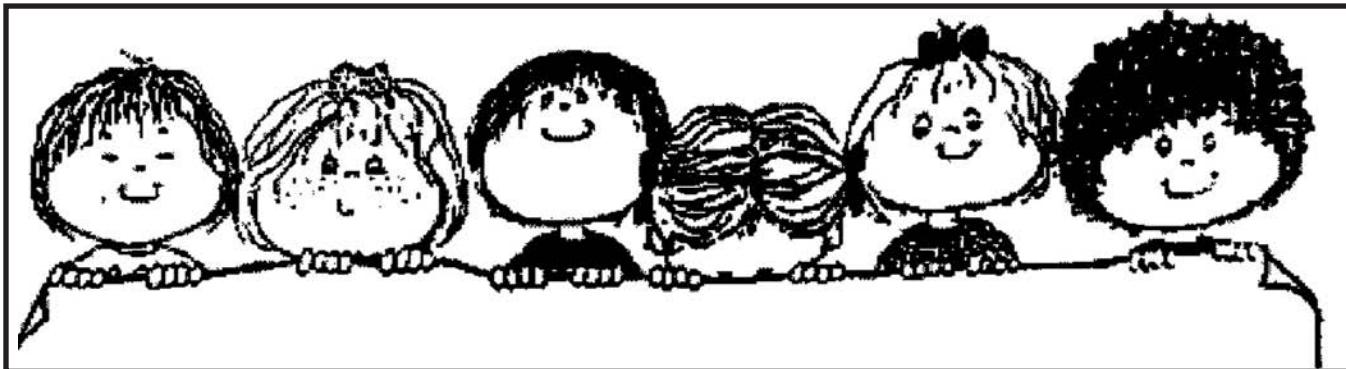


# **SMART SKILLS**

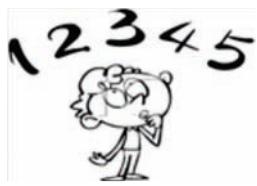
## **MATHEMATICS**

### **CLASS - IV**





Date : \_\_\_\_\_



## Large Numbers

**Q1.** Mark the periods and write the number names (Indian system):

a) 543059

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b) 6005860

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c) 36948000

---

---

d) 100009

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**Q2** Complete the table:

	Period	Places
1	Ones	_____
2	Thousands	_____
3	Lakhs	_____
4	Crores	_____

Date : \_\_\_\_\_

**Q1 Write the numerals in Indian system:**

- a) One lakh, seventy five thousand, six

\_\_\_\_\_



- b) Twenty four lakhs, one

\_\_\_\_\_

- c) Nine crore, one lakh, eight thousand \_\_\_\_\_

\_\_\_\_\_

- d) Twenty two lakhs \_\_\_\_\_

\_\_\_\_\_

- e) Eight lakhs, six thousand twenty \_\_\_\_\_

\_\_\_\_\_

**Q2 Insert <, > or =**

- a) Twenty six thousand three \_\_\_\_\_ Twenty three thousand six

- b) Seventy two thousand five \_\_\_\_\_ Seventy thousand five

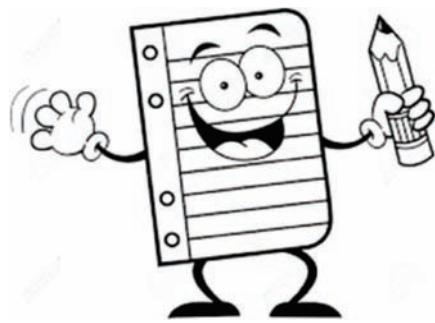
- c) Nine thousand ninety nine \_\_\_\_\_ Nine thousand nine hundred nine

- d) Seven lakh eighty four \_\_\_\_\_ Seventy lakh eighty four thousand

- e) Forty lakhs four \_\_\_\_\_ Four lakhs forty four

Date : \_\_\_\_\_

**Q1 Write the place value of the underlined digit in 2 ways:**



a) 64,318

\_\_\_\_\_

\_\_\_\_\_

b) 1,09,864

\_\_\_\_\_

\_\_\_\_\_

c) 8,30,819

\_\_\_\_\_

\_\_\_\_\_

d) 70,63,840

\_\_\_\_\_

\_\_\_\_\_

e) 1,74,316

\_\_\_\_\_

\_\_\_\_\_

**Q2 Write the place and the period of the underlined digit in Indian system:**

Place

Period

a) 1,74,348 \_\_\_\_\_ \_\_\_\_\_

b) 64,17,389 \_\_\_\_\_ \_\_\_\_\_

c) 10,05,083 \_\_\_\_\_ \_\_\_\_\_

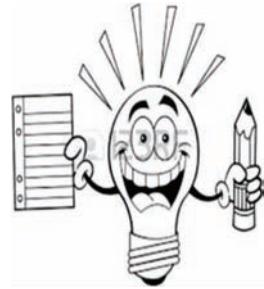
d) 6,27,015 \_\_\_\_\_ \_\_\_\_\_

e) 5,40,070 \_\_\_\_\_ \_\_\_\_\_

Date : \_\_\_\_\_

**Q1** The sum of the place values of 7 in 14,783 and 6,207 is

\_\_\_\_\_



**Q2** The difference of the place values of 9 in 15970 and 362196 is

\_\_\_\_\_

**Q3** Arrange the following in ascending order:

- a) 1468, 6481, 1486, 1648

\_\_\_\_\_                  \_\_\_\_\_                  \_\_\_\_\_

- b) 9099, 9990, 9909, 9999

\_\_\_\_\_                  \_\_\_\_\_                  \_\_\_\_\_

**Q4** Arrange the following in descending order:

- a) 2146, 6412, 2164, 6421

\_\_\_\_\_                  \_\_\_\_\_                  \_\_\_\_\_

- b) 83454, 83445, 84335, 8345

\_\_\_\_\_                  \_\_\_\_\_                  \_\_\_\_\_

Date : \_\_\_\_\_

**Q1. Write the expanded form in Indian system (both ways):**

a) 53,14,620

i) \_\_\_\_\_

\_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

b) 9,51,006

i) \_\_\_\_\_

\_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

c) 17,00,000

i) \_\_\_\_\_

\_\_\_\_\_

ii) \_\_\_\_\_

\_\_\_\_\_

**Q2. Write the short form:**

a)  $300000 + 40000 + 3 =$  \_\_\_\_\_

b)  $70000 + 3000 + 20 =$  \_\_\_\_\_

c)  $8000000 + 9000 + 1 =$  \_\_\_\_\_

d)  $60000 + 4000 + 20 + 4 =$  \_\_\_\_\_



Date : \_\_\_\_\_

**Q1 Encircle the biggest number in each row:**

- |            |         |         |
|------------|---------|---------|
| a) 746556  | 764665  | 764605  |
| b) 508693  | 580963  | 588963  |
| c) 341948  | 359841  | 314598  |
| d) 1662243 | 1626243 | 1624623 |

**Q2 Encircle the smallest number in each row:**

- |           |        |         |
|-----------|--------|---------|
| a) 63208  | 63802  | 63280   |
| b) 141645 | 114645 | 1414645 |
| c) 30009  | 300009 | 300090  |
| d) 586999 | 589699 | 58699   |



**Q3 Write the numbers:**

- 5 thousand more than 634900 \_\_\_\_\_
- 600 less than 40130 \_\_\_\_\_
- 20 thousand more than 435890 \_\_\_\_\_
- 6 ones less than the smallest 4 digit number \_\_\_\_\_
- 1 more than the greatest 5 digit number \_\_\_\_\_

Date : \_\_\_\_\_

**Q1 Write < or >**

- a) 9437 \_\_\_\_\_ 9347  
b) 48738 \_\_\_\_\_ 48873  
c) 50720 \_\_\_\_\_ 57200  
d) 314151 \_\_\_\_\_ 315141  
e) 60002 \_\_\_\_\_ 600002

**Q2 Write the smallest and greatest 4 digit number using each digit only once:**

- a) 1,6,2,4

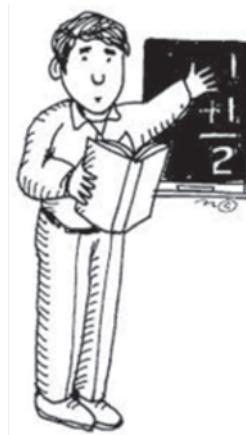
Smallest \_\_\_\_\_

Greatest \_\_\_\_\_

- b) 3,0,9,7

Smallest \_\_\_\_\_

Greatest \_\_\_\_\_



**Q3 Write the smallest and greatest 5 digit number using each digit at least once:**

- a) 6,2,7,4

Smallest \_\_\_\_\_

Greatest \_\_\_\_\_

- b) 3,0,9,8

Smallest \_\_\_\_\_

Greatest \_\_\_\_\_

### Q1. True or false

1. The difference of a number and zero is zero \_\_\_\_\_
2. The predecessor of 3999 is 3898 \_\_\_\_\_
3. If you add three numbers in any order, the sum will be the same \_\_\_\_\_
4. The successor of 1999 is 2000 \_\_\_\_\_
5.  $50,000 + 400 + 20 = 54,020$  \_\_\_\_\_
6. The place value of 6 in 76543 is 6 hundred \_\_\_\_\_
7. The smallest 4 digit no is 1111 \_\_\_\_\_



### Q2. Choose the correct option.

1. In 62183 which digit is at the thousand's place ?  
a) 6                      b) 2                      c) 1                      d) 8
2. Which of the following is equal to 2 thousands ?  
a) 20 tens              b) 2 tens              c) 20 hundreds              d) 2 hundred
3. What number has 2 thousands, 4 more hundreds than thousands, 1 less tens than thousands and 1 more ones than thousands.  
a) 2413                      b) 2163                      c) 2631                      d) 2613

### Q3 Fill in the blanks

1. The sum of largest 5-digit no and 1 is \_\_\_\_\_
2. Which number is 3087 less than 13087 \_\_\_\_\_
3. \_\_\_\_\_ subtracted from 7 hundreds gives 7 tens.
4. 1200 is added to \_\_\_\_\_ to make it equal to 3200.
5. By how much is 1275 greater than 1150 \_\_\_\_\_
6. If \_\_\_\_\_ is subtracted from any number, the number does not change.
7. 198 is subtracted from \_\_\_\_\_ to give 2.
8. The sum of the smallest and largest two digit number is \_\_\_\_\_.
9. Predecessor of every number is always \_\_\_\_\_ than the number itself.
10. The number 100 less than 12760 is \_\_\_\_\_



## **Writing Number Names in the International System**

**Q.1 Write the number names of the following numbers in International System:**

a) 5,039,086

---

---

b) 74,589,236

---

---

c) 7,982,385

---

---

d) 34,700,214

---

---

e) 42,402,400

---

---

f) 93,764

---

---

g) 67,063,316

---

---

## Writing the Numerals in International System



**Q.1) Write the numerals for the following number names in International System:**

a) Four million, four hundred eight thousand, nine hundred seven.

Ans: \_\_\_\_\_

b) Three million, seven hundred thousand, three hundred thirty seven.

Ans: \_\_\_\_\_

c) Eight million, eighty thousand, six hundred six.

Ans: \_\_\_\_\_

d) Four million, one hundred two thousand, five.

Ans: \_\_\_\_\_

e) Seven million, seventy.

Ans: \_\_\_\_\_

f) Nine million.

Ans: \_\_\_\_\_

g) Two million, two hundred two thousand, two.

Ans: \_\_\_\_\_

h) One million, eight thousand, three hundred eleven.

Ans: \_\_\_\_\_

Date : \_\_\_\_\_

## Addition Worksheet

Solve the following and write the sum:

$$\begin{array}{r} 24429 \\ 7652 \\ +9360 \\ \hline \end{array}$$

$$\begin{array}{r} 983915 \\ 7469 \\ +3565 \\ \hline \end{array}$$

$$\begin{array}{r} 7894 \\ 5617 \\ +284195 \\ \hline \end{array}$$

$$\begin{array}{r} 47202 \\ 5874 \\ +504706 \\ \hline \end{array}$$

$$\begin{array}{r} 97465 \\ 394299 \\ +4338 \\ \hline \end{array}$$

$$\begin{array}{r} 40207 \\ 769216 \\ +9384 \\ \hline \end{array}$$

$$\begin{array}{r} 8935 \\ 4539 \\ +599037 \\ \hline \end{array}$$

$$\begin{array}{r} 74678 \\ 2422 \\ +806049 \\ \hline \end{array}$$

Date : \_\_\_\_\_

## Filling the Missing Numbers In Addition

**Q.1) Fill in the blanks:**

a)

$$\begin{array}{r} 7 \quad \underline{\quad} \quad 2 \quad 3 \\ + \quad 3 \quad 3 \quad \underline{\quad} \quad 8 \\ \hline \quad \quad 2 \quad 2 \quad \underline{\quad} \\ \hline \end{array}$$

b)

$$\begin{array}{r} \underline{\quad} \quad 4 \quad \underline{\quad} \quad 3 \\ + \quad 6 \quad \underline{\quad} \quad 6 \quad \underline{\quad} \\ \hline 9 \quad 0 \quad 2 \quad 1 \\ \hline \end{array}$$

c)

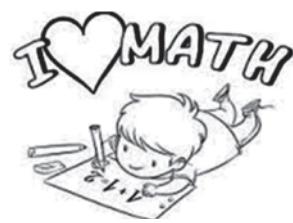
$$\begin{array}{r} 5 \quad \underline{\quad} \quad 8 \quad \underline{\quad} \\ + \quad 2 \quad 3 \quad \underline{\quad} \quad 9 \\ \hline \quad \quad 1 \quad 6 \quad 6 \\ \hline \end{array}$$

d)

$$\begin{array}{r} \underline{\quad} \quad 2 \quad \underline{\quad} \quad 7 \\ + \quad 1 \quad 8 \quad 9 \quad \underline{\quad} \\ \hline 5 \quad \underline{\quad} \quad 8 \quad 3 \\ \hline \end{array}$$

Date : \_\_\_\_\_

## Addition Story sums



S.No	Story Sum	Workspace
1)	In a grand art competition, 12,075 boys and 11,389 girls participated. Find the total number of participants in the competition.	
2)	In a school library, there are 7,585 Hindi books, 975 Science books, 10,050 English books and 8,562 Maths books. Find the total number of books in the library.	
3)	Ritu jogs 2,800 m and runs 4,500 m every morning. Find the total distance covered by her every morning.	
4)	There are 20,257 people in a town. During an annual festival, 2,585 visitors came to the town. Find the total number of people in that town at that time.	

# Worksheet

**Q1. Solve the following and write the difference:**

a)    8 0 3 0 6 9  
      - 3 8 3 3 1 0

---

---

b)    6 4 8 5 0 1  
      - 9 8 4 8 3

---

---

c)    8 0 8 5 6 0  
      - 2 4 1 8 6 4

---

---

d)    9 4 4 3 9 2  
      - 9 0 3 8 3 4

---

---

e)    2 3 4 3 4 5  
      - 1 0 6 8 8 7

---

---

f)    8 9 8 4 0  
      - 4 4 0 1 6

---

---

Date : \_\_\_\_\_



### Directions:

Solve each math problem. Then find the answer and write the letter in the correct place to solve the riddles.

**What kind of room has no windows or doors?**

A      M

\_\_\_\_\_    1    2

\_\_\_\_\_    3    4

\_\_\_\_\_    5    6

\_\_\_\_\_    7    8

$$\begin{array}{r} 1. \quad 729 \\ - 483 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 346 \\ - 184 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 845 \\ - 265 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 365 \\ - 166 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 743 \\ - 290 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 647 \\ - 465 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 387 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 584 \\ - 473 \\ \hline \end{array}$$

**What do you fill with empty hands?**

\_\_\_\_\_    9    10    11    12    13    14

$$\begin{array}{r} 9. \quad 739 \\ - 264 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 472 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 375 \\ - 143 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 623 \\ - 337 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 974 \\ - 731 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 352 \\ - 121 \\ \hline \end{array}$$

G. 475

O. 182

U. 162

V. 286

R. 453

H. 199

L. 350

S. 231

O. 194

M. 111

O. 232

M. 246

E. 243

S. 580

**1. Fill in the blanks:**

(a)  $42648 + 6348 = \dots + 42648$

(b)  $\dots + 88605 = \dots + 35760$

(c)  $564 + \dots + 24965 = 24965 + 3608 + \dots$

(d)  $5296 + 30285 + \dots = 18960 + \dots + 30285$

(e)  $816354 - \dots = 816354$

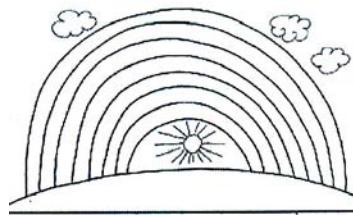
(f)  $72463 - 1000 = \dots$

(g)  $48960 + \dots = 48960$

(h)  $328 + 425 = \dots$

(i)  $3627 + \dots = 1912 + 3627$

(j) 100 more than 2,47,634 = .....

