

Anth 2: Introductory Cultural Anthropology

Summer Session A 2013

M, T, W, R 11:00-12:20; HSSB 1173

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Course overview and objectives:

Cultural Anthropology is an exciting and diverse discipline focused on the study of human culture in societies around the world. This introductory course will provide a wide breadth of coverage of the field of cultural anthropology. We will examine the key concept of culture and use it to understand how people interpret their worlds, organize themselves, exert control and maintain cohesion, categorize themselves and others, interact, make a living, exchange products and ideas, and adapt to new problems and opportunities. We will examine ethnographic studies from around the world to sample the rich diversity of the human experience. In coming to appreciate this diversity we will gain a better understanding of our own culture, our own beliefs, and our own place in the world.

At the end of the course we will consider the global role of anthropology in the past, present and future. We live in a world that is increasingly interconnected and cultures around the world are rapidly changing and adapting. Many cultural processes are changing and new conflicts, exchanges, opportunities and problems are arising. Often these changes are associated with globalization, the natural environment, migration, and war. We will examine how the anthropological perspective may teach us about these current problems, processes, and events, and consider how anthropological knowledge may be applied to make a positive difference in the world.

The objective of this course is to introduce students to the discipline of cultural anthropology. By the conclusion of the class students should be knowledgeable about core anthropological topics and concepts, have an appreciation for the diversity of cultures around the world, have a new perspective on themselves and their own culture, and be able to recognize the role of culture in contemporary problems, conflicts, processes and events.

Required Materials:

1. **Culture Counts: A Concise Introduction to Cultural Anthropology.** Second Edition. Serena Nanda and Richard L. Warms. Wadsworth 2009.
2. **i>Clicker remote**

Gauchospace:

Our course website on Gauchospace will be a key component of this course. You should take the time to become familiar with the site and plan to check the site several times each week. Our Gauchospace site is organized by week and under each week you will find the assigned readings. All readings from sources other than the Culture Counts text

book will be linked there. Lecture slides will be posted after each lecture under the "resources" heading and written assignments will appear under the "activities" heading for each week.

Profile and Grades:

In the left hand column of the main GauchoSpace page, under the "Administration" heading, there are links to "grades" and "profile". Please follow the "profile" link to update your personal profile and include a photo of yourself. Throughout the quarter you can follow the "grades" link to monitor your grades. We will update the grade book weekly and you are responsible for verifying that your grades are accurate.

Open Forum:

At the top of the main page you will find a link to the course "Open Forum". The Open forum is a place where you can start or participate in discussions on topics related to class materials. **It is also the best place to ask general questions about the course, lectures, readings, and assignments.** In the open forum there will be a thread for each class assignment once it is assigned. Those threads will be monitored and if you post a question you can expect a reply from the instructor or TA. You are welcome to use email or office hours instead, but we really appreciate it if you use the forums to ask general questions because other students can benefit.

i>clicker:

We will use i>clickers in a variety of ways during lecture periods: to survey the class, gauge opinions, and test reading and lecture comprehension. We will use the i>clickers throughout lectures including at the beginning and at the end, therefore, it is crucial to be on time and prepared for each lecture.

i>clicker basics:

1. Purchase an i>clicker remote and bring it to every lecture period (including the first lecture on June 24th)!
2. Register your i>clicker remote (or update your registration) within the first two weeks of the quarter. See registration information below.
3. Each i>clicker remote has a unique ID and if you register it during the first two weeks you will get credit for your prior use of that remote.
4. After your i>clicker remote is registered wait 72 hours and then verify that you are receiving credit by following the "grade" link in GauchoSpace.

i>clicker registration:

Follow the link to the [i>clicker registration website](#) here or at the top of our GauchoSpace page. When registering you need to enter information into four fields. The first two fields are for your first and last name. Please enter your complete first and last name as they appear in the university registrar's records. The third field is for your "Student ID". You must enter your complete 7 digit PERM # in the "Student ID" field or you will not receive credit for the i>clicker participation in lecture. The fourth field is for your "Remote ID". Your remote ID is an 8 digit code below the bar code on the back of your i>clicker remote.

If your remote ID has rubbed off or is illegible you can bring it to the instructor's office during office hours or to Kerr Hall 2160 where there is a computer dedicated

to retrieving i>clicker remote ID numbers. The "lookup tool" on the registration website is not an effective way to retrieve missing remote IDs

i>clicker voting:

Our classroom, HSSB 1173, has an assigned i>clicker frequency, AB. This means that you must set your remote to AB frequency every time you turn it on.

To set your frequency:

1. Hold down the power button until the lights flash.
2. Press A and then B
3. You will get a green light when the frequency is correctly set.
4. After each vote your remote should give you a green light.
5. If the light is red your vote is not being recorded because your frequency is not set properly or your batteries are low.
6. We will review these steps in lecture to ensure that you know how to use your remote.

i>clicker grading:

For all i>clicker questions you will receive one point for participating regardless of the answer that you choose. Occasionally, I will announce that there is a second point available on a specific question for getting the correct answer. Your grade for each day will be determined by the number of points you earned divided by the number of points available on that day.

