

with Anita Wood

# Journey from Learner to Innovator

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## Step One - Independence

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# Personal Teaching Statement

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Welcome to  
Information  
Technology



# Personal Teaching Statement

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Preparing career-ready  
graduates through  
experiential learning.



## Goals

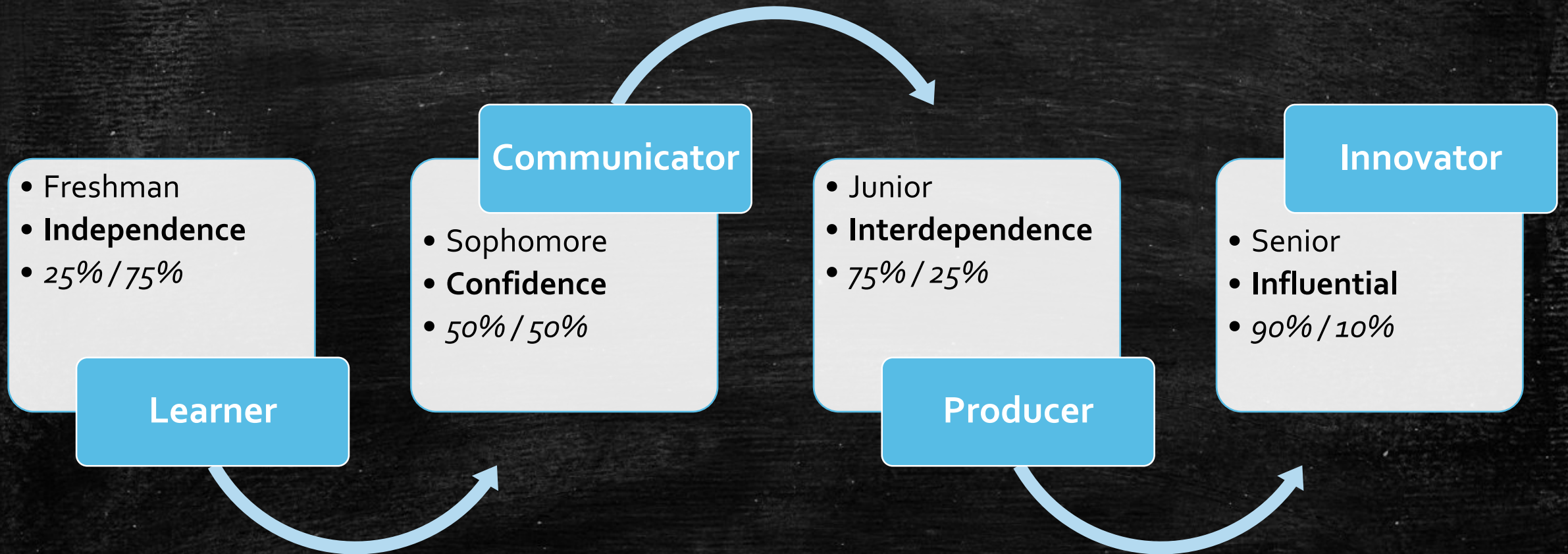
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- Introduce Student's Journey
- Characteristics of Independent Learner
- Best Practices

