# DATABASE MANAGEMENT SYSTEM LAB CODE: 214456

**CLASS: SECOND YEAR-SEM-II** 

# **LAB MANUAL-2019 COURSE**



# DEPARTMENT OF INFORMATION TECHNOLOGY, SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

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# **Course Objectives:**

1. Understand the fundamental concepts of database management. These concepts include aspects of database design, database languages, and database-system implementation.

2. To provide a strong formal foundation in database concepts, recent technologies and best industry practices.

3. To give systematic database design approaches covering conceptual design, logical design and an overview of physical design.

4. To learn the SQL database system.

5. To learn and understand various Database Architectures and its use for application development.

6. To programme PL/SQL including stored procedures, stored functions, cursors and packages.

# **Course Outcomes:**

After completion of this course student will be able to

**CO1**: To install and configure database systems.

**CO2:** To analyze database models & entity relationship models.

**CO3:** To design and implement a database schema for a given problem-domain

**CO4:** To understand the relational database systems.

**CO5:** To populate and query a database using SQL DDL/DML/DCL commands.

CO6: To design a backend database of any one organization: CASE STUDY

# **214456: DATABASE MANAGEMENT SYSTEM LAB**

Teaching Scheme: Practical: 4 Hours/Week Credits: 02

**Examination Scheme:** Term Work: 25 Marks Practical: 25 Marks

Sr. No	Assignment Name	Page No.
1	Group A: Study of Databases Study of MySQL Open source software. Discuss the characteristics like efficiency, scalability, performance and transactional properties	6-11
2	Group A: Study of Databases Install and configure client and server of MySQL.(Show all commands and necessary steps for installation and configuration)	
3	Group A: Study of Databases Study of SQLite: What is SQLite? Uses of SQLite. Building and installing SQLite.	
4	Group B: MySQL Design any database with at least 3 entities and relationships between them. Draw suitable ER/EER diagram for the system.	
5	Group B: MySQL Design and implement a database (for assignment no 1) using DDL statements and apply normalization on them	
6	Group B: MySQL Create Table with primary key and foreign key constraints. a. Alter table with add n modify b. Drop table	
7	Group B: MySQL Perform following SQL queries on the database created in assignment 1. Implementation of relational operators in SQL Boolean operators and pattern matching Arithmetic operations and built in functions Group functions Processing Date and Time functions Complex queries and set operators	
8	Group B: MySQL Execute DDL/DML statements which demonstrate the use of views. Try to update the base table using its corresponding view. Also consider restrictions on updatable views and perform view creation from multiple tables.	

9	Group C: PL/SQL Write and execute PL/SQL stored procedure and function to perform a suitable task on the database. Demonstrate its use.	
10	Group C: PL/SQL Write and execute suitable database triggers .Consider row level and statement level triggers.	
11	Group C: PL/SQL Write a PL/SQL block to implement all types of cursor.	
12	<ul> <li>Group D: Relational Database Design</li> <li>Design and case study of any organization (back end only), Project Proposal and High Level SRS</li> <li>To prepare for your project, do the following:</li> <li>1. Form teams of around 3 to 4 people</li> <li>2. Create a requirements document with the following information;</li> <li>1. Give a one or two paragraph description of your goals for the topic(s).</li> <li>2. List all what all types of users will be accessing your application (e.g., for moodle, the types are teachers, students, teaching assistants, and a few more types).</li> <li>3. List the various functionalities that your application will support. Explain each in about a paragraph worth of detail.</li> <li>4. List the hardware and software requirements at the backend and at the front end.</li> <li>5. Give an estimate of the number of users of each type, the expected load (transactions per day), and the expected database size.</li> </ul>	

# **Reference Books:**

- 1.Dr. P. S. Deshpande, SQL and PL/SQL for Oracle 10g Black Book, DreamTech.
- 2.Ivan Bayross, SQL, PL/SQL: The Programming Language of Oracle, BPB Publication.
- 3.Reese G., Yarger R., King T., Williums H, Managing and Using MySQL, Shroff Publishers and Distributors Pvt. Ltd., ISBN: 81 7366 465 X, 2nd Edition.
- 4.Eric Redmond, Jim Wilson, Seven databases in seven weeks, SPD, ISBN: 978-93-5023-918-6. Jay Kreibich, Using SQLite, SPD, ISBN: 978-93-5110-934-1, 1st edition.

# Web Resources:

1.Udemy 2. Coursera 3. SQL TutorialsPoint

IT/DBMSL: D-05	Group A: Study of Databases: Study	Pages	6-11
	of MySQL Open source software.		
Experiment No: 1	Semester – II	Rev.: 00	Date: 18/12/2017

# **Group A: Study of Databases**

Study of MySQL Open source software. Discuss the characteristics like efficiency, scalability, performance and transactional properties

### THEORY:

### Database:

A database is a collection of information or data which are organized in such a way that it can be easily accessed, managed and retrieved.

### **Elements of Database:**

A database table consists of rows and columns which contain data. For example, you have a table that stores profiles of individuals that is, ID, name, address and contact details.

