The good person is me: Spontaneous binding with the self prioritizes good character

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Abstract

Moral character is central to social evaluation and moral judgment. As such, information 17 related to moral character is prioritized in human cognition. This effect is usually 18 explained as a valence effect. Here we report 9 experiments (N = 4XX, trials = XXX)19 which reveal (1) there is a robust good character prioritization effect in a perceptual 20 matching task, i.e., when neutral geometric shapes were associated with good character, 21 they were prioritized as compared to shapes associated with neutral or bad characters; (2) 22 the prioritization of good character was robust only when the good character referred to 23 the self but weak or non-exist when it referred to others, suggesting a binding effect of the self; (3) the binding between the self and good character exist even when one of them was task-irrelevant. Together, these results provided evidence for spontaneous self-referential processing, i.e., binding the good character with self, as a novel mechanism of the prioritization effect of good character.

29 Keywords: Perceptual decision-making, Self positivity bias, moral character

Word count: X

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Introduction

[quotes about moral character]

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[Morality is central to social life, moral character is the central of morality] People experience a substantial amount of moral events in everyday life (e.g.,

Hofmann, Wisneski, Brandt, & Skitka, 2014) and judging the moral character of people is indispensable part of these events. Whether we are the agent, target, or a third party of a moral event, we always judge moral behaviors as "right" or "wrong", and by doing so, we judge people as "good" or "bad" (Uhlmann, Pizarro, & Diermeier, 2015).

Moral character is so important in social life that it is a basic dimension in our social evaluation (Goodwin, 2015; Goodwin, Piazza, & Rozin, 2014) and that a substantial part of people's conversation are gossiping others' moral character (or, reputation) (e.g.,

Dunbar, 2004). These moral character information may help us to evaluate our in-group members and distinguish out-group members (Ellemers, 2018).

[Two possibilities about moral character] Given the importance of moral character and limited cognitive resources to process all the information in a social world, will people prioritize information with certain moral character? Focus on the valence of moral character, previous studies explore both negativity effect and positivity effect. The negativity effect, i.e., 'bad' character are prioritized, is consistent with early studies in impression formation which found that negative traits are weighted more in overall impression (N. H. Anderson, 1965; Fiske, 1980; Skowronski & Carlston, 1987). This idea also seemed to consistent with the more general idea that "bad is stronger than good" (Baumeister, Bratslavsky, Finkenauer, & Vohs, 2001; Pratto & John, 1991). A few studies

provided evidence for this possibility. For example, E. Anderson, Siegel, Bliss-Moreau, and
Barrett (2011) asked participants to associate faces with different behaviors (e.g., negative
and neutral behaviors from both social and nonsocial domains) and then perform a
binocular rivalry task, where a face and a building were presented to each eye. Participants
were required report the content of their visual awareness by pressing buttons. The results
revealed that faces associated negative social behaviors dominated participants' visual
awareness longer than faces associated with other types of behaviors (but see Stein, Grubb,
Bertrand, Suh, & Verosky, 2017). Similarly, Eiserbeck and Abdel Rahman (2020) combined
associative learning with attention blink paradigm, where neutral faces were associated
with sentences about neutral or negative trust behaviors. They also found that neutral
faces associated with negative behavior were processed preferentially.

The positivity effect, i.e., good moral characters are prioritized, is also plausible (see 67 recent reviews, Pool, Brosch, Delplanque, & Sander, 2016; Unkelbach, Alves, & Koch, 2020). Unkelbach et al. (2020) pointed out that bad is not necessarily stronger than good in all aspects of information processing. Sometimes, good is stronger than bad. For example, when participants are asked to classify words as good or bad, positive trait words 71 are classified faster than negative words (Bargh, Chaiken, Govender, & Pratto, 1992). Similarly, in a lexical decision task, participants judge positive words faster than negative words (Unkelbach et al., 2010). Also, Anisfeld and Lambert (1966) found that positive words are easier to associate with nonsense word-like strings, and this advantage in associative potential also appeared in implicit association test (IAT) (Anselmi, Vianello, & 76 Robusto, 2011). Direct evidence for positivity effect of moral character also exist: Shore and Heerey (2013) found that faces with positive interaction in a trust game were 78 prioritized in pre-attentive process. 79

