The good person is me: Spontaneous self-referential process prioritizes the good character

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Abstract

Moral character is central to social evaluation and moral judgment. As such, information related to moral character is prioritized in human cognition. This effect is usually 18 explained as a valence effect. Here we report 9 experiments (data from 404 unique 19 participants) which reveal (1) there is a robust good character prioritization effect in a 20 perceptual matching task, i.e., when neutral geometric shapes were associated with good 21 character, they were prioritized as compared to shapes associated with neutral or bad 22 characters; (2) the prioritization of good character was robust only when the good 23 character referred to the self but weak or non-exist when it referred to others, suggesting a binding effect of the self; (3) the binding between the self and good character exist even when one of them was task-irrelevant. Together, these results provided evidence for spontaneous self-referential processing, i.e., binding the good character with self, as a novel mechanism of the prioritization effect of good character.

29 Keywords: Perceptual decision-making, Self positivity bias, moral character

Word count: X

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Introduction

[quotes about moral character]

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[Morality is central to social life, moral character is the central of morality] People experience a substantial amount of moral events in everyday life (e.g.,

Hofmann, Wisneski, Brandt, & Skitka, 2014) and judging the moral character of people is indispensable part of these events. Whether we are the agent, target, or a third party of a moral event, we always judge moral behaviors as "right" or "wrong", and by doing so, we judge people as "good" or "bad" (Uhlmann, Pizarro, & Diermeier, 2015).

Moral character is so important in social life that it is a basic dimension in our social evaluation (Goodwin, 2015; Goodwin, Piazza, & Rozin, 2014) and that a substantial part of people's conversation are gossiping others' moral character (or, reputation) (e.g.,

Dunbar, 2004). These moral character information may help us to evaluate our in-group members and distinguish out-group members (Ellemers, 2018).

[Two possible effect of moral character prioritization] Given the importance of moral character and limited cognitive resources to process all the information in a social world, will people prioritize information with certain moral character? Focus on the valence of moral character, previous studies explore both negativity effect and positivity effect. The negativity effect, i.e., 'bad' character are prioritized, is consistent with early studies in impression formation which found that negative traits are weighted more in overall impression (N. H. Anderson, 1965; Fiske, 1980; Skowronski & Carlston, 1987). This idea also seemed to consistent with the more general idea that "bad is stronger than good" (Baumeister, Bratslavsky, Finkenauer, & Vohs, 2001; Pratto & John, 1991). A few studies

provided evidence for this possibility. For example, E. Anderson, Siegel, Bliss-Moreau, and
Barrett (2011) asked participants to associate faces with different behaviors (e.g., negative
and neutral behaviors from both social and nonsocial domains) and then perform a
binocular rivalry task, where a face and a building were presented to each eye. Participants
were required report the content of their visual awareness by pressing buttons. The results
revealed that faces associated negative social behaviors dominated participants' visual
awareness longer than faces associated with other types of behaviors (but see Stein, Grubb,
Bertrand, Suh, & Verosky, 2017). Similarly, Eiserbeck and Abdel Rahman (2020) combined
associative learning with attention blink paradigm, where neutral faces were associated
with sentences about neutral or negative trust behaviors. They also found that neutral
faces associated with negative behavior were processed preferentially.

The positivity effect, i.e., good moral characters are prioritized, is also plausible (see 67 recent reviews, Pool, Brosch, Delplanque, & Sander, 2016; Unkelbach, Alves, & Koch, 2020). Unkelbach et al. (2020) pointed out that bad is not necessarily stronger than good in all aspects of information processing. Sometimes, good is stronger than bad. For example, when participants are asked to classify words as good or bad, positive trait words 71 are classified faster than negative words (Bargh, Chaiken, Govender, & Pratto, 1992). Similarly, in a lexical decision task, participants judge positive words faster than negative words (Unkelbach et al., 2010). Also, Anisfeld and Lambert (1966) found that positive words are easier to associate with nonsense word-like strings, and this advantage in associative potential also appeared in implicit association test (IAT) (Anselmi, Vianello, & 76 Robusto, 2011). Direct evidence for positivity effect of moral character also exist: Shore and Heerey (2013) found that faces with positive interaction in a trust game were 78 prioritized in pre-attentive process. 79

These two possibilities, however, ignore the agency of participants who is perceiving
the information and making perceptual decisions. The external stimuli only contain
subjective value if they are relevant to the self of the decision-maker []. When it comes to

moral character, there are long-history of studies showing that moral character is central for people's self-concept and identity. A positive moral character is viewed as the core feature of identity (e.g., Strohminger, Knobe, & Newman, 2017). A lot of studies revealed 85 that people distort their perception, memory, and change their actions to maintain a 86 positive view of their moral self-view. Given this strong motivation, it is possible that 87 participant has spontaneous self-referential for the perception tasks where no self-referential process were not explicitly excluded [citation related to spontaneous self-referential]. 89

