

# Le Dictionnaire de l'Apprentissage Automatique d'**A'**alto

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## Notations et symboles

### Ensembles et fonctions

$a \in \mathcal{A}$	L'objet $a$ est un élément de l'ensemble $\mathcal{A}$ .
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$a := b$	On note $a$ comme abréviation de $b$ .
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$ \mathcal{A} $	Le cardinal (i.e., le nombre d'éléments) d'un ensemble fini $\mathcal{A}$ .
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$\mathcal{A} \subseteq \mathcal{B}$	$\mathcal{A}$ est un sous-ensemble de $\mathcal{B}$ .
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$\mathcal{A} \subset \mathcal{B}$	$\mathcal{A}$ est un sous-ensemble strict de $\mathcal{B}$ (i.e., non égal à $\mathcal{B}$ ).
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$\mathbb{N}$	Les entiers naturels $1, 2, \dots$
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$\mathbb{R}$	Les nombres réels $x$ [1].
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$\mathbb{R}_+$	Les réels positifs ou nuls $x \geq 0$ .
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$\mathbb{R}_{++}$	Les réels strictement positifs $x > 0$ .
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$\{0, 1\}$	L'ensemble composé des deux réels 0 et 1.
$[0, 1]$	L'intervalle fermé des nombres réels $x$ tels que $0 \leq x \leq 1$ .
$\operatorname{argmin}_{\mathbf{w}} f(\mathbf{w})$	L'ensemble des point qui minimisent la fonction à valeurs réelles $f(\mathbf{w})$ .
$\mathbb{S}^{(n)}$	L'ensemble des vecteurs de norme unitaire dans $\mathbb{R}^{n+1}$ .
$\log a$	Le logarithme d'un réel strictement positif $a \in \mathbb{R}_{++}$ .
$h(\cdot) : \mathcal{A} \rightarrow \mathcal{B} : a \mapsto h(a)$	<p>Une fonction (ou application) qui accepte tout élément <math>a \in \mathcal{A}</math> d'un ensemble <math>\mathcal{A}</math> en entrée et fournit un élément bien défini <math>h(a) \in \mathcal{B}</math> d'un ensemble <math>\mathcal{B}</math>. L'ensemble <math>\mathcal{A}</math> est le domaine de définition de la fonction <math>h</math> et l'ensemble <math>\mathcal{B}</math> est l'ensemble d'arrivée de <math>h</math>. L'apprentissage automatique vise à trouver (ou apprendre en la construisant) une fonction <math>h</math> (c'est-à-dire une hypothèse) qui prend en entrée les caractéristiques <math>\mathbf{x}</math> d'un point et renvoie une prédiction <math>h(\mathbf{x})</math> pour son étiquette <math>y</math>.</p>
$\nabla f(\mathbf{w})$	<p>Le gradient d'une fonction dérivable à valeurs réelles <math>f : \mathbb{R}^d \rightarrow \mathbb{R}</math> est le vecteur <math>\nabla f(\mathbf{w}) = \left( \frac{\partial f}{\partial w_1}, \dots, \frac{\partial f}{\partial w_d} \right)^T \in \mathbb{R}^d</math> [2, Ch. 9].</p>

## Matrices et Vecteurs

$\mathbf{x} = (x_1, \dots, x_d)^T$	Un vecteur de taille $d$ , dont la $j$ -ième composante est $x_j$ .
$\mathbb{R}^d$	L'ensemble des vecteurs $\mathbf{x} = (x_1, \dots, x_d)^T$ constitués de $d$ composantes réelles $x_1, \dots, x_d \in \mathbb{R}$ .
$\mathbf{I}_{l \times d}$	Une matrice identité généralisée de $l$ lignes et $d$ colonnes. Les composantes de $\mathbf{I}_{l \times d} \in \mathbb{R}^{l \times d}$ valent 1 sur la diagonale principale et 0 ailleurs.
$\mathbf{I}_d, \mathbf{I}$	Une matrice identité carrée de taille $d \times d$ . Si la dimension est claire dans le contexte, on peut omettre l'indice.
$\ \mathbf{x}\ _2$	La norme euclidienne (ou $\ell_2$ ) du vecteur $\mathbf{x} = (x_1, \dots, x_d)^T \in \mathbb{R}^d$ définie par $\ \mathbf{x}\ _2 := \sqrt{\sum_{j=1}^d x_j^2}$ .
$\ \mathbf{x}\ $	Une certaine norme du vecteur $\mathbf{x} \in \mathbb{R}^d$ [3]. Sauf indication contraire, on entend par là la norme euclidienne $\ \mathbf{x}\ _2$ .
$\mathbf{x}^T$	La transposée d'une matrice ayant pour unique colonne le vecteur $\mathbf{x} \in \mathbb{R}^d$ .
$\mathbf{X}^T$	La transposée d'une matrice $\mathbf{X} \in \mathbb{R}^{m \times d}$ . Une matrice carrée à valeurs réelles $\mathbf{X} \in \mathbb{R}^{m \times m}$ est dite symétrique si $\mathbf{X} = \mathbf{X}^T$ .
$\mathbf{0} = (0, \dots, 0)^T$	Le vecteur de $\mathbb{R}^d$ dont toutes les composantes valent 0.
$\mathbf{1} = (1, \dots, 1)^T$	Le vecteur de $\mathbb{R}^d$ dont toutes les composantes valent 1.

$(\mathbf{v}^T, \mathbf{w}^T)^T$	Le vecteur de longueur $d + d'$ obtenu en concaténant les composantes du vecteur $\mathbf{v} \in \mathbb{R}^d$ avec celles de $\mathbf{w} \in \mathbb{R}^{d'}$ .
$\text{span}\{\mathbf{B}\}$	Le sous-espace engendré par une matrice $\mathbf{B} \in \mathbb{R}^{a \times b}$ , c'est-à-dire l'ensemble de toutes les combinaisons linéaires des colonnes de $\mathbf{B}$ : $\text{span}\{\mathbf{B}\} = \{\mathbf{B}\mathbf{a} : \mathbf{a} \in \mathbb{R}^b\} \subseteq \mathbb{R}^a$ .
$\det(\mathbf{C})$	Le déterminant de la matrice $\mathbf{C}$ .
$\mathbf{A} \otimes \mathbf{B}$	Le produit de Kronecker des matrices $\mathbf{A}$ et $\mathbf{B}$ [4].

## Théorie des probabilités

$\mathbb{E}_p\{f(\mathbf{z})\}$	L'espérance d'une fonction $f(\mathbf{z})$ d'une variable aléatoire (VA) $\mathbf{z}$ dont la loi de probabilité est $p(\mathbf{z})$ . Si la loi de probabilité est claire dans le contexte, on écrit simplement $\mathbb{E}\{f(\mathbf{z})\}$ .
$p(\mathbf{x}, y)$	Une loi de probabilité (conjointe) d'une VA dont les réalisations sont des points de caractéristiques $\mathbf{x}$ et une étiquette $y$ .
$p(\mathbf{x} y)$	Une loi de probabilité conditionnelle d'une VA $\mathbf{x}$ étant donnée la valeur d'une autre VA $y$ [5, Sec. 3.5].
$p(\mathbf{x}; \mathbf{w})$	Une loi de probabilité paramétrée d'une VA $\mathbf{x}$ . La loi de probabilité dépend d'un vecteur de paramètres $\mathbf{w}$ . Par exemple, $p(\mathbf{x}; \mathbf{w})$ pourrait être une loi normale multivariée avec un vecteur de paramètres $\mathbf{w}$ donné par les composantes du vecteur mean $\mathbb{E}\{\mathbf{x}\}$ et la matrice de covariance $\mathbb{E}\left\{(\mathbf{x} - \mathbb{E}\{\mathbf{x}\})(\mathbf{x} - \mathbb{E}\{\mathbf{x}\})^T\right\}$ .
$\mathcal{N}(\mu, \sigma^2)$	La loi de probabilité d'une variable aléatoire normale (VA normale) $x \in \mathbb{R}$ ayant comme mean (ou espérance) $\mu = \mathbb{E}\{x\}$ et comme variance $\sigma^2 = \mathbb{E}\{(x - \mu)^2\}$ .
$\mathcal{N}(\boldsymbol{\mu}, \mathbf{C})$	La loi normale multivariée d'une VA normale vectorielle $\mathbf{x} \in \mathbb{R}^d$ ayant comme mean (ou espérance) $\boldsymbol{\mu} = \mathbb{E}\{\mathbf{x}\}$ et comme matrice de covariance $\mathbf{C} = \mathbb{E}\{(\mathbf{x} - \boldsymbol{\mu})(\mathbf{x} - \boldsymbol{\mu})^T\}$ .

## Apprentissage automatique

$r$	Un indice $r = 1, 2, \dots$ qui énumère les points.
$m$	Le nombre de points dans un jeu de données (c'est-à-dire la taille du jeu de données).
$\mathcal{D}$	Un jeu de données $\mathcal{D} = \{\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}\}$ est une liste de points individuels $\mathbf{z}^{(r)}$ , pour $r = 1, \dots, m$ .
$d$	Le nombre de caractéristiques qui constituent un point.
$x_j$	La $j$ -ième caractéristique d'un point. La première caractéristique est noté $x_1$ , le deuxième $x_2$ , et ainsi de suite.
$\mathbf{x}$	Le vecteur caractéristique $\mathbf{x} = (x_1, \dots, x_d)^T$ d'un point, dont les composantes sont les différentes caractéristiques du point.
$\mathcal{X}$	L'espace des caractéristiques $\mathcal{X}$ est l'ensemble de toutes les valeurs possibles que les caractéristiques $\mathbf{x}$ d'un point peuvent prendre.
$\mathbf{z}$	Au lieu du symbole $\mathbf{x}$ , on utilise parfois $\mathbf{z}$ comme un autre symbole pour désigner un vecteur dont les composantes sont les différentes caractéristiques d'un point. On a besoin de deux symboles différents pour distinguer les caractéristiques brutes des caractéristiques apprises [6, Ch. 9].



$\mathbf{x}^{(r)}$	Le vecteur de caractéristiques du $r$ -ième point dans un jeu de données.
$x_j^{(r)}$	La $j$ -ième caractéristique du $r$ -ième point dans un jeu de données.
$y$	L'étiquette (ou quantité d'intérêt) d'un point.
$y^{(r)}$	L'étiquette du $r$ -ième point.
$(\mathbf{x}^{(r)}, y^{(r)})$	Les caractéristiques et l'étiquette du $r$ -ième point.
$\mathcal{Y}$	<p>L'espace des étiquettes <math>\mathcal{Y}</math> d'une méthode d'apprentissage automatique comprend toutes les valeurs d'étiquette qu'un point peut porter. L'espace des étiquettes nominal peut être plus grand que l'ensemble des différentes valeurs de étiquette présentes dans un jeu de données donné (par exemple, un ensemble d'entraînement (ou d'apprentissage)).</p> <p>Les problèmes (ou méthodes) de apprentissage automatique utilisant une espace des étiquettes numérique, comme <math>\mathcal{Y} = \mathbb{R}</math> ou <math>\mathcal{Y} = \mathbb{R}^3</math>, sont appelés problèmes (ou méthodes) de regression. Les problèmes (ou méthodes) de apprentissage automatique utilisant une espace des étiquettes discrète, comme <math>\mathcal{Y} = \{0, 1\}</math> ou <math>\mathcal{Y} = \{chat, chien, souris\}</math>, sont appelés problèmes (ou méthodes) de classification.</p>
$\eta$	Le taux d'apprentissage (ou step size) utilisé par les gradient-based methods.

$\mathcal{B}$	Un mini-lot (ou sous-ensemble) de points choisis aléatoirement.
$B$	La taille (c'est-à-dire le nombre de points) d'un mini-lot.
$h(\cdot)$	Une fonction hypothèse qui lit les caractéristiques $\mathbf{x}$ d'un point et produit une prédiction $\hat{y} = h(\mathbf{x})$ pour son étiquette $y$ .
$\mathcal{Y}^{\mathcal{X}}$	Étant donnés deux ensembles $\mathcal{X}$ et $\mathcal{Y}$ , on note $\mathcal{Y}^{\mathcal{X}}$ l'ensemble de toutes les fonctions hypothèse possibles $h : \mathcal{X} \rightarrow \mathcal{Y}$ .
$\mathcal{H}$	Un hypothesis space ou modèle utilisé par une méthode d'apprentissage automatique. Le hypothesis space est constitué de différentes fonctions hypothèse $h : \mathcal{X} \rightarrow \mathcal{Y}$ , parmi lesquelles la méthode d'apprentissage automatique doit choisir.
$d_{\text{eff}}(\mathcal{H})$	La effective dimension d'un hypothesis space $\mathcal{H}$ .
$B^2$	Le bias au carré d'une fonction hypothèse apprise $\hat{h}$ produite par une méthode d'apprentissage automatique. La méthode est entraînée sur des points modélisés comme des réalisations de VAs. Puisque les datas sont des réalisations de VAs, la fonction apprise $\hat{h}$ est également une réalisation d'une VA.

$V$	La variance de la fonction hypothèse apprise (ou de ses paramètres) par une méthode d'apprentissage automatique. La méthode est entraînée sur des points modélisés comme des réalisations de VAs. Puisque les datas sont des réalisations de VAs, la fonction apprise $\hat{h}$ est également une réalisation d'une VA.
$L((\mathbf{x}, y), h)$	La loss encourue lors de la prédiction du étiquette $y$ d'un point à l'aide de la prédiction $\hat{y} = h(\mathbf{x})$ . La prédiction $\hat{y}$ est obtenue en évaluant la fonction hypothèse $h \in \mathcal{H}$ sur le vecteur caractéristique $\mathbf{x}$ du point.
$E_v$	La validation error d'une fonction hypothèse $h$ , c'est-à-dire sa loss moyenne sur un ensemble de validation.
$\hat{L}(h \mathcal{D})$	L'empirical risk, ou loss moyenne, encourue par la fonction hypothèse $h$ sur un jeu de données $\mathcal{D}$ .
$E_t$	L'training error d'une fonction hypothèse $h$ , c'est-à-dire sa loss moyenne sur un ensemble d'entraînement.
$t$	Un indice temporel discret $t = 0, 1, \dots$ utilisé pour énumérer des événements séquentiels (ou des instants de temps).
$t$	Un indice qui énumère les learning tasks dans un problème d'multitask learning.

$\alpha$	Un paramètre de regularization qui contrôle la quantité de regularization.
$\lambda_j(\mathbf{Q})$	La $j$ -ième valeur propre (triée par ordre croissant ou décroissant) d'une matrice positive semi-definite (psd) $\mathbf{Q}$ . On utilise aussi l'abréviation $\lambda_j$ si la matrice est claire par le contexte.
$\sigma(\cdot)$	La fonction d'activation utilisée par un neurone artificiel dans un réseau de neurones artificiels (RNA).
$\mathcal{R}_{\hat{y}}$	Une decision region dans un espace des caractéristiques.
$\mathbf{w}$	Un vecteur de paramètres $\mathbf{w} = (w_1, \dots, w_d)^T$ d'un modèle, par exemple les weights d'un linear model ou dans un RNA.
$h^{(\mathbf{w})}(\cdot)$	Une fonction hypothèse qui dépend de model parameters ajustables $w_1, \dots, w_d$ regroupés dans le vecteur $\mathbf{w} = (w_1, \dots, w_d)^T$ .
$\phi(\cdot)$	Une feature map $\phi : \mathcal{X} \rightarrow \mathcal{X}' : \mathbf{x} \mapsto \mathbf{x}' := \phi(\mathbf{x}) \in \mathcal{X}'$ .
$K(\cdot, \cdot)$	Étant donné un espace des caractéristiques $\mathcal{X}$ , un kernel est une application $K : \mathcal{X} \times \mathcal{X} \rightarrow \mathbb{C}$ qui est psd.

## Apprentissage fédéré

$\mathcal{G} = (\mathcal{V}, \mathcal{E})$	Un graphe non orienté dont les nœuds $i \in \mathcal{V}$ représentent des appareils au sein d'un federated learning network (FL network). Les arêtes pondérées non orientées $\mathcal{E}$ représentent la connectivité entre les appareils et les similarités statistiques entre leurs jeu de données et learning tasks.
$i \in \mathcal{V}$	Un nœud représentant un appareil dans un FL network. Le appareil peut accéder à un local dataset et entraîner un local model.
$\mathcal{G}^{(\mathcal{C})}$	Le sous-graphe induit de $\mathcal{G}$ utilisant les nœuds de $\mathcal{C} \subseteq \mathcal{V}$ .
$\mathbf{L}^{(\mathcal{G})}$	La Laplacian matrix d'un graphe $\mathcal{G}$ .
$\mathbf{L}^{(\mathcal{C})}$	La Laplacian matrix du graphe induit $\mathcal{G}^{(\mathcal{C})}$ .
$\mathcal{N}^{(i)}$	Le voisinage d'un nœud $i$ dans un graphe $\mathcal{G}$ .
$d^{(i)}$	Le degré pondéré $d^{(i)} := \sum_{i' \in \mathcal{N}^{(i)}} A_{i,i'}$ d'un nœud $i$ dans un graphe $\mathcal{G}$ .
$d_{\max}^{(\mathcal{G})}$	Le degré de nœud pondéré maximal d'un graphe $\mathcal{G}$ .
$\mathcal{D}^{(i)}$	Le local dataset $\mathcal{D}^{(i)}$ détenu par le nœud $i \in \mathcal{V}$ d'un FL network.
$m_i$	Le nombre de points (i.e., la sample size) contenus dans le local dataset $\mathcal{D}^{(i)}$ au nœud $i \in \mathcal{V}$ .

$\mathbf{x}^{(i,r)}$	Les caractéristiques du $r$ -ième point dans le local dataset $\mathcal{D}^{(i)}$ .
$y^{(i,r)}$	Le étiquette du $r$ -ième point dans le local dataset $\mathcal{D}^{(i)}$ .
$\mathbf{w}^{(i)}$	Les model parameters locaux du appareil $i$ au sein d'un FL network.
$L_i(\mathbf{w})$	La fonction de perte (ou de coût) locale utilisée par le appareil $i$ pour évaluer l'utilité d'un certain choix $\mathbf{w}$ pour les model parameters locaux.
$L^{(d)}(\mathbf{x}, h(\mathbf{x}), h'(\mathbf{x}))$	La loss encourue par une hypothèse $h'$ sur un point avec les caractéristiques $\mathbf{x}$ et le étiquette $h(\mathbf{x})$ obtenu à partir d'une autre hypothèse.
$\text{stack}\{\mathbf{w}^{(i)}\}_{i=1}^n$	Le vecteur $\left((\mathbf{w}^{(1)})^T, \dots, (\mathbf{w}^{(n)})^T\right)^T \in \mathbb{R}^{dn}$ obtenu en empilant verticalement les model parameters locaux $\mathbf{w}^{(i)} \in \mathbb{R}^d$ .

## Machine Learning Concepts

**$k$ -fold cross-validation ( $k$ -fold CV)**  $k$ -fold CV is a method for learning and validating a hypoth  se using a given jeu de donn  es. This method divides the jeu de donn  es evenly into  $k$  subsets or folds and then executes  $k$  repetitions of mod  le training (e.g., via minimisation du risque empirique (MRE)) and validation. Each repetition uses a different fold as the ensemble de validation and the remaining  $k - 1$  folds as a ensemble d'entra  nement. The final output is the average of the validation errors obtained from the  $k$  repetitions.

**$k$ -moyennes** The  $k$ -means algorithm is a hard clustering method which assigns each point of a jeu de donn  es to precisely one of  $k$  different clusters. The method alternates between updating the cluster assignments (to the cluster with the nearest mean) and, given the updated cluster assignments, re-calculating the cluster means [6, Ch. 8].

**absolute error loss** Consider a point with caract  ristiques  $\mathbf{x} \in \mathcal{X}$  and numeric   tiquette  $y \in \mathbb{R}$ . The absolute error loss incurred by a hypoth  se  $h : \mathcal{X} \rightarrow \mathbb{R}$  is defined as  $|y - h(\mathbf{x})|$ , i.e., the absolute difference between the pr  diction  $h(\mathbf{x})$  and the true   tiquette  $y$ .

**accuracy** Consider points characterized by caract  ristiques  $\mathbf{x} \in \mathcal{X}$  and a categorical label  $y$  which takes on values from a finite espace des   tiquettes  $\mathcal{Y}$ . The accuracy of a hypoth  se  $h : \mathcal{X} \rightarrow \mathcal{Y}$ , when applied

to the points in a jeu de données  $\mathcal{D} = \{(\mathbf{x}^{(1)}, y^{(1)}), \dots, (\mathbf{x}^{(m)}, y^{(m)})\}$ , is then defined as  $1 - (1/m) \sum_{r=1}^m L^{(0/1)}((\mathbf{x}^{(r)}, y^{(r)}), h)$  using the 0/1 loss  $L^{(0/1)}(\cdot, \cdot)$ .

**algorithm** An algorithm is a precise, step-by-step specification for how to produce an output from a given input within a finite number of computational steps [7]. For example, an algorithm for training a linear model explicitly describes how to transform a given ensemble d’entraînement into model parameters through a sequence of gradient steps. This informal characterization can be formalized rigorously via different mathematical modèles [8]. One very simple modèle of an algorithm is a collection of possible executions. Each execution is a sequence:

$$\text{input}, s_1, s_2, \dots, s_T, \text{output}$$

that respects the constraints inherent to the computer executing the algorithm. Algorithms may be deterministic, where each input results uniquely in a single execution, or randomized, where executions can vary probabilistically. Randomized algorithms can thus be analyzed by modeling execution sequences as outcomes of random experiments, viewing the algorithm as a stochastic process [5, 9, 10]. Crucially, an algorithm encompasses more than just a mapping from input to output; it also includes the intermediate computational steps  $s_1, \dots, s_T$ .