**Subtraction Story Sums**

S.No.	Story Sum	Workspace
1)	There are 15,345 DVDs in a shop. There are 7,286 audio DVDs the rest are video DVDs. Find the number of video DVDs in that shop.	
2)	A free medical camp was conducted in a village for the adults. The total number of people who took part in the camp was 40,000. If 21,278 men participated, then find the number of women who took part in the camp.	
3)	Rahul needs atleast 12,500 points to reach level two in a video game. He has only 1,520 points in level one. How many more points does he need to qualify for level two?	
4)	Mahika had Rs 50,750 in her bank account. She withdrew Rs. 38,275 for buying some furniture. Find the amount left in her account after withdrawal.	

## Mixed Bag

**Q1. Solve the following and write the difference:**

1.    28925  
    + 97720

---

---

4.    604326  
    - 19537

---

---

7.    4370718  
    + 640643

---

---

2.    169072  
    - 76714

---

---

5.    641723  
    + 838921

---

---

8.    448246  
    + 247090

---

---

3.    992605  
    - 40230

---

---

6.    386508  
    + 349545

---

---

9.    542554  
    - 92906

---

---

**1. Fill in the blanks:**

- (a)  $15 \times 18 = \dots \times 15$
- (b)  $597 \times \dots = 0$
- (c)  $221 \times 140 = \dots \times 140$
- (d)  $479 \times 220 \times \dots = 479 \times 635 \times \dots$
- (e)  $\dots \times 78 = 78 \times 63$
- (f)  $42 \times 18 \times 15 = 18 \times \dots \times 42$
- (g)  $85 \times \dots = 49 \times \dots$
- (h)  $25756 \times \dots = 25756$
- (i)  $365 \times 1 = \dots$
- (j)  $8705 \times 1 = \dots$
- (k)  $257 \times \dots = 257$
- (l)  $24735 \times \dots = 0$
- (m)  $62 \times \dots = 0$
- (n)  $736 \times 105 = 105 \times \dots$
- (o)  $\dots \times 93 = 93$
- (p)  $10 \times 100 \times \dots = 10000$
- (q)  $\dots \times 48 = 0$
- (r)  $125 \times 175 \times 104 = 125 \times \dots \times 175$
- (s)  $2463 \times 1 = \dots$
- (t)  $3856 \times \dots = 0$

Date : \_\_\_\_\_

## Multiplication Worksheet



**Q.1) Find the product:**

$1) 768 \times 24$

$2) 967 \times 67$

$3) 742 \times 94$

$4) 366 \times 38$

$5) 452 \times 86$

$6) 809 \times 45$

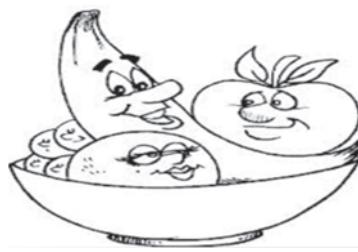
$7) 760 \times 56$

$8) 456 \times 78$

$9) 259 \times 36$

Date : \_\_\_\_\_

## Multiplication By 3- digit numbers



**Q.1) Find the product:**

a)  $596 \times 923$

b)  $705 \times 765$

c)  $468 \times 408$

d)  $176 \times 379$

e)  $940 \times 287$

f)  $405 \times 658$

**1. Multiply:**

- (a)  $315 \times 100 = \dots$  (b)  $167 \times 100 = \dots$   
(c)  $95 \times 100 = \dots$  (d)  $743 \times 100 = \dots$   
(e)  $3216 \times 100 = \dots$  (f)  $369 \times 100 = \dots$   
(g)  $5405 \times 100 = \dots$  (h)  $275 \times 100 = \dots$   
(i)  $3010 \times 100 = \dots$  (j)  $1090 \times 100 = \dots$

**2. Multiply:**

- (a)  $4 \times 700 = \dots$  (b)  $57 \times 300 = \dots$   
(c)  $13 \times 200 = \dots$  (d)  $84 \times 600 = \dots$   
(e)  $16 \times 500 = \dots$  (f)  $174 \times 800 = \dots$   
(g)  $706 \times 300 = \dots$  (h)  $68 \times 400 = \dots$   
(i)  $91 \times 600 = \dots$  (j)  $306 \times 700 = \dots$

**Work space**

Date : \_\_\_\_\_

## Multiplication Story sums



S.No	Story Sum	Workspace
1)	Sudha gets Rs. 1575 as a scholarship per month. How much money does she get as scholarship in a year?	
2)	A toy manufacturing company makes 835 toys in a day? Find the number of toys made by it in the month of February in a leap year.	
3)	A florist makes 605 bouquets in a week. Find the total number of bouquets made by him in a year.	
4)	Find the total number of minutes in a day.	

**1. Fill in the blanks:**

(a)  $0 \div 6 = \dots$

(b)  $\dots \div 8 = 0$

(c)  $245 \div 245 = \dots$

(d)  $28 \div 14 = \dots$

(e)  $108 \div 12 = \dots$

(f)  $63 \div 3 = \dots$

(g)  $0 \div 25 = \dots$

(h)  $144 \div \dots = 12$

(i)  $96 \div \dots = 8$

(j)  $126 \div 9 = \dots$

(k)  $16 \div 1 = \dots$

(l)  $150 \div \dots = 15$

(m)  $45 \div \dots = 1$

(n)  $225 \div 5 = \dots$

## Division By 1- digit Divisor

**Q.1) Find the Quotient and the Remainder:**



a)  $50148 \div 9$

b)  $35286 \div 8$

c)  $70905 \div 5$

d)  $41268 \div 7$

e)  $98046 \div 6$

f)  $50505 \div 3$

Date : \_\_\_\_\_

## Division By 2- digit Divisor

**Q.1) Find the Quotient and the Remainder:**



a)  $7985 \div 23$

b)  $98762 \div 62$

c)  $93987 \div 17$

d)  $76450 \div 46$

## 1. Fill in the blanks:

(a)  $55 \div 10 = Q = \dots$  R  $\dots$

(b)  $168 \div 10 = Q = \dots$  R  $\dots$

(c)  $575 \div 10 =$  Q= ..... R .....

$$(d) \quad 3090 \div 10 = Q = \dots \quad R \dots$$

(e)  $2006 \div 100 = Q = \dots$  R  $\dots$

(f)  $7318 \div 100 = Q = \dots$  R  $\dots$

$$(g) \quad 341 \div 100 = Q = \dots \quad R \dots$$

$$(h) \quad 4150 \div 1000 = Q = \dots \quad R \dots$$

(i)  $6900 \div 1000 = Q = \dots$  R  $\dots$

(j)  $10612 \div 1000 = Q = \dots$  R  $\dots$

Date : \_\_\_\_\_

**Q1.      Solve the following with checking:**

a) $1842 \div 7$	Checking
b) $2725 \div 5$	Checking
c) $3991 \div 8$	Checking

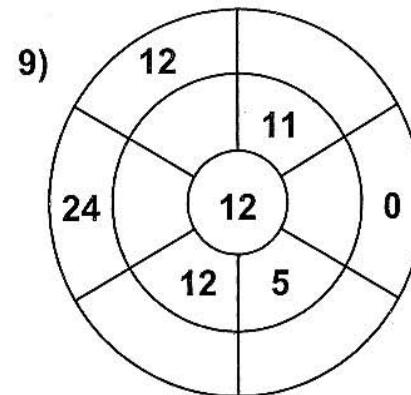
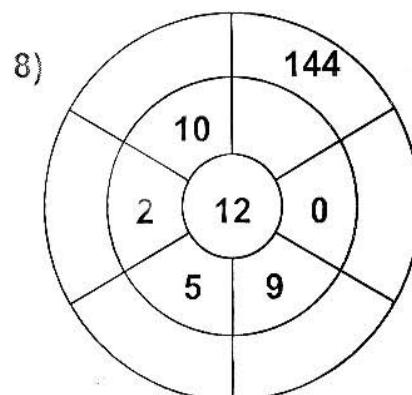
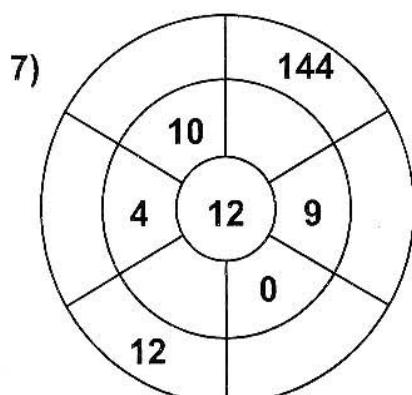
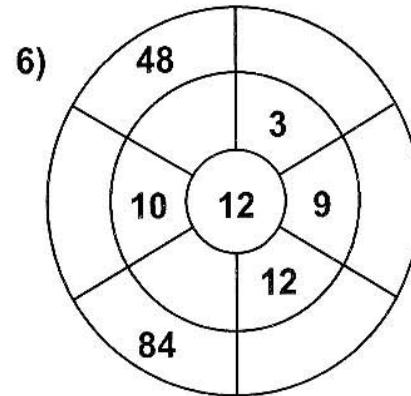
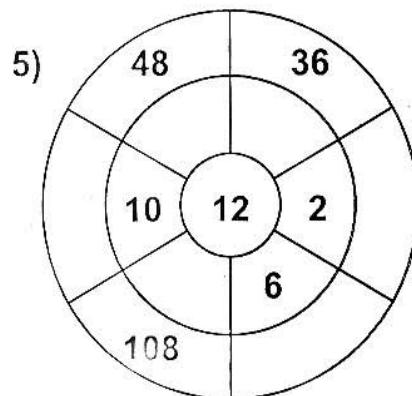
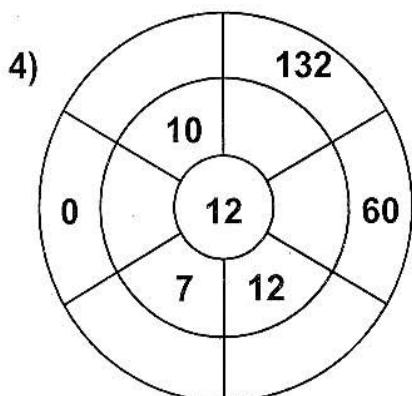
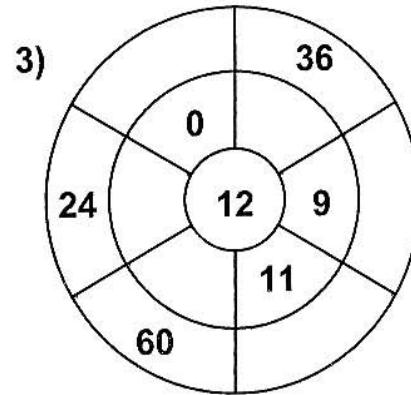
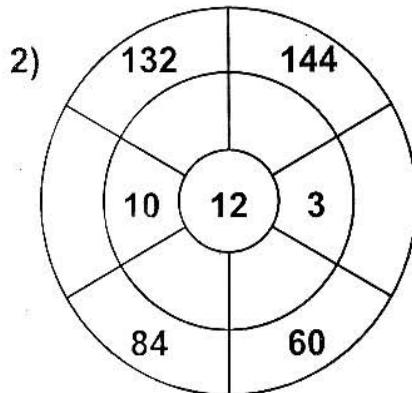
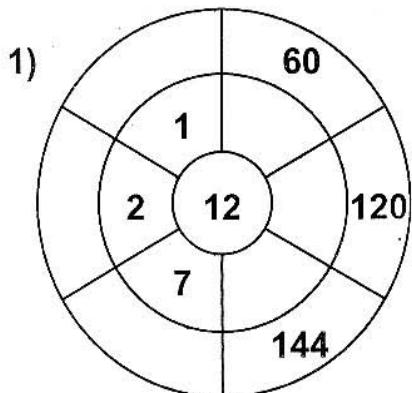


## Division Story sums

S.No	Story Sum	Workspace
1)	<p>Radhika ordered 15 pizzas for her birthday party. She paid Rs. 5625 in all. Find the cost of each pizza, if all of them were of the same price.</p>	
2)	<p>The maintenance charge collected from 23 houses is Rs. 81075. Find the maintenance charge collected from each house.</p>	
3)	<p>Sahil bought a dozen egg crates for Rs. 1152. Find the money paid for each crate.</p>	
4)	<p>A train covered 15000 km in a day. Find the distance covered by it in an hour if it has been running continuously throughout the day.</p>	

## 12 Times Table - Target Circles

Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



Date : \_\_\_\_\_

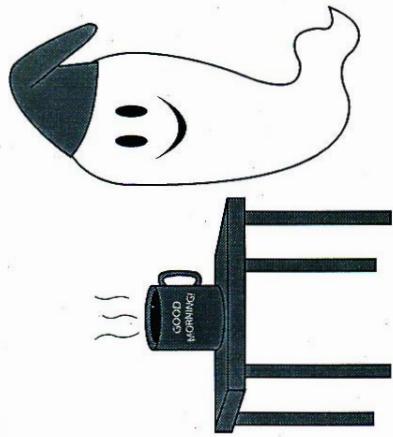
## Long Division Bingo

Find each answer and color it on the bingo board. If you get bingo, draw a line through the winning row.

a.  $\underline{6} \overline{)1\ 8\ 6}$    b.  $\underline{4} \overline{)1\ 9\ 2}$    c.  $\underline{8} \overline{)1\ 8\ 4}$    d.  $\underline{5} \overline{)2\ 5\ 5}$

e.  $\underline{7} \overline{)2\ 8\ 7}$    f.  $\underline{2} \overline{)1\ 6\ 8}$    g.  $\underline{8} \overline{)1\ 3\ 6}$    h.  $\underline{9} \overline{)1\ 9\ 8}$

B	I	N	G	O
92	71	37	22	18
27	54	49	31	66
88	48	FREE	51	17
25	91	79	84	36
41	16	53	23	77



# Division Riddle

Solve the division problems and then use the code to solve the riddle.

$Q2 \text{ R}3 = n$	$Q3 = i$	$Q25 \text{ R}1 = -$
$Q17 = b$	$Q9 = r$	$Q11 \text{ R}9 = m$
$Q23 \text{ R}3 = e$	$Q7 \text{ R}10 = y$	$Q2 \text{ R}41 = u$
$Q13 = o$	$Q31 = f$	

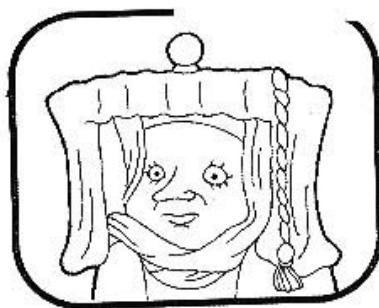
What does spooky like to have for breakfast?  
A cup of coffee and a

$\begin{array}{r} 17 \\ 53 \overline{)901} \\ \underline{53} \\ 371 \\ 371 \\ 0 \end{array}$	$\begin{array}{r} 68 \\ 27 \overline{)884} \\ \underline{54} \\ 34 \\ 34 \\ 0 \end{array}$	$\begin{array}{r} 18 \\ 41 \overline{)451} \\ \underline{36} \\ 91 \\ 82 \\ 91 \\ 0 \end{array}$	$\begin{array}{r} 41 \\ 31 \overline{)697} \\ \underline{31} \\ 387 \\ 387 \\ 0 \end{array}$	$\begin{array}{r} 31 \\ 72 \overline{)716} \\ \underline{21} \\ 506 \\ 504 \\ 2 \end{array}$	$\begin{array}{r} 72 \\ 23 \overline{)207} \\ \underline{161} \\ 46 \\ 46 \\ 0 \end{array}$	$\begin{array}{r} 19 \\ 19 \overline{)143} \\ \underline{143} \\ 0 \end{array}$
<b>b</b>						

$\begin{array}{r} 36 \\ 63 \overline{)405} \\ \underline{36} \\ 45 \\ 42 \\ 3 \end{array}$	$\begin{array}{r} 167 \\ 25 \overline{)167} \\ \underline{150} \\ 17 \\ 15 \\ 2 \end{array}$	$\begin{array}{r} 775 \\ 16 \overline{)496} \\ \underline{48} \\ 16 \\ 16 \\ 0 \end{array}$	$\begin{array}{r} 294 \\ 98 \overline{)207} \\ \underline{196} \\ 11 \\ 98 \\ 17 \end{array}$	$\begin{array}{r} 117 \\ 57 \overline{)143} \\ \underline{141} \\ 2 \end{array}$

## Shakuntala Devi's Powers

Shakuntala Devi sees many things in her crystal ball. Sometimes before she shares what she sees, she tests to see if you are worthy of her insights. Read the problems below and decide which number equation you would use to solve the problem. Shade in the circle in front of the correct equation.



