







Persona

To support project needs, we have developed three personas to assist with requirement validation. These personas were created based on thorough research and discussions with industry partners. They represent diverse user groups, including students, educators, and other stakeholders involved in the project. By incorporating these personas into the project framework, we aim to ensure inclusivity and better alignment of project outcomes with user expectations.

[Persona 1]

	Preferred Method of Communication <ul style="list-style-type: none">• Phone• Email• Text Messaging• Social Media	Tools They Need to Do Their Job <ul style="list-style-type: none">• Email• Content Management Systems• Cloud-Based Storage & File Sharing Applications
Name Sara	Location MELBOURNE VIC 3000	Goals or Objectives <ul style="list-style-type: none">• Learning how to visualise the planning problem then can help to solve the problem with more convenience.• Enhance learning ability and techniques, better understand visualization issues, and lay the groundwork for solving more complex visualization and planning problems in the future.
Job Title Computer Science Student	Biggest Challenges <ul style="list-style-type: none">• Resources• Change Management• Professional Development	
Age 21 years	Frustrations <ul style="list-style-type: none">• Confusion due to lack of clear visualization tools, making it difficult to understand complex planning problems.• Finding existing animation profiles insufficient or containing errors, leading to usability challenges.	
Highest Level of Education Bachelor's degree (e.g. BA,	Bio <p>Sara is an undergraduate student majoring in computer science at the university. She is curious about artificial intelligence and emerging technologies. As an active learner, she enjoys challenging herself and constantly exploring new knowledge and domains. Sara actively participates in classroom discussions and laboratory projects, striving to improve her programming and problem-solving skills. She is looking for a tool that can help her understand and learn about planning problems.</p>	
Social Networks     		
Industry Student		

[Persona 2]

<div><div></div><div><div>Name</div><div>James</div></div><div><div>Job Title</div><div>Administrator</div></div><div><div>Age</div><div>56 years</div></div><div><div>Highest Level of Education</div><div>Doctorate (e.g. PhD, EdD)</div></div><div><div>Social Networks</div><div><div></div><div></div></div><div><div>Industry</div><div>Internet Technology</div></div></div></div>	<div><div>Preferred Method of Communication</div><div><ul style="list-style-type: none">• Face-To-face• Text Messaging• Phone• Email</div></div> <div><div>Location</div><div>MELBOURNE VIC 3000</div></div>	<div><div>Tools They Need to Do Their Job</div><div><ul style="list-style-type: none">• Project Management• Content Management Systems• Cloud-Based Storage & File Sharing Applications• Email• Word Processing Programs• Business Intelligence Dashboards• Reporting Software</div></div>
	<div><div>Biggest Challenges</div><div><ul style="list-style-type: none">• Resources• Change Management• Communication• Project Management & Disorganization• Problem Solving & Decision Making• Professional Development</div></div>	<div><div>Goals or Objectives</div><div><ul style="list-style-type: none">• Offer a safe environment to students when they are using the website to animate.• Provide a convenient tool for students to confidently solve planning problems through visualization.</div></div>
	<div><div>Frustrations</div><div><ul style="list-style-type: none">• Students find it challenging to understand planning problems, lacking clear visualization tools.• Avoiding potential attacks and providing a secure network environment for students to engage in their activities.</div></div>	<div><div>Motivation</div><div><ul style="list-style-type: none">• Passionate about education, aiming to provide students with better learning experiences and comprehension tools.</div></div>
	<div><div>Bio</div><div>James is an administrator of an animation website, dedicated to ensuring students can confidently utilize the platform. By fostering a secure environment, he aims to empower students to tackle planning challenges through visualization with ease and efficiency. James believes that providing a safe and user-friendly platform fosters a conducive learning environment, enabling students to unleash their creativity and problem-solving skills effectively.</div></div>	