Your lowest 4 daily i>clicker grades will be dropped, so if you forget your i>clicker or need to miss a lecture there is a lot of leeway.

Using an i>clicker that is registered to another student or having someone use your i>clicker is considered cheating. Both students involved will lose half their i>clicker points for a first offense. A second offense will result in losing all i>clicker points and will be reported to the dean of students.

Course Grading:

Grades will be updated on Gauchospace weekly. You are advised to monitor your grade throughout the quarter to track your progress. Should an error or discrepancy occur please bring it to your our attention.

Grade components

Section.....	20%
i>clicker	10%
Midterm Exam	25%
Final Exam	25%
Final Paper	20%
Total	100%

Course Grading Scale:

A+ ...97.00-100	C.....73.00-76.99
A93.00-96.99	C-.....70.00-72.99
A-90.00-92.99	D+ ...67.00-69.99
B+....87.00-89.99	D.....60.00-66.99
B83.00-86.99	F0.00-59.99
B-.....80.00-82.99	P73.00-100
C+....77.00-79.99	NP ...0.00-72.99

Section Attendance and Participation:

Attendance at weekly discussion sections is required. Your TA will evaluate your attendance and participation in the discussion sections. Refer to your section syllabus for details.

Exams:

There will be one midterm and a final exam. Both exams will have a short at-home written component and an in-class multiple-choice component. The written component will be worth 30% of the exams and will be done through a Gauchospace forum prior to the in-class portion. The in-class portion of the midterm will take place during the lecture period on Monday, July 15th. The in-class portion of the final exam will take place from **4-7pm on Friday August 2nd in HSSB 1174.**

The Final exam is partially cumulative. It will focus primarily on material presented after the Midterm, but it will include some key concepts from before the Midterm.

Exam Policies:

You must bring a pink ParScore form, a pencil, and photo ID to the exams.

No electronic devices of any kind are permitted to be on or visible during an exam. No early exams will be given. Make-up exams will only be given with the prior approval of the instructor or in cases of documented emergencies. If you know in advance that you will miss an exam contact the instructor immediately. It is your responsibility to check the final exam schedule and make the necessary arrangements to be present at that time.

Failure to take an exam will result in not passing the course.

Final Paper:

Each Student will write a 5-6 page research paper, which will be due on Friday, July 26th. The topic of your paper will be a contemporary cultural "problem". You will have wide latitude in defining the "problem" you wish to address, and you are encouraged to choose a topic that interests you. However, some topics will work better than others for this assignment and you should heed your TA and instructor's advice.

The paper will have two parts. In part A, you will use the perspective of anthropology and the concept of culture to define and describe the problem ethnographically. In part B, you will propose a plan to apply anthropology to ameliorate the problem through ethnography, problem research, policy research, or direct engagement.

Specific paper instructions will be posted on Gauchospace, and the paper will be discussed in detail in lecture and during discussion sections.

Academic honesty:

Academic honesty is a crucial aspect of an education and any instances of academic dishonesty will be taken very seriously and will be reported to the dean of students.

Academic dishonesty includes, but is not limited to: cheating, plagiarism, submitting another's work as your own, using an i>clicker that is registered to another student or having someone use your i>clicker.

Need help, assistance, or special accommodation?

If you encounter difficulty with understanding the course materials please come and discuss your situation with the Instructor or TA. We are happy to offer any assistance we can to help you succeed in this class. In addition, there are several campus resources for students who are having trouble, need help, or require special accommodations.

- * **EMS Students:** If English is not your first language I will be very happy to work with you to ensure that language does not prevent you from mastering the materials of this course. Please feel free to come to meet me. Also please be aware that CLAS offers a variety of special services for EMS students.

- * **Disabled Students Program:** (dsp.sa.ucsb.edu) The Disabled Students Program assists in making all necessary accommodations for students with temporary or permanent disabilities. If you have a temporary or permanent disability you should contact the DSP. If you require special accommodations in this course due to a disability you must first register with DSP then please see the instructor as soon as possible so that we can make the arrangements.
- * **Campus Learning Assistance Services (CLAS):** (www.clas.ucsb.edu) CLAS provides tutorial groups, academic skills workshops, and individual writing and academic skills appointments. Enrollment is required and can be done on-line or in person at SRB 3210.
- * **Counseling Services:** (counseling.sa.ucsb.edu) Counseling services provides resources to help students deal with the stresses of college including: free EGG chair and massage chair, individual and group counseling, and a test anxiety program.
- * **The UCSB Wellness Program:** (www.wellness.ucsb.edu/students/) Provides an extensive list of programs and resources available to students to help achieve and maintain academic, physical, and mental wellness.