

VC Dimension

STATS 303 Statistical Machine Learning

Spring 2022

Lecture 20

OOPS

Order of Presentations:

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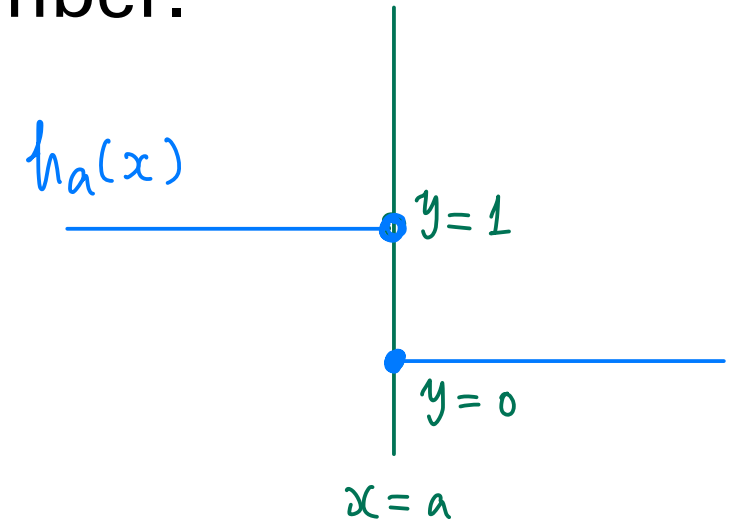
**Vapnic-Chernonenkis (VC)
dimension**

infinite-size classes may be learnable

- According to No-Free-Lunch theorem, if there is no restriction on the hypothesis class \mathcal{H} (\mathcal{H} contains all functions from \mathcal{X} to $\{0,1\}$), then for any learning algorithm, there exists a distribution on which it performs poorly.
- Is it because that $|\mathcal{H}| = \infty$? Let's look at the following example.

infinite-size classes may be learnable

- Let \mathcal{H} be the set of threshold functions over the real line:
 - $\mathcal{H} = \{h_a: a \in \mathbb{R}\}$ where $h_a(x) = \mathbf{1}_{\{x < a\}}(x)$.
 - Then $|\mathcal{H}| = \infty$ since a can be any real number.



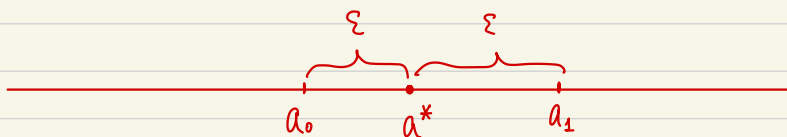
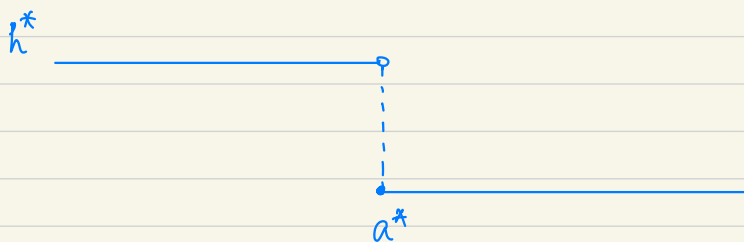
- Claim: this \mathcal{H} is PAC-learnable

Claim: $\mathcal{H} = \{h_a : a \in \mathbb{R}\}$ where $h_a(x) = \mathbb{1}_{\{x < a\}}(x)$ is PAC-learnable.

Pf: Let a^* be a threshold s.t. the hypothesis

$$h^*(x) := h_{a^*}(x) = \mathbb{1}_{\{x < a^*\}}(x) \text{ achieves } L_{\mathcal{D}}(h^*) = 0.$$

(This exists by the realizability assumption.)



Let $a_0 < a^* < a_1$ be such that

$$\mathbb{P}_{\mathcal{D}}(x \in (a_0, a^*)) = \mathbb{P}_{\mathcal{D}}(x \in (a^*, a_1)) = \varepsilon$$

(we can also say $\mathbb{Q}(x \in (a_0, a^*)) = \mathbb{Q}(x \in (a^*, a_1)) = \varepsilon$.)

If a_0 does not exist, then take $a_0 = -\infty$;
if a_1 does not exist, then take $a_1 = +\infty$.

Given a training set S ,

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$$\text{Let } b_0 = \max_{x \in \mathbb{R}} \{x \mid (x, 1) \in S\}$$

"The maximal x in $S|_x$ whose label is 1."

$$b_1 = \min_{x \in \mathbb{R}} \{x \mid (x, 0) \in S\}$$

"The minimal x in $S|_x$ whose label is 0."

If no b_0 exists, take $b_0 = -\infty$;

if no b_1 exists, take $b_1 = +\infty$.