These two possibilities, however, ignore the agency of participants who is perceiving
the information and making perceptual decisions. The external stimuli only contain
subjective value if they are relevant to the self of the decision-maker []. When it comes to

moral character, there are long-history of studies showing that moral character is central for people's self-concept and identity. A positive moral character is viewed as the core feature of identity (e.g., Strohminger, Knobe, & Newman, 2017). A lot of studies revealed 85 that people distort their perception, memory, and change their actions to maintain a 86 positive view of their moral self-view. Given this strong motivation, it is possible that 87 participant has spontaneous self-referential for the perception tasks where no self-referential process were not explicitly excluded [citation related to spontaneous self-referential]. 89

Here, we report nine experiments where we found (1) there is a robust good character 90 prioritization effect in social associative learning task, i.e., when neutral geometric shapes 91 were associated with good character, they were prioritized as compared to shapes 92 associated with neutral or bad characters; (2) prioritization of good character was robust only when it is relevant to the self but weak or non-exist when it referred to a non-self label; (3) the binding between good character and self exist even when one of the label became task-irrelevant. Together, these results provided evidence for spontaneous self-referential processing as a novel mechanism of the prioritization effect of good character. In all 97 experiments, a social associative learning task in which the effect of physical features are minimized — participants performed a perceptual matching task after associated different 99 moral characters (good, neutral, and bad) with different geometric shapes. 100

Disclosures 101

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We reported all the measurements, analyses, and results in all the experiments in the 102 current study. Participants whose overall accuracy lower than 60% were excluded from 103 analysis. Also, the accurate responses with less than 200ms reaction times were excluded 104 from the analysis. These excluded data can be found in the shared raw data files.

All the experiments reported were not pre-registered. Most experiments (1a \sim 4b, 106 except experiment 3b) reported in the current study were first finished between 2013 to 2016 in Tsinghua University, Beijing, China. Participants in these experiments were recruited in the local community. To increase the sample size of experiments to 50 or more (Simmons, Nelson, & Simonsohn, 2013), we recruited additional participants in Wenzhou University, Wenzhou, China in 2017 for experiment 1a, 1b, 4a, and 4b. Experiment 3b was finished in Wenzhou University in 2017 (See Table S1 for overview of these experiments).

All participant received informed consent and compensated for their time. These experiments were approved by the ethic board in the Department of Psychology, Tsinghua University.

General methods

7 Design and Procedure

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This series of experiments studied the perceptual process of moral character, using 118 the social associative learning paradigm (or tagging paradigm, see (Sui, He, & Humphreys, 119 2012), in which participants first learned the associations between geometric shapes and 120 labels of person with different moral character (e.g., in first three studies, the triangle, 121 square, and circle and good person, neutral person, and bad person, respectively). The 122 associations of the shapes and label were counterbalanced across participants. After 123 remembered the associations, participants finished a practice phase to familiar with the 124 task, in which they viewed one of the shapes upon the fixation while one of the labels below 125 the fixation and judged whether the shape and the label matched the association they 126 learned. When participants reached 60% or higher accuracy at the end of the practicing 127 session, they started the experimental task which was the same as in the practice phase. 128 The experiment 1a, 1b, 1c, 2, 5, and 6a shared a 2 (matching: match vs. nonmatch) 129 by 3 (moral character: good vs. neutral vs. bad person) within-subject design. Experiment 130 1a was the first one of the whole series studies and found the prioritization of stimuli 131 associated with good-person. To confirm that it is the moral character that caused the 132

effect, we further conducted experiment 1b, 1c, and 2. More specifically, experiment 1b used different Chinese words as labels to test whether the effect only occurred with certain 134 words. Experiment 1c manipulated the moral valence indirectly: participants first learned 135 to associate different moral behaviors with different Chinese names, after remembered the 136 association, they then performed the perceptual matching task by associating names with 137 different shapes. Experiment 2 further tested whether the way we presented the stimuli 138 influence the effect of valence, by sequentially presenting labels and shapes. Note that part 139 of participants of experiment 2 were from experiment 1a because we originally planned a 140 cross task comparison. Experiment 5 was designed to compare the effect size of moral 141 character and other importance social evaluative dimensions (aesthetics and emotion). 142 Different social evaluative dimensions were implemented in different blocks, the moral 143 character blocks shared the design of experiment 1a. Experiment 6a, which shared the same design as experiment 2, was an EEG experiment which aimed at exploring the neural correlates of the effect. But we will focus on the behavioral results of experiment 6a in the current manuscript.

