

AARON DAY

SOFTWARE ENGINEER



CONTACT



Mobile

+1.971.706.7846



Email

aaron.day@mail.com



Homepage aaronday.info



LinkedIn

inkedin.com/in/day-aaron

AWARDS & HONORS

Magna Cum Laude

President's List

Dean's List

Honor Roll

MEMBERSHIPS

Phi Theta Kappa

Envision Global

National Society of Collegiate Scholars

PERSONAL SKILLS

Detail-oriented

Conflict resolution

Analytical

Strong work ethic

Responsible

Organized



SUMMARY

Graduated with high honors from Oregon Institute of Technology (OregonTech) in June 2018. Received a Bachelor of Science degree in Software Engineering Tech with a minor in Applied Mathematics. Graduated from Chemeketa Community College in June 2015. Received an Associate of Arts Oregon Transfer Degree.

Former career in army aviation, which lead me to develop several software solutions for aircraft maintenance and inspection tasks. That work was the inspiration for me to become a software developer.

I aspire to be as proficient and precise in software development as I was in aircraft maintenance.



EDUCATION

06/2015 – 06/2018	Oregon Institute of Technology BS Software Engineering
03/2018 – 05/2018	Codecademy Certificate Building Websites from Scratch Certificate Building Front-End Web Apps from Scratch
01/2013 – 06/2015	Chemeketa Community College AA Oregon Transfer Degree

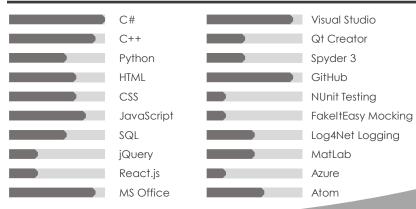


WORK EXPERIENCE (NON-PROGRAMMING)

10/2010 – 11/2012	L3 Vertex Aerospace H-60 Technical Inspector
08/2008 – 10/2010	ARINC AIT Analyst / UID SME
02/2008 – 08/2008	Tennessee Department of Corrections Correctional Officer
11/2007 – 10/2010	Tennessee Army National Guard H-60 Aircraft Mechanic
11/2001 – 10/2007	United States Army H-60 Aircraft Mechanic / Crewchief



PROFESSIONAL SKILLS







AVIATION MAINTENANCE MANAGEMENT SYSTEM (AMMS)

Senior Project. Program derived from the army's current maintenance software. Has the capacity to manage records for all aviation units in the army. Individual user accounts with multiple user roles allowing access to role-based maintenance tasks. Records flights, inspections, faults and maintenance actions.

C# (ASP.NET Core 2.0), NUnit Testing, FakeItEasy Mocking, Log4Net Logging, Azure Hosting, SQL Database.



MOVIE INVENTORY DATABASE (CAPA MOVIES)

Junior (team) Project. Online movie inventory system, which allows users to manage all of their movies regardless of the format. Locate movies across media platforms to know exactly what you have and where you have it. Review movie information from Online Movie DataBase (OMDB) and Rotten Tomatoes. Give the movies a personal rating and loan physical copies of movies to your friends. Multiple view and sort options.

C# (ASP.NET Core 1.0), xUnit Testing, Azure Hosting, SQL Database.



ENIGMA

Cryptography Project. Fully functional software version of the World War II Nazi Enigma machine. Allows the user to choose one of three reflector rotors, three of eight standard rotors, ring settings for each installed rotor, initial settings for rotors and up to 13 plug board cable settings. Includes keyboard, light board, and input/output display.

C#



ORTHOGONAL FREQUENCY DIVISION MULTIPLEXING (OFDM)

Linear Algebra II Project. Method of encoding digital data on multiple carrier frequencies. Simulates the function of a wireless transmitter and receiver as well as noise encountered during transmission. Converts data into a binary bit stream. Modulates the bit stream into a symbol stream using Phase Shift Keying (PSK). Maps the symbols to an FFT carrier package. Inserts pilot signals into the package. Use Inverse Fast Fourier Transform (IFFT) to convert signal into time domain for transmission. Add cyclic prefixing to help with interference. Simulate transmission noise. Receive transmission and reverse process to obtain data stream.

MatLab



WEB DESIGN

Several web design projects provided by Codecademy specifically designed to gain front-end web development experience. Many of the projects focused on basic structure and design principles. Choosing and setting up a text editor. Using command-line and Git to setup a local development environment. Writing well-structured HTML content. Best practices for using CSS to style HTML. Use Chrome DevTools to debug code. Use CSS to size and position elements with strong understanding of the Box Model and Flexbox structuring capabilities. Create responsive components that adjust to various screen sizes and resolutions. Introduction to Bootstrap.

In addition to basic structure and design principles, several projects were developed using JavaScript, jQuery and ReactJS. Control flow of JavaScript projects. JavaScript functions, arrays, loops, objects, classes and modules. Introduction to JSX. React components. Construct React Components and have them interact to provide application functionality. Store information via props and state. Pass information to the DOM and between Components. Process JavaScript requests.

HTML, CSS, JavaScript, ¡Query, ReactJS

C H O O L P R

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