### **EMPLOYEE TABLE:**

EMP_ID	EMP_NAME	EMP_AGE	EMP_CITY	DEPT_ID	DEPT_NAME
22	Denim	28	Mumbai	827	Sales
33	Alina	25	Delhi	438	Marketing
46	Stephan	30	Bangalore	869	Finance
52	Katherine	36	Mumbai	575	Production
60	Jack	40	Noida	678	Testing

# MySQL Database Features:

- MySQL is a fast, easy-to-use RDBMS being used for many small and big businesses.
   MySQL is becoming so popular because of many good reasons –
- MySQL is released under an open-source license.
- MySQL is a very powerful program in its own right. It handles a large subset of the functionality of the most expensive and powerful database packages.
- MySQL uses a standard form of the well-known SQL data language.
- MySQL works on many operating systems and languages including PHP, PERL, C, C++, JAVA, etc.
- MySQL works very quickly and works well even with large data sets.
- MySQL is very friendly to PHP, the most appreciated language for web development.
- MySQL supports large databases, up to 50 million rows or more in a table.
- MySQL is customizable. The open-source GPL license allows programmers to modify the MySQL software to fit their own specific environments.

# 1) MySQL Create Database

MySQL create database is used to create database. Example:

create database db1;

# 2) MySQL Select/Use Database

MySQL use database is used to select database.

Example:

use db1;

# 3) MySQL Create Query

MySQL create query is used to create a table, view, procedure and function.

Example:

**CREATE TABLE customers** 

(id int(10), name varchar(50), city varchar(50), PRIMARY KEY (id ));

# 4) MySQL Alter Query

MySQL alter query is used to add, modify, delete or drop columns of a table.

Let's see a query to add column in customers table:

Example:

ALTER TABLE customers ADD age varchar(50);

# 5) MySQL Insert Query

MySQL insert query is used to insert records into table.

Example:

insert into customers values(101, 'rahul', 'delhi');

# 6) MySQL Update Query

MySQL update query is used to update records of a table.

Example:

update customers set name='bob', city='london' where id=101;

# 7) MySQL Delete Query

MySQL update query is used to delete records of a table from database.

Example:

delete from customers where id=101;

# 8) MySQL Select Query

Oracle select query is used to fetch records from database.

Example:

SELECT \* from customers;

# 9) MySQL Truncate Table Query

MySQL update query is used to truncate or remove records of a table. Example: truncate table customers:

# 10) MySQL Drop Query

MySQL drop query is used to drop a table, view or database. It removes structure and data of a table if you drop table.

Example:

drop table customers;

IT/DBMSL: D-05	Group A: Study of Databases Study of SQLite:	Pages	6-11
Experiment No: 3	Semester – II	Rev.: 00	Date: 18/12/2017

**Group A: Study of Databases** 

Study of SQLite: What is SQLite? Uses of SQLite. Building and installing SQLite.

# THEORY:

# **SQLite Database**

- SQLite is a self-contained, high-reliability, embedded, full-featured, public domain, SQL database engine. SQLite is the most used database engine in the world
- ❖ SQLite databases are very lightweight. Unlike other database systems, there is no configuration, installation required to start working on SQLite database.
- ❖ What you need is the SQLite library which is less than 500KB size.

```
Microsoft Windows [Version 6.1.7601]
Copyright (c) 2009 Microsoft Corporation. All rights reserved.
C:\Users\MGA>cd C:\sqlite
C:\sqlite>
```

### SQLITE CREATE TABLE

To create a table, you should use the **"CREATE TABLE"** command as following: C:\SQLITE>CREATE TABLE guru99 (Id Int, Name Varchar);

# **DROP TABLE**

To drop a table, use the **"DROP TABLE"** command followed by the table name as following:

C:\SQLITE>DROP TABLE guru99;

# **ALTER TABLE**

You can use "ALTER TABLE" command to rename a table as following:

C:\SQLITE>ALTER TABLE guru99 RENAME TO guru100;

# SQLITE ADD COLUMNS- USING ALTER TABLE COMMAND

You can also use the "ALTER TABLE" command to add columns:

C:\SQLITE>ALTER TABLE guru100 ADD COLUMN Age INT;

# SQLITE INSERT VALUE INTO A TABLE

C:\SQLITE>INSERT INTO guru100 VALUES(1, 'Mike', 25);

# **SQLITE DISPLAY ALL VALUES**

C:\SQLITE>SELECT \* FROM Students;

# **INSTALL SQLITE ON WINDOWS**

- Step 1 Go to SQLite for Windows
- **Step 2** Download sqlite-shell-win32-\*.zip and sqlite-dll-win32-\*.zip zipped files.
- **Step 3** Create a folder C:\>sqlite and unzip above two zipped files in this folder, which will give you sqlite3.def, sqlite3.dll and sqlite3.exe files.
- **Step 4** Add C:\>sqlite in your PATH environment variable and finally go to command prompt and issue sqlite3 command, which should display the following result.

# C:\>sqlite3

SQLite version 3.7.15.2 2013-01-09 11:53:05 Enter ".help" for instructions Enter SQL statements terminated with a ";" sqlite>

# **INSTALL SQLITE ON LINUX**

- Step 1-Download sqlite-autoconf-\*.tar.gz from source code section of SQLite Site
- Step 2 Run the following command -

\$tar xvfz sqlite-autoconf-3071502.tar.gz

\$cd sqlite-autoconf-3071502

\$./configure --prefix=/usr/local

\$make

\$make install

The above command will end with SQLite installation on your Linux machine.

