

with Anita Wood

Journey from Learner to Innovator

Step One - Independence

Personal Teaching Statement



Welcome to
Information
Technology

Personal Teaching Statement

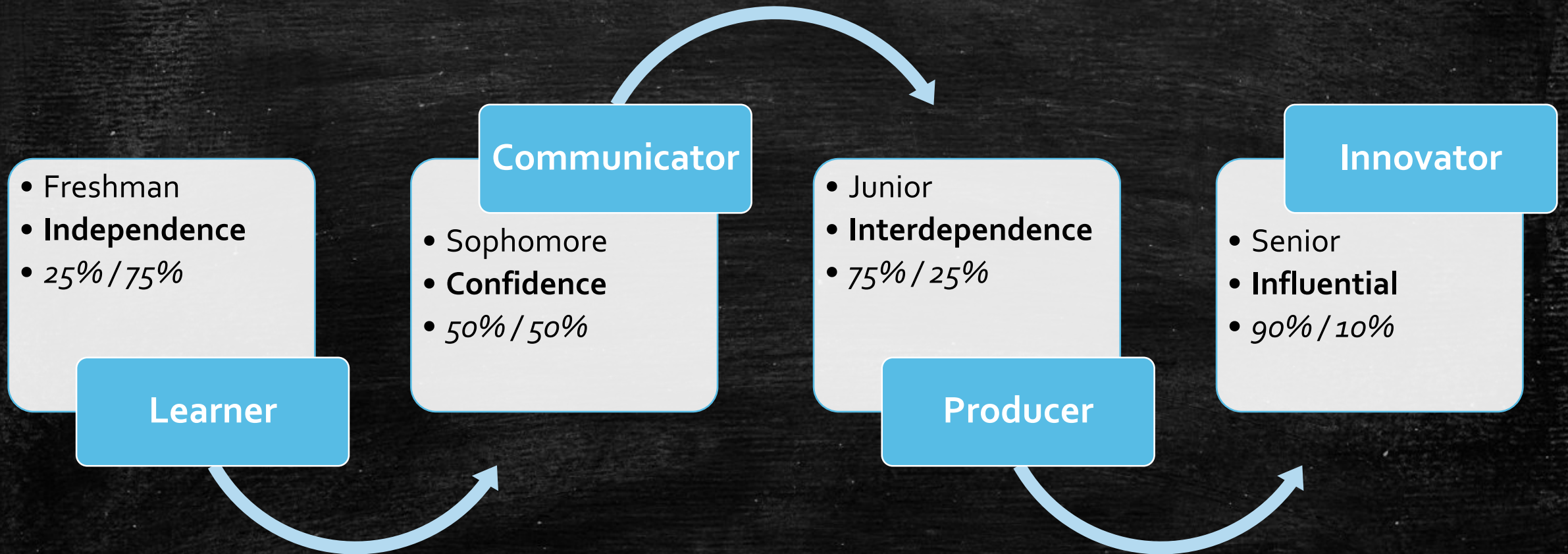


Preparing career-ready
graduates through
experiential learning.