For experiment 3a, 3b, and 6b, we included self-reference as another within-subject 148 variable in the experimental design. For example, the experiment 3a directly extend the 149 design of experiment 1a into a 2 (matching: match vs. nonmatch) by 2 (reference: self 150 vs. other) by 3 (moral character: good vs. neutral vs. bad) within-subject design. Thus in 151 experiment 3a, there were six conditions (good-self, neutral-self, bad-self, good-other, 152 neutral-other, and bad-other) and six shapes (triangle, square, circle, diamond, pentagon, 153 and trapezoids). The experiment 6b was an EEG experiment based on experiment 3a but presented the label and shape sequentially. Because of the relatively high working memory load (six label-shape pairs), experiment 6b were conducted in two days: the first day participants finished perceptual matching task as a practice, and the second day, they 157 finished the task again while the EEG signals were recorded. We only focus on the first 158 day's data here. Experiment 3b was designed to separate the self-referential trials and 159

other-referential trials. That is, participants finished two different types of block: in the self-referential blocks, they only responded to good-self, neutral-self, and bad-self, with half match trials and half nonmatch trials; in the other-reference blocks, they only responded to good-other, neutral-other, and bad-other.

Experiment 4a and 4b were design to explore the mechanism underlying the 164 prioritization of good-self. In 4a, we only used two labels (self vs. other) and two shapes 165 (circle, square). To manipulate the moral character, we added the moral-related words 166 within the shape and instructed participants to ignore the words in the shape during the task. In 4b, we reversed the role of self-reference and moral character in the task: 168 participant learned three labels (good-person, neutral-person, and bad-person) and three 169 shapes (circle, square, and triangle), and the words related to identity, "self" or "other", 170 were presented in the shapes. As in 4a, participants were told to ignore the words inside 171 the shape during the task. 172

E-prime 2.0 was used for presenting stimuli and collecting behavioral responses. For 173 participants recruited in Tsinghua University, they finished the experiment individually in 174 a dim-lighted chamber, stimuli were presented on 22-inch CRT monitors and their head 175 were fixed by a chin-rest brace. The distance between participants' eyes and the screen was 176 about 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross 177 is of $0.8^{\circ} \times 0.8^{\circ}$ visual angle at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ visual 178 angle. The distance between the center of the shape or the word and the fixation cross was 179 3.5° of visual angle. For participants recruited in Wenzhou University, they finished the experiment in a group consisted of $3 \sim 12$ participants in a dim-lighted testing room. 181 Participants were required to finished the whole experiment independently. Also, they were 182 instructed to start the experiment at the same time, so that the distraction between 183 participants were minimized. The stimuli were presented on 19-inch CRT monitor. The 184 visual angles are could not be exactly controlled because participants' chin were not fixed. 185

In most of these experiments, participant were also asked to fill a battery of questionnaire after they finish the behavioral tasks. All the questionnaire data are open (see, dataset 4 in Liu et al., 2020). See Table S1 for a summary information about all the experiments.

Data analysis

We used the tidyverse of r (see script Load_save_data.r) to preprocess the data.

Results of each experiment were then analyzed using Bayesian hierarchical models.

We used the Bayesian hierarchical model (BHM, or Bayesian generalized linear mixed 193 models, Bayesian multilevel models) to model the reaction time and accuracy data, 194 because BHM provided three advantages over the classic NHST approach (repeated 195 measure ANOVA or t-tests): first, BHM estimate the posterior distributions of parameters 196 for statistical inference, therefore provided uncertainty in estimation (Rouder & Lu, 2005). 197 Second, BHM, where generalized linear mixed models could be easily implemented, can use 198 distributions that fit the distribution of real data instead of using normal distribution for 190 all data. Using appropriate distributions for the data will avoid misleading results and 200 provide better fitting of the data. For example, Reaction times are not normally 201 distributed but right skewed, and the linear assumption in ANOVAs is not satisfied 202 (Rousselet & Wilcox, 2019). Third, BHM provided an unified framework to analyze data 203 from different levels and different sources, avoid the information loss when we need to 204 combine data from different levels. 205

We used the r package BRMs (Bürkner, 2017), which used Stan (Carpenter et al.,
2017) for the BHM analyses. We estimated the over-all effect across experiments with
similar experimental design, instead of using a two-step approach where we first estimate
parameters, e.g., d' for each participant, and then use a random effect model meta-analysis
to synthesize the effect (Goh, Hall, & Rosenthal, 2016).

