Ning Sheng Ying - Project Portfolio

PROJECT: Duke Academy

About the Project

My team of 4 Computer Science students were tasked with enhancing a basic Command Line Interface (CLI) desktop addressbook application for our Software Engineering project. We chose to morph it into a coding practice application called Duke Academy.

Duke Academy is written in the Java programming language and the Graphical User Interface (GUI) of the application is created with JavaFX. It relies primarily on Command Line Interface (CLI) as its primary input for user commands.

Duke Academy is designed for both coding students and educators alike. It is equipped with a library of programming questions related to the field of Data Structures and Algorithms for students to practice their coding skills and allows educators to set their own problem statements for their students to attempt. This enhanced application also allows students to run their programs within the app itself, track their programming practice history and make personalized notes all in one application, without the need for external tools.

This is how our project looks like:

[homepage] | homepage.png Figure 1. GUI of Duke Academy

Summary of contributions

This section shows a brief overview of my contributions to the project. A summary of my coding, documentation and other relevant details will be listed below.

Major enhancement added: I have integrated a built-in text editor with a line counter component.

· What it does:

- 1. The built-in text editor allows users to code out their solutions internally within Duke Academy itself.
- 2. It is also fully capable of performing auto-indentations for the user.
- 3. The text-editor also has a line counter component which helps the user to keep track and manage his code for convenient reference.
- **Justification (Text Editor):** This feature improves the product significantly because users do not need to source for an external text editor to code out their solutions for problems and can instead do everything within Duke Academy itself. This then increases the productivity of users as they would not need to constantly switch between the external editor and Duke Academy while attempting questions, providing a hassle-free coding experience.

- Justification (Auto-Indentation): This quality-of-life feature significantly increases the user coding experience in Duke Academy because it helps users organize and compartmentalize their code automatically. Having auto-indentation means that users do not need to key in 4 spaces manually after every code block, and thus it helps the user uphold code readability without the user having to do anything on their part.
- Justification (Line Counter): This feature adds significant value to the product because it allows users to keep track of the micro-details in their code. For example, should anything go wrong with their code (e.g. compilation error), they can quickly trace down the source of the bug and make the necessary changes efficiently and conveniently without having to trace through line-by-line.
- **Highlights:** This feature is designed to imitate, as closely as possible, the functions of an Integrated Development Environment (IDE) editor. The implementation of this feature was exceptionally challenging as there were no exact tutorials on how to design a text editor with the above mentioned features specifically, and thus it was only made possible by putting together all the small parts.

Minor enhancement: Added a UI format for QuestionCard.

- What it does: Displays a summary of the question with a clean look that fits the theme of DukeAcademy. It is redesigned to reflect the topics of the selected question, and the attributes such as whether it is attempted by the user and its difficulty level.
- **Justification:** This provides the user with adequate information at a glance to help him decide if it is a question he/she is qualified to attempt or is it a question that has been attempted.
- **Highlights:** This was easy to implement because it only requires a slight redesign. This redesign was also necessary because the old Contact Card used in AddressBook was insufficient in reflecting certain details of a question while also having irrelevant fields.

Minor enhancement: Redesigned Dashboard (home) page to fit the theme of DukeAcademy more.

Minor enhancement: Ensured that all UI components scale properly and appropriately with window size.

Minor enhancement: Configured the dimensions of the application window to prevent users from minimizing the window too much such that the inner components become unusable.

- Code contributed: [RepoSense Report]
- Other contributions:
 - Project management:
 - Managed releases v1.2.1 and v1.3 (2 releases) on GitHub
 - Assigned project milestones for v1.2
 - Enhancements to existing features:
 - Updated the GUI theme (Pull requests #99)
 - Made early changes to the redesign of the UI for Duke Academy (Pull requests #99, #191)
 - Wrote additional tests for existing features to increase coverage from 88% to 92% (Pull

- Community:
 - Reported bugs and suggestions for other teams in the class (PE Dry Run)

Contributions to the User Guide

We had to update the original AddressBook User Guide with instructions for the enhancements that we had added. The following is an excerpt from our Duke Academy User Guide, showing additions that I have made.

Questions

The **Questions** tab contains a list of all the available questions and also a window to view your problem statements.

You can use commands such as browse and find to filter through the list of questions in order to find what you are looking for. browse can lookup any keywords in titles, difficulty, description, topics, etc. find only finds by titles. (View Features for more details.)

- 1. To quickly see all questions, enter showall into the Command Box.
- 2. To view the problem statement for a question, enter view <Qn Index>. The problem statement will then be displayed on the right.

[questionspage] | questionspage.png

Workspace

The workspace is where you will work on the various questions.

[workspace] | workspace.png

1. Problem Statement Display

Displays the question that you are currently attempting.

2. Program Evaluation Panel

This panel displays the correctness of your program when evaluated against the pre-defined list of test cases tied to the question you are solving.

3. Editor

A built-in editor for you to write your code.

