

## A. DEFINITION

Photosynthesis is:

The production of **carbon compounds** in **cells** using **light energy**

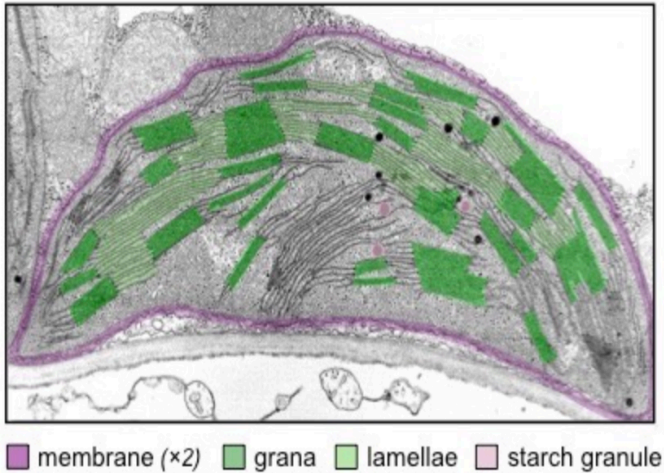
carbon dioxide + water + light energy  $\longrightarrow$  glucose + oxygen

## B. HOW CARBOHYDRATES ARE PRODUCED

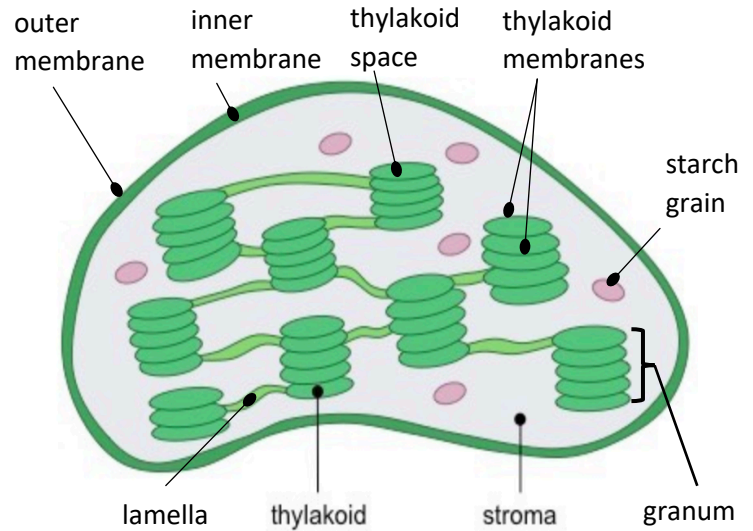
- **light energy** is converted to **chemical energy**
- **some** of the **energy** is used to produce **ATP**;
- **ATP/energy** is needed to produce **glucose**;
- **chlorophyll** absorbs **light**;
- **chlorophyll** absorbs **red** and **blue light** **AND** reflects **green light**;
- **light** is used for **photolysis**/to **split water molecules**;
- **electrons/H** from **water** are used to **reduce** compounds;
- **CO<sub>2</sub>** is absorbed/used/**reduced** to produce **carbohydrates**;
- plants absorb/**fix CO<sub>2</sub>** using **rubisco** (enzyme);
- **electrons** provide **energy** to **fix CO<sub>2</sub>**;
- **glucose** can be converted to **other carbohydrates/starch/cellulose**;
- produces **oxygen** (as a waste product);

