



Chapter 4 – Requirements Engineering

Topics covered



- ✧ Functional and non-functional requirements
- ✧ Requirements engineering processes
- ✧ Requirements elicitation
- ✧ Requirements specification
- ✧ Requirements validation
- ✧ Requirements change

Requirements engineering



- ✧ The **process** of **establishing the services** that a customer **requires from a system** and the **constraints** under which it operates and is developed.
- ✧ The **system requirements** are the descriptions of the system services and **constraints** that are **generated during the requirements engineering process**.

What is a requirement?



- ✧ It may range from a **high-level** abstract statement of a service or of a system constraint to a **detailed mathematical functional** specification.
- ✧ This is **inevitable** as requirements may serve a dual function
 - May be the basis for a **bid for a contract** - therefore must be open to interpretation;
 - May be the basis for the **contract itself** - therefore must be defined in detail;
 - Both these statements may be called requirements.

Requirements abstraction (Davis)



“If a company wishes to **let a contract for a large software development project**, it must **define its needs in a sufficiently abstract way** that a solution is not pre-defined. The requirements must be written so that several contractors can bid for the contract, offering, perhaps, different ways of meeting the client organization’s needs. **Once a contract has been awarded, the contractor must write a system definition for the client in more detail** so that the client understands and can validate what the software will do. Both of these documents may be called the requirements document for the system.”

Types of requirement



✧ User requirements

- Statements in natural language plus diagrams of the services the system provides and its operational constraints. **Written for customers.**

✧ System requirements

- A **structured document** setting out **detailed descriptions of the system's functions, services and operational constraints**. Defines what should be implemented so may be part of a contract between client and contractor.

