- The good person is me: Spontaneous self-referential process prioritizes moral character in
- 2 perceptual matching
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Abstract

Moral character is central to social evaluation and moral judgment. However, whether moral character information is prioritized in perceptual decision-making was debated. Here 19 we investigated the effect of moral character on perceptual decision-making through an 20 associative learning task. Participants first learned associations between different geometric 21 shapes and moral characters and then performed a simple perceptual matching task. 22 Across five experiments (N = 192), we found a robust prioritization effect of good 23 character-related information, i.e., participants responded faster and more accurately to geometric shapes that were associated with good characters than shapes associated with neutral or bad characters. We then examine whether the prioritization of good character was due to valence or self-reference. Data from three experiments (N = 108) demonstrated that the prioritization effect of good character was robust only when the good character referred to the self but weak or non-exist when it referred to others. Additional two 29 experiments (N = 104) further revealed that the mutual facilitation between good 30 character and self-reference occurred even when one of them was task-irrelevant. Together, 31 these results suggested a spontaneous self-referential process as a mechanism of the 32 prioritization effect of good character. 33

34 Keywords: Perceptual decision-making, Self positivity bias, moral character

Word count: X

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Introduction

[quotes about moral character]

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Is moral information prioritized in perception? This question evoked much heat a few 42 years ago but remains unsolved. On the one hand, morality is a basic dimension in social 43 evaluation (Dunbar, 2004; Ellemers, 2018; Goodwin, 2015; Goodwin, Piazza, & Rozin, 2014), this importance should grant moral information more salient than morally neutral information and thus prioritized when the attentional resource is limited. This logic is similar to other stimuli that are also important to humans, e.g., threatening stimuli [XX], rewards [XX], or self-related stimuli [XX]. Indeed, previous studies reported bad characters are prioritized in visual processing (Anderson, Siegel, Bliss-Moreau, & Barrett, 2011; Eiserbeck & Abdel Rahman, 2020), suggesting that bad people are detected faster than neutral or good people. On the other hand, there is evidence against the view that morally bad information is prioritized in perception. First, researchers reported positive bias in processing moral-related information. For example, Shore and Heerey (2013) found that faces with positive interaction in a trust game were prioritized in the pre-attentive process. Second, the negative bias in perceiving moral information is not robust (Stein, Grubb, Bertrand, Suh, & Verosky, 2017). Third, the mechanism underlying the reported negative bias in processing moral-related information is debated [XX]. In short, while the importance of morality is widely recognized, whether moral information is prioritized in perceptual decision-making is still an open question. Here we manipulated the moral 59 character by an associated learning task and investigated whether immediately acquired

61 moral character information is prioritized in a perceptual matching task.

If moral character information is indeed prioritized, the next question is how? 62 Previous studies explain the effect based on valence. For example, the negative bias toward moral information is explained by aligning moral information with affective stimuli and threat detection was supposed to be the potential mechanism [XXX]. The positive bias toward moral information, on the other hand, is explained by value-based attention [XXX]. However, these explanations often ignore the fact the value is subjective per se (Juechems & Summerfield, 2019). Merely associating with the self can prioritize the stimuli in perception, attention, working memory, and long-term memory Sui & Humphreys (2015). Here, we explicitly included self-relevance in our experimental design and tested whether the prioritization of moral character is modulated by self-relevance. We adopted an 71 associative learning task, or self-tagging task, which has been widely used in studying the self-relevance effect. It is based on the well-established fact that humans can quickly learn the associations between symbols via language and change subsequent behaviors accordingly. This associative learning was not only used in studying the self-relevance effect but also other factors such as aversive stimuli [XX] and rewards [XX]. By explicitly instructing participants on which moral character is self-referencing and which is not, we can test whether the prioritization of moral character is by valence per se or by the self-referential of moral valence.

We address these questions by investigating how immediately acquired moral
character information modulates the processing of neutral geometric shapes in a perceptual
matching task. Unlike previous studies relies on faces or words as materials, stimuli used in
the social associative task are geometric shapes, which acquire moral meaning before the
perceptual matching task. Moreover, associations between shapes and different labels of
moral characters are counter-balanced between participants, thus eliminating confounding
effects by stimuli. Also, because we only used a few stimuli and they were repeatedly
presented during the task, the results can not be explained by semantic priming

(Unkelbach, Alves, & Koch, 2020), which is the center of the debate on previous results (Firestone & Scholl, 2015, 2016; Gantman & Bavel, 2015, 2016; Jussim, Crawford, Anglin, 89 Stevens, & Duarte, 2016). We examined whether participants' performance in the 90 perceptual matching task was altered by the immediately acquired moral character of the 91 shapes — in particular, whether the shapes associated with good or bad character are prioritized. We found a robust effect that shapes associated with good character are 93 prioritized in the perceptual matching task. In a series of control experiments, we confirmed that moral content drove the prioritization effect, instead of other factors such as familiarity. In the subsequent experiments, we further tested whether the prioritization of moral character was caused by the valence of moral character or the interaction between valence and self-referential processing and found that only shapes associated with both good character and the self are prioritized, suggesting spontaneous moral self-referential as a novel mechanism underlying prioritization of good character in perceptual decision-making.

