**Charity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Names in Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Twin Valley Charities Site Grading Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
| **Task** | **Points**  **Avail.** | **Page 1** | **Page 2** | **Page 3** | **Page 4** | **Page 5** |
| The web site has a minimum of 5 pages – 1 home page, 4 content. The home page is in introduction to the others. The 4 pages contain enough information that the user has their questions answered about the topic. | **5** |  |  |  |  |  |
| Initial impression of the page. Good use of color, creativity, effort. There are interesting page layouts such as aside elements, articles, rounded corners, borders, etc. | **5** |  |  |  |  |  |
| The CSS is used across all pages and consists of the following:   * Navigation formatting (hyperlink colors – both active and inactive and hover, navigation lists, anchors) * Body (background color, text color/size, banner) * All page layout – borders, rounded corners, aside, and article elements * Tables used for body or navigation * All headings (h1-h6) * Audio/video controls   There should be a standard look and feel to all the pages. | **10** |  |  |  |  |  |
| The navigation works properly and it stands out on the page. | **5** |  |  |  |  |  |
| The anchors are on all pages and are in the same spot on each page. It is obvious that they are anchors, not hyperlinks. | **5** |  |  |  |  |  |
| The anchors work properly. | **5** |  |  |  |  |  |
| There are headings for each section on each page. The headings make sense for the information that follows. | **5** |  |  |  |  |  |
| There should be at least one table on each page to create a better format. This has to be more than just the navigation table. | **5** |  |  |  |  |  |
| The table needs to be defined in HTML with rows and columns, but the style of the table needs to be defined in the CSS. | **5** |  |  |  |  |  |
| There is a consistent banner on all pages. The banner should stretch across the whole page or if the content is in a table, the whole row should be the banner. | **5** |  |  |  |  |  |
| There is at least one form in the web site. The form does not have to be information gathering, but instead can informational (example: blood drive can you donate page). Please use Case Problem 3 from Tutorial 6 as an example. | **10** |  |  |  |  |  |
| There is enough information to clearly understand the purpose of each page and the information is clear. | **5** |  |  |  |  |  |
| Was the information obviously plagiarized from another source? If so, that page receives a 0 even if there is a source. | **5** |  |  |  |  |  |
| If there are just some parts of the information copied and pasted there is a reference to where the information came from. If no reference the page receives a 0. | **5** |  |  |  |  |  |
| There are enough graphics on the page to make the information meaningful and they well placed on the page. (next to the text, under the text, consistently in the same spot) | **5** |  |  |  |  |  |
| The images show up and they are not linked to a specific drive which we do not have access to. (i.e. H:/) | **5** |  |  |  |  |  |
| JavaScript was used for the date and time, any email addresses that were used for contact information, and all pop-up information or question buttons. | **10** |  |  |  |  |  |
| There is at least one rollover on the page. The rollover works properly and both pictures make sense in the context. | **10** |  |  |  |  |  |
| There is at least one video in the web site. The video(s) are on the proper page(s) and fit within the context of the page. | **5** |  |  |  |  |  |
| The videos run properly when clicked (sound and video). | **5** |  |  |  |  |  |
| There is a description (a brief summary) above or below the video. | **5** |  |  |  |  |  |
| Overall feel of the website – Do the pages look consistent – Does the navigation work well throughout – Does this look like a website that you would want representing your class. | **5** |  |  |  |  |  |
| Was the site well tested by another group so they could determine if the pictures, navigation, and videos all work? | **5** |  |  |  |  |  |
| **Individual Grades(points deducted)** |  |  |  |  |  |  |
| How many pages did the person develop vs. how many others did the other people in the group develop? |  |  |  |  |  |  |
| Did the person put consistent effort into the project as other team members did? |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total Points** | **135** |  |  |  |  |  |