

## Assignment - Week 5

Note:

Jeg havde en del problemer med "commit and push" fra VSC til github, så i får afleveringen i morgen:

- (1) (Text answer) (Old exam question) A function `area` calculates and returns the area of a rectangle as an integer. The input rectangle is given as four integer coordinates: `x1, x2, y1, y2`. Complete the function signature below.

```
1
2
3 _____ ( _____ ) {
4
5     return (x2 - x1) * (y2 - y1);
6 }
```

```
int Area (int x1,int x2,int y1,int y2)
{
    return (x2-x1)*(y2-y1);
}
```

Opgave 2:

- (2) (Text answer) (Old exam question) The function `increment` takes a pointer to an integer and adds 1 to the integer value to which it points. The function does not return any value. Complete the function signature and function body below, so that the main function prints 6 when executed.

```
1
2
3 _____ ( _____ ) {
4
5
6     _____;
7 }
8
9 int main () {
10     int v = 5;
11     increment (&v);
12     printf ("%d", v);
13     return 0;
14 }
```

```
#include <stdio.h>

void increment (int *v){
    *v = 6;
}

int main (void)
{
    int v = 5;
    increment (&v);
    printf("%d",v)
    return 0;
}
```

### Opgave 3:

- (3) (Text answer) Consider the following code. At the end of the function, what are the values for  $x, y, *xp, *yp$ ? Using pen and paper, draw a diagram (like in the lectures) to explain your answer. Your submission must include your diagram. The following diagram formats are allowed: PDF, JPG and PNG.

```
#include <stdio.h>

int main(void)
{
    int x;
    int y;

    int *xp;
    int *yp;

    x = 5;
    y = x;

    xp = &x;
    yp = &y;

    x = 10;

    /* What are values of: x,y,*xp,*yp */

    printf("x=%d, y=%d, *xp=%d, *yp=%d\n", x, y, *xp, *yp);

    return 0;
}
```

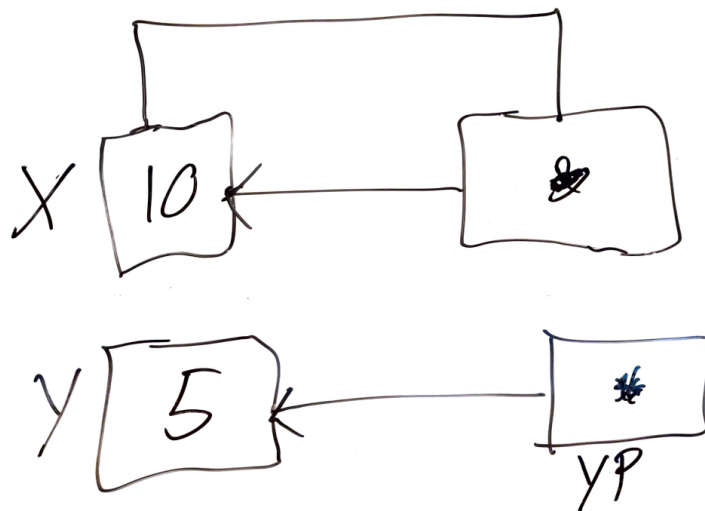
Svar:

$X = 10$

$Y = 5$

$xP = 10$

$yP = 5$



$xP = X$

$yP = Y$

#### Opgave 4:

- (4) (Text answer) Consider the following code. At the end of the function, what are the values for  $x$ ,  $y$ ,  $*xp$ ,  $*yp$ ? Using pen and paper, draw a diagram (like in the lectures) to explain your answer. Remember to include your diagram (in PDF, JPG or PNG format) in your submission.

```
#include <stdio.h>
```

```
int main(void)
{
```

```
    int x;
    int y;
```

```
    int *xp;
    int *yp;
```

```
    x = 5;
```

```

xp = &x;

x = 10;

y = *xp;

yp = &y;

*xp = 0;

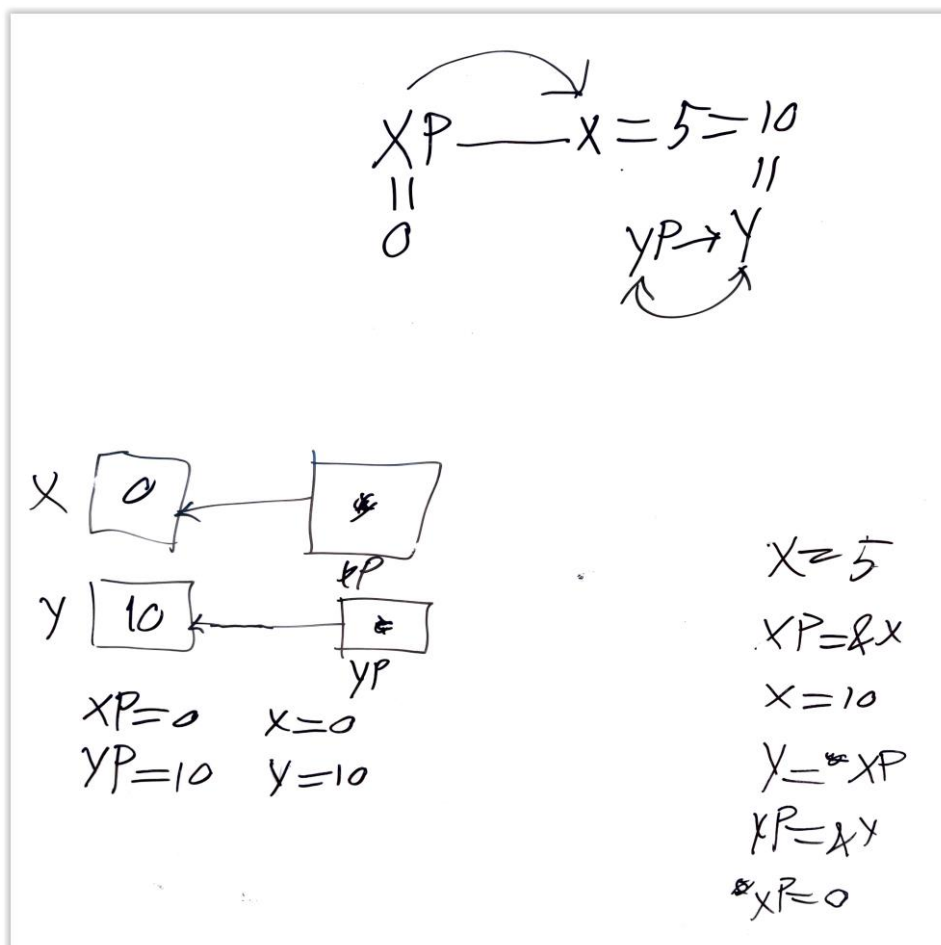
/* What are values of: x,y,*xp,*yp */

printf("x=%d, y=%d, *xp=%d, *yp=%d\n", x,y,*xp,*yp);

return 0;
}

```

Svar:



### Opgave 5:

- (5) (Text answer) Once again, consider the following code. At the end of the function, what are the values for  $x$ ,  $y$ ,  $*xp$ ,  $*yp$ ? Using pen and paper, draw a diagram (like in the lectures) to explain your answer. Remember to include your diagram (in PDF, JPG or PNG format) in your submission.

```
#include <stdio.h>

int main(void)
{
    int x;
    int y;

    int *p1;
    int *p2;

    x = 5;
    y = 10;

    p1 = &x;
    p2 = p1;

    *p2 = y;

    p1 = &x;

    /* What are values of: x,y,*xp,*yp */
}
```