Here, we report nine experiments where we found (1) there is a robust good character 90 prioritization effect in social associative learning task, i.e., when neutral geometric shapes 91 were associated with good character, they were prioritized as compared to shapes 92 associated with neutral or bad characters; (2) prioritization of good character was robust only when it is relevant to the self but weak or non-exist when it referred to a non-self label; (3) the binding between good character and self exist even when one of the label became task-irrelevant. Together, these results provided evidence for spontaneous self-referential processing as a novel mechanism of the prioritization effect of good character. In all 97 experiments, a social associative learning task in which the effect of physical features are minimized — participants performed a perceptual matching task after associated different 99 moral characters (good, neutral, and bad) with different geometric shapes. 100

Disclosures 101

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We reported all the measurements, analyses, and results in all the experiments in the 102 current study. Participants whose overall accuracy lower than 60% were excluded from 103 analysis. Also, the accurate responses with less than 200ms reaction times were excluded 104 from the analysis. These excluded data can be found in the shared raw data files.

All the experiments reported were not pre-registered. Most experiments (1a \sim 4b, 106 except experiment 3b) reported in the current study were first finished between 2013 to 2016 in Tsinghua University, Beijing, China. Participants in these experiments were recruited in the local community. To increase the sample size of experiments to 50 or more (Simmons, Nelson, & Simonsohn, 2013), we recruited additional participants in Wenzhou University, Wenzhou, China in 2017 for experiment 1a, 1b, 4a, and 4b. Experiment 3b was finished in Wenzhou University in 2017 (See Table S1 for overview of these experiments).

All participants received informed consent and compensated for their time. These experiments were approved by the ethic board in the Department of Psychology, Tsinghua University.

General methods

17 Design and Procedure

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This series of experiments used the social associative learning paradigm (or tagging 118 paradigm, see Sui, He, and Humphreys (2012), in which participants first learned the 119 associations between geometric shapes and labels of person with different moral character 120 (e.g., in first three studies, the triangle, square, and circle and good person, neutral person, 121 and bad person, respectively). The associations of the shapes and label were 122 counterbalanced across participants. After remembered the associations, participants 123 finished a practice phase to familiar with the task, in which they viewed one of the shapes 124 upon the fixation while one of the labels below the fixation and judged whether the shape 125 and the label matched the association they learned. When the overall accuracy reached 126 60% or higher at the end of the practicing session, participants proceeded to the 127 experimental task, which was the same as in the practice phase. Otherwise, they will finish 128 another practices session. 129

Experiment 1a, 1b, 1c, 2, 5, and 6a were design to explore and validate the effect of moral character on perceptual matching. These experiments shared a 2 (matching: match vs. nonmatch) by 3 (moral character: good vs. neutral vs. bad person) within-subject

design. Experiment 1a was the first one of the whole series studies, which revealed a prioritization of good character. Experiment 1b, 1c, and 2 followed to confirm that it is the 134 moral character that caused the effect. More specifically, experiment 1b used different 135 Chinese words as labels to test whether the effect only occurred with certain words. 136 Experiment 1c manipulated the moral valence indirectly: participants first learned to 137 associate different moral behaviors with different Chinese names, after remembered the 138 association, they then performed the perceptual matching task by associating names with 139 different shapes. Experiment 2 further tested whether the way we presented the stimuli 140 influence the effect of valence, by sequentially presenting labels and shapes instead of 141 simultaneously. Note that a few participants in experiment 2 also participated experiment 142 1a because we originally planned a cross task comparison. Experiment 5 was designed to 143 compare the effect size of moral character and other importance social evaluative dimensions (aesthetics and emotion). Different social evaluative dimensions were 145 implemented in different blocks, the moral character blocks shared the design of experiment 1a. Experiment 6a, which shared the same design as experiment 2, was an EEG experiment which aimed at exploring the neural correlates of the effect. But we will focus on the behavioral results of experiment 6a in the current manuscript.