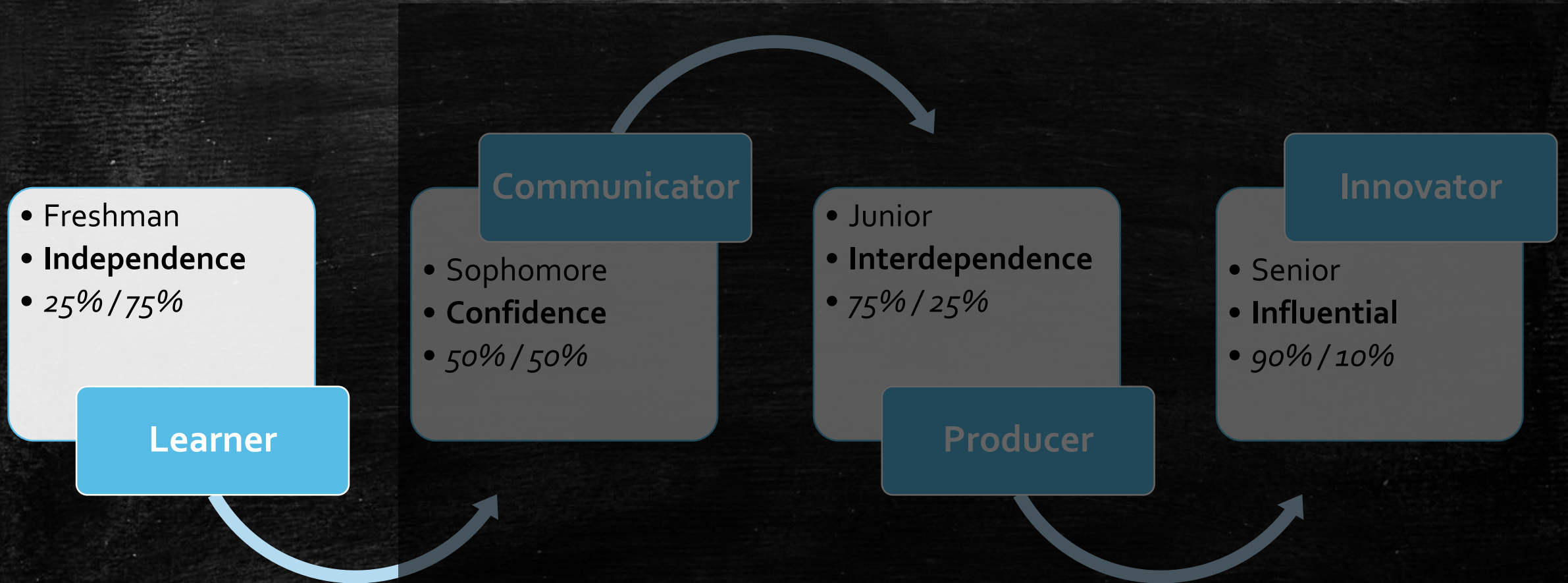


# Student Journey

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# Student Journey





# Who is Sitting in the Seats?

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- Millennials (born between 1982 – 1999)
  - Special
  - Sheltered
  - Confident
  - Team-oriented
  - Achieving
  - Pressured
  - Conventional



# A Vision of Students Today

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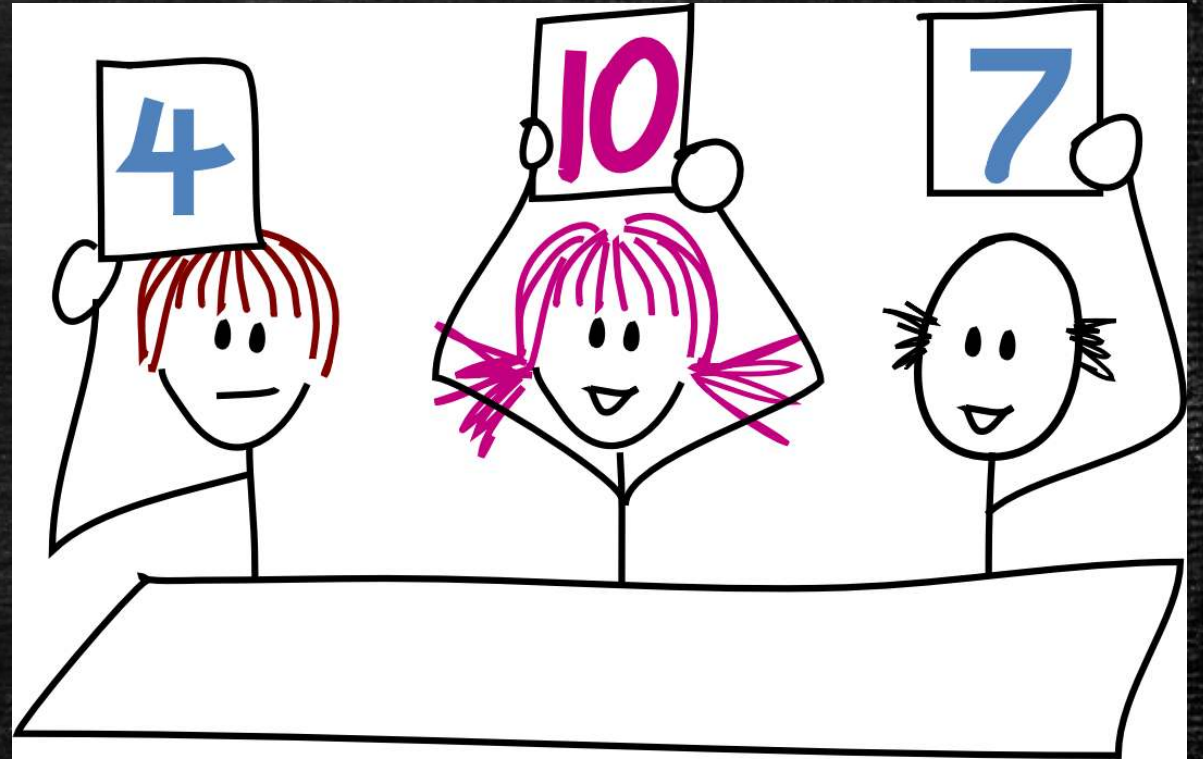