We followed practice of previous studies (Hu, Lan, Macrae, & Sui, 2020; 211 Sui et al., 2012) and used signal detection theory approach to analyze the accuracy data. 212 More specifically, the match trials are treated as signal and the non-match trials are noise. 213 As we mentioned above, we estimated the sensitivity and criterion of SDT by BHM 214 (Rouder & Lu, 2005). Because the BHM can model different level's data using a single 215 unified model, we used a three-level HBM to model the moral character effect, which 216 include five experiments: 1a, 1b, 1c, 2, 5, and 6a. Similarly, we modeled experiments with 217 both self-referential and moral character with a three-level HBM model, which includes 3a, 218 3b, and 6b. For experiment 4a and 4b, we used two-level models for each separately. 219 However, we could compare the posterior of parameters directly because we have full 220 posterior distribution of parameters. 221

We used the Bernoulli distribution to model the accuracy data. For a single participant, we assume that the accuracy of ith trial is Bernoulli distributed (binomial with 1 trial), with probability p_i that $y_i = 1$.

$$y_i \sim Bernoulli(p_i)$$

and the probability of choosing "match" p_i at the ith trial is a function of the trial type:

$$\Phi(p_i) = \beta_0 + \beta_1 IsMatch_i$$

therefore, the outcomes y_i are 0 if the participant responded "nonmatch" on the *i*th trial, 1 if they responded "match". We then write the generalized linear model on the probits (z-scores; Φ , "Phi") of ps. Φ is the cumulative normal density function and maps z scores to probabilities. In this way, the intercept of the model (β_0) is the standardized false alarm rate (probability of saying 1 when predictor is 0), which we take as our criterion c. The slope of the model (β_1) is the increased probability of responding "match" when the trial type is "match", in z-scores, which is another expression of d'. Therefore, c = -zHR =

$$-\beta_0$$
, and $d' = \beta_1$.

In our experimental design, there are three conditions for both match and non-match trials, we can estimate the d' and c separately for each condition. In this case, the criterion c is modeled as the main effect of valence, and the d' can be modeled as the interaction between valence and match:

$$\Phi(p_i) = 0 + \beta_0 Valence_i + \beta_1 IsMatch_i * Valence_i$$

In each experiment, we had multiple participants. We can estimate the group-level parameters by extending the above model into a two-level model, where we can estimate parameters on individual level (varying effect) and the group level parameter simultaneously (fixed effect). The probability that the jth subject responded "match" $(y_{ij}=1)$ at the ith trial p_{ij} . In the same vein, we have

$$y_{ij} \sim Bernoulli(p_{ij})$$

The the generalized linear model can be re-written to include two levels:

$$\Phi(p_{ij}) = 0 + \beta_{0j} Valence_{ij} + \beta_{1j} IsMatch_{ij} * Valence_{ij}$$

We again can write the generalized linear model on the probits (z-scores; Φ , "Phi") of ps.

The subjective-specific intercepts $(\beta_0 = -zFAR)$ and slopes $(\beta_1 = d')$ are describe by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

For experiments that had 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad), i.e., experiment 1a, 1b, 1c, 2, 5, and 6a, the formula for accuracy in BRMs is as follow:

saymatch ~ 0 + Valence + Valence:ismatch + (0 + Valence + Valence:ismatch | Subject), family = bernoulli(link="probit")

For experiments that had two by two by three design, we used the follow formula for the BGLM:

saymatch ~ 0 + ID:Valence + ID:Valence:ismatch + (0 + ID:Valence + ID:Valence:ismatch | Subject), family = bernoulli(link="probit")

In the same vein, we can estimate the posterior of parameters across different experiments. We can use a nested hierarchical model to model all the experiment with similar design:

$$y_{ijk} \sim Bernoulli(p_{ijk})$$

the generalized linear model is then

$$\Phi(p_{ijk}) = 0 + \beta_{0jk} Valence_{ijk} + \beta_{1j} IsMatch_{ijk} * Valence_{ijk}$$

The outcomes y_{ijk} are 0 if participant j in experiment k responded "nonmatch" on trial i,

1 if they responded "match".

$$\begin{bmatrix} \beta_{0jk} \\ \beta_{1jk} \end{bmatrix} \sim N(\begin{bmatrix} \theta_{0k} \\ \theta_{1k} \end{bmatrix}, \sum)$$

and the experiment level parameter mu_{0k} and mu_{1k} is from a higher order distribution:

$$\begin{bmatrix} \theta_{0k} \\ \theta_{1k} \end{bmatrix} \sim N(\begin{bmatrix} \mu_0 \\ \mu_1 \end{bmatrix}, \sum)$$

in which mu_0 and mu_1 means the population level parameter.