User and system requirements



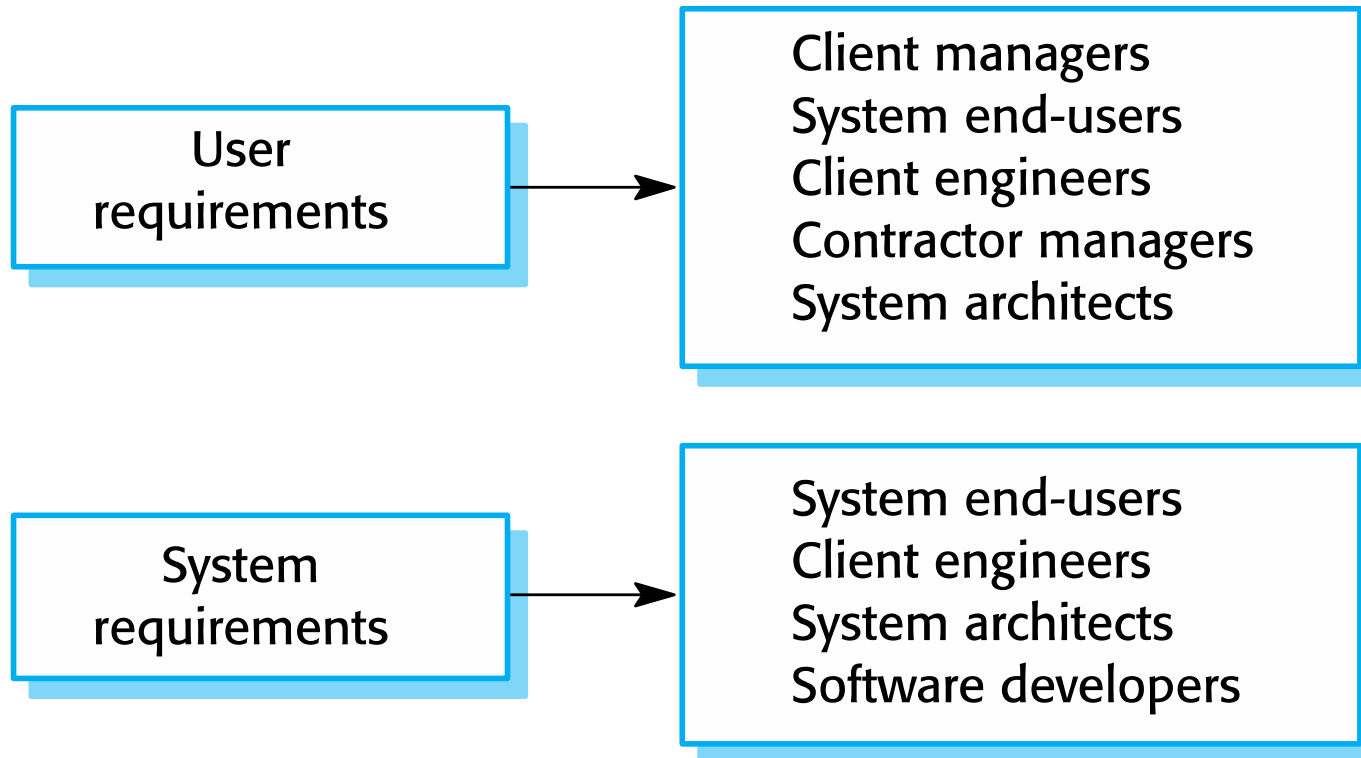
User requirements definition

- 1.** The Mentcare system shall generate monthly management reports showing the cost of drugs prescribed by each clinic during that month.

System requirements specification

- 1.1** On the last working day of each month, a summary of the drugs prescribed, their cost and the prescribing clinics shall be generated.
- 1.2** The system shall generate the report for printing after 17.30 on the last working day of the month.
- 1.3** A report shall be created for each clinic and shall list the individual drug names, the total number of prescriptions, the number of doses prescribed and the total cost of the prescribed drugs.
- 1.4** If drugs are available in different dose units (e.g. 10mg, 20mg, etc) separate reports shall be created for each dose unit.
- 1.5** Access to drug cost reports shall be restricted to authorized users as listed on a management access control list.

Readers of different types of requirements specification



System stakeholders



✧ Any person or organization **who is affected** by the system in some way and so who has a legitimate interest

✧ Stakeholder types

- End users
- System managers
- System owners
- External stakeholders

Stakeholders in the Mentcare system



- ✧ **Patients** whose information is recorded in the system.
- ✧ **Doctors** who are responsible for assessing and treating patients.
- ✧ **Nurses** who coordinate the consultations with doctors and administer some treatments.
- ✧ **Medical receptionists** who manage patients' appointments.
- ✧ **IT staff** who are responsible for installing and maintaining the system.

Stakeholders in the Mentcare system



- ✧ A **medical ethics manager** who must ensure that the system meets current ethical guidelines for patient care.
- ✧ **Health care managers** who obtain management information from the system.
- ✧ **Medical records staff** who are responsible for ensuring that system information can be maintained and preserved, and that record keeping procedures have been properly implemented.

Agile methods and requirements



- ✧ Many agile methods argue that producing **detailed system requirements** is a **waste of time** as requirements **change so quickly**.
- ✧ The requirements document is therefore **always out of date**.
- ✧ Agile methods usually use incremental requirements engineering and may express requirements as '**user stories**' (discussed in Chapter 3).
- ✧ This is **practical for business systems** but problematic for systems that require **pre-delivery analysis** (e.g. critical systems) or systems **developed by several teams**.

User story format



As a <type of user>, I want <some goal> so that <some reason>

As an instructor, I want to sort students based on their average marks in a course so that I can supervise the students that may need more help.

As a seller, I want to add items to a shopper's cart manually so I can add shoppers requested items after a shopper's cart has been finalized by the shopper.



Functional and non-functional requirements

Functional and non-functional requirements



✧ Functional requirements

- Statements of **services the system should provide**, **how the system should react to particular inputs** and **how the system should behave in particular situations**.
- May state what the system should not do.

✧ Non-functional requirements

- **Constraints on the services or functions offered by the system** such as timing constraints, constraints on the development process, standards, etc.
- **Often apply to the system as a whole** rather than individual features or services.

✧ Domain requirements

- Constraints on the system from the domain of operation

Functional requirements



- ✧ Describe **functionality or system services**.
- ✧ Depend on the type of software, expected users and the type of system where the software is used.
- ✧ **Functional user requirements** may be high-level statements of what the system should do.
- ✧ **Functional system requirements** should describe the system services in detail.

Functional requirements for the Mentcare system



- ✧ A user shall be able to search the appointments lists for all clinics.
 - یک کاربر بتواند لیست ملاقات‌های تمامی کلینیک‌ها را جستجو کند.
- ✧ The system shall generate each day, for each clinic, a list of patients who are expected to attend appointments that day.
- ✧ Each staff member using the system shall be uniquely identified by his or her 8-digit employee number.