# Characteristics of Independent Learner

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- Dependent Learner
  - Rely on feedback

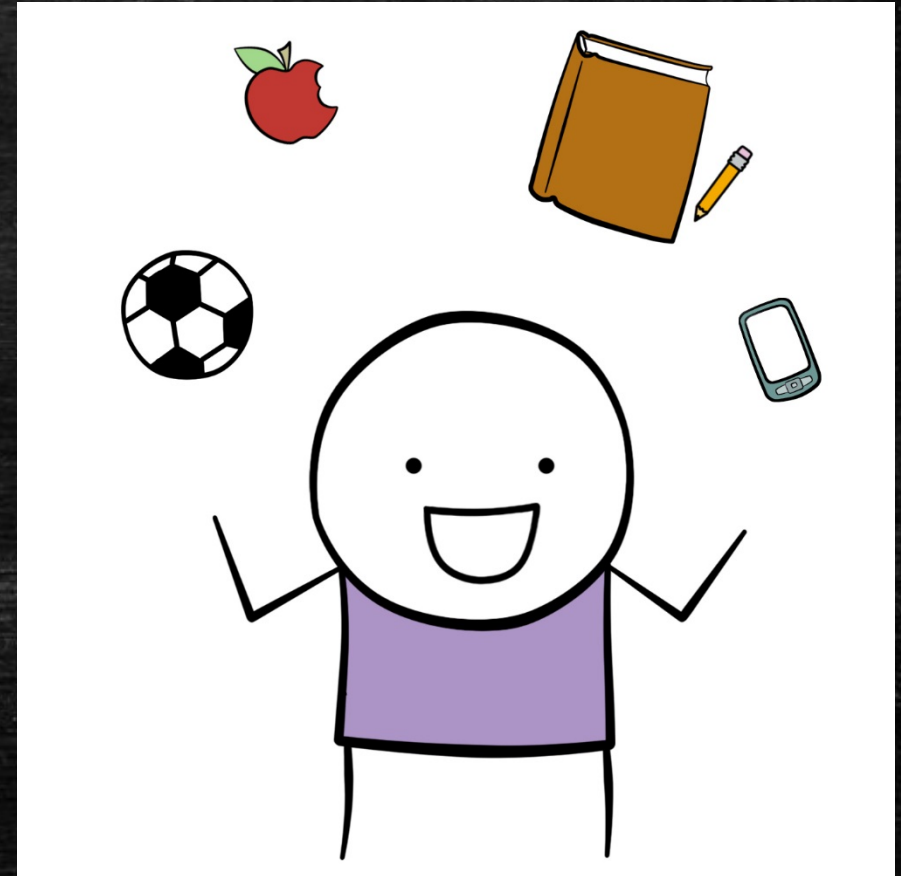