Reaction times. For the reaction time, we used the log normal distribution

(https://lindeloev.github.io/shiny-rt/#34_(shifted)_log-normal) to model the data. This

means that we need to estimate the posterior of two parameters: μ , σ . μ is the mean of the logNormal distribution, and σ is the disperse of the distribution. Although the log normal distribution can be extended to shifted log normal distribution, with one more parameter: shift, which is the earliest possible response, we found that the additional parameter didnt improved the model fitting and therefore used the logNormal in our final analysis.

The reaction time of the jth subject on ith trial is a linear function of trial type:

$$y_{ij} = \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij}$$

while the log of the reaction time is log-normal distributed:

$$log(y_{ij}) \sim N(\mu_i, \sigma_i)$$

 y_{ij} is the RT of the *i*th trial of the *j*th participants.

$$\mu_j \sim N(\mu,\sigma)$$

$$\sigma_j \sim Cauchy()$$

275 Formula used for modeling the data as follow:

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RT_sec ~ Valence*ismatch + (Valence*ismatch | Subject), family = lognormal()
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278 Or

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273

RT_sec ~ ID*Valence*ismatch + (ID*Valence*ismatch | Subject), family = lognormal()

we expanded the RT model three-level model in which participants and experiments are two group level variable and participants were nested in the experiments.

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$$log(y_{ijk}) \sim N(\mu_{jk}, \sigma_{jk})$$

 y_{ijk} is the RT of the *i*th trial of the *j*th participants in the *k*th experiment.

184 $\mu_{jk} \sim N(\mu_k, \sigma_k)$ $\sigma_{jk} \sim Cauchy()$ 185 $\mu_k \sim N(\mu, \sigma)$ 186 $\theta_k \sim Cauchy()$

Prioritization of good character. We estimated the effect size of d' and RT from experiment 1a, 1b, 1c, 2, 5, and 6a for the effect of moral character. We reported fixed effect of three-level BHM that included all experiments that tested the valence effect.

Prioritization of good character is modulated by self-referential. We also estimated the interaction between moral character and self-referential process, which included results from experiment 3a, 3b, and 6b. Using three-level models, we tested two possible explanations for the prioritization of good character: value-based or social categorization based prioritization.

Spontaenous binding between self and good character. In the third part, we focused on experiment 4a and 4b, which were designed to examine two more nuanced explanation concerning the good-self. The design of experiment 4a and 4b are complementary. Together, they can test whether participants are more sensitive to the moral character of the Self (4a), or the identity of the good character (4b).

We did not analyze the questionnaire data, which were described in (Liu et al., 2020).

Results

Prioritization of good character related information

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In this part, we report results from five experiments that tested whether an
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   associative learning task, including 192 participants. Note that for both experiment 1a and
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    1b, there were two independent samples with different equipment, trials numbers and
   testing situations. Therefore, we modeled them as independent samples. These five
   experiments revealed a robust effect of moral character on perceptual matching task.
         For the d prime, we found robust effect of moral character. Shapes associated with
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    good character ("good person", "kind person" or a name associated with morally good
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    behavioral history) has higher sensitivity (median = 2.49, 95\% HDI = [2.19 \ 2.75]) than
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   shapes associated with neutral character (median = 2.18, 95\% HDI = [1.90 \ 2.48]),
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   median_{diff} = 0.31,\,95\% HDI [0.02\ 0.63] , but we did not find differences between shapes
312
    associated with bad character (median = 2.23, 95\% HDI = [1.94 \ 2.53]) and neutral
313
   character, median_{diff}=0.05,\,95\% HDI [-0.29 0.37].
314
         For the reaction times, we also found robust effect of moral character for both match
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    trials (see figure 1 C) and nonmatch trials (see supplementary materials). For match
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   trials, shapes associated with good character has faster responses (median = 578.64 ms,
317
   95\% HDI = [508.15 661.14]) than shapes associated with neutral character (median =
318
   623.45 ms, 95% HDI = [547.98 708.24]), median_{diff} = -44.05, 95% HDI [-59.96 -30.43].
319
    We also found that the responses to shapes associated with bad character (median =
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   640.41 \text{ ms}, 95\% \text{ HDI} = [559.94 \text{ } 719.63]) were slower as compared to the neutral character,
321
   median_{diff} = 17.04, 95\% HDI [4.02 29.92]. See Figure 1.
         For the nonmatch trials, we also found the advantage of good character: Shapes
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   associated with good character (median = 653.21 \text{ ms}, 95\% \text{ HDI} = [574.65 \text{ } 739.57]) are
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faster than shapes associated with neutral (median = 671.14 ms, 95% HDI = [591.71 ms]

760.09]), $median_{diff} = -17.65$ ms, 95% HDI [-23.85 -10.36]. Similarly, the shapes associated with bad character (median = 676.35 ms, 95% HDI = [599.13 767.76]) was responded slower than shapes associated with neutral character, $median_{diff} = 17.04$ ms, 95% HDI [4.02 29.92], but the effect size was smaller, (see supplementary materials).