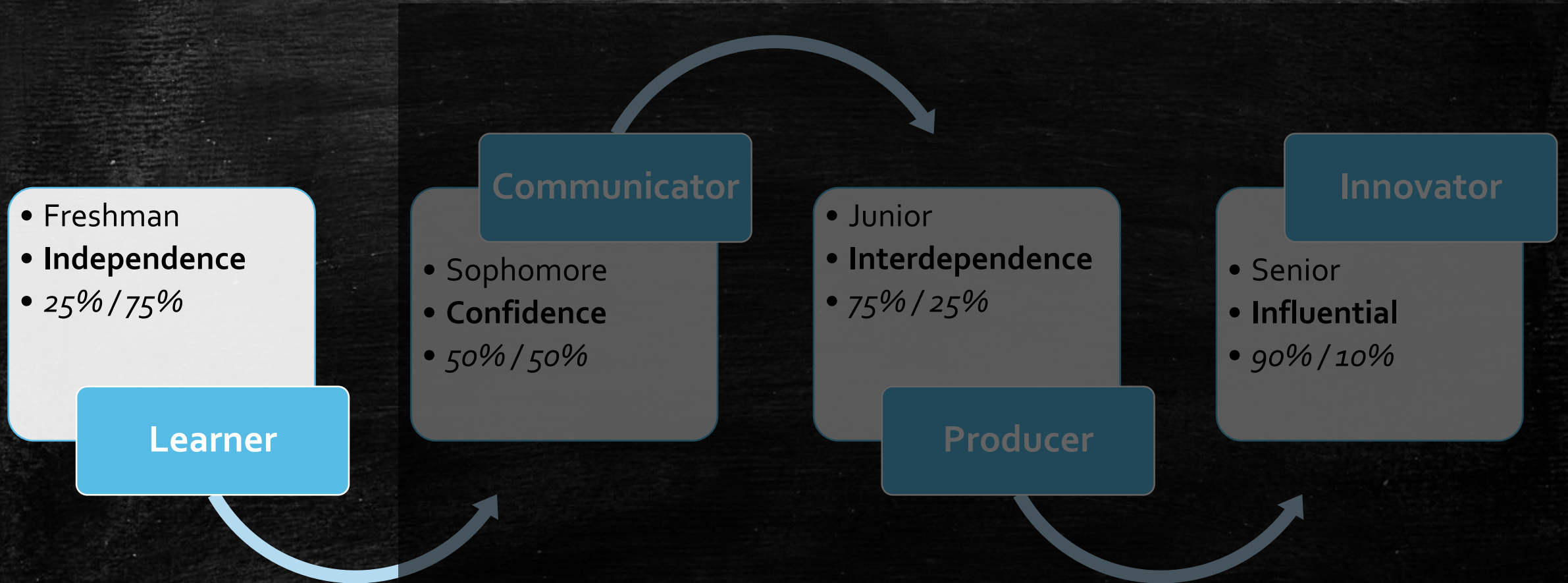
Goals

- Introduce Student's Journey
- Characteristics of Independent Learner
- Best Practices

Student Journey



Student Journey



Who is Sitting in the Seats?

- Millennials (born between 1982 – 1999)
 - Special
 - Sheltered
 - Confident
 - Team-oriented
 - Achieving
 - Pressured
 - Conventional