# Characteristics of Independent Learner

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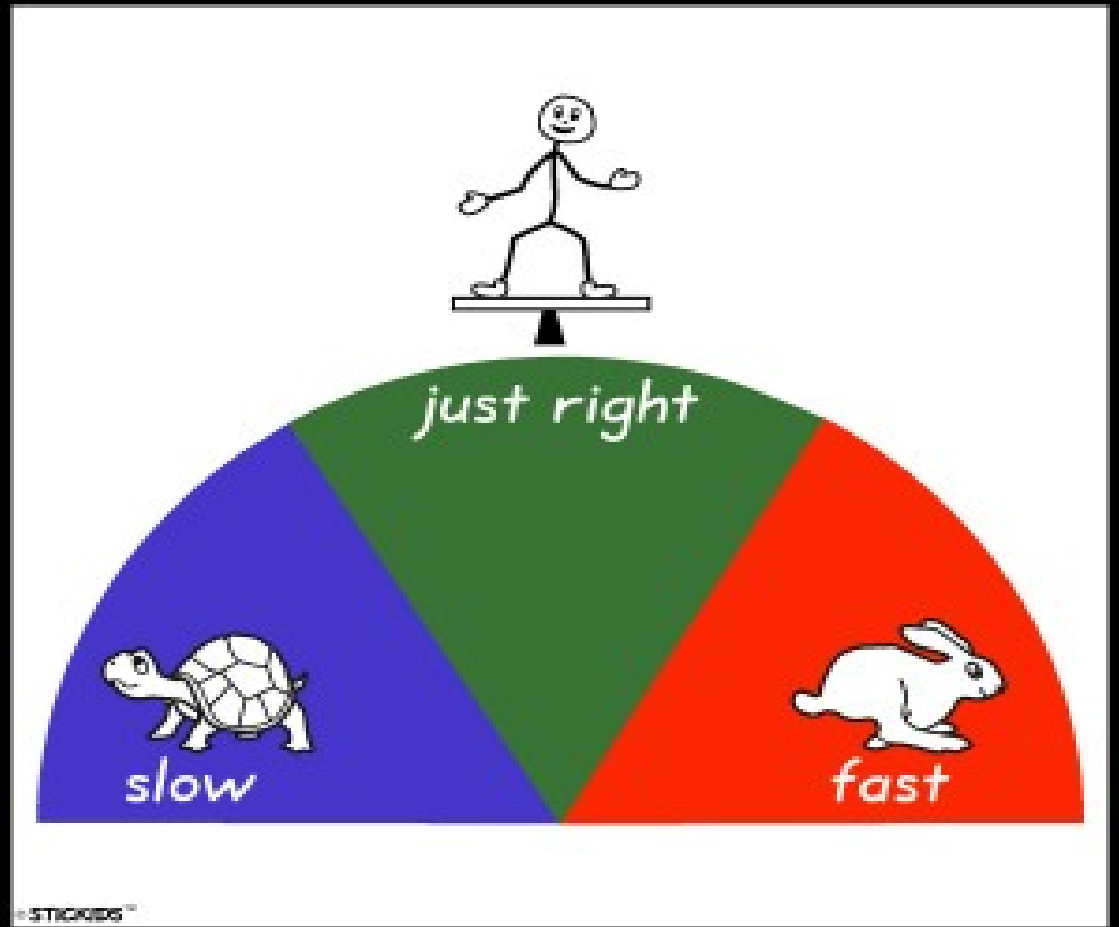
- Dependent Learner
  - Rely on feedback
- Independent Learner
  - Manage their learning