330 Self-referential process modulates prioritization of good character

In this part, we report results from three experiments (3a, 3b, and 6b) that aimed at testing whether the moral valence effect found in the previous experiments is modulated by self-referential processes. These three experiments included data from 108 participants.

Because we have found that a facilitation effect of good character and slow-down
effect of bad character in the first part, in this part, we will focus on the whether such
effect interact with self-referential factor. In others words, we not only reported differences
between good/bad character with neutral character for self-referential and other-referential
separately, but also compare the differences between the difference. For details of
individual studies, please see supplementary materials.

For the d prime, we found that an interaction between moral character effect and 340 self-referential, the self- and other-referential difference was greater than zero for good vs. neutral character differences ($median_{diff} = 0.51$; 95% HDI = [-1.48 2.61]) but not for 342 bad vs. neutral differences ($median_{diff} = -0.02$; 95% HDI = [-1.85 2.17]). Further analyses 343 revealed that the good vs. neutral character effect only appeared for self-referential 344 conditions but not other-referential conditions. The estimated d prime for good-self was greater than neutral-self ($median_{diff} = 0.56$; 95% HDI = [-1.05 2.15]), d prime for 346 good-self was also greater than good-other condition ($median_{diff} = ; 95\% \text{ HDI} = []$). The 347 differences between bad-self and neutral-self, good-other and neutral-other, bad-other and 348 neutral-other are all centered around zero (see Figure 2, B, D). 349

For the RTs part, we also found the interaction between moral character and

self-referential, the self- and other-referential differences was below zero for the good 351 vs. neutral differences ($median_{diff} = -105.39$; 95% HDI = [-533.16 281.69]) but not for the 352 bad vs. neutral differences ($median_{diff} = -9.46$; 95% HDI = [-290.72 251.38]). Further 353 analyses revealed a robust good-self prioritization effect as compared to neutral-self 354 $(median_{diff} = -47.58; 95\% \text{ HDI} = [-202.88 \ 16.83]) \text{ and good-other } (median_{diff} = -57.14;$ 355 95% HDI = [-991.89 621.29]) conditions. Also, we found that both good character and bad 356 character were responded slower than neutral character when it was other-referential. See 357 Figure 2. 358

These results suggested that the prioritization of good character is modulated by the self-referential processing: when the good character was prioritized when it was self-referential, but it was slowed down when it was other-referential.

Spontaneous binding between the good character and the self

Two studies further tested whether the binding between self and good character
happen even when two aspect of information are separated and only one of them is
task-relevant. We are interested in testing whether the task-relevance modulated the effect
observed in previous experiment.

In experiment 4a, where self- and other-referential were task-relevant and moral character are task-irrelevant. We found self-related conditions were performed better than other-related conditions, on both d prime and reaction times. This pattern is consistent with previous studies (e.g., Sui et al. (2012)).

More importantly, we found evidence, albeit weak, that task-irrelevant moral character also played an role. For shapes associated with self, d' was greater when shapes had a good character inside the shape (median = 2.83, 95% HDI [2.63 3.01]) than shapes that have neutral character (median = 2.74, 95% HDI [2.58 2.95], BF = 4.4) or bad character (median = 2.76, 95% HDI [2.56 2.95], 3.1), but we did not found difference

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between shapes with bad character and neutral character inside for the self-referential shapes. For shapes associated with other, the results of d' revealed a reversed pattern to the self-referential condition: d prime was smaller when shapes had a good character inside (median = 1.87, 95% HDI [1.71 2.04]) than had neutral (median = 1.96, 95% HDI [1.80 2.14]) or bad character (median = 1.98, 95% HDI [1.79 2.17]) inside. See Figure 3.
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The same pattern was found for RTs. For self-referential condition, when good
character was presented as a task-irrelevant stimuli, the responds (median = 641, 95% HDI
[623 662]) were faster than when neutral character (median = 649, 95% HDI [631 668]) or
bad character (median = 648, 95% HDI [628 667]) were inside. This effect was reversed for
other-referential condition: shapes associated with other with good character inside
(median = 733, 95% HDI [711 754]) were slower than with neutral character (median =
721, 95% HDI [702 741]) or bad character (median = 718, 95% HDI [696 740]) inside.