Experiment 3a, 3b, and 6b were designed to test whether the prioritization of good 150 person reflect a valence effect or a self-referential effect. To do so, we included self-reference 151 as another within-subject variable. For example, the experiment 3a directly extend the 152 design of experiment 1a into a 2 (matching: match vs. nonmatch) by 2 (reference: self 153 vs. other) by 3 (moral character: good vs. neutral vs. bad) within-subject design. Thus in experiment 3a, there were six conditions (good-self, neutral-self, bad-self, good-other, 155 neutral-other, and bad-other) and six shapes (triangle, square, circle, diamond, pentagon, 156 and trapezoids). The experiment 6b was an EEG experiment based on experiment 3a but 157 presented the label and shape sequentially. Because of the relatively high working memory 158 load (six label-shape pairs), experiment 6b were conducted in two days: the first day

participants finished perceptual matching task as a practice, and the second day, they
finished the task again while the EEG signals were recorded. We only focus on the first
day's data here. Experiment 3b was designed to separate the self-referential trials and
other-referential trials. That is, participants finished two different types of block: in the
self-referential blocks, they only responded to good-self, neutral-self, and bad-self, with half
match trials and half nonmatch trials; in the other-reference blocks, they only responded to
good-other, neutral-other, and bad-other.

Experiment 4a and 4b were design to further test the self-referential process in the 167 prioritization of good-person. In 4a, we only used two labels (self vs. other) and two shapes 168 (circle, square). To manipulate the moral character, we presented moral-related words 169 within shapes and instructed participants to ignore the words in shapes during the task. In 170 4b, we reversed the role of self-reference and moral character: participant learned three 171 labels (good-person, neutral-person, and bad-person) and three shapes (circle, square, and 172 triangle), and the words related to identity, "self" or "other", were presented in shapes. As 173 in 4a, participants were told to ignore the words inside the shape during the task. 174

E-prime 2.0 was used for presenting stimuli and collecting behavioral responses. For 175 participants recruited in Tsinghua University, they finished the experiment individually in 176 a dim-lighted chamber, stimuli were presented on 22-inch CRT monitors and their head 177 were fixed by a chin-rest brace. The distance between participants' eyes and the screen was 178 about 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross 179 is of $0.8^{\circ} \times 0.8^{\circ}$ visual angle at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ visual 180 angle. The distance between the center of the shape or the word and the fixation cross was 3.5° of visual angle. For participants recruited in Wenzhou University, they finished the 182 experiment in a group consisted of $3 \sim 12$ participants in a dim-lighted testing room. 183 Participants were required to finished the whole experiment independently. Also, they were 184 instructed to start the experiment at the same time, so that the distraction between 185 participants were minimized. The stimuli were presented on 19-inch CRT monitor. The 186

visual angles are could not be exactly controlled because participants' chin were not fixed.

In most of these experiments, participant were also asked to fill a battery of questionnaire after they finish the behavioral tasks. All the questionnaire data were open (see, dataset 4 in Liu et al., 2020). See Table S1 for a summary information about all the experiments.

Data analysis

We used the tidyverse of r (see script Load_save_data.r) to preprocess the data.

Results of all experiments were then analyzed using Bayesian hierarchical models.

We used the Bayesian hierarchical model (BHM, or Bayesian generalized linear mixed 195 models. Bayesian multilevel models) to model the reaction time and accuracy data, 196 because BHM provided three advantages over the classic NHST approach (repeated 197 measure ANOVA or t-tests). First, BHM estimates the posterior distributions of 198 parameters for statistical inference, therefore provided uncertainty in estimation (Rouder & 199 Lu, 2005). Second, BHM, where generalized linear mixed models could be easily 200 implemented, can use distributions that fit the distribution of real data instead of using normal distribution for all data. Using appropriate distributions for the data will avoid misleading results and provide better fitting of the data. For example, Reaction times are not normally distributed but right skewed, and the linear assumption in ANOVAs is not 204 satisfied (Rousselet & Wilcox, 2019). Third, BHM provides an unified framework to 205 analyze data from different levels and different sources, avoid the information loss when we 206 need to combine data from different levels. 207

We used the r package BRMs (Bürkner_2017?), which used Stan (Carpenter et al.,
209 2017) for the BHM analyses. We estimated the over-all effect across experiments with
210 similar experimental design, instead of using a two-step approach where we first estimate
211 parameters, e.g., d' for each participant, and then use a random effect model meta-analysis

to synthesize the effect (e.g., Goh, Hall, & Rosenthal, 2016).