# Characteristics of Independent Learner

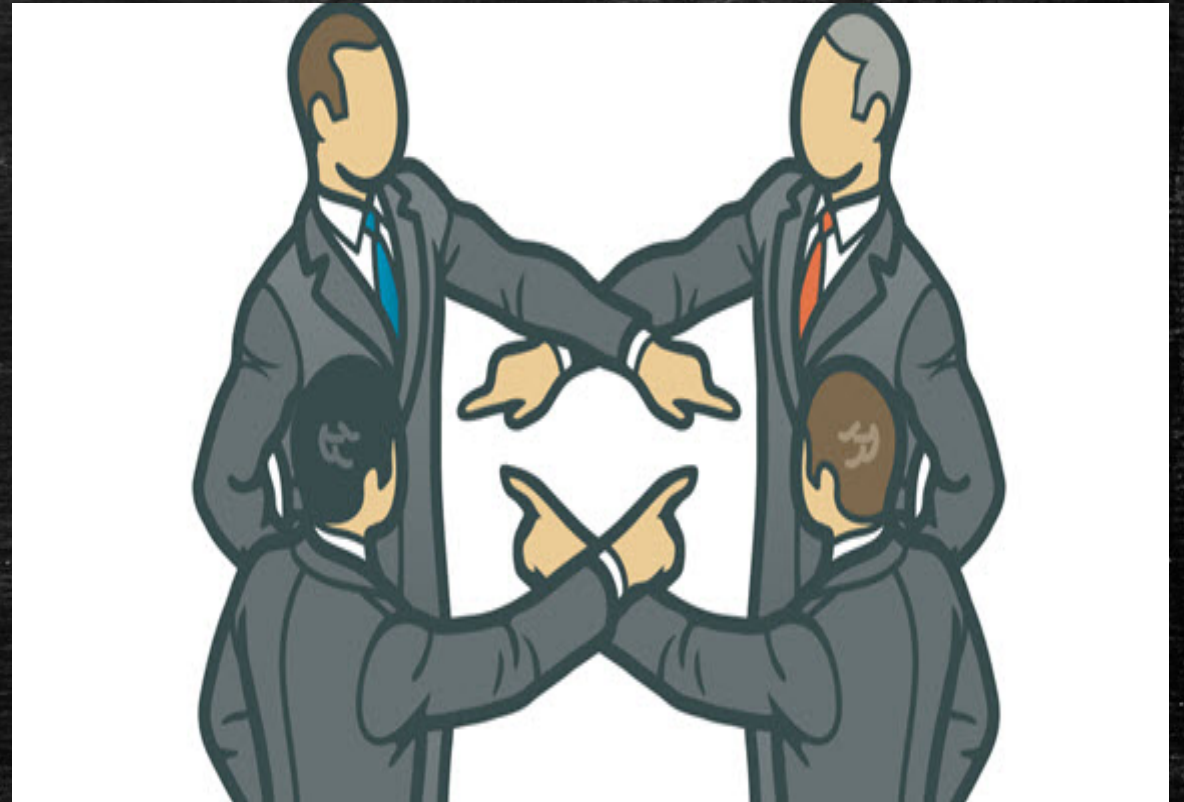
- Self-regulation
- Accountable
- Self-aware



# Characteristics of Independent Learner

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- Self-regulation
- Accountable
- Self-aware