## C. CHLOROPLAST STRUCTURE

### ELECTRON MICROGRAPH



### DIAGRAM

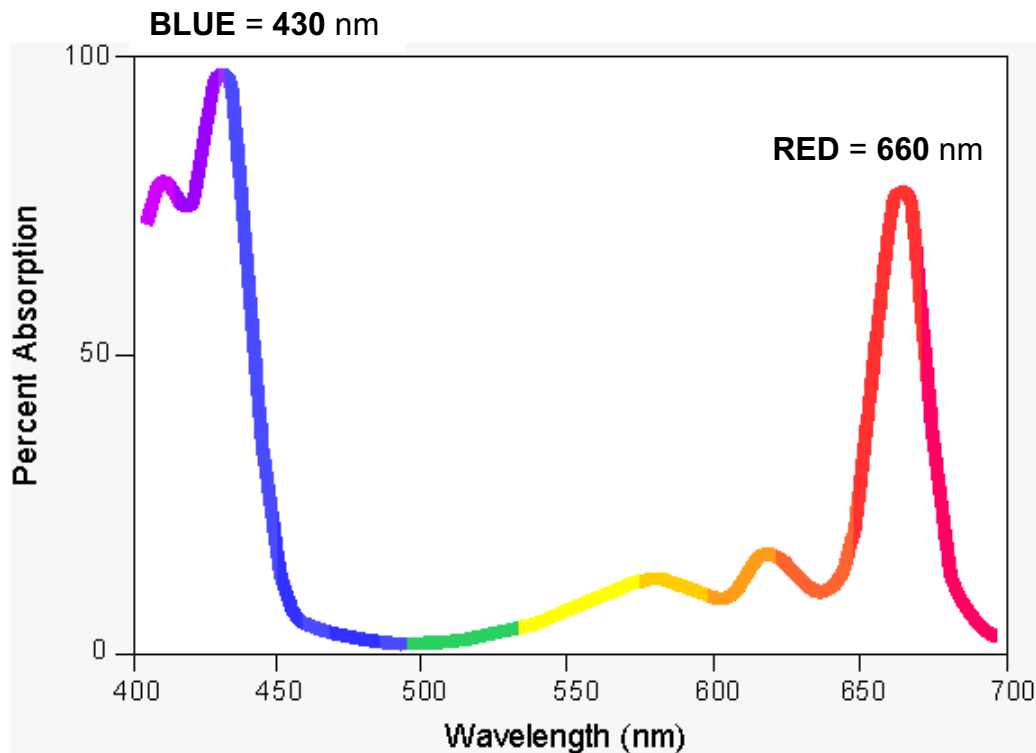


- Feel free to **also add** many **70S ribosomes** and **circular DNA** to the diagram
- **Thylakoids** contain **lots** of **chlorophyll** and **stacked** for maximum **light absorption**
- A **stack** of **thylakoids** is called a **granum**
- **Grana** are **connected** by structures called **lamellae**
- The **stroma** contains **enzymes** (e.g. **rubisco**) for **CO<sub>2</sub> fixation** to **glucose**

## D. TYPES OF SPECTRA

- Light is **absorbed** by **photosynthetic pigments** such as **chlorophyll a** and **chlorophyll b**.
- **Different photosynthetic pigments** absorb **different amounts** of **different wavelengths** of light.