Let b_S minimize the training loss. That is,

$$L_S(h_{b_S}) = 0$$

for brevity, denote $h_S := h_{b_S}$.

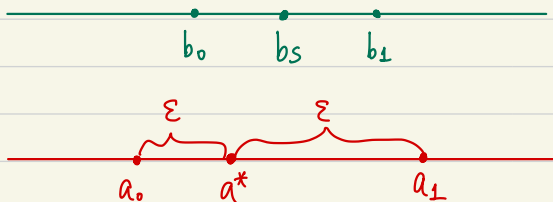
b_s is a correct threshold for all data in the training set S .

Also, $b_0 < b_s < b_1$.

Therefore, a sufficient condition for

$$L_D(h_s) \leq \varepsilon \quad (\text{approximately correct})$$

is that both $b_0 \geq a_0$ and $b_1 \leq a_1$.



In other words,

$$\begin{aligned} P_{\mathcal{D}^m}(L_D(h_s) > \varepsilon) &\leq P_{\mathcal{D}^m}(b_0 < a_0 \text{ or } b_1 > a_1) \\ &\leq P_{\mathcal{D}^m}(b_0 < a_0) + P_{\mathcal{D}^m}(b_1 > a_1). \end{aligned}$$

Note that $b_0 < a_0$ if and only if all the data in S are not in (a_0, a^*) . Namely,

$$P_{\mathcal{D}^m}(b_0 < a_0) = P_{\mathcal{D}^m}(\text{for any } x \in S \mid x, x \notin (a_0, a^*))$$

$$\leq (1-\varepsilon)^m \quad \text{where } m = |S|.$$

$$\text{Similarly, } P_{\mathcal{D}}^m(b_1 > a_1) \leq (1-\varepsilon)^m.$$

$$\text{Together, } P_{\mathcal{D}}^m(L_{\mathcal{D}}(h_S) > \varepsilon) \leq 2(1-\varepsilon)^m < 2e^{-\varepsilon m}$$

$$\text{since } 1-\varepsilon < e^{-\varepsilon} \text{ for } \varepsilon > 0.$$

$$\text{Setting } 2e^{-\varepsilon m} \leq \delta \text{ yields } m \geq \frac{1}{\varepsilon} \log\left(\frac{2}{\delta}\right).$$

$$\text{If } m \geq \frac{1}{\varepsilon} \log\left(\frac{2}{\delta}\right), \text{ then } P_{\mathcal{D}}^m(L_{\mathcal{D}}(h_S) > \varepsilon) < \delta.$$

$$\text{That is, if } m \geq \frac{1}{\varepsilon} \log\left(\frac{2}{\delta}\right), \text{ then}$$

$$P_{\mathcal{D}}^m(L_{\mathcal{D}}(h_S) \leq \varepsilon) \geq 1 - \delta.$$

Hence, \mathcal{H} is PAC-learnable with a sample complexity

$$m_{\mathcal{H}} \leq \left\lceil \frac{1}{\varepsilon} \log\left(\frac{2}{\delta}\right) \right\rceil$$



restriction of hypothesis class

- In order to characterize learnability, we need the following definitions.
- In the proof of NFL, we used a set $\mathcal{C} \subset \mathcal{X}$

Definition (Restriction of \mathcal{H} to \mathcal{C})

Let \mathcal{H} be a class of functions from \mathcal{X} to $\{0,1\}$ and let $\mathcal{C} = \{c_1, \dots, c_m\} \subset \mathcal{X}$. The **restriction of \mathcal{H} to \mathcal{C}** is the set of functions from \mathcal{C} to $\{0,1\}$ that can be derived from \mathcal{H} . That is,

$$\mathcal{H}_{\mathcal{C}} = \{(h(c_1), \dots, h(c_m)) : h \in \mathcal{H}\}$$

shattering

Definition (Restriction of \mathcal{H} to C)

Let \mathcal{H} be a class of functions from \mathcal{X} to $\{0,1\}$ and let $C = \{c_1, \dots, c_m\} \subset \mathcal{X}$. The **restriction of \mathcal{H} to C** is the set of functions from C to $\{0,1\}$ that can be derived from \mathcal{H} . That is,

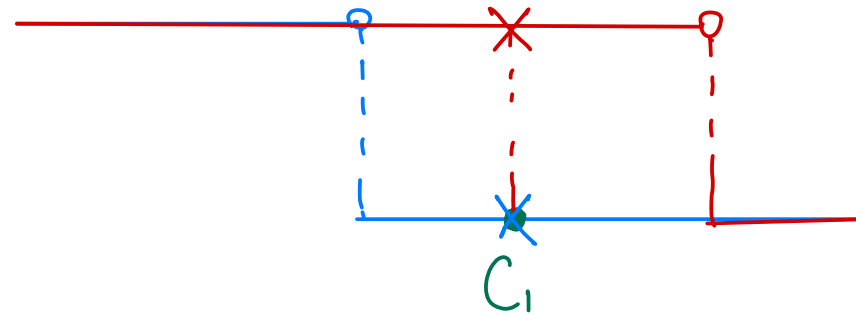
$$\mathcal{H}_C = \{(h(c_1), \dots, h(c_m)) : h \in \mathcal{H}\}$$