1. Mrs Ahuja is making vests for her favorite pup. It takes 5 buttons to finish a vest. How many vests could she finish with 410 buttons?

410  
× 5

5) 410

2. It takes Shakuntala Devi 12 minutes to give 1 reading. How many readings could she give in 36 minutes?

36  
× 12

12) 36

3. Rehaan bought one dozen Paper chips ₹ 140. How much would 5 dozen paper chips cost him?

140  
× 5

5) 140

4. Mrs. Gupta has a pet octopus. It has 8 legs. How many legs would 98 octopuses have?

98  
× 8

8) 98



### Make the number patterns for each given rule.

1. Start at 70 and subtract 3 each time : ..... , ..... , ..... , .....
2. Start at 2 and multiply 6 each time: ..... , ..... , ..... , .....
3. Start at 18 and add 22 each time: ..... , ..... , ..... , .....
4. Start at 54 and add 15 each time: ..... , ..... , ..... , .....
5. Start at 7 and multiply 3 each time: ..... , ..... , ..... , .....
6. Start at 69 and subtract 4 each time: ..... , ..... , ..... , .....
7. Start at 57 and add 20 each time: ..... , ..... , ..... , .....
8. Start at 92 and subtract 5 each time: ..... , ..... , ..... , .....
9. Start at 39 and add 18 each time : ..... , ..... , ..... , .....
10. Start at 63 and subtract 9 each time: ..... , ..... , ..... , .....

# Decoding Days



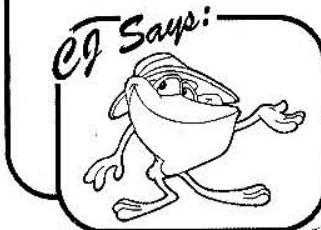
Use the code box to write the letters above  
the numbered spaces below. Example: U E F J

Example: H E L L O

A	D	E	F	H	I	L	M	N	O	R	S	T	U	W	Y
•	•••	••	••	•••	•	•••	•••	••	•	•••	•	•••	•••	•••	•••

- A musical staff with 7 measures. Each measure contains a note head and a vertical stem. The note heads are filled with dots representing different patterns:

  - Measure 1: Two dots in a vertical column
  - Measure 2: Three dots in a vertical column
  - Measure 3: One dot
  - Measure 4: Four dots in a vertical column
  - Measure 5: Five dots in a vertical column
  - Measure 6: Six dots in a vertical column
  - Measure 7: Seven dots in a vertical column



## Circle Multiples

a) Circle the multiples of 2

7	3	9
4	12	

a) Circle the multiples of 3

9	13	19
22	21	

c) Circle the multiples of 4

26	9	
4	17	12

d) Circle the multiples of 5

47	19	
35	20	14

e) Circle the multiples of 6

37	42	9
14	3	12

f) Circle the multiples of 7

7	31	9
45	42	

## Matching Factors



Match the numbers to their factors.

5	1	10	50
4		100	
2	20	25	

5		15	
3	1	75	
	25		

1	7	4	
2		14	28

1	4	8	
2		16	32

6	1		
12	2	4	3

a) • 12

b) • 32

c) • 28

d) • 75

e) • 100

Date : \_\_\_\_\_

## Prime and composite



Complete the table:

Number	List of factors	Prime or Composite?
20		
5		
13		
18		
41		
17		
2		

Date : \_\_\_\_\_

## Factor tree



Prime factorize using factor tree method:

72

84

69

95

Date : \_\_\_\_\_

## Highest common factor

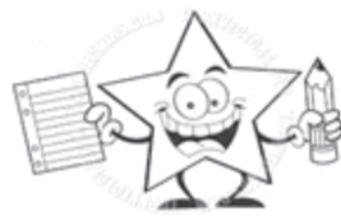
### 1. Find the H.C.F. of 8 and 12

List the factors of 8 \_\_\_\_\_

List the factors of 12 \_\_\_\_\_

List the common factors \_\_\_\_\_

What is the H.C.F.? \_\_\_\_\_



### 2. Find the H.C.F. of 15 and 20

List the factors of 15 \_\_\_\_\_

List the factors of 20 \_\_\_\_\_

List the common factors \_\_\_\_\_

What is the H.C.F.? \_\_\_\_\_

### 3. Find the H.C.F. of 21 and 35

List the factors of 21 \_\_\_\_\_

List the factors of 35 \_\_\_\_\_

List the common factors \_\_\_\_\_

What is the H.C.F.? \_\_\_\_\_

### 4. Find the H.C.F. of 6 and 18

List the factors of 6 \_\_\_\_\_

List the factors of 18 \_\_\_\_\_

List the common factors \_\_\_\_\_

What is the H.C.F.? \_\_\_\_\_

## Common multiples

**Find the first common multiple of:**

a) 2 and 3 \_\_\_\_\_

f) 4 and 8 \_\_\_\_\_

b) 6 and 4 \_\_\_\_\_

g) 12 and 16 \_\_\_\_\_

c) 2 and 5 \_\_\_\_\_

h) 8 and 6 \_\_\_\_\_

d) 7 and 5 \_\_\_\_\_

i) 8 and 2 \_\_\_\_\_

e) 9 and 6 \_\_\_\_\_

j) 8 and 7 \_\_\_\_\_

**List the first three common multiples of:**

a) 12 and 15 \_\_\_\_\_

b) 20 and 25 \_\_\_\_\_

c) 15 and 20 \_\_\_\_\_

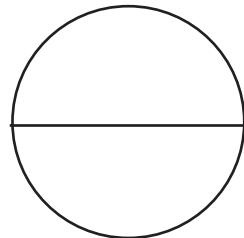
d) 11 and 22 \_\_\_\_\_



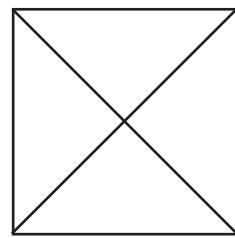
Date : \_\_\_\_\_

## Shade the parts of Shapes

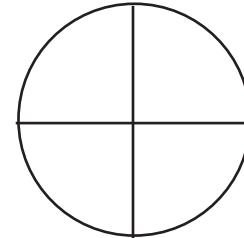
$$\frac{1}{2}$$



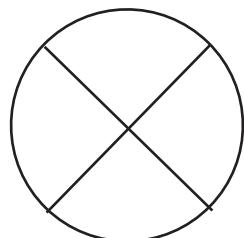
$$\frac{3}{4}$$



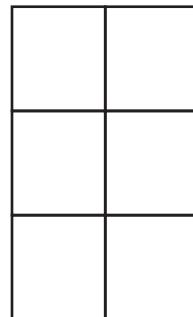
$$\frac{1}{4}$$



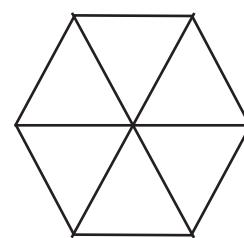
$$\frac{2}{4}$$



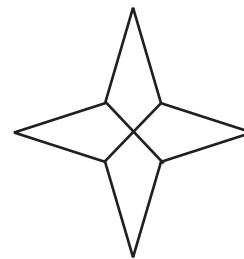
$$\frac{5}{6}$$



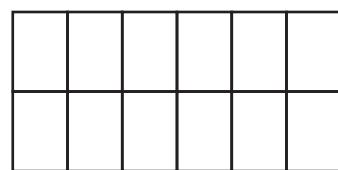
$$\frac{4}{6}$$



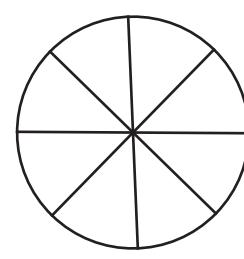
$$\frac{3}{4}$$



$$\frac{7}{12}$$

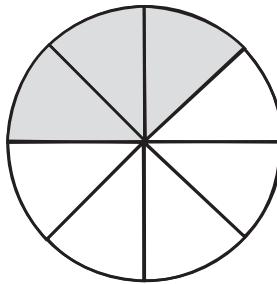
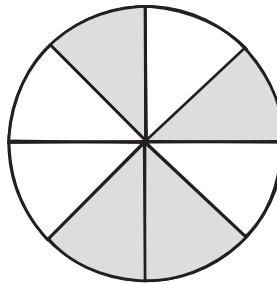
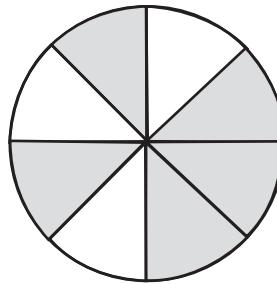
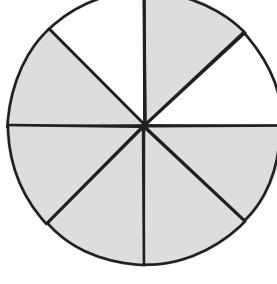
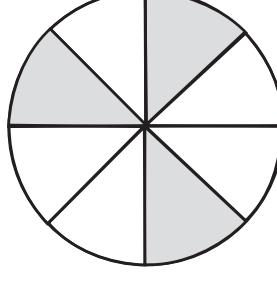
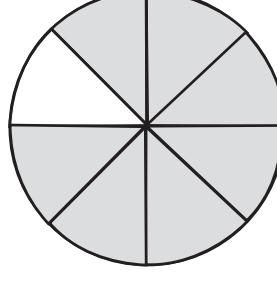
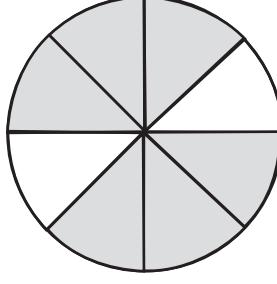
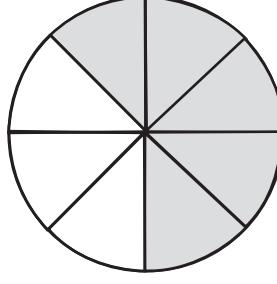
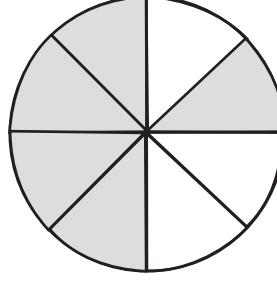


$$\frac{5}{8}$$



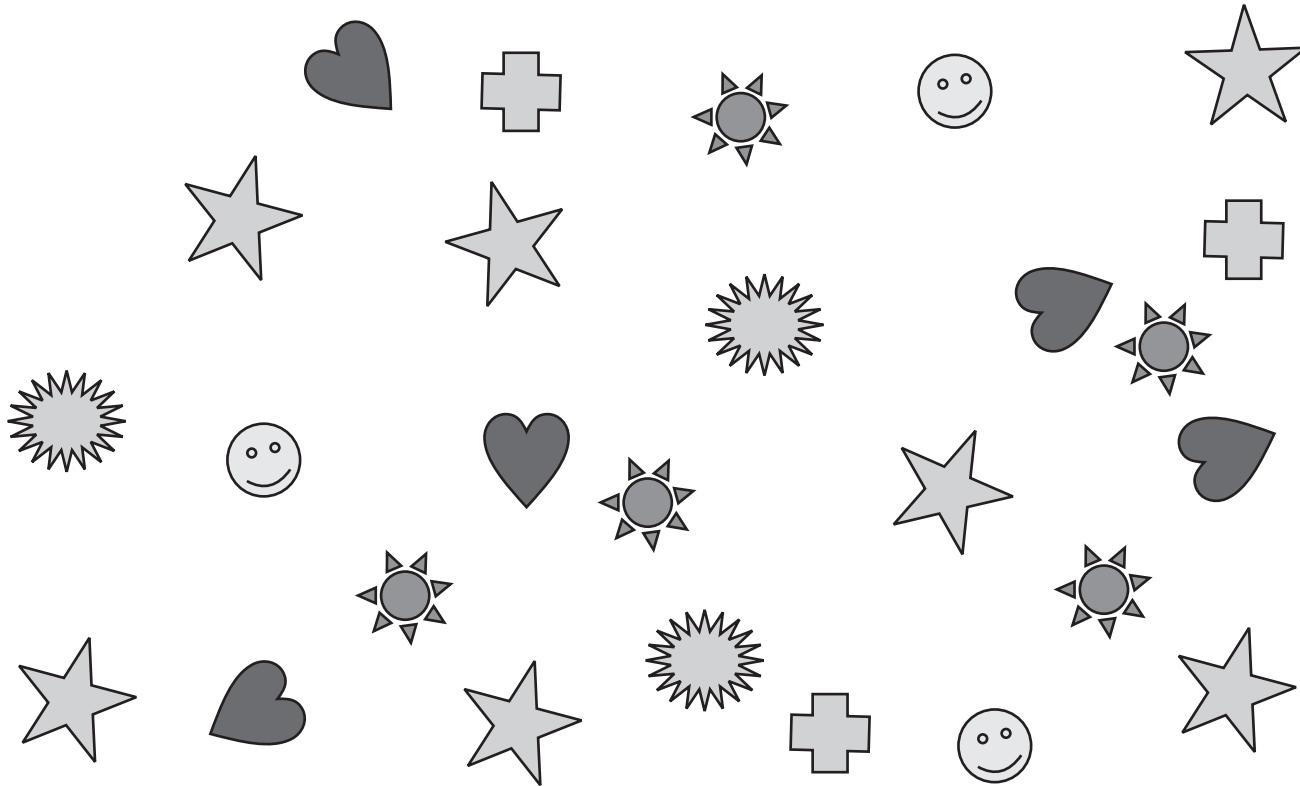
## Pizza Fractions

Madhu make pizzas with two toppings, pepperoni and mushroom. Shaded parts are pepperonis and the rest are mushrooms. What fractions are pepperonis or mushrooms?

 Pepperoni part = _____	 Mushroom part = _____	 Pepperoni Part = _____
 Pepperoni part = _____	 Mushroom part = _____	 Pepperoni Part = _____
 Pepperoni part = _____	 Mushroom part = _____	 Pepperoni Part = _____

Date : \_\_\_\_\_

## Fun with Shapes and Fractions



- a) Total Shapes \_\_\_\_\_
- b) What Fraction of shapes are ? \_\_\_\_\_
- c) What fraction of shapes are ? \_\_\_\_\_
- d) What fraction of shapes are ? \_\_\_\_\_
- e) What fraction of shapes are ? \_\_\_\_\_

Date : \_\_\_\_\_

## Increasing Order - Fractions

Arrange and write the following in increasing order:

a)  $\frac{2}{7}$        $\frac{6}{7}$        $\frac{4}{7}$        $\frac{3}{7}$

---

b)  $\frac{3}{19}$        $\frac{7}{19}$        $\frac{1}{19}$        $\frac{4}{19}$

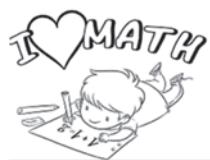
---

c)  $\frac{121}{132}$        $\frac{75}{132}$        $\frac{63}{132}$        $\frac{117}{132}$

---

d)  $\frac{50}{121}$        $\frac{74}{121}$        $\frac{11}{121}$        $\frac{35}{121}$

---



Date : \_\_\_\_\_

## Decreasing Order - Fractions

Arrange and write the following in decreasing order:

a)  $\frac{72}{15}$        $\frac{43}{15}$        $\frac{117}{15}$        $\frac{148}{15}$

---

b)  $\frac{24}{77}$        $\frac{61}{77}$        $\frac{121}{77}$        $\frac{39}{77}$

---

c)  $\frac{35}{81}$        $\frac{61}{81}$        $\frac{57}{81}$        $\frac{15}{81}$

---

d)  $\frac{15}{16}$        $\frac{74}{16}$        $\frac{37}{16}$        $\frac{11}{16}$

---



Date : \_\_\_\_\_

**Reduce the fractions to its lowest term:**

1)  $\frac{48}{36} = \text{-----}$

2)  $\frac{34}{51} = \text{-----}$

3)  $\frac{21}{49} = \text{-----}$

2)  $\frac{63}{36} = \text{-----}$

5)  $\frac{27}{84} = \text{-----}$

6)  $\frac{45}{75} = \text{-----}$

7)  $\frac{77}{70} = \text{-----}$

8)  $\frac{30}{75} = \text{-----}$

9)  $\frac{40}{65} = \text{-----}$

10)  $\frac{19}{76} = \text{-----}$



Date : \_\_\_\_\_

## Missing Number

Fill in the missing number

$$1) \frac{1}{47} = \frac{10}{\underline{\hspace{2cm}}}$$

$$2) \frac{\underline{\hspace{2cm}}}{11} = \frac{35}{55}$$

$$3) \frac{7}{3} = \frac{56}{\underline{\hspace{2cm}}}$$

$$4) \frac{5}{2} = \frac{35}{\underline{\hspace{2cm}}}$$

$$5) \frac{\underline{\hspace{2cm}}}{52} = \frac{16}{13}$$

$$6) \frac{36}{\underline{\hspace{2cm}}} = \frac{4}{6}$$

$$7) \frac{80}{\underline{\hspace{2cm}}} = \frac{10}{12}$$

$$8) \frac{7}{9} = \frac{\underline{\hspace{2cm}}}{81}$$

$$9) \frac{4}{12} = \frac{\underline{\hspace{2cm}}}{24}$$

$$10) \frac{5}{\underline{\hspace{2cm}}} = \frac{15}{30}$$

**Rocket Math**



CLASS - IV

Date : \_\_\_\_\_

## Equivalent Fractions

Write the correct symbol in each problem (= or  $\neq$ )

1)  $\frac{2}{3}$    $\frac{6}{15}$

2)  $\frac{9}{4}$    $\frac{18}{8}$

3)  $\frac{20}{15}$    $\frac{12}{9}$

4)  $\frac{1}{6}$    $\frac{7}{49}$

5)  $\frac{4}{22}$    $\frac{9}{33}$

6)  $\frac{35}{10}$    $\frac{28}{8}$

7)  $\frac{3}{7}$    $\frac{24}{56}$

8)  $\frac{4}{3}$    $\frac{20}{12}$

9)  $\frac{1}{2}$    $\frac{2}{6}$

10)  $\frac{36}{14}$    $\frac{18}{7}$

## Equivalent Fractions

**A) Choose the correct equivalent fraction in each problem.**

$$\textcircled{1} \quad \frac{2}{16} = ? \quad \text{a) } \frac{1}{4} \quad \text{b) } \frac{1}{8} \quad \text{c) } \frac{4}{20} \quad \text{d) } \frac{3}{18}$$

$$\textcircled{2} \quad \frac{1}{3} = ? \quad \text{a) } \frac{3}{15} \quad \text{b) } \frac{2}{14} \quad \text{c) } \frac{8}{24} \quad \text{d) } \frac{5}{10}$$

$$\textcircled{3} \quad \frac{25}{10} = ? \quad \text{a) } \frac{5}{2} \quad \text{b) } \frac{10}{16} \quad \text{c) } \frac{1}{5} \quad \text{d) } \frac{30}{20}$$

$$\textcircled{4} \quad \frac{4}{12} = ? \quad \text{a) } \frac{1}{3} \quad \text{b) } \frac{1}{8} \quad \text{c) } \frac{4}{20} \quad \text{d) } \frac{3}{18}$$

$$\textcircled{5} \quad \frac{36}{45} = ? \quad \text{a) } \frac{9}{5} \quad \text{b) } \frac{4}{5} \quad \text{c) } \frac{15}{25} \quad \text{d) } \frac{2}{18}$$

$$\textcircled{6} \quad \frac{3}{18} = ? \quad \text{a) } \frac{5}{30} \quad \text{b) } \frac{1}{6} \quad \text{c) } \frac{4}{16} \quad \text{d) } \frac{1}{2}$$

**B) Write first 3 equivalent fractions.**

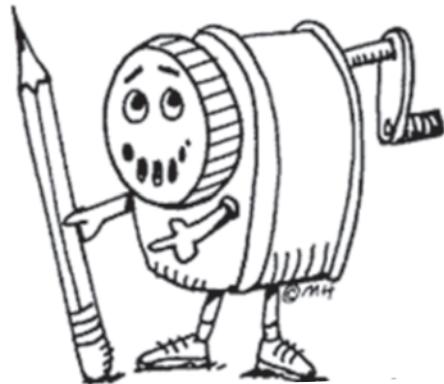
$$1) \quad \frac{7}{4} = \underline{\hspace{2cm}}$$

$$2) \quad \frac{1}{6} = \underline{\hspace{2cm}}$$

$$3) \quad \frac{2}{5} = \underline{\hspace{2cm}}$$

## Who am I?

- 1) I have 35 in the numerator.  
I am equivalent to  $5/9$   
What fraction am I?
- 



Sharpen Your Skills

- 2) I have 8 in the denominator.  
I am equivalent to  $35/56$   
What fraction am I?
- 

- 3) I have 3 in the numerator.  
I am equivalent to  $9/15$   
What fraction am I?
- 

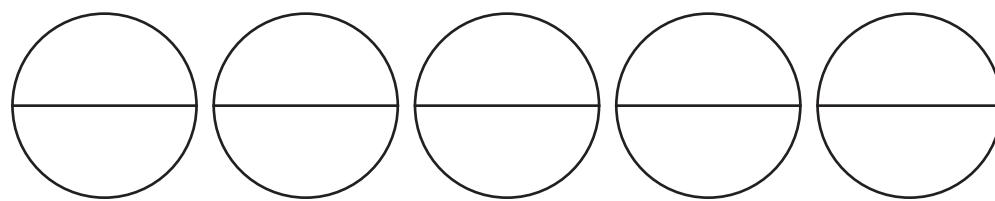
- 4) I have 21 in the numerator  
I am equivalent to  $3/7$   
What fraction am I?
- 

- 5) I have 9 in the denominator.  
I am equivalent to  $35/63$   
What fraction am I?
- 

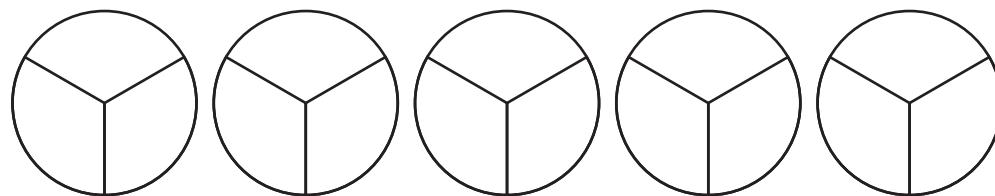
- 6) I have 27 in the denominator  
I am equivalent to  $4/9$   
What fraction am I?
-

Date : \_\_\_\_\_

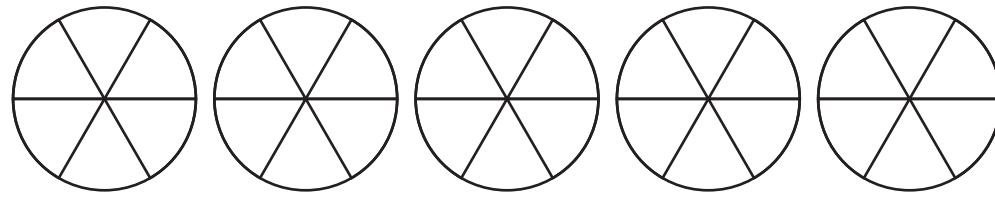
## Color and Illustrate the Mixed Numbers



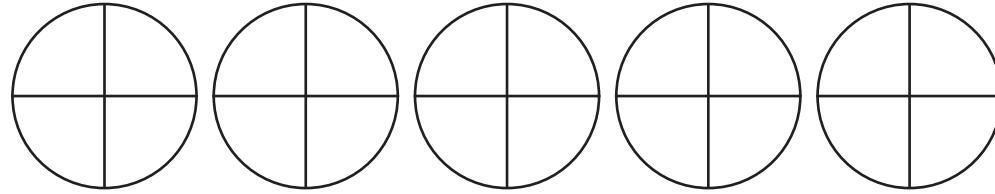
$$3\frac{1}{2}$$



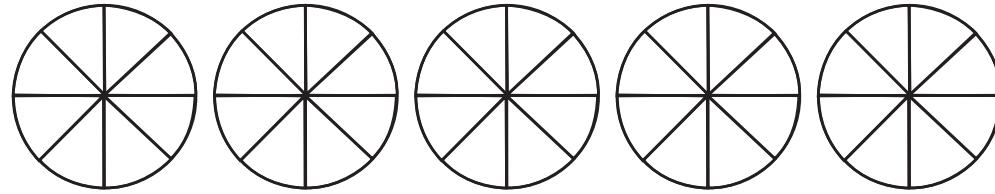
$$4\frac{2}{3}$$



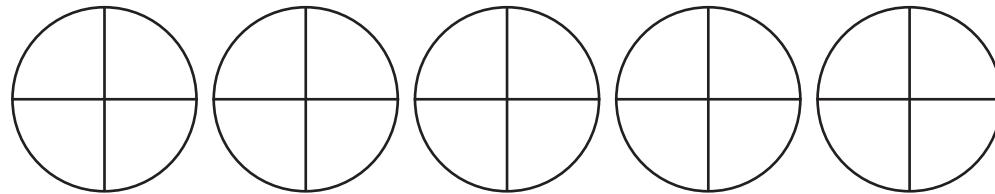
$$4\frac{5}{6}$$



$$1\frac{1}{4}$$



$$4\frac{7}{8}$$

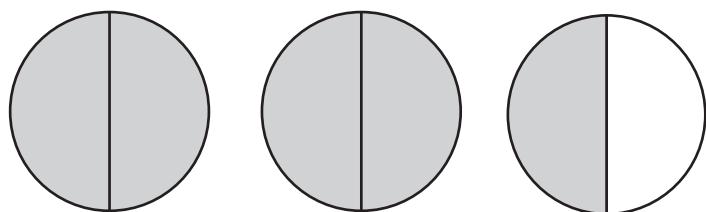


$$2\frac{3}{4}$$

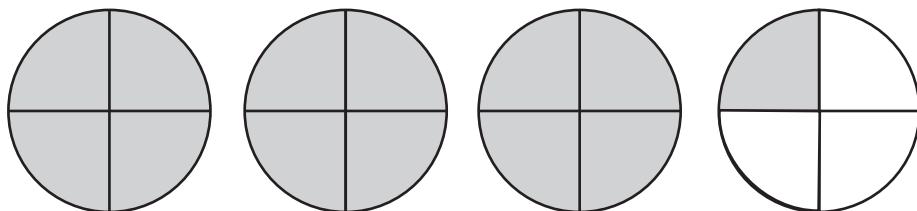
Date : \_\_\_\_\_

**Write the fraction for the following.**

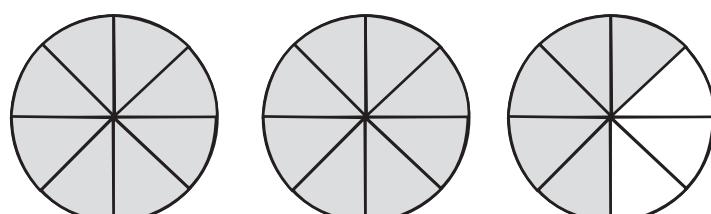
a)



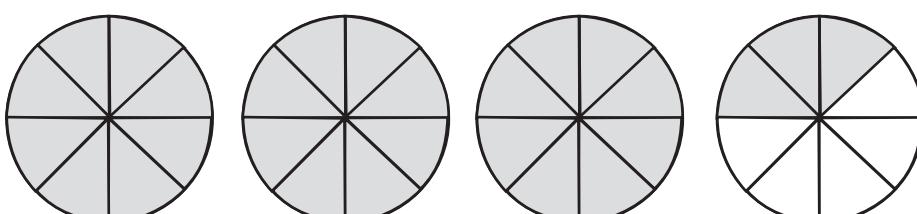
b)



c)



d)



Date : \_\_\_\_\_

## Types of Fractions

Name the following fractions: (proper, improper or mixed)

a)  $\frac{18}{5}$  \_\_\_\_\_

b)  $2\frac{1}{8}$  \_\_\_\_\_

c)  $\frac{73}{2}$  \_\_\_\_\_

d)  $\frac{9}{101}$  \_\_\_\_\_

e)  $4\frac{2}{17}$  \_\_\_\_\_

f)  $\frac{14}{15}$  \_\_\_\_\_

g)  $\frac{29}{18}$  \_\_\_\_\_

h)  $\frac{24}{25}$  \_\_\_\_\_

Date : \_\_\_\_\_

## Convert between Mixed Fraction and Improper Fraction

A) Write as mixed fraction:

a)  $\frac{23}{2} =$

e)  $\frac{30}{7} =$

b)  $\frac{17}{6} =$

f)  $\frac{27}{8} =$

c)  $\frac{42}{5} =$

g)  $\frac{47}{9} =$

d)  $\frac{33}{7} =$

h)  $\frac{14}{3} =$

B) Write as improper fraction:

a)  $5\frac{4}{5} =$

e)  $3\frac{5}{9} =$

b)  $2\frac{7}{8} =$

f)  $6\frac{6}{7} =$

c)  $4\frac{2}{9} =$

g)  $8\frac{1}{4} =$

d)  $1\frac{5}{6} =$

h)  $7\frac{2}{9} =$

Date : \_\_\_\_\_

## Adding like fractions

a)  $\frac{4}{3} + \frac{5}{3} = \text{_____}$

f)  $\frac{8}{7} + \frac{11}{7} = \text{_____}$

b)  $\frac{9}{6} + \frac{10}{6} = \text{_____}$

g)  $\frac{3}{2} + \frac{5}{2} = \text{_____}$

c)  $\frac{8}{5} + \frac{12}{5} = \text{_____}$

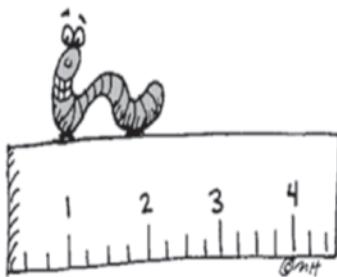
h)  $\frac{10}{9} + \frac{11}{9} = \text{_____}$

d)  $\frac{12}{11} + \frac{13}{11} = \text{_____}$

i)  $\frac{9}{8} + \frac{14}{8} = \text{_____}$

e)  $\frac{9}{4} + \frac{7}{4} = \text{_____}$

j)  $\frac{8}{5} + \frac{11}{5} = \text{_____}$



Date : \_\_\_\_\_

## Subtracting like fractions

a)  $\frac{7}{8} - \frac{5}{8} =$  -----

f)  $\frac{15}{17} - \frac{11}{17} =$  -----

b)  $\frac{14}{16} - \frac{10}{16} =$  -----

g)  $\frac{13}{22} - \frac{5}{22} =$  -----

c)  $\frac{18}{25} - \frac{12}{25} =$  -----

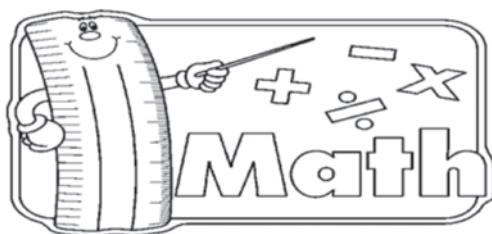
h)  $\frac{19}{29} - \frac{11}{29} =$  -----

d)  $\frac{24}{30} - \frac{19}{30} =$  -----

i)  $\frac{15}{18} - \frac{14}{18} =$  -----

e)  $\frac{9}{34} - \frac{7}{34} =$  -----

j)  $\frac{18}{45} - \frac{9}{45} =$  -----



## Addition / Subtraction of unlike fractions

Q. Add the following

1.  $\frac{3}{5} + \frac{4}{6}$

---

---

---

Rough  
Column

2.  $\frac{5}{7} + \frac{6}{11}$

---

---

---

3.  $\frac{8}{9} + \frac{4}{3} + \frac{2}{6}$

---

---

---

---

Date : \_\_\_\_\_

4.  $1\frac{4}{7} + 2\frac{1}{4}$

---

---

---

---

**Rough  
Column**

5.  $2\frac{5}{6} + 3\frac{1}{3}$

---

---

---

---

6.  $7\frac{2}{5} + 4\frac{3}{8}$

---

---

---

---

7.  $10\frac{2}{3} + 11\frac{2}{5}$

---

---

---

---

Date : \_\_\_\_\_

Q. Subtract the following

1.  $\frac{3}{2} - \frac{5}{8}$

---

---

---

2.  $\frac{5}{7} - \frac{3}{9}$

---

---

---

3.  $\frac{6}{9} - \frac{5}{8}$

---

---

---

**Rough  
Column**

Date : \_\_\_\_\_

4.  $\frac{4}{9} - \frac{3}{10}$

---

---

---

---

**Rough  
Column**

5.  $10\frac{9}{10} - 5\frac{5}{20}$

---

---

---

---

6.  $6\frac{2}{7} - 4\frac{3}{5}$

---

---

---

---

7.  $7\frac{3}{4} - 1\frac{2}{3}$

---

---

---

---

## Kids Sudoku

Fill in the blank squares with the correct numbers so that the numbers appear only once in each row and column.

3			4
		1	
	3		
2			1

## Pictograph - Pizza Sales



The pictograph shows the sales of pizzas in five rivalry pizzerias on Friday. Use the information from the graph to answer the questions.

Pizza Sales	
Pizzeria	Number of Pizzas
Pizza House	Four pizzas.
Domiano's Pizza	Five pizzas.
Poppers Pizza	Three pizzas.
Little Secrets Pizza	Four pizzas.
Uncle John's Pizza	Six pizzas.



**Key**  
= 20 Pizzas

1. Which pizzeria has the second largest sales? \_\_\_\_\_
2. How many pizzas were sold by Domiano's Pizza? \_\_\_\_\_
3. How many more pizzas were sold by Uncle John than Little Secrets? \_\_\_\_\_
4. Which pizzeria sold fewer pizzas; Pizza House or Poppers Pizza? \_\_\_\_\_
5. How many more pizzas should Pizza House need to sell to have the sales equal to Domiano's Pizza? \_\_\_\_\_

## Collecting Information Using Tally

St. Peter School conducts a survey of fifth grade students to identify the special interest in extracurricular activities. The results are listed in tally table.

Extracurricular activities	Tally (represents students)
Drawing	
Painting	
Paper craft	
Clay Work	
Embroidery Work	

- 1) In which activity is the least popular among students?

Answer: \_\_\_\_\_

- 2) Which activity is the least popular among students?

Answer: \_\_\_\_\_

- 3) How many students show an interest in clay work?

Answer: \_\_\_\_\_

- 4) How many students show an interest in drawing?

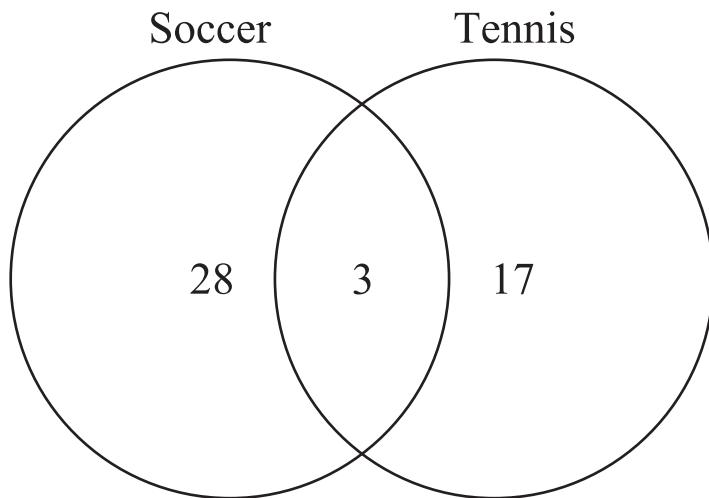
Answer: \_\_\_\_\_

- 5) How Many students participated in this survey?

Answer: \_\_\_\_\_

## Answer the Questions Based on Venn Diagrams

A survey was conducted among 50 students about their favorite sports. The data is given below:



- 1) How many students like soccer?

Answer: \_\_\_\_\_

- 2) How many students like tennis?

Answer: \_\_\_\_\_

- 3) How many students like both soccer and tennis?

Answer: \_\_\_\_\_

- 4) How many students like only soccer?

Answer: \_\_\_\_\_

- 5) How many students like only tennis?

Answer: \_\_\_\_\_

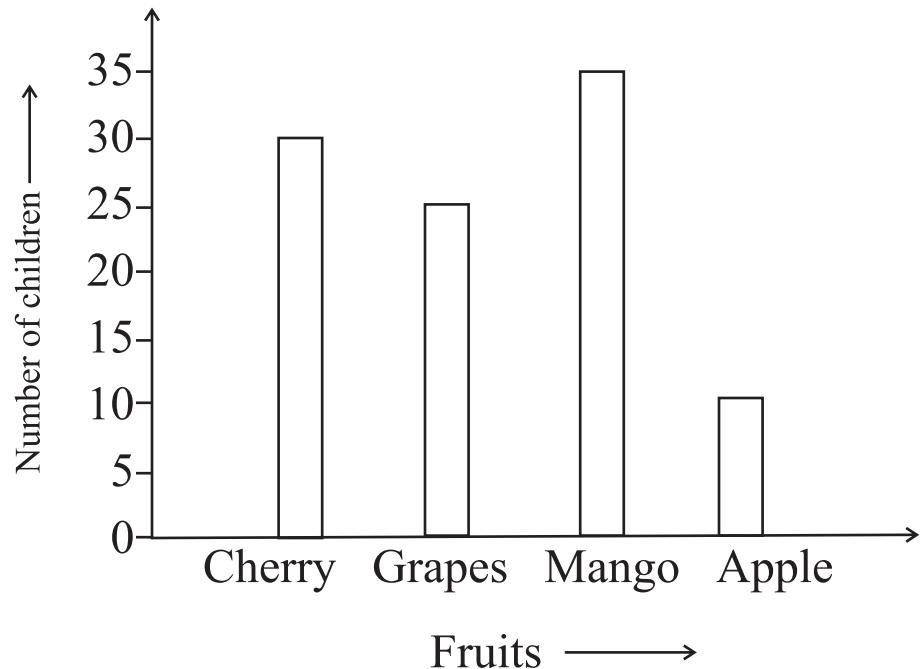
- 6) How many students like neither soccer nor tennis?

Answer: \_\_\_\_\_

Date : \_\_\_\_\_

## READING A BAR-GRAFH

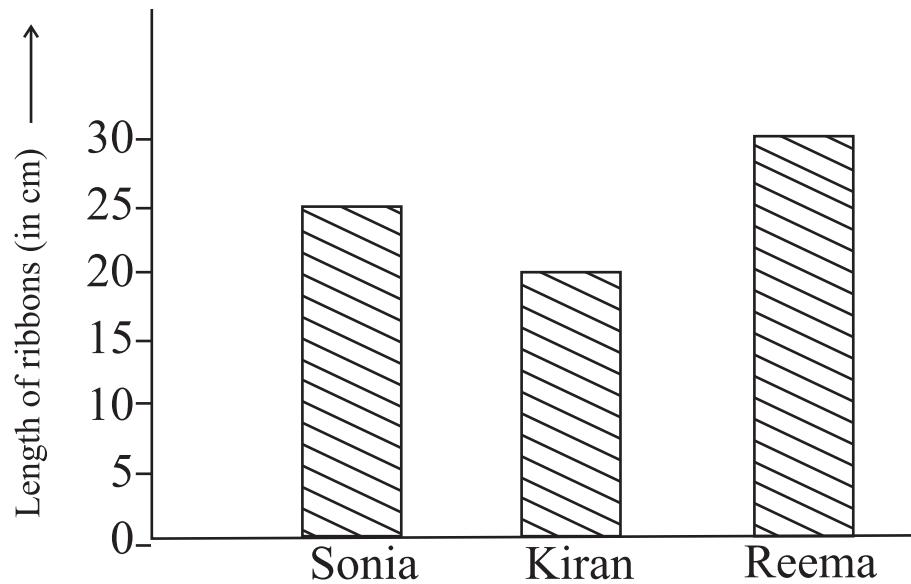
1. The bar-graph shows fruit preferences among the children.



Answer the following questions.

- Which fruit is the most popular? \_\_\_\_\_
- Which fruit is the least popular? \_\_\_\_\_
- How many children prefer cherries? \_\_\_\_\_
- How many less children prefer apples to mango? \_\_\_\_\_
- What is the total number of children on whom the survey was conducted? \_\_\_\_\_

**2. Sonia, Kiran and Reema measure the length of their ribbons. They stick their ribbons below. Read the given information carefully and fill in the blanks.**



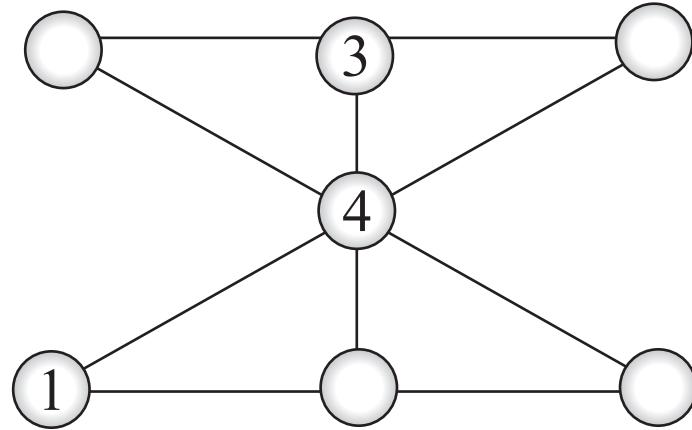
- a) \_\_\_\_\_ has the longest ribbon.
- b) \_\_\_\_\_ has the shortest ribbon.
- c) \_\_\_\_\_ ribbon is longer than that of \_\_\_\_\_, but shorter than \_\_\_\_\_ ribbon.
- d) Length of Kiran's ribbon is \_\_\_\_\_ .
- e) Length of Reema's ribbon is \_\_\_\_\_ .

**3. Observe the number patterns and fill in the boxes.**

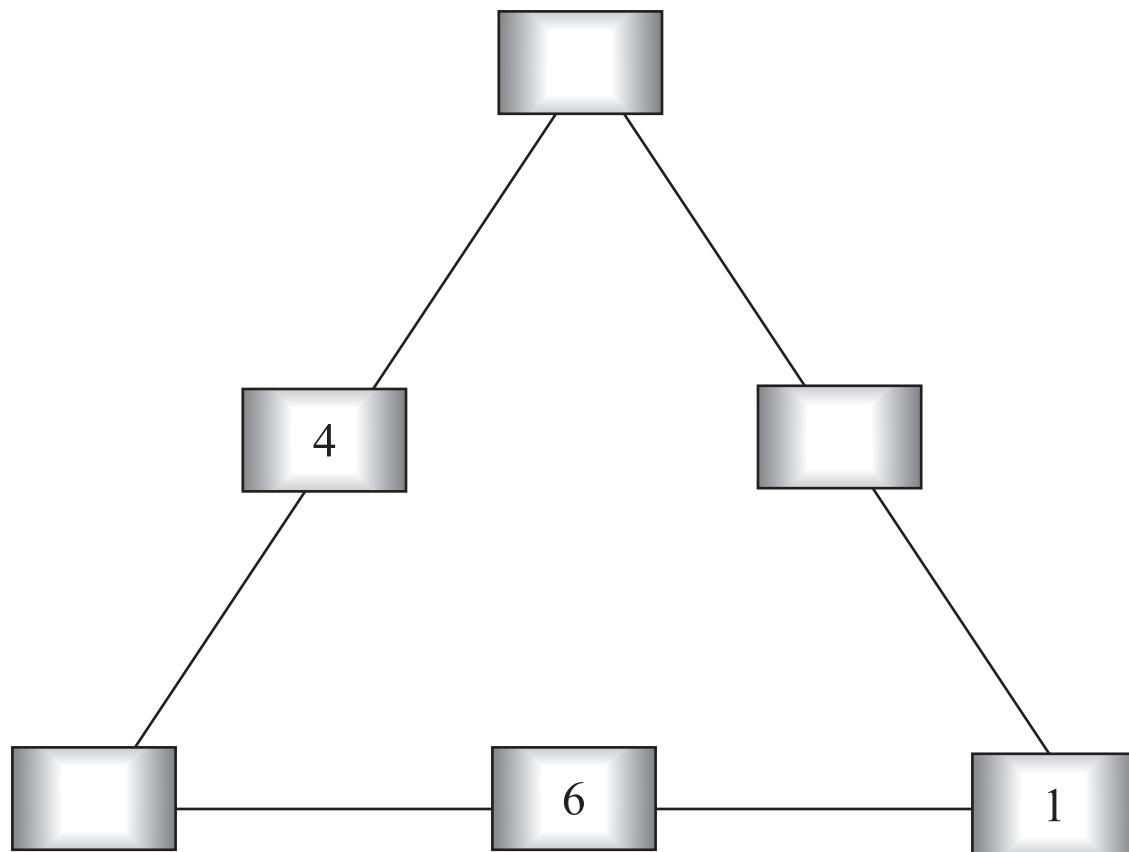
- a)
- b)
- c)

## FUN WITH NUMBERS

- 1.** Complete the pattern using numbers 1 to 7 such that each time adds up to 12.

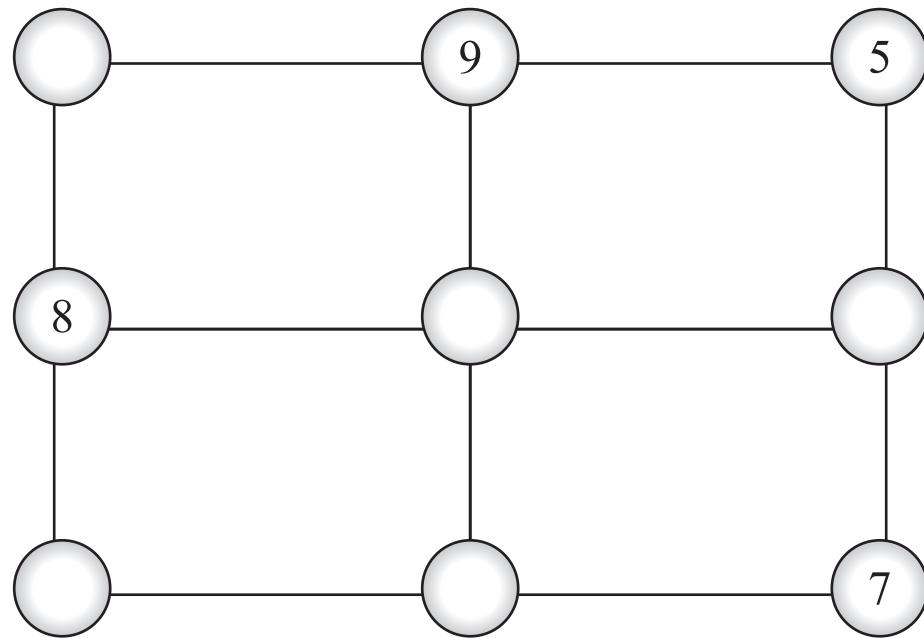


- 2.** Complete the pattern using numbers 1 to 6 such that each side of the triangle adds up to 9

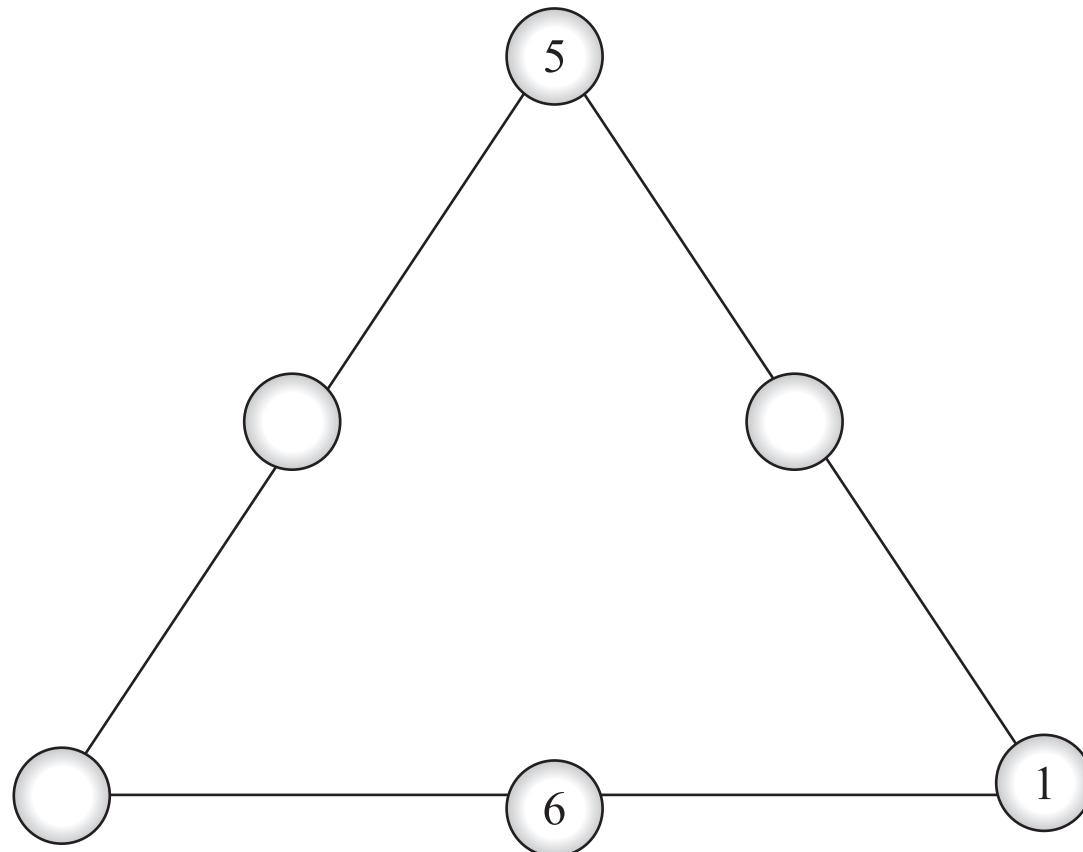


## FUN WITH NUMBERS

1. Fill up the circles with numbers 1 to 9 such that each line adds up to 15.

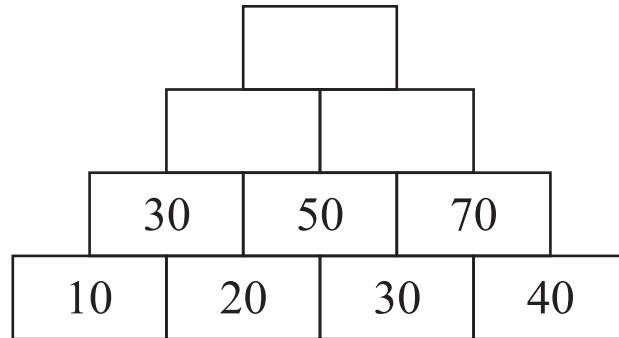


2. Fill up the circles with numbers 1 to 6 such that each side of the triangle adds up to 10.

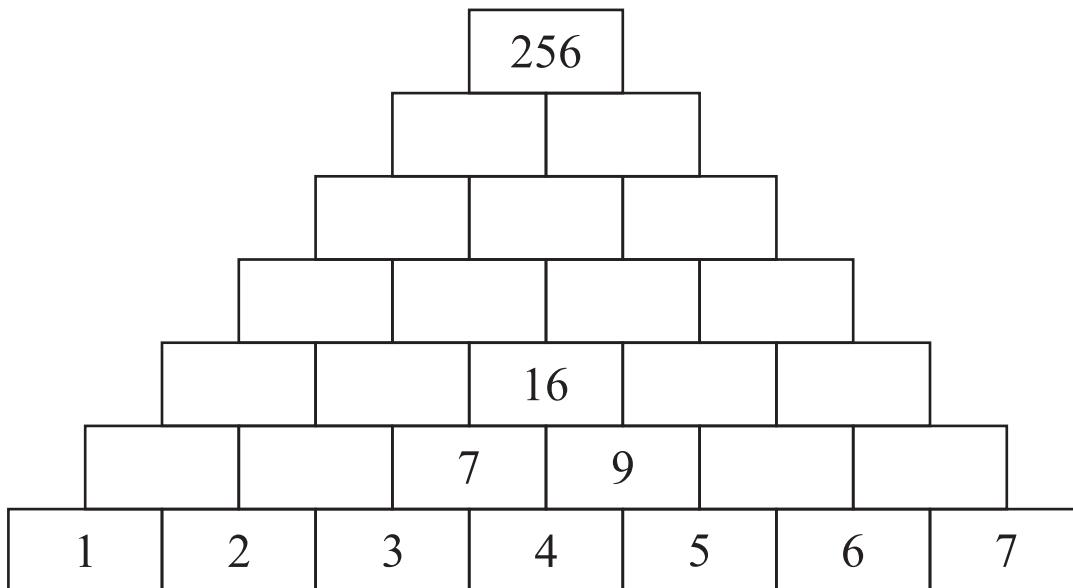


## FUN WITH NUMBERS

- 1.** Complete the number tower such that sum of two numbers below is equal to the number in the box above them.



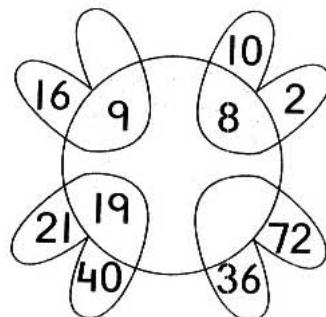
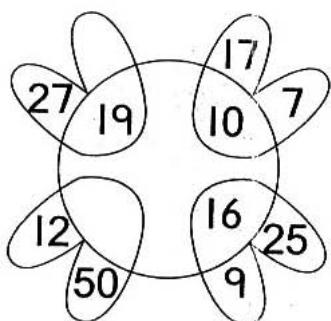
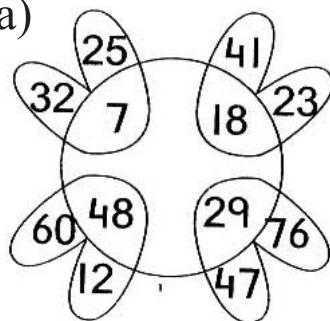
- 2.** Complete the following number tower such that the sum of two numbers below is equal to the number in the box above them.



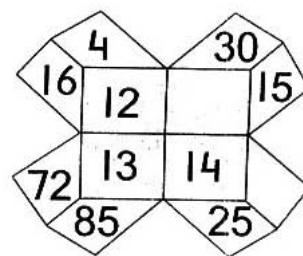
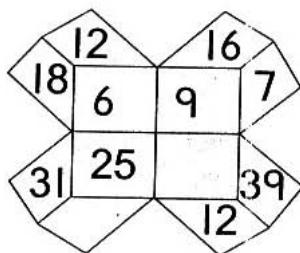
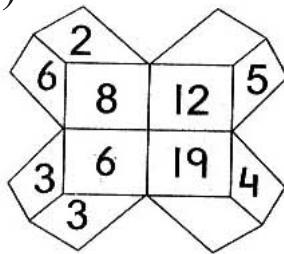
## NUMBER PATTERNS

**1. Study the patterns and fill in the missing term. One is done for you.**

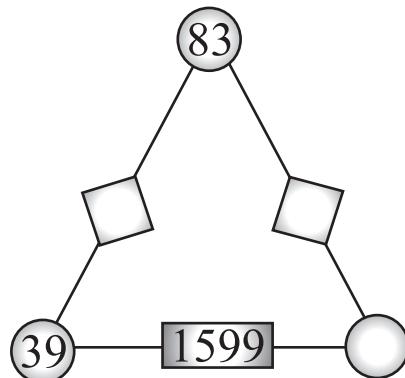
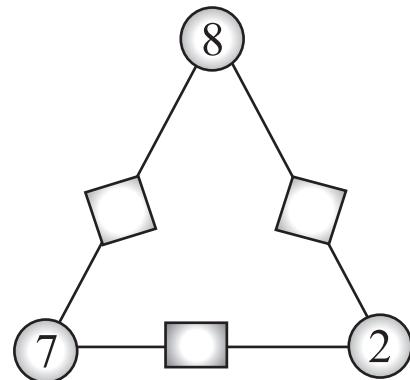
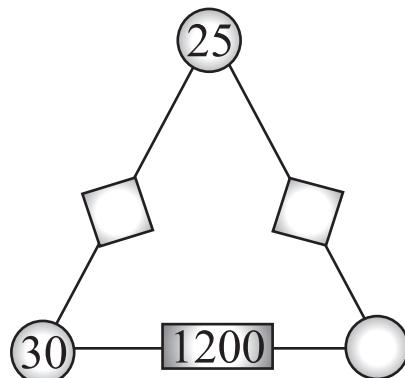
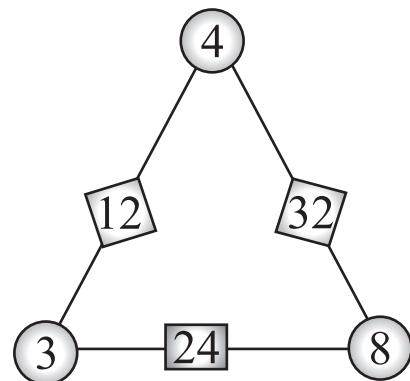
(a)



(b)

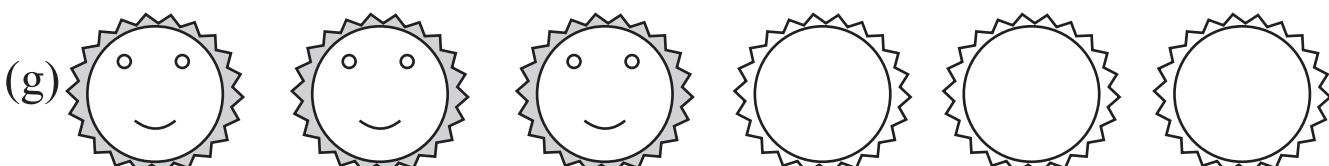
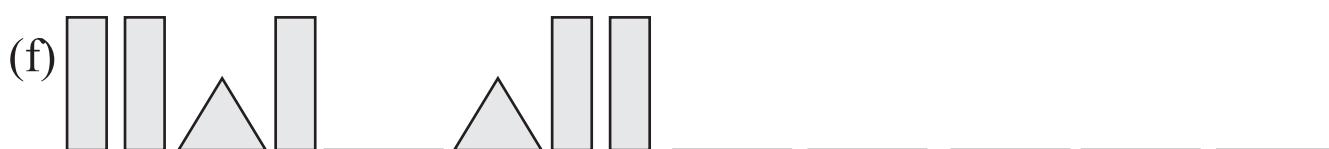
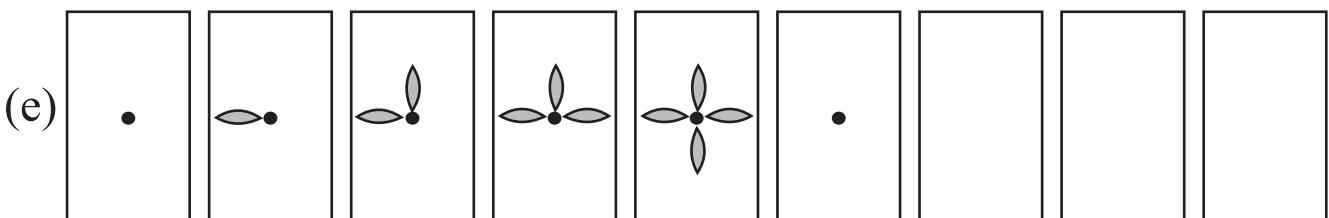
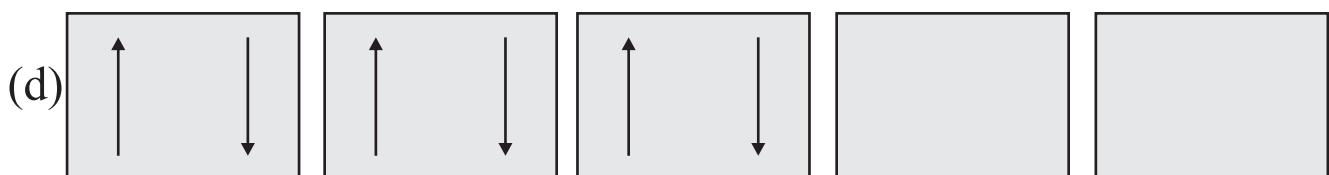
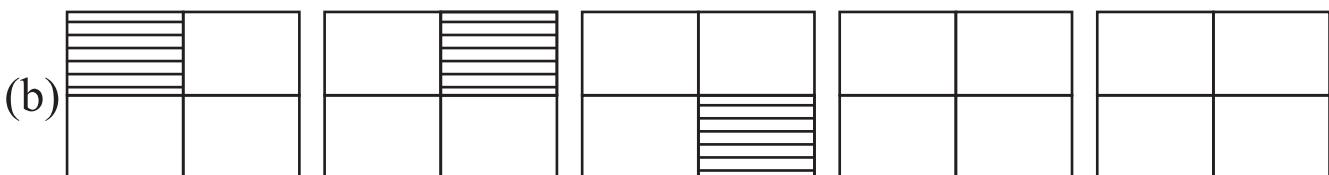
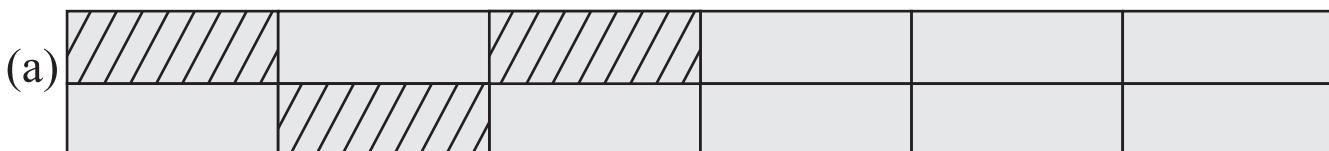


**2. Study the pattern and then complete the given figures.**

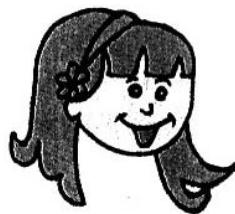


## PATTERNS

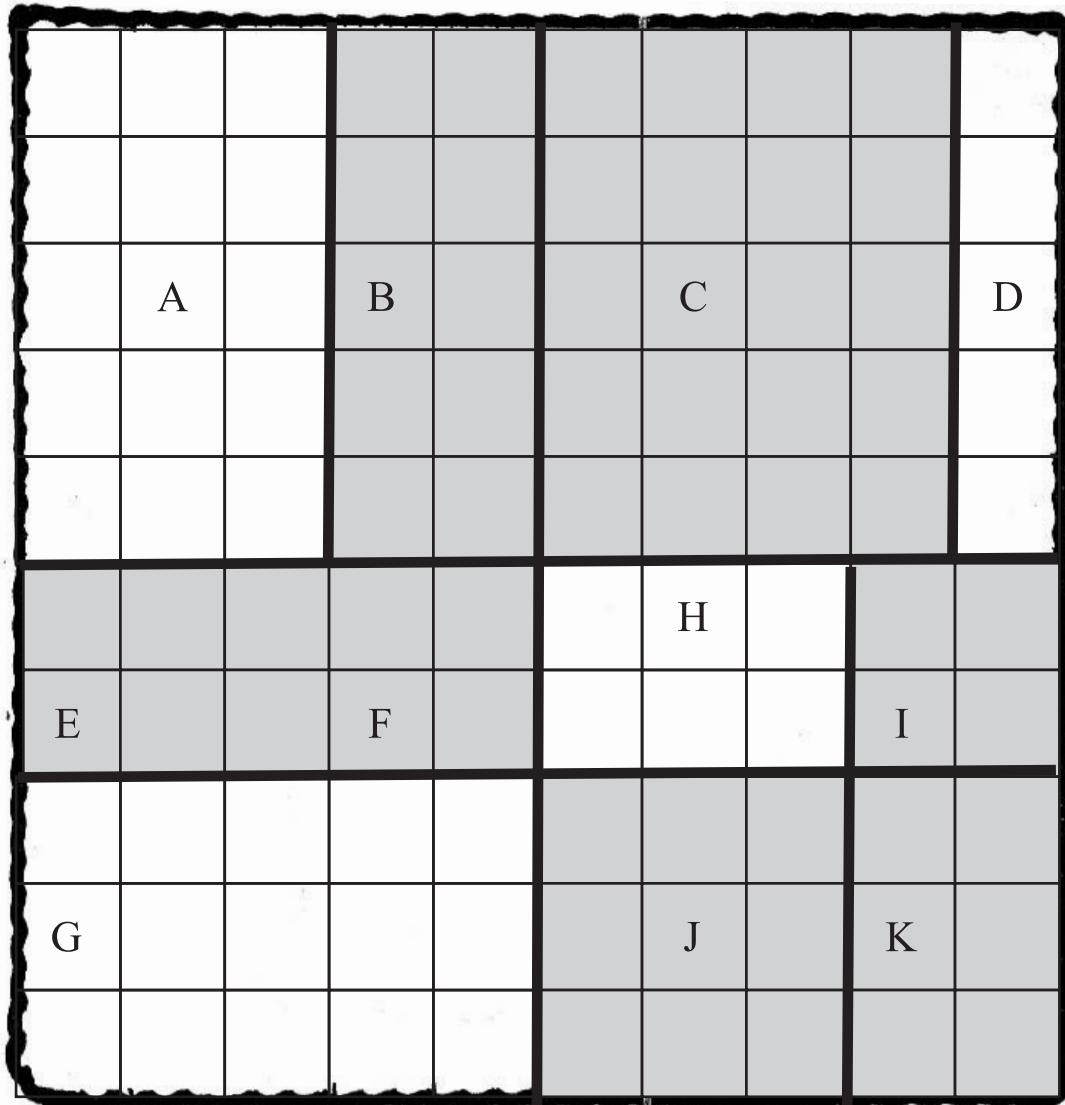
## Complete the given patterns.



Date : \_\_\_\_\_



What fraction of the  
whole puzzle is covered  
by each piece?



- A \_\_\_\_\_  
B \_\_\_\_\_  
C \_\_\_\_\_  
D \_\_\_\_\_  
E \_\_\_\_\_  
F \_\_\_\_\_

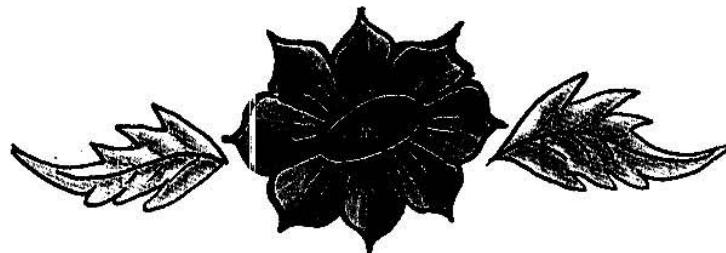
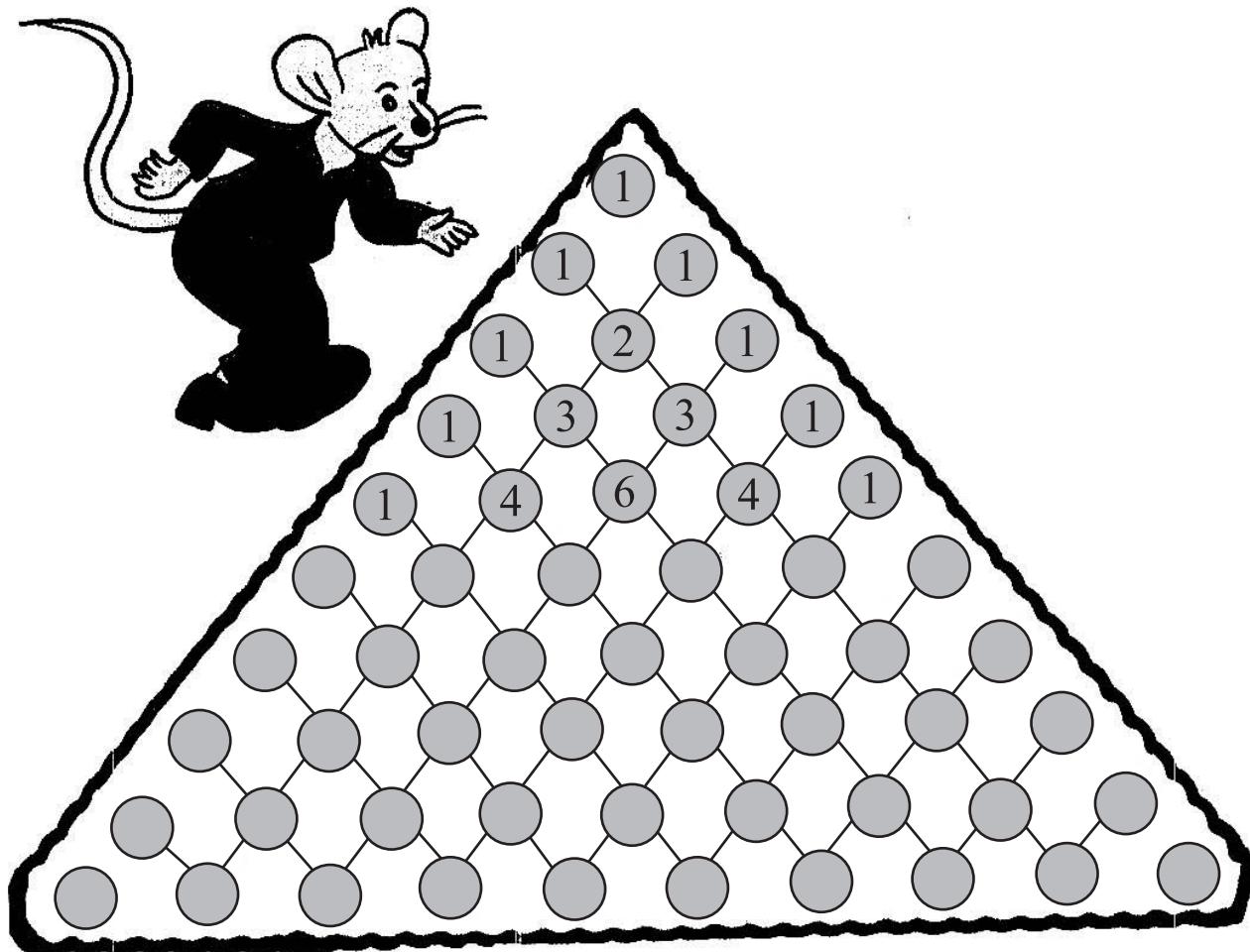
- G \_\_\_\_\_  
H \_\_\_\_\_  
I \_\_\_\_\_  
J \_\_\_\_\_  
K \_\_\_\_\_  
L \_\_\_\_\_

Date : \_\_\_\_\_

## FUN WITH NUMBERS

### Pascal's Magic Triangle

Each number is the total of the two numbers above it. Work out the next five lines of Pascal's triangle and write them below.



## Roman Numerals

### HINDU-ARABIC NUMERALS

We have learnt the method of writing large numbers in class 4 using ten numerals (Symbols), i.e. 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 for writing these numbers. These numerals were first used by the Hindus and then by the Arabians. So these numerals are called **Hindu-Arabic Numerals**. Now these numerals are used all over the world and are thus called **INTERNATIONAL NUMERALS**.

### ROMAN NUMERALS

Romans used other symbols for writing numbers. They used only seven basic symbols. They are **I, V, X, L, C, D and M**. Their respective values are given in the following table.

<b>I</b>	<b>V</b>	<b>X</b>	<b>L</b>	<b>C</b>	<b>D</b>	<b>M</b>
<b>1</b>	<b>5</b>	<b>10</b>	<b>50</b>	<b>100</b>	<b>500</b>	<b>1000</b>

In this class, we will learn the use of only the first three symbols, i.e., I, V and X. With the help of these three symbols we can write numbers up to thirty-nine. According to the convention the compound symbols are formed by the rules given below:

Date : \_\_\_\_\_

### **Rule No 1**

Repetition of I and X means addition, e.g.,

$$\text{II} = 1 + 1 = 2$$

$$\text{III} = 1 + 1 + 1 = 3$$

$$\text{XX} = 10 + 10 = 20$$

$$\text{XXX} = 10 + 10 + 10 = 30$$

**NOTE: I and X can be repeated at the most, three times. V is never repeated.**

### **Rule No 2**

If a smaller number is written to the right of a larger one, then the smaller number is added to the larger, e.g.

$$\text{VI} = 5 + 1 = 6$$

$$\text{XII} = 10 + 1 + 1 = 12$$

$$\text{XV} = 10 + 5 = 15$$

### **Rule No 3**

If I written to the left of V or X, it is subtracted, e.g.,

$$\text{IV} = 5 - 1 = 4$$

$$\text{IX} = 10 - 1 = 9$$

**NOTE: V is never written to the left of X. I is written only once to the left of V and X.**

### **Rule No 4**

For numbers between 10 and 40, we first write the number in groups of tens and ones, and then write the Roman Numerals, e.g.,

$$22 = 10 + 10 + 2 = \text{XXII}$$

$$39 = 10 + 10 + 10 + 10 + 9 = \text{XXXIX}$$

**Q.1 Write the Hindu-Arabic numerals for the following:**

- a) IX = \_\_\_\_\_      b) XVI = \_\_\_\_\_
- c) XIX = \_\_\_\_\_      d) XIV = \_\_\_\_\_
- e) XXXV = \_\_\_\_\_      f) XXXVII = \_\_\_\_\_
- g) VII = \_\_\_\_\_      h) XII = \_\_\_\_\_
- i) XXVII = \_\_\_\_\_      j) XXXVI = \_\_\_\_\_
- k) XXV = \_\_\_\_\_      l) XXXI = \_\_\_\_\_
- m) XVIII = \_\_\_\_\_      n) XXXI = \_\_\_\_\_

**Q.2 Write the following in Roman Numerals:**

- a) 7 = \_\_\_\_\_      b) 15 = \_\_\_\_\_
- c) 28 = \_\_\_\_\_      d) 32 = \_\_\_\_\_
- e) 21 = \_\_\_\_\_      f) 17 = \_\_\_\_\_
- g) 23 = \_\_\_\_\_      h) 37 = \_\_\_\_\_
- i) 26 = \_\_\_\_\_      j) 13 = \_\_\_\_\_
- k) 11 = \_\_\_\_\_      l) 39 = \_\_\_\_\_

**Q.3 Which of the following are correct statements:**

- a)  $\text{XIX} = 19$  \_\_\_\_\_ (True/False)
- b)  $\text{VX} = 5$  \_\_\_\_\_ (True/False)
- c)  $\text{XXIX} = 29$  \_\_\_\_\_ (True/False)
- d)  $\text{XXXIV} = 34$  \_\_\_\_\_ (True/False)
- e)  $\text{XIV} = 17$  \_\_\_\_\_ (True/False)
- f)  $\text{VVV} = 15$  \_\_\_\_\_ (True/False)
- g)  $\text{IIV} = 3$  \_\_\_\_\_ (True/False)

**Q.3 Join the correct numerals by arrows:**

- |          |       |
|----------|-------|
| a) XXVI  | A) 22 |
| b) XXII  | B) 34 |
| c) XXXIV | C) 19 |
| d) XIX   | D) 26 |

**Q5. Fill in the boxes by using  $>$ ,  $<$  or  $=$ , to make a correct sentence:**

- |                  |                  |
|------------------|------------------|
| a) XIII _____ 15 | b) XIX _____ 21  |
| c) XXIV _____ 19 | d) XXIX _____ 29 |
| e) XXXV _____ 23 | f) XXXI _____ 21 |

## Smart Skills Answers

Page 1

Q.1

- a) 5,43,059 - Five lakhs, forty three thousand, fifty nine.
- b) 60,05,860 - Sixty lakhs, five thousand, eight hundred sixty
- c) 3,69,48,000 - Three crores, sixty nine lakhs, forty eight thousand one lakh, nine.
- d) 1,00,009 - one lakh, nine.

Q.2      Period      Places

- 1) Ones                  Ones, tens, hundreds
- 2) Thousands            One thousand, then thousand
- 3) Lakhs                one lakh, ten lakh
- 4) Crores                one crore, ten crore

Page 2

Q.1

- a) 1, 75, 006
- b) 24, 00,001
- c) 9,01,08,000
- d) 22,00,000
- e) 8,00,06,020

Q.2

- a) >
- b) >
- c) <
- d) <
- e) >

Page 3

Q.1

- a) 300 = 3 hundreds
- b) 60 = 6 tens
- c) 30,000 = 3 ten thousand
- d) 0 = 0 lakhs
- e) 1,00,000 = 1 lakh

Q.2

	Place	Period
a)	Hundreds	Ones
b)	Ten Thousand	Thousands
c)	Lakhs	Lakhs
d)	Lakhs	Lakhs
e)	Tens	Ones

Page 4

Q.1 707

Q.2 810

Q.3

- a) 1468, 1486, 1648, 6481
- b) 9099, 9909, 9990, 9999

Q.4

- a) 6421, 6412, 2164, 2146
- b) 84335, 83454, 83445, 8345

Page 5

Q.1

- a) 53,14,620
- (i)  $50,00,000 + 3,00,000 + 10,000 + 4000 + 600 + 20 + 0$
- (ii) 5 ten lakhs + 3 lakhs + 1 ten thousand + 4 thousand + 6 hundred + 2 tens + 0 ones

b) 9,51,006

- (i)  $9,00,000 + 50,000 + 1000 + 6$
- (ii) 9 lakhs + 5 ten thousand + 1 thousand + 6 ones
- c) 17,00,000
- (i)  $10,00,000 + 7,00,000$
- (ii) 1 ten lakhs + 7 lakhs

Q.2

- a) 3,40,003
- b) 73,020
- c) 80,09,001
- d) 64,024

Page 6

Q.1

- a) 764665
- b) 588963
- c) 359841
- d) 1662243

Date : \_\_\_\_\_

Q.2

- a) 63208
- b) 114645
- c) 30009
- d) 58699

Q.3

- a) 6,39,900
- b) 39,530
- c) 4,55,890
- d) 994
- e) 1,00,000

Page 7

Q1.

- a) >
- b) <
- c) <
- d) <
- e) <

Q.2

- a) Smallest - 1246  
Greatest - 6421
- b) Mallest - 3079  
Greatest - 9730

Q.3

- a) Smallest - 22467  
Greatest - 77642
- b) Smallest - 30089  
Greatest - 99830

Page 8

Q.1

- 1) False
- 2) False
- 3) True
- 4) True
- 5) False
- 6) False
- 7) False

Q.2

- 1. (b)
- 2. (c)
- 3. (d)

Page 9

- Q.3
- 1) 1,00,000
- 2) 10,000
- 3) 630
- 4) 2000

Date : \_\_\_\_\_

- 5) 125
- 6) 0
- 7) 200
- 8) 109
- 9) 1 less
- 10) 12660

Page 10

Q.1

- a) Five million, thirty nine thousand, eighty six.
- b) Seventy four million, five hundred eighty nine thousand, two hundred thirty six.
- c) Seven million, nine hundred eighty two thousand, three hundred eighty five.
- d) Thirty four milion, seven hundred thousand, two hundred fourteen.
- e) Forty two million, four hundred two thousand, four hundred.
- f) Ninety three thousand, seven hundred sixty four.
- g) Sixty seven million, sixty three thousand, three hundred sixteen.

Page 11

- a) 4,408,907
- b) 3,700,337
- c) 8,080,606

- d) 4,102,005
- e) 7,000,070
- f) 9,000,000
- g) 2,202,002
- h) 1,008,311

Page 12

Q.1

- 1) 41,441
- 2) 2,977,706
- 3) 4,96,102
- 4) 6,12,511
- 5) 9,94,949
- 6) 5,57,782
- 7) 8,18,807
- 8) 8,83,149

Page 13

(a)	$\begin{array}{r} 7 \underline{8} 2 3 \\ + 3 3 \underline{9} 8 \\ \hline 1 \underline{1} 2 2 1 \end{array}$	b)	$\begin{array}{r} 2 4 \underline{5} 3 \\ + 6 \underline{5} 6 8 \\ \hline 9 0 2 1 \end{array}$
c)	$\begin{array}{r} 5 \underline{7} 8 \underline{7} \\ + 2 3 \underline{7} 9 \\ \hline 8 1 6 6 \end{array}$	d)	$\begin{array}{r} 3 2 \underline{8} 7 \\ + 1 8 9 \underline{6} \\ \hline 5 1 8 3 \end{array}$

Date : \_\_\_\_\_

Page 14

Q.1

- 1) 23,464
- 2) 27,172
- 3) 7300 m
- 4) 22,842

f) 71,463

g) 0

h) 753

i) 1912

j) 2,47,734

Page 15

Q1.