Requirements imprecision



- ✧ Problems arise when requirements are **not precisely stated**.
- ✧ Ambiguous requirements may be **interpreted in different ways by developers and users**.
- ✧ Consider the term 'search' in requirement 1
 - User intention – search for a patient name across all appointments in all clinics;
 - Developer interpretation – search for a patient name in an individual clinic. User chooses clinic then search.

Requirements completeness and consistency



- ✧ In principle, **requirements should be both complete and consistent.**
- ✧ Complete
 - They should include descriptions of all **facilities required.**
- ✧ Consistent
 - There should be **no conflicts or contradictions** in the descriptions of the system facilities.
- ✧ In practice, because of system and environmental complexity, it is impossible to produce a complete and consistent requirements document.

Non-functional requirements



- ✧ These define **system properties and constraints** e.g. reliability, response time and storage requirements. Constraints on I/O device capability, data representations, etc.
- ✧ Process requirements may also be specified **mandating a particular IDE, programming language or development method**.
- ✧ Non-functional requirements **may be more critical** than functional requirements. If these are not met, the system may be useless.

Non-functional requirements implementation



- ✧ Non-functional requirements may affect the **overall architecture of a system** rather than the individual components.
 - For example, to ensure that performance requirements are met, you may have to organize the system to minimize communications between components.
- ✧ A single **non-functional requirement**, such as a security requirement, **may generate a number of related functional requirements** that define system services that are required.
 - It may also generate requirements that restrict existing requirements.

Non-functional classifications



✧ Product requirements

- Requirements which specify that the delivered **product must behave in a particular way** e.g. execution speed, reliability, etc.

