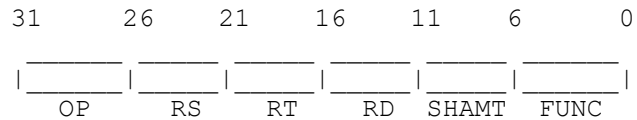


Reference Material – Lab 2

Introduction to MIPS Instruction

General Format



op	rs	rt	rd	shamt	funct
6 bits	5 bits	5 bits	5 bits	5 bits	6 bits

op

Operation code

rs

First source register operand

rt

Second source register operand

rd

Destination register operand

shamt

Shift amount - used in shift instructions

funct

Select the variant of the operation in the op code field

Specific Instruction Formats

Format	6 bits	5 bits	5 bits	5 bits	5 bits	6 bits	Comments
R	op	rs	rt	rd	shamt	funct	Arithmetic
I	op	rs	rt	address/immediate			Transfer, branch,immediate
J	op	target address					Jump

MIPS Instruction Set

The MIPS instruction set illustrates four underlying principles of hardware design:

1. Simplicity favors regularity.
2. Smaller is faster.
3. Good design demands compromise.
4. Make the common case fast.

Simplicity favors regularity

Consider the following example:

Category	Instruction	Example	Meaning	Comments
Arithmetic	add	add a,b,c	$a=b+c$	Always 3 operands
Arithmetic	subtract	sub a,b,c	$a=b-c$	Always 3 operands

Note that each operand has *exactly* three operands.

Arithmetic Instructions

Instruction	Example	Meaning	Comments
add	add \$1,\$2,\$3	$\$1=\$2+\$3$	Always 3 operands
subtract	sub \$1,\$2,\$3	$\$1=\$2-\$3$	Always 3 operands
add immediate	addi \$1,\$2,10	$\$1=\$2+10$	add constant
add unsigned	addu \$1,\$2,\$3	$\$1=\$2+\$3$	Always 3 operations
subtract unsigned	subu \$1,\$2,\$3	$\$1=\$2-\$3$	Always 3 operations
add immed.unsigned	addiu \$1,\$2,10	$\$1=\$2+10$	Always 3 operations

Logical

Instruction	Example	Meaning	Comments
and	and \$1,\$2,\$3	$\$1 = \$2 \& \$3$	3 register operands
or	or \$1,\$2,\$3	$\$1 = \$2 \$3$	3 register operands
and immediate	andi \$1,\$2,10	$\$1 = \$2 \& 10$	AND constant
or immediate	ori \$1,\$2,10	$\$1 = \$2 10$	OR constant
shift left logical	sll \$1,\$2,10	$\$1 = \$2 \ll 10$	Shift left by constant
shift right logical	srl \$1,\$2,10	$\$1 = \$2 \gg 10$	Shift right by constant

Data Transfer

Instruction	Example	Meaning	Comments
load word	lw \$1,10(\$2)	$\$1 = \text{Memory}[\$2 + 10]$	memory to register
store word	sw \$1,10(\$2)	$\text{Memory}[\$2 + 10] = \1	register to memory
load upper immed.	lui \$1,10	$\$1 = 10 \times 2^{16}$	load constant into upper 16 bits

Conditional Branch

Instruction	Example	Meaning	Comments
branch on equal	beq \$1,\$2,10	if($\$1 == \2) go to PC+4+10	Equal test
branch on not equal	bne \$1,\$2,10	if($\$1 \neq \2) go to PC+4+10	Not equal test
set on less than	slt \$1,\$2,\$3	if($\$2 < \3) $\$1 = 1$; else $\$1 = 0$	Less than compare

Unconditional Jump

Instruction	Example	Meaning	Comments
jump	j 1000	go to 1000	Jump to target address
jump register	jr \$31	go to \$31	For switch, procedure return
jump and link	jal 1000	$\$31 = \text{PC} + 4$; go to 1000	For procedure call