- Positive bias in perceptual matching may reflect an spontaneous self-referential processing
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Abstract

To navigate in a complex social world, individual has learnt to prioritize valuable 16 information. Previous studies suggested the moral related stimuli was prioritized 17 (Anderson, Siegel, et al., 2011, Science; Gantman & Van Bavel, 2014, Cognition). Using 18 social associative learning paradigm, we found that when geometric shapes, without soical 19 meaning, were associated with different moral valence (morally good, neutral, or bad), the 20 shapes that associated with positive moral valence were prioritized in moral matching task. 21 This patterns of results were robust across different procedures. Further, we tested whether 22 this positive effect was modulated by self-relevance by manipulating the self-referential 23 explicitly and found that the positive bias showed a large effect when positive valued stimuli were related to the self. This effect exist also when the self related information were 25 presented as a task-irrelevant information. We also tested the specificity of the positive valence and found that this effect was not limited to moral domain. Interestingly, the 27 better performance in reaction time is not corresponding to self-rated psychological distance between self and a morally good-person, but with distance between self and morall 29 bad-person. These results may suggest that our participants (College students in two different cities in China) have a positive moral self bias in perceptual processing, which drive the facilitated processing of morally good stimuli because of the spontaneous self-referential processing, and this trendency is not correlated with explicit rating of moral self. 34

35 Keywords: Perceptual decision-making, Self, positive bias, morality

Word count: X

Positive bias in perceptual matching may reflect an spontaneous self-referential processing

Introduction

- 39 XXXX In perceptual matching, same is faster than different [Krueger_1978;
- Farell $_1985$]. Automatic processing [Spruyt $_de_Houwer_2017$]
- Trisha Van Zandt, Hans Colonius, Robert W. Proctor: A comparison of two response
- time models applied to perceptual matching
- Yakushijin, ReikoJacobs, Robert A (2020), Are People Successful at Learning
- 44 Sequential Decisions on a Perceptual Matching Task?
- Schooler, L. J., Shiffrin, R. M., & Raaijmakers, J. G. W. (2001). A Bayesian model
- 46 for implicit effects in perceptual identification. Psychological Review, 108(1), 257–272.
- 47 https://doi.org/10.1037/0033-295X.108.1.257

General Methods

49 Participants.

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- Most experiments (1a \sim 6b, except experiment 3b) reported in the current study were
- first finished between 2014 to 2016 in Tsinghua University, Beijing, China. Participants in
- 52 these experiments were recruited in the local community. To increase the sample size of
- experiments to 50 or more (Simmons, Nelson, & Simonsohn, 2013), we recruited additional
- participants in Wenzhou University, Wenzhou, China in 2017 for experiment 1a, 1b, 4a,
- and 4b. Experiment 3b was finished in Wenzhou University in 2017. To have a better
- estimation of the effect size, we included the data from two experiments (experiment 7a,
- 57 7b) that were reported in Hu, Lan, Macrae, and Sui (2020) (See Table 1 for overview of
- these experiments). All participant received informed consent and compensated for their
- 59 time. These experiments were approved by the ethic board in the Department of Tsinghua
- 60 University.

61 Design and Procedure

This series of experiments started to test the effect of instantly acquired moral valence on perceptual decision-making. For this purpose, we used the social associative learning paradigm (or tagging paradigm)(Sui, He, & Humphreys, 2012), in which participants first learned the associations between geometric shapes and labels of person with different moral valence (e.g., in first three studies, the triangle, square, and circle and good person, neutral person, and bad person, respectively). The associations of the shapes and label were counterbalanced across participants. After remembered the associations, participants finished a practice phase to familiar with the task, in which they viewed one of the shapes upon the fixation while one of the labels below the fixation and judged whether the shape and the label matched the association they learned. When participants reached 60% or higher accuracy at the end of the practicing session, they started the experimental task which was the same as in the practice phase.

The experiment 1a, 1b, 1c, 2, and 6a shared a 2 (matchness: matched 74 vs. mismatched) by 3 (moral valence: good vs. neutral vs. bad) within-subject design. 75 Experiment 1a was the first one of the whole series studies and 1b, 1c, and 2 were 76 conducted to exclude the potential confounding factors. More specifically, experiment 1b used different Chinese words as label to test whether the effect only occured with certain familiar words. Experiment 1c manipulated the moral valence indirectly: participants first learnt to associate different moral behaviors with different neutral names, after remembered the association, they then performed the perceptual matching task by associating names with different shapes. Experiment 2 further tested whether the way we 82 presented the stimuli influence the effect of valence, by sequentially presenting labels and shapes. Note that part of participants of experiment 2 were from experiment 1a because we originally planned a cross task comparison. Experiment 6a, which shared the same design as experiment 2, was an EEG experiment which aimed at exploring the neural correlates of the effect. But we will focus on the behavioral results of experiment 6a in the current manuscript.