**analyse en composantes principales (ACP)** PCA determines a linear feature map such that the new caractéristiques allow us to reconstruct the original caractéristiques with the minimum reconstruction error [6].



**appareil** Any physical system that can be used to store and process data. In the context of apprentissage automatique, we typically mean a computer that is able to read in points from different sources and, in turn, to train an apprentissage automatique modèle using these points.

**application programming interface (API)** An API is a formal mechanism for enabling software components to interact in a structured manner [11]. In the context of apprentissage automatique, APIs are frequently used to make a trained apprentissage automatique modèle accessible to different types of users. These users, which can be other computers or humans, can request a prédiction for the étiquette of a point by providing its caractéristiques. The internal structure of the apprentissage automatique modèle remains hidden from the user. For instance, consider a trained apprentissage automatique modèle  $\hat{h}(x) := 2x + 1$ . An API enables a user to submit the caractéristique value  $x = 3$  and obtain the response  $\hat{h}(3) = 7$  without knowledge of the detailed structure of the apprentissage automatique modèle or its training. In practice, the apprentissage automatique modèle is typically hosted on a computer (i.e., a server) connected to the internet. Another computer (i.e., a client) sends the caractéristiques of a point to the server, which then computes  $\hat{h}(\mathbf{x})$  and returns the result to the external system. APIs help to modularize the development of apprentissage automatique applications by decoupling specific tasks. For instance, one team can focus on developing and training the modèle, while another team handles user interaction and integration of the modèle into applications.

**apprentissage automatique (ou apprentissage machine)** ML aims to predict a *étiquette* from the *caractéristiques* of a point. ML methods achieve this by learning a *hypothèse* from a hypothesis space (or *modèle*) through the minimization of a *fonction de perte* [6, 12]. One precise formulation of this principle is MRE. Different ML methods are obtained from different design choices for points (their *caractéristiques* and *étiquette*), *modèle*, and *fonction de perte* [6, Ch. 3].

**apprentissage fédéré** FL is an umbrella term for *apprentissage automatique* methods that train *modèles* in a collaborative fashion using decentralized data and computation.

**arbre de décision** A decision tree is a flow-chart-like representation of a *hypothèse* map  $h$ . More formally, a decision tree is a directed graphe containing a root node that reads in the *vecteur caractéristique*  $\mathbf{x}$  of a point. The root node then forwards the point to one of its children nodes based on some elementary test on the *caractéristiques*  $\mathbf{x}$ . If the receiving child node is not a leaf node, i.e., it has itself children nodes, it represents another test. Based on the test result, the point is forwarded to one of its descendants. This testing and forwarding of the point is continued until the point ends up in a leaf node (having no children nodes).

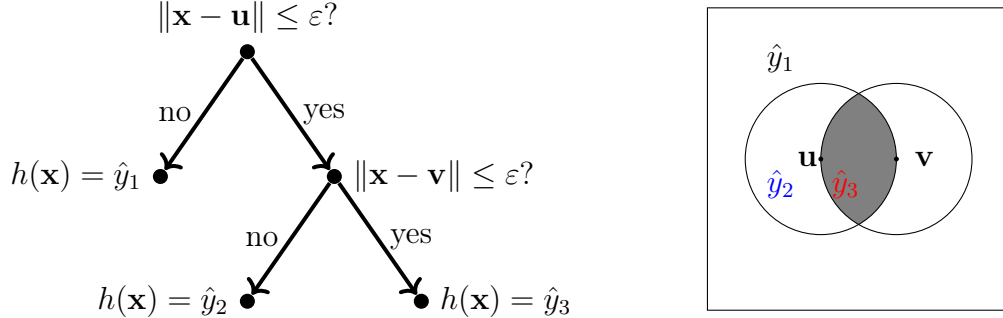


Figure 1: Left: A decision tree is a flow-chart-like representation of a piece-wise constant hypothèse  $h : \mathcal{X} \rightarrow \mathbb{R}$ . Each piece is a decision region  $\mathcal{R}_{\hat{y}} := \{\mathbf{x} \in \mathcal{X} : h(\mathbf{x}) = \hat{y}\}$ . The depicted decision tree can be applied to numeric vecteur caractéristiques, i.e.,  $\mathcal{X} \subseteq \mathbb{R}^d$ . It is parametrized by the threshold  $\varepsilon > 0$  and the vectors  $\mathbf{u}, \mathbf{v} \in \mathbb{R}^d$ . Right: A decision tree partitions the espace des caractéristiques  $\mathcal{X}$  into decision regions. Each decision region  $\mathcal{R}_{\hat{y}} \subseteq \mathcal{X}$  corresponds to a specific leaf node in the decision tree.

**autoencoder** An autoencoder is an apprentissage automatique method that simultaneously learns an encoder map  $h(\cdot) \in \mathcal{H}$  and a decoder map  $h^*(\cdot) \in \mathcal{H}^*$ . It is an instance of MRE using a loss computed from the reconstruction error  $\mathbf{x} - h^*(h(\mathbf{x}))$ .

**backdoor** A backdoor attack refers to the intentional manipulation of the training process underlying an apprentissage automatique method. This manipulation can be implemented by perturbing the ensemble d'entraînement (data poisoning) or the optimization algorithm used by an MRE-based method. The goal of a backdoor attack is to nudge the learned hypothèse  $\hat{h}$  towards specific prédictions for a certain range

of caractéristique values. This range of caractéristique values serves as a key (or trigger) to unlock a backdoor in the sense of delivering anomalous prédictions. The key  $\mathbf{x}$  and the corresponding anomalous prédiction  $\hat{h}(\mathbf{x})$  are only known to the attacker.

**bagging** Bagging (or bootstrap aggregation) is a generic technique to improve (the robustness of) a given apprentissage automatique method. The idea is to use the bootstrap to generate perturbed copies of a given jeu de données and then to learn a separate hypothèse for each copy. We then predict the étiquette of a point by combining or aggregating the individual prédictions of each separate hypothèse. For hypothèse maps delivering numeric étiquette values, this aggregation could be implemented by computing the average of individual prédictions.

**baseline** Consider some apprentissage automatique method that produces a learned hypothèse (or trained modèle)  $\hat{h} \in \mathcal{H}$ . We evaluate the quality of a trained modèle by computing the average loss on a ensemble de test. But how can we assess whether the resulting ensemble de test performance is sufficiently good? How can we determine if the trained modèle performs close to optimal and there is little point in investing more resources (for data collection or computation) to improve it? To this end, it is useful to have a reference (or baseline) level against which we can compare the performance of the trained modèle. Such a reference value might be obtained from human performance, e.g., the misclassification rate of dermatologists who diagnose cancer from visual inspection of skin [13]. Another source for a baseline is an

existing, but for some reason unsuitable, apprentissage automatique method. For example, the existing apprentissage automatique method might be computationally too expensive for the intended apprentissage automatique application. Nevertheless, its ensemble de test error can still serve as a baseline. Another, somewhat more principled, approach to constructing a baseline is via a probabilistic model. In many cases, given a probabilistic model  $p(\mathbf{x}, y)$ , we can precisely determine the minimum achievable risk among any hypotheses (not even required to belong to the hypothesis space  $\mathcal{H}$ ) [14]. This minimum achievable risk (referred to as the Bayes risk) is the risk of the Bayes estimator for the étiquette  $y$  of a point, given its caractéristiques  $\mathbf{x}$ . Note that, for a given choice of fonction de perte, the Bayes estimator (if it exists) is completely determined by the loi de probabilité  $p(\mathbf{x}, y)$  [14, Ch. 4]. However, computing the Bayes estimator and Bayes risk presents two main challenges:

- 1) The loi de probabilité  $p(\mathbf{x}, y)$  is unknown and needs to be estimated.
- 2) Even if  $p(\mathbf{x}, y)$  is known, it can be computationally too expensive to compute the Bayes risk exactly [15].

A widely used probabilistic model is the loi normale multivariée  $(\mathbf{x}, y) \sim \mathcal{N}(\boldsymbol{\mu}, \boldsymbol{\Sigma})$  for points characterized by numeric caractéristiques and étiquettes. Here, for the squared error loss, the Bayes estimator is given by the posterior mean  $\mu_{y|\mathbf{x}}$  of the étiquette  $y$ , given the caractéristiques  $\mathbf{x}$  [14, 16]. The corresponding Bayes risk is given by the posterior variance  $\sigma_{y|\mathbf{x}}^2$  (see Figure 2).

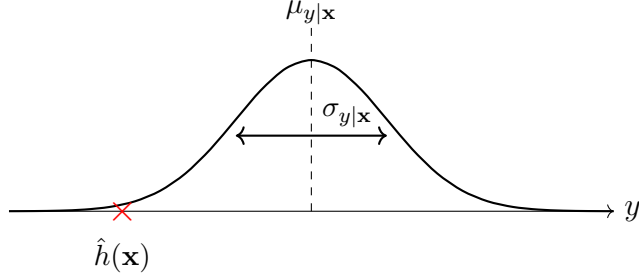


Figure 2: If the caractéristiques and the étiquette of a point are drawn from a loi normale multivariée, we can achieve the minimum risk (under squared error loss) by using the Bayes estimator  $\mu_{y|\mathbf{x}}$  to predict the étiquette  $y$  of a point with caractéristiques  $\mathbf{x}$ . The corresponding minimum risk is given by the posterior variance  $\sigma_{y|\mathbf{x}}^2$ . We can use this quantity as a baseline for the average loss of a trained modèle  $\hat{h}$ .

**Bayes estimator** Consider a probabilistic model with a joint loi de probabilité  $p(\mathbf{x}, y)$  for the caractéristiques  $\mathbf{x}$  and étiquette  $y$  of a point. For a given fonction de perte  $L(\cdot, \cdot)$ , we refer to a hypothèse  $h$  as a Bayes estimator if its risk  $\mathbb{E}\{L((\mathbf{x}, y), h)\}$  is the minimum [14]. Note that the property of a hypothèse being a Bayes estimator depends on the underlying loi de probabilité and the choice for the fonction de perte  $L(\cdot, \cdot)$ .

**Bayes risk** Consider a probabilistic model with a joint loi de probabilité  $p(\mathbf{x}, y)$  for the caractéristiques  $\mathbf{x}$  and étiquette  $y$  of a point. The Bayes risk is the minimum possible risk that can be achieved by any hypothèse  $h : \mathcal{X} \rightarrow \mathcal{Y}$ . Any hypothèse that achieves the Bayes risk is referred to

as a Bayes estimator [14].

**bias** Consider an apprentissage automatique method using a parametrized hypothesis space  $\mathcal{H}$ . It learns the model parameters  $\mathbf{w} \in \mathbb{R}^d$  using the jeu de données

$$\mathcal{D} = \left\{ \left( \mathbf{x}^{(r)}, y^{(r)} \right) \right\}_{r=1}^m.$$

To analyze the properties of the apprentissage automatique method, we typically interpret the points as réalisations of indépendantes et identiquement distribuées (i.i.d.) VAs,

$$y^{(r)} = h^{(\bar{\mathbf{w}})}(\mathbf{x}^{(r)}) + \boldsymbol{\varepsilon}^{(r)}, r = 1, \dots, m.$$

We can then interpret the apprentissage automatique method as an estimator  $\hat{\mathbf{w}}$  computed from  $\mathcal{D}$  (e.g., by solving MRE). The (squared) bias incurred by the estimate  $\hat{\mathbf{w}}$  is then defined as  $B^2 := \|\mathbb{E}\{\hat{\mathbf{w}}\} - \bar{\mathbf{w}}\|_2^2$ .

**bootstrap** For the analysis of apprentissage automatique methods, it is often useful to interpret a given set of points  $\mathcal{D} = \{\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}\}$  as réalisations of i.i.d. VAs with a common loi de probabilité  $p(\mathbf{z})$ . In general, we do not know  $p(\mathbf{z})$  exactly, but we need to estimate it. The bootstrap uses the histogram of  $\mathcal{D}$  as an estimator for the underlying loi de probabilité  $p(\mathbf{z})$ .

**borne supérieure** The supremum of a set of real numbers is the smallest number that is greater than or equal to every element in the set. More formally, a real number  $a$  is the supremum of a set  $\mathcal{A} \subseteq \mathbb{R}$  if: 1)  $a$  is an upper bound of  $\mathcal{A}$ ; and 2) no number smaller than  $a$  is an upper bound of  $\mathcal{A}$ . Every non-empty set of real numbers that is bounded

above has a supremum, even if it does not contain its supremum as an element [2, Sec. 1.4].

**caractéristique** A feature of a point is one of its properties that can be measured or computed easily without the need for human supervision. For example, if a point is a digital image (e.g., stored as a `.jpeg` file), then we could use the red-green-blue intensities of its pixels as features. Domain-specific synonyms for the term feature are "covariate," "explanatory variable," "independent variable," "input (variable)," "predictor (variable)," or "regressor" [17], [18], [19].

**classification** Classification is the task of determining a discrete-valued label  $y$  for a given point, based solely on its features  $\mathbf{x}$ . The label  $y$  belongs to a finite set, such as  $y \in \{-1, 1\}$  or  $y \in \{1, \dots, 19\}$ , and represents the category to which the corresponding point belongs.

**classifier** A classifier is a hypoth ese (map)  $h(\mathbf{x})$  used to predict a  tiquette taking values from a finite espace des  tiquettes. We might use the function value  $h(\mathbf{x})$  itself as a pr diction  $\hat{y}$  for the  tiquette. However, it is customary to use a map  $h(\cdot)$  that delivers a numeric quantity. The pr diction is then obtained by a simple thresholding step. For example, in a binary classification problem with  $\mathcal{Y} \in \{-1, 1\}$ , we might use a real-valued hypoth ese map  $h(\mathbf{x}) \in \mathbb{R}$  as a classifier. A pr diction  $\hat{y}$  can then be obtained via thresholding,

$$\hat{y} = 1 \text{ for } h(\mathbf{x}) \geq 0 \text{ and } \hat{y} = -1 \text{ otherwise.} \quad (1)$$



We can characterize a classifier by its decision regions  $\mathcal{R}_a$ , for every possible étiquette value  $a \in \mathcal{Y}$ .

**cluster** A cluster is a subset of points that are more similar to each other than to the points outside the cluster. The quantitative measure of similarity between points is a design choice. If points are characterized by Euclidean vecteur caractéristiques  $\mathbf{x} \in \mathbb{R}^d$ , we can define the similarity between two points via the Euclidean distance between their vecteur caractéristiques.

**clustered federated learning (CFL)** Clustered apprentissage fédéré assumes that local datasets are naturally grouped into clusters. The local datasets belonging to the same cluster have similar statistical properties. Clustered apprentissage fédéré aggregates local datasets in the same cluster to obtain a ensemble d’entraînement for the training of a cluster-specific modèle. Generalized total variation minimization (GTVMin) facilitates this clustering implicitly by enforcing approximate similarity of model parameters across well-connected subsets of the FL network.

**clustering assumption** The partitionnement de données assumption postulates that points in a jeu de données form a (small) number of groups or clusters. Points in the same cluster are more similar to each other than those outside the cluster [20]. We obtain different partitionnement de données methods by using different notions of similarity between points.

**computational aspects** By computational aspects of an apprentissage au-

tomatique method, we mainly refer to the computational resources required for its implementation. For example, if an apprentissage automatique method uses iterative optimization techniques to solve MRE, then its computational aspects include: 1) how many arithmetic operations are needed to implement a single iteration (gradient step); and 2) how many iterations are needed to obtain useful model parameters. One important example of an iterative optimization technique is descente de gradient.

**condition number** The condition number  $\kappa(\mathbf{Q}) \geq 1$  of a positive definite matrix  $\mathbf{Q} \in \mathbb{R}^{d \times d}$  is the ratio  $\alpha/\beta$  between the largest  $\alpha$  and the smallest  $\beta$  valeur propre of  $\mathbf{Q}$ . The condition number is useful for the analysis of apprentissage automatique methods. The computational complexity of gradient-based methods for linear regression crucially depends on the condition number of the matrix  $\mathbf{Q} = \mathbf{X}\mathbf{X}^T$ , with the feature matrix  $\mathbf{X}$  of the ensemble d'entraînement. Thus, from a computational perspective, we prefer caractéristiques of points such that  $\mathbf{Q}$  has a condition number close to 1.

**confusion matrix** Consider points characterized by caractéristiques  $\mathbf{x}$  and étiquette  $y$  having values from the finite espace des étiquettes  $\mathcal{Y} = \{1, \dots, k\}$ . The confusion matrix is a  $k \times k$  matrix with rows representing different values  $c$  of the true label of a point. The columns of a confusion matrix correspond to different values  $c'$  delivered by a hypothesis  $h(\mathbf{x})$ . The  $(c, c')$ -th entry of the confusion matrix is the fraction of points with the étiquette  $y=c$  and the prédiction  $\hat{y}=c'$  assigned by the hypothèse

*h.*

**connected graph** An undirected graph  $\mathcal{G} = (\mathcal{V}, \mathcal{E})$  is connected if every non-empty subset  $\mathcal{V}' \subset \mathcal{V}$  has at least one edge connecting it to  $\mathcal{V} \setminus \mathcal{V}'$ .

**convex** A subset  $\mathcal{C} \subseteq \mathbb{R}^d$  of the Euclidean space  $\mathbb{R}^d$  is referred to as convex if it contains the line segment between any two points  $\mathbf{x}, \mathbf{y} \in \mathcal{C}$  in that set. A function  $f: \mathbb{R}^d \rightarrow \mathbb{R}$  is convex if its epigraph  $\{(\mathbf{w}^T, t)^T \in \mathbb{R}^{d+1} : t \geq f(\mathbf{w})\}$  is a convex set [21]. We illustrate one example of a convex set and a convex function in Figure 3.



Figure 3: Left: A convex set  $\mathcal{C} \subseteq \mathbb{R}^d$ . Right: A convex function  $f: \mathbb{R}^d \rightarrow \mathbb{R}$ .

**convex clustering** Consider a jeu de données  $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)} \in \mathbb{R}^d$ . Convex partitionnement de données learns vectors  $\mathbf{w}^{(1)}, \dots, \mathbf{w}^{(m)}$  by minimizing

$$\sum_{r=1}^m \|\mathbf{x}^{(r)} - \mathbf{w}^{(r)}\|_2^2 + \alpha \sum_{i, i' \in \mathcal{V}} \|\mathbf{w}^{(i)} - \mathbf{w}^{(i')}\|_p.$$

Here,  $\|\mathbf{u}\|_p := (\sum_{j=1}^d |u_j|^p)^{1/p}$  denotes the  $p$ -norme (for  $p \geq 1$ ). It turns out that many of the optimal vectors  $\hat{\mathbf{w}}^{(1)}, \dots, \hat{\mathbf{w}}^{(m)}$  coincide. A cluster then consists of those points  $r \in \{1, \dots, m\}$  with identical  $\hat{\mathbf{w}}^{(r)}$  [22, 23].

**Courant–Fischer–Weyl min-max characterization** Consider a psd matrix  $\mathbf{Q} \in \mathbb{R}^{d \times d}$  with décomposition en éléments propres (or spectral

decomposition),

$$\mathbf{Q} = \sum_{j=1}^d \lambda_j \mathbf{u}^{(j)} (\mathbf{u}^{(j)})^T.$$

Here, we use the ordered (in increasing fashion) valeur propres

$$\lambda_1 \leq \dots \leq \lambda_n.$$

The Courant–Fischer–Weyl min-max characterization [3, Th. 8.1.2] represents the valeur propres of  $\mathbf{Q}$  as the solutions to certain optimization problems.

**critère d’arrêt** Many apprentissage automatique methods use iterative algorithmes that construct a sequence of model parameters (such as the weights of a linear map or the weights of an RNA). These parameters (hopefully) converge to an optimal choice for the model parameters. In practice, given finite computational resources, we need to stop iterating after a finite number of repetitions. A stopping criterion is any well-defined condition required for stopping the iteration.

**data** Data refers to objects that carry information. These objects can be either concrete physical objects (such as persons or animals) or abstract concepts (such as numbers). We often use representations (or approximations) of the original data that are more convenient for data processing. These approximations are based on different data models, with the relational data model being one of the most widely used [24].

**data augmentation** Data augmentation methods add synthetic points to an existing set of points. These synthetic points are obtained by perturbations (e.g., adding noise to physical measurements) or transformations

(e.g., rotations of images) of the original points. These perturbations and transformations are such that the resulting synthetic points should still have the same étiquette. As a case in point, a rotated cat image is still a cat image even if their vecteur caractéristiques (obtained by stacking pixel color intensities) are very different (see Figure 4). Data augmentation can be an efficient form of regularization.