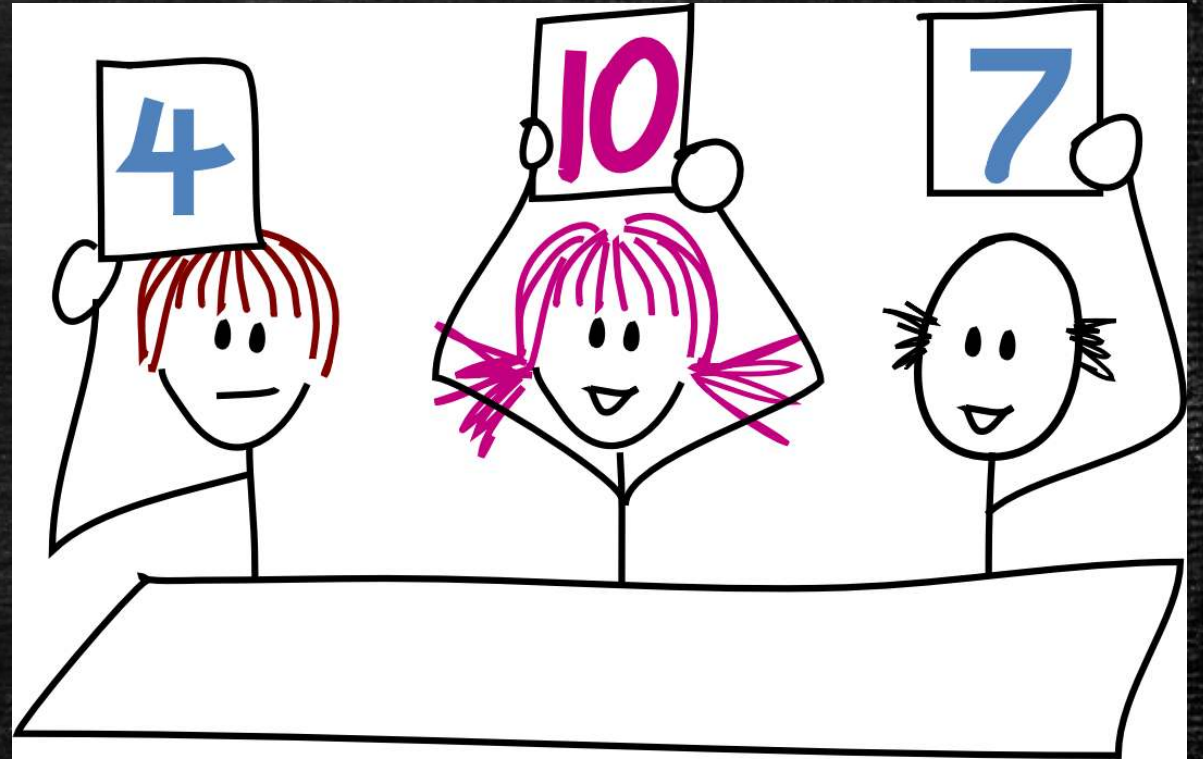


A Vision of Students Today



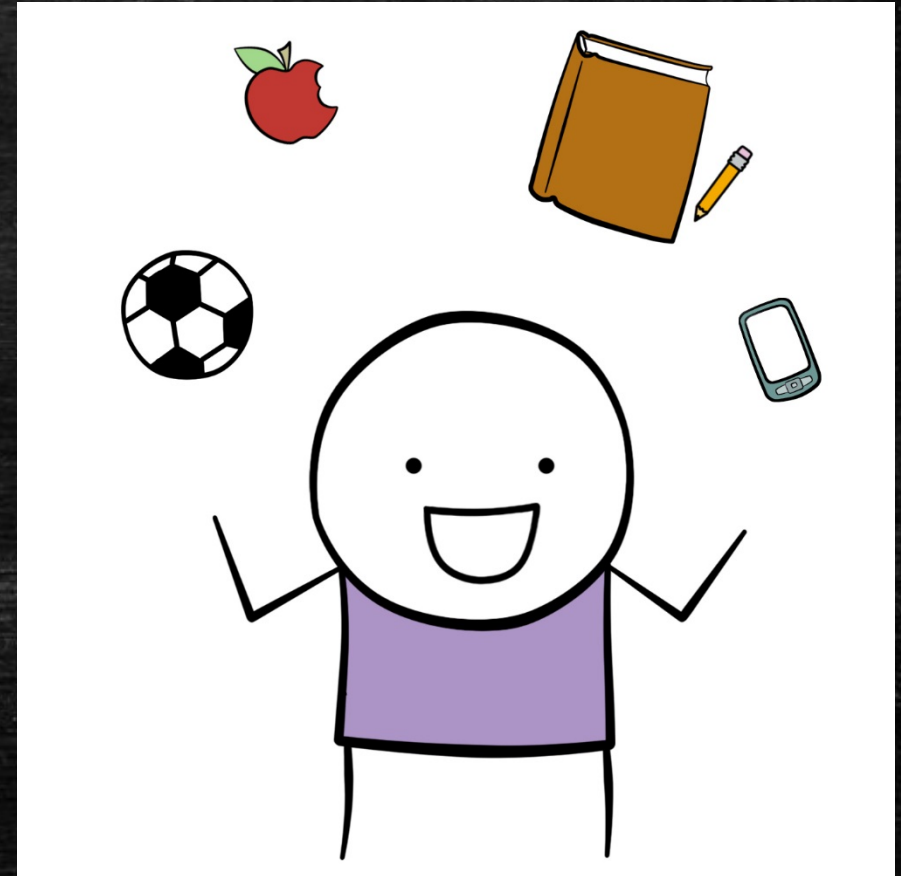
Characteristics of Independent Learner

- Dependent Learner