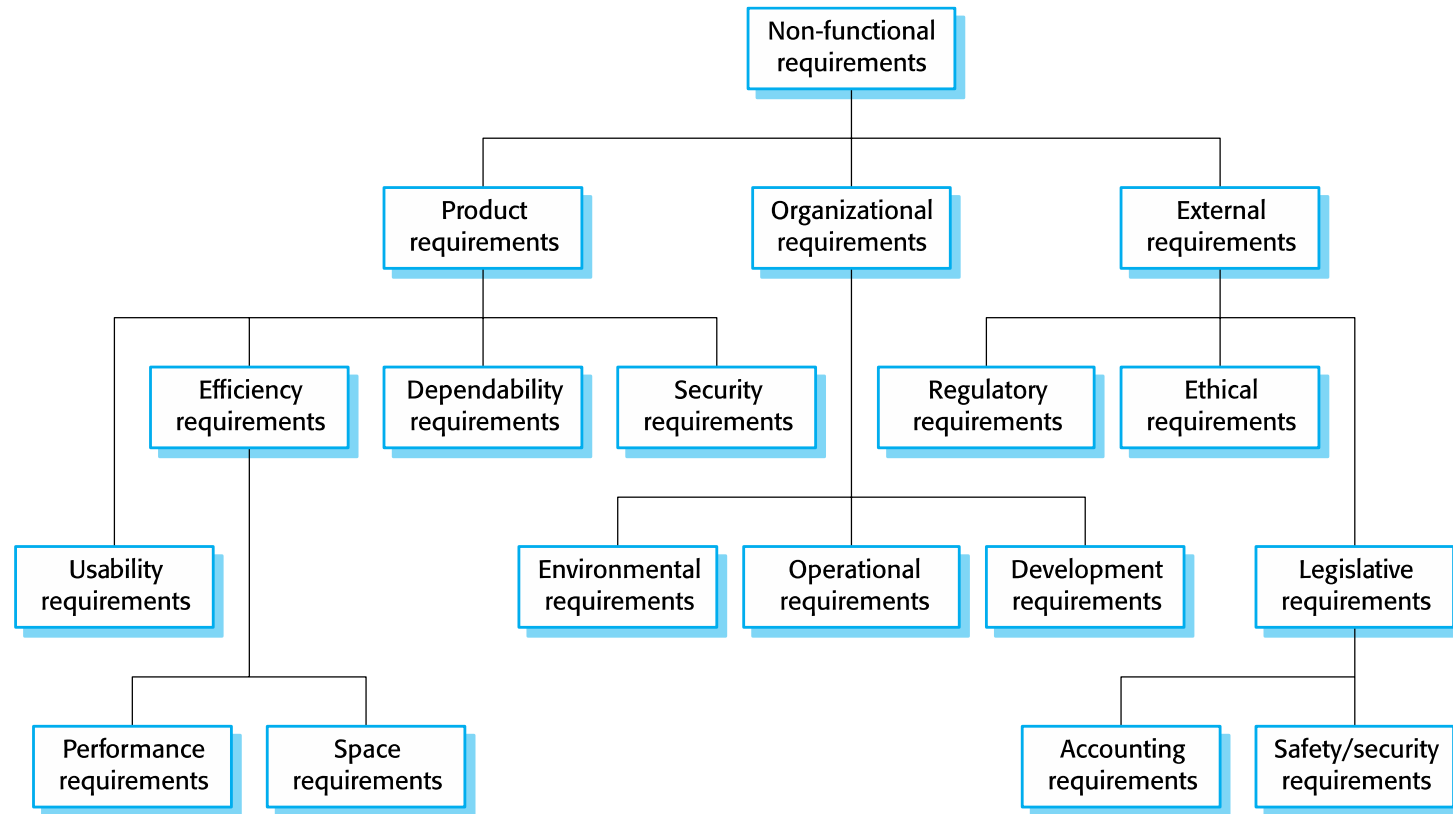
✧ Organisational requirements

- Requirements which are a **consequence of organisational policies and procedures** e.g. process standards used, implementation requirements, etc.

✧ External requirements

- Requirements which arise from factors which are **external to the system and its development process** e.g. interoperability requirements, legislative requirements, etc.

Types of nonfunctional requirement



Examples of nonfunctional requirements in the Mentcare system



Product requirement

The Mentcare system shall be available to all clinics during normal working hours (Mon–Fri, 0830–17.30). Downtime within normal working hours shall not exceed five seconds in any one day.

Organizational requirement

Users of the Mentcare system shall authenticate themselves using their health authority identity card.

External requirement

The system shall implement patient privacy provisions as set out in HStan-03-2006-priv.

Goals and requirements



- ✧ Non-functional requirements **may be very difficult to state precisely** and imprecise requirements may be difficult to verify.
 - Example: user specified goal
 - A general intention of the user such as ease of use.
- ✧ Verifiable non-functional requirement
 - A statement using some measure that can be objectively tested.
- ✧ Goals are helpful to developers as they convey the intentions of the system users. However, can cause issues as they may be ambiguous.

Usability requirements



- ✧ The system **should be easy to use by medical staff** and should be organized in such a way that **user errors are minimized**. (Goal)
- ✧ Medical staff shall be able to use all the system functions **after four hours of training**. After this training, the average number of errors made by experienced users shall not exceed two per hour of system use. (Testable non-functional requirement)

Metrics for specifying nonfunctional requirements



Property	Measure
Speed	Processed transactions/second User/event response time Screen refresh time
Size	Mbytes Number of ROM chips
Ease of use	Training time Number of help frames
Reliability	Mean time to failure Probability of unavailability Rate of failure occurrence Availability
Robustness	Time to restart after failure Percentage of events causing failure Probability of data corruption on failure
Portability	Percentage of target dependent statements Number of target systems

Availability Examples



- ✧ Carrier airlines (2002 FAA fact book)
 - 41 accidents, 6.7M departures
 - 99.9993% (five nines) availability
- ✧ 911 Phone service (1993 NRIC report)
 - 29 minutes per line per year
 - 99.994% (four nines) availability
- ✧ Standard phone service (various sources)
 - 53+ minutes per line per year
 - 99.99+% (> four nines) availability
- ✧ End-to-end Internet Availability
 - 95% - 99.6% (one to two nines) availability