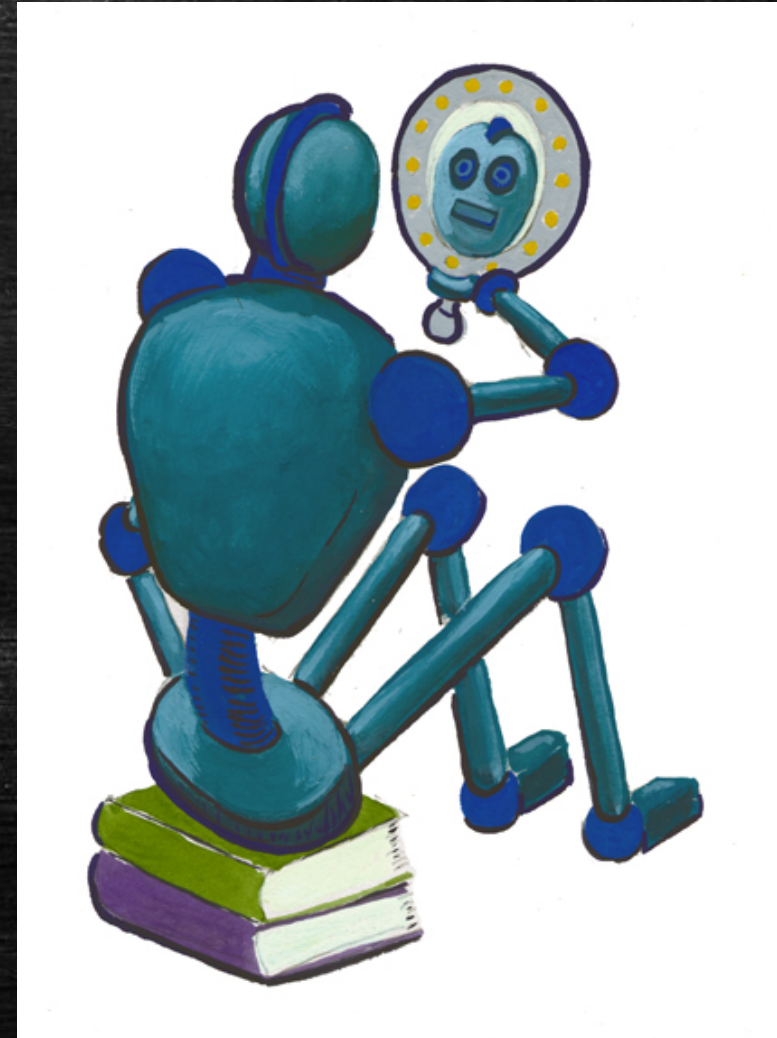




# Characteristics of Independent Learner

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- Self-regulation
- Accountable
- Self-aware





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Never too late to  
Learn to Learn



## Teaching Independent Learning

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- Students learn best when they Self-regulate
  - Set goals
  - Develop strategies
  - Reflect on performance



## Teaching Independent Learning

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- Students learn best when they Self-regulate
  - Set goals
  - Develop strategies
  - Reflect on performance
- College lacks necessary structure



## Teaching Independent Learning

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- Teaching self-regulation
  - Higher GPA
  - Higher graduation rates
  - Quicker absorption of material
  - Saves faculty's time



## Teaching Independent Learning

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- Teaching self-regulation
  - Need the “Will” as well as the “Skill”



## Best Practices

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- Self-regulation – “will”
  - Identify course objectives up front
  - Emphasize concept relevance
  - Quiz students frequently
  - Tie feedback to key concepts



## Best Practices

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- Self-regulation – “skill”
  - Forethought
  - Performance
  - Self-reflection



# Teaching Independent Learning

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- Accountability
  - Protects the student
  - Builds trust



## Best Practices

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- Accountability
  - Creating a positive and respectful atmosphere
  - Redefine group work
  - Perform peer reviews, often
  - Model accountability



## Teaching Independent Learning

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- Self Aware

- Academically successful and engaged
- Actively contribute
- Higher quality of life
- Positive experiences



## Best Practices

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- Self Aware

- Incorporate self-awareness process exercises
  - "What I know about the topic?"
  - "What I need to know about the topic?"
  - "What can I do to influence my learning of the course content?"
- Perform goal setting based on strengths and weaknesses
- Schedule one-on-one meetings, if needed



## Best Practices

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- Use other specific learning strategies
  - Help students define tasks before them
  - Teach note organization
  - Impart learning devices
  - Model and encourage self-reflection



## Recap

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- Introduce Student's Journey  
Learner -> Communicator -> Producer -> Innovator
- Characteristics of Independent Learner  
self-regulation, accountability, self-awareness
- Best Practices



# Student Journey

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