

MID-II Examination - Dec, 2023

Name of the Programme

1 All UG courses

Name of the Subject

Verbal Ability and Quantitative Aptitude

SEMESTER - II

Subject Code

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Part "A"

Answer All 05 Questions

 $(5 \times 1 M = 5M)$

The Indian middle class consist of so many strata that it defies categorisation under a single term class, which would imply a considerable degree of homogeneity. Yet two paradoxical features characterise its conduct fairly uniformly; extensive practice and intensive abhorrence of corruption.

In the several recent surveys of popular perceptions of corruptions, politicians of course invariably and understandably top the list, closely followed by bureaucrats, policemen, lawyers, businessmen and others. The quintessential middle class. If teachers do not figure high on this priority list, it is not for lack of trying, but for lack of opportunities. Over the years, the sense of shock over acts of corruption in the middle class has witnessed a steady decline, as its ambitions for a better material life have soared but the resources for meeting such ambitions have not kept page.

What is fascinating, however, is the intense yearning of this class for a clean corruption less politics and society, a yearning that has again and again surfaced with any figure public or obscure, focus on his mission of eradicating corruption. Even the repeated failure of this promise on virtually every man's part has not subjected it to the law of diminishing returns.

- 1. The intense Middle Class intensely yearns for
 - A. Better material resources

C. Clean honest society

B. Extensive practice of corruption

- D. Law of increasing returns
- 2. Teachers are not high on the list of corruption because they do not have
 - A. Courage

C. Support

B. Opportunities

D. Ambition

- 3. The Indian Middle class is
 - A. Deffant
 - B. Mysterious

- C. Homogeneous
- 4. Who figure on top of the list of corruption?
- D. Stratified

A. Businessmen

C. Politicians

B. Lawyers

D. Policemen

5. This yearning, over the years, has

C. Declined

A. Persisted

D. Disappeared

B. Soared

Part-B

	Answer Any Question	$(1 \times 5 M = 05 M)$	
6.	A. Sneha wanted to write a story but o	buld not go beyond a line or two. Taking help from the	
	Biven below along with the	Elines Speha wrote a complete story	
	Mr. Aggarwal was a very wealthy bus when	nessman. One day he was alone sitting at his dining tah	ile
	Outline: Thief entered Mr. Agge	rwal thanked to give company birthday	
98	gave him good food and drinks	we a purse full of silver coins years passed	
	busine.	s was ruined Mr Aggarwal became poor 50	nh
	our mady alone no food	no drinks bell rang a man emerged	
	recognised the old thief can	e with fruits, sweets and drinks and a bag full of money	٧.
		OR	
B.	Write a scary story using the following	cues. Give a suitable title	
Y	Two friends meet old man -	enter a house realise something wron	12
	happening only one escapes?		.,
		Part-C	

Answer all the long answer questions either A or B each carrying 10 marks $(1 \times 10 \text{ M} = 10 \text{ M})$

7 A. What is Effective Communication. Flow van Improve your Communication Skills? Explain it.

B. What are Emotions? Explain positive actions to help you Manage Emotions?