102 Disclosures

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We reported all the measurements, analyses, and results in all the experiments in the current study. Participants whose overall accuracy lower than 60% were excluded from analysis. Also, the accurate responses with less than 200ms reaction times were excluded from the analysis. These excluded data can be found in the shared raw data files.

All the experiments reported were not pre-registered. Most experiments (1a ~ 4b,
except experiment 3b) reported in the current study were first finished between 2013 to
2016 in Tsinghua University, Beijing, China. Participants in these experiments were
recruited in the local community. To increase the sample size of experiments to 50 or more
(Simmons, Nelson, & Simonsohn, 2013), we recruited additional participants in Wenzhou
University, Wenzhou, China in 2017 for experiment 1a, 1b, 4a, and 4b. Experiment 3b was
finished in Wenzhou University in 2017 (See Table S1 for overview of these experiments).

All participants received informed consent and compensated for their time. These
experiments were approved by the ethic board in the Department of Psychology, Tsinghua
University.

General methods

118 Design and Procedure

This series of experiments used the social associative learning paradigm (or 119 self-tagging paradigm, see Sui, He, and Humphreys (2012), in which participants first 120 learned the associations between geometric shapes and labels of different moral characters 121 (e.g., in the first three studies, the triangle, square, and circle and Chinese words for "good 122 person", "neutral person", and "bad person", respectively). The associations of shapes and 123 labels were counterbalanced across participants. The paradigm consists of a brief learning 124 stage and a test stage. During the learning stage, participants were instructed about the 125 association between shapes and labels. Participants started the test stage with a practice 126 phase to familiarize themselves with the task, in which they viewed one of the shapes above the fixation while one of the labels below the fixation and judged whether the shape and the label matched the association they learned. If the overall accuracy reached 60% or higher at the end of the practicing session, participants proceeded to the experimental task 130 of the test stage. Otherwise, they finished another practices sessions until the overall 131 accuracy was equal to or greater than 60%. The experimental task shared the same trial 132 structure as in the practice. 133

Experiments 1a, 1b, 1c, 2, 5, and 6a were designed to explore and confirm the effect
of moral character on perceptual matching. All these experiments shared a 2 (matching:
match vs. nonmatch) by 3 (moral character: good vs. neutral vs. bad person)
within-subject design. Experiment 1a was the first one of the whole series of studies, which
aimed to examine the prioritization of moral character and found that shapes associated

with good character were prioritized. Experiments 1b, 1c, and 2 were to confirm that it is 139 the moral character that caused the effect. More specifically, experiment 1b used different 140 Chinese words as labels to test whether the effect was contaminated by familiarity. 141 Experiment 1c manipulated the moral character indirectly: participants first learned to 142 associate different moral behaviors with different Chinese names, after remembering the 143 association, they then associate the names with different shapes and finished the 144 perceptual matching task. Experiment 2 further tested whether the way we presented the 145 stimuli influence the prioritization of moral character, by sequentially presenting labels and 146 shapes instead of simultaneous presentation. Note that a few participants in experiment 2 147 also participated in experiment 1a because we originally planned a cross-task comparison. 148 Experiment 5 was designed to compare the prioritization of good character with other 149 important social values (aesthetics and emotion). All social values had three levels, 150 positive, neutral, and negative, and were associated with different shapes. Participants 151 finished the associative learning task for different social values in different blocks, and the order of the social values was counterbalanced. Only the data from moral character blocks, 153 which shared the design of experiment 1a, were reported here. Experiment 6a, which 154 shared the same design as experiment 2, was an EEG experiment aimed at exploring the 155 neural mechanism of the prioritization of good character. Only behavioral results of 156 experiment 6a were reported here. 157

Experiments 3a, 3b, and 6b were designed to test whether the prioritization of good character can be explained by the valence effect alone or by an interaction between the valence effect and self-referential processing. To do so, we included self-reference as another within-subject variable. For example, experiment 3a extended experiment 1a into a 2 (matching: match vs. nonmatch) by 2 (reference: self vs. other) by 3 (moral character: good vs. neutral vs. bad) within-subject design. Thus, in experiment 3a, there were six conditions (good-self, neutral-self, bad-self, good-other, neutral-other, and bad-other) and six shapes (triangle, square, circle, diamond, pentagon, and trapezoids). Experiment 6b

was an EEG experiment based on experiment 3a but presented the label and shape 166 sequentially. Because of the relatively high working memory load (six label-shape pairs), 167 participants finished experiment 6b in two days. On the first day, participants completed 168 the perceptual matching task as a practice, and on the second day, they finished the task 169 again while the EEG signals were recorded. We only focus on the first day's data here. 170 Experiment 3b was designed to test whether the effect found in experiments 3a and 6b is 171 robust if we separately present the self-referential trials and other-referential trials. That is, 172 participants finished two different types of blocks: in the self-referential blocks, they only 173 made matching judgments to shape-label pairs that related to the self (i.e., shapes and 174 labels of good-self, neutral-self, and bad-self), in the other-referential blocks, they only 175 responded to shape-label pairs that related to the other (i.e., shapes and labels of 176 good-other, neutral-other, and bad-other).

