# Satisfiability Checking 04 Propositional logic III

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### 04 Propositional logic III

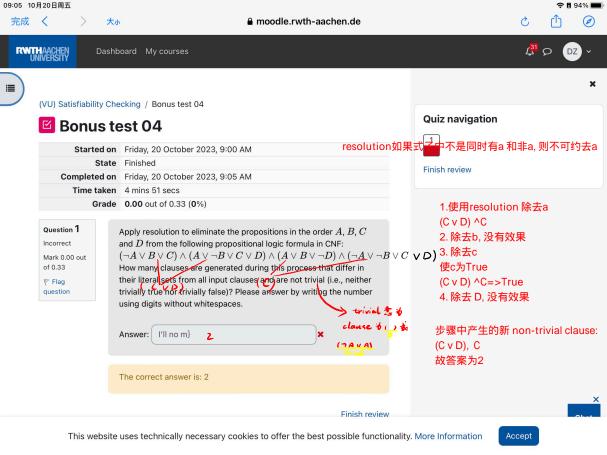
1 Modeling with propositional logic

Lecture example:

(A 
$$\neg$$
B C) ( $\neg$ B) (B  $\neg$ C D) (B D) after elim. A: ( $\neg$ B) (B  $\neg$ C D) (B D) after elim. B: ( $\neg$ C D) (D) after elim. C: (D) after elim. D: true

1. 优先使用resolution消去变量 2. 如果clause中只有a/非a, 无法使用 resolution, 则通过给变量赋值的方式消去变量

A无法使用resolution, 则赋值a为true 使用resolution消去B 赋值非c为true, c为false 赋值D为true



Resolution 可以金笔使用一个 clause

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### Before we go on...

- Suppose we can solve the satisfiability problem... how can this help us?
- There are numerous problems in the industry that are solved via the satisfiability problem of propositional logic
  - Logistics
  - Planning
  - Electronic Design Automation industry
  - Cryptography
  - . . . .

### Example 1: Placement of wedding guests

- Three chairs in a row: 1,2,3
- We need to place Aunt, Sister and Father.
- Constraints:
  - Aunt doesn't want to sit near Father
  - Aunt doesn't want to sit in the left chair
  - Sister doesn't want to sit to the right of Father
- Q: Can we satisfy these constraints?

## Example 1 (continued)

Notation: Aunt = 1, Sister = 2, Father = 3 Left chair = 1, Middle chair = 2, Right chair = 3 Introduce a propositional variable for each pair (person, chair):  $x_{p,c} = \text{"person } p$  is sited in chair c" for  $1 \le p, c \le 3$ 

Constraints:

Aunt doesn't want to sit near Father:

$$((x_{1,1} \lor x_{1,3}) \to \neg x_{3,2}) \land (x_{1,2} \to (\neg x_{3,1} \land \neg x_{3,3}))$$
Aunt to 1.3 (2 > fother Fig. 2)
Aunt to 2 > fother Fig. 2

Aunt doesn't want to sit in the left chair:

$$\neg x_{1,1}$$

Sister doesn't want to sit to the right of Father:

$$(x_{3,1} \to \neg x_{2,2}) \land (x_{3,2} \to \neg x_{2,3})$$

# Example 1 (continued)

#### Each person is placed:

$$(x_{1,1} \lor x_{1,2} \lor x_{1,3}) \land (x_{2,1} \lor x_{2,2} \lor x_{2,3}) \land (x_{3,1} \lor x_{3,2} \lor x_{3,3})$$



#### At most one person per chair:

$$\bigwedge_{p_1=1}^{3} \bigwedge_{p_2=p_1+1}^{3} \bigwedge_{c=1}^{3} (\neg x_{p_1,c} \lor \neg x_{p_2,c})$$

## Example 2: Assignment of frequencies

- n radio stations
- For each station assign one of k transmission frequencies, k < n.
- *E* set of pairs of stations, that are too close to have the same frequency.
- Q: Can we assign to each station a frequency, such that no station pairs from E have the same frequency?

# Example 2 (continued)

■ Notation:

$$x_{s,f} =$$
 "station s is assigned frequency f" for  $1 \le s \le n$ ,  $1 \le f \le k$ 

■ Constraints:

Every station is assigned at least one frequency:

$$\bigwedge_{s=1}^{n} \left( \bigvee_{f=1}^{k} x_{s,f} \right)$$

Every station is assigned at most one frequency:

$$\bigwedge_{s=1}^{n} \bigwedge_{f=1}^{k-1} \bigwedge_{f=f+1}^{k} \left( \neg x_{s,f1} \lor \neg x_{s,f2} \right)$$

Close stations are not assigned the same frequency:

For each  $(s1, s2) \in E$ ,

$$\bigwedge_{f=1}^{k} \left( \neg x_{s1,f} \vee \neg x_{s2,f} \right)$$

## Example 3: Seminar topic assignment

- n participants
- n topics
- Set of preferences  $E \subseteq \{1, ..., n\} \times \{1, ..., n\}$ (p, t) ∈ E means: participant p would take topic t
- Q: Can we assign to each participant a topic which he/she is willing to take?

## Example 3 (continued)

- Notation:  $x_{p,t}$  = "participant p is assigned topic t"
- Constraints:

Each participant is assigned at least one topic:

$$\bigwedge_{p=1}^{n} \left( \bigvee_{t=1}^{n} x_{p,t} \right)$$

Each participant is assigned at most one topic:

participant is assigned at most one topic:

$$\bigwedge_{p=1}^{n} \bigwedge_{t=1}^{n-1} \bigwedge_{t=1}^{n} (\neg x_{p,t1} \lor \neg x_{p,t2})$$
first and last constraint (next slide)

Each participant is willing to take his/her assigned topic:

$$\bigwedge_{p=1}^{n} \bigwedge_{(p,t) \notin E} \neg x_{p,t}$$

# Example 3 (continued)

Each topic is assigned to at most one participant:

$$\bigwedge_{t=1}^{n} \bigwedge_{\rho=1}^{n} \bigwedge_{\rho=1}^{n} (\neg x_{\rho,t} \vee \neg x_{\rho,t})$$

### Learning target

■ How to encode real world problems in propositional logic?