To submit your attempt, enter submit into the **Command Box**.

To begin your attempt on a question, enter attempt <Qn Index> into the Command Box.

To submit your attempt, enter submit into the **Command Box**.

Features

Command Format

- Commands are entered into the **CommandBox**
- Words within square braces [] are the parameters to be supplied by you, the user.

e.g. in attempt[id], id is a parameter which can be used as attempt 1.

- Parameters are compulsory.
- Parameters with [] after them can accept multiple entries.

e.g. browse [category] can be used as browse easy linkedlist hashtable recursion (i.e. 4 entries), etc.

Find question by title: find

Searches for question of which the title contains **strictly** the keywords entered.

Format: find [keyword][

• NOTE: This function does not work for character sequences!

e.g. Searching for su will **NOT** yield questions with titles such as Sudoku or The Supreme Seven

• The search is case insensitive.

e.g recursion will match Recursion.

• The order of the keywords does not matter.

e.g. Fun tree will match tree Fun.

• Questions with title matching at least one keyword will be displayed

e.g. searching for sudoku adder will yield questions with titles such as Valid Sudoku and Two Number Adder.

Examples:

• find binary search tree

Finds and displays all questions containing the substrings "binary", "search" and "tree" in their title.

• find fizz buzz

Finds and displays all the questions containing the substrings "fizz" and "buzz" in its title, but not questions with titles such as "fizzbuzz".

Browse by keywords: browse

Searches through all questions with the specified keyword(s). A question is listed as a search result as long as it contains one of the keyword(s) in their *title*, *topics*, *description*, *status* or *difficulty*.

Format: browse [keywords][

• **NOTE**: This function does **NOT** work for character sequences!

e.g. Searching for su will not yield questions with titles that do not strictly contain the word "su", such as "super".

• The category is case insensitive.

e.g easy will match Easy.

• Typing browse topic would not list all topics. You can only browse by specific topics. The complete list of topics include: ARRAY, LINKED_LIST, HASHTABLE, TREE, GRAPH, RECURSION, DIVIDE_AND_CONQUER, DYNAMIC_PROGRAMMING, SORTING, OTHERS.

Examples:

browse hashtable linkedlist
Finds and displays all questions that contain "hashtable" and "linkedlist".

browse number

Finds and displays questions that contain strictly the keyword "number".

Questions that do not and instead contain words with "number" as a substring of a word in their title, topics, description, status or difficulty will not be displayed.

Viewing the problem statement: view

Displays the problem statement of the question.

Format: view [id]

- Displays the problem statement with the corresponding id.
- The id of the question can be seen next to its title.

[view] | view.png

Examples:

• view 1

Displays the question with the id "1" in the right side window of the GUI, as shown in the above picture.

Attempting a question: attempt

Navigates to the **Questions** tab where you can code your solution to solve the problem statement.

Format: attempt [id]

- Displays the question with the corresponding id on the upper-left of the GUI.
- The **Editor** will appear on the right side for you to code your solution.

[attempt] | attempt.png

Submitting your answer: submit

Submits your solution. Your code will be compiled and run against test cases. The results will be displayed in the **ProgramEvaluationDisplay** on the bottom left of the GUI.

Format: submit

- Make sure to check that your code compiles or you will receive an error message.
- Remember to import the relevant packages that you have used in your code!

[submit] | submit.png

Contributions to the Developer Guide

Given below are sections I contributed to the Developer Guide. They showcase my ability to write technical documentation and the technical depth of my contributions to the project.

Editor Panel

The editor panel is the panel right next to the **Problem Display Panel** and the **Program Evaluation Panel**. The editor panel consists of two parts: The main text editor and the line counter component.

The main text editor is where the user codes and is responsible for feeding the text input to the Program Submission Logic Manager for compilation of the user-written code. It is capable of performing auto-indentations for the user and this is achieved by overwriting the function of the Enter key. Through helper methods available in Editor.java, the number of unclosed braces can easily be counted so as to perform the appropriate indentations.

There are other modifications to key inputs to make the text editor imitate the behaviour of an

actual IDE editor. These include overwriting the tab key to input 4 spaces instead of 8, and also performing auto de-indentation when a right brace (i.e. "}") is typed. Refer to the activity diagram below for the possible outcomes.

[TextInputActivityDiagram] | TextInputActivityDiagram.png

Figure 2. Activity Diagram for Text Input

The line counter component of the editor keeps track of the number of lines written by the user in the editor. It takes in a SimpleIntegerProperty and is updated automatically whenever there are changes to the text observed in the editor.

This is achieved through adding a InvalidationListener to the text property of the editor, along with using the necessary helper functions to count the number of newline characters in the text. The Sequence Diagram below shows how the UI interacts with the Editor class to generate the line counter in the text editor.

[LineCounterSequenceDiagram] | LineCounterSequenceDiagram.png

Figure 3. Sequence Diagram for Generating Line Counter Input

Design Considerations

Aspect: