

Sanskriti School

Learning Handler

MATHEMATICS

CLASS - III

Date : Name :

Addition & Subtraction - Class - III			
Q1. Arrange and solve the following: 6328+205+9+	-13		
Q2. Find the sum of: 499, 3560 and 14			
Q3. What is the total of: 7385, 98, 684, 4100	-	\odot	(:)
I can arrange	-		\bigcirc
I can arrange I can add			

Date : Na	me :		
Q4. Arrange and solve: 8259 - 364			
Q5. Subtract 799 from 6740			
Q6. What is the difference between 6000	and 4749		
		(<u>:</u>	<u></u>
I can arrange			
I can subtract			

Date	:	

Name : _____

Q7. There were 2300 cars in a parking lot. 625 of them left the parking lot. How many cars are still parked in the parking lot?

Statement	Working

Q8. Rajesh bought 2520 Hindi books, 132 English books and 25 drawing books. How many books did he buy in all?





I can arrange _____

I can subtract _

Bigger Numbers - Class - III

Q1. Write the number name of the following numerals:

a) 19 _____

b) 90 _____

c) 9 _____

d) 99 _____

e) 909_____

f) 265_____

g) 205_____

h) 250_____

i) 2035_____

j) 4300_____

I can write the number names

Date	•	
Date		

Name:

Q2.	Write	the	numerals	of	the	following
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- a) Four hundred seventy five _____
- b) Eight hundred ninety_____
- c) Six thousand five hundred seven
- d) Seven thousand fifty _____
- e) One thousand one _____





I can write the numerals

Q3. Write the predecessor and successor of the following

- a) ______ 5999_____
- b) ______ 600____
- c) _____549____
- d) _____ 742____
- e) _____ 1000____





I can write the predecessor and successor

Date		
Date	•	

Name : _____

Q4. Write in ascending order

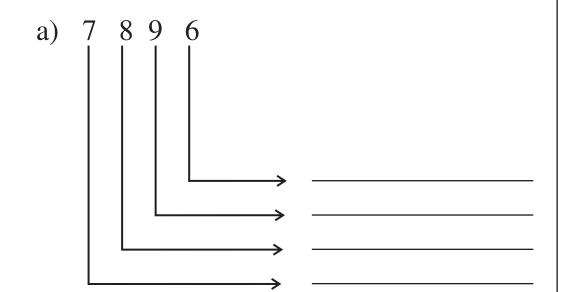
- a) 4689, 3560, 4869, 4896, 3605
- b) 1000, 1101, 1111, 1110, 1001
- c) 1302, 2030, 3021, 231, 13

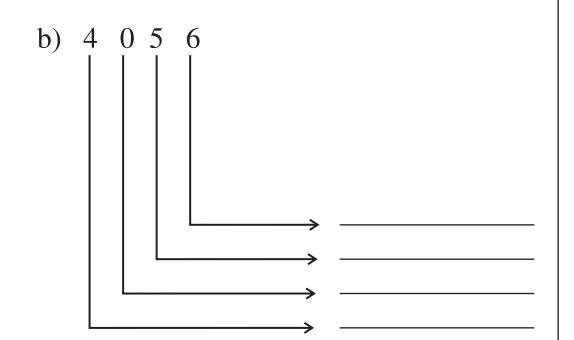
Q5. Write in descending order.

- a) 7038, 8370, 7308, 8730, 3087
- b) 4500, 5040, 4005, 4054, 5400
- c) 409, 4620, 49, 2604, 6024



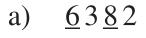
Q6. Write the place value of each digit





I know the place value of each digit

Q7. Write the place value of the underlined digits



b) <u>3</u>90<u>0</u>

c) 5<u>26</u>3





I can write the place value of the underlined digits

Q8. Expand the following numbers in two ways





I can write the expanded form of numbers

Q9. Write the short form of the following numbers

a)
$$1000 + 90 + 5 =$$

b)
$$9000 + 8 =$$

c)
$$700 + 80 + 4 =$$

d)
$$500 + 40 + 3 =$$





I can write the short form of numbers

Multiplication - Class - III

Q1. Fill in the blanks.

a)
$$3 + 3 + 3 + 3 + 3 + 3 =$$
____ \times ___ = ___

c) ____
$$\times 450 = 0$$

e)
$$49 \times 10 =$$

f)
$$__$$
 × 100 = 2700

g)
$$207 \times 1000 =$$





I understand multiplication

I can multiply by 0

I can multiply by 10

I can multiply by 100

I can multiply by 1000

Multiply the following:

Date : _____

Name : _____

g) 7 1 0 × 4 h) 458 × 3

i) 923 ×85 j) 620 ×47

I know my tables

I can multiply 2 digits by 1 digit

I can multiply 2 digits by 2 digits

I can multiply 3 digits by 1 digit

I can multiply 3 digits by 2 digits

Q4. Read, Understand and solve:

a) There are 32 marbles in a jar. How man marbles are there in 9 jars?

Statement	Working

b) In a big jar there are 148 marbles and in a small jar there are 54 marbles. How many marbles are there in all?

Statement	Working





I know when to add and when to multiply.