# \$sqlite3

SQLite version 3.7.15.2 2013-01-09 11:53:05 Enter ".help" for instructions Enter SQL statements terminated with a ";"

sqlite>

IT/DBMSL: D-05	Group B: MySQL: Draw suitable ER/	Pages	6-11
	EER diagram for the system.		
Experiment No: 4	Semester – II	Rev.: 00	Date: 18/12/2017

**Group B: MySQL** 

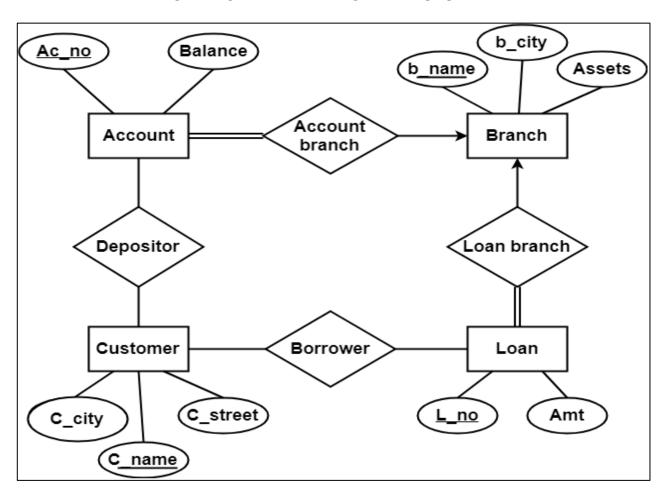
Design any database with at least 3 entities and relationships between them. Draw suitable ER/EER diagram for the system.

# THEORY:

# **Entity Relationship(ER) Diagrams:**

ER Diagram stands for Entity Relationship Diagram, also known as ERD. It displays the relationship of entity sets stored in a database. ER Diagrams contain different symbols that use rectangles to represent entities, ovals to define attributes and diamond shapes to represent relationships.

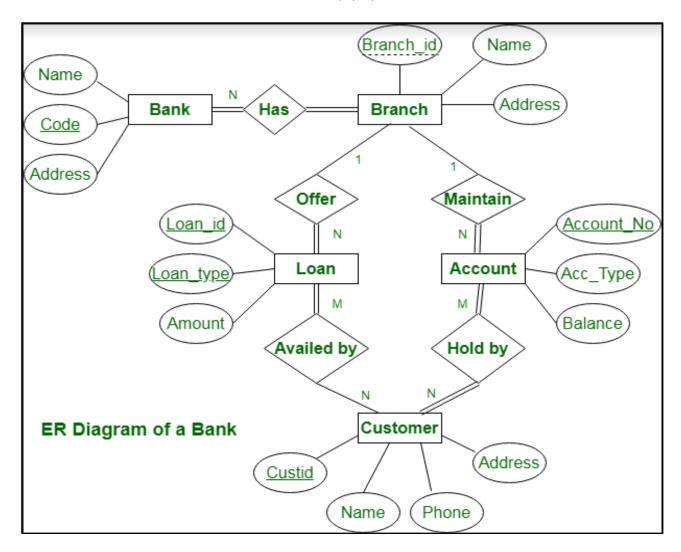
**EXAMPLE-1: ER DIAGRAM OF BANK MANAGEMENT SYSTEM** 



# **EXAMPLE-2: MORE DETAILED ER DIAGRAM OF BANK MANAGEMENT SYSTEM**

ER diagram of Bank has the following description:

- Bank have Customer.
- Banks are identified by a name, code, address of main office.
- Banks have branches.
- Branches are identified by a branch\_no., branch\_name, address.
- Customers are identified by name, cust-id, phone number, address.
- Customer can have one or more accounts.
- Accounts are identified by acc\_no., acc\_type, balance.
- Customer can avail loans.
- Loans are identified by loan\_id, loan\_type and amount.
- Account and loans are related to bank's branch.



# Entities and their Attributes are:

• **Bank Entity:** Attributes of Bank Entity are Bank Name, Code and Address. Code is Primary Key for Bank Entity.

- **Customer Entity:** Attributes of Customer Entity are Customer\_id, Name, Phone Number and Address.
  - Customer\_id is Primary Key for Customer Entity.
- **Branch Entity**: Attributes of Branch Entity are Branch\_id, Name and Address. Branch\_id is Primary Key for Branch Entity.
- Account Entity: Attributes of Account Entity are Account\_number, Account\_Type and Balance.
  - Account\_number is Primary Key for Account Entity.
- Loan Entity: Attributes of Loan Entity are Loan\_id, Loan\_Type and Amount. Loan\_id is Primary Key for Loan Entity.

# Relationships are:

# • Bank has Branches => 1 : N

One Bank can have many Branches but one Branch can not belong to many Banks, so the relationship between Bank and Branch is one to many relationship.

# Branch maintain Accounts => 1 : N

One Branch can have many Accounts but one Account can not belong to many Branches, so the relationship between Branch and Account is one to many relationship.

# Branch offer Loans => 1 : N

One Branch can have many Loans but one Loan can not belong to many Branches, so the relationship between Branch and Loan is one to many relationship.

# Account held by Customers => M : N

One Customer can have more than one Accounts and also One Account can be held by one or more Customers, so the relationship between Account and Customers is many to many relationship.

# Loan availed by Customer => M : N

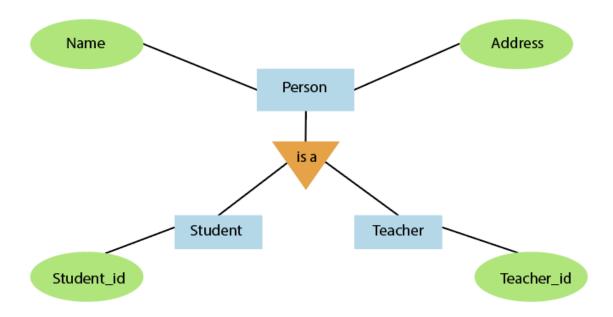
(Assume loan can be jointly held by many Customers).