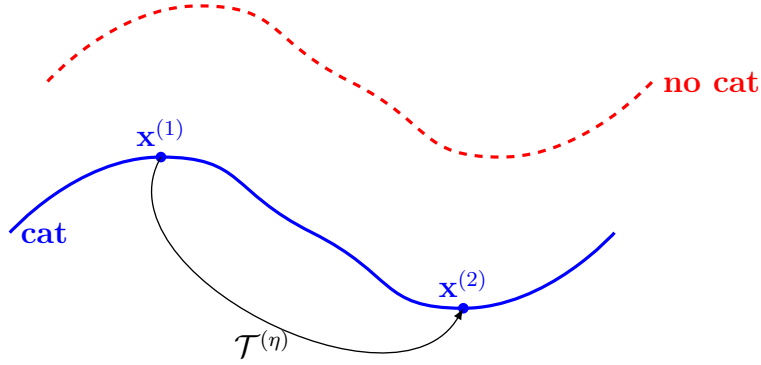


Figure 4: Data augmentation exploits intrinsic symmetries of points in some espace des caractéristiques  $\mathcal{X}$ . We can represent a symmetry by an operator  $\mathcal{T}^{(\eta)} : \mathcal{X} \rightarrow \mathcal{X}$ , parametrized by some number  $\eta \in \mathbb{R}$ . For example,  $\mathcal{T}^{(\eta)}$  might represent the effect of rotating a cat image by  $\eta$  degrees. A point with vecteur caractéristique  $\mathbf{x}^{(2)} = \mathcal{T}^{(\eta)}(\mathbf{x}^{(1)})$  must have the same étiquette  $y^{(2)} = y^{(1)}$  as a point with vecteur caractéristique  $\mathbf{x}^{(1)}$ .

**data minimization principle** European data protection regulation includes a data minimization principle. This principle requires a data controller to limit the collection of personal information to what is directly relevant and necessary to accomplish a specified purpose. The data should be retained only for as long as necessary to fulfill that purpose [25, Article

5(1)(c)], [26].

**data normalization** Data normalization refers to transformations applied to the vecteur caractéristiques of points to improve the apprentissage automatique method’s statistical aspects or computational aspects. For example, in linear regression with gradient-based methods using a fixed taux d’apprentissage, convergence depends on controlling the norme of vecteur caractéristiques in the ensemble d’entraînement. A common approach is to normalize vecteur caractéristiques such that their norme does not exceed one [6, Ch. 5].

**data poisoning** Data poisoning refers to the intentional manipulation (or fabrication) of points to steer the training of an apprentissage automatique modèle [27, 28]. The protection against data poisoning is particularly important in distributed apprentissage automatique applications where jeu de données are decentralized.

**decision boundary** Consider a hypothèse map  $h$  that reads in a caractéristique vector  $\mathbf{x} \in \mathbb{R}^d$  and delivers a value from a finite set  $\mathcal{Y}$ . The decision boundary of  $h$  is the set of vectors  $\mathbf{x} \in \mathbb{R}^d$  that lie between different decision regions. More precisely, a vector  $\mathbf{x}$  belongs to the decision boundary if and only if each voisinage  $\{\mathbf{x}' : \|\mathbf{x} - \mathbf{x}'\| \leq \varepsilon\}$ , for any  $\varepsilon > 0$ , contains at least two vectors with different function values.

**decision region** Consider a hypothèse map  $h$  that delivers values from a finite set  $\mathcal{Y}$ . For each étiquette value (category)  $a \in \mathcal{Y}$ , the hypothèse  $h$  determines a subset of caractéristique values  $\mathbf{x} \in \mathcal{X}$  that result in the

same output  $h(\mathbf{x}) = a$ . We refer to this subset as a decision region of the hypothèse  $h$ .

**deep net** A deep net is an RNA with a (relatively) large number of hidden layers. Deep learning is an umbrella term for apprentissage automatique methods that use a deep net as their modèle [29].

**degree of belonging** Degree of belonging is a number that indicates the extent to which a point belongs to a cluster [6, Ch. 8]. The degree of belonging can be interpreted as a soft cluster assignment. Soft clustering methods can encode the degree of belonging by a real number in the interval  $[0, 1]$ . Hard clustering is obtained as the extreme case when the degree of belonging only takes on values 0 or 1.

**denial-of-service attack** A denial-of-service attack aims (e.g., via data poisoning) to steer the training of a modèle such that it performs poorly for typical points.

**density-based spatial clustering of applications with noise (DBSCAN)**

DBSCAN refers to a partitionnement de données algorithme for points that are characterized by numeric vecteur caractéristiques. Like  $k$ -moyennes and soft clustering via Gaussian mixture model (GMM), also DBSCAN uses the Euclidean distances between vecteur caractéristiques to determine the clusters. However, in contrast to  $k$ -moyennes and GMM, DBSCAN uses a different notion of similarity between points. DBSCAN considers two points as similar if they are connected via a sequence (path) of close-by intermediate points. Thus, DBSCAN might consider two points as similar (and therefore belonging to the same

cluster) even if their vecteur caractéristiques have a large Euclidean distance.

**descente de gradient** Gradient descent is an iterative method for finding the minimum of a dérivable function  $f(\mathbf{w})$  of a vector-valued argument  $\mathbf{w} \in \mathbb{R}^d$ . Consider a current guess or approximation  $\mathbf{w}^{(k)}$  for the minimum of the function  $f(\mathbf{w})$ . We would like to find a new (better) vector  $\mathbf{w}^{(k+1)}$  that has a smaller objective value  $f(\mathbf{w}^{(k+1)}) < f(\mathbf{w}^{(k)})$  than the current guess  $\mathbf{w}^{(k)}$ . We can achieve this typically by using a gradient step

$$\mathbf{w}^{(k+1)} = \mathbf{w}^{(k)} - \eta \nabla f(\mathbf{w}^{(k)}) \quad (2)$$

with a sufficiently small step size  $\eta > 0$ . Figure 5 illustrates the effect of a single gradient descent step (2).

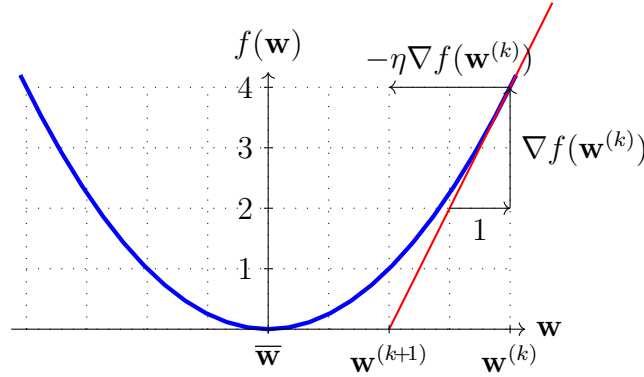


Figure 5: A single gradient step (2) towards the minimizer  $\bar{\mathbf{w}}$  of  $f(\mathbf{w})$ .

**differential privacy (DP)** Consider some apprentissage automatique method  $\mathcal{A}$  that reads in a jeu de données (e.g., the ensemble d'entraînement



used for MRE) and delivers some output  $\mathcal{A}(\mathcal{D})$ . The output could be either the learned model parameters or the prédictions for specific points. DP is a precise measure of privacy leakage incurred by revealing the output. Roughly speaking, an apprentissage automatique method is differentially private if the loi de probabilité of the output  $\mathcal{A}(\mathcal{D})$  does not change too much if the sensitive attribute of one point in the ensemble d’entraînement is changed. Note that DP builds on a probabilistic model for an apprentissage automatique method, i.e., we interpret its output  $\mathcal{A}(\mathcal{D})$  as the réalisation of an VA. The randomness in the output can be ensured by intentionally adding the réalisation of an auxiliary VA (noise) to the output of the apprentissage automatique method.

**discrepancy** Consider an apprentissage fédéré application with networked data represented by an FL network. apprentissage fédéré methods use a discrepancy measure to compare hypothèse maps from local models at nodes  $i, i'$  connected by an edge in the FL network.

**distributed algorithm** A distributed algorithme is an algorithme designed for a special type of computer: a collection of interconnected computing devices (or nodes). These devices communicate and coordinate their local computations by exchanging messages over a network [30, 31]. Unlike a classical algorithme, which is implemented on a single appareil, a distributed algorithme is executed concurrently on multiple appareils with computational capabilities. Similar to a classical algorithme, a distributed algorithme can be modeled as a set of potential executions.

However, each execution in the distributed setting involves both local computations and message-passing events. A generic execution might look as follows:

$$\begin{aligned}
&\text{Node 1: input}_1, s_1^{(1)}, s_2^{(1)}, \dots, s_{T_1}^{(1)}, \text{output}_1; \\
&\text{Node 2: input}_2, s_1^{(2)}, s_2^{(2)}, \dots, s_{T_2}^{(2)}, \text{output}_2; \\
&\vdots \\
&\text{Node N: input}_N, s_1^{(N)}, s_2^{(N)}, \dots, s_{T_N}^{(N)}, \text{output}_N.
\end{aligned}$$

Each appareil  $i$  starts from its own local input and performs a sequence of intermediate computations  $s_k^{(i)}$  at discrete time instants  $k = 1, \dots, T_i$ . These computations may depend on both: the previous local computations at the appareil and messages received from other appareils. One important application of distributed algorithmes is in apprentissage fédéré where a network of appareils collaboratively train a personal modèle for each appareil.

**décomposition en valeurs singulières** The SVD for a matrix  $\mathbf{A} \in \mathbb{R}^{m \times d}$  is a factorization of the form

$$\mathbf{A} = \mathbf{V}\mathbf{\Lambda}\mathbf{U}^T,$$

with orthonormal matrices  $\mathbf{V} \in \mathbb{R}^{m \times m}$  and  $\mathbf{U} \in \mathbb{R}^{d \times d}$  [3]. The matrix  $\mathbf{\Lambda} \in \mathbb{R}^{m \times d}$  is only non-zero along the main diagonal, whose entries  $\Lambda_{j,j}$  are non-negative and referred to as singular values.

**décomposition en éléments propres** The valeur propre decomposition for a square matrix  $\mathbf{A} \in \mathbb{R}^{d \times d}$  is a factorization of the form

$$\mathbf{A} = \mathbf{V}\mathbf{\Lambda}\mathbf{V}^{-1}.$$

The columns of the matrix  $\mathbf{V} = (\mathbf{v}^{(1)}, \dots, \mathbf{v}^{(d)})$  are the vecteur propres of the matrix  $\mathbf{V}$ . The diagonal matrix  $\mathbf{\Lambda} = \text{diag}\{\lambda_1, \dots, \lambda_d\}$  contains the valeur propres  $\lambda_j$  corresponding to the vecteur propres  $\mathbf{v}^{(j)}$ . Note that the above decomposition exists only if the matrix  $\mathbf{A}$  is diagonalizable.

**dérivable** A real-valued function  $f : \mathbb{R}^d \rightarrow \mathbb{R}$  is differentiable if it can, at any point, be approximated locally by a linear function. The local linear approximation at the point  $\mathbf{x}$  is determined by the gradient  $\nabla f(\mathbf{x})$  [2].

**edge weight** Each edge  $\{i, i'\}$  of an FL network is assigned a non-negative edge weight  $A_{i,i'} \geq 0$ . A zero edge weight  $A_{i,i'} = 0$  indicates the absence of an edge between nodes  $i, i' \in \mathcal{V}$ .

**effective dimension** The effective dimension  $d_{\text{eff}}(\mathcal{H})$  of an infinite hypothesis space  $\mathcal{H}$  is a measure of its size. Loosely speaking, the effective dimension is equal to the effective number of independent tunable model parameters. These paramètres might be the coefficients used in a linear map or the weights and bias terms of an RNA.

**empirical risk** The empirical risk  $\hat{L}(h|\mathcal{D})$  of a hypothèse on a jeu de données  $\mathcal{D}$  is the average loss incurred by  $h$  when applied to the points in  $\mathcal{D}$ .

**ensemble d'entraînement (ou d'apprentissage)** A training set is a jeu de données  $\mathcal{D}$  which consists of some points used in MRE to learn a hypothèse  $\hat{h}$ . The average loss of  $\hat{h}$  on the training set is referred to as the training error. The comparison of the training error with the validation error of  $\hat{h}$  allows us to diagnose the apprentissage automatique

method and informs how to improve the validation error (e.g., using a different hypothesis space or collecting more points) [6, Sec. 6.6].

**ensemble de test** A set of points that have been used neither to train a modèle (e.g., via MRE) nor in a ensemble de validation to choose between different modèles.

**ensemble de validation** A set of points used to estimate the risk of a hypothèse  $\hat{h}$  that has been learned by some apprentissage automatique method (e.g., solving MRE). The average loss of  $\hat{h}$  on the validation set is referred to as the validation error and can be used to diagnose an apprentissage automatique method (see [6, Sec. 6.6]). The comparison between training error and validation error can inform directions for improvement of the apprentissage automatique method (such as using a different hypothesis space).

**espace des caractéristiques** The caractéristique space of a given apprentissage automatique application or method is constituted by all potential values that the vecteur caractéristique of a point can take on. A widely used choice for the caractéristique space is the Euclidean space  $\mathbb{R}^d$ , with the dimension  $d$  being the number of individual caractéristiques of a point.

**espace des étiquettes** Consider an apprentissage automatique application that involves points characterized by caractéristiques and étiquettes. The étiquette space is constituted by all potential values that the étiquette of a point can take on. Regression methods, aiming at predicting

numeric étiquettes, often use the étiquette space  $\mathcal{Y} = \mathbb{R}$ . Binary classification methods use a étiquette space that consists of two different elements, e.g.,  $\mathcal{Y} = \{-1, 1\}$ ,  $\mathcal{Y} = \{0, 1\}$ , or  $\mathcal{Y} = \{\text{“cat image”}, \text{“no cat image”}\}$ .

**espace probabilisé** A probabilité space is a mathematical modèle of a physical process (a random experiment) with an uncertain outcome. Formally, a probabilité space  $\mathcal{P}$  is a triplet  $(\Omega, \mathcal{F}, P)$  where

- $\Omega$  is a sample space containing all possible elementary outcomes of a random experiment;
- $\mathcal{F}$  is a sigma-algebra, a collection of subsets of  $\Omega$  (called events) that satisfies certain closure properties under set operations;
- $P$  is a probabilité measure, a function that assigns a probabilité  $P(\mathcal{A}) \in [0, 1]$  to each event  $\mathcal{A} \in \mathcal{F}$ . The function must satisfy  $P(\Omega) = 1$  and  $P(\bigcup_{i=1}^{\infty} \mathcal{A}_i) = \sum_{i=1}^{\infty} P(\mathcal{A}_i)$  for any countable sequence of pairwise disjoint events  $\mathcal{A}_1, \mathcal{A}_2, \dots$  in  $\mathcal{F}$ .

Probabilité spaces provide the foundation for defining VAs and to reason about uncertainty in apprentissage automatique applications [16, 32, 33].

**espérance** Consider a numeric vecteur caractéristique  $\mathbf{x} \in \mathbb{R}^d$  which we interpret as the réalisation of an VA with a loi de probabilité  $p(\mathbf{x})$ . The expectation of  $\mathbf{x}$  is defined as the integral  $\mathbb{E}\{\mathbf{x}\} := \int \mathbf{x}p(\mathbf{x})$  [2, 32, 34]. Note that the expectation is only defined if this integral exists, i.e., if the VA is integrable.

**estimation error** Consider points, each with vecteur caractéristique  $\mathbf{x}$  and étiquette  $y$ . In some applications, we can model the relation between

the vecteur caractéristique and the étiquette of a point as  $y = \bar{h}(\mathbf{x}) + \varepsilon$ . Here, we use some true underlying hypothèse  $\bar{h}$  and a noise term  $\varepsilon$  which summarizes any modeling or labeling errors. The estimation error incurred by an apprentissage automatique method that learns a hypothèse  $\hat{h}$ , e.g., using MRE, is defined as  $\hat{h}(\mathbf{x}) - \bar{h}(\mathbf{x})$ , for some vecteur caractéristique. For a parametric hypothesis space, which consists of hypothèse maps determined by model parameters  $\mathbf{w}$ , we can define the estimation error as  $\Delta\mathbf{w} = \hat{\mathbf{w}} - \bar{\mathbf{w}}$  [35, 36].

**Euclidean space** The Euclidean space  $\mathbb{R}^d$  of dimension  $d \in \mathbb{N}$  consists of vectors  $\mathbf{x} = (x_1, \dots, x_d)$ , with  $d$  real-valued entries  $x_1, \dots, x_d \in \mathbb{R}$ . Such an Euclidean space is equipped with a geometric structure defined by the inner product  $\mathbf{x}^T \mathbf{x}' = \sum_{j=1}^d x_j x'_j$  between any two vectors  $\mathbf{x}, \mathbf{x}' \in \mathbb{R}^d$  [2].

**expectation-maximization (EM)** Consider a probabilistic model  $p(\mathbf{z}; \mathbf{w})$  for the points  $\mathcal{D}$  generated in some apprentissage automatique application. The maximum likelihood estimator for the model parameters  $\mathbf{w}$  is obtained by maximizing  $p(\mathcal{D}; \mathbf{w})$ . However, the resulting optimization problem might be computationally challenging. Espérance-maximization approximates the maximum likelihood estimator by introducing a latent VA  $\mathbf{z}$  such that maximizing  $p(\mathcal{D}, \mathbf{z}; \mathbf{w})$  would be easier [36–38]. Since we do not observe  $\mathbf{z}$ , we need to estimate it from the observed jeu de données  $\mathcal{D}$  using a conditional espérance. The resulting estimate  $\hat{\mathbf{z}}$  is then used to compute a new estimate  $\hat{\mathbf{w}}$  by solving  $\max_{\mathbf{w}} p(\mathcal{D}, \hat{\mathbf{z}}; \mathbf{w})$ . The crux is that the conditional espérance  $\hat{\mathbf{z}}$  depends on the model parameters  $\hat{\mathbf{w}}$ , which we have updated based on  $\hat{\mathbf{z}}$ . Thus,

we have to re-calculate  $\hat{\mathbf{z}}$ , which, in turn, results in a new choice  $\hat{\mathbf{w}}$  for the model parameters. In practice, we repeat the computation of the conditional espérance (i.e., the E-step) and the update of the model parameters (i.e., the M-step) until some critère d’arrêt is met.

**expert** apprentissage automatique aims to learn a hypothèse  $h$  that accurately predicts the étiquette of a point based on its caractéristiques. We measure the prédiction error using some fonction de perte. Ideally, we want to find a hypothèse that incurs minimal loss on any point. We can make this informal goal precise via the independent and identically distributed assumption (i.i.d. assumption) and by using the Bayes risk as the baseline for the (average) loss of a hypothèse. An alternative approach to obtaining a baseline is to use the hypothèse  $h'$  learned by an existing apprentissage automatique method. We refer to this hypothèse  $h'$  as an expert [39]. Regret minimization methods learn a hypothèse that incurs a loss comparable to the best expert [39, 40].

**explainability** We define the (subjective) explainability of an apprentissage automatique method as the level of simulatability [41] of the prédictions delivered by an apprentissage automatique system to a human user. Quantitative measures for the (subjective) explainability of a trained modèle can be constructed by comparing its prédictions with the prédictions provided by a user on a ensemble de test [41, 42]. Alternatively, we can use probabilistic models for data and measure the explainability of a trained apprentissage automatique modèle via the conditional (differential) entropy of its prédictions, given the user prédictions [43, 44].

**explainable empirical risk minimization (EERM)** Explainable MRE is an instance of SRM that adds a regularization term to the average loss in the objective function of MRE. The regularization term is chosen to favor hypoth ese maps that are intrinsically explainable for a specific user. This user is characterized by their pr edictions provided for the points in a ensemble d’entra nement [42].

**explainable machine learning (explainable ML)** Explainable apprentissage automatique methods aim at complementing each pr ediction with an explanation of how the pr ediction has been obtained. The construction of an explicit explanation might not be necessary if the apprentissage automatique method uses a sufficiently simple (or interpretable) mod ele [45].

**explanation** One approach to make apprentissage automatique methods transparent is to provide an explanation along with the pr ediction delivered by an apprentissage automatique method. Explanations can take on many different forms. An explanation could be some natural text or some quantitative measure for the importance of individual caract eristiques of a point [46]. We can also use visual forms of explanations, such as intensity plots for image classification [47].

**feature learning** Consider an apprentissage automatique application with points characterized by raw caract eristiques  $\mathbf{x} \in \mathcal{X}$ . Caract eristique learning refers to the task of learning a map

$$\Phi : \mathcal{X} \rightarrow \mathcal{X}' : \mathbf{x} \mapsto \mathbf{x}',$$



that reads in raw caractéristiques  $\mathbf{x} \in \mathcal{X}$  of a point and delivers new caractéristiques  $\mathbf{x}' \in \mathcal{X}'$  from a new espace des caractéristiques  $\mathcal{X}'$ . Different caractéristique learning methods are obtained for different design choices of  $\mathcal{X}, \mathcal{X}'$ , for a hypothesis space  $\mathcal{H}$  of potential maps  $\Phi$ , and for a quantitative measure of the usefulness of a specific  $\Phi \in \mathcal{H}$ . For example, analyse en composantes principales (ACP) uses  $\mathcal{X} := \mathbb{R}^d$ ,  $\mathcal{X}' := \mathbb{R}^{d'}$  with  $d' < d$ , and a hypothesis space

$$\mathcal{H} := \{ \Phi : \mathbb{R}^d \rightarrow \mathbb{R}^{d'} : \mathbf{x}' := \mathbf{F}\mathbf{x} \text{ with some } \mathbf{F} \in \mathbb{R}^{d' \times d} \}.$$

ACP measures the usefulness of a specific map  $\Phi(\mathbf{x}) = \mathbf{F}\mathbf{x}$  by the minimum linear reconstruction error incurred on a jeu de données,

$$\min_{\mathbf{G} \in \mathbb{R}^{d \times d'}} \sum_{r=1}^m \left\| \mathbf{G}\mathbf{F}\mathbf{x}^{(r)} - \mathbf{x}^{(r)} \right\|_2^2.$$

**feature map** Caractéristique map refers to a map that transforms the original caractéristiques of a point into new caractéristiques. The so-obtained new caractéristiques might be preferable over the original caractéristiques for several reasons. For example, the arrangement of points might become simpler (or more linear) in the new espace des caractéristiques, allowing the use of linear models in the new caractéristiques. This idea is a main driver for the development of kernel methods [48]. Moreover, the hidden layers of a deep net can be interpreted as a trainable caractéristique map followed by a linear model in the form of the output layer. Another reason for learning a caractéristique map could be that learning a small number of new caractéristiques helps to avoid surapprentissage and ensures interpretability [49]. The special case of a caractéristique

map delivering two numeric caractéristiques is particularly useful for data visualization. Indeed, we can depict points in a scatterplot by using two caractéristiques as the coordinates of a point.