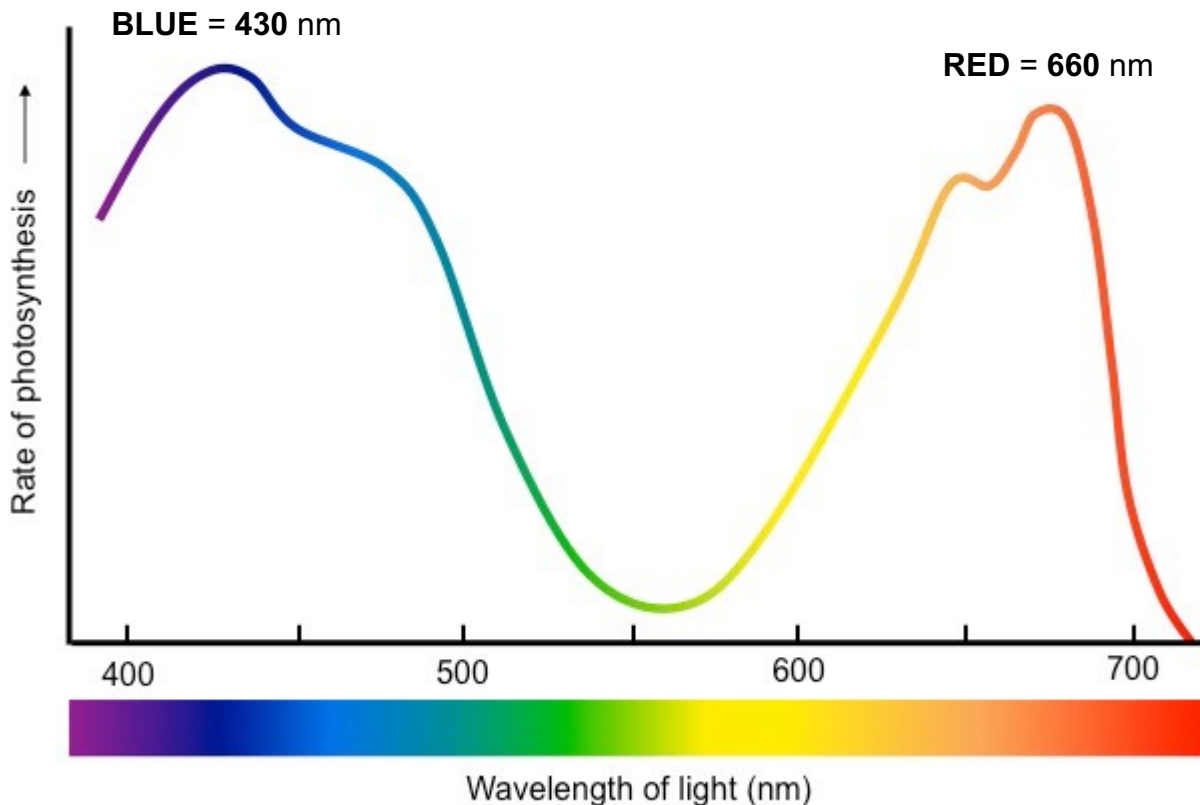
### Absorption Spectrum



- Shows the **wavelengths** of **light absorbed** by each **pigment** (e.g. chlorophyll).
- Visible light has a range of wavelengths with **violet** the **shortest wavelength** and **red** the **longest wavelength**.
- Chlorophyll **absorbs red** and **blue light most effectively** and **reflects green light** more than other colours. This explain why leaves look green.

## Action Spectrum

- Shows the **rate of photosynthesis** at each **wavelength of light**.