One Customer can have more than one Loans and also One Loan can be availed by one or more Customers, so the relationship between Loan and Customers is many to many relationship.

# **EER Diagram**

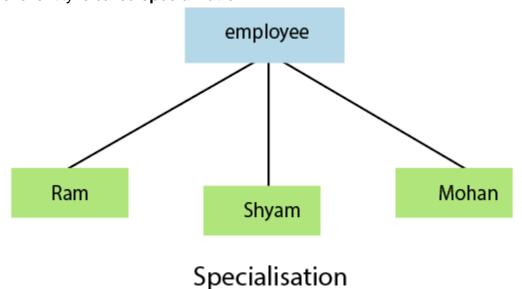
**Generalization** is a bottom-up approach in which the common attributes of two or more lower-level entities combines to form a new higher-level entity.

According to the below diagram, there are two entities, namely **teacher** and **student**. The teacher entity contains attributes such as **teacher\_id**, **name**, **and address** and student entity include **student\_id**, **name**, **and address**. A lower-level entity is called a subclass, and the higher-level entity is called a superclass. So, the **person** entity is the superclass of two subclasses **teacher** and **student**.



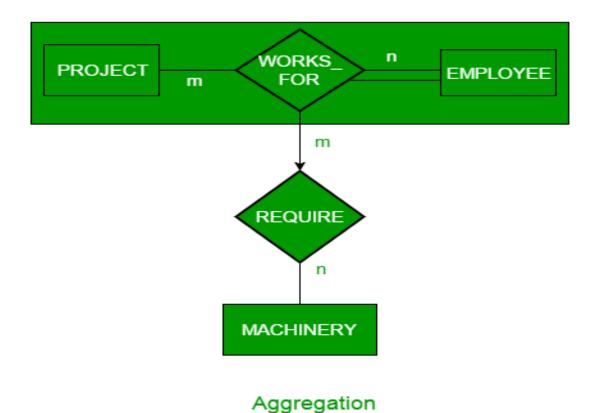
# Generalisation

Specialization: It is opposite or inverse of generalization. A specialization is a top-down approach in which an entity of higher-level entity is broken down into two or more entities of lower level. In the below example, it can be seen that the **employee** is a high-level entity which is divided into three sub-entities (Ram, Shyam, and Mohan). The sub-entities are the names of the employees (relating to the high-level entity). Therefore, splitting a high-level entity into a low-level entity is called **specialization**.



# **DBMS** Aggregation

Through the Entity-Relationship model, we cannot express a relationship set with another relationship set. Thus we use the concept of aggregation to express it. Aggregation is an abstraction in which the relationship between two entities is treated as a higher-level entity. It allows you to indicate that a relationship set participates in another relationship set.



IT/DBMSL: D-05	Group B: MySQL: Perform Relational, Boolean, Arithmetic, Set operators, Group Functions, Date, time, complex queries SQL queries		6-11
Experiment No: 7	Semester – II	Rev.: 00	Date: 18/12/2017

**Group B: MySQL** 

Perform following SQL queries on the database:

- Implementation of relational operators in SQL
- · Boolean operators and pattern matching
- Arithmetic operations and built in functions
- Group functions
- Processing Date and Time functions
- Complex gueries and set operators

# THEORY:

# I)SQL ARITHMETIC OPERATORS:

+ (Addition), - (Subtraction), \* (Multiplication), / (Division), % (Modulus)

# II)SQL COMPARISON OPERATORS:

=, !=, <>, >, <, >=, <=, !<, !>

# **III)SQL LOGICAL OPERATORS:**

ALL, ANY, BETWEEN, EXISTS, IN, NOT, IS NULL, UNIQUE

# iv)SQL: RELATIONAL OPERATORS: AND, OR

Consider the CUSTOMERS table having the following records -

ID	NAME	AGE	ADDRESS	SALARY
1	+   Ramesh	+   32	   Ahmedabad	+   2000.00
2	Khilan	25	Delhi	1500.00
3	kaushik	23	Kota	2000.00
4	Chaitali	25	Mumbai	6500.00
5	Hardik	27	Bhopal	8500.00
6	Komal	22	MP	4500.00
7	Muffy	24	Indore	10000.00

# The AND Operator

SQL> SELECT ID, NAME, SALARY FROM CUSTOMERS

WHERE SALARY > 2000 AND age < 25;

This would produce the following result –

++		
ID	NAME	SALARY
6	Komal   Muffy	4500.00   10000.00

# The OR Operator

```
SQL> SELECT ID, NAME, SALARY
FROM CUSTOMERS
WHERE SALARY > 2000 OR age < 25;
```

This would produce the following result -

+	+	+
ID	NAME	SALARY
+	+	+
3	kaushik	2000.00
4	Chaitali	6500.00
5	Hardik	8500.00
6	Komal	4500.00
j 7	Muffy	10000.00
+	+	++

# The ARITHMETIC Operators

```
SQL> SELECT * FROM CUSTOMERS
WHERE SALARY = SALARY + 1000;
```

Consider the CUSTOMERS table having the following records -

+.	+		+		++
	ID	NAME	AGE	ADDRESS	SALARY   +
İ	1	Ramesh	32	Ahmedabad	3000.00
ĺ	2	Khilan	25	Delhi	2500.00
	3	kaushik	23	Kota	3000.00
Ì	4	Chaitali	25	Mumbai	7500.00
	5	Hardik	27	Bhopal	9500.00
	6	Komal	22	MP	5500.00
	7	Muffy	24	Indore	11000.00
+	+		+		++