Domain requirements



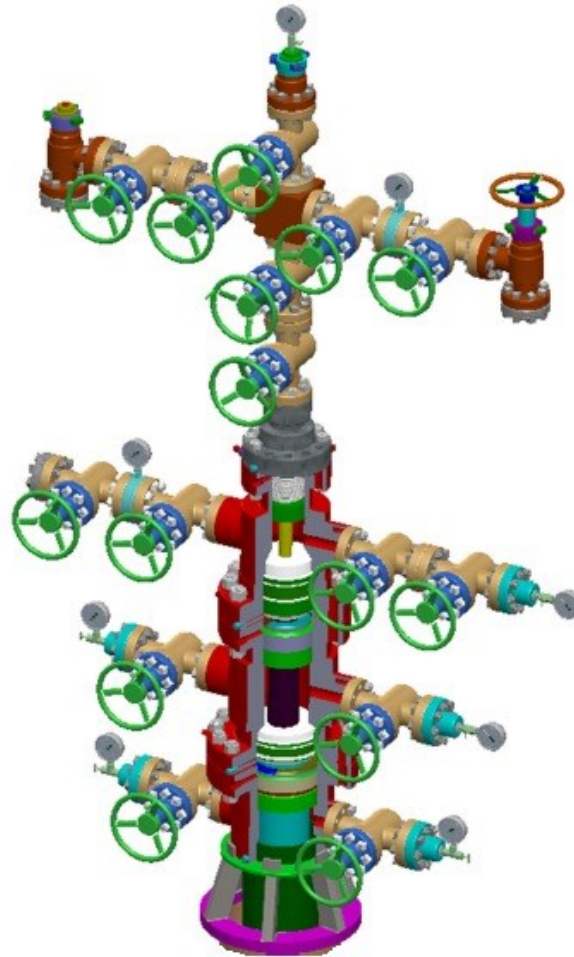
- ✧ The **system's operational domain** imposes requirements on the system.
 - For example, a train control system has to take into account the braking characteristics in different weather conditions.
- ✧ Domain requirements may be **new functional requirements, constraints on existing requirements** or define **specific computations**.
- ✧ If domain requirements are not satisfied, the system may be unworkable.

Train protection system



- ✧ This is a domain requirement for a train protection system:
- ✧ The deceleration of the train shall be computed as:
 - $D_{train} = D_{control} + D_{gradient}$
 - where $D_{gradient}$ is $9.81ms^2 * compensated\ gradient / \alpha$ and where the values of $9.81ms^2 / \alpha$ are known for different types of train.
- ✧ It is **difficult for a non-specialist** to understand the **implications** of this and how it interacts with other requirements.

Example



Domain requirements problems



✧ Understandability

- Requirements are **expressed in the language of the application domain**;
- This is **often not understood** by software engineers developing the system.

✧ Implicitness

- Domain specialists understand the area so well that they **do not think of making the domain requirements explicit**.