Experiments 4a and 4b were designed to further test the interaction between valence 178 and self-referential process in prioritization of good character. In experiment 4a, 179 participants were instructed to learn the association between two shapes (circle and square) 180 with two labels (self vs. other) in the learning stage. In the test stage, they were instructed 181 only respond to the shape and label during the test stage. To test the effect of moral 182 character, we presented the labels of moral character in the shapes and instructed 183 participants to ignore the words in shapes when making matching judgments. In the 184 experiment 4b, we reversed the role of self and moral character in the task: Participants 185 learned associations between three labels (good-person, neutral-person, and bad-person) and three shapes (circle, square, and triangle) and made matching judgments about the 187 shape and label of moral character, while words related to identity, "self" or "other", were 188 presented within the shapes. As in 4a, participants were told to ignore the words inside the 189 shape during the perceptual matching task.

91 Stimuli and Materials

We used E-prime 2.0 for presenting stimuli and collecting behavioral responses. Data 192 were collected from two universities located in two different cities in China. Participants 193 recruited from Tsinghua University, Beijing, finished the experiment individually in a 194 dim-lighted chamber. Stimuli were presented on 22-inch CRT monitors and participants 195 rested their chins on a brace to fix the distance between their eyes and the screen around 196 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross is of 197 $0.8^{\circ} \times 0.8^{\circ}$ visual angle at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ visual 198 angle. The distance between the center of shapes or images of labels and the fixation cross 199 was of 3.5° visual angle. Participants from Wenzhou University, Wenzhou, finished the 200 experiment in a group consisting of $3 \sim 12$ participants in a dim-lighted testing room. They 201 were instructed to finish the whole experiment independently. Also, they were told to start 202 the experiment at the same time so that the distraction between participants was 203 minimized. The stimuli were presented on 19-inch CRT monitors with the same set of 204 parameters in E-prime 2.0 as in Tsinghua University, however, the visual angles could not 205 be controlled because participants' chins were not fixed. 206

In most of these experiments, participants were also asked to fill out questionnaires after finishing the behavioral tasks. All the questionnaire data were open (see, dataset 4 in Liu et al., 2020). See Table 1 for a summary of information about all the experiments.

$_{\scriptscriptstyle{210}}$ Data analysis

We used the tidyverse of r (see script Load_save_data.r) to preprocess the data.

The data from all experiments were then analyzed using Bayesian hierarchical models.

We used the Bayesian hierarchical model (BHM, or Bayesian generalized linear mixed models, Bayesian multilevel models) to model the reaction time and accuracy data because BHM provided three advantages over the classic NHST approach (repeated measure

ANOVA or t-tests). First, BHM estimates the posterior distributions of parameters for statistical inference, therefore providing uncertainty in estimation (Rouder & Lu, 2005). 217 Second, BHM, where generalized linear mixed models could be easily implemented, can use 218 distributions that fit the distribution of real data instead of using the normal distribution 219 for all data. Using appropriate distributions for the data will avoid misleading results and 220 provide a better fitting of the data. For example, Reaction times are not normally 221 distributed but are right skewed, and the linear assumption in ANOVAs is not satisfied 222 (Rousselet & Wilcox, 2019). Third, BHM provides a unified framework to analyze data 223 from different levels and different sources, avoiding information loss when we need to 224 combine data from different experiments. 225

We used the r package BRMs (Bürkner, 2017), which used Stan (Carpenter et al., 226 2017) as the back-end, for the BHM analyses. We estimated the overall effect across 227 experiments that shared the same experimental design using one model, instead of a 228 two-step approach that was adopted in mini-meta-analysis (e.g., Goh, Hall, & Rosenthal, 2016). More specifically, a three-level model was used to estimate the overall effect of prioritization of good character, which included data from five experiments: 1a, 1b, 1c, 2, 5, and 6a. Similarly, a three-level HBM model is used for experiments 3a, 3b, and 6b. Results of individual experiments can be found in the supplementary results. For 233 experiments 4a and 4b, which tested the implicit interaction between the self and good 234 character, we used HBM for each experiment separately. 235

For questionnaire data, we only reported the subjective distance between different persons or moral character in the supplementary results and did not analyze other questionnaire data, which are described in (Liu et al., 2020).