# V)SQL - GROUP BY

**Employees** 

employee_number	last_name	first_name	salary	dept_id
1001	Smith	John	62000	500
1002	Anderson	Jane	57500	500
1003	Everest	Brad	71000	501
1004	Horvath	Jack	42000	501

SELECT dept\_id, SUM(salary) AS total\_salaries FROM employees GROUP BY dept\_id;

There will be 2 records selected. These are the results that you should see:

dept_id	total_salaries
500	119500
501	113000

# VI)SQL - LIKE CLAUSE FOR PATTERN MATCHING

Let us take a real example, consider the CUSTOMERS table

ID	NAME	AGE	ADDRESS	SALARY
++   1	Ramesh	+   32	   Ahmedabad	+   2000.00
2	Khilan	25	Delhi	1500.00
3	kaushik	23	Kota	2000.00
4	Chaitali	25	Mumbai	6500.00
5	Hardik	27	Bhopal	8500.00
6	Komal	22	MP	4500.00
7	Muffy	24	Indore	10000.00

Display all from the CUSTOMERS table, where the SALARY starts with 200.

```
SQL> SELECT * FROM CUSTOMERS WHERE SALARY LIKE '200%';
```

This would produce the following result –

ID	NAME	AGE	ADDRESS	SALARY
1 3	Ramesh	32	Ahmedabad	2000.00
	kaushik	23	Kota	2000.00

# **Examples:**

The following table has a few examples showing the WHERE part having different LIKE clause with '%' and '\_' operators

Sr.No.	Statement & Description
1	WHERE SALARY LIKE '200%' Finds any values that start with 200.
2	WHERE SALARY LIKE '%200%' Finds any values that have 200 in any position.
3	WHERE SALARY LIKE '_00%' Finds any values that have 00 in the second and third positions.
4	WHERE SALARY LIKE '2_%_%' Finds any values that start with 2 and are at least 3 characters in length.
5	WHERE SALARY LIKE '%2' Finds any values that end with 2.
6	WHERE SALARY LIKE '_2%3' Finds any values that have a 2 in the second position and end with a 3.
7	WHERE SALARY LIKE '23' Finds any values in a five-digit number that start with 2 and end with 3.

# VII)SQL SET OPERATIONS

# **SQL-UNIONS CLAUSE**

SQL>select \* from hostel1 UNION Select \* from hostel2'

# **SQL INTERSECT Operation**

SQL>select \* from hostel1 INTERSECT Select \* from hostel2'

**SQL MiNUS Operation** 

SQL>select \* from hostel1 MINUS Select \* from hostel2'

# **VIII)SQL NESTED QUERIES OR COMPLEX QUERIES**

Consider the CUSTOMERS table having the following records -

1   Ramesh   35   Ahmedabad   2000.00     2   Khilan   25   Delhi   1500.00
2   Whilen   25   Dolhi   1500 00
2   Khilan   25   Delhi   1500.00
3   kaushik   23   Kota   2000.00
4   Chaitali   25   Mumbai   6500.00
5   Hardik   27   Bhopal   8500.00
6   Komal   22   MP   4500.00
7   Muffy   24   Indore   10000.00

Now, let us check the following subquery with a SELECT statement.

```
SQL> SELECT *
FROM CUSTOMERS
WHERE ID IN (SELECT ID FROM CUSTOMERS WHERE SALARY > 4500);
```

This would produce the following result.

ID	NAME	AGE	ADDRESS	SALARY
4     5     7	Chaitali Hardik Muffy	25     27     24	Mumbai Bhopal Indore	6500.00   8500.00

# IX)SQL DATE AND TIME

- DATE format YYYY-MM-DD
- DATETIME format: YYYY-MM-DD HH:MI:SS
- TIMESTAMP format: YYYY-MM-DD HH:MI:SS
- YEAR format YYYY or YY

# **EXAMPLE:**

SELECT DATE("2017-06-15 09:34:21");

Result:

2017-06-15

SELECT \* FROM Orders WHERE OrderDate='2008-11-11'

IT/DBMSL: D-05	<b>Group B: MySQL:</b> Create Table with primary key and foreign key constraints. a. Alter table with add n modify b. Drop table		6-11
Experiment No: 6	Semester – II	Rev.: 00	Date: 18/12/2017

**Group B: MySQL** 

Create Table with primary key and foreign key constraints.

a. Alter table with add n modify b. Drop table

# THEORY:

# **Foreign Key Constraint**

- -- https://www.mycompiler.io/new/mysql
- -- https://www.youtube.com/watch?v=V\_zL94zyuYc

emp Table: Child Table

empno empname		deptno	empsal

# **Dept Table: Parent Table**

deptno	dname	loc

deptno is primary key of dept table(parent table) and foreign key of emp table(child table). So department number that is not existing is parent table cannot be inserted in child table.