We followed previous studies (Hu, Lan, Macrae, & Sui, 2020; Sui et al., 213 2012) and used signal detection theory approach to analyze the accuracy data. More 214 specifically, the match trials are treated as signal and the non-match trials are noise. The 215 sensitivity and criterion of signal detection theory by BHM (Rouder & Lu, 2005). Because 216 the BHM can model different level's data using a single unified model, we used a three-level HBM to model prioritization effect of good-person, which include data from five 218 experiments: 1a, 1b, 1c, 2, 5, and 6a. Similarly, we modeled experiments with both 219 self-referential and moral character with a three-level HBM model, which includes 3a, 3b, 220 and 6b. For experiment 4a and 4b, we used two-level models for each separately. However, 221 we could compare the posterior of parameters directly because we have full posterior 222 distribution of parameters. 223

We used the Bernoulli distribution to model the accuracy data. For a single participant, we assume that the accuracy of ith trial is Bernoulli distributed (binomial with 1 trial), with probability p_i that $y_i = 1$.

$$y_i \sim Bernoulli(p_i)$$

227 and the probability of choosing "match" p_i at the *i*th trial is a function of the trial type:

$$\Phi(p_i) = \beta_0 + \beta_1 IsMatch_i$$

therefore, the outcomes y_i are 0 if the participant responded "nonmatch" on the *i*th trial, 1 if they responded "match". We then write the generalized linear model on the probits (z-scores; Φ , "Phi") of ps. Φ is the cumulative normal density function and maps z scores to probabilities. In this way, the intercept of the model (β_0) is the standardized false alarm rate (probability of saying 1 when predictor is 0), which we take as our criterion c. The slope of the model (β_1) is the increased probability of responding "match" when the trial

type is "match", in z-scores, which is another expression of d'. Therefore, c=-zHR= $-\beta_0$, and $d'=\beta_1$.

In our experimental design, there are three conditions for both match and non-match trials, we can estimate the d' and c separately for each condition. In this case, the criterion c is modeled as the main effect of valence, and the d' can be modeled as the interaction between valence and match:

$$\Phi(p_i) = 0 + \beta_0 Valence_i + \beta_1 IsMatch_i * Valence_i$$

In each experiment, we had multiple participants. We can estimate the group-level parameters by extending the above model into a two-level model, where we can estimate parameters on individual level (varying effect) and the group level parameter simultaneously (fixed effect). The probability that the jth subject responded "match" $(y_{ij} = 1)$ at the ith trial p_{ij} . In the same vein, we have

$$y_{ij} \sim Bernoulli(p_{ij})$$

The the generalized linear model can be re-written to include two levels:

$$\Phi(p_{ij}) = 0 + \beta_{0j} Valence_{ij} + \beta_{1j} IsMatch_{ij} * Valence_{ij}$$

We again can write the generalized linear model on the probits (z-scores; Φ , "Phi") of ps.

The subjective-specific intercepts $(\beta_0=-zFAR)$ and slopes $(\beta_1=d')$ are describe by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

For experiments that had 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad), i.e., experiment 1a, 1b, 1c, 2, 5, and 6a, the formula for accuracy in BRMs is as follow:

saymatch ~ 0 + Valence + Valence:ismatch + (0 + Valence + Valence:ismatch | Subject), family = bernoulli(link="probit")

For experiments that had two by two by three design, we used the follow formula for the BGLM:

saymatch ~ 0 + ID:Valence + ID:Valence:ismatch + (0 + ID:Valence + ID:Valence:ismatch | Subject), family = bernoulli(link="probit")

In the same vein, we can estimate the posterior of parameters across different experiments. We can use a nested hierarchical model to model all the experiment with similar design:

$$y_{ijk} \sim Bernoulli(p_{ijk})$$

the generalized linear model is then

$$\Phi(p_{ijk}) = 0 + \beta_{0jk} Valence_{ijk} + \beta_{1j} IsMatch_{ijk} * Valence_{ijk}$$

The outcomes y_{ijk} are 0 if participant j in experiment k responded "nonmatch" on trial i,

1 if they responded "match".

$$\begin{bmatrix} \beta_{0jk} \\ \beta_{1jk} \end{bmatrix} \sim N(\begin{bmatrix} \theta_{0k} \\ \theta_{1k} \end{bmatrix}, \sum)$$

and the experiment level parameter mu_{0k} and mu_{1k} is from a higher order distribution:

$$\begin{bmatrix} \theta_{0k} \\ \theta_{1k} \end{bmatrix} \sim N(\begin{bmatrix} \mu_0 \\ \mu_1 \end{bmatrix}, \sum)$$

in which mu_0 and mu_1 means the population level parameter.

Reaction times. For the reaction time, we used the log normal distribution

(https://lindeloev.github.io/shiny-rt/#34_(shifted)_log-normal) to model the data. This

means that we need to estimate the posterior of two parameters: μ , σ . μ is the mean of the logNormal distribution, and σ is the disperse of the distribution. Although the log normal distribution can be extended to shifted log normal distribution, with one more parameter: shift, which is the earliest possible response, we found that the additional parameter didnt improved the model fitting and therefore used the log normal in our final analysis.

