VISION West Nottinghamshire College

Enrolment & Learning Agreement 2020/21

* * * * * * * * * * European Union European Social Fund	This activity is part- financed by the European Union thro the European Social (ESF)
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Unique learner number:	What is your ethnic origin? English/Welsh/Scottish/	Are you affected by an difficulties? (Please tic
Mr T1 Mrs Ms T3 Miss T4 Other T5 Last name: [LastName] Sex: Male G3 Female G2] Forename(s): [ForeName] Date of birth: [DateOfBirth] Age: [Age] Age as of 31/08/2020 [AgeAsOff] National Insurance no. [NatInsuranceNo] Home address: [HomeAddress]	English/Welsh/Scottish/ Northern Irish/British 31 [2] Pakistani 40[10] Irish 32 [2] Bangladeshi 41[11] Gypsy or Irish traveller 33 [3] Chinese 42[11] Any other White background 34 [2] Any other Asian background 43[11] White and Black Caribbean 35 [3] African 44[11] White and Black African 36 [4] Caribbean 45[11] White and Asian 37 [2] Any other Black/African/Caribbean 46[11] Any other mixed/multiple ethnic background 38 [3] Arab 47[11] Indian 39 [5] Any other ethnic group98 [5]	Visual impairment Hearing impairment Disability affecting mobil Profound complex disab Social and emotional diff Mental health difficulty Moderate learning difficulty Dyscalculia Autism spectrum disorde Asperger's syndrome Temporary disability afte Speech, language and co Other physical disabilitie Medical condition e.g. eg
Postcode: [PostCode] How long have you lived at this address? [AddL]	Is English your first language? Yes 🔟 No 🖸 Have you been resident in England, or elsewhere in the European	Other learning difficultie Other disabilities Are you a wheelchair use
Telephone: [Telephone] Mobile: [Mobile] Email: [Email] Emergency contact name: [EmerCN] Emergency telephone: [EmerTel]	Economic Area, for the last three years, excluding Wales, Scotland, and Northern Ireland? Yes [No [No [No [No [No [No [Nationality]]]]]] What is your nationality? [Nationality]] [Nationality] [No [Prior attainment: What is the highest quali None [Q] Le Level 1 [Q] Le Level 2 [Q] Le Level 3 [Q] Le GCSE grades obtained: Maths [Maths]
Please tick which of the following apply (one or more may apply); No household member is in employment, and the household includes one or more dependent children. No household member is in employment and the household does not include any dependent children. Learner lives in a single adult household with dependent children. None of these statements apply.	Employment details Company name: [CompanyName] Address: [AddressEmploy] Workplace postcode: [WorkPC] Telephone: [WorkTel]	Maths [Maths]. English [English] Do you have any unspen pending? [Crime].
None of these statements apply. I confirm that I wish to withhold this information. Learner signature Signed: Date:	No. of hours worked per week: [HoursWorked] Length of employment Up to 3 4-6 7-12 12+ (months)	For office use only Learner reference numb Signed: Date:

Are you affected by any disabilities or learning difficulties? (Please tick any that are applicable)					
Visual impairment Hearing impairment Disability affecting mobility Profound complex disabilities Social and emotional difficulties Mental health difficulty Moderate learning difficulty Severe learning difficulty Dyslexia Dyscalculia Autism spectrum disorder Asperger's syndrome Temporary disability after illness or accident Speech, language and communication needs Other physical disabilities Medical condition e.g. epilepsy, asthma, diabetes Other disabilities Other disabilities Other disabilities Other disabilities Are you a wheelchair user? Yes VI No ini					
Prior attainment: What is the highest qualification level you have? (Please tick) None [Q]					
Maths [Maths] English [English]					
Do you have any unspent criminal convictions or charges pending? [Crime]					

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Prior attainment levels

The information shown in the table below provides a guide to the overall attainment level of learners that have achieved various combinations of qualifications. The levels shown do not necessarily coincide with the level at which individual qualifications are set. For example, GCSEs are at Level 1/2, but the level of attainment achieved by a learner is dependent on the grade they achieve. Where a learner attains a grade D-G this would be considered a Level 1.

For learners who started on or after 1 August 2013, the prior attainment must be recorded using the current Ofqual Regulated Qualifications Framework for levels 4 and above. Learners whose prior attainment was recorded prior to 1st August 2013 can continue to use the National Qualification Framework codes for levels 4 and 5+.

The guidance has been updated to reflect the introduction of the Regulated Qualification Framework (RQF) from the 1 October 2015 and the decoupling of AS Levels from A Levels from September 2015.

Prior attainment level descriptors	Qualification equivalent (incorporating NQF and QCF)		
Entry level (code 7, 9)	QCF Award at Entry Level QCF Certificate at Entry Level Certificate in Adult Literacy, Numeracy, ESOL at Entry Level		
Level 1 (code 1)	GCSE/O Level (5 or more at grades D-G or fewer than 5 at grades A-C) CSE below grade 1 1 AS Level QCF Diploma Level 1 QCF Certificate Level 1 QCF Award Level 1 Foundation 14-19 Diploma Functional Skills Certificate in Adult Literacy, Numeracy, ESOL at Level 1 Level 1 Key Skills Level 1 Principal Learning Introductory Diploma Introductory Certificate GNVQ Foundation NVQ Level 1		
Full Level 2 (code 2)	GCSE/O Level (5 or more GCSEs grades A-C) GCSE (9-1) (5 or more GCSEs grade 4 or above) GCSE (9-1) (5 or more GCSEs grade 4 or above) 2 or 3 AS Levels CSE Grade 1 (5 or more) 1 A Level Higher 14-19 Diploma QCF Diploma level 2 QCF Certificate level 2 at 13 or 14 credits undertaken before 2014/15 Level 2 Principal Learning NVQ Level 2 GNVQ Intermediate Substantial Level 2 vocational qualifications in the 16-19 performance tables QCF Certificate Level 2 at 15 credits and above		
Full Level 3 (code 3)	A Levels (2 or more advanced level passes) 4 or more AS Levels QCF Diploma Level 3 QAA Access to HE Advanced 14-19 Diploma		

	Prior attainment level descriptors		Qualification equivalent (incorporating NQF and QCF)			
			Levels which are in the 16-19 Performance Tables Early ons which are 30 credits or more or 300 guided learning which is 30 to 36 credits			
	Prior attainment level descriptors	Fra	rrent Ofqual Regulated amework (incorporating QF and QCF)	National Qualification framework (used in ILR prior to 2013/14, valid for continuing learners only)	Framework for Higher Education Qualifications	
	Level 4 (code 10)	QCF Award Level 4 Level 4 (code 4) QCF Certificate Level 4 NVQ Level 4 QCF Diploma Level 4 Level 4 Professional HNC Certificate	NVQ Level 4 Level 4 Professional Certificate	Certificates of Higher Education		
i	Level 5 (code 11)	QC	CF Award Level 5 CF Certificate Level 5 CF Diploma Level 5 ID	Level 4 Professional Diploma	Foundation degrees	
	Level 6 (code 12)	QC	CF Award Level 6 CF Certificate Level 6 CF Diploma Level 6		Bachelor's degrees graduate certificates and diplomas	
	Level 7+ (code 13)	Q() Q() Q()	CF Award Level 7 CF Certificate Level 7 CF Diploma Level 7 CF Award Level 8 CF Certificate Level 8 CF Diploma Level 8	Level 5+ (code 5) Continuing Education Diploma NVQ Level 5 Level 5 Professional Certificate	Master's degrees Postgraduate certificates and diplomas	









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