**feature matrix** Consider a jeu de données  $\mathcal{D}$  with  $m$  points with vecteur caractéristiques  $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)} \in \mathbb{R}^d$ . It is convenient to collect the individual vecteur caractéristiques into a caractéristique matrix  $\mathbf{X} := (\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)})^T$  of size  $m \times d$ .

**federated averaging (FedAvg)** FedAvg refers to an iterative apprentissage fédéré algorithme that alternates between separately training local models and combining the updated local model parameters. The training of local models is implemented via several stochastic gradient descent (SGD) steps [50].

**federated learning network (FL network)** A federated network is an undirected weighted graphe whose nodes represent data generators that aim to train a local (or personalized) modèle. Each node in a federated network represents some appareil capable of collecting a local dataset and, in turn, train a local model. Apprentissage fédéré methods learn a local hypothèse  $h^{(i)}$ , for each node  $i \in \mathcal{V}$ , such that it incurs small loss on the local datasets.

**FedProx** FedProx refers to an iterative apprentissage fédéré algorithme that alternates between separately training local models and combining the updated local model parameters. In contrast to FedAvg, which uses SGD to train local models, FedProx uses a proximal operator for the training [51].

**Finnish Meteorological Institute (FMI)** The FMI is a government agency responsible for gathering and reporting weather data in Finland.

**flow-based clustering** Flow-based partitionnement de données groups the nodes of an undirected graphe by applying  $k$ -moyennes partitionnement de données to node-wise vecteur caractéristiques. These vecteur caractéristiques are built from network flows between carefully selected sources and destination nodes [52].

**fonction d'activation** Each artificial neuron within an RNA is assigned an activation function  $\sigma(\cdot)$  that maps a weighted combination of the neuron inputs  $x_1, \dots, x_d$  to a single output value  $a = \sigma(w_1x_1 + \dots + w_dx_d)$ . Note that each neuron is parametrized by the weights  $w_1, \dots, w_d$ .

**fonction de perte (ou de coût)** A loss function is a map

$$L : \mathcal{X} \times \mathcal{Y} \times \mathcal{H} \rightarrow \mathbb{R}_+ : ((\mathbf{x}, y), h) \mapsto L((\mathbf{x}, y), h).$$

It assigns a non-negative real number (i.e., the loss)  $L((\mathbf{x}, y), h)$  to a pair that consists of a point, with caractéristiques  $\mathbf{x}$  and étiquette  $y$ , and a hypothèse  $h \in \mathcal{H}$ . The value  $L((\mathbf{x}, y), h)$  quantifies the discrepancy between the true étiquette  $y$  and the prédiction  $h(\mathbf{x})$ . Lower (closer to zero) values  $L((\mathbf{x}, y), h)$  indicate a smaller discrepancy between prédiction  $h(\mathbf{x})$  and étiquette  $y$ . Figure 6 depicts a loss function for a given point, with caractéristiques  $\mathbf{x}$  and étiquette  $y$ , as a function of the hypothèse  $h \in \mathcal{H}$ .

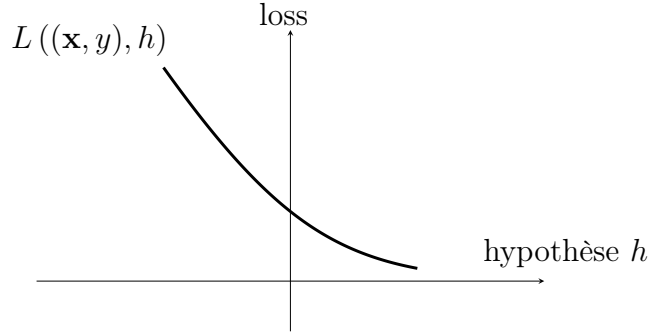


Figure 6: Some loss function  $L((\mathbf{x}, y), h)$  for a fixed point, with vecteur caractéristique  $\mathbf{x}$  and étiquette  $y$ , and a varying hypothèse  $h$ . apprentissage automatique methods try to find (or learn) a hypothèse that incurs minimal loss.

**forêt d’arbres décisionnels** A random forest is a set (or ensemble) of different arbre de décisions. Each of these arbre de décisions is obtained by fitting a perturbed copy of the original jeu de données.

**Gaussian mixture model (GMM)** A GMM is a particular type of probabilistic model for a numeric vector  $\mathbf{x}$  (e.g., the caractéristiques of a point). Within a GMM, the vector  $\mathbf{x}$  is drawn from a randomly selected loi normale multivariée  $p^{(c)} = \mathcal{N}(\boldsymbol{\mu}^{(c)}, \mathbf{C}^{(c)})$  with  $c = I$ . The index  $I \in \{1, \dots, k\}$  is an VA with probabilities  $p(I = c) = p_c$ . Note that a GMM is parametrized by the probability  $p_c$ , the mean vector  $\boldsymbol{\mu}^{(c)}$ , and the matrice de covariance  $\boldsymbol{\Sigma}^{(c)}$  for each  $c = 1, \dots, k$ . GMMs are widely used for partitionnement de données, density estimation, and as a generative modèle.

**generalization** Many current apprentissage automatique (and intelligence

artificielle (IA)) systems are based on MRE: At their core, they train a modèle (i.e., learn a hypothèse  $\hat{h} \in \mathcal{H}$ ) by minimizing the average loss (or empirical risk) on some points  $\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}$ , which serve as an ensemble d'entraînement  $\mathcal{D}^{(\text{train})}$ . Generalization refers to an apprentissage automatique method's ability to perform well outside the ensemble d'entraînement. Any mathematical theory of generalization needs some mathematical concept for the "outside the ensemble d'entraînement." For example, statistical learning theory uses a probabilistic model such as the i.i.d. assumption for data generation: the points in the ensemble d'entraînement are i.i.d. réalisations of some underlying loi de probabilité  $p(\mathbf{z})$ . A probabilistic model allows us to explore the outside of the ensemble d'entraînement by drawing additional i.i.d. réalisations from  $p(\mathbf{z})$ . Moreover, using the i.i.d. assumption allows us to define the risk of a trained modèle  $\hat{h} \in \mathcal{H}$  as the expected loss  $\bar{L}(\hat{h})$ . What is more, we can use concentration bounds or convergence results for sequences of i.i.d. VAs to bound the deviation between the empirical risk  $\hat{L}(\hat{h}|\mathcal{D}^{(\text{train})})$  of a trained modèle and its risk [53]. It is possible to study generalization also without using probabilistic models. For example, we could use (deterministic) perturbations of the points in the ensemble d'entraînement to study its outside. In general, we would like the trained modèle to be robust, i.e., its prédictions should not change too much for small perturbations of a point. Consider a trained modèle for detecting an object in a smartphone snapshot. The detection result should not change if we mask a small number of randomly chosen pixels in the image [54].

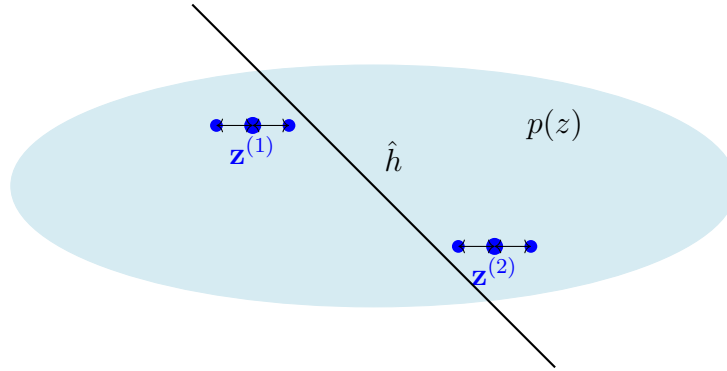


Figure 7: Two points  $\mathbf{z}^{(1)}, \mathbf{z}^{(2)}$  that are used as a ensemble d'entraînement to learn a hypothèse  $\hat{h}$  via MRE. We can evaluate  $\hat{h}$  outside  $\mathcal{D}^{(\text{train})}$  either by an i.i.d. assumption with some underlying loi de probabilité  $p(\mathbf{z})$  or by perturbing the points.

**generalized total variation (GTV)** GTV is a measure of the variation of trained local models  $h^{(i)}$  (or their model parameters  $\mathbf{w}^{(i)}$ ) assigned to the nodes  $i = 1, \dots, n$  of an undirected weighted graph  $\mathcal{G}$  with edges  $\mathcal{E}$ . Given a measure  $d^{(h, h')}$  for the discrepancy between hypothesis maps  $h, h'$ , the GTV is

$$\sum_{\{i, i'\} \in \mathcal{E}} A_{i, i'} d^{(h^{(i)}, h^{(i')})}.$$

Here,  $A_{i, i'} > 0$  denotes the weight of the undirected edge  $\{i, i'\} \in \mathcal{E}$ .

**generalized total variation minimization (GTVMin)** GTV minimization is an instance of regularized empirical risk minimization (RERM) using the GTV of local model parameters as a regularizer [55].

**gradient** For a real-valued function  $f : \mathbb{R}^d \rightarrow \mathbb{R} : \mathbf{w} \mapsto f(\mathbf{w})$ , a vector  $\mathbf{g}$  such that  $\lim_{\mathbf{w} \rightarrow \mathbf{w}'} \frac{f(\mathbf{w}) - (f(\mathbf{w}') + \mathbf{g}^T(\mathbf{w} - \mathbf{w}'))}{\|\mathbf{w} - \mathbf{w}'\|} = 0$  is referred to as the gradient of  $f$  at  $\mathbf{w}'$ . If such a vector exists, it is denoted  $\nabla f(\mathbf{w}')$  or  $\nabla f(\mathbf{w})|_{\mathbf{w}'}$  [2].

**gradient step** Given a dérivable real-valued function  $f(\cdot) : \mathbb{R}^d \rightarrow \mathbb{R}$  and a vector  $\mathbf{w} \in \mathbb{R}^d$ , the gradient step updates  $\mathbf{w}$  by adding the scaled negative gradient  $\nabla f(\mathbf{w})$  to obtain the new vector (see Figure 8)

$$\hat{\mathbf{w}} := \mathbf{w} - \eta \nabla f(\mathbf{w}). \quad (3)$$

Mathematically, the gradient step is a (typically non-linear) operator  $\mathcal{T}^{(f, \eta)}$  that is parametrized by the function  $f$  and the step size  $\eta$ .



Figure 8: The basic gradient step (3) maps a given vector  $\mathbf{w}$  to the updated vector  $\mathbf{w}'$ . It defines an operator  $\mathcal{T}^{(f,\eta)}(\cdot) : \mathbb{R}^d \rightarrow \mathbb{R}^d : \mathbf{w} \mapsto \hat{\mathbf{w}}$ .

Note that the gradient step (3) optimizes locally - in a voisinage whose size is determined by the step size  $\eta$  - a linear approximation to the function  $f(\cdot)$ . A natural generalization of (3) is to locally optimize the function itself - instead of its linear approximation - such that

$$\hat{\mathbf{w}} = \operatorname{argmin}_{\mathbf{w}' \in \mathbb{R}^d} f(\mathbf{w}') + (1/\eta) \|\mathbf{w} - \mathbf{w}'\|_2^2. \quad (4)$$

We intentionally use the same symbol  $\eta$  for the parameter in (4) as we used for the step size in (3). The larger the  $\eta$  we choose in (4), the more progress the update will make towards reducing the function value  $f(\hat{\mathbf{w}})$ . Note that, much like the gradient step (3), also the update (4) defines a (typically non-linear) operator that is parametrized by the function  $f(\cdot)$  and the parameter  $\eta$ . For a convex function  $f(\cdot)$ , this operator is known as the proximal operator of  $f(\cdot)$  [56].

**gradient-based methods** Gradient-based methods are iterative techniques



for finding the minimum (or maximum) of a dérivable objective function of the model parameters. These methods construct a sequence of approximations to an optimal choice for model parameters that results in a minimum (or maximum) value of the objective function. As their name indicates, gradient-based methods use the gradients of the objective function evaluated during previous iterations to construct new, (hopefully) improved model parameters. One important example of a gradient-based method is descente de gradient.

**grand modèle de langage (GML)** Large language modèles is an umbrella term for apprentissage automatique methods that process and generate human-like text. These methods typically use deep nets with billions (or even trillions) of paramètres. A widely used choice for the network architecture is referred to as Transformers [79]. The training of large language modèles is often based on the task of predicting a few words that are intentionally removed from a large text corpus. Thus, we can construct labeled datapoints simply by selecting some words of a text as étiquettes and the remaining words as caractéristiques of points. This construction requires very little human supervision and allows for generating sufficiently large ensemble d'entraînements for large language modèles.

**graph clustering** Graphe partitionnement de données aims at partitionnement de données points that are represented as the nodes of a graphe  $\mathcal{G}$ . The edges of  $\mathcal{G}$  represent pairwise similarities between points. Sometimes we can quantify the extend of these similarities by an edge

weight [52, 57].

**graphe** A graph  $\mathcal{G} = (\mathcal{V}, \mathcal{E})$  is a pair that consists of a node set  $\mathcal{V}$  and an edge set  $\mathcal{E}$ . In its most general form, a graph is specified by a map that assigns each edge  $e \in \mathcal{E}$  a pair of nodes [58]. One important family of graphs is simple undirected graphs. A simple undirected graph is obtained by identifying each edge  $e \in \mathcal{E}$  with two different nodes  $\{i, i'\}$ . Weighted graphs also specify numeric weights  $A_e$  for each edge  $e \in \mathcal{E}$ .

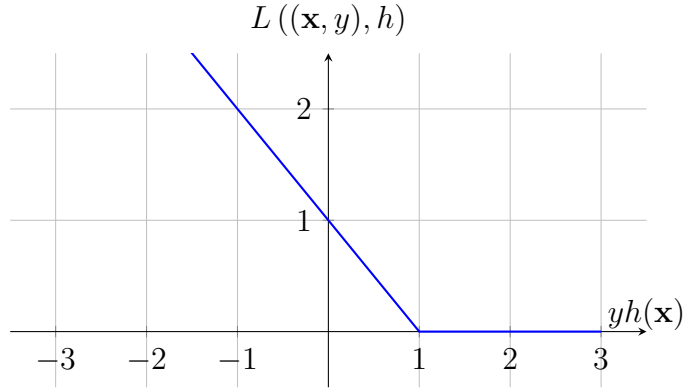
**hard clustering** Hard partitionnement de données refers to the task of partitioning a given set of points into (a few) non-overlapping clusters. The most widely used hard partitionnement de données method is  $k$ -moyennes.

**high-dimensional regime** The high-dimensional regime of MRE is characterized by the effective dimension of the modèle being larger than the sample size, i.e., the number of (labeled) points in the ensemble d'entraînement. For example, linear regression methods operate in the high-dimensional regime whenever the number  $d$  of caractéristiques used to characterize points exceeds the number of points in the ensemble d'entraînement. Another example of apprentissage automatique methods that operate in the high-dimensional regime is large RNAs, which have far more tunable weights (and bias terms) than the total number of points in the ensemble d'entraînement. High-dimensional statistics is a recent main thread of probabilité theory that studies the behavior of apprentissage automatique methods in the high-dimensional regime [59, 60].

**Hilbert space** A Hilbert space is a linear vector space equipped with an inner product between pairs of vectors. One important example of a Hilbert space is the Euclidean space  $\mathbb{R}^d$ , for some dimension  $d$ , which consists of Euclidean vectors  $\mathbf{u} = (u_1, \dots, u_d)^T$  along with the inner product  $\mathbf{u}^T \mathbf{v}$ .

**hinge loss** Consider a point characterized by a vecteur caractéristique  $\mathbf{x} \in \mathbb{R}^d$  and a binary étiquette  $y \in \{-1, 1\}$ . The hinge loss incurred by a real-valued hypothèse map  $h(\mathbf{x})$  is defined as

$$L((\mathbf{x}, y), h) := \max\{0, 1 - yh(\mathbf{x})\}. \quad (5)$$



A regularized variant of the hinge loss is used by the support vector machine (SVM) [61].

**histogram** Consider a jeu de données  $\mathcal{D}$  that consists of  $m$  points  $\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}$ , each of them belonging to some cell  $[-U, U] \times \dots \times [-U, U] \subseteq \mathbb{R}^d$  with side length  $U$ . We partition this cell evenly into smaller elementary cells with side length  $\Delta$ . The histogram of  $\mathcal{D}$  assigns each elementary cell to

the corresponding fraction of points in  $\mathcal{D}$  that fall into this elementary cell.

**horizontal federated learning (horizontal FL)** Horizontal apprentissage fédéré uses local datasets constituted by different points but uses the same caractéristiques to characterize them [62]. For example, weather forecasting uses a network of spatially distributed weather (observation) stations. Each weather station measures the same quantities, such as daily temperature, air pressure, and precipitation. However, different weather stations measure the characteristics or caractéristiques of different spatiotemporal regions. Each spatiotemporal region represents an individual point, each characterized by the same caractéristiques (e.g., daily temperature or air pressure).

**Huber loss** The Huber loss unifies the squared error loss and the absolute error loss.

**Huber regression** Huber regression refers to MRE-based methods that use the Huber loss as a measure of the prédiction error. Two important special cases of Huber regression are least absolute deviation regression and linear regression. Tuning the threshold parameter of the Huber loss allows the user to trade the robustness of the absolute error loss against the computational benefits of the lisse squared error loss.

**hypothesis space** Every practical apprentissage automatique method uses a hypothèse space (or modèle)  $\mathcal{H}$ . The hypothèse space of an apprentissage automatique method is a subset of all possible maps from the espace des caractéristiques to the espace des étiquettes. The design choice of

the hypoth ese space should take into account available computational resources and statistical aspects. If the computational infrastructure allows for efficient matrix operations, and there is an (approximately) linear relation between a set of caract eristiques and a  tiquette, a useful choice for the hypoth ese space might be the linear model.

**hypoth ese** A hypothesis refers to a map (or function)  $h : \mathcal{X} \rightarrow \mathcal{Y}$  from the espace des caract eristiques  $\mathcal{X}$  to the espace des  tiquettes  $\mathcal{Y}$ . Given a point with caract eristiques  $\mathbf{x}$ , we use a hypothesis map  $h$  to estimate (or approximate) the  tiquette  $y$  using the pr diction  $\hat{y} = h(\mathbf{x})$ . Apprentissage automatique is all about learning (or finding) a hypothesis map  $h$  such that  $y \approx h(\mathbf{x})$  for any point (having caract eristiques  $\mathbf{x}$  and  tiquette  $y$ ).

**independent and identically distributed assumption (i.i.d. assumption)**

The i.i.d. assumption interprets points of a jeu de donn es as the r alisations of i.i.d. VAs.

**ind ependantes et identiquement distribu es (i.i.d.)** It can be useful to interpret points  $\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}$  as r alisations of i.i.d. VAs with a common loi de probabilit . If these VAs are continuous-valued, their joint probability density function (pdf) is  $p(\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}) = \prod_{r=1}^m p(\mathbf{z}^{(r)})$ , with  $p(\mathbf{z})$  being the common marginal pdf of the underlying VAs.

**intelligence artificielle (IA)** AI refers to systems that behave rationally in the sense of maximizing a long-term reward. The apprentissage automatique-based approach to AI is to train a mod le for predicting

optimal actions. These predictions are computed from observations about the state of the environment. The choice of fonction de perte sets AI applications apart from more basic apprentissage automatique applications. AI systems rarely have access to a labeled ensemble d'entraînement that allows the average loss to be measured for any possible choice of model parameters. Instead, AI systems use observed reward signals to obtain a (point-wise) estimate for the loss incurred by the current choice of model parameters.

**interpretability** An apprentissage automatique method is interpretable for a specific user if they can well anticipate the prédictions delivered by the method. The notion of interpretability can be made precise using quantitative measures of the uncertainty about the prédictions [43].

**jeu de données** A dataset refers to a collection of points. These points carry information about some quantity of interest (or étiquette) within a apprentissage automatique application. apprentissage automatique methods use datasets for modèle training (e.g., via MRE) and modèle validation. Note that our notion of a dataset is very flexible as it allows for very different types of points. Indeed, points can be concrete physical objects (such as humans or animals) or abstract objects (such as numbers). As a case in point, Figure 9 depicts a dataset that consists of cows as points.



Figure 9: “Cows in the Swiss Alps” by User:Huhu Uet is licensed under [CC BY-SA 4.0](<https://creativecommons.org/licenses/by-sa/4.0/>)

Quite often, an apprentissage automatique engineer does not have direct access to a dataset. Indeed, accessing the dataset in Figure would require to visit the cow herd in the Alps. Instead, we need to use an approximation (or representation) of the dataset which is more convenient to work with. Different mathematical models have been developed for the representation (or approximation) of datasets [63], [64], [65], [66]. One of the most widely adopted data modèle is the relational model, which organizes data as a table (or relation) [24], [63]. A table consists of rows and columns:

- Each row of the table represents a single point.
- Each column of the table corresponds to a specific attribute of the point. apprentissage automatique methods can use attributes as caractéristiques and étiquettes of the point.