The reaction time of the jth subject on ith trial is a linear function of trial type:

$$y_{ij} = \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij}$$

while the log of the reaction time is log-normal distributed:

$$log(y_{ij}) \sim N(\mu_i, \sigma_i)$$

 y_{ij} is the RT of the *i*th trial of the *j*th participants.

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lognormal()

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$$\begin{split} \mu_j &= \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij} \\ \begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} &\sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum) \end{split}$$

$$\sigma_j \sim HalfCauchy()$$

278 Formula used for modeling the data as follow:

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RT_sec ~ Valence*ismatch + (Valence*ismatch | Subject), family =
lognormal()

RT_sec ~ ID*Valence*ismatch + (ID*Valence*ismatch | Subject), family =
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we expanded the RT model three-level model in which participants and experiments are two group level variable and participants were nested in the experiments.

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$$log(y_{ijk}) \sim N(\mu_{jk}, \sigma_{jk})$$

 y_{ijk} is the RT of the ith trial of the jth participants in the kth experiment.

$$\log(y_{ijk}) \sim N(\mu_{jk}, \sigma_{jk})$$

$$\sigma_{jk} \sim HalfCauchy()$$

$$\mu_{jk} = \beta_{0jk} + \beta_{1jk} * IsMatch_{ijk} * Valence_{ijk}$$

$$\beta_{jk} \sim N(\mu_{j}, \sigma_{j})$$

$$\mu_{j} \sim N(\mu, \sigma)$$

$$\sigma_{j} \sim HN(\sigma_{\sigma})$$

Prioritization of good person. We estimated the effect size of d' and RT from experiment 1a, 1b, 1c, 2, 5, and 6a for the prioritization of good person. We reported fixed effect of three-level BHM that included all experiments that tested the valence effect.

Prioritization of good person is modulated by self-referential. We also
estimated the interaction between moral character and self-referential process, which
included results from experiment 3a, 3b, and 6b. Using three-level models, we tested two
possible explanations for the prioritization of good character: valence effect or
self-referential based prioritization.

Spontaenous binding between self and good person. In the third part, we focused on experiment 4a and 4b, which were designed to examine two more nuanced explanation concerning the good-self. The design of experiment 4a and 4b are complementary. Together, they can test whether participants are more sensitive to the moral character of the Self (4a), or the identity of the good character (4b).

We only reported the subjective distance between different persons, and did not analyze other questionnaire data, which were described in (Liu et al., 2020).

Results

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Prioritization of good character related information

In this part, we report results from five experiments that tested whether an 308 associative learning task, including 192 participants. Note that for both experiment 1a and 300 1b, there were two independent samples with different equipment, trials numbers and 310 testing situations. Therefore, we modeled them as independent samples. These five 311 experiments revealed a robust effect of moral character on perceptual matching task. For the d prime, we found robust effect of moral character. Shapes associated with 313 good character ("good person", "kind person" or a name associated with morally good 314 behavioral history) has higher sensitivity (median = 2.49, 95% HDI = $[2.19 \ 2.75]$) than 315 shapes associated with neutral character (median = 2.18, 95% HDI = $[1.90 \ 2.48]$), 316 $median_{diff} = 0.31,\,95\%$ HDI [0.02~0.63] , but we did not find differences between shapes 317 associated with bad character (median = 2.23, 95% HDI = $[1.94 \ 2.53]$) and neutral 318 character, $median_{diff} = 0.05, 95\% \text{ HDI } [-0.29 \ 0.37].$ 319 For the reaction times, we also found robust effect of moral character for both match 320 trials (see figure 1 C) and nonmatch trials (see supplementary materials). For match 321 trials, shapes associated with good character has faster responses (median = 578.64 ms, 322 95% HDI = [508.15 661.14]) than shapes associated with neutral character (median = 323 $623.45 \text{ ms}, 95\% \text{ HDI} = [547.98 \ 708.24]), median_{diff} = -44.05, 95\% \text{ HDI} [-59.96 \ -30.43].$ 324 We also found that the responses to shapes associated with bad character (median = 640.41 ms, 95% HDI = [559.94 719.63]) were slower as compared to the neutral character, $median_{diff} = 17.04, 95\%$ HDI [4.02 29.92]. See Figure 1.

For the nonmatch trials, we also found the advantage of good character: Shapes

associated with good character (median = 653.21 ms, 95% HDI = [574.65 739.57]) are faster than shapes associated with neutral (median = 671.14 ms, 95% HDI = [591.71 760.09]), $median_{diff} = -17.65$ ms, 95% HDI [-23.85 -10.36]. Similarly, the shapes associated with bad character (median = 676.35 ms, 95% HDI = [599.13 767.76]) was responded slower than shapes associated with neutral character, $median_{diff} = 17.04$ ms, 95% HDI [4.02 29.92], but the effect size was smaller, (see supplementary materials).