 - Rely on feedback



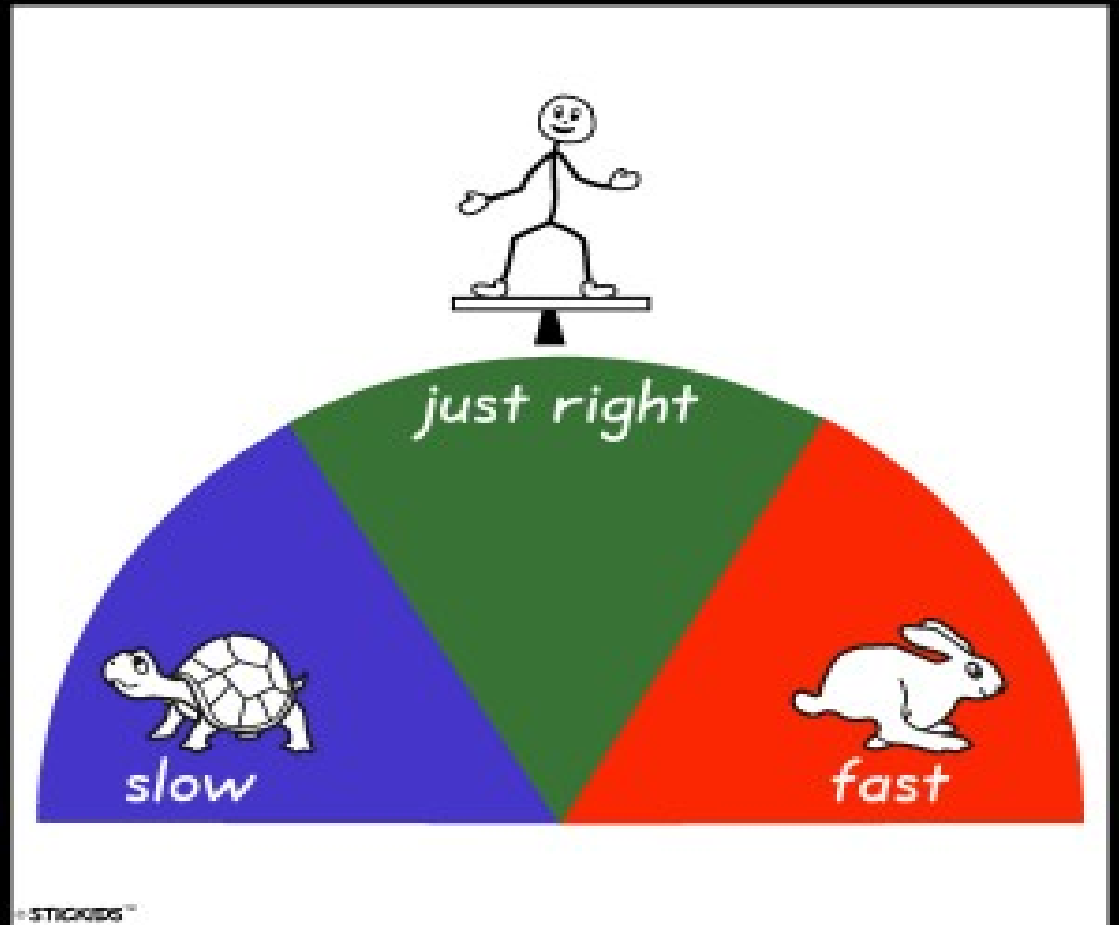
Characteristics of Independent Learner

- Dependent Learner
 - Rely on feedback
- Independent Learner
 - Manage their learning