- a) 4,19,759
- b) 5,50,018
- c) 5,66,696
- d) 40,558
- e) 1,27,458
- f) 45,824

Page 18

Q.1

- 1) 8059
- 2) 18,722
- 3) 10,980
- 4) Rs. 12,475

Page 16

A MUSHROOM

GLOVES

Page 19

- 1) 1,26,645
- 2) 92,358
- 3) 9,52,375
- 4) 5,84,789
- 5) 14,80,644
- 6) 7,36,053

- 7) 50,11,361
- 8) 6,95,336
- 9) 4,49,648

Page 17

Q.1

- a) 6348
- b) 35,760 ; 88,605
- c) 3608 ; 564
- d) 18,960 ; 5296
- e) 0

CLASS - IV

Date : \_\_\_\_\_

Page 20

- Q.1  
a) 18  
b) 0  
c) 221  
d) 635; 220  
e) 63  
f) 15  
g) 49; 85  
h) 1  
i) 365  
j) 8705  
k) 1  
e) 0  
m) 0  
n) 736  
o) 1  
p) 10  
q) 0  
r) 104  
s) 2463  
t) 0

Page 21

- 1) 18,432  
2) 64,789  
3) 69,748  
4) 13,908  
5) 38,872  
6) 36,405  
7) 42,560  
8) 35,568  
9) 9,324

Page 22

- a) 5,50,108  
b) 5,39,325  
c) 1,90,944  
d) 66,704  
e) 2,69,780  
f) 2,66,490

Page 23

- Q.1  
a) 31500  
b) 16700  
c) 9500  
d) 74300  
e) 321600  
f) 36900

Date : \_\_\_\_\_

- g) 540500
- h) 27500
- i) 301000
- j) 109000

Q.2

- a) 2800
- b) 17100
- c) 2600
- d) 50400
- e) 8000
- f) 139200
- g) 211800
- h) 27200
- i) 54600
- j) 214200

Page 24

Q.1 ₹18900

Q.2 24215 toys

Q.3 31460 bouquets

Q.4 1440 minutes

Page 25

- a) 0
- b) 0
- c) 1

- d) 2

- e) 9

- f) 21

- g) 0

- h) 12

- i) 12

- j) 14

- k) 16

- l) 10

- m) 45

- n) 45

Page 26

Q.1

- a) 5572
- b) 4410 ; R = 6
- c) 14181
- d) 5895, R = 3
- e) 16341
- f) 16835

Page 27

Q.1

- a) 347 ; R = 4
- b) 1592 ; R = 58
- c) 5528 ; R = 11
- d) 1661 ; R = 44

Date : \_\_\_\_\_

Page 28

Q.1

- a)  $Q = 5$  ;  $R = 5$
- b)  $Q = 16$  ;  $R = 8$
- c)  $Q = 57$  ;  $R = 5$
- d)  $Q = 309$  ;  $R = 0$
- e)  $Q = 20$  ;  $R = 6$
- f)  $Q = 73$  ;  $R = 18$
- g)  $Q = 3$  ;  $R = 41$
- h)  $Q = 4$  ;  $R = 150$
- i)  $Q = 6$  ;  $R = 900$
- j)  $Q = 10$  ;  $R = 612$

Page 29

Q.1

- a)  $Q = 263$  ;  $R = 1$
- b)  $Q = 545$  ;  $R = 0$
- c)  $Q = 498,$  ;  $R = 7$

Page 30

Q.1

- 1) Rs. 375
- 2) Rs. 3525
- 3) Rs. 96
- 4) 625 km

Page 32

a) 31

b) 48

c) 23

d) 51

e) 41

f) 84

g) 17

h) 22

Page 33

boo-berry

muffin

Page 34

- Q.1  $410 \div 5$
- Q.2  $36 \div 12$
- Q.3  $140 \times 5$
- Q.4  $98 \times 8$

Page 35

- Q.1 70, 67, 64, 61, 58
- Q.2 2, 12, 72, 432, 2592
- Q.3 18, 40, 62, 84, 106
- Q.4 54, 69, 84, 99, 114
- Q.5 7, 21, 63, 189, 567
- Q.6 69, 65, 61, 57, 53

Date : \_\_\_\_\_

Q7. 57, 77, 97, 117, 137

Q8 92, 87, 82, 77, 72

Q.9 39, 57, 75, 93, 111

Q.10 63, 54, 45, 36, 27

Page 36

1) FRIDAY

2) TUESDAY

3) SUNDAY

4) MONDAY

5) WEDNESDAY

6) SATURDAY

7) THURSDAY

Page 37

a) Multiples of 2 : 4 , 12

b) of 3 : 9 , 21

c) of 4 : 4 , 12

d) of 5 : 20 , 35

e) of 6 : 12 , 42

f) of 7 : 7 , 45

Page 38

1 (e)

2 (d)

3 (c)

4 (b)

5 (a)

Page 39

No.	Factors	P/c
20	1,2,4,5,10,20	C
5	1, 5	P
13	1, 13	P
18	1, 2, 3, 6, 9, 18	C
41	1, 41	P
17	1, 17	P
2	1, 2	P

Page 40

$$72 = 2 \times 2 \times 2 \times 3 \times 3$$

$$84 = 2 \times 2 \times 3 \times 7$$

$$69 = 3 \times 23$$

$$95 = 5 \times 19$$

Page 41

1) H.C.F = 4

2) H.C.F = 5

3) H.C.F = 7

4) H.C.F = 6

Page 42

a) 6

b) 12

c) 10

d) 35

Date : \_\_\_\_\_

- e) 18
- f) 8
- g) 48
- h) 24
- i) 8
- j) 56

Q.2

- a) 60, 120, 180
- b) 100, 200, 300
- c) 60, 120, 180
- d) 22, 44, 66

Page 44

- a)  $\frac{3}{8}$
- b)  $\frac{6}{8}$
- c)  $\frac{6}{8}$
- d)  $\frac{4}{8}$
- e)  $\frac{5}{8}$
- f)  $\frac{3}{8}$
- g)  $\frac{5}{8}$
- h)  $\frac{7}{8}$
- i)  $\frac{5}{8}$

Page 45

- a) 26
- b)  $\frac{7}{26}$
- c)  $\frac{3}{26}$
- d)  $\frac{3}{26}$
- e)  $\frac{5}{26}$

Page 46

- (a)  $\frac{2}{7}, \frac{3}{7}, \frac{4}{7}, \frac{6}{7}$
  - (b)  $\frac{1}{19}, \frac{3}{19}, \frac{4}{19}, \frac{7}{19}$
  - (c)  $\frac{63}{132}, \frac{75}{132}, \frac{117}{132}, \frac{121}{132}$
  - (d)  $\frac{11}{121}, \frac{35}{121}, \frac{50}{121}, \frac{74}{121}$
- Page 47
- (a)  $\frac{148}{15}, \frac{117}{15}, \frac{72}{15}, \frac{43}{15}$
  - (b)  $\frac{121}{77}, \frac{61}{77}, \frac{39}{77}, \frac{24}{77}$
  - (c)  $\frac{61}{81}, \frac{57}{81}, \frac{35}{81}, \frac{15}{81}$
  - (d)  $\frac{74}{16}, \frac{37}{16}, \frac{15}{16}, \frac{11}{16}$

## Page 48

1)  $1\frac{1}{3}$

2)  $\frac{2}{3}$

3)  $\frac{3}{7}$

4)  $1\frac{3}{4}$

5)  $\frac{9}{28}$

6)  $\frac{3}{5}$

7)  $1\frac{1}{10}$

8)  $\frac{2}{5}$

9)  $\frac{8}{13}$

10)  $\frac{1}{4}$

## Page 49

1) 470

2) 7

3) 24

4) 14

5) 64

6) 24

7) 96

8) 63

9) 8

10) 10

## Page 50

1)  $\neq$

2) =

3) =

4)  $\neq$

5)  $\neq$

6) =

7) =

8)  $\neq$

9)  $\neq$

10) =

## Page 51

- |    |      |      |
|----|------|------|
| A) | 1) b | 2) c |
|    | 3) a | 4) d |
|    | 5) b | 6) a |

- |     |   |
|-----|---|
| (B) | 1) $\frac{14}{8}, \frac{21}{12}, \frac{28}{16}$ |
|     | 2) $\frac{2}{12}, \frac{3}{18}, \frac{4}{24}$   |
|     | 3) $\frac{4}{10}, \frac{6}{15}, \frac{8}{20}$   |

## Page 52

- |    |                 |    |                 |
|----|-----------------|----|-----------------|
| 1) | $\frac{35}{63}$ | 4) | $\frac{21}{49}$ |
| 2) | $\frac{5}{8}$   | 5) | $\frac{5}{9}$   |
| 3) | $\frac{5}{9}$   | 6) | $\frac{12}{27}$ |

## Page 54

- |    |                |    |                |
|----|----------------|----|----------------|
| 1) | $2\frac{1}{2}$ | 3) | $2\frac{5}{8}$ |
| 2) | $3\frac{1}{4}$ | 4) | $3\frac{3}{8}$ |

## Page 55

- a) Improper
- b) Mixed
- c) Improper
- d) Proper
- e) Mixed
- f) Proper
- g) Improper
- h) Proper

## Page 56

- |     |                    |                   |
|-----|--------------------|-------------------|
| (A) | a) $11\frac{1}{2}$ | e) $4\frac{2}{7}$ |
|     | b) $2\frac{5}{6}$  | f) $3\frac{3}{8}$ |
|     | c) $8\frac{2}{5}$  | g) $5\frac{2}{9}$ |
|     | d) $4\frac{5}{7}$  | h) $4\frac{2}{3}$ |

- |     |                   |                   |
|-----|-------------------|-------------------|
| (B) | a) $\frac{29}{5}$ | e) $\frac{32}{9}$ |
|     | b) $\frac{23}{8}$ | f) $\frac{48}{9}$ |
|     | c) $\frac{38}{9}$ | g) $\frac{33}{4}$ |
|     | d) $\frac{11}{6}$ | h) $\frac{65}{9}$ |

## Page 57

- |     |                    |                   |
|-----|--------------------|-------------------|
| (A) | a) 3               | f) $2\frac{5}{7}$ |
|     | b) $3\frac{1}{6}$  | g) 4              |
|     | c) 4               | h) $2\frac{1}{3}$ |
|     | d) $3\frac{2}{11}$ | i) $2\frac{7}{8}$ |
|     | e) 4               | j) $3\frac{4}{5}$ |

## Page 58

- |    |                |    |                |
|----|----------------|----|----------------|
| a) | $\frac{1}{4}$  | f) | $\frac{4}{17}$ |
| b) | $\frac{1}{4}$  | g) | $\frac{4}{11}$ |
| c) | $\frac{6}{25}$ | h) | $\frac{8}{29}$ |
| d) | $\frac{1}{6}$  | i) | $\frac{1}{18}$ |
| e) | $\frac{1}{17}$ | j) | $\frac{1}{5}$  |

## Page 59

3	1	2	4
4	2	1	3
1	3	4	2
2	4	3	1

Page 60

- 1) Domiano's Pizza
- 2) 100
- 3) 40
- 4) Poppers Pizza
- 5) 30

Page 61

- 1) Drawing
- 2) Embroiderywork
- 3) 9
- 4) 14
- 5) 40

Page 62

- 1) 31
- 2) 20
- 3) 3
- 4) 28
- 5) 17
- 6) 2

Page 63

- Q1.
- a) Mango
  - b) Apple
  - c) 30
  - d) 25
  - e) 100

Q.2

- a) Reema
- b) Kiran
- c) Soni's, Kiran's, Reema's
- d) 20cm
- e) 30cm

Q.3

- a) 24, 28, 32
- b) 121, 131, 141, 151
- c) 17G, 22I, 27K

## Math Problem Search

Hidden within this grid are 27 addition, subtraction, multiplication and division problems. They may be positioned horizontally (right) or vertically (down). Can you find all of them?

9	8	2	6	10	16	9	5	7	12
6	7	2	60	10	6	2	2	4	10
8	56	4	5	1	5	<b>19 - 9 = 10</b>		8	
14	24	3	8	3	8	4	3	7	9
6	9	4	5	5	3	15	10	7	72
18	6	3	10	10	6	4	8	2	16
9	3	8	11	3	27	9	3	10	6
20	10	10	2	1	1	3	8	7	56
4	8	2	16	4	5	20	8	7	1
8	9	16	8	2	2	3	4	7	3

Date : \_\_\_\_\_

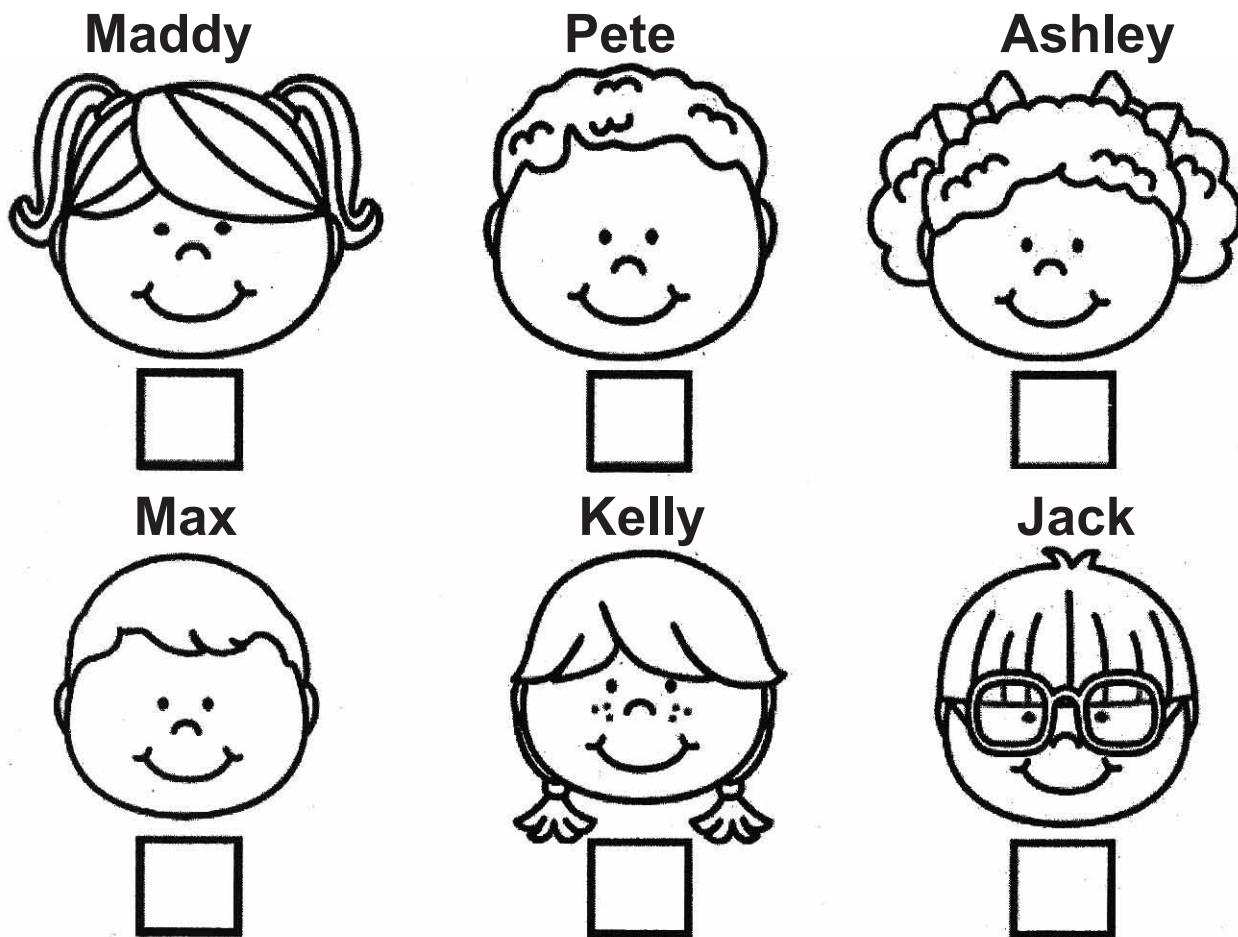
## Puzzle #1: How Old Am I?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the descriptions of the kids to find out their ages.

Write the kids' ages below.

- Kelly is 3 years older than Pete.
- Jack is the same age as Ashley.
- Max is 2 years older than kely.
- Pete is 9 years old.
- Ashley is 3 years younger than Max, and 2 years older than Maddy.



Date : \_\_\_\_\_

## Addition up to 50

	1	2		3	4	
5		6	7		8	9
10	11		12	13		
	14	15		16	17	
18		19	20		21	22
23	24		25	26		
	27			28		

### Across

- |               |               |               |               |
|---------------|---------------|---------------|---------------|
| 1. $15 + 28$  | 16. $14 + 18$ | 2. $15 + 16$  | 15. $24 + 18$ |
| 3. $16 + 16$  | 19. $7 + 14$  | 4. $5 + 19$   | 17. $7 + 17$  |
| 6. $7 + 5$    | 21. $25 + 18$ | 5. $18 + 14$  | 18. $12 + 19$ |
| 8. $18 + 26$  | 23. $9 + 5$   | 7. $5 + 17$   | 20. $5 + 9$   |
| 10. $14 + 9$  | 25. $12 + 31$ | 9. $25 + 24$  | 22. $12 + 26$ |
| 12. $10 + 11$ | 27. $28 + 12$ | 11. $17 + 17$ | 24. $9 + 35$  |
| 14. $29 + 15$ | 28. $12 + 25$ | 13. $6 + 7$   | 26. $17 + 16$ |

### Down

Date : \_\_\_\_\_

## Multiplication Square Puzzles

Fill in each square with sets of factors so that the products on the right-hand side and the bottom are correct.

Example:

