CLASS VII ASSIGNMENT NO.1 MATHEMATICS INTEGERS

Formative Assessment-2
Q1) If the integers 12,-6, 8,-5, 7,-4, 3 are marked on the number line, the one
that comes on the extreme left is:
a) 12 b) -4 c) -6 d)3
Q2)The difference in temperatures $+50^{\circ}$ C and -50° C is:
a) 100^{0} C b) 0^{0} C c) 50^{0} C d)- 100^{0} C
Q3)The integer x for which $ 1-x = 3$ is: a) 3,0 b)4,2 c) -2,3 d) 4,-2
Q4)The numbers between -30 and -15 are : a)14 b) 15 c) 16 d) 17
Q5)Multiplicative identity for any integer a is:
a) 0 b) 1 c) a d) $\frac{1}{a}$
Q6) Represent each of the following integers on the number line:
3 -1, 5, -4, 8, -10
Q7) The sum of two integers is (-11). If one of them is 72, find the other number.
Q8) Using quicker grouping, find the product of :
(a) 16x 20 x (-25) (b) (-125) x 17 x (-8) (c) (-50) x (-41) x 12
(d) (-25) x 36 x 80 (e) (-700) x 49 + (-700)

(f) (-562) x 96 + (-562) x 4

Q9)Using suitable properties, find the value of: (a) -58 x 104 (b) (-279) x 1001 (c) 36 x (-99) (d) (-73) x 8 + 73 x (-92) (e) 517 x (-36) + 517 x (-64)
Q10) Divide: (a) (-525) ÷(-25) (b) (-512) ÷ 32 (c) 2352÷(-42) (d) (-3128) ÷34
Q11) Fill in the blanks: (a) 450 x 0 = (b) 450 x (-1)= (c) (-450) x 1=
(d) (-450) x (-1) = (e) $0 \div (-20)$ = (f) $(-20) \div 1$ =
(g) (-20)÷ (-1)= (h) 20÷ (-1)= (i) (-20)÷ (-1)=
Q12)The product of two integers is (-840). If one of them is (-70), find the other.
Q13)Simplify the following:
(a) $120 \div [18 - \{20 - 3(9-5)\}]$ (b) $64 \div [16 \times (-3) - 2 \times \{17 - 25\}]$
Q14) Find the value of: (a) -15 (b)- -20 (c) -50 + -2
(d) 18 - -36 (e) 46 - -5 - 6
Q15) Write: (a) Additive inverse of 0 (b)Additive inverse of 15
(c) Additive inverse of -36.
Q16) By how much does 2 exceed (-5)? Q17) The product of three integers is (-85). If the two integers are (-17) and (-5), find the third. Q18) Raghu has 30 marbles. In 5 games he won 3 marbles each and in 7 games he lost 2 marbles each. Find the marbles he has at the end of the games.
Q19) Name 4 real life situations in which integers can be used.