In experiment 4b, moral character was the task-relevant factor, and we found that there were main effect of moral character: shapes associated with good character were performed better than other-related conditions, on both d' and reaction times.

Most importantly, we found evidence that task-irrelevant self-referential process also played an role. For shapes associated with good person, the d prime was greater when shapes had an "self" inside than with "other" inside ($mean_{diff} = 0.14$, 95% credible intervals [-0.02, 0.31], BF = 12.07), but this effect did not happen when the target shape where associated with "neutral" ($mean_{diff} = 0.04$, 95% HDI [-.11, .18]) or "bad" person ($mean_{diff} = -.05$, 95% HDI[-.18, .09]).

The same trend appeared for the RT data. For shapes associated with good person, with a "self" inside the shape reduced the reaction times as compared with when a "other" inside the shape $(mean_{diff} = -55 \text{ ms}, 95\% \text{ HDI } [-75, -35])$, but this effect did not occur when the shapes were associated neutral $(mean_{diff} = 10, 95\% \text{ HDI } [1, 20])$ or bad $(mean_{diff} = 5, 95\% \text{ HDI } [-16, 27])$ person. See Figure 3.

402 Discussion

[Summary of results] Across nine experiments, we explored the prioritization effect of 403 moral character and the underlying mechanism by a combination of social associative 404 learning and perceptual matching task. We found robust effect that good character was 405 prioritized in the shape-label matching task, regardless how good character was represented 406 (single word or behavioral description). Further more, we found this prioritization of good 407 character was modulated by a self-referential processing: prioritization only occur when 408 moral characters are self-referential but not other-referential. This modulation effect of the prioritization of good character occurred even when self- or character- related information 410 are irrelevant to the task. In contrast, when good character became other-referential, even implicitly, the information process was slowed down. Together, these findings highlight the importance of the self-referential in perceiving information related to good character, 413 contributed to a growing literature on the social nature of perception (Freeman, Stolier, & 414 Brooks, 2020; Xiao, Coppin, & Bavel, 2016) by supporting the idea that people can 415 prioritized not just physically salient, or affective stimuli, but also socially salient stimuli, 416 i.e., instantly acquired moral information. 417

[Effect of good character] The robust effect of the prioritization of good character 418 provide solid evidence for the notion that morality do have an impact in perceptual 419 decision making [van Bavel]. Previous research reported the effect of moral perception [] 420 but the mechanism is disputed. For example, [Anderson et al 2011] reported that faces 421 associated with bad social behavior capture attention more rapidly, however, independent 422 team failed to replicate the effect [Stein et al]. Another studies by [] found that moral 423 words are more likely to be judged as words when it was presented subliminally [], however, this effect may caused by semantic priming instead of morality [Jussim et al., 2016]. In the 425 current study, we used associative learning task where neutral stimuli, geometric shapes, 426 acquired a moral meaning in the lab and then perform the perceptual matching task, which 427

eliminated the possibility of semantics priming [Firestone; Jussim et al., 2016] or other confounding factors. Also, the effect was replicated from all five different sample, suggestion a robust prioritization effect of good character.

This positivity effect, though surprising at first, is largely consistent with previous 431 studies. Positivity effect had been found in associative learning [], lexical decision-making 432 [], and IAT []. A common feature of these paradigms is that decision-making occurs at 433 relative later stage of the information processing in perception, instead of early sensory 434 processing stage. In the current paradigm, participants made a matching judgment, which 435 was only possible after participants formed a perception of both the shape and the label 436 and retrieve the association between them. ample evidence supported the idea that 437 positive stimuli have advantage at the later stage of perception (Pool et al., 2016). The 438 task used in the current study may explain why the result are different from previous 430 studies such as E. Anderson et al. (2011) and Eiserbeck and Abdel Rahman (2020), where the early processing stage were targeted by attention blink paradigm. 441

Self-binding as a novel explanation and consistent with broader theory about 442 morality However, the theory that the good things are similar in the mental representation 443 is not sufficient to explain the current results because we only have three pair of stimuli 444 and semantic meaning may not play a role. Also, compared to studies that using more 445 ecological stimuli such as faces, we used geometric shape, which eliminated differences in 446 low-level features. Because it is the actor (participant) who making the perceptual 447 decisions and execute the action, the prioritization of good-character can be explained by 448 either a moral categorization theory, which suggest that moral character is a categorization factor and good person are categorized as in-group, or self as binding factor view, which suggest that there is a spontaneous self-referential processing. Our results suggest that the binding between good character and self may account for the results, especially the results 452 where either identity or moral character information were task-irrelevant. These results 453 echo prior research on moral-self view [], suggesting that moral-self as true self is not only

at self-report level but also at perceptual level. When good character presented together 455 with non-other information, the responses was slowed down in perceptual processing. 456

