

Solution notes for SV1.1 2000

The Assignment Axiom assumes that only the variable being assigned to is modified. If the evaluation of the right hand side of an assignment has a side effect then it might change other variables. For example, an instance of the Assignment Axiom is

$$\vdash \{Y=1\} X := (Y := 2; 2) \{Y=1\}$$

but this is semantically wrong, as Y is changed to 2 as a side effect of evaluation (Y := 2; 2).

Here are two approaches to handling expressions with side-effects.

Approach 1: Rewrite expressions (C;E) away.

$$V := (C;E) \rightarrow C; V := E$$

$$\text{IF } (C;E) \text{ THEN } C1 \text{ ELSE } C2 \rightarrow C; \text{ IF } E \text{ THEN } C1 \text{ ELSE } C2$$

$$\text{WHILE } (C1;E) \text{ DO } C2 \rightarrow C1; \text{ WHILE } E \text{ DO } (C2; C1)$$

Approach 2: Add rules to cope with (C;E)

$$\begin{array}{l} \vdash \{P\}C\{Q[E/V]\} \\ \hline \vdash \{P\} V := (C;E) \{Q\} \\ \\ \vdash \{P\}C\{Q\}, \vdash \{Q \wedge E\} C1 \{R\}, \vdash \{Q \wedge \neg E\} C2 \{R\} \\ \hline \vdash \{P\} \text{ IF } (C;E) \text{ THEN } C1 \text{ ELSE } C2 \\ \\ \vdash \{P\}C1\{Q\}, \vdash \{Q \wedge E\} C2; C1 \{Q\} \\ \hline \vdash \{P\} \text{ WHILE } (C1;E) \text{ DO } C2; C1 \{Q \wedge \neg E\} \end{array}$$

Using approach 1, the example expands to:

```
{Y <= X}
R := X; Q := 0;
R := R-Y; Q := Q+1;
WHILE Y <= R DO SKIP; R := R-Y; Q := Q+1
{X = R+(Y*Q) /\ R<Y}
```

This is easily verified by showing

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1. {Y <= X}
   R := X; Q := 0;
   R := R-Y; Q := Q+1;
   {X = R+(Y*Q)}

```

and

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2. {X = R+(Y*Q) /\ Y <= R}
   WHILE Y <= R DO SKIP; R := R-Y; Q := Q+1
   {X = R+(Y*Q)}

```

The VC for 1 is:

$$Y \leq X \implies (X = (R-Y) + (Y*(Q+1))) [X, 0/R, Q]$$

$$\text{i.e. } Y \leq X \implies (X = (X-Y) + (Y*(0+1)))$$

$$\text{i.e. } Y \leq X \implies (X = (X-Y) + Y)$$

$$\text{i.e. } Y \leq X \implies (X = X)$$

The VCs for 2 are bookwork (example occurs in notes).