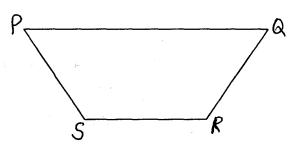
MATHEMATICS WORKSHEET (2014-15) BASIC GEOMETRICAL IDEAS

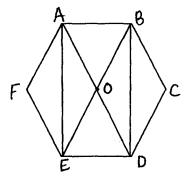
CLASS VI

1.	Two distinct lines meet at a point is called a) parallel lines b) intersecting lines c) perpendicular lines d) none of these
2.	How many lines can pass through 2 given points? a) many b) 2 c) 3 d) 1
3.	If a curve does not cross itself, then it is called a) simple curve b) open curve c) diagonal d) none of these
4.	The line segment joining the two non-consecutive vertices is called a) ray b) angle c) diagonal d) none of these
5.	There are diagonals in a in rectangle. a) 0 b) 2 c) 3 d) 4
6.	Which of the following is not a polygon. a) square b) triangle c) rectangle d) circle
7.	The meeting point of a pair of sides is called a) side b) vertex c) region d) angle
8.	The end points of the same side of a polygon are called a) adjacent sides b) adjacent vertices c) diagonals d) adjacent angles
9.	A region in the interior of a circle enclosed by a chord and an arc is called a) segment b) sector c) circumference d) diameter
10.	The divide a circle into two semi-circles a) sector b) diameter c) radius d) segment
11.	Name all the 3 angles, sides and vertices of the triangle ABC. Name the side opposite to vertex A.
12.	Draw a circle of radius 4 cm and mark the following a) A Sector b) A Chord c) Two Radii d) A Segment e) An Arc f) A Diameter g) Two points in the interior and two points in the exterior

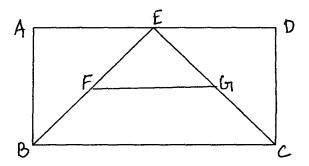
- 13. From the figure, name the following.
 - a) Two pairs of opposite angles.
 - b) Two pairs of opposite sides.
 - c) All pairs of adjacent angles.
 - d) All pairs of adjacent sides



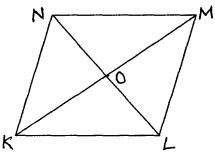
- 14. From the given figure, identify
 - a) all line segments
 - b) all the vertices
 - c) all the diagonls



15. How many line segments are there in the adjoining figure.



- 16. From the given quadrilateral. KLMN, Name a
 - a) 8 triangles
- b) 2 diagonals



- 17. In the given figure, mention the name of
 - a) Any two pairs of intersecting lines.
 - b) Any 4 line segments
 - c) Any 4 rays
 - d) Line passing through B
 - e) Line on which D lies
 - f) Two non-intersecting line segments