For example, Table 1 shows a representation of the dataset in Figure 9. In the relational modèle, the order of rows is irrelevant, and each attribute (i.e., column) must be precisely defined with a domain, which specifies the set of possible values. In apprentissage automatique applications, these attribute domains become the espace des caractéristiques and the espace des étiquettes.

Name	Weight	Age	Height	Stomach temp
Zenzi	100	4	100	25
Berta	140	3	130	23
Resi	120	4	120	31

Table 1: A relation (or table) that represents the dataset in Figure .

While the relational model is useful for the study of many apprentissage automatique applications, it may be insufficient regarding the requirements for trustworthy artificial intelligence (trustworthy AI). Modern approaches like datasheets for datasets provide more comprehensive documentation, including details about the dataset’s collection process, intended use, and other contextual information [67].

**kernel** Consider points characterized by a vecteur caractéristique  $\mathbf{x} \in \mathcal{X}$  with a generic espace des caractéristiques  $\mathcal{X}$ . A (real-valued) kernel  $K : \mathcal{X} \times \mathcal{X} \rightarrow \mathbb{R}$  assigns each pair of vecteur caractéristiques  $\mathbf{x}, \mathbf{x}' \in \mathcal{X}$  a real number  $K(\mathbf{x}, \mathbf{x}')$ . The value  $K(\mathbf{x}, \mathbf{x}')$  is often interpreted as a measure for the similarity between  $\mathbf{x}$  and  $\mathbf{x}'$ . Kernel methods use a kernel to transform the vecteur caractéristique  $\mathbf{x}$  to a new vecteur caractéristique



$\mathbf{z} = K(\mathbf{x}, \cdot)$ . This new vecteur caractéristique belongs to a linear espace des caractéristiques  $\mathcal{X}'$  which is (in general) different from the original espace des caractéristiques  $\mathcal{X}$ . The espace des caractéristiques  $\mathcal{X}'$  has a specific mathematical structure, i.e., it is a reproducing kernel Hilbert space [48, 61].

**kernel method** A kernel method is an apprentissage automatique method that uses a kernel  $K$  to map the original (raw) vecteur caractéristique  $\mathbf{x}$  of a point to a new (transformed) vecteur caractéristique  $\mathbf{z} = K(\mathbf{x}, \cdot)$  [48, 61]. The motivation for transforming the vecteur caractéristiques is that, by using a suitable kernel, the points have a "more pleasant" geometry in the transformed espace des caractéristiques. For example, in a binary classification problem, using transformed vecteur caractéristiques  $\mathbf{z}$  might allow us to use linear models, even if the points are not linearly separable in the original espace des caractéristiques (see Figure 10).

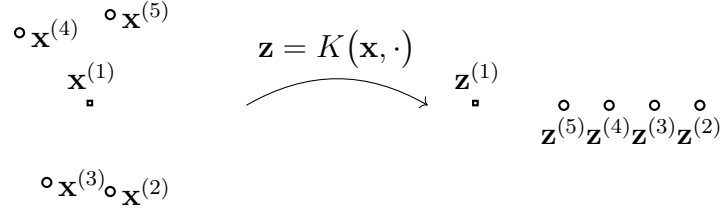


Figure 10: Five points characterized by vecteur caractéristiques  $\mathbf{x}^{(r)}$  and étiquettes  $y^{(r)} \in \{\circ, \square\}$ , for  $r = 1, \dots, 5$ . With these vecteur caractéristiques, there is no way to separate the two classes by a straight line (representing the decision boundary of a linear classifier). In contrast, the transformed vecteur caractéristiques  $\mathbf{z}^{(r)} = K(\mathbf{x}^{(r)}, \cdot)$  allow us to separate the points using a linear classifier.

**Kullback-Leibler divergence (KL divergence)** The KL divergence is a quantitative measure of how much one loi de probabilité is different from another loi de probabilité [68].

**labeled datapoint** A point whose étiquette is known or has been determined by some means which might require human labor.

**Laplacian matrix** The structure of a graphe  $\mathcal{G}$ , with nodes  $i = 1, \dots, n$ , can be analyzed using the properties of special matrices that are associated with  $\mathcal{G}$ . One such matrix is the graphe Laplacian matrix  $\mathbf{L}^{(\mathcal{G})} \in \mathbb{R}^{n \times n}$ , which is defined for an undirected and weighted graphe [57, 69]. It is

defined element-wise as (see Figure 11)

$$L_{i,i'}^{(\mathcal{G})} := \begin{cases} -A_{i,i'} & \text{for } i \neq i', \{i, i'\} \in \mathcal{E}, \\ \sum_{i'' \neq i} A_{i,i''} & \text{for } i = i', \\ 0 & \text{else.} \end{cases} \quad (6)$$

Here,  $A_{i,i'}$  denotes the edge weight of an edge  $\{i, i'\} \in \mathcal{E}$ .

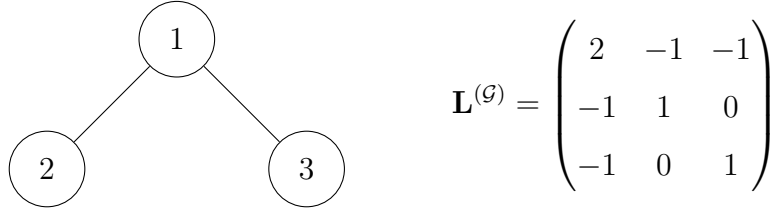


Figure 11: Left: Some undirected graphe  $\mathcal{G}$  with three nodes  $i = 1, 2, 3$ .

Right: The Laplacian matrix  $\mathbf{L}^{(\mathcal{G})} \in \mathbb{R}^{3 \times 3}$  of  $\mathcal{G}$ .

**law of large numbers** The law of large numbers refers to the convergence of the average of an increasing (large) number of i.i.d. VAs to the mean of their common loi de probabilité. Different instances of the law of large numbers are obtained by using different notions of convergence [70].

**learning task** Consider a jeu de données  $\mathcal{D}$  constituted by several points, each of them characterized by caractéristiques  $\mathbf{x}$ . For example, the jeu de données  $\mathcal{D}$  might be constituted by the images of a particular database. Sometimes it might be useful to represent a jeu de données  $\mathcal{D}$ , along with the choice of caractéristiques, by a loi de probabilité  $p(\mathbf{x})$ . A learning task associated with  $\mathcal{D}$  consists of a specific choice for the étiquette of a point and the corresponding espace des étiquettes. Given

a choice for the fonction de perte and modèle, a learning task gives rise to an instance of MRE. Thus, we could define a learning task also via an instance of MRE, i.e., via an objective function. Note that, for the same jeu de données, we obtain different learning tasks by using different choices for the caractéristiques and étiquette of a point. These learning tasks are related, as they are based on the same jeu de données, and solving them jointly (via multitask learning methods) is typically preferable over solving them separately [71], [72], [73].

**least absolute deviation regression** Least absolute deviation regression is an instance of MRE using the absolute error loss. It is a special case of Huber regression.

**least absolute shrinkage and selection operator (Lasso)** The Lasso is an instance of SRM. It learns the weights  $\mathbf{w}$  of a linear map  $h(\mathbf{x}) = \mathbf{w}^T \mathbf{x}$  based on a ensemble d'entraînement. Lasso is obtained from linear regression by adding the scaled  $\ell_1$ -norme  $\alpha \|\mathbf{w}\|_1$  to the average squared error loss incurred on the ensemble d'entraînement.

**linear classifier** Consider points characterized by numeric caractéristiques  $\mathbf{x} \in \mathbb{R}^d$  and a étiquette  $y \in \mathcal{Y}$  from some finite espace des étiquettes  $\mathcal{Y}$ . A linear classifier is characterized by having decision regions that are separated by hyperplanes in  $\mathbb{R}^d$  [6, Ch. 2].

**linear model** Consider points, each characterized by a numeric vecteur caractéristique  $\mathbf{x} \in \mathbb{R}^d$ . A linear modèle is a hypothesis space which

consists of all linear maps,

$$\mathcal{H}^{(d)} := \{h(\mathbf{x}) = \mathbf{w}^T \mathbf{x} : \mathbf{w} \in \mathbb{R}^d\}. \quad (7)$$

Note that (7) defines an entire family of hypothesis spaces, which is parametrized by the number  $d$  of caractéristiques that are linearly combined to form the prédiction  $h(\mathbf{x})$ . The design choice of  $d$  is guided by computational aspects (e.g., reducing  $d$  means less computation), statistical aspects (e.g., increasing  $d$  might reduce prédiction error), and interpretability. A linear modèle using few carefully chosen caractéristiques tends to be considered more interpretable [45, 49].

**linear regression** Linear regression aims to learn a linear hypothèse map to predict a numeric étiquette based on the numeric caractéristiques of a point. The quality of a linear hypothèse map is measured using the average squared error loss incurred on a set of labeled datapoints, which we refer to as the ensemble d’entraînement.

**lisse (ou régulière)** A real-valued function  $f : \mathbb{R}^d \rightarrow \mathbb{R}$  is smooth if it is dérivable and its gradient  $\nabla f(\mathbf{w})$  is continuous at all  $\mathbf{w} \in \mathbb{R}^d$  [74, 75]. A smooth function  $f$  is referred to as  $\beta$ -smooth if the gradient  $\nabla f(\mathbf{w})$  is Lipschitz continuous with Lipschitz constant  $\beta$ , i.e.,

$$\|\nabla f(\mathbf{w}) - \nabla f(\mathbf{w}')\| \leq \beta \|\mathbf{w} - \mathbf{w}'\|, \text{ for any } \mathbf{w}, \mathbf{w}' \in \mathbb{R}^d.$$

The constant  $\beta$  quantifies the amount of smoothness of the function  $f$ : the smaller the  $\beta$ , the smoother  $f$  is. Optimization problems with a smooth objective function can be solved effectively by gradient-based methods. Indeed, gradient-based methods approximate the objective

function locally around a current choice  $\mathbf{w}$  using its gradient. This approximation works well if the gradient does not change too rapidly. We can make this informal claim precise by studying the effect of a single gradient step with step size  $\eta = 1/\beta$  (see Figure 12).

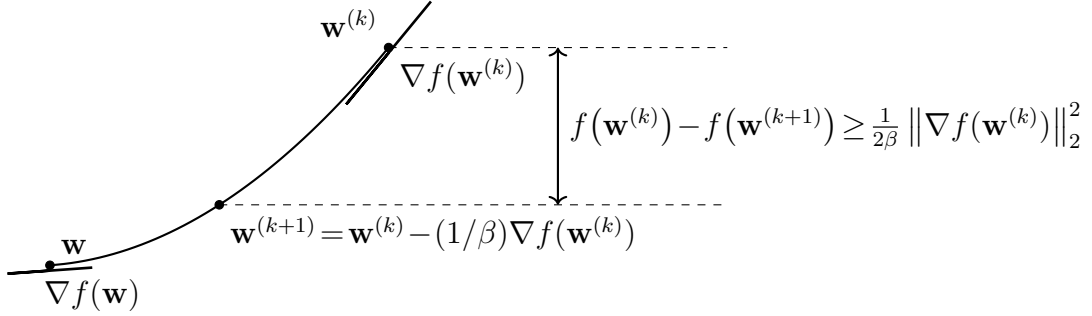


Figure 12: Consider an objective function  $f(\mathbf{w})$  that is  $\beta$ -smooth. Taking a gradient step, with step size  $\eta = 1/\beta$ , decreases the objective by at least  $\frac{1}{2\beta} \|\nabla f(\mathbf{w}^{(k)})\|_2^2$  [74–76]. Note that the step size  $\eta = 1/\beta$  becomes larger for smaller  $\beta$ . Thus, for smoother objective functions (i.e., those with smaller  $\beta$ ), we can take larger steps.

**local dataset** The concept of a local jeu de données is in between the concept of a point and a jeu de données. A local jeu de données consists of several individual points, which are characterized by caractéristiques and étiquettes. In contrast to a single jeu de données used in basic apprentissage automatique methods, a local jeu de données is also related to other local jeu de données via different notions of similarity. These similarities might arise from probabilistic models or communication infrastructure and are encoded in the edges of an FL network.

**Local Interpretable Model-agnostic Explanations (LIME)** Consider a trained modèle (or learnt hypothèse)  $\hat{h} \in \mathcal{H}$ , which maps the vecteur caractéristique of a point to the prédiction  $\hat{y} = \hat{h}$ . Local Interpretable Model-agnostic Explanations (LIME) is a technique for explaining the behaviour of  $\hat{h}$ , locally around a point with vecteur caractéristique  $\mathbf{x}^{(0)}$  [49]. The explanation is given in the form of a local approximation  $g \in \mathcal{H}'$  of  $\hat{h}$  (see Fig. ). This approximation can be obtained by an instance of MRE with carefully designed ensemble d’entraînement. In particular, the ensemble d’entraînement consists of points with vecteur caractéristique  $\mathbf{x}$  close to  $\mathbf{x}^{(0)}$  and the (pseudo-)label  $\hat{h}(\mathbf{x})$ . Note that we can use a different modèle  $\mathcal{H}'$  for the approximation than the original modèle  $\mathcal{H}$ . For example, we can use a arbre de décision to approximate (locally) a deep net. Another widely-used choice for  $\mathcal{H}'$  is the linear model.

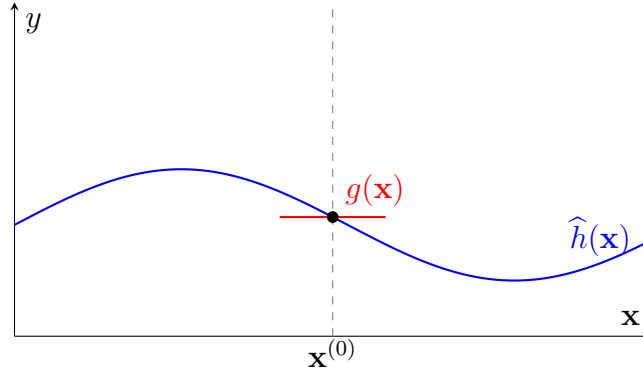


Figure 13: To explain a trained modèle  $\hat{h} \in \mathcal{H}$ , around a given vecteur caractéristique  $\mathbf{x}^{(0)}$ , we can use a local approximation  $g \in \mathcal{H}'$ .

**local model** Consider a collection of local datasets that are assigned to the nodes of an FL network. A local modèle  $\mathcal{H}^{(i)}$  is a hypothesis space assigned to a node  $i \in \mathcal{V}$ . Different nodes might be assigned different hypothesis spaces, i.e., in general  $\mathcal{H}^{(i)} \neq \mathcal{H}^{(i')}$  for different nodes  $i, i' \in \mathcal{V}$ .

**logistic loss** Consider a point characterized by the caractéristiques  $\mathbf{x}$  and a binary étiquette  $y \in \{-1, 1\}$ . We use a real-valued hypothèse  $h$  to predict the étiquette  $y$  from the caractéristiques  $\mathbf{x}$ . The logistic loss incurred by this prédiction is defined as

$$L((\mathbf{x}, y), h) := \log(1 + \exp(-yh(\mathbf{x}))). \quad (8)$$

Carefully note that the expression (8) for the logistic loss applies only for the espace des étiquettes  $\mathcal{Y} = \{-1, 1\}$  and when using the thresholding rule (1).

**logistic regression** Logistic regression learns a linear hypothèse map (or classifier)  $h(\mathbf{x}) = \mathbf{w}^T \mathbf{x}$  to predict a binary étiquette  $y$  based on the numeric vecteur caractéristique  $\mathbf{x}$  of a point. The quality of a linear hypothèse map is measured by the average logistic loss on some labeled datapoints (i.e., the ensemble d'entraînement).

**loi de probabilité** To analyze apprentissage automatique methods, it can be useful to interpret points as i.i.d. réalisations of an VA. The typical properties of such points are then governed by the probabilité distribution of this VA. The probabilité distribution of a binary VA  $y \in \{0, 1\}$  is fully specified by the probabilities  $p(y = 0)$  and  $p(y = 1) = 1 - p(y = 0)$ . The



probabilité distribution of a real-valued VA  $x \in \mathbb{R}$  might be specified by a pdf  $p(x)$  such that  $p(x \in [a, b]) \approx p(a)|b - a|$ . In the most general case, a probabilité distribution is defined by a probabilité measure [16, 32].

**loi normale multivariée** The multivariate normal distribution  $\mathcal{N}(\mathbf{m}, \mathbf{C})$  is an important family of loi de probabilités for a continuous VA  $\mathbf{x} \in \mathbb{R}^d$  [5, 16, 77]. This family is parametrized by the mean  $\mathbf{m}$  and the matrice de covariance  $\mathbf{C}$  of  $\mathbf{x}$ . If the matrice de covariance is invertible, the loi de probabilité of  $\mathbf{x}$  is

$$p(\mathbf{x}) \propto \exp \left( - (1/2)(\mathbf{x} - \mathbf{m})^T \mathbf{C}^{-1} (\mathbf{x} - \mathbf{m}) \right).$$

**loss** apprentissage automatique methods use a fonction de perte  $L(\mathbf{z}, h)$  to measure the error incurred by applying a specific hypothèse to a specific point. With a slight abuse of notation, we use the term loss for both the fonction de perte  $L$  itself and the specific value  $L(\mathbf{z}, h)$ , for a point  $\mathbf{z}$  and hypothèse  $h$ .

**lot** In the context of SGD, a batch refers to a randomly chosen subset of the overall ensemble d'entraînement. We use the points in this subset to estimate the gradient of training error and, in turn, to update the model parameters.

**matrice de covariance** The covariance matrix of an VA  $\mathbf{x} \in \mathbb{R}^d$  is defined as  $\mathbb{E} \left\{ (\mathbf{x} - \mathbb{E}\{\mathbf{x}\})(\mathbf{x} - \mathbb{E}\{\mathbf{x}\})^T \right\}$ .

**maximum** The maximum of a set  $\mathcal{A} \subseteq \mathbb{R}$  of real numbers is the greatest element in that set, if such an element exists. A set  $\mathcal{A}$  has a maximum if

it is bounded above and attains its supremum (or least upper bound) [2, Sec. 1.4].

**maximum likelihood** Consider points  $\mathcal{D} = \{\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}\}$  that are interpreted as the réalisations of i.i.d. VAs with a common loi de probabilité  $p(\mathbf{z}; \mathbf{w})$  which depends on the model parameters  $\mathbf{w} \in \mathcal{W} \subseteq \mathbb{R}^n$ . Maximum likelihood methods learn model parameters  $\mathbf{w}$  by maximizing the probability (density)  $p(\mathcal{D}; \mathbf{w}) = \prod_{r=1}^m p(\mathbf{z}^{(r)}; \mathbf{w})$  of the observed jeu de données. Thus, the maximum likelihood estimator is a solution to the optimization problem  $\max_{\mathbf{w} \in \mathcal{W}} p(\mathcal{D}; \mathbf{w})$ .

**mean** The espérance  $\mathbb{E}\{\mathbf{x}\}$  of a numeric VA  $\mathbf{x}$ .

**mean squared estimation error (MSEE)** Consider an apprentissage automatique method that learns model parameters  $\hat{\mathbf{w}}$  based on some jeu de données  $\mathcal{D}$ . If we interpret the points in  $\mathcal{D}$  as i.i.d. réalisations of an VA  $\mathbf{z}$ , we define the estimation error  $\Delta \mathbf{w} := \hat{\mathbf{w}} - \bar{\mathbf{w}}$ . Here,  $\bar{\mathbf{w}}$  denotes the true model parameters of the loi de probabilité of  $\mathbf{z}$ . The mean squared estimation error is defined as the espérance  $\mathbb{E}\{\|\Delta \mathbf{w}\|^2\}$  of the squared Euclidean norme of the estimation error [14, 35].

**minimisation du risque empirique (MRE)** Empirical risk minimization is the optimization problem of finding a hypothèse (out of a modèle) with the minimum average loss (or empirical risk) on a given jeu de données  $\mathcal{D}$  (i.e., the ensemble d'entraînement). Many apprentissage automatique methods are obtained from empirical risk via specific design choices for the jeu de données, modèle, and loss [6, Ch. 3].

**minimum** Given a set of real numbers, the minimum is the smallest of those numbers.

**missing data** Consider a jeu de données constituted by points collected via some physical appareil. Due to imperfections and failures, some of the caractéristique or étiquette values of points might be corrupted or simply missing. Data imputation aims at estimating these missing values [78]. We can interpret data imputation as an apprentissage automatique problem where the étiquette of a point is the value of the corrupted caractéristique.

**model parameters** Modèle paramètres are quantities that are used to select a specific hypothèse map from a modèle. We can think of a list of modèle paramètres as a unique identifier for a hypothèse map, similar to how a social security number identifies a person in Finland.

**model selection** In apprentissage automatique, modèle selection refers to the process of choosing between different candidate modèles. In its most basic form, modèle selection amounts to: 1) training each candidate modèle; 2) computing the validation error for each trained modèle; and 3) choosing the modèle with the smallest validation error [6, Ch. 6].

**modèle** In the context of apprentissage automatique methods, the term model typically refers to the hypothesis space employed by an apprentissage automatique method [6, 53].

