CODE.ORG COMPUTER SCIENCE DISCOVERIES PILOT
TERM SHEET

Thank you for your interest in being a pilot teacher for Code.org's newest course, Computer Science Discoveries! This Term Sheet describes the Code.org Computer Science Discoveries pilot and defines the roles and responsibilities of Code.org (us) and those wanting to participate as a Computer Science Discoveries pilot teacher (you). The purpose of this document is to summarize the terms of the pilot before moving to the next step of signing an agreement to participate.

Profile of a CS Discoveries pilot teacher applicant

Applicants who meet the below criteria who teach in a school district that Code.org is partnered with will be prioritized for acceptance.

- Currently teaches a computer science or technology course to students in any of grades 6-10.
- Scheduled to teach a computer science or technology course in Spring 2017 to students in any of grades 6-10.
- Willing to learn new tools, content, and approaches to teaching computer science.
- Flexible and willing to use recently developed "beta" software.
- Eager and able to give frequent feedback to help improve the curriculum.
- Enthusiastic supporter of K-12 CS education and strong connection to an equity-focused mission.
- *Note: Computer Science expertise is **NOT** expected or required!*

What do CS Discoveries pilot teachers receive?

- Travel and accommodations for all required in-person training program events.
- Daily lesson plans, online tools, and videos to support a semester-long computer science class.
- Classroom kit of Arduino boards to be used for the physical computing unit.
- High-touch support from the Code.org team via virtual office hours, online forums, and email.
- Opportunity to network with other teachers in the pilot.
- Opportunity to impact a course that will be used by hundreds of teachers and thousands of students nationwide.

Code.org's commitment

- Provide access to daily lesson plans and online tools for a semester-long (~90 hours) intro to CS course.
- Provide classroom kit of Arduino boards to be used for the physical computing unit.
- Provide ongoing support throughout the semester on curriculum, tools, and teaching practice.
- Host the CSD pilot kickoff workshop November 11-13, 2016 (location TBD).
- Cover round-trip airfare, 2-nights hotel, and 5 meals for the kickoff workshop.
- Host the mid-semester pilot workshop in April, 2017 (specific dates and location TBD).
- Cover round-trip airfare, 2-nights hotel, and 5 meals for the mid-semester workshop.
- Analyze and incorporate feedback from the pilot group into the curriculum and tools.

Pilot teacher's commitment

- Join and participate in a community of teachers invested in the success of computer science in classrooms.
- Attend the 2.5-day pilot kickoff workshop November 11-13, 2016 (location TBD).
- Complete ~8 hours of curriculum prep between the November workshop and semester start.
- Attend the 2-day mid-pilot workshop in April, 2016 (dates & location TBD).
- Attend weekly virtual video call meetings with Code.org to provide feedback on the curriculum.
- Complete a short, multiple choice feedback survey once a week to provide feedback on the curriculum.
- Distribute a survey link to students to anonymously fill out once a month throughout the semester.
- Complete a pre, mid, and post semester survey on your experience and attitude towards computer science.