- -- Child Table
- -- Creating emp Table CREATE TABLE emp( empno INTEGER primary key, empname VARCHAR(20), deptno INTEGER, empsal INTEGER);
- -- Adding Data to emp Table: INSERT INTO emp values(1,'Ram',5,20000); INSERT INTO emp values(2,'Shyam',6,30000); INSERT INTO emp values(3,'Ganesh',7,40000);
- -- Displaying contents of emp table

# SELECT \* FROM emp;

- -- Parent Table
- -- Creating dept table CREATE TABLE dept( deptno INTEGER primary key, dname VARCHAR(10), loc VARCHAR(5));
- -- Adding Data to dept Table:

INSERT INTO dept values(5,'IT','hyd');

INSERT INTO dept values(6, 'sales', 'bglr');

INSERT INTO dept values(7,'Manager','mumb');

- -- Displaying contents of dept table SELECT \* FROM dept;
- -- Adding Foreign key Constraint
  ALTER TABLE emp add constraint fk foreign key(deptno) references dept(deptno);
- -- INSERT INTO emp values(8,'Ram',8,50000);
- -- deptno 8 is not existing in parent table, can not be inserted in child table;
- -- Dropping Foreign Constraint:

ALTER TABLE emp drop constraint fk;

INSERT INTO emp values(8, 'Ram', 8, 50000);

-- Displaying contents of emp table SELECT \* FROM emp;

# **Output with foreign key constraints:**

 empno
 empname
 deptno
 empsal

 1
 Ram
 5
 20000

 2
 Shyam
 6
 30000

 3
 Ganesh
 7
 40000

deptno dname loc 5 IT hyd 6 sales bglr

7 Manager mumb

ERROR 1216 (23000) at line 38: Cannot add or update a child row: a foreign key constraint fails

[Execution complete with exit code 1]

# **Output after dropping foreign key constraints**

```
deptno empsal
empno empname
       Ram
                     20000
1
              5
2
       Shyam 6
                     30000
3
       Ganesh 7
                     40000
deptno dname loc
5
       IT
              hyd
6
       sales
              bglr
7
       Manager
                     mumb
                     deptno empsal
empno empname
1
       Ram
              5
                     20000
2
       Shyam 6
                     30000
3
       Ganesh 7
                     40000
8
       Ram
                     50000
[Execution complete with exit code 0]
```

IT/DBMSL: D-05	Group B: MySQL:Execute DDL/DML	Pages	6-11
	statements which demonstrate the		
	use of views.		
<b>Experiment No: 8</b>	Semester – II	Rev.: 00	Date:18/12/2017

# **Group B: MySQL**

Execute DDL/DML statements which demonstrate the use of views. Try to update the base table using its corresponding view. Also consider restrictions on updatable views and perform view creation from multiple tables.

# THEORY:

### **VIEWS IN DBMS**

Views in SQL are kind of virtual tables. A view also has rows and columns as they are in a real table in the database. We can create a view by selecting fields from one or more tables present in the database. A View can either have all the rows of a table or specific rows based on certain condition.

# **CREATING VIEWS**

Database views are created using the **CREATE VIEW** statement. Views can be created from a single table, multiple tables or another view.

To create a view, a user must have the appropriate system privilege according to the specific implementation.

# **Example**

Consider the CUSTOMERS table having the following records -

+	NAME	AGE		SALARY
1 1 2 3 1 4 1 5 1 6 1 7	Ramesh Khilan kaushik Chaitali Hardik Komal	32   25   23   25   27   27   22	Kota   Mumbai   Bhopal   MP	2000.00   1500.00   2000.00   6500.00   8500.00   4500.00

Following is an example to create a view from the CUSTOMERS table. This view would be used to have customer name and age from the CUSTOMERS table.

SQL > CREATE VIEW CUSTOMERS\_VIEW AS

```
SELECT name, age FROM CUSTOMERS;
```

Now, you can query CUSTOMERS\_VIEW in a similar way as you query an actual table. Following is an example for the same.

# SQL > SELECT \* FROM CUSTOMERS\_VIEW;

This would produce the following result.

+	++
name	age
+	++
Ramesh	32
Khilan	25
kaushik	23
Chaitali	25
Hardik	27
Komal	22
Muffy	24
+	<b></b> +

# **Updating a View**

A view can be updated under certain conditions which are given below -

- The SELECT clause may not contain the keyword DISTINCT.
- The SELECT clause may not contain summary functions.
- The SELECT clause may not contain set functions.
- The SELECT clause may not contain set operators.
- The SELECT clause may not contain an ORDER BY clause.
- The FROM clause may not contain multiple tables.
- The WHERE clause may not contain subqueries.
- The guery may not contain GROUP BY or HAVING.
- Calculated columns may not be updated.
- All NOT NULL columns from the base table must be included in the view in order for the INSERT query to function.

So, if a view satisfies all the above-mentioned rules then you can update that view. The following code block has an example to update the age of Ramesh.

```
SQL > UPDATE CUSTOMERS_VIEW

SET AGE = 35

WHERE name = 'Ramesh';
```

This would ultimately update the base table CUSTOMERS and the same would reflect in the view itself. Now, try to query the base table and the SELECT statement would produce the following result.

+---+

	ID		NAME		AGE		ADDRESS		SALARY
+		+		+-		+-		+	+
	1		Ramesh		35		Ahmedabad		2000.00
	2		Khilan		25		Delhi		1500.00
	3		kaushik		23		Kota		2000.00
	4		Chaitali		25		Mumbai		6500.00
	5		Hardik		27		Bhopal		8500.00
	6		Komal		22		MP		4500.00
-	7		Muffy		24		Indore		10000.00
+		+-		+-		+-		+ +	+

# **Inserting Rows into a View**

Rows of data can be inserted into a view. The same rules that apply to the UPDATE command also apply to the INSERT command. Here, we cannot insert rows in the CUSTOMERS\_VIEW because we have not included all the NOT NULL columns in this view, otherwise you can insert rows in a view in a similar way as you insert them in a table.

