



A. Harold + Associates, LLC

FOREIGN MILITARY SALES

AHA can meet your training requirements no matter the size of your program. We have the expertise to facilitate your funding mechanism whether it is private company resources, national funds via Direct Commercial Sales (DCS), U.S. Government Foreign Military Financing (FMF) or Foreign Military Sales (FMS) through the U.S. Government. AHA can modernize your training, digitize your doctrine, and guide your efforts to meet the challenges of a multi-domain response to your threats.

COMPETENCIES

- National Strategy Assessment/Development
- Strategic Advisors
- Multi-Domain Systems Integration
- Professional Military Education (PME): Assessment/Development/Enhancement
- Training & Maintenance Curriculum Development
- Letter of Request (LOR) Assessment/Development
- Defense Cooperation Performance Analysis
- Project Management Professional (PMP) Advisory Teams
- Foreign Language Conversion

CAGE: 3EWS7

SAM UEI: J8RRSCM1SKY7

Primary NAICS: 541330

5-Yr Average Revenue: \$20M

Secondary NAICS:

Number of Employees: 150

511210, 541511, 541512,
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POINTS OF CONTACT



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SDVOSB



SDB

CONTRACT VEHICLES

- GSA Multiple Award Schedule
- Seaport Next Generation
- NETC Naval Training Products & Services IDIQ
- Pilot & Aircrew Curriculum R&M MAC
- HQ AETC Course Development & Delivery IDIQ

FOREIGN MILITARY SALES CONTRACT EXPERIENCE

AIR

F/A-18 Aircrew Training Upgrade

AHA provided analysis, design, update, and new development tasks for 90 hours of Level 2/3 CBT for an international contract, which was upgrading its F/A-18 aircraft to incorporate improvements similar to the U.S. Navy F/A-18 Systems Configuration Set 25X(K) platform. Tasks for this classified International Foreign Military Sales project included on-site installation of electronic classroom upgrades and learning management system, and delivery of a train-the-trainer course.

Joint Air Logistics Information System (JALIS)

AHA provided sustaining engineering and system upgrades/modifications to include life cycle software development engineering and system administration services for all JALIS platforms. The database management, programming, and development efforts included changes and modifications to systems to resolve defects, provide additional service capacity, add new features to software, reduce operational risk, replace obsolete hardware and software, and consolidate services.

Naval Air Warfare Center, Advanced Helicopter Training System

AHA has partnered with Alaska Native Corporation RiverTech to develop TH-73A Advanced Helicopter Training System curriculum. Services include the design, development, update, and delivery of 400 hours of Level 1–4 IMI including ILT, facilitated discussions, self-paced interactive courseware, curriculum supporting materials, and flight training instructions. The new curriculum provides a modernized training capability using xAPI SCORM profile and cmi5 eLearning specifications. The curriculum incorporates emerging technologies and best-in-practice training solutions delivered over the web, on tablets and other mobile devices, and in Navy/Marine Corps Intranet (NMCI) electronic classrooms.

Naval Education and Training Command Curriculum Maintenance and Development

AHA is providing curriculum maintenance and development services under its NETC Naval Training Products and Services Program Multiple Award Contract. Projects have included both on- and off-site ISD and training support for CNATT, SWOS, Center for Seabees and Facilities Engineering, Center for Information Warfare Training, and U.S. Fleet Forces Command, among others.

LAND

Joint Light Tactical Vehicle (JLTV) Manpower, Personnel, and Training Analysis and Courseware Development

AHA conducted an instructional systems assessment of the JLTV for operator and maintainer duties. Toolsets included FEA with a focus on gap, needs, context, system requirements, and business case analyses to complete the manpower, personnel, and training plan. The assessment included an analysis of training aids, devices, simulators, and simulations for the existing operator/maintainer hardware and software. In Option Year 2, AHA developed the Driver Training Program as proposed in AHA's Operator Course of Action report.

