# Fatin - Project Portfolio

## Project: TA-Tracker

## Overview

**TA-Tracker** is a productivity tool made for NUS School of Computing Teaching Assistants (TAs). Rather than using several excel spreadsheets or notes, TA-Tracker enables TAs to manage their students and track teaching duties in a single, convenient-to-use platform . The application is mainly written in **Java** and spans a considerable 20,000 Lines of Code. With a rigorous system of checks and tests put in place, users can be assured that the codebase is well-maintained, and that the code quality is consistently high. A comprehensive set of guides are also provided to ensure a smooth on-boarding process for both users and contributors alike.

## Summary of contributions

As the main developer of the application's `User Interface` (UI), I play a crucial role in integrating the features my teammates create with the UI. During group discussions, I placed extra emphasis on guiding my teammates to engineer solutions that could be more easily assimilated into the `UI`, to ensure that their work becomes user-visible. As a result, my team was able to morph the given codebase from a trivial application into a polished product.

With the substantial amount of experience I gained while designing the application, I was available and prepared to help out with various tasks, like design considerations and debugging. As the most experienced `UI` developer in the team, I was highly involved in helping my teammates become more familiar with **JavaFX** and **CSS**. My role in the development of the project was especially crucial, as I enabled my teammates to be able to display all the hard work that they have put into the development of their respective features to the users. My major contributions are as follows:

### Updated the User Interface

The `UI` is at the heart of **TA-Tracker**, displaying the output of **TA-Tracker** to the user visually. As the main contributor to the `MainWindow` of the `UI`, I play an integral role in ensuring that the content is being displayed to the user correctly, while keeping the interface simple and informative. I changed the overall layout of **TA-Tracker** by adding tabs and icons (#120 , #182 , #227 ), and by creating all the `ListPanels` and their respective `ListCards` (#120 , #182 , #204 ).

I also took care to ensure that the information displayed was integrated with the *BackEnd* whenever my teammates made new contributions to the application, such as adding new fields (#322 ) or commands (#330 ). A `Total Earnings` label in the `Claims Tab` was also added to improve user experience, as money makes the world go round (#243 , #322 ).

### Enabled highlighting of applied filters

As **TA-Tracker** was initially based on **AB3**, the `UI` at the beginning of the project looked plain and dull. Instead of indiscriminately adding colours to **TA-Tracker**, I favoured a different approach,

and enabled the relevant `ListCells` in the `Student Tab` and `Claims Tab` to be highlighted whenever filter commands were entered (#210 , #227 , #235 , #238 ). This not only made a huge improvement in the visual differences between **TA-Tracker** and **AB3**, but also enabled users to better focus on the information displayed.

This contribution also required extensive debugging and contributions to the inner workings of the `FilterCommand`, which was a rather challenging command to implement (#243 , #314 , #322 ). In the `Session Tab`, highlighting the `ListCells` was a less favourable option, since there was only one `ListPanel` to display. I overcame this challenge by creating a `filter header` (#322 ).

## Implemented relevant commands to improve User Experience

**Goto Command** : To achieve the goal of making TA-Tracker a *keyboard-only application*, I implemented the `GoToCommand` to allow users to switch between tabs via the command-line rather than clicking on the tab-headers (#189 ).

In a similar spirit, I enabled **switching to relevant tabs for all commands**, to better the user experience. This allows new information to be displayed instantaneously upon entering a command (#189 , #210 , #212 ). This involved creating an `enum` for `UI` handling in `CommandResult` (#189 , #212 ) and as a result, the painstaking process of updating the entire code-base.

**SetRate Command** : The hourly rate for all the displayed `Earnings` was initially set to $40, which is the rate at which the majority of TAs are being paid. Based on feedback from the PE Dry-Run, I created a command to change this value due to the possibility of changes being made to it. (#321 )

## Other UI Improvements

I also contributed to the development of `HelpWindow` and `StatisticsWindow` (#227 , #235 ) by fixing sizing issues and adding `ScrollPanes`. Moreover, I included the option to close both windows by pressing the **ESC** key to achieve the goal of making TA-Tracker a *keyboard-only application* (#236 ).

## Added extensive automated tests

I made thorough **JUnit** tests for the `StudentCommand`, `StudentCommandParser`, and `Student` as well as its relevant `fields`. (#340 , #341 , #347 )

## Improved overall code quality

- Packaged all `Commands`, `Parsers`, `Models` and `UI` components (#143 , #212 )
- General quality fixes to the entire code-base based on **Codacy** reports (#350 , #351 )
- Created `enum` classes for `SessionType` and `GroupType` (#120 , #182 )

## Other contributions

- Created a skeleton for the `StudentDeleteCommand` (#113 )
- Removed the requirement for compulsory `Phone` and `Email` fields in `StudentAddCommand` (#146 )
- Managed the project by commenting on critical pull requests (various)

Here is the code that I have written for this product: [All commits] [RepoSense]

# Contributions to the User Guide

*Given below are sections I contributed to the User Guide. They showcase my ability to write documentation targeting end-users.*

# Contributions to the Developer Guide

*Given below are sections I contributed to the Developer Guide. They showcase my ability to write technical documentation and the technical depth of my contributions to the project.*