# **Deleting Rows into a View**

Rows of data can be deleted from a view. The same rules that apply to the UPDATE and INSERT commands apply to the DELETE command.

Following is an example to delete a record having AGE = 22.

```
SQL > DELETE FROM CUSTOMERS_VIEW
WHERE age = 22;
```

This would ultimately delete a row from the base table CUSTOMERS and the same would reflect in the view itself. Now, try to query the base table and the SELECT statement would produce the following result.

ID	NAME	AGE	+   ADDRESS +	SALARY
1 1 2 1 3 1 4 1 5 1 7	Ramesh Khilan kaushik Chaitali Hardik	35   25   23   25   27   24	Ahmedabad Delhi Kota Mumbai Bhopal	2000.00   1500.00   2000.00   6500.00   8500.00   10000.00

# **Dropping Views**

Obviously, where you have a view, you need a way to drop the view if it is no longer needed. The syntax is very simple and is given below –

Following is an example to drop the CUSTOMERS\_VIEW from the CUSTOMERS table.

DROP VIEW CUSTOMERS VIEW:

IT/DBMSL: D-05	Group C: PL/SQL:PL/SQL stored	Pages	6-11
	procedure and function	_	
Experiment No: 9	Semester – II	Rev.: 00	Date:18/12/2017

**Group C: PL/SQL:**Write and execute PL/SQL stored procedure and function to perform a suitable task on the database. Demonstrate its use.

# THEORY:

# PL/SQL - Procedure

# **Function:**

Function, in computer programming language context, a set of instructions which takes some input and performs certain tasks. In PL/SQL, a function returns a value.

# **Procedure:**

Procedure, as well, is a set of instructions which takes input and performs certain task. In SQL, procedure does not return a value.

# **Example1:**

```
DECLARE
 a number:
 b number;
 c number:
PROCEDURE findMin(x IN number, y IN number, z OUT number) IS
BEGIN
 IF x < y THEN
   z := x:
 ELSE
   z:=y;
 END IF;
END:
BEGIN
 a := 23:
 b := 45;
 findMin(a, b, c);
 dbms_output_line(' Minimum of (23, 45) : ' || c);
END:
/
```

IT/DBMSL: D-05	Group C: PL/SQL: Triggers in PL/SQL	Pages	6-11
Experiment No: 10	Semester – II	Rev.: 00	Date: 18/12/2017

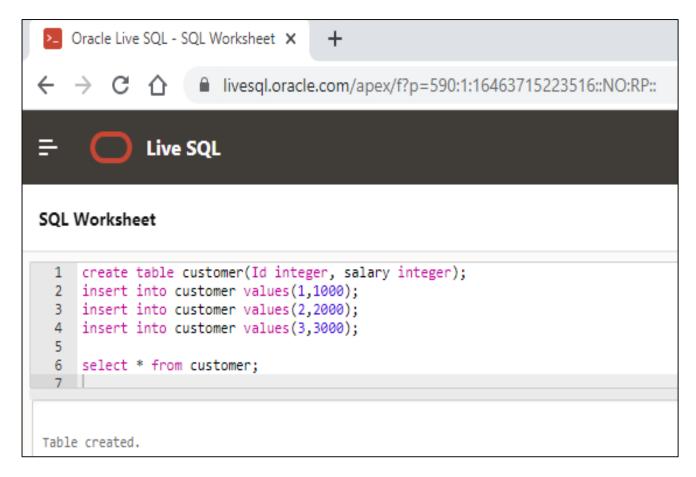
**Group C: PL/SQL:**Write and execute suitable database triggers .Consider row level and statement level triggers.

# THEORY:

**Trigger:** A trigger is a stored procedure in database which automatically invokes whenever a special event in the database occurs. For example, a trigger can be invoked when a row is inserted into a specified table or when certain table columns are being updated. Trigger is **EVENT-CONDITION-ACTION** Model

# **Example:**

To create-Insert-Select Queries using Live Oracle SQL



Similarly Trigger program is executed using LIVE ORACLE SQL:

# **Example:**

```
Select * from customers;
+---+----+----+
            | AGE | ADDRESS
| ID | NAME
                          SALARY
+---+--------+
              32 | Ahmedabad |
  1 Ramesh
                            2000.00
            | 25 | Delhi |
  2 | Khilan
                           1500.00
                         2000.00
  3 | kaushik | 23 | Kota
 4 | Chaitali | 25 | Mumbai | 6500.00
5 | Hardik | 27 | Bhopal | 8500.00
            | 22 | MP
  6 | Komal
                         4500.00
---+---+
```

```
CREATE OR REPLACE TRIGGER display_salary_changes
BEFORE DELETE OR INSERT OR UPDATE ON customers
FOR EACH ROW
WHEN (NEW.ID > 0)
DECLARE
sal_diff number;
BEGIN
sal_diff := :NEW.salary - :OLD.salary;
dbms_output.put_line('Old salary: ' || :OLD.salary);
dbms_output.put_line('New salary: ' || :NEW.salary);
dbms_output.put_line('Salary difference: ' || sal_diff);
END;
/
```

When the above code is executed at the SQL prompt, it produces the following result –

Trigger created.

```
UPDATE customers
SET salary = salary + 500
WHERE id = 2;
```

When a record is updated in the CUSTOMERS table, the above create trigger, **display\_salary\_changes** will be fired and it will display the following result –

Old salary: 1500 New salary: 2000 Salary difference: 500

IT/DBMSL: D-05	Group C: PL/SQL: cursor in PL/SQL	Pages	6-11
Experiment No: 11	Semester – II	Rev.: 00	Date: 18/12/2017

Group C: PL/SQL: Write a PL/SQL block to implement all types of cursor.