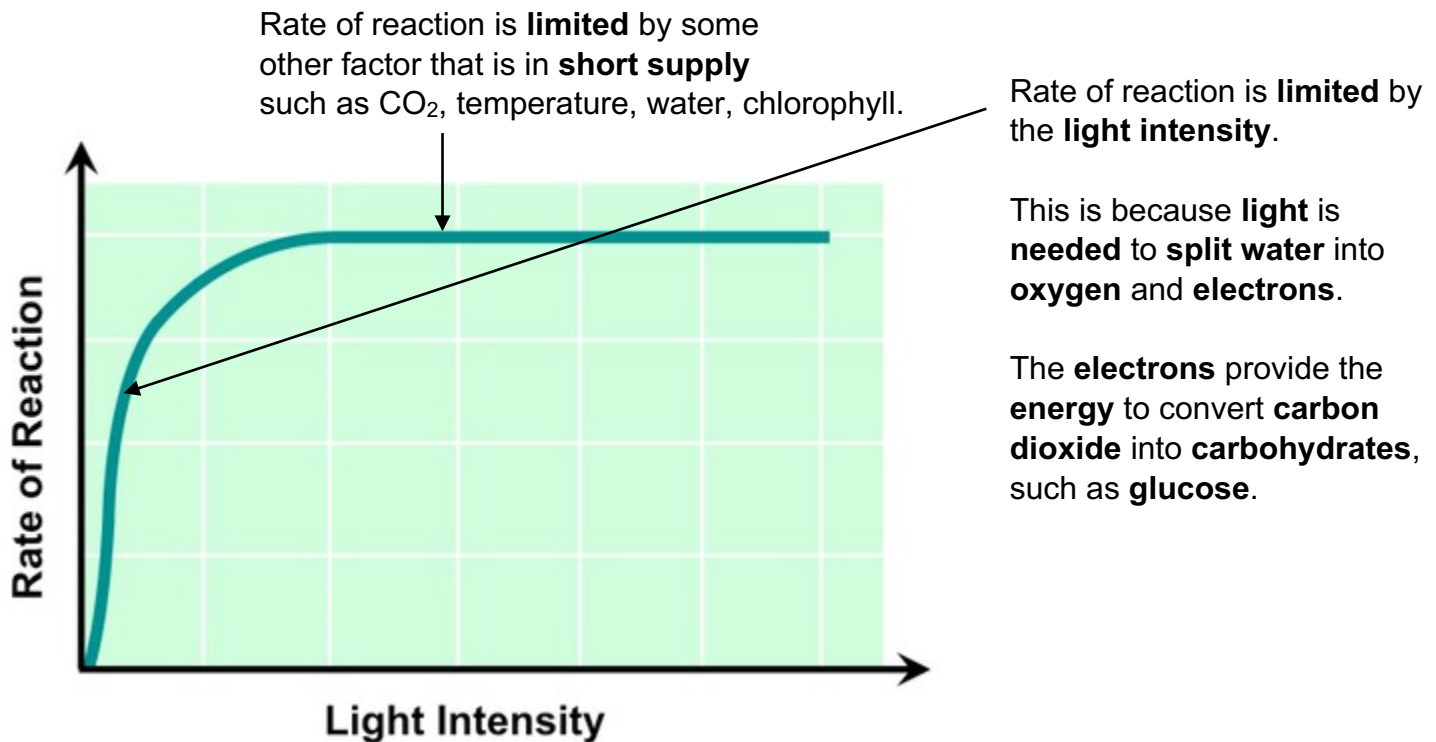
- It is **mainly blue and red light** that are used in **photosynthesis**.
- Notice that the **rate of photosynthesis** for **green light** is **not at zero**.
- It is **accessory photosynthetic pigments** (not chlorophyll) that **use** the **small amount** of **green light**.
- Examples of **accessory pigments** include **beta-carotene** and **xanthophyll**.

You **are** expected to be able to **draw** these **spectra**

## E. EFFECT OF LIMITING FACTORS

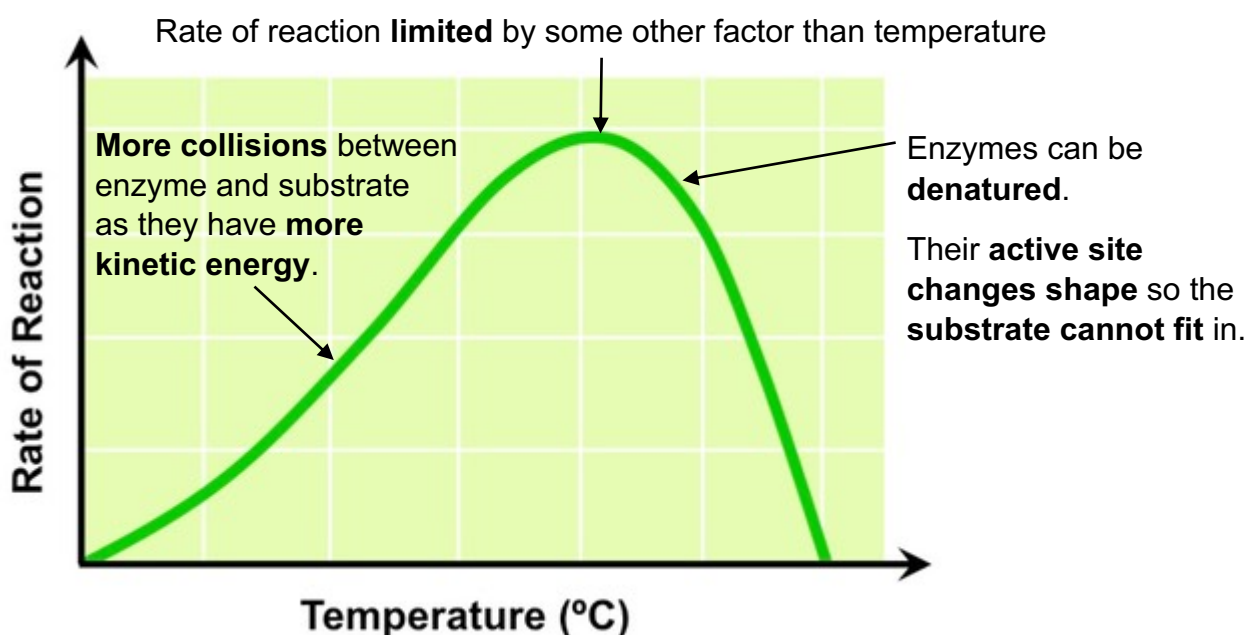
- A limiting factor **prevents** the **rate of photosynthesis** from **increasing** when it is in **short supply**.