Response data. We followed previous studies (Hu, Lan, Macrae, & Sui, 2020; Sui
et al., 2012) and used the signal detection theory approach to analyze the response data.
More specifically, the match trials are treated as signals and non-match trials are noise.
The sensitivity and criterion of signal detection theory are modeled through BHM (Rouder

²⁴³ & Lu, 2005).

We used the Bernoulli distribution for the signal detection theory. The probability that the jth subject responded "match" $(y_{ij}=1)$ at the ith trial p_{ij} is distributed as a Bernoulli distribution with parameter p_{ij} :

$$y_{ij} \sim Bernoulli(p_{ij})$$

The reparameterized value of p_{ij} is a linear regression of the independent variables:

$$\Phi(p_{ij}) = 0 + \beta_{0j} Valence_{ij} + \beta_{1j} IsMatch_{ij} * Valence_{ij}$$

where the probits (z-scores; Φ , "Phi") of ps is used for the regression.

The subjective-specific intercepts $(\beta_0 = -zFAR)$ and slopes $(\beta_1 = d')$ are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

We used the following formula for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a 252 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design:

saymatch ~ 0 + Valence + Valence:ismatch + (0 + Valence + Valence:ismatch | Subject) + (0 + Valence + Valence:ismatch |

ExpID_new:Subject) , family = bernoulli(link="probit")

in which the saymatch is the response data whether participants pressed the key
corresponding to "match", ismatch is the independent variable of matching, Valence is
the independent variable of moral character, Subject is the index of participants, and
Exp_ID_new is the index of different experiments. Not that we distinguished data collected
from two universities.

For experiments 3a, 3b, and 6b, an additional variable, i.e., reference (self vs. other), was included in the formula:

saymatch ~ 0 + ID:Valence + ID:Valence:ismatch + (0 + ID:Valence + ID:Valence:ismatch | Subject) + (0 + ID:Valence + ID:Valence:ismatch | ExpID_new:Subject), family = bernoulli(link="probit") in which the ID is the independent variable "reference", which means whether the stimulus was self-referential or other-referential.

Reaction times. We used log-normal distribution

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270 (https://lindeloev.github.io/shiny-rt/#34_(shifted)_log-normal) to model the RT data.

This means that we need to estimate the posterior of two parameters: μ , and σ . μ is the

mean of the logNormal distribution, and σ is the disperse of the distribution.

The reaction time of the jth subject on ith trial, y_{ij} , is log-normal distributed:

$$log(y_{ij}) \sim N(\mu_j, \sigma_j)$$

The parameter μ_i is a linear regression of the independent variables:

$$\mu_j = \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij}$$

and the parameter σ_i does not vary with independent variables:

$$\sigma_i \sim HalfNormal()$$

The subjective-specific intercepts (β_{0j}) and slopes (β_{1j}) are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

The formula used for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design, is as follows:

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RT_sec ~ 1 + Valence*ismatch + (Valence*ismatch | Subject) +

(Valence*ismatch | ExpID_new:Subject), family = lognormal() in which RT_sec is

the reaction times data with the second as a unit. The other variables has the same

meaning as the response data.
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For experiments 3a, 3b, and 6b, which have a 2 by 2 by 3 within-subject design, the formula is as follows: RT_sec ~ 1 + ID*Valence + (ID*Valence | Subject) + (ID*Valence | ExpID new:Subject), family = lognormal()

Note that for experiments 3a, 3b, and 6b, the three-level model for reaction times only included the matched trials to avoid divergence when estimating the posterior of the parameters.

Testing hypotheses.

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Prioritization of moral character. We tested whether moral characters are 292 prioritized by examining the population-level effects (also called fixed effect) of the 293 three-level Bayesian hierarchical model of experiments 1a, 1b, 1c, 2, 5, and 6a. More 294 specifically, we calculated the difference between the posterior distribution of the good/bad 295 character and the neutral character and tested whether the 95% highest density intervals 296 (HDIs) of the difference include zero. If the 95% highest density intervals do not include 297 zero, we infer that there is a population-level difference between the conditions in the test, 298 otherwise, we will infer that there is no evidence for such a difference. Note that for reaction times, we focused on the matched trials as in previous studies.

Modulation of self-referential processing. We tested the modulation effect
ofself-referential processing by examining the interaction between moral character and
self-referential process for the three-level Bayesian hierarchical model of experiments 3a, 3b,
and 6b. More specifically, we tested two possible explanations for the prioritization of good
character: pure valence effect or the valence effect is modulated by self-referential process.