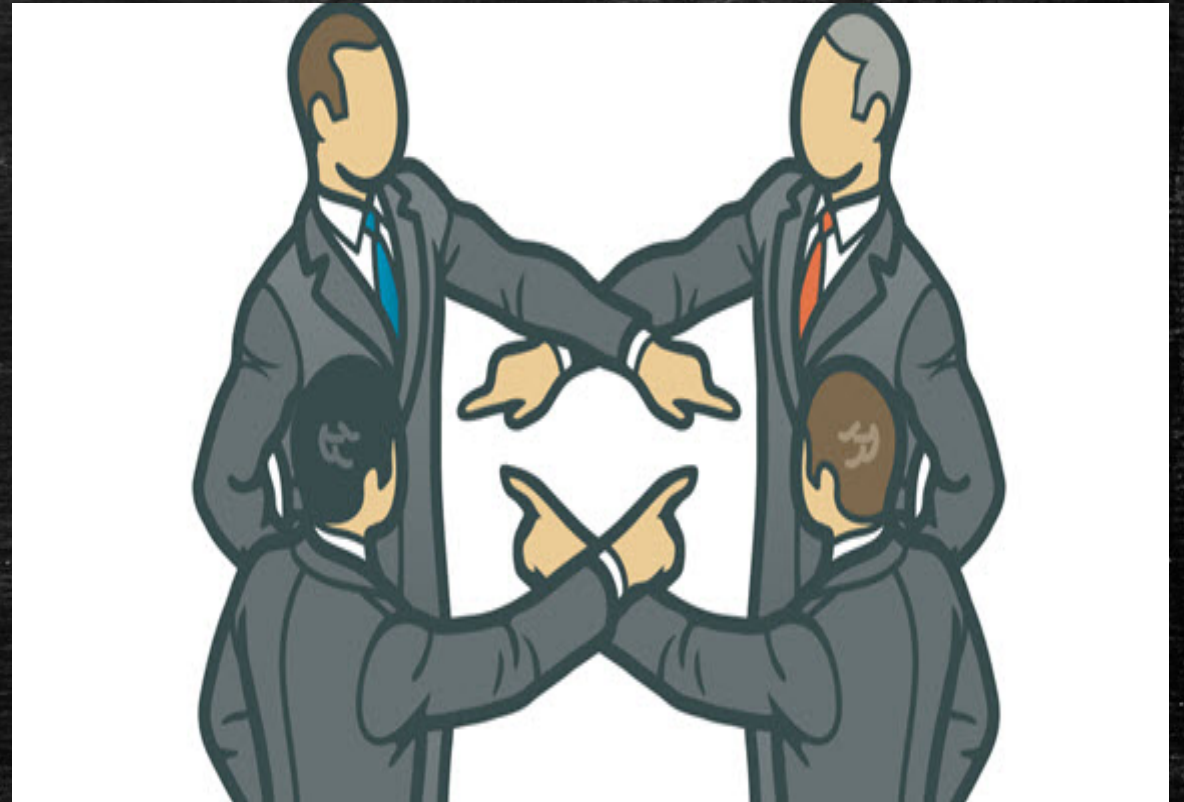
Characteristics of Independent Learner

- Self-regulation
- Accountable
- Self-aware



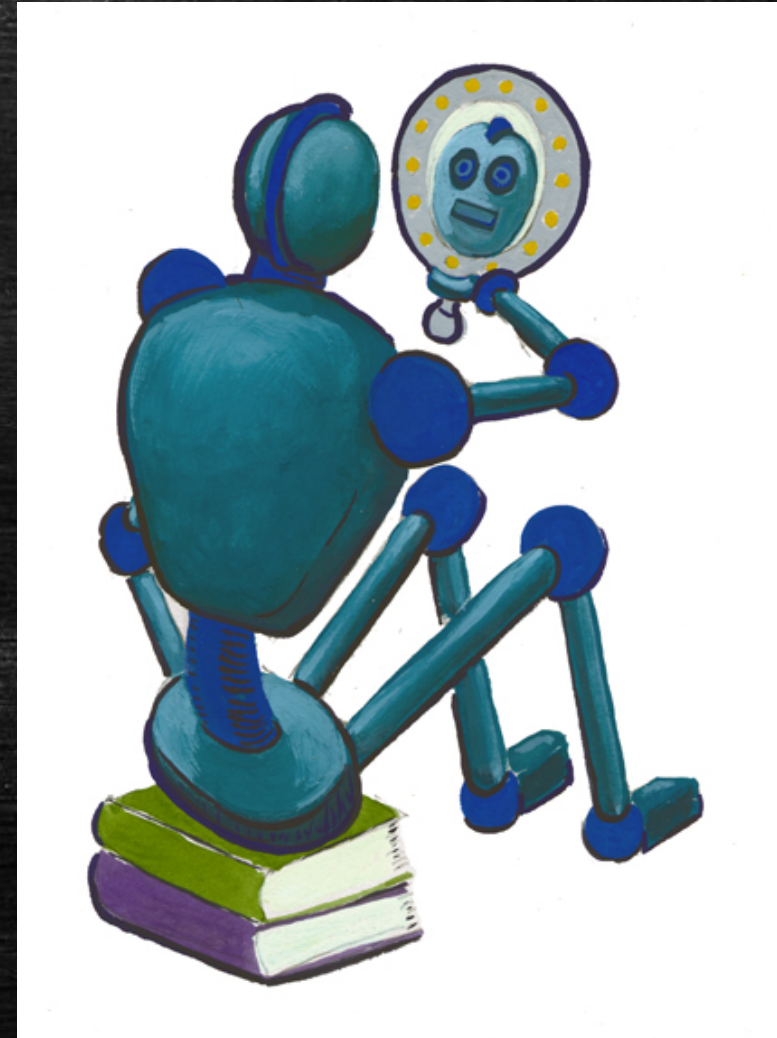
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Characteristics of Independent Learner

- Self-regulation
- Accountable
- Self-aware



Never too late to
Learn to Learn

Teaching Independent Learning

- Students learn best when they Self-regulate
 - Set goals
 - Develop strategies
 - Reflect on performance

Teaching Independent Learning

- Students learn best when they Self-regulate
 - Set goals
 - Develop strategies
 - Reflect on performance
- College lacks necessary structure

Teaching Independent Learning

- Teaching self-regulation
 - Higher GPA
 - Higher graduation rates
 - Quicker absorption of material
 - Saves faculty's time

Teaching Independent Learning

- Teaching self-regulation
 - Need the “Will” as well as the “Skill”

Best Practices

- Self-regulation – “will”
 - Identify course objectives up front
 - Emphasize concept relevance
 - Quiz students frequently
 - Tie feedback to key concepts

Best Practices

- Self-regulation – “skill”
 - Forethought
 - Performance
 - Self-reflection

Teaching Independent Learning

- Accountability
 - Protects the student
 - Builds trust

Best Practices

- Accountability
 - Creating a positive and respectful atmosphere
 - Redefine group work
 - Perform peer reviews, often
 - Model accountability

Teaching Independent Learning

- Self Aware
 - Academically successful and engaged
 - Actively contribute
 - Higher quality of life
 - Positive experiences

Best Practices

- Self Aware

- Incorporate self-awareness process exercises
 - "What I know about the topic?"
 - "What I need to know about the topic?"
 - "What can I do to influence my learning of the course content?"
- Perform goal setting based on strengths and weaknesses
- Schedule one-on-one meetings, if needed

Best Practices

- Use other specific learning strategies
 - Help students define tasks before them
 - Teach note organization
 - Impart learning devices
 - Model and encourage self-reflection

Recap

- Introduce Student's Journey
Learner -> Communicator -> Producer -> Innovator
- Characteristics of Independent Learner
self-regulation, accountability, self-awareness
- Best Practices

Student Journey