**multi-armed bandit** A multi-armed bandit (MAB) problem models a repeated decision-making scenario in which, at each time step  $k$ , a learner

must choose one out of several possible actions, often referred to as arms, from a finite set  $\mathcal{A}$ . Each arm  $a \in \mathcal{A}$  yields a stochastic reward  $r^{(a)}$  drawn from an unknown loi de probabilité with mean  $\mu^{(a)}$ . The learner’s goal is to maximize the cumulative reward over time by strategically balancing exploration (gathering information about uncertain arms) and exploitation (selecting arms known to perform well). This balance is quantified by the notion of regret, which measures the performance gap between the learner’s strategy and the optimal strategy that always selects the best arm. MAB problems form a foundational model in online learning, reinforcement learning, and sequential experimental design [80].

**multi-label classification** Multi-étiquette classification problems and methods use points that are characterized by several étiquettes. As an example, consider a point representing a picture with two étiquettes. One étiquette indicates the presence of a human in this picture and another étiquette indicates the presence of a car.

**multitask learning** Multitask learning aims at leveraging relations between different learning tasks. Consider two learning tasks obtained from the same jeu de données of webcam snapshots. The first task is to predict the presence of a human, while the second task is to predict the presence of a car. It might be useful to use the same deep net structure for both tasks and only allow the weights of the final output layer to be different.

**mutual information (MI)** The MI  $I(\mathbf{x}; y)$  between two VAs  $\mathbf{x}, y$  defined

on the same espace probabilisé is given by [68]

$$I(\mathbf{x}; y) := \mathbb{E} \left\{ \log \frac{p(\mathbf{x}, y)}{p(\mathbf{x})p(y)} \right\}.$$

It is a measure of how well we can estimate  $y$  based solely on  $\mathbf{x}$ . A large value of  $I(\mathbf{x}; y)$  indicates that  $y$  can be well predicted solely from  $\mathbf{x}$ . This prédiction could be obtained by a hypothèse learned by an MRE-based apprentissage automatique method.

**nearest neighbor (NN)** NN methods learn a hypothèse  $h : \mathcal{X} \rightarrow \mathcal{Y}$  whose function value  $h(\mathbf{x})$  is solely determined by the nearest voisins within a given jeu de données. Different methods use different metrics for determining the nearest voisins. If points are characterized by numeric vecteur caractéristiques, we can use their Euclidean distances as the metric.

**networked data** Networked data consists of local datasets that are related by some notion of pairwise similarity. We can represent networked data using a graphe whose nodes carry local datasets and edges encode pairwise similarities. One example of networked data arises in apprentissage fédéré applications where local datasets are generated by spatially distributed appareils.

**networked exponential families (nExpFam)** A collection of exponential families, each of them assigned to a node of an FL network. The model parameters are coupled via the network structure by requiring them to have a small GTV [81].

**networked federated learning (NFL)** Networked apprentissage fédéré refers to methods that learn personalized modèles in a distributed fashion. These methods learn from local datasets that are related by an intrinsic network structure.

**networked model** A networked modèle over an FL network  $\mathcal{G} = (\mathcal{V}, \mathcal{E})$  assigns a local model (i.e., a hypothesis space) to each node  $i \in \mathcal{V}$  of the FL network  $\mathcal{G}$ .

**node degree** The degree  $d^{(i)}$  of a node  $i \in \mathcal{V}$  in an undirected graphe is the number of its voisins, i.e.,  $d^{(i)} := |\mathcal{N}^{(i)}|$ .

**non-smooth** We refer to a function as non-smooth if it is not lisse [74].

**norme** A norm is a function that maps each (vector) element of a linear vector space to a non-negative real number. This function must be homogeneous and definite, and it must satisfy the triangle inequality [82].

**objective function** An objective function is a map that assigns each value of an optimization variable, such as the model parameters  $\mathbf{w}$  of a hypothèse  $h^{(\mathbf{w})}$ , to an objective value  $f(\mathbf{w})$ . The objective value  $f(\mathbf{w})$  could be the risk or the empirical risk of a hypothèse  $h^{(\mathbf{w})}$ .

**online algorithm** An online algorithm processes input data incrementally, receiving data items sequentially and making decisions or producing outputs (or decisions) immediately without having access to the entire input in advance [39, 40]. Unlike an offline algorithm, which has the

entire input available from the start, an online algorithm must handle uncertainty about future inputs and cannot revise past decisions. Similar to an offline algorithm, an online algorithm can be modeled formally as a collection of possible executions. However, the execution sequence for an online algorithm has a distinct structure:

$$\text{init}, s_1, \text{out}_1, \text{in}_2, s_2, \text{out}_2, \dots, \text{in}_T, s_T, \text{out}_T.$$

Each execution begins from an initial state (init) and proceeds through alternating computational steps, outputs (or decisions), and inputs. Specifically, at step  $k$ , the algorithm performs a computational step  $s_k$ , generates an output  $\text{out}_k$ , and then subsequently receives the next input  $\text{in}_{k+1}$ . A notable example of an online algorithm in apprentissage automatique is online gradient descent (online GD) (online gradient descent), which incrementally updates model parameters as new points arrive.

**online gradient descent (online GD)** Consider an apprentissage automatique method that learns model parameters  $\mathbf{w}$  from some parameter space  $\mathcal{W} \subseteq \mathbb{R}^d$ . The learning process uses points  $\mathbf{z}^{(t)}$  that arrive at consecutive time-instants  $t = 1, 2, \dots$ . Let us interpret the points  $\mathbf{z}^{(t)}$  as i.i.d. copies of an VA  $\mathbf{z}$ . The risk  $\mathbb{E}\{L(\mathbf{z}, \mathbf{w})\}$  of a hypothesis  $h^{(\mathbf{w})}$  can then (under mild conditions) be obtained as the limit  $\lim_{T \rightarrow \infty} (1/T) \sum_{t=1}^T L(\mathbf{z}^{(t)}, \mathbf{w})$ . We might use this limit as the objective function for learning the model parameters  $\mathbf{w}$ . Unfortunately, this limit can only be evaluated if we wait infinitely long in order to collect all points. Some apprentissage automatique applications require methods

that learn online: as soon as a new point  $\mathbf{z}^{(t)}$  arrives at time  $t$ , we update the current model parameters  $\mathbf{w}^{(t)}$ . Note that the new point  $\mathbf{z}^{(t)}$  contributes the component  $L(\mathbf{z}^{(t)}, \mathbf{w})$  to the risk. As its name suggests, online descente de gradient updates  $\mathbf{w}^{(t)}$  via a (projected) gradient step

$$\mathbf{w}^{(t+1)} := P_{\mathcal{W}}(\mathbf{w}^{(t)} - \eta_t \nabla_{\mathbf{w}} L(\mathbf{z}^{(t)}, \mathbf{w})). \quad (9)$$

Note that (9) is a gradient step for the current component  $L(\mathbf{z}^{(t)}, \cdot)$  of the risk. The update (9) ignores all the previous components  $L(\mathbf{z}^{(t')}, \cdot)$ , for  $t' < t$ . It might therefore happen that, compared to  $\mathbf{w}^{(t)}$ , the updated model parameters  $\mathbf{w}^{(t+1)}$  increase the retrospective average loss  $\sum_{t'=1}^{t-1} L(\mathbf{z}^{(t')}, \cdot)$ . However, for a suitably chosen taux d'apprentissage  $\eta_t$ , online descente de gradient can be shown to be optimal in practically relevant settings. By optimal, we mean that the model parameters  $\mathbf{w}^{(T+1)}$  delivered by online descente de gradient after observing  $T$  points  $\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(T)}$  are at least as good as those delivered by any other learning method [40, 83].





Figure 14: An instance of online descent de gradient that updates the model parameters  $\mathbf{w}^{(t)}$  using the point  $\mathbf{z}^{(t)} = x^{(t)}$  arriving at time  $t$ . This instance uses the squared error loss  $L(\mathbf{z}^{(t)}, w) = (x^{(t)} - w)^2$ .

**optimism in the face of uncertainty** apprentissage automatique methods learn model parameters  $\mathbf{w}$  according to some performance criterion  $\bar{f}(\mathbf{w})$ . However, they usually cannot access  $\bar{f}(\mathbf{w})$  directly but rely on an estimate (or approximation) of  $f(\mathbf{w})$ . As a case in point, MRE-based methods use the average loss on a given jeu de données (i.e., the ensemble d'entraînement) as an estimate for the risk of a hypothèse. Using a probabilistic model, one can construct a confidence interval  $[l^{(\mathbf{w})}, u^{(\mathbf{w})}]$  for each choice  $\mathbf{w}$  for the model parameters. One simple construction is  $l^{(\mathbf{w})} := f(\mathbf{w}) - \sigma/2$ ,  $u^{(\mathbf{w})} := f(\mathbf{w}) + \sigma/2$ , with  $\sigma$  being a measure of the (expected) deviation of  $f(\mathbf{w})$  from  $\bar{f}(\mathbf{w})$ . We can also use other constructions for this interval as long as they ensure that  $\bar{f}(\mathbf{w}) \in [l^{(\mathbf{w})}, u^{(\mathbf{w})}]$  with a sufficiently high probability. As optimists, we choose the model parameters according to the most favorable - yet

still plausible - value  $\tilde{f}(\mathbf{w}) := l^{(\mathbf{w})}$  of the performance criterion. Two examples of apprentissage automatique methods that use such an optimistic construction of an objective function are SRM [53, Ch. 11] and upper confidence bound (UCB) methods for sequential decision making [80, Sec. 2.2].

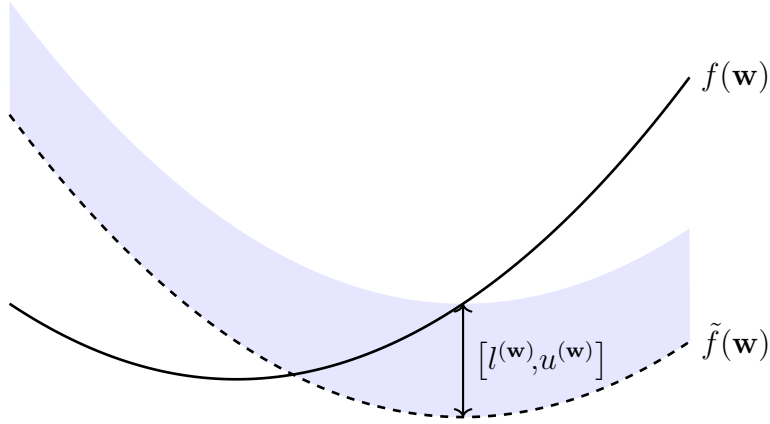


Figure 15: apprentissage automatique methods learn model parameters  $\mathbf{w}$  by using some estimate of  $f(\mathbf{w})$  for the ultimate performance criterion  $\tilde{f}(\mathbf{w})$ . Using a probabilistic model, one can use  $f(\mathbf{w})$  to construct confidence intervals  $[l^{(\mathbf{w})}, u^{(\mathbf{w})}]$  which contain  $\tilde{f}(\mathbf{w})$  with high probability. The best plausible performance measure for a specific choice  $\mathbf{w}$  of model parameters is  $\tilde{f}(\mathbf{w}) := l^{(\mathbf{w})}$ .

**outlier** Many apprentissage automatique methods are motivated by the i.i.d. assumption, which interprets points as réalisations of i.i.d. VAs with a common loi de probabilité. The i.i.d. assumption is useful for applications where the statistical properties of the data generation process are stationary (or time-invariant) [84]. However, in some applications the

data consists of a majority of regular points that conform with an i.i.d. assumption as well as a small number of points that have fundamentally different statistical properties compared to the regular points. We refer to a point that substantially deviates from the statistical properties of most points as an outlier. Different methods for outlier detection use different measures for this deviation. Statistical learning theory studies fundamental limits on the ability to mitigate outliers reliably [85, 86].

**parameter space** The parameter space  $\mathcal{W}$  of an apprentissage automatique modèle  $\mathcal{H}$  is the set of all feasible choices for the model parameters (see Figure 16). Many important apprentissage automatique methods use a modèle that is parametrized by vectors of the Euclidean space  $\mathbb{R}^d$ . Two widely used examples of parametrized modèles are linear models and deep nets. The parameter space is then often a subset  $\mathcal{W} \subseteq \mathbb{R}^d$ , e.g., all vectors  $\mathbf{w} \in \mathbb{R}^d$  with a norme smaller than one.

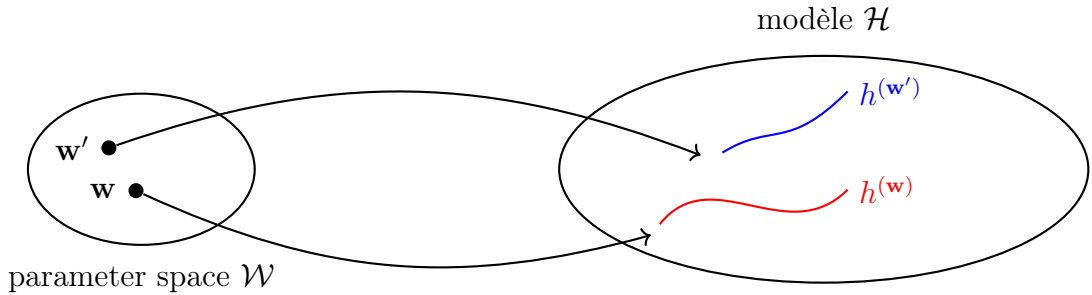


Figure 16: The parameter space  $\mathcal{W}$  of an apprentissage automatique modèle  $\mathcal{H}$  consists of all feasible choices for the model parameters. Each choice  $\mathbf{w}$  for the model parameters selects a hypothèse map  $h(\mathbf{w}) \in \mathcal{H}$ .

**paramètres** The parameters of an apprentissage automatique modèle are tunable (i.e., learnable or adjustable) quantities that allow us to choose between different hypothèse maps. For example, the linear model  $\mathcal{H} := \{h^{(\mathbf{w})} : h^{(\mathbf{w})}(x) = w_1x + w_2\}$  consists of all hypothèse maps  $h^{(\mathbf{w})}(x) = w_1x + w_2$  with a particular choice for the parameters  $\mathbf{w} = (w_1, w_2)^T \in \mathbb{R}^2$ . Another example of parameters is the weights assigned to the connections between neurons of an RNA.

**partitionnement de données** Clustering methods decompose a given set of points into a few subsets, which are referred to as clusters. Each cluster consists of points that are more similar to each other than to points outside the cluster. Different clustering methods use different measures for the similarity between points and different forms of cluster representations. The clustering method  $k$ -moyennes uses the average caractéristique vector (cluster mean) of a cluster as its representative. A popular soft clustering method based on GMM represents a cluster by a loi normale multivariée.

**point** A data point is any object that conveys information [68]. Data points might be students, radio signals, trees, forests, images, VAs, real numbers, or proteins. We characterize data points using two types of properties. One type of property is referred to as a caractéristique. Caractéristiques are properties of a data point that can be measured or computed in an automated fashion. A different kind of property is referred to as a étiquette. The étiquette of a data point represents some higher-level fact (or quantity of interest). In contrast to carac-

téristiques, determining the étiquette of a data point typically requires human experts (domain experts). Roughly speaking, apprentissage automatique aims to predict the étiquette of a data point based solely on its caractéristiques.

**polynomial regression** Polynomial regression aims at learning a polynomial hypothèse map to predict a numeric étiquette based on the numeric caractéristiques of a point. For points characterized by a single numeric caractéristique, polynomial regression uses the hypothesis space  $\mathcal{H}_d^{(\text{poly})} := \{h(x) = \sum_{j=0}^{d-1} x^j w_j\}$ . The quality of a polynomial hypothèse map is measured using the average squared error loss incurred on a set of labeled datapoints (which we refer to as the ensemble d'entraînement).

**positive semi-definite (psd)** A (real-valued) symmetric matrix  $\mathbf{Q} = \mathbf{Q}^T \in \mathbb{R}^{d \times d}$  is referred to as psd if  $\mathbf{x}^T \mathbf{Q} \mathbf{x} \geq 0$  for every vector  $\mathbf{x} \in \mathbb{R}^d$ . The property of being psd can be extended from matrices to (real-valued) symmetric kernel maps  $K : \mathcal{X} \times \mathcal{X} \rightarrow \mathbb{R}$  (with  $K(\mathbf{x}, \mathbf{x}') = K(\mathbf{x}', \mathbf{x})$ ) as follows: For any finite set of vecteur caractéristiques  $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)}$ , the resulting matrix  $\mathbf{Q} \in \mathbb{R}^{m \times m}$  with entries  $Q_{r,r'} = K(\mathbf{x}^{(r)}, \mathbf{x}^{(r')})$  is psd [48].

**predictor** A predictor is a real-valued hypothèse map. Given a point with caractéristiques  $\mathbf{x}$ , the value  $h(\mathbf{x}) \in \mathbb{R}$  is used as a prédiction for the true numeric étiquette  $y \in \mathbb{R}$  of the point.

**privacy funnel** The privacy funnel is a method for learning privacy-friendly caractéristiques of points [87].

**privacy leakage** Consider an apprentissage automatique application that processes a jeu de données  $\mathcal{D}$  and delivers some output, such as the prédictions obtained for new points. Privacy leakage arises if the output carries information about a private (or sensitive) caractéristique of a point (which might be a human) of  $\mathcal{D}$ . Based on a probabilistic model for the data generation, we can measure the privacy leakage via the MI between the output and the sensitive caractéristique. Another quantitative measure of privacy leakage is DP. The relations between different measures of privacy leakage have been studied in the literature (see [88]).

**privacy protection** Consider some apprentissage automatique method  $\mathcal{A}$  that reads in a jeu de données  $\mathcal{D}$  and delivers some output  $\mathcal{A}(\mathcal{D})$ . The output could be the learned model parameters  $\hat{\mathbf{w}}$  or the prédiction  $\hat{h}(\mathbf{x})$  obtained for a specific point with caractéristiques  $\mathbf{x}$ . Many important apprentissage automatique applications involve points representing humans. Each point is characterized by caractéristiques  $\mathbf{x}$ , potentially a étiquette  $y$ , and a sensitive attribute  $s$  (e.g., a recent medical diagnosis). Roughly speaking, privacy protection means that it should be impossible to infer, from the output  $\mathcal{A}(\mathcal{D})$ , any of the sensitive attributes of points in  $\mathcal{D}$ . Mathematically, privacy protection requires non-invertibility of the map  $\mathcal{A}(\mathcal{D})$ . In general, just making  $\mathcal{A}(\mathcal{D})$  non-invertible is typically insufficient for privacy protection. We need to make  $\mathcal{A}(\mathcal{D})$  sufficiently non-invertible.

**probabilistic model** A probabilistic modèle interprets points as réalisations

of VAs with a joint loi de probabilité. This joint loi de probabilité typically involves paramètres which have to be manually chosen or learned via statistical inference methods such as maximum likelihood estimation [14].

**probabilistic principal component analysis (PPCA)** Probabilistic ACP extends basic ACP by using a probabilistic model for points. The probabilistic model of probabilistic ACP reduces the task of dimensionality reduction to an estimation problem that can be solved using EM methods.

**probability density function (pdf)** The probabilité density function  $p(x)$  of a real-valued VA  $x \in \mathbb{R}$  is a particular representation of its loi de probabilité. If the probabilité density function exists, it can be used to compute the probabilité that  $x$  takes on a value from a (measurable) set  $\mathcal{B} \subseteq \mathbb{R}$  via  $p(x \in \mathcal{B}) = \int_{\mathcal{B}} p(x') dx'$  [5, Ch. 3]. The probabilité density function of a vector-valued VA  $\mathbf{x} \in \mathbb{R}^d$  (if it exists) allows us to compute the probabilité of  $\mathbf{x}$  belonging to a (measurable) region  $\mathcal{R}$  via  $p(\mathbf{x} \in \mathcal{R}) = \int_{\mathcal{R}} p(\mathbf{x}') dx'_1 \dots dx'_d$  [5, Ch. 3].

**probabilité** We assign a probability value, typically chosen in the interval  $[0, 1]$ , to each event that might occur in a random experiment [5, 32, 34, 89].

**projected gradient descent (projected GD)** Consider an MRE-based method that uses a parametrized modèle with parameter space  $\mathcal{W} \subseteq \mathbb{R}^d$ . Even if the objective function of MRE is lisse, we cannot use basic descente de gradient, as it does not take into account constraints on the

optimization variable (i.e., the model parameters). Projected descent de gradient extends basic descent de gradient to handle constraints on the optimization variable (i.e., the model parameters). A single iteration of projected descent de gradient consists of first taking a gradient step and then projecting the result back onto the parameter space.

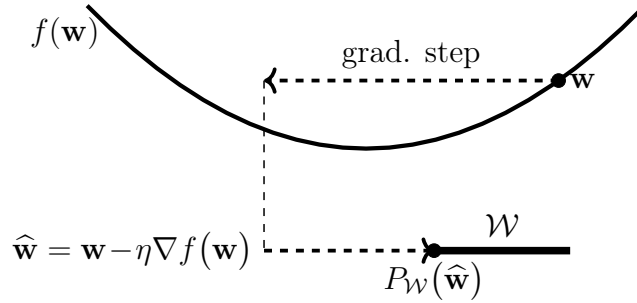


Figure 17: Projected descent de gradient augments a basic gradient step with a projection back onto the constraint set  $\mathcal{W}$ .