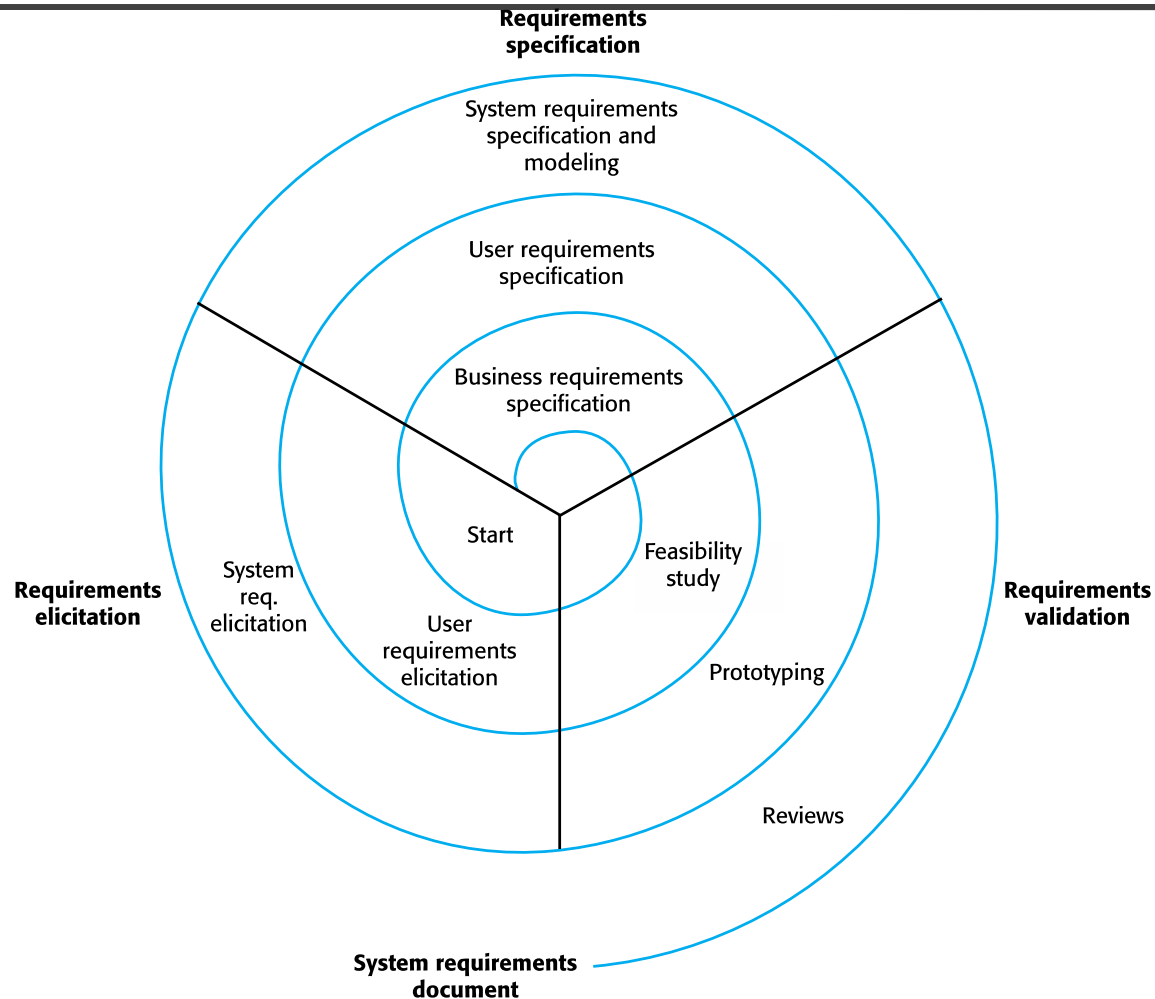
Requirements engineering processes

Requirements engineering processes



- ✧ The processes used for RE vary widely depending on
 - the **application domain**
 - the **people involved**
 - the **organisation developing the requirements**
- ✧ However, there are a number of generic activities common to all processes
 - Requirements **elicitation**;
 - Requirements **analysis**;
 - Requirements **validation**;
 - Requirements **management**.
- ✧ In practice, **RE is an iterative process** in which these activities are interleaved.

A spiral view of the requirements engineering process





Requirements elicitation

Requirements elicitation and analysis



- ✧ Sometimes called requirements **elicitation** or requirements **discovery**.
- ✧ Involves **technical staff working with customers** to find out about the **system**.
- ✧ May involve end-users, managers, engineers involved in maintenance, domain experts, trade unions, etc. These are called ***stakeholders***.

Problems of requirements elicitation



- ✧ Stakeholders **don't know what they really want.**
- ✧ Stakeholders express requirements in **their own terms.**
- ✧ Different stakeholders may have **conflicting requirements.**
- ✧ Organisational and political factors **may influence the system requirements.**
- ✧ The requirements change during the analysis process. **New stakeholders** may emerge and the **business environment may change.**

Requirements elicitation



- ✧ Software engineers work with a **range of system stakeholders** to find out about the **application domain**, the **services that the system should provide**, the **required system performance**, **hardware constraints**, **other systems**, etc.
- ✧ Stages include:
 - Requirements discovery,
 - Requirements classification and organization,
 - Requirements prioritization and negotiation,
 - Requirements specification.

Process activities



✧ Requirements discovery

- **Interacting with stakeholders** to discover their requirements. Domain requirements are also discovered at this stage.

✧ Requirements classification and organisation

- **Groups related requirements** and organises them into coherent clusters.