$_{335}$ Self-referential process modulates prioritization of good character

In this part, we report results from three experiments (3a, 3b, and 6b) that aimed at testing whether the moral valence effect found in the previous experiments is modulated by self-referential processes. These three experiments included data from 108 participants.

Because we have found that a facilitation effect of good character and slow-down
effect of bad character in the first part, in this part, we will focus on the whether such
effect interact with self-referential factor. In others words, we not only reported differences
between good/bad character with neutral character for self-referential and other-referential
separately, but also compare the differences between the difference. For details of
individual studies, please see supplementary materials.

For the d prime, we found that an interaction between moral character effect and self-referential, the self- and other-referential difference was greater than zero for good vs. neutral character differences ($median_{diff} = 0.51$; 95% HDI = [-1.48 2.61]) but not for bad vs. neutral differences ($median_{diff} = -0.02$; 95% HDI = [-1.85 2.17]). Further analyses revealed that the good vs. neutral character effect only appeared for self-referential conditions but not other-referential conditions. The estimated d prime for good-self was greater than neutral-self ($median_{diff} = 0.56$; 95% HDI = [-1.05 2.15]), d prime for good-self was also greater than good-other condition ($median_{diff} =$; 95% HDI = []). The differences between bad-self and neutral-self, good-other and neutral-other, bad-other and

neutral-other are all centered around zero (see Figure 2, B, D).

For the RTs part, we also found the interaction between moral character and 355 self-referential, the self- and other-referential differences was below zero for the good 356 vs. neutral differences ($median_{diff} = -105.39$; 95% HDI = [-533.16 281.69]) but not for the 357 bad vs. neutral differences ($median_{diff} = -9.46$; 95% HDI = [-290.72 251.38]). Further 358 analyses revealed a robust good-self prioritization effect as compared to neutral-self 359 $(median_{diff} = -47.58; 95\% \text{ HDI} = [-202.88 \ 16.83]) \text{ and good-other } (median_{diff} = -57.14;$ 95% HDI = [-991.89 621.29]) conditions. Also, we found that both good character and bad 361 character were responded slower than neutral character when it was other-referential. See 362 Figure 2. 363

These results suggested that the prioritization of good character is modulated by the self-referential processing: when the good character was prioritized when it was self-referential, but it was slowed down when it was other-referential.

Spontaneous binding between the good character and the self

Two studies further tested whether the binding between self and good character
happen even when two aspect of information are separated and only one of them is
task-relevant. We are interested in testing whether the task-relevance modulated the effect
observed in previous experiment.

In experiment 4a, where self- and other-referential were task-relevant and moral character are task-irrelevant. We found self-related conditions were performed better than other-related conditions, on both d prime and reaction times. This pattern is consistent with previous studies (e.g., Sui et al. (2012)).

More importantly, we found evidence, albeit weak, that task-irrelevant moral character also played an role. For shapes associated with self, d' was greater when shapes had a good character inside the shape (median = 2.83, 95% HDI [2.63 3.01]) than shapes

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that have neutral character (median = 2.74, 95\% HDI [2.58 2.95], BF = 4.4) or bad
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    character (median = 2.76, 95\% HDI [2.56 2.95], 3.1), but we did not found difference
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    between shapes with bad character and neutral character inside for the self-referential
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    shapes. For shapes associated with other, the results of d' revealed a reversed pattern to
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    the self-referential condition: d prime was smaller when shapes had a good character inside
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    (\text{median} = 1.87, 95\% \text{ HDI } [1.71 \text{ } 2.04]) \text{ than had neutral } (\text{median} = 1.96, 95\% \text{ HDI } [1.80])
384
    [2.14]) or bad character (median = 1.98, 95% HDI [1.79 2.17]) inside. See Figure 3.
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          The same pattern was found for RTs. For self-referential condition, when good
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    character was presented as a task-irrelevant stimuli, the responds (median = 641, 95\% HDI
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    [623 662]) were faster than when neutral character (median = 649, 95% HDI [631 668]) or
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    bad character (median = 648, 95% HDI [628 667]) were inside. This effect was reversed for
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    other-referential condition: shapes associated with other with good character inside
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    (\text{median} = 733, 95\% \text{ HDI} [711 754]) were slower than with neutral character (\text{median} =
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    721, 95\% \text{ HDI } [702, 741]) or bad character (median = 718, 95\% \text{ HDI } [696, 740]) inside.
392
          In experiment 4b, moral character was the task-relevant factor, and we found that
393
    there were main effect of moral character: shapes associated with good character were
394
    performed better than other-related conditions, on both d' and reaction times.
395
          Most importantly, we found evidence that task-irrelevant self-referential process also
396
    played an role. For shapes associated with good person, the d prime was greater when
397
   shapes had an "self" inside than with "other" inside (mean_{diff} = 0.14, 95% credible
398
    intervals [-0.02, 0.31], BF = 12.07), but this effect did not happen when the target shape
399
    where associated with "neutral" ( mean_{diff}=0.04,\,95\% HDI [-.11, .18]) or "bad" person
400
    (mean_{diff} = -.05, 95\% \text{ HDI}[-.18, .09]).
401
          The same trend appeared for the RT data. For shapes associated with good person,
402
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with a "self" inside the shape reduced the reaction times as compared with when a "other"