# THEORY:

A **cursor** is a pointer to this context area. PL/SQL controls the context area through a cursor. A cursor holds the rows (one or more) returned by a SQL statement. The set of rows the cursor holds is referred to as the **active set**.

There are two types of cursors -

- · Implicit cursors
- Explicit cursors

# **Implicit Cursors**

Implicit cursors are automatically created by Oracle whenever an SQL statement is executed, when there is no explicit cursor for the statement. Programmers cannot control the implicit cursors and the information in it.

In PL/SQL, you can refer to the most recent implicit cursor as the **SQL cursor**, which always has attributes such as **%FOUND**, **%ISOPEN**, **%NOTFOUND**, and **%ROWCOUNT**.

S.No	Attribute & Description
1	%FOUND Returns TRUE if an INSERT, UPDATE, or DELETE statement affected one or more rows or a SELECT INTO statement returned one or more rows. Otherwise, it returns FALSE.
2	<b>%NOTFOUND</b> The logical opposite of %FOUND. It returns TRUE if an INSERT, UPDATE, or DELETE statement affected no rows, or a SELECT INTO statement returned no rows. Otherwise, it returns FALSE.
3	<b>%ISOPEN</b> Always returns FALSE for implicit cursors, because Oracle closes the SQL cursor automatically after executing its associated SQL statement.
4	<b>%ROWCOUNT</b> Returns the number of rows affected by an INSERT, UPDATE, or DELETE statement, or returned by a SELECT INTO statement.

# **Example:**

The following program will update the table and increase the salary of each customer by 500 and use the **SQL%ROWCOUNT** attribute to determine the number of rows affected –

Select	* from custo			
ID	NAME	AGE	ADDRESS	SALARY
1	Ramesh	32	   Ahmedabad	2000.00
2	Khilan	25	Delhi	1500.00
3	kaushik	23	Kota	2000.00
4	Chaitali	25	Mumbai	6500.00
5	Hardik	27	Bhopal	8500.00
6	Komal	22	MP	4500.00
+		+	· ··· 	+

```
DECLARE
  total_rows number(2);
BEGIN
   UPDATE customers
   SET salary = salary + 500;
IF sql%notfound THEN
    dbms_output.put_line('no customers selected');
ELSIF sql%found THEN
    total_rows := sql%rowcount;
    dbms_output.put_line( total_rows || ' customers selected ');
END IF;
END;
//
```

6 customers selected

PL/SQL procedure successfully completed.

```
Select * from customers:
 ID NAME
                | AGE | ADDRESS
                                  SALARY
  1 Ramesh
                   32 | Ahmedabad |
                                     2500.00
  2 | Khilan
                   25 | Delhi
                                     2000.00
  3 | kaushik
                  23 | Kota
                                     2500.00
  4 | Chaitali |
                  25 | Mumbai
                                     7000.00
  5 | Hardik
                   27 | Bhopal
                                     9000.00
  6 | Komal
                   22 | MP
                                     5000.00
```

# **Explicit Cursors:**

Explicit cursors are programmer-defined cursors for gaining more control over the **context area**. An explicit cursor should be defined in the declaration section of the PL/SQL Block. It is created on a SELECT Statement which returns more than one row.

The syntax for creating an explicit cursor is -

CURSOR cursor\_name IS select\_statement;

Working with an explicit cursor includes the following steps -

- Declaring the cursor for initializing the memory
- Opening the cursor for allocating the memory
- Fetching the cursor for retrieving the data
- Closing the cursor to release the allocated memory

# **Declaring the Cursor**

Declaring the cursor defines the cursor with a name and the associated SELECT statement. For example –

CURSOR c customers IS

SELECT id, name, address FROM customers;

# **Opening the Cursor**

Opening the cursor allocates the memory for the cursor and makes it ready for fetching the rows returned by the SQL statement into it. For example, we will open the above defined cursor as follows –

OPEN c customers;

# **Fetching the Cursor**

Fetching the cursor involves accessing one row at a time. For example, we will fetch rows from the above-opened cursor as follows –

FETCH c\_customers INTO c\_id, c\_name, c\_addr;

# **Closing the Cursor**

Closing the cursor means releasing the allocated memory. For example, we will close the above-opened cursor as follows –

CLOSE c\_customers;

# **Example**

# **DECLARE**

c\_id customers.id%type;

```
c_name customers.name%type;
c_addr customers.address%type;
CURSOR c_customers is
    SELECT id, name, address FROM customers;
BEGIN
    OPEN c_customers;
LOOP
    FETCH c_customers into c_id, c_name, c_addr;
        EXIT WHEN c_customers%notfound;
        dbms_output.put_line(c_id || ' ' || c_name || ' ' || c_addr);
    END LOOP;
    CLOSE c_customers;
END;
/
```

When the above code is executed at the SQL prompt, it produces the following result –

- 1 Ramesh Ahmedabad
- 2 Khilan Delhi
- 3 kaushik Kota
- 4 Chaitali Mumbai
- 5 Hardik Bhopal
- 6 Komal MP