[Perspective] 457

479

[limitations] One would argue that the effect here may represent an effect in memory 458 or in decision-making process instead of perpetual effect per se. We agree that perceptual decision-making process include more processes than just perception. If we narrowly define 460 perception as encoding of the sensory information, than perception is only one of many 461 processes involved in a perceptual decision-making. This suggest that we need to further 462 model the behavioral data and/or combined with other modules to deepen our 463 understanding of the mechanism of the perceptual decision-making. For example, 464 sequential sampling model suggested that a perceptual decision-making is a continuous 465 evidence accumulation process and a decision is made when the amount of evidence passed 466 a threshold. In this model, the evidence can accumulate from both sensory information but 467 also memory. Recently application of sequential sample model to the perceptual matching 468 task also suggestion that different process may contributed to the prioritization effect of 469 self or moral self. 470

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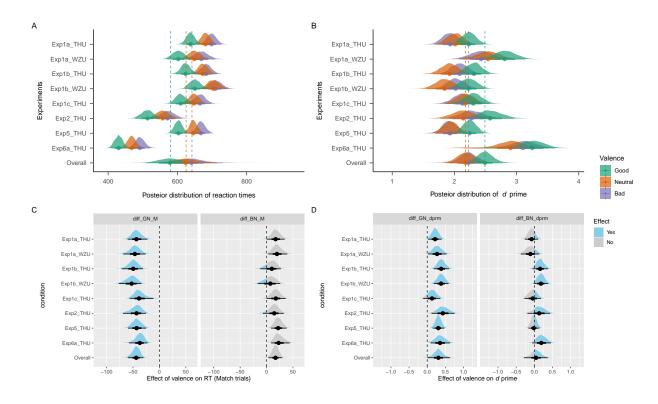
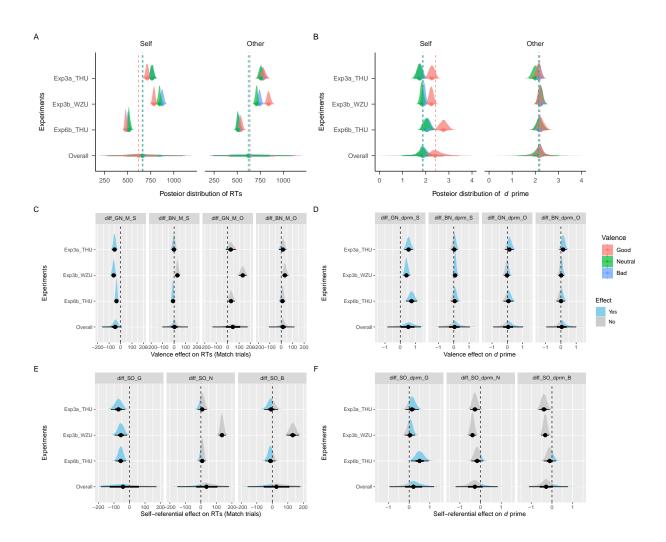


Figure 1. Effect of moral valence on RT and \mathbf{d}



Figure~2. Interaction between moral valence and self-referential

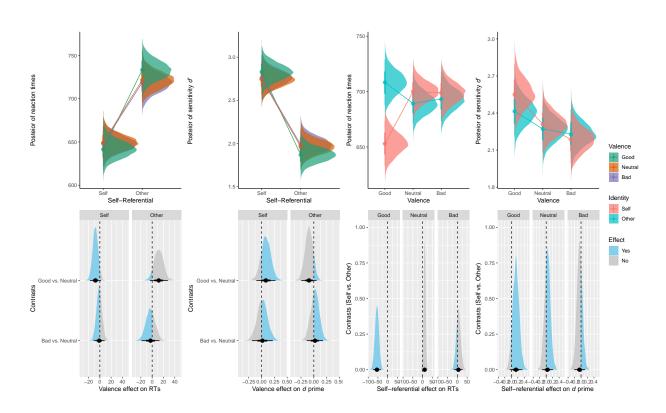


Figure 3. exp4: Results of Bayesian GLM analysis.