inside the shape ($mean_{diff} =$ -55 ms, 95% HDI [-75, -35]), but this effect did not occur

403

when the shapes were associated neutral ($mean_{diff} = 10, 95\%$ HDI [1, 20]) or bad 405 $(mean_{diff}=5,\,95\%$ HDI [-16, 27]) person. See Figure 3. 406

Discussion 407

430

[Summary of results] Across nine experiments, we explored the prioritization effect of 408 moral character and the underlying mechanism by a combination of social associative 409 learning and perceptual matching task. We found robust effect that good character was 410 prioritized in the shape-label matching task, regardless how good character was represented 411 (single word or behavioral description). Moreover, the prioritization of good character was 412 not driven by valence itself, i.e., "good" vs "bad". Instead, this effect was modulated by a 413 self-referential processing: prioritization only occurred when moral characters are 414 self-referential (experiments ...). Finally, the prioritization of good character was modulated by self-referential information even when either the self- or character- related information 416 was irrelevant to experimental task (experiment 4a and 4b). In contrast, when good 417 character became other-referential, even implicitly, the performance was worse than 418 other-referential neutral character. Together, these findings highlight the importance of the 419 self in perceiving more character information, contribute to a growing literature on the 420 social nature of perception (Freeman, Stolier, & Brooks, 2020; Xiao, Coppin, & Bavel, 421 2016) by supporting the idea that people prioritize socially salient stimuli. 422 Effect of good character The robust effect of the prioritization of good character 423 provide solid evidence for the effect of moral character on perceptual decision-making. 424 Previous research reported the effect of morality on perception but the results and the 425 mechanisms were disputed. For example, (E. Anderson et al., 2011) reported that faces 426 associated with bad social behavior capture attention more rapidly, however, independent 427 team failed to replicate the effect (Stein et al., 2017). Another studies by Gantman and 428 Van Bavel (2014) found that moral words are more likely to be judged as words when it 429 was presented subliminally, however, this effect may caused by semantic priming instead of morality (Firestone & Scholl, 2015; Jussim, Crawford, Anglin, Stevens, & Duarte, 2016). In
the current study, we used associative learning task which allow us to eliminate the
semantic priming: (1) we only use a few pairs of stimuli; (2) the stimuli that used to
represent moral character are neutral stimuli. Moreover, the moral character information
can be learned by typical moral behavioral instead of moral character label. The effect was
replicated in all five different samples further confirmed that the prioritization effect of
good character found in our paradigm is robust.

The prioritization of good character, however, is different previous moral perception 438 studies which reported a negativity effect, i.e., information related to bad moral character 439 are processed better (E. Anderson et al., 2011; Eiserbeck & Abdel Rahman, 2020). For 440 instance, E. Anderson et al. (2011) reported the faces associated with negative social 441 behaviors dominated the awareness for longer time than those associated with neutral or 442 positive behaviors. This difference may resulted from the differences in the task, while in many previous moral perception studies, the participants were asked to detect the 444 existence of a stimuli, while the current task participants need to recognize the stimuli and 445 perform the matching task. That said, previous studies targeted the early stage of 446 perception while the current task focus more on the decision-making at relative later stage of information processing. The positivity occur at later stage while the negativity effect occur at early stage of information process had been reported in affective stimuli as well (Pool et al., 2016). 450

[Self-binding as a novel explanation and consistent with broader theory about morality] We further tested whether prioritization effect of moral character was due to purely valence or because of spontaneous self-referential processing. Our results revealed that prioritization of good character is modulated by self-relatedness of the character information: when the good character was prioritized when it was related to self, even when the self-relatedness was task irrelevant. By contrast, when good character information was no longer prioritized when it was associated with non-self. These results

echo prior research on moral-self view (Freitas, Cikara, Grossmann, & Schlegel, 2017;

Strohminger et al., 2017), suggesting that the central role of moral-self to our participants

is not only at self-report level but also at perceptual level.

Beyond the debate about penetration of perception Instead of claiming the 461 moral-self motivation penetrates perception, we argue that perceptual decision-making 462 process include more processes than just encoding the sensory inputs. In other words, we 463 are not against or for one side of the cognition-penetration debate (Firestone & Scholl, 464 2016). Instead, we suggest to further develop computational models better account the 465 nuance of behavioral data and/or related data collected from other modules. For example, 466 sequential sampling models suggest that, when making a perceptual decision, the agent is 467 continuously accumulate evidence until the amount of evidence passed a threshold, then a 468 decision is made (Forstmann, Ratcliff, & Wagenmakers, 2016; Ratcliff, Smith, Brown, & 469 McKoon, 2016). In these models, the evidence, or decision variable, can accumulate from 470 both sensory information but also memory []. Recently applications of sequential sample 471 model to perceptual matching tasks also suggest that different processes may contributed 472 to the prioritization effect of self (Golubickis et al., 2017) or good self (Hu et al., 2020). 473 Similarly, reinforcement learning models also revealed that the key difference between self-474 and other-referential learning lies in the learning rate (Lockwood et al., 2018). These 475 studies suggest that more specified computational models are need to disentangle the 476 cognitive processes underlying the prioritization of good character.

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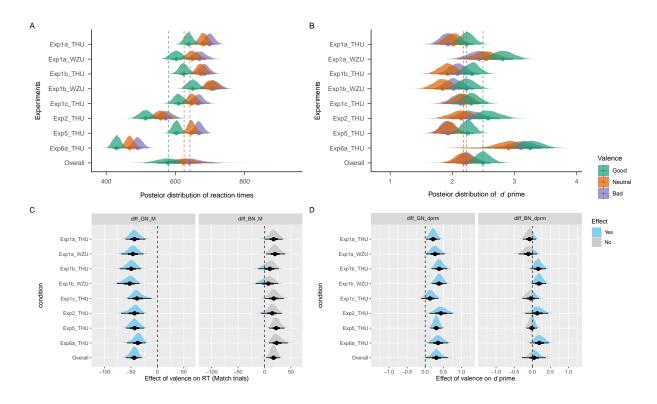


Figure 1. Effect of moral character on RT and d'

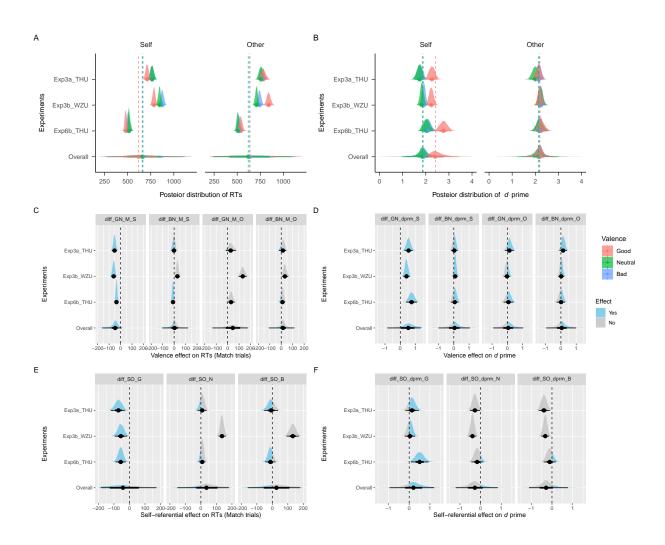


Figure 2. Interaction between moral character and self-referential

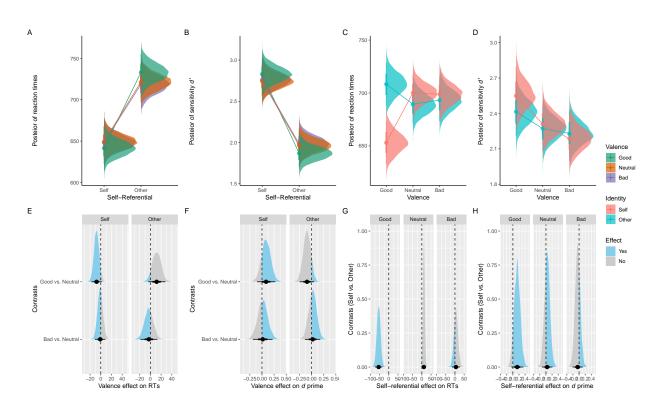


Figure 3. Experiment 4: Implicit binding between good character and the self.