Definition (Shattering)

A hypothesis class \mathcal{H} **shatters** a finite set $C \subset \mathcal{X}$ if the restriction of \mathcal{H} to C is the set of all functions from C to $\{0,1\}$. That is, $|\mathcal{H}_C| = 2^{|C|}$.

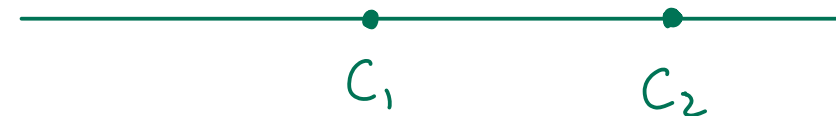
example of shattering

- Let $\mathcal{H} = \{h_a: a \in \mathbb{R}\}$ where $h_a(x) = \mathbf{1}_{\{x < a\}}(x)$
- Let $\mathcal{C} = \{c_1\}$. Does \mathcal{H} shatter \mathcal{C} ?



example of shattering

- Let $\mathcal{H} = \{h_a: a \in \mathbb{R}\}$ where $h_a(x) = \mathbf{1}_{\{x < a\}}(x)$
- Let $C = \{c_1\}$. Does \mathcal{H} shatter C ?
- What about $C = \{c_1, c_2\}$? ($c_1 \prec c_2$)



	c_1	c_2
✓	0	0
✓	1	1
✓	1	0
✗	0	1

\mathcal{H} does not shatter C .

shattering

- If \mathcal{H} shatters some set C of size $2m$, then we cannot learn \mathcal{H} using m examples.
- A corollary of NFL: Let \mathcal{H} be a hypothesis class of functions from \mathcal{X} to $\{0,1\}$. Let m be a training set size. Assume that there exists a set $C \subset \mathcal{X}$ of size $2m$ that is shattered by \mathcal{H} . Then for any learning algorithm A , there exists a distribution \mathcal{D} over $\mathcal{X} \times \{0,1\}$ and a predictor $h \in \mathcal{H}$ such that $L_{\mathcal{D}}(h) = 0$ but with probability of at least $1/7$ over the choice of $S \sim \mathcal{D}^m$ we have that $L_{\mathcal{D}}(A(S)) \geq 1/8$.

VC (Vapnik–Chervonenkis) dimension

- The **VC-dimension** of a hypothesis class \mathcal{H} , denoted by $\text{VCdim}(\mathcal{H})$, is the maximal size of a set $C \subset \mathcal{X}$ that **can be** shattered by \mathcal{H} .
- If \mathcal{H} can shatter sets of arbitrarily large size, we say \mathcal{H} has **infinite VC dimension**.

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- If \mathcal{H} can shatter sets of arbitrarily large size, we say \mathcal{H} has **infinite VC dimension**.
- If $\text{VCdim}(\mathcal{H}) = \infty$, then \mathcal{H} is not PAC learnable.

VC (Vapnik–Chervonenkis) dimension

- The **VC-dimension** of a hypothesis class \mathcal{H} , denoted by $\text{VCdim}(\mathcal{H})$, is the maximal size of a set $C \subset \mathcal{X}$ that **can be** shattered by \mathcal{H} .
- To show $\text{VCdim}(\mathcal{H}) = d$ we need to show that
 1. There exists a set C of size d that is shattered by \mathcal{H}
 2. Every set C of size $d + 1$ cannot be shattered by \mathcal{H}

VC dim: example 1

- Let \mathcal{H} be the set of threshold functions
 - $\mathcal{H} = \{h_a: a \in \mathbb{R}\}$ where $h_a(x) = \mathbf{1}_{\{x < a\}}(x)$
- Take $C = \{c_1\}$ for some c_1
 - Take $a = c_1 + 1$, then $h_a(c_1) = 1$
 - Take $a = c_1 - 1$, then $h_a(c_1) = 0$ } \mathcal{H} shatters C
- Consider $C' = \{c_1, c_2\}$ for any $c_1 < c_2$
 - No h_a can map c_1 to 0 and c_2 to 1 \mathcal{H} does not shatter C'

$$\text{VCdim}(\mathcal{H}) = 1$$

Questions?

Reference

- *VC dimension*
 - *[S-S] Ch 6.1-6.3*