If the former is correct, then there will be no interaction between moral character and

self-referential processing, i.e., the prioritization effect exhibits a similar pattern for both 307 self- and other-referential conditions. On the other hand, if spontaneous self-referential 308 processing account is true, then there will be an interaction between the two factors, i.e., 309 the prioritization effect exhibits different patterns for self- and other-referential conditions. 310

Spontaneous binding between the self and good character. For on data 311 from experiments 4a and 4b, we further examined whether the self-referential processing 312 for moral characters is spontaneous (i.e., whether the good character is spontaneously bound with self). For experiment 4a, if there exists a spontaneous binding between self and 314 good character, there should be an interaction between moral character and self-referential 315 processing, e.g., the task-irrelevant moral words either facilitate or slows down the response 316 to self- or other-referential conditions. For experiment 4b, if there exists a spontaneous 317 binding between self and good character, then, there will be a self-other difference for some 318 moral character conditions but not for other moral character conditions. 319

Results

Prioritization of good character 321

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In this part, we report results from experiments 1a, 1b, 1c, 2, 5, and 6a. All these 322 experiments shared similar design and can be used for testing the prioritization effect of 323 moral character. The valid and unique sample size is 192. Note that for both experiment 324 1a and 1b, there were two datasets that were collected at different time points and 325 location, thus we treated them as independent samples. Three-level Bayesian models 326 revealed a robust prioritization effect of good character in perceptual matching task. The 327 detailed results of each experiment can be found in supplementary materials. 328

For the d prime, we found robust effect of moral character. Shapes associated with good character ("good person", "kind person" or a name associated with morally good 330 behavioral history) has higher sensitivity (median = 2.51, 95% HDI = $[2.23 \ 2.78]$) than

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shapes associated with neutral character (median = 2.19, 95\% HDI = [1.88 2.50]),
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   median_{diff} = 0.31, 95\% HDI [0.00\ 0.64], but we did not find differences between shapes
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    associated with bad character (median = 2.25, 95\% HDI = [1.94\ 2.55]) and neutral
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   character, median_{diff} = 0.05, 95% HDI [-0.28 0.39].
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          For the reaction times, we also found robust effect of moral character for both match
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    trials (see figure 1 C) and nonmatch trials (see supplementary materials). For match
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    trials, shapes associated with good character has faster responses (median = 579.03 ms,
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    95\% \text{ HDI} = [500.20 \text{ } 660.89]) than shapes associated with neutral character (median =
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   623.59 \text{ ms}, 95\% \text{ HDI} = [542.83 \ 710.82]), median_{diff} = -44.19, 95\% \text{ HDI} [-59.85 \ -30.36].
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    We also found that the responses to shapes associated with bad character (median =
    640.86 \text{ ms}, 95\% \text{ HDI} = [561.22 729.99]) were slower as compared to the neutral character,
   median_{diff} = 16.85, 95\% HDI [2.82 30.10]. See Figure 1.
          For the nonmatch trials, we found the advantage of good character: Shapes
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    associated with good character (median = 654.16 ms, 95\% HDI = [573.12742.91]) are
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    faster than shapes associated with neutral (median = 671.81 \text{ ms}, 95\% \text{ HDI} = [588.33 \text{ ms}]
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    762.65]), median_{diff} = -17.72 \text{ ms}, 95\% \text{ HDI } [-24.58 -11.19]. Similarly, the shapes
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    associated with bad character (median = 676.93 \text{ ms}, 95\% \text{ HDI} = [590.23 \ 765.67]) was
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    responded slower than shapes associated with neutral character, median_{diff} = 16.85 ms,
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    95% HDI [2.82 30.10], but the effect size was smaller than the match trials (see
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    supplementary materials).
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Self-referential process modulates prioritization of good character

Here we report the results from three-level Bayesian models of three experiments (3a, 3b, and 6b) that aimed at testing whether the prioritization effect of good character is modulated by self-referential processing. These three experiments included data from 108 unique participants.

To test the modulation effect, we focused on the differences between good/bad
character with neutral character for self-referential and other-referential separately. Also, we
compared the differences between the difference, i.e., how did the differences between good
and bad characters under the self-referential conditions differ from that under
other-referential conditions. The detailed results of each experiment can be found in
supplementary materials.

For the d prime, we found that an interaction between moral character effect and 363 self-referential processing: the good-neutral differences is larger for self-referential condition than for the other-referential condition ($median_{diff} = 0.52$; 95% HDI = [-1.54 2.72]). 365 However, this is not the case for the bad-neutral differences ($median_{diff} = -0.01$; 95% HDI = [-1.55 2.37]). Further analyses revealed that prioritization effect of good character (as 367 compared to neutral) only appeared for self-referential conditions but not other-referential 368 conditions. The estimated d prime for good-self was greater than neutral-self ($median_{diff}$ 369 = 0.57; 95% HDI = [-0.93 2.88]), d prime for good-self was also greater than good-other 370 condition ($median_{diff} = ; 95\% \text{ HDI} = []$). The differences between bad-self and 371 neutral-self, good-other and neutral-other, bad-other and neutral-other are all centered 372 around zero (see Figure 2, B, D). 373