Rapid Equipping Force – Tactical Combat Casualty Care

AHA provided administrative, training, and logistics support services to the U.S. Army. The task order included Kit assembly and integration, technical data package and training material updates, demonstration of the REF-TC3 Kits, deployment of the REF-TC3 Kits, and one year of interim contractor support at fielded sites with centralized help desk support.

SEA

Basic Military Training Interactive Multimedia Instruction and Mobile Application Development

AHA used AIM CPM/LOM to develop and maintain 14.5 hours of Level 2–3 IMI and ILT for the Naval Service Training Command. This training incorporated responsive web design and mobile applications for multiple platforms (iOS, Android, and Windows) using responsive HTML5, Cascading Style Sheets (CSS), and JavaScript Framework, all integrated with the Navy eLearning LMS. AHA used Xcode, Android Studio, and Visual Studio to develop the mobile applications.

Sailor 2025 Ready Relevant Learning Schoolhouse Knowledge Capture and Analysis

AHA is responsible for A School and accession C School content reengineering, which consists of the capture, distillation, and synthesis of instructional material and information via extensive courseware review and instructor knowledge elicitation. Over 5 years of performance across four contracts under the Naval Air Warfare Center Training Systems Division (NAWCTSD) Training Data Products Contract, AHA teams have traveled to 16 Navy schoolhouse locations and captured over 17,000 learning objectives.

Surface Warfare Officers School (SWOS) Command

AHA supported over 1,180 hours of SWOS Computer-Based Training (CBT); ILT; and Authoring Instructional Materials (AIM) curriculum development, update, and revision of various programs of instruction, including Department Head, Navigation Fundamentals, Junior Quartermaster Refresher, Littoral Combat Ship Combat System, Prospective Engineering Officer, and Mine Warfare Staff Officer training. One contract also included conversion of three curriculums (519 hours) from AIM to Content Planning Module (CPM)/Learning Object Module (LOM).

Logistics and Training Support for Sea Warrior Program Office

AHA provided a full range of program management; integrated logistics support; training support; and Manpower, Personnel, Training, and Education Analysis support to PMW 240. AHA demonstrated expertise in logistics planning, scheduling, analysis, and execution, as well as strong program management and capability to staff highly specialized analysts, technicians, and subject matter experts.

Maritime Patrol and Reconnaissance Training Program Curriculum Revision and Maintenance

AHA is providing R&M, update, and support of multiple training programs and curriculums onboard NAS Jacksonville, Florida, for VP-30 and Maritime Patrol and Reconnaissance Weapons School. Performance includes support of P-3C, P-8A, EP-3E, MQ-4, TacMobile, and P-8A Royal Australian Air Force training programs, along with associated electronic classrooms, learning resource centers, network systems, and Foreign Military Sales.

NICHE

Special Operations Assault Zone Support Services

AHA personnel schedule, coordinate, and control Landing Zones, Drop Zones, and Helicopter Landing Zones. AHA provides qualified Landing Zone Controllers per mission set, with tools and supplies to provide air traffic control for LZ, DZ, HLZ, and surveying operations in an airfield environment similar to forward operating locations.

Center for Information Warfare Training – Electronic Warfare Courseware Modernization

AHA provided ISD services for 1,039 hours of new, updated, and converted Level 2–3 courseware. Efforts supported Top Secret/Sensitive Compartmented Information and Secret courses, both on site at Corry Station, Pensacola, and off site. AHA developed task-based curriculum according to Naval Education and Training (NAVEDTRA) curriculum development standards. With Exceptional ratings across all Contractor Performance Assessment Report (CPAR) categories, this monumental project helped position AHA as one of the premier developers of courseware in the Southeast.

Spanish Instruction and Curriculum Revision and Maintenance

AHA instructors provided Spanish language training targeted to Immigration Enforcement Agents to achieve Level 1 Spanish proficiency. The instructors also translated medical forms from English to Spanish and created a Joint Training Course for the National Institute of Migration for use by the Department of State in Mexico.