### Light intensity



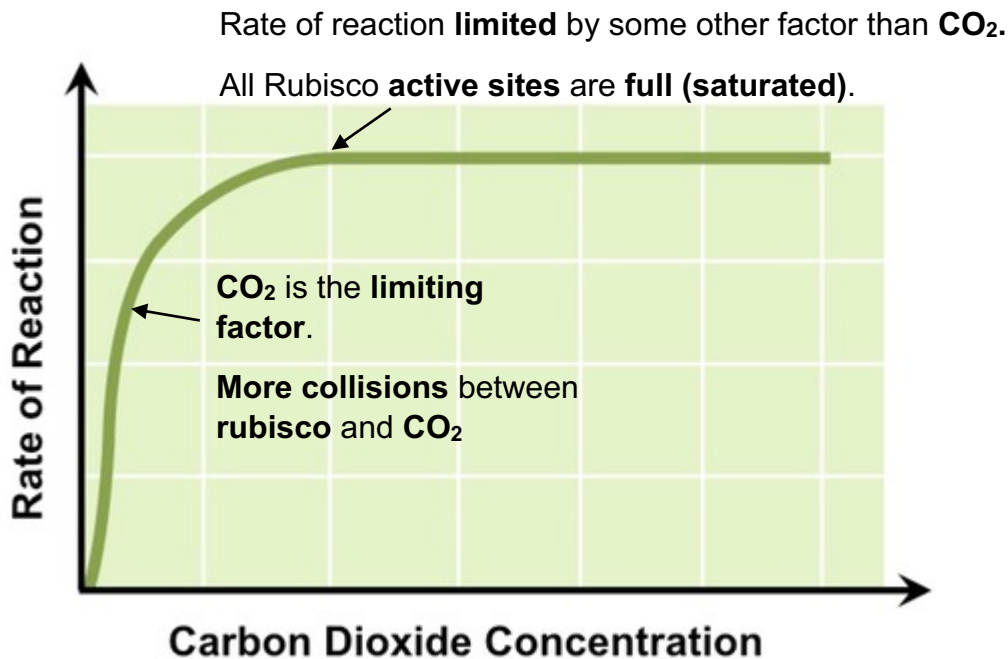
### Temperature

- Photosynthesis is controlled by **enzymes**. The enzyme **rubisco** **fixes** CO<sub>2</sub> to produce glucose.
- Temperature is the **limiting factor** at both **low** and **high** temperatures.



## Carbon dioxide

- The enzyme **rubisco** fixes  $\text{CO}_2$  to produce **glucose**.