**projection** Consider a subset  $\mathcal{W} \subseteq \mathbb{R}^d$  of the  $d$ -dimensional Euclidean space.

We define the projection  $P_{\mathcal{W}}(\mathbf{w})$  of a vector  $\mathbf{w} \in \mathbb{R}^d$  onto  $\mathcal{W}$  as

$$P_{\mathcal{W}}(\mathbf{w}) = \operatorname{argmin}_{\mathbf{w}' \in \mathcal{W}} \|\mathbf{w} - \mathbf{w}'\|_2. \quad (10)$$

In other words,  $P_{\mathcal{W}}(\mathbf{w})$  is the vector in  $\mathcal{W}$  which is closest to  $\mathbf{w}$ . The projection is only well-defined for subsets  $\mathcal{W}$  for which the above minimum exists [21].

**proximable** A convex function for which the proximal operator can be computed efficiently is sometimes referred to as proximable or simple [90].



**proximal operator** Given a convex function  $f(\mathbf{w}')$ , we define its proximal operator as [56, 91]

$$\mathbf{prox}_{f(\cdot), \rho}(\mathbf{w}) := \underset{\mathbf{w}' \in \mathbb{R}^d}{\operatorname{argmin}} \left[ f(\mathbf{w}') + (\rho/2) \|\mathbf{w} - \mathbf{w}'\|_2^2 \right] \text{ with } \rho > 0.$$

As illustrated in Figure 18, evaluating the proximal operator amounts to minimizing a penalized variant of  $f(\mathbf{w}')$ . The penalty term is the scaled squared Euclidean distance to a given vector  $\mathbf{w}$  (which is the input to the proximal operator). The proximal operator can be interpreted as a generalization of the gradient step, which is defined for a lisse convex function  $f(\mathbf{w}')$ . Indeed, taking a gradient step with step size  $\eta$  at the current vector  $\mathbf{w}$  is the same as applying the proximal operator of the function  $\tilde{f}(\mathbf{w}') = (\nabla f(\mathbf{w}))^T (\mathbf{w}' - \mathbf{w})$  and using  $\rho = 1/\eta$ .

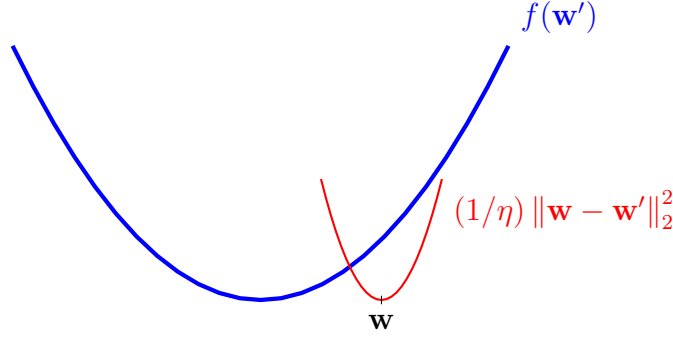


Figure 18: A generalized gradient step updates a vector  $\mathbf{w}$  by minimizing a penalized version of the function  $f(\cdot)$ . The penalty term is the scaled squared Euclidean distance between the optimization variable  $\mathbf{w}'$  and the given vector  $\mathbf{w}$ .

**prédiction** A prediction is an estimate or approximation for some quantity

of interest. Apprentissage automatique revolves around learning or finding a hypothèse map  $h$  that reads in the caractéristiques  $\mathbf{x}$  of a point and delivers a prediction  $\hat{y} := h(\mathbf{x})$  for its étiquette  $y$ .

**quadratic function** A function  $f : \mathbb{R}^d \rightarrow \mathbb{R}$  of the form

$$f(\mathbf{w}) = \mathbf{w}^T \mathbf{Q} \mathbf{w} + \mathbf{q}^T \mathbf{w} + a,$$

with some matrix  $\mathbf{Q} \in \mathbb{R}^{d \times d}$ , vector  $\mathbf{q} \in \mathbb{R}^d$ , and scalar  $a \in \mathbb{R}$ .

**rectified linear unit (ReLU)** The ReLU is a popular choice for the fonction d'activation of a neuron within an RNA. It is defined as  $\sigma(z) = \max\{0, z\}$ , with  $z$  being the weighted input of the artificial neuron.

**regression** Regression problems revolve around the prediction of a numeric étiquette solely from the caractéristiques of a point [6, Ch. 2].

**regret** The regret of a hypothèse  $h$  relative to another hypothèse  $h'$ , which serves as a baseline, is the difference between the loss incurred by  $h$  and the loss incurred by  $h'$  [39]. The baseline hypothèse  $h'$  is also referred to as an expert.

**regularization** A key challenge of modern apprentissage automatique applications is that they often use large modèles, which have an effective dimension in the order of billions. Training a high-dimensional modèle using basic MRE-based methods is prone to surapprentissage: the learned hypothèse performs well on the ensemble d'entraînement but poorly outside the ensemble d'entraînement. Regularization refers to

modifications of a given instance of MRE in order to avoid surapprentissage, i.e., to ensure that the learned hypoth  se performs not much worse outside the ensemble d'entra  nement. There are three routes for implementing regularization:

- 1) Mod  le pruning: We prune the original mod  le  $\mathcal{H}$  to obtain a smaller mod  le  $\mathcal{H}'$ . For a parametric mod  le, the pruning can be implemented via constraints on the model parameters (such as  $w_1 \in [0.4, 0.6]$  for the weight of caract  ristique  $x_1$  in linear regression).
- 2) Loss penalization: We modify the objective function of MRE by adding a penalty term to the training error. The penalty term estimates how much larger the expected loss (or risk) is compared to the average loss on the ensemble d'entra  nement.
- 3) Data augmentation: We can enlarge the ensemble d'entra  nement  $\mathcal{D}$  by adding perturbed copies of the original points in  $\mathcal{D}$ . One example for such a perturbation is to add the r  alisation of an VA to the vecteur caract  ristique of a point.

Figure 19 illustrates the above three routes to regularization. These routes are closely related and sometimes fully equivalent: data augmentation using VA normales to perturb the vecteur caract  ristiques in the ensemble d'entra  nement of linear regression has the same effect as adding the penalty  $\lambda \|\mathbf{w}\|_2^2$  to the training error (which is nothing but ridge regression). The decision on which route to use for regularization can be based on the available computational infrastructure. For

example, it might be much easier to implement data augmentation than modèle pruning.

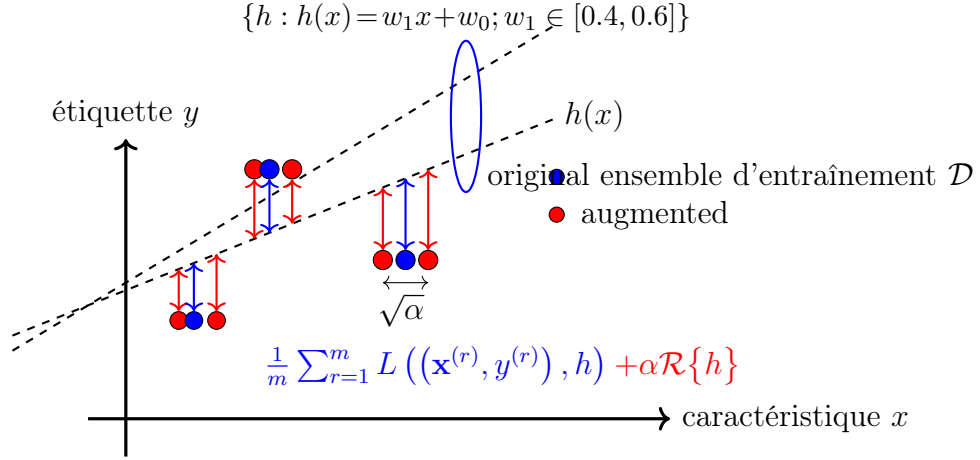


Figure 19: Three approaches to regularization: 1) data augmentation; 2) loss penalization; and 3) modèle pruning (via constraints on model parameters).

**regularized empirical risk minimization (RERM)** Basic MRE learns a hypoth  se (or trains a mod  le)  $h \in \mathcal{H}$  based solely on the empirical risk  $\widehat{L}(h|\mathcal{D})$  incurred on a ensemble d’entra  nement  $\mathcal{D}$ . To make MRE less prone to surapprentissage, we can implement regularization by including a (scaled) regularizer  $\mathcal{R}\{h\}$  in the learning objective. This leads to regularized empirical risk minimization (RERM),

$$\hat{h} \in \operatorname{argmin}_{h \in \mathcal{H}} \widehat{L}(h|\mathcal{D}) + \alpha \mathcal{R}\{h\}. \quad (11)$$

The parameter  $\alpha \geq 0$  controls the regularization strength. For  $\alpha = 0$ , we recover standard MRE without regularization. As  $\alpha$  increases, the learned hypoth  se is increasingly biased toward small values of  $\mathcal{R}\{h\}$ . The component  $\alpha \mathcal{R}\{h\}$  in the objective function of (11) can be intuitively understood as a surrogate for the increased average loss that may occur when predicting   tiquettes for points outside the ensemble d’entra  nement. This intuition can be made precise in various ways. For example, consider a linear model trained using squared error loss and the regularizer  $\mathcal{R}\{h\} = \|\mathbf{w}\|_2^2$ . In this setting,  $\alpha \mathcal{R}\{h\}$  corresponds to the expected increase in loss caused by adding VA normales to the vecteur caract  ristiques in the ensemble d’entra  nement [6, Ch. 3]. A principled construction for the regularizer  $\mathcal{R}\{h\}$  arises from approximate upper bounds on the generalization error. The resulting RERM instance is known as SRM [92, Sec. 7.2].

**regularized loss minimization (RLM)** See RERM.

**regularizer** A regularizer assigns each hypoth  se  $h$  from a hypothesis space  $\mathcal{H}$  a quantitative measure  $\mathcal{R}\{h\}$  for how much its pr  diction error on

a ensemble d'entraînement might differ from its prédiction errors on points outside the ensemble d'entraînement. Ridge regression uses the regularizer  $\mathcal{R}\{h\} := \|\mathbf{w}\|_2^2$  for linear hypothèse maps  $h^{(\mathbf{w})}(\mathbf{x}) := \mathbf{w}^T \mathbf{x}$  [6, Ch. 3]. Lasso uses the regularizer  $\mathcal{R}\{h\} := \|\mathbf{w}\|_1$  for linear hypothèse maps  $h^{(\mathbf{w})}(\mathbf{x}) := \mathbf{w}^T \mathbf{x}$  [6, Ch. 3].

**Rényi divergence** The Rényi divergence measures the (dis)similarity between two loi de probabilités [93].

**reward** A reward refers to some observed (or measured) quantity that allows us to estimate the loss incurred by the prédiction (or decision) of a hypothèse  $h(\mathbf{x})$ . For example, in an apprentissage automatique application to self-driving vehicles,  $h(\mathbf{x})$  could represent the current steering direction of a vehicle. We could construct a reward from the measurements of a collision sensor that indicate if the vehicle is moving towards an obstacle. We define a low reward for the steering direction  $h(\mathbf{x})$  if the vehicle moves dangerously towards an obstacle.

**ridge regression** Ridge regression learns the weights  $\mathbf{w}$  of a linear hypothèse map  $h^{(\mathbf{w})}(\mathbf{x}) = \mathbf{w}^T \mathbf{x}$ . The quality of a particular choice for the model parameters  $\mathbf{w}$  is measured by the sum of two components. The first component is the average squared error loss incurred by  $h^{(\mathbf{w})}$  on a set of labeled datapoints (i.e., the ensemble d'entraînement). The second component is the scaled squared Euclidean norme  $\alpha \|\mathbf{w}\|_2^2$  with a regularization parameter  $\alpha > 0$ . Adding  $\alpha \|\mathbf{w}\|_2^2$  to the average squared error loss is equivalent to replacing each original points by the réalisation of (infinitely many) i.i.d. VAs centered around these points

(see regularization).

**risk** Consider a hypoth se  $h$  used to predict the  tiquette  $y$  of a point based on its caract ristiques  $\mathbf{x}$ . We measure the quality of a particular pr diction using a fonction de perte  $L((\mathbf{x}, y), h)$ . If we interpret points as the r alisations of i.i.d. VAs, also the  $L((\mathbf{x}, y), h)$  becomes the r alisation of an VA. The i.i.d. assumption allows us to define the risk of a hypoth se as the expected loss  $\mathbb{E}\{L((\mathbf{x}, y), h)\}$ . Note that the risk of  $h$  depends on both the specific choice for the fonction de perte and the loi de probabilit  of the points.

**r glement g n ral sur la protection des donn es (RGPD)** The GDPR was enacted by the European Union (EU), effective from May 25, 2018 [25]. It safeguards the privacy and data rights of individuals in the EU. The GDPR has significant implications for how data is collected, stored, and used in apprentissage automatique applications. Key provisions include the following:

- Data minimization principle: apprentissage automatique systems should only use the necessary amount of personal data for their purpose.
- Transparency and explainability: apprentissage automatique systems should enable their users to understand how the systems make decisions that impact the users.
- Data subject rights: Users should get an opportunity to access, rectify, and delete their personal data, as well as to object to automated decision-making and profiling.

- **Accountability:** Organizations must ensure robust data security and demonstrate compliance through documentation and regular audits.

**réalisation** Consider an VA  $x$  which maps each element (i.e., outcome or elementary event)  $\omega \in \mathcal{P}$  of a espace probabilisé  $\mathcal{P}$  to an element  $a$  of a measurable space  $\mathcal{N}$  [2, 32, 34]. A realization of  $x$  is any element  $a' \in \mathcal{N}$  such that there is an element  $\omega' \in \mathcal{P}$  with  $x(\omega') = a'$ .

**réduction de dimension** Dimensionality reduction methods map (typically many) raw caractéristiques to a (relatively small) set of new caractéristiques. These methods can be used to visualize points by learning two caractéristiques that can be used as the coordinates of a depiction in a scatterplot.

**réseau de neurones artificiels (RNA)** An ANN is a graphical (signal-flow) representation of a function that maps caractéristiques of a point at its input to a prédiction for the corresponding étiquette at its output. The fundamental unit of an ANN is the artificial neuron, which applies an fonction d'activation to its weighted inputs. The outputs of these neurons serve as inputs for other neurons, forming interconnected layers.

**sample** A finite sequence (or list) of points  $\mathbf{z}^{(1)}, \dots, \mathbf{z}^{(m)}$  that is obtained or interpreted as the réalisation of  $m$  i.i.d. VAs with a common loi de probabilité  $p(\mathbf{z})$ . The length  $m$  of the sequence is referred to as the sample size.



**sample covariance matrix** The sample matrice de covariance  $\hat{\Sigma} \in \mathbb{R}^{d \times d}$  for a given set of vecteur caractéristiques  $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)} \in \mathbb{R}^d$  is defined as

$$\hat{\Sigma} = (1/m) \sum_{r=1}^m (\mathbf{x}^{(r)} - \hat{\mathbf{m}})(\mathbf{x}^{(r)} - \hat{\mathbf{m}})^T.$$

Here, we use the sample mean  $\hat{\mathbf{m}}$ .

**sample mean** The sample mean  $\mathbf{m} \in \mathbb{R}^d$  for a given jeu de données, with vecteur caractéristiques  $\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(m)} \in \mathbb{R}^d$ , is defined as

$$\mathbf{m} = (1/m) \sum_{r=1}^m \mathbf{x}^{(r)}.$$

**sample size** The number of individual points contained in a jeu de données.

**scatterplot** A visualization technique that depicts points by markers in a two-dimensional plane. Figure 20 depicts an example of a scatterplot.

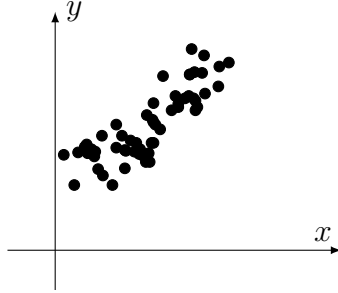


Figure 20: A scatterplot of some points representing daily weather conditions in Finland. Each point is characterized by its minimum daytime temperature  $x$  as the caractéristique and its maximum daytime temperature  $y$  as the étiquette. The temperatures have been measured at the FMI weather station Helsinki Kaisaniemi during 1.9.2024 - 28.10.2024.

**semi-supervised learning (SSL)** SSL methods use unlabeled datapoints to support the learning of a hypoth ese from labeled datapoints [20]. This approach is particularly useful for apprentissage automatique applications that offer a large amount of unlabeled datapoints, but only a limited number of labeled datapoints.

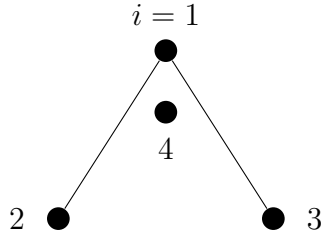
**sensitive attribute** apprentissage automatique revolves around learning a hypoth ese map that allows us to predict the  tiquette of a point from its caract ristiques. In some applications, we must ensure that the output delivered by an apprentissage automatique system does not allow us to infer sensitive attributes of a point. Which part of a point is considered a sensitive attribute is a design choice that varies across different application domains.

**similarity graph** Some apprentissage automatique applications generate points that are related by a domain-specific notion of similarity. These similarities can be represented conveniently using a similarity graphe  $\mathcal{G} = (\mathcal{V} := \{1, \dots, m\}, \mathcal{E})$ . The node  $r \in \mathcal{V}$  represents the  $r$ -th point. Two nodes are connected by an undirected edge if the corresponding points are similar.

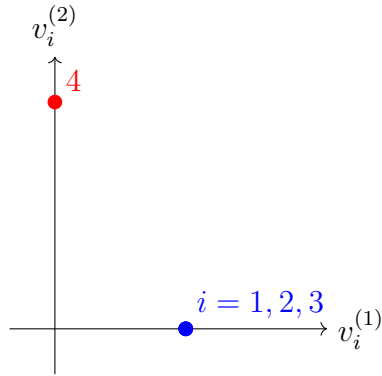
**soft clustering** Soft partitionnement de donn es refers to the task of partitioning a given set of points into (a few) overlapping clusters. Each point is assigned to several different clusters with varying degrees of belonging. Soft partitionnement de donn es methods determine the degree of belonging (or soft cluster assignment) for each point and each cluster. A principled approach to soft partitionnement de donn es is by

interpreting points as i.i.d. réalisations of a GMM. We then obtain a natural choice for the degree of belonging as the conditional probabilité of a point belonging to a specific mixture component.

**spectral clustering** Spectral partitionnement de données is a particular instance of graph clustering, i.e., it clusters points represented as the nodes  $i = 1, \dots, n$  of a graphe  $\mathcal{G}$ . Spectral partitionnement de données uses the vecteur propres of the Laplacian matrix  $\mathbf{L}^{(\mathcal{G})}$  to construct vecteur caractéristiques  $\mathbf{x}^{(i)} \in \mathbb{R}^d$  for each node (i.e., for each point)  $i = 1, \dots, n$ . We can feed these vecteur caractéristiques into Euclidean space-based partitionnement de données methods, such as  $k$ -moyennes or soft clustering via GMM. Roughly speaking, the vecteur caractéristiques of nodes belonging to a well-connected subset (or cluster) of nodes in  $\mathcal{G}$  are located nearby in the Euclidean space  $\mathbb{R}^d$  (see Figure 21).



$$\mathbf{L}^{(\mathcal{G})} = \begin{pmatrix} 2 & -1 & -1 & 0 \\ -1 & 1 & 0 & 0 \\ -1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{pmatrix} = \mathbf{V}\mathbf{\Lambda}\mathbf{V}^T$$



$$\mathbf{V} = (\mathbf{v}^{(1)}, \mathbf{v}^{(2)}, \mathbf{v}^{(3)}, \mathbf{v}^{(4)})$$

$$\mathbf{v}^{(1)} = \frac{1}{\sqrt{3}} \begin{pmatrix} 1 \\ 1 \\ 1 \\ 0 \end{pmatrix}, \quad \mathbf{v}^{(2)} = \begin{pmatrix} 0 \\ 0 \\ 0 \\ 1 \end{pmatrix}$$

Figure 21: **Top.** Left: An undirected graphe  $\mathcal{G}$  with four nodes  $i = 1, 2, 3, 4$ , each representing a point. Right: The Laplacian matrix  $\mathbf{L}^{(\mathcal{G})} \in \mathbb{R}^{4 \times 4}$  and its décomposition en éléments propres. **Bottom.** Left: A scatterplot of points using the vecteur caractéristiques  $\mathbf{x}^{(i)} = (v_i^{(1)}, v_i^{(2)})^T$ . Right: Two vecteur propres  $\mathbf{v}^{(1)}, \mathbf{v}^{(2)} \in \mathbb{R}^d$  corresponding to the valeur propre  $\lambda = 0$  of the Laplacian matrix  $\mathbf{L}^{(\mathcal{G})}$ .

**spectrogram** A spectrogram represents the time-frequency distribution of the energy of a time signal  $x(t)$ . Intuitively, it quantifies the amount of signal energy present within a specific time segment  $[t_1, t_2] \subseteq \mathbb{R}$  and frequency interval  $[f_1, f_2] \subseteq \mathbb{R}$ . Formally, the spectrogram of a signal is defined as the squared magnitude of its short-time Fourier transform (STFT) [94]. Figure 22 depicts a time signal along with its spectrogram.

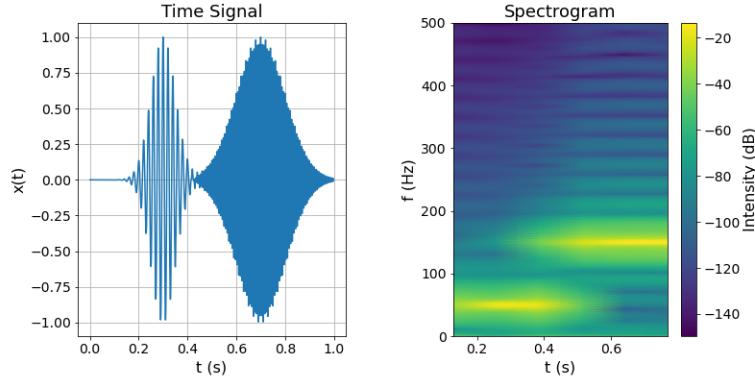


Figure 22: Left: A time signal consisting of two modulated Gaussian pulses. Right: An intensity plot of the spectrogram.