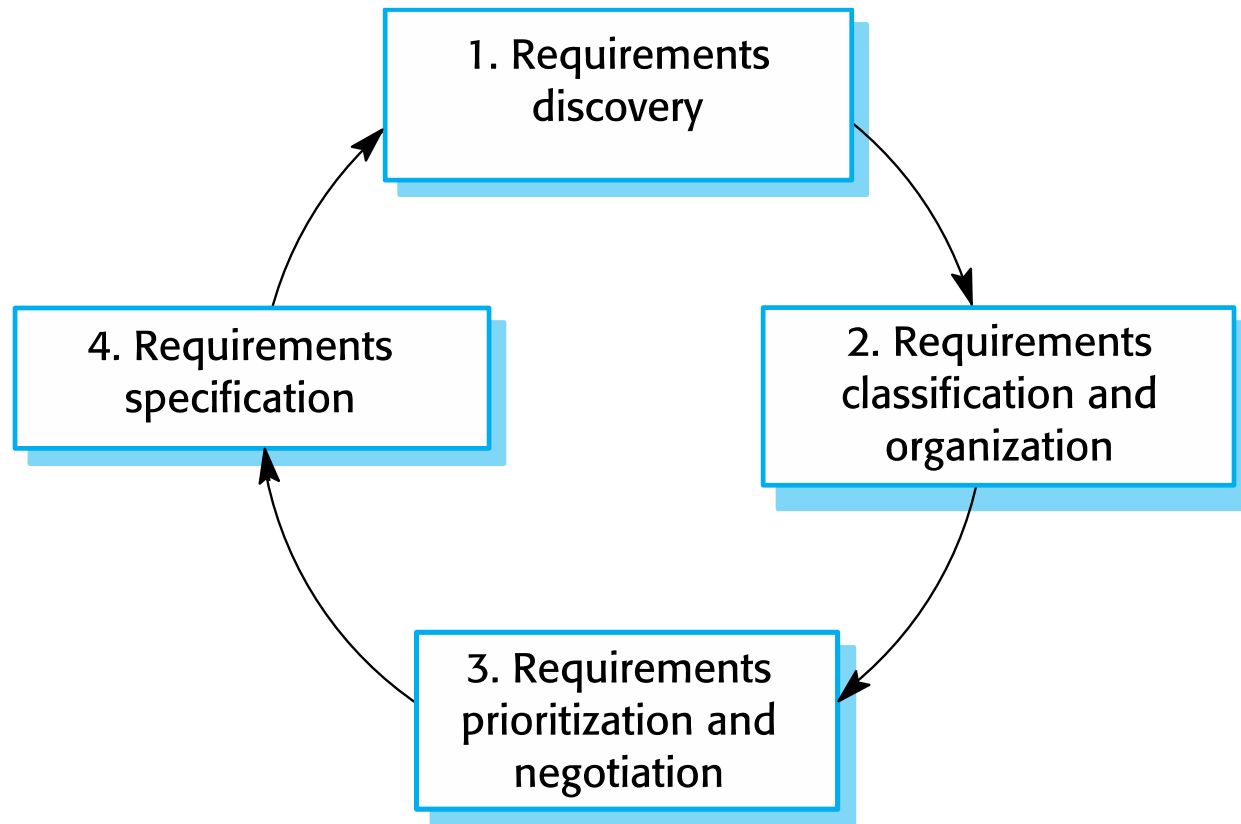
✧ Prioritisation and negotiation

- **Prioritising requirements** and resolving requirements **conflicts**.

✧ Requirements specification

- Requirements are **documented** and input into the next round of the spiral.

The requirements elicitation and analysis process



Requirements discovery



- ✧ The process of gathering information about
 - the **required and existing systems**
 - And **distilling the user and system requirements** from this information.

- ✧ Systems normally have a **range of stakeholders**.

- ✧ Interaction is with system stakeholders **from managers to external regulators**.

Interviewing



✧ Formal or informal interviews with stakeholders are part of most RE processes.

✧ Types of interview

- **Closed** interviews based on pre-determined list of questions
- **Open** interviews where various issues are explored with stakeholders.

✧ Effective interviewing

- Be **open-minded**, **avoid pre-conceived ideas** about the requirements and be **willing to listen** to stakeholders.
- Prompt the interviewee to get discussions going using a **springboard question**, a **requirements proposal**, or by working together on a **prototype system**.

Interviews in practice



- ✧ Normally a **mix of closed and open-ended** interviewing.
- ✧ Interviews are good for **getting an overall understanding** of what stakeholders do and **how they might interact with the system.**
- ✧ Interviewers need to be **open-minded without pre-conceived ideas** of what the system should do
- ✧ You need to prompt the user to talk about the system by **suggesting requirements** rather than simply asking them what they want.

Problems with interviews



- ✧ Application specialists may use language to describe their work that isn't easy for the requirements engineer to understand.
- ✧ Interviews are not good for understanding domain requirements
 - Requirements engineers cannot understand specific domain terminology;
 - Some domain knowledge is so familiar that people find it hard to articulate or think that it isn't worth articulating.

Ethnography



- ✧ A social scientist spends a considerable time observing and analysing how people actually work.
- ✧ People **do not have to explain** or **articulate their work**.
- ✧ Social and organisational factors of importance may be observed.
- ✧ Ethnographic studies have shown that **work is usually richer and more complex than suggested by simple system models**.

Scope of ethnography



- ✧ Requirements that are **derived from the way that people actually work rather than the way which process definitions suggest that they ought to work.**
- ✧ Requirements that are derived from cooperation and awareness of other people's activities.
 - Awareness of what other people are doing leads to changes in the ways in which we do things.
- ✧ Ethnography is **effective for understanding existing processes** but **cannot identify new features** that should be added to a system.