For the RTs of matched trials, we found an interaction between moral character and 374 self-referential processing: the good-neutral differences were different for the self- and 375 other-referential conditions ($median_{diff} = -155.11$; 95% HDI = [-755.36 395.38]). However, 376 this was not the case for bad-neutral differences ($median_{diff} = -55.63$; 95% HDI = 377 [-604.70 561.00]). Further analyses revealed a robust good-self prioritization effect as 378 compared to neutral-self ($median_{diff} = -57.91; 95\% \text{ HDI} = [-224.43 \ 41.14]$) and 379 good-other ($median_{diff} = -107.21$; 95% HDI = [-369.05 92.95]) conditions. Similar to the 380 results of d', we found that both good character and bad character were responded slower 381 than neutral character for other-referential conditions. See Figure 2. 382

These results suggested that the prioritization of good character is not solely driven 383 by valence of moral character. Instead, the self-referential processing modulated the 384 prioritization of good character: the good character was prioritized only when it was 385 self-referential. When the moral character was other-referential, good character has similar 386 performance as bad character. 387

Spontaneous binding between the good character and the self 388

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Here we reported the results from experiments 4a and 4b that aimed at testing 389 whether the binding between self and good character happen even when these two piece of 390 information are separated and only one of them is task-relevant. We are interested in testing whether the task-relevance modulated the effect observed in previous experiment.

In experiment 4a, where self- and other-referential were task-relevant and moral 393 character are task-irrelevant, we found self-related conditions were performed better than other-related conditions, on both d prime and reaction times. This pattern is consistent with previous studies (e.g., Sui et al. (2012)).

More importantly, we found evidence, albeit weak, that task-irrelevant moral 397 character also played an role. For shapes associated with self, d' was greater when shapes had a good character inside the shape (median = 2.83, 95% HDI [2.63 3.01]) than shapes that have neutral character (median = 2.74, 95% HDI [2.58 2.95], BF = 4.4) or bad 400 character (median = 2.76, 95% HDI [2.56 2.95], BF = 3.1), but we did not found difference 401 between shapes with bad character and neutral character inside for the self-referential 402 shapes. For shapes associated with other, the results of d' revealed a reversed pattern to 403 the self-referential condition: d prime was smaller when shapes had a good character inside 404 (median = 1.87, 95% HDI [1.71 2.04]) than had neutral (median = 1.96, 95% HDI [1.80])405 [2.14]) or bad character (median = 1.98, 95% HDI [1.79 2.17]) inside. See Figure 3. 406

A similar pattern was found for RTs in matched trials. For self-referential condition,

when good character was presented as a task-irrelevant stimuli, the responds (median = 408 641, 95% HDI [623 662]) were faster than when neutral character (median = 649, 95% HDI400 [631 668]) or bad character (median = 648, 95% HDI [628 667]) were inside. This effect was 410 reversed for other-referential condition: shapes associated with other with good character 411 inside (median = 733, 95% HDI [711 754]) were slower than with neutral character (median 412 $= 721, 95\% \text{ HDI } [702\ 741])$ or bad character (median $= 718, 95\% \text{ HDI } [696\ 740])$ inside. 413 In experiment 4b, moral character was the task-relevant factor, and we found that 414 there were main effect of moral character: shapes associated with good character were 415 performed better than other-related conditions, on both d' and reaction times. This 416 pattern shows a robust prioritization effect of good character. 417

Most importantly, we found evidence that task-irrelevant self-referential process also played an role. For shapes associated with good person, the d prime was greater when shapes had an "self" inside than with "other" inside $(mean_{diff} = 0.14, 95\% \text{ credible})$ intervals [-0.02, 0.31], BF = 12.07), but this effect did not happen when the target shape where associated with "neutral" $(mean_{diff} = 0.04, 95\% \text{ HDI} [-.11, .18])$ or "bad" person $(mean_{diff} = -.05, 95\% \text{ HDI} [-.18, .09])$.

The same trend appeared for the RT data. For shapes associated with good person, with a "self" inside the shape reduced the reaction times as compared with when a "other" inside the shape $(mean_{diff} = -55 \text{ ms}, 95\% \text{ HDI } [-75, -35])$, but this effect did not occur when the shapes were associated neutral $(mean_{diff} = 10, 95\% \text{ HDI } [1, 20])$ or bad $(mean_{diff} = 5, 95\% \text{ HDI } [-16, 27])$ person. See Figure 3.

429 Discussion

Across nine experiments, we explored the prioritization effect of moral character and the underlying mechanism by a combination of social associative learning and perceptual matching task. First, we found robust effect that good character was prioritized in the

shape-label matching task across five experiments. Second, across three experiments, we 433 found that the prioritization of good character was not solely driven by moral valence 434 itself, i.e., "good" vs "bad". Instead, this effect was modulated by a self-referential 435 processing: prioritization only occurred when moral characters are self-referential. Finally, 436 the prioritization of the combination of good character and self occurred, albeit weak, even 437 when either the self- or character- related information was irrelevant to experimental task 438 (experiment 4a and 4b). In contrast, for other referential condition, explicitly or implicitly, 439 the performance of good character was worse than neutral character. Together, these 440 results highlighted the importance of the self in perceiving more character information, 441 suggested a spontaneous self-referential process when moral character is involved in 442 perceptual decision-making. These results contribute to a growing literature on the social 443 and relational nature of perception [Xiao, Coppin, and Bavel (2016); Freeman, Stolier, and Brooks (2020); hafri perception 2021].

