

## Assessment criteria for assignment 5 credits

<b>F</b>	<b>E</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
Below 4 pages + cover page  More than 5 pages + cover page	<b>Font size 11, no table of contents, 5 pages (including references) + cover page</b>	Font size 11, no table of contents,  5 pages (including references) + cover page	Font size 11, no table of contents,  5 pages (including references) + cover page	Font size 11, no table of contents,  5 pages (including references) + cover page	Font size 11, no table of contents,  5 pages (including references) + cover page
Serious language problems, or problems with structure.	<b>Language and structure is OK, but with minor errors.</b>	Language and structure is OK, but with minor errors.	Language and structure is <b>OK</b> .	Language and structure is <b>very good and clear</b> .	Language and structure is very good and clear.
Harvard/APA style of references are not used, or are not correctly formatted.	<b>Harvard/APA style of references are used, but has minor errors.</b>	Harvard/APA style of references are used, but has minor errors.	Harvard/APA style of references are used <b>correctly</b> .	Harvard/APA style of references are used correctly.	Harvard/APA style of references are used correctly.
Not all questions in assignment have been investigated	<b>All questions in assignment have been investigated.</b>	All questions in assignment have been investigated.	All questions in assignment have been investigated.	All questions in assignment have been investigated.	All questions in assignment have been investigated.
Description of how questions were approached is missing or is very vague.	Description of how questions were approached is <b>appropriate, but has some minor errors</b> .	Description of how questions were approached is appropriate, but has some minor errors.	Description of how questions were approached is appropriate. <b>References to method literature.</b>	Description of how questions were approached is appropriate. <b>Discussion about alternative methods, and its impact on quality.</b>	<b>Workshop quality.</b>

F	E	D	C	B	A
Discussion about findings or answers to questions, are missing or vague.	Discussion about findings and answers to questions are <b>appropriate, but has some minor errors.</b>	Discussion about findings and answers to questions are appropriate, but has some minor errors.	<b>Conclusions can be derived from analysis of collected data.</b>	Conclusions can <b>easily</b> be derived from analysis of collected data.	<b>Workshop quality.</b>
Oral presentation is unclear/vague, very short (below 10 minutes), or is very long (more than 30 minutes).	<b>Oral presentation has been done.</b>	Oral presentation has been done.	Oral presentation has been done, <b>with a clear structure and appropriate visual presentation of the investigation.</b>	Oral presentation has been done, with a clear structure and appropriate visual presentation of the investigation.	<b>Workshop quality.</b>