The intensity plot of its spectrogram can serve as an image of a signal. A simple recipe for audio signal classification is to feed this signal image into deep nets originally developed for image classification and object detection [95]. It is worth noting that, beyond the spectrogram, several alternative representations exist for the time-frequency distribution of signal energy [96, 97].

**squared error loss** The squared error loss measures the prédiction error of a hypothèse  $h$  when predicting a numeric étiquette  $y \in \mathbb{R}$  from the

caractéristiques  $\mathbf{x}$  of a point. It is defined as

$$L((\mathbf{x}, y), h) := \left( y - \underbrace{h(\mathbf{x})}_{=\hat{y}} \right)^2.$$

**stability** Stability is a desirable property of a apprentissage automatique method  $\mathcal{A}$  that maps a jeu de données  $\mathcal{D}$  (e.g., a ensemble d’entraînement) to an output  $\mathcal{A}(\mathcal{D})$ , such as learned model parameters or the prédiction for a specific point. Intuitively,  $\mathcal{A}$  is stable if small changes in the input jeu de données  $\mathcal{D}$  lead to small changes in the output  $\mathcal{A}(\mathcal{D})$ . Several formal notions of stability exist that enable bounds on the generalization error or risk of the method; see [53, Ch. 13]. To build intuition, consider the three datasets depicted in Fig. 23, each of which is equally likely under the same data-generating loi de probabilité. Since the optimal model parameters are determined by this underlying loi de probabilité, an accurate apprentissage automatique method  $\mathcal{A}$  should return the same (or very similar) output  $\mathcal{A}(\mathcal{D})$  for all three jeu de données. In other words, any useful  $\mathcal{A}$  must be robust to variability in sample réalisations from the same loi de probabilité, i.e., it must be stable.

**statistical aspects** By statistical aspects of an apprentissage automatique method, we refer to (properties of) the loi de probabilité of its output under a probabilistic model for the data fed into the method.

**step size** See taux d’apprentissage.

**stochastic block model (SBM)** The stochastic block modèle is a probabilistic generative modèle for an undirected graphe  $\mathcal{G} = (\mathcal{V}, \mathcal{E})$  with a given set of nodes  $\mathcal{V}$  [98]. In its most basic variant, the stochastic

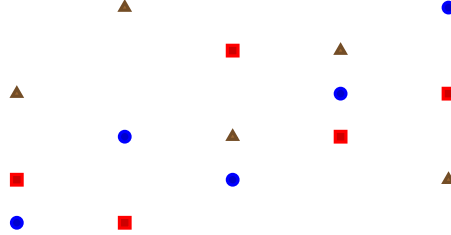


Figure 23: Three jeu de données  $\mathcal{D}^{(*)}$ ,  $\mathcal{D}^{(\square)}$ , and  $\mathcal{D}^{(\triangle)}$ , each sampled independently from the same data-generating loi de probabilité. A stable apprentissage automatique method should return similar outputs when trained on any of these jeu de données.

block modèle generates a graphe by first randomly assigning each node  $i \in \mathcal{V}$  to a cluster index  $c_i \in \{1, \dots, k\}$ . A pair of different nodes in the graphe is connected by an edge with probabilité  $p_{i,i'}$  that depends solely on the étiquettes  $c_i, c_{i'}$ . The presence of edges between different pairs of nodes is statistically independent.

**stochastic gradient descent (SGD)** Stochastic descent de gradient is obtained from descente de gradient by replacing the gradient of the objective function with a stochastic approximation. A main application of stochastic descent de gradient is to train a parametrized modèle via MRE on a ensemble d'entraînement  $\mathcal{D}$  that is either very large or not readily available (e.g., when points are stored in a database distributed all over the planet). To evaluate the gradient of the empirical risk (as

a function of the model parameters  $\mathbf{w}$ ), we need to compute a sum  $\sum_{r=1}^m \nabla_{\mathbf{w}} L(\mathbf{z}^{(r)}, \mathbf{w})$  over all points in the ensemble d'entraînement. We obtain a stochastic approximation to the gradient by replacing the sum  $\sum_{r=1}^m \nabla_{\mathbf{w}} L(\mathbf{z}^{(r)}, \mathbf{w})$  with a sum  $\sum_{r \in \mathcal{B}} \nabla_{\mathbf{w}} L(\mathbf{z}^{(r)}, \mathbf{w})$  over a randomly chosen subset  $\mathcal{B} \subseteq \{1, \dots, m\}$  (see Figure 24). We often refer to these randomly chosen points as a lot. The lot size  $|\mathcal{B}|$  is an important parameter of stochastic descent de gradient. Stochastic descent de gradient with  $|\mathcal{B}| > 1$  is referred to as mini-lot stochastic descent de gradient [99].

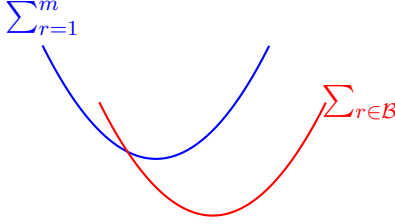


Figure 24: Stochastic descent de gradient for MRE approximates the gradient  $\sum_{r=1}^m \nabla_{\mathbf{w}} L(\mathbf{z}^{(r)}, \mathbf{w})$  by replacing the sum over all points in the ensemble d'entraînement (indexed by  $r = 1, \dots, m$ ) with a sum over a randomly chosen subset  $\mathcal{B} \subseteq \{1, \dots, m\}$ .

**strongly convex** A continuously dérivable real-valued function  $f(\mathbf{x})$  is strongly convex with coefficient  $\sigma$  if  $f(\mathbf{y}) \geq f(\mathbf{x}) + \nabla f(\mathbf{x})^T (\mathbf{y} - \mathbf{x}) + (\sigma/2) \|\mathbf{y} - \mathbf{x}\|_2^2$  [74], [76, Sec. B.1.1].

**structural risk minimization (SRM)** Structural risk minimization (SRM) is an instance of RERM, which the modèle  $\mathcal{H}$  can be expressed as a countable union of sub-models:  $\mathcal{H} = \bigcup_{n=1}^{\infty} \mathcal{H}^{(n)}$ . Each sub-model



$\mathcal{H}^{(n)}$  permits the derivation of an approximate upper bound on the generalization error incurred when applying MRE to train  $\mathcal{H}^{(n)}$ . These individual bounds—one for each sub-model—are then combined to form a regularizer used in the RERM objective. These approximate upper bounds (one for each  $\mathcal{H}^{(n)}$ ) are then combined to construct a regularizer for RERM [53, Sec. 7.2].

**subgradient** For a real-valued function  $f : \mathbb{R}^d \rightarrow \mathbb{R} : \mathbf{w} \mapsto f(\mathbf{w})$ , a vector  $\mathbf{a}$  such that  $f(\mathbf{w}) \geq f(\mathbf{w}') + (\mathbf{w} - \mathbf{w}')^T \mathbf{a}$  is referred to as a subgradient of  $f$  at  $\mathbf{w}'$  [100, 101].

**subgradient descent** Subgradient descent is a generalization of descente de gradient that does not require differentiability of the function to be minimized. This generalization is obtained by replacing the concept of a gradient with that of a subgradient. Similar to gradients, also subgradients allow us to construct local approximations of an objective function. The objective function might be the empirical risk  $\widehat{L}(h^{(\mathbf{w})}|\mathcal{D})$  viewed as a function of the model parameters  $\mathbf{w}$  that select a hypothèse  $h^{(\mathbf{w})} \in \mathcal{H}$ .

**support vector machine (SVM)** The SVM is a binary classification method that learns a linear hypothèse map. Thus, like linear regression and logistic regression, it is also an instance of MRE for the linear model. However, the SVM uses a different fonction de perte from the one used in those methods. As illustrated in Figure 25, it aims to maximally separate points from the two different classes in the espace des caractéristiques (i.e., maximum margin principle). Maximizing this

separation is equivalent to minimizing a regularized variant of the hinge loss (5) [37, 61, 102].

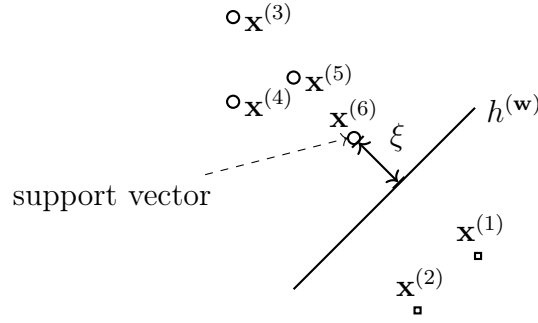


Figure 25: The SVM learns a hypoth se (or classifier)  $h^{(w)}$  with minimal average soft-margin hinge loss. Minimizing this loss is equivalent to maximizing the margin  $\xi$  between the decision boundary of  $h^{(w)}$  and each class of the ensemble d'entra nement.

The above basic variant of SVM is only useful if the points from different categories can be (approximately) linearly separated. For an apprentissage automatique application where the categories are not derived from a kernel.

**surapprentissage** Consider an apprentissage automatique method that uses MRE to learn a hypoth se with the minimum empirical risk on a given ensemble d'entra nement. Such a method is overfitting the ensemble d'entra nement if it learns a hypoth se with a small empirical risk on the ensemble d'entra nement but a significantly larger loss outside the ensemble d'entra nement.

**taux d'apprentissage** Consider an iterative apprentissage automatique method for finding or learning a useful hypothèse  $h \in \mathcal{H}$ . Such an iterative method repeats similar computational (update) steps that adjust or modify the current hypothèse to obtain an improved hypothèse. One well-known example of such an iterative learning method is descente de gradient and its variants, SGD and projected gradient descent (projected GD). A key parameter of an iterative method is the learning rate. The learning rate controls the extent to which the current hypothèse can be modified during a single iteration. A well-known example of such a parameter is the step size used in descente de gradient [6, Ch. 5].

**total variation** See GTV.

**training error** The average loss of a hypothèse when predicting the étiquettes of the points in a ensemble d'entraînement. We sometimes refer by training error also to minimal average loss which is achieved by a solution of MRE.

**transparency** Transparency is a fundamental requirement for trustworthy AI [103]. In the context of apprentissage automatique methods, transparency is often used interchangeably with explainability [43, 104]. However, in the broader scope of IA systems, transparency extends beyond explainability and includes providing information about the system's limitations, reliability, and intended use. In medical diagnosis systems, transparency requires disclosing the confidence level for the prédictions delivered by a trained modèle. In credit scoring, IA-based lending decisions should be accompanied by explanations of contributing

factors, such as income level or credit history. These explanations allow humans (e.g., a loan applicant) to understand and contest automated decisions. Some apprentissage automatique methods inherently offer transparency. For example, logistic regression provides a quantitative measure of classification reliability through the value  $|h(\mathbf{x})|$ . Arbres de décisions are another example, as they allow human-readable decision rules [45]. Transparency also requires a clear indication when a user is engaging with an IA system. For example, IA-powered chatbots should notify users that they are interacting with an automated system rather than a human. Furthermore, transparency encompasses comprehensive documentation detailing the purpose and design choices underlying the IA system. For instance, modèle datasheets [67] and IA system cards [105] help practitioners understand the intended use cases and limitations of an IA system [106].

**trustworthy artificial intelligence (trustworthy AI)** Besides the computational aspects and statistical aspects, a third main design aspect of apprentissage automatique methods is their trustworthiness [107]. The EU has put forward seven key requirements (KRs) for trustworthy IA (that typically build on apprentissage automatique methods) [108]:

- 1) KR1 - Human agency and oversight;
- 2) KR2 - Technical robustness and safety;
- 3) KR3 - Privacy and data governance;
- 4) KR4 - Transparency;
- 5) KR5 - Diversity, non-discrimination and fairness;

- 6) KR6 - Societal and environmental well-being;
- 7) KR7 - Accountability.

**uncertainty** Uncertainty refers to the degree of confidence—or lack thereof—associated with a quantity such as a model prediction, parameter estimate, or observed data point. In apprentissage automatique, uncertainty arises from various sources, including noisy data, limited training samples, or ambiguity in model assumptions. Probability theory offers a principled framework for representing and quantifying such uncertainty.

**underfitting** Consider an apprentissage automatique method that uses MRE to learn a hypothèse with the minimum empirical risk on a given ensemble d’entraînement. Such a method is underfitting the ensemble d’entraînement if it is not able to learn a hypothèse with a sufficiently small empirical risk on the ensemble d’entraînement. If a method is underfitting, it will typically also not be able to learn a hypothèse with a small risk.

**upper confidence bound (UCB)** Consider a apprentissage automatique application that requires selecting, at each time step  $k$ , an action  $a_k$  from a finite set of alternatives  $\mathcal{A}$ . The utility of selecting action  $a_k$  is quantified by a numeric reward signal  $r^{(a_k)}$ . A widely used probabilistic model for this type of sequential decision-making problem is the stochastic multi-armed bandit setting [80]. In this model, the reward  $r^{(a)}$  is viewed as the réalisation of a VA with unknown mean  $\mu^{(a)}$ . Ideally, we would always choose the action with the largest expected reward  $\mu^{(a)}$ , but

these means are unknown and must be estimated from observed data. Simply choosing the action with the largest estimate  $\widehat{\mu}^{(a)}$  can lead to suboptimal outcomes due to estimation uncertainty. The UCB strategy addresses this by selecting actions not only based on their estimated means but also by incorporating a term that reflects the uncertainty in these estimates—favouring actions with high potential reward and high uncertainty. Theoretical guarantees for the performance of UCB strategies, including logarithmic regret bounds, are established in [80].

**valeur propre** We refer to a number  $\lambda \in \mathbb{R}$  as an eigenvalue of a square matrix  $\mathbf{A} \in \mathbb{R}^{d \times d}$  if there is a non-zero vector  $\mathbf{x} \in \mathbb{R}^d \setminus \{\mathbf{0}\}$  such that  $\mathbf{A}\mathbf{x} = \lambda\mathbf{x}$ .

**validation** Consider a hypoth  se  $\hat{h}$  that has been learned via some apprentissage automatique method, e.g., by solving MRE on a ensemble d’entra  nement  $\mathcal{D}$ . Validation refers to the practice of evaluating the loss incurred by the hypoth  se  $\hat{h}$  on a set of points that are not contained in the ensemble d’entra  nement  $\mathcal{D}$ .

**validation error** Consider a hypoth  se  $\hat{h}$  which is obtained by some apprentissage automatique method, e.g., using MRE on a ensemble d’entra  nement. The average loss of  $\hat{h}$  on a ensemble de validation, which is different from the ensemble d’entra  nement, is referred to as the validation error.

**Vapnik–Chervonenkis dimension (VC dimension)** The VC dimension of an infinite hypothesis space is a widely-used measure for its size. We

refer to the literature (see [53]) for a precise definition of VC dimension as well as a discussion of its basic properties and use in apprentissage automatique.

**variable aléatoire (VA)** An RV is a function that maps from a espace probabilisé  $\mathcal{P}$  to a value space [16, 32]. The espace probabilisé consists of elementary events and is equipped with a probabilité measure that assigns probabilities to subsets of  $\mathcal{P}$ . Different types of RVs include

- binary RVs, which map elementary events to a set of two distinct values, such as  $\{-1, 1\}$  or  $\{\text{cat}, \text{no cat}\}$ ;
- real-valued RVs, which take values in the real numbers  $\mathbb{R}$ ;
- vector-valued RVs, which map elementary events to the Euclidean space  $\mathbb{R}^d$ .

Probabilité theory uses the concept of measurable spaces to rigorously define and study the properties of (large) collections of RVs [32].

**variable aléatoire normale (VA normale)** A standard Gaussian VA is a real-valued VA  $x$  with pdf [5, 16, 70]

$$p(x) = \frac{1}{\sqrt{2\pi}} \exp^{-x^2/2}.$$

Given a standard Gaussian VA  $x$ , we can construct a general Gaussian VA  $x'$  with mean  $\mu$  and variance  $\sigma^2$  via  $x' := \sigma(x + \mu)$ . The loi de probabilité of a Gaussian VA is referred to as normal distribution, denoted  $\mathcal{N}(\mu, \sigma)$ .

A Gaussian random vector  $\mathbf{x} \in \mathbb{R}^d$  with matrice de covariance  $\mathbf{C}$  and

mean  $\boldsymbol{\mu}$  can be constructed via  $\mathbf{x} := \mathbf{A}(\mathbf{z} + \boldsymbol{\mu})$ . Here,  $\mathbf{A}$  is any matrix that satisfies  $\mathbf{A}\mathbf{A}^T = \mathbf{C}$  and  $\mathbf{z} := (z_1, \dots, z_d)^T$  is a vector whose entries are i.i.d. standard Gaussian VAs  $z_1, \dots, z_d$ . Gaussian random processes generalize Gaussian random vectors by applying linear transformations to infinite sequences of standard Gaussian VAs [109].

Gaussian VAs are widely used probabilistic models for the statistical analysis of apprentissage automatique methods. Their significance arises partly from the central limit theorem, which states that the average of an increasing number of independent VAs (not necessarily Gaussian themselves) converges to a Gaussian VA [33].

**variance** The variance of a real-valued VA  $x$  is defined as the espérance  $\mathbb{E}\{(x - \mathbb{E}\{x\})^2\}$  of the squared difference between  $x$  and its espérance  $\mathbb{E}\{x\}$ . We extend this definition to vector-valued VAs  $\mathbf{x}$  as  $\mathbb{E}\{\|\mathbf{x} - \mathbb{E}\{\mathbf{x}\}\|_2^2\}$ .

**vecteur caractéristique** Caractéristique vector refers to a vector  $\mathbf{x} = (x_1, \dots, x_d)^T$  whose entries are individual caractéristiques  $x_1, \dots, x_d$ . Many apprentissage automatique methods use caractéristique vectors that belong to some finite-dimensional Euclidean space  $\mathbb{R}^d$ . For some apprentissage automatique methods, however, it can be more convenient to work with caractéristique vectors that belong to an infinite-dimensional vector space (e.g., see kernel method).

**vecteur propre** An eigenvector of a matrix  $\mathbf{A} \in \mathbb{R}^{d \times d}$  is a non-zero vector  $\mathbf{x} \in \mathbb{R}^d \setminus \{\mathbf{0}\}$  such that  $\mathbf{A}\mathbf{x} = \lambda\mathbf{x}$  with some valeur propre  $\lambda$ .

**vertical federated learning (vertical FL)** Vertical apprentissage fédéré



uses local datasets that are constituted by the same points but characterizing them with different caractéristiques [110]. For example, different healthcare providers might all contain information about the same population of patients. However, different healthcare providers collect different measurements (e.g., blood values, electrocardiography, lung X-ray) for the same patients.

**voisinage** The neighborhood of a node  $i \in \mathcal{V}$  is the subset of nodes constituted by the voisins of  $i$ .

**voisins** The neighbors of a node  $i \in \mathcal{V}$  within an FL network are those nodes  $i' \in \mathcal{V} \setminus \{i\}$  that are connected (via an edge) to node  $i$ .

**weights** Consider a parametrized hypothesis space  $\mathcal{H}$ . We use the term weights for numeric model parameters that are used to scale caractéristiques or their transformations in order to compute  $h^{(\mathbf{w})} \in \mathcal{H}$ . A linear model uses weights  $\mathbf{w} = (w_1, \dots, w_d)^T$  to compute the linear combination  $h^{(\mathbf{w})}(\mathbf{x}) = \mathbf{w}^T \mathbf{x}$ . Weights are also used in RNAs to form linear combinations of caractéristiques or the outputs of neurons in hidden layers.

**zero-gradient condition** Consider the unconstrained optimization problem  $\min_{\mathbf{w} \in \mathbb{R}^d} f(\mathbf{w})$  with a lisse and convex objective function  $f(\mathbf{w})$ . A necessary and sufficient condition for a vector  $\hat{\mathbf{w}} \in \mathbb{R}^d$  to solve this problem is that the gradient  $\nabla f(\hat{\mathbf{w}})$  is the zero vector,

$$\nabla f(\hat{\mathbf{w}}) = \mathbf{0} \Leftrightarrow f(\hat{\mathbf{w}}) = \min_{\mathbf{w} \in \mathbb{R}^d} f(\mathbf{w}).$$

**0/1 loss** The 0/1 loss  $L^{(0/1)}((\mathbf{x}, y), h)$  measures the quality of a classifier  $h(\mathbf{x})$  that delivers a prédiction  $\hat{y}$  (e.g., via thresholding (1)) for the étiquette  $y$  of a point with caractéristiques  $\mathbf{x}$ . It is equal to 0 if the prédiction is correct, i.e.,  $L^{(0/1)}((\mathbf{x}, y), h) = 0$  when  $\hat{y} = y$ . It is equal to 1 if the prédiction is wrong, i.e.,  $L^{(0/1)}((\mathbf{x}, y), h) = 1$  when  $\hat{y} \neq y$ .

**étiquette** A higher-level fact or quantity of interest associated with a point. For example, if the point is an image, the label could indicate whether the image contains a cat or not. Synonyms for label, commonly used in specific domains, include "response variable," "output variable," and "target" [17], [18], [19].

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