

JUNIOR GREETINGS/QUESTIONS HOMEWORK 13/14

1. INTRODUCE YOURSELF

NAMASTE/AVAJO = HELLO/GOODBYE

TAMAARU NAAM SU CHHE? WHAT'S YOUR NAME?

MAARU NAAM CHHE = MY NAME IS

TAME KEM CHHO = HOW ARE YOU?

HU MAJAMA CHHU = I AM FINE

TAME KETLA VARAS NA CHHO? HOW OLD ARE YOU?

HU X VARAS NI(NO) CHHU I AM X YEARS OLD

ANE = AND **KE** = OR

MANE XX BADHU BHAVE CHHE I REALLY LIKE XX

2. LEARN SONG - WEEK 13

- **NAMASTE** IS HELLO AND HI
- **TAME KEM CHHO?** IS HOW ARE YOU?
- **HU MAJAMA CHHU** IS I AM FINE
- **YOU TELL ME** IS **TAME MANE KAHO**
- **TAMAARU NAAM SU CHHE?** IS WHAT IS YOUR NAME?
- **KETLA VARAS NA CHHO?** IS HOW OLD ARE YOU?
- **HU NAU VARAS NI (NO) CHHO** IS I AM 9
- **HU MAJAMA CHHU** IS I AM FINE

- **MAARU NAAM CHHE** MY NAME IS
- **TAME KYA R(A)HO CHHO** **IS** WHERE DO YOU LIVE
- **HU AHI RAHU CHHU** **IS** I LIVE HERE
- **HU TYA RAHU CHHU** **IS** I LIVE THERE

WEEK 14

- **TU KAYA SCHOOL MA JAAVU CHHU?** **IS** WHICH IS YOUR SCHOOL?
- **HU JUNIOR SCHOOL MA JAAVU CHHU** **IS** I'M IN JUNIOR SCHOOL
- **TAARI (F) //TAARA(M) MITRA KOHN CHHE?** **IS** WHO IS YOUR FRIEND?
- **MAARA MITRA CHHE** **IS** MY FRIENDS ARE
- **MANE PASANDH CHHE** **IS** I LIKE LIKE LIKE
- **MANE PASANDH NATHI** **IS** I DON'T LIKE
- I AM SORRY **IS** **HU DILGIR CHHU**
- **TU DILGIR CHHE** **IS** ARE YOU?
- **HU JAAVU CHHU /AVAJO** **IS**
- I AM GOING / BYE FOR NOW
- SEE YOU LATER **IS** **PACHI MARDYA**
- TAKE CARE OF YOURSELF **IS** **TAMAARU DHAYAN RAKHAJO**

EXTRA WORDS

KEVU? = HOW?

KYA? – WHERE?

KETLA? = HOW MUCH?

SU? = WHAT?



KOHN? = WHO

KAYA (PLURAL)/KAYU (SINGULAR)? = WHICH?

RAHEVU = LIVE

TAMAARU/MAARU = YOURSELF

TYA = THERE

DHAYAN = CARE

AHI = HERE

KA(Y)HO = TELL ME

PASANDH = LIKE

MAJAMA = FINE

NA = NO

PACHI = LATER

JAA(V)O/JAA(V)U = **TO GO/GOING**

3. MAKE THE FORTUNE TELLER AND PLAY! ASK YOUR PARENTS TO CUT IT.

LEARNING TASK LEARN THESE 2 SENTENCES FOR NEXT WEEK'S LESSON

- **TAME KYA R(A)HO CHHO** **IS** WHERE DO YOU LIVE
- **TAMAARU NAAM SU CHHE?** **IS** **WHAT IS YOUR NAME?**

PARENTS

PLEASE TRY AND ENGAGE IN THIS CONVERSATION WITH YOUR PARENTS.

USE THE SONG TO SING/SAY ALTERNATE LINES WITH THEM AND THEN REPEAT USING OTHER ALTERNATE LINES.