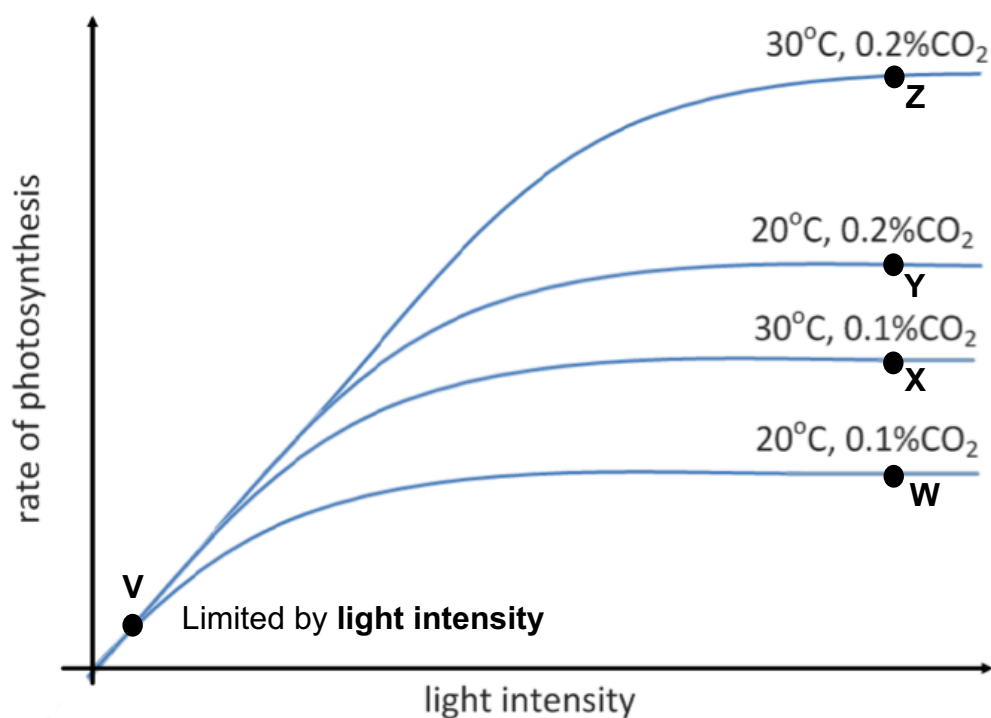
## D. INVESTIGATING LIMITING FACTORS

- Independent variable** is the factor that is **changed** each time.
- Dependent variable** is the factor that is **measured**.
- Control variables** are the factors that are **kept the same** each time.

Limiting factor	Method of varying it	Method of controlling it	Suggested range
<b>Light</b>	Move <b>lamp different distances</b> from the plant	Keep the lamp at a fixed distance from the plant	4, 5, 7, 10 and 14 cm and no light
<b>Temperature</b>	Use a <b>thermostatically controlled water bath</b>	Set the thermostat on the water bath at $25^{\circ}\text{C}$ and keep it there throughout the experiment	$5^{\circ}\text{C}$ to $45^{\circ}\text{C}$ in $5^{\circ}\text{C}$ or $10^{\circ}\text{C}$ intervals
<b>Carbon dioxide</b>	Add different amounts of <b>sodium hydrogen carbonate</b> ( $\text{NaHCO}_3$ ) to increase the $\text{CO}_2$ concentration	Add enough sodium hydrogen carbonate to make sure that it does not run out	$0 - 50 \text{ mmol dm}^{-3}$ in $10 \text{ mmol dm}^{-3}$ intervals

## F. PREDICTING THE LIMITING FACTOR FROM A GRAPH

- Much easier if you look at the **curves** in **pairs**.
- It must be concluded from **what is shown in the graph**, rather than what you know about photosynthesis.
- The graph shows the effects of **light intensity** on the **rate of photosynthesis** at two different **temperatures** and two different **CO<sub>2</sub> concentrations**.
- It **is** possible to work out which is the **limiting factor** from the graph.