Division - Class - III

Q1. Fill in the blanks:

a)
$$325 \div 1 =$$

b)
$$918 \div _ = 918$$

c)
$$12 \div _{---} = 4$$

d)
$$81 \div 9 =$$

e)
$$= \div 7 = 7$$

d)
$$227 \div 0 =$$

e)
$$0 \div 14 =$$

f)
$$7000 \div 1000 =$$

g)
$$7000 \div 10 =$$

h)
$$7000 \div 100 =$$





I know the rules of division

Q2. Find the quotient and remainder of the following

a)
$$27 \div 3 =$$

b)
$$285 \div 5$$

c)
$$3027 \div 2$$





- I can divide
- 2 digits by 1 digit
- 3 digits by 1 digit
- 4 digits by 1 digit

Date		
Date	•	

•	
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Q3.	A teacher has 85 pencils and she
	distributed them equally among 4
	children. How many pencils will each
	child get and how many pencils are left
	with the teacher?

Statement	Working

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I know when to multiply and when to divide

Date	:					

Q4.	There are 30 children in a class and each
	child contributed Rs 8 towards a class
	party. What was the total amount
	collected?

Statement	Working

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I know when to multiply and when to divide

Fractions - Class - III

Fill in the blanks.

- a) If the fraction is $\frac{5}{9}$, its denominator is ____ and numerator is ____
- b) In 2 Pizzas there are _____ halves.
- c) This is my Cadbury chocolate

 I want to share one third of it with my dear friend. I will give ____ pieces to my friend.
- d) There are _____ quarter in 1 round cake
- e) In my crayon box there are 14 Shades of colours. 3 Shades are blue, 5 are yellow, 4 are red and the remaining are green.

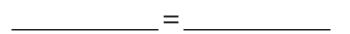
What fraction of crayons are blue =

What fraction of crayons are yellow =

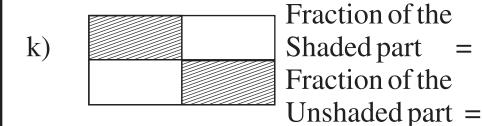
What fraction of crayons are red =

What fraction of crayons are green =

f) Fraction becomes a whole when



- g) In the word **DIVISION**, fraction for a letter I is _____
- h) I write 3 fifths as _____
- I) $\frac{1}{4}$ also called or
- j) In a basket there are 20 apples. 5 out of 20 apples are green. It means _____ of a total number of apple is green.







I understand fraction is part of a whole

I can colour/ identify the given fraction

I have understood the terms associated with

fractions

Money - Class - III

Q1. Fill in the blanks.

- a) The cost of a pencil is ₹5.50 means
 ₹ ____ paise
- b) ₹3 = _____ paise
- c) ₹ 10 = ____ paise
- d) ₹ 100 = ____ paise
- e) 3000 paise = ₹ _____
- f) There are _____ 25 paise in ₹ 1 and ____ 50 paise in ₹ 2.
- g) ₹80.75 = ₹ _____ paise
- h) Meena has 8 coins of 50 paise and I have 12 coins of 50 paise.

Together we have ₹ _____.

i) ₹15 and 5 paise is written as _____.





I can convert ₹ to paise I can convert paise to ₹

Q2. Understand and solve:

a) Monali purchased a packet of crayons of ₹ 38.50 and gave a fifty rupee note to the shop keeper. Monali gets back ₹ _____ from the shopkeeper.



c) Take away ₹ 20.50 from ₹ 25





Now I am able to add and subtract money.

Measurements - Class - III

Q1. Most suitable unit of measurements I choose?

a) To calculate the distance between 2 cities

____(km/m)

b) To find the quantity of juice I drink

____(l / ml)

- c) To measure my height _____ (km/cm)
- d) Length of a basket ball court

____(*m / cm*)

- e) Weight of a cheese cube $\underline{\hspace{1cm}}$ (g/kg)
- f) Basket full of strawberries _____ (g / kg)
- g) Length and breadth of my laptop

____(*m* / *cm*)

- h) Length and breadth of a blackboard in my class _____ (cm / km)
- i) Weight of a milk packet _____(l/ml)
- k) Weight of a paper tissue $\underline{\hspace{1cm}}(g/kg)$
- l) Petrol quantity of in my car _____ (l/ml)

(<u>:</u>



I can chose the best unit of measurement to be used

Q2. Match the column by joining side A with B

A

B

Weight of earrings

ml

Height of a door curtain

cm

Quantity of a glass of milk

m

Length of a pencil box

g

Weight of a round cake for my birthday party

km

Distance between Delhi and Agra kg

Q3. Convert the following

- a) $5 \text{ Kg} = \underline{\hspace{1cm}} g$
- b) $200 \text{ cm} = \underline{\hspace{1cm}} m$
- c) $5m = ____ cm$
- d) $1000g = ___ kg$
- e) 3m 50cm = ____ *cm*
- f) $5 \text{ km } 300 \text{ m} = \underline{\qquad} m$
- g) $40 \text{ km} = ____ m$
- h) $9000 \text{ m} = \underline{\qquad} km$

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I can do conversions of units