Stories and scenarios



- ✧ Scenarios and user stories are **real-life examples of how a system can be used.**
- ✧ Stories and scenarios are a description of how a system may be **used for a particular task.**
- ✧ Because they are based on a practical situation, **stakeholders can relate to them** and can comment on their situation with respect to the story.

Photo sharing in the classroom (iLearn)



- ✧ Jack is a primary school teacher in Ullapool (a village in northern Scotland). He has decided that a class project should be focused around the fishing industry in the area, looking at the history, development and economic impact of fishing. As part of this, pupils are asked to gather and share reminiscences from relatives, use newspaper archives and collect old photographs related to fishing and fishing communities in the area. Pupils use an iLearn wiki to gather together fishing stories and SCRAN (a history resources site) to access newspaper archives and photographs. However, Jack also needs a photo sharing site as he wants pupils to take and comment on each others' photos and to upload scans of old photographs that they may have in their families.

Jack sends an email to a primary school teachers group, which he is a member of to see if anyone can recommend an appropriate system. Two teachers reply and both suggest that he uses KidsTakePics, a photo sharing site that allows teachers to check and moderate content. As KidsTakePics is not integrated with the iLearn authentication service, he sets up a teacher and a class account. He uses the iLearn setup service to add KidsTakePics to the services seen by the pupils in his class so that when they log in, they can immediately use the system to upload photos from their mobile devices and class computers.

Scenarios



- ✧ A structured form of user story with more details

- ✧ Scenarios should include
 - A description of the starting situation;
 - A description of the normal flow of events;
 - A description of what can go wrong;
 - Information about other concurrent activities;
 - A description of the state when the scenario finishes.

Uploading photos iLearn)



- ✧ **Initial assumption:** A user or a group of users have one or more digital photographs to be uploaded to the picture sharing site. These are saved on either a tablet or laptop computer. They have successfully logged on to KidsTakePics.
- ✧ **Normal:** The user chooses upload photos and they are prompted to select the photos to be uploaded on their computer and to select the project name under which the photos will be stored. They should also be given the option of inputting keywords that should be associated with each uploaded photo. Uploaded photos are named by creating a conjunction of the user name with the filename of the photo on the local computer.
- ✧ On completion of the upload, the system automatically sends an email to the project moderator asking them to check new content and generates an on-screen message to the user that this has been done.

Uploading photos



- ✧ **What can go wrong:**
- ✧ No moderator is associated with the selected project. An email is automatically generated to the school administrator asking them to nominate a project moderator. Users should be informed that there could be a delay in making their photos visible.
- ✧ Photos with the same name have already been uploaded by the same user. The user should be asked if they wish to re-upload the photos with the same name, rename the photos or cancel the upload. If they chose to re-upload the photos, the originals are overwritten. If they chose to rename the photos, a new name is automatically generated by adding a number to the existing file name.
- ✧ **Other activities:** The moderator may be logged on to the system and may approve photos as they are uploaded.
- ✧ **System state on completion:** User is logged on. The selected photos have been uploaded and assigned a status 'awaiting moderation'. Photos are visible to the moderator and to the user who uploaded them.

Scenario for collecting medical history in MentCare



INITIAL ASSUMPTION:

The patient has seen a medical receptionist who has created a record in the system and collected the patient's personal information (name, address, age, etc.). A nurse is logged on to the system and is collecting medical history.

NORMAL:

The nurse searches for the patient by family name. If there is more than one patient with the same surname, the given name (first name in English) and date of birth are used to identify the patient.

The nurse chooses the menu option to add medical history.

The nurse then follows a series of prompts from the system to enter information about consultations elsewhere on mental health problems (free text input), existing medical conditions (nurse selects conditions from menu), medication currently taken (selected from menu), allergies (free text), and home life (form).

Scenario for collecting medical history in MentCare



WHAT CAN GO WRONG:

The patient's record does not exist or cannot be found. The nurse should create a new record and record personal information.

Patient conditions or medication are not entered in the menu. The nurse should choose the 'other' option and enter free text describing the condition/medication.

Patient cannot/will not provide information on medical history. The nurse should enter free text recording the patient's inability/unwillingness to provide information. The system should print the standard exclusion form stating that the lack of information may mean that treatment will be limited or delayed. This should be signed and handed to the patient.

OTHER ACTIVITIES:

Record may be consulted but not edited by other staff while information is being entered.

SYSTEM STATE ON COMPLETION:

User is logged on. The patient record including medical history is entered in the database, a record is added to the system log showing the start and end time of the session and the nurse involved.