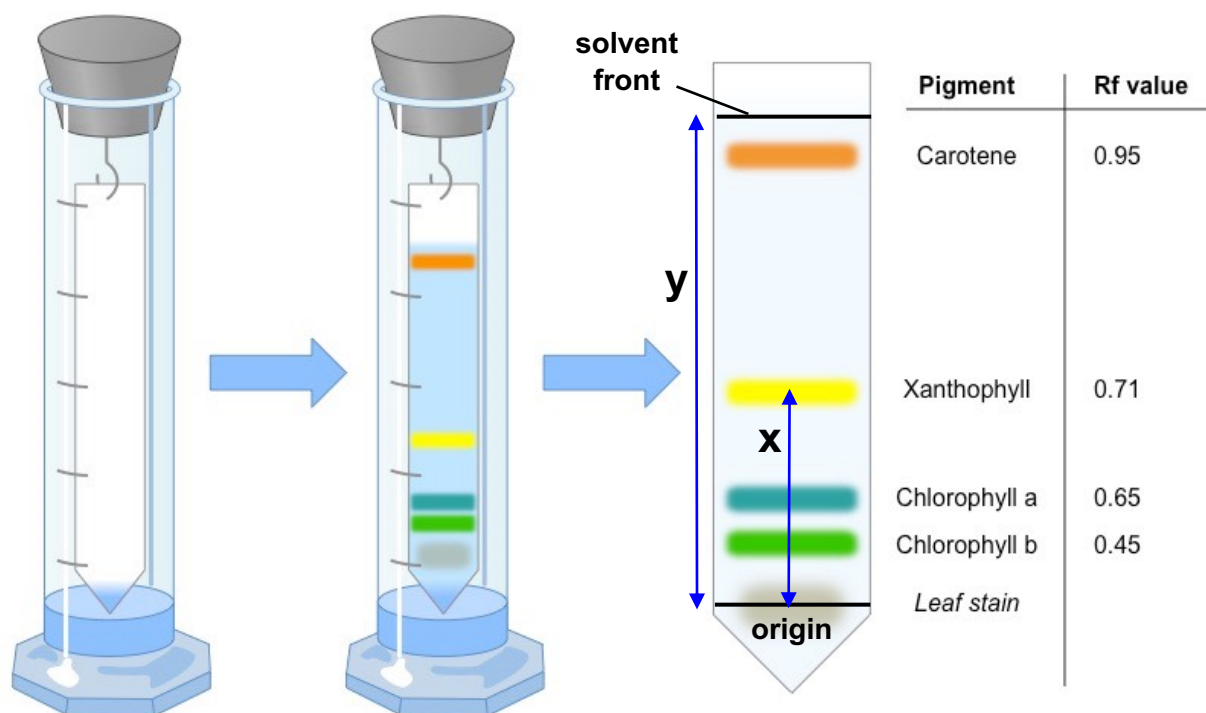


- At **V**, it is limited by **light intensity** for all curves.
- **W** and **X** show it is limited by **temperature**.
- **W** and **Y** show it is limited by **CO<sub>2</sub> concentration**.
- **Y** and **Z** show it is limited by **temperature**.
- **X** and **Z** show it is limited by **CO<sub>2</sub> concentration**.

## G. SEPARATING PHOTOSYNTHETIC PIGMENTS BY CHROMATOGRAPHY

- A **concentrated spot** of **pigment** is **spotted** onto **chromatography paper**.
- In a **sealed** container, the **solvent evaporates** and **diffuses up** the paper. It moves **from its origin** and **ends** at the **solvent front**.
- The **different components** of the **mixture** travel at **different speeds**, causing them to separate.
- **Different substances** will **separate** at **different distances** as they have **different solubilities** in the solvent.
- The **Rf value** of each substance is then **calculated** using the formula:

$$\text{Rf} = \frac{\text{distance moved by substance}}{\text{distance moved by solvent}} = \frac{x}{y}$$



- This **value** is then **compared** to **known Rf values** in a **table** or **book** for **this given solvent**.
- This allows the **unknown substance** to be **identified**.
- For example, the **Rf table** will only name the pigment **xanthophyll** as having an **Rf value** of **0.71** with this solvent.

**ORGANIC** solvents, such as **ETHANOL**, **PROPANONE** or **ACETONE** are used

- Paper chromatography **can** be used to separate photosynthetic pigments but **thin layer chromatography** gives **better results**.