The evidence for the effect of moral character on perceptual decision-making is robust 446 in our study. Previous studies reported the effect of morality on perception but the results 447 and the mechanisms were disputed. For example, (Anderson et al., 2011) reported that 448 faces associated with bad social behavior capture attention more rapidly, however, an 449 independent team failed to replicate the effect (Stein et al., 2017). Another studies by 450 Gantman and Van Bavel (2014) found that moral words are more likely to be judged as 451 words when it was presented subliminally, however, this effect may caused by semantic 452 priming instead of morality (Firestone & Scholl, 2015; Jussim et al., 2016). In the current 453 study, the associative learning task allowed us to eliminate the semantic priming. First, only a few pairs of stimuli was used and different stimuli were different in many dimensions, makes it impossible for priming between them. Second, stimuli that used to represent moral character are neutral stimuli before the associative learning. Moreover, in 457 experiment 1c where participants first associate moral behaviors with neutral names and 458 then paired names with neutral shapes, we still found that effect of moral character, 459

suggesting that it is the moral content instead of other features of labels/names that drives the prioritization effect. Finally, all eight different samples in the first set of experiments are consistent, this further confirmed that the prioritization effect of good character found in our paradigm is robust.

The prioritization of good character found in the current study was incongruent with 464 previous moral perception studies, which usually reported a negativity effect, i.e., 465 information related to bad moral character are processed better (Anderson et al., 2011; 466 Eiserbeck & Abdel Rahman, 2020). This discrepancy may resulted from differences in the 467 experimental task: while in many previous moral perception studies, the participants were 468 asked to detect the existence of a stimuli, the current task asked participants to recognize a 469 pattern. In other words, previous studies targeted early stages of perception while the 470 current task focus more on the decision-making at relative later stage of information 471 processing. This discrepancy is consistent with the pattern found in studies with emotional 472 stimuli (Pool, Brosch, Delplanque, & Sander, 2016). 473

We expanded previous moral perception studies by examining two possible 474 explanations of the prioritization of good character: valence effect only or an interaction 475 between valence and self-referential processing. Our results revealed that prioritization of 476 good character is modulated by self-referential process: the good character was prioritized 477 when it was related to self, even when the self-relatedness was task irrelevant. By contrast, 478 good character information was no longer prioritized when it was associated with other. 479 The modulation effect of self-referential processing was large when the relationship between 480 moral character and the self was explicit. More importantly, the effect persisted when the relationship between moral character and the self information was implicit, suggesting a spontaneous self-referential processing when both information were presented. An possible explanation for this spontaneous self-referential of good character is that moral-self is central to our identity (Freitas, Cikara, Grossmann, & Schlegel, 2017; Strohminger, Knobe, 485 & Newman, 2017) and the motivation to maintain a moral-self view also influenced the

487 perceptual decision-making.

Although the results here revealed prioritization of good character in perceptual 488 decision-making, we did not claim that the moral-self motivation *penetrates* perception. Perceptual decision-making process include processes more than just encoding the sensory inputs but also other processes. To fully account the nuance of behavioral data and/or 491 related data collected from other modules [], we need computational models and integrative 492 experimental approach (Almaatouq et al., 2022). For example, sequential sampling models 493 suggest that, when making a perceptual decision, the agent is continuously accumulate 494 evidence until the amount of evidence passed a threshold, then a decision is made 495 (Chuan-Peng et al., 2022; Forstmann, Ratcliff, & Wagenmakers, 2016; Ratcliff, Smith, 496 Brown, & McKoon, 2016). In these models, the evidence, or decision variable, can 497 accumulate from both sensory information but also memory (Shadlen & Shohamy, 2016). 498 Recently, applications of sequential sample model to perceptual matching tasks also suggest 490 that different processes may contributed to the prioritization effect of self (Golubickis et 500 al., 2017) or good self (Hu et al., 2020). Similarly, reinforcement learning models also 501 revealed that the key difference between self- and other-referential learning lies in the 502 learning rate (Lockwood et al., 2018). These studies suggest that computational models are 503 need to disentangle the cognitive processes underlying the prioritization of good character.

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Table 1
Information about all experiments.

