

## Software Testing Course Outline

FAST-NU, Lahore

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| <b>Course Code</b>             | CS4036   |
| <b>Course Title</b>            | Software Testing   |
| <b>Credit Hours</b>            | 3  |
| <b>Prerequisite</b>            |  |
| <b>Grading Criteria</b>        | Quizzes (10%), Assignments + Class Activities (25%), Mid Terms (25%), Final Exam (40%)   |
| <b>Semester</b>                | Fall 2025  |
| <b>Class and Exam Schedule</b> | 6A [04:00 am -05: 20am]<br>Tuesday and Thursday  |
| <b>Course Instructor</b>       | M. Waqas Manzoor<br><a href="mailto:waqas.manzoor@nu.edu.pk">waqas.manzoor@nu.edu.pk</a>   |
| <b>Instructor Office Hours</b> | After Class  |
| <b>Course TA</b>               |  |
| <b>Plagiarism Policy</b>       | All the parties involved will be awarded negative or Zero in first instance. Repeat of the same offense will result in (F) grade.  |
| <b>Textbook(s)</b>             | Naik and Tripathy, Software Testing and Quality Assurance: Theory and Practice. Wiley 2008<br><br>Yogesh Singh, Software Testing, CAMBRIDGE UNIVERSITY PRESS,2012                    |
| <b>Reference Material</b>      | <ol style="list-style-type: none"><li>1. Code Complete by Steve McConnel (2<sup>nd</sup> Edition)</li><li>2. A Practitioners Guide to Software Test Design by Lee Copeland</li></ol> |

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|   | <p>3. Software Testing: A Craftsman's Approach by Paul C. Jorgensen</p> <p>4. Anne MetteJonassen Hass, <i>Guide to Advanced Software Testing</i>, Artech House, 2008.</p> <p>5.</p>  |
| <b>Course Goals</b>                               | <ul style="list-style-type: none"> <li>• Familiarize the students with the terms, software quality and software testing.</li> <li>• Introduce Software Quality Assurance Process and its steps to students</li> <li>• Explain complete process of testing to students</li> <li>• Familiarize the students with common methods used for testing</li> <li>• Familiarize the students different methods used for test case selection.</li> <li>• Familiarize students with software testing tools.</li> </ul>                               |
| <b>Learning Outcomes</b>                          | <p>After successful completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. List different steps of a Software Quality Assurance Program.</li> <li>2. Differentiate between black box and white box testing.</li> <li>3. Design test cases for black box and white box testing.</li> <li>4. Select appropriate number of test cases using an appropriate strategy.</li> <li>5. Execute test cases using software testing tools.</li> <li>6. Understand Software Testing Process</li> </ol> |
| <b>Programming Assignments Done in the Course</b> | Yes  |

Tentative Topics and Course Plan (might be slightly changed)

| Week # | Lecture # | Topics Covered  |
|--------|-----------|---|
| 1      | 1         | Course Introduction. <b>[Fundamentals of Testing]</b>   |
|        | 2         | Fault Errors and Failures. RIPR Model . <b>[Fundamentals of Testing]</b>  |
| 2      | 3         | Verification and Validation, Levels of Testing, and Types of Unit Testing . <b>[Fundamentals of Testing]</b>  |
|        | 4         | <b>White box Testing: Structural Testing</b> , Basis Path Testing, Control Flow graph, Cyclomatic Number, Selection of minimum number of test cases, Test coverage (EclEmma, JUnit)<br><br><b>[Test Analysis &amp; Design] [static testing]</b> |
| 3      | 5         | <b>White box Testing:</b> Structural Testing, Basis Path Testing, Control Flow graph, Cyclomatic Number, Selection of minimum number of test cases, Test coverage<br><br><b>[Test Analysis &amp; Design] [static testing]</b>                   |
|        | 6         | <b>White box Testing:</b> Structural Testing, Basis Path Testing, Control Flow graph, Cyclomatic Number, Selection of minimum number of test cases, Test coverage<br><br><b>[Test Analysis &amp; Design] [static testing]</b>                   |
| 4      | 7         | <b>White box Testing:</b> Data flow testing<br><br><b>[Test Analysis &amp; Design] [static testing]</b>   |
|        | 8         | <b>Black box testing:</b> Functional Testing, GUI Testing (SilkTest/Abbot)  |

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|   |                  | [Test Analysis & Design]  |
| 5 | 9                | <b>Black box testing:</b> Equivalence Class Partitioning<br><br>[Test Analysis & Design]  |
|   | 10               | <b>Black box Testing:</b> Boundary Value Analysis, Domain Analysis Testing<br><br>[Test Analysis & Design]  |
| 6 | <b>Midterm 1</b> |   |
| 7 | 11               | <b>Black box testing:</b> Decision Table based testing, State transition testing.<br><br>[Test Analysis & Design]   |
|   | 12               | <b>Black box testing:</b> Pairwise Testing, Orthogonal Testing<br><br>[Test Analysis & Design]  |
| 8 | 13               | <b>Black box Testing:</b> Orthogonal Testing<br><br>[Test Analysis & Design]  |
|   | 14               | <b>Black box Testing:</b> Use Case based Testing<br><br>[Test Analysis & Design]  |
| 9 | 15               | <b>Integration:</b> Unit Testing, debugging, diagnosis. Integration Testing. Big Bang, Top Down, Bottom UP, Call Graph based<br><br>[Testing throughout SDLC] |
|   | 16               | <b>Levels of Testing:</b> Integration Testing. Integrating Component/Off-the-shelf components   |

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|    |                  | [Testing throughout SDLC]  |
| 10 | 17               | <b>Levels of Testing:</b> System Testing, Performance Testing, Load and Stress Testing, Security Testing, Usability Testing<br><br>[Testing throughout SDLC] |
|    | 18               | <b>Levels of Testing:</b> Regression Testing, Acceptance Testing.<br><br>[Testing throughout SDLC]   |
| 11 | 19               | <b>Testing Process. Test Documentation</b><br><br>[Managing The Test Activities]   |
|    | 20               | <b>Software Testing Tools: Automated Testing. Selenium.</b><br><br>[Test Tools]  |
| 12 | <b>Midterm 2</b> |  |
| 13 | 21               | <b>Software Testing Tools:</b><br><br>[Test Tools]   |
|    | 22               | <b>Presentations</b>   |
| 14 | 23               | <b>Presentations</b>   |
|    | 24               | <b>Presentations</b>   |
| 15 | 25               | <b>Presentations</b>   |
|    | 26               | <b>Presentations</b>   |
| 16 | <b>Final</b>     |  |