ExpID	Time	Location	N	NoTrials.per.Cond.	Self.ref	Stim.for.Morality	Presenti
Exp_1a_1	2014-04	Beijing	38 (35)	60	NA	words	Simulta
Exp_1a_2	2017-04	Wenzhou	18 (16)	60	NA	words	Simulta
Exp_1b_1	2014-10	Beijing	39 (27)	NA	NA	words	Simulta
Exp_1b_2	2017-04	Wenzhou	33 (25)	NA	NA	words	Simulta
Exp_1c	2014-10	Beijing	23 (23)	NA	NA	descriptions	Simulta
Exp_2	2014-05	Beijing	35 (34)	NA	NA	words	Sequent
Exp_3a	2014-11	Beijing	38 (35)	NA	explicit	words	Simulta
Exp_3b	2017-04	Wenzhou	61 (56)	NA	explicit	words	Simulta
Exp_4a_1	2015-06	Beijing	32 (29)	NA	implicit	words	Simulta
Exp_4a_2	2017-04	Wenzhou	32 (30)	NA	implicit	words	Simulta
Exp_4b_1	2015-10	Beijing	34 (32)	NA	implicit	words	Simulta
Exp_4b_2	2017-04	Wenzhou	19 (13)	NA	implicit	words	Simulta
Exp_5	2016-01	Beijing	43 (38)	NA	NA	words	Simulta
Exp_6a	2014-12	Beijing	24 (24)	NA	NA	words	Sequent
Exp_6b	2016-01	Beijing	23 (22)	NA	explicit	words	Sequent
Exp_7a	2016-07	Beijing	35 (29)	NA	explicit	words	Simulta
Exp_7b	2018-05	Beijing	46 (42)	NA	explicit	words	Simulta

Note. Stim of Morality = How moral character was manipulated; Presenting order = how shapes & label presented. The data from experiments 7a & 7b, which were reported in Hu et al (2020), are only included meta-analysis in supplementary materials.

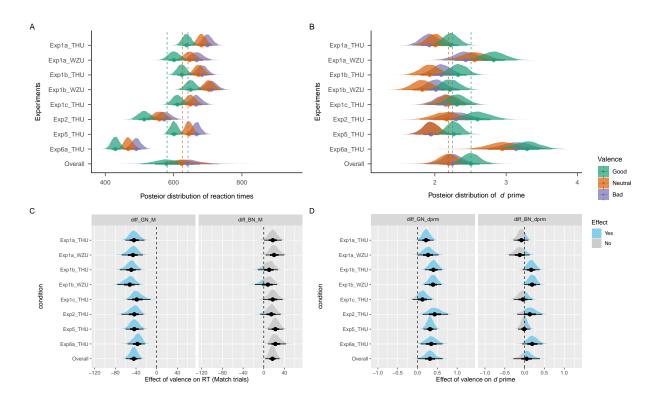
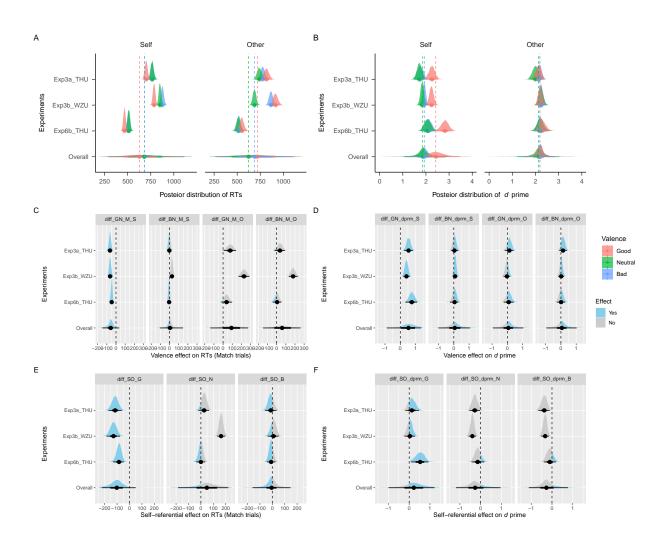


Figure 1. Effect of moral character on RT and d'



Figure~2. Interaction between moral character and self-referential

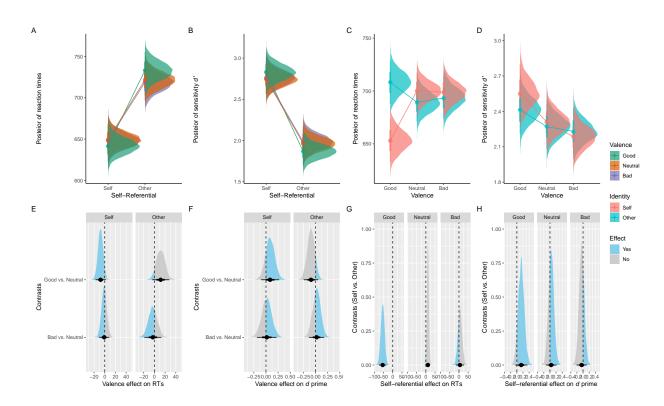


Figure 3. Experiment 4: Implicit binding between good character and the self.