For experiment 3a, 3b, 4a, 4b, 6b, 7a, and 7b, we included self-relevance as another 89 within-subject variable in the experimental design. For example, the experiment 3a directly extend the design of experiment 1a into a 2 (matchness: matched vs. mismatched) by 2 (reference: self vs. other) by 3 (moral valence: good vs. neutral vs. bad) within-subject design. Thus in experiment 3a, there were six conditions (good-self, neutral-self, bad-self, good-other, neutral-other, and bad-other) and six shapes (triangle, square, circle, diamond, pentagon, and trapezoids). The experiment 6b was an EEG experiment extended from experiment 3a but presented the label and shape sequentially. Because of the relatively high working memory load (six label-shape pairs), experiment 6b were conducted in two days: the first day participants finished perceptual matching task as a practice, and the second day, they finished the task again while the EEG signals were recorded. Experiment 3b was designed to separate the self-referential trials and other-referential trials. That is, 100 participants finished two different blocks: in the self-referential blocks, they only response 101 to good-self, neutral-self, and bad-self, with half of the trials was matched and half was 102 not; for the other-reference blocks, they only responded to good-other, neutral-other, and 103 bad-other. Experiment 7a and 7b were designed to test the cross task robustness of the 104 effect we observed in the aforementioned experiments (Hu et al., 2020), and the matching 105 task in these two experiments shared the same design with experiment 3a, only with few 106 conditions for moral valence. We only used two conditions of moral valence, i.e., good 107 vs. bad, in experiment 7a and 7b because we found that the neutral and bad conditions 108 constantly show non-significant results. 109

Experiment 4a and 4b were design to test the automaticity of the binding between self/other and moral valence. In 4a, we used only two labels (self vs. other) and two shapes (circle, square). To manipulate the moral valence, we added labels within the shape and instructed participants to ignore the words in the shape during the task. In 4b, we reversed

the role of self-relevance and valence in the task: participant learnt three labels
(good-person, neutral-person, and bad-person) and three shapes (circle, square, and
triangle), and the words for self-relevance, "self" or "other", were presented in the shapes.
As in 4a, participants were told to ignore the words inside the shape during the task.

Finally, experiment 5 was design to test the specificity of the moral valence. We
extended experiment 1a with an additional independent variable: domains of the valence
words. More specifically, besides the moral valence, we also added valence from other
domains: appearance of person (beautiful, neutral, ugly), appearance of a scene (beautiful,
neutral, ugly), and emotion (happy, neutral, and sad). Label-shape pairs from different
domains were separated into different blocks.

E-prime 2.0 was used for presenting stimuli and collecting behavioral responses, 124 except that experiment 7a and 7b used Matlab Psychtoolbox (Brainard, 1997; Pelli, 1997). 125 For participants recruited in Tsinghua University, they finished the experiment individually 126 in a dim-lighted chamber, stimuli were presented on 22-inch CRT monitors and their head 127 were fixed by a chin-rest brace. The distance between participants' eyes and the screen was 128 about 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross 129 is of $(0.8^{\circ} \times 0.8^{\circ})$ of visual angle) at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ 130 visual angle. The distance between the center of the shape or the word and the fixation 131 cross was 3.5° of visual angle. For participants recruited in Wenzhou University, they 132 finished the experiment in a group consisted of $3 \sim 12$ participants in a dim-lighted testing 133 room. Participants were required to finished the whole experiment independently. Also, 134 they were instructed to start the experiment at the same time, so that the distraction 135 between participants were minimized. The stimuli were presented on 19-inch CRT monitor. 136 The visual angles are could not be exactly controlled because participants's chin were not 137 fixed. 138

In most of these experiments, participant were also asked to fill a battery of

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questionnaire after they finish the behavioral tasks. All the questionnaire data are open (see, dataset 4 in Liu et al., 2020). See Table 1 for a summary information about all the experiments reported here.

Data analysis

We reported all the measurements, analyses, and results in all the experiments in the current study. Participants whose overall accuracy lower than 60% were excluded from analysis. Also, the accurate responses with less than 200ms reaction times were excluded from the analysis.

The raw data were pre-processed using the tidyverse package of r, in which we 148 excluded the practicing trials, invalid trials of each participants, and invalid participant, if there was any. Individual experiment's results were analyzed as in Sui et al. (2012), see supplementary materials. More specifically, we analyzed the accuracy performance using a 151 signal detection approach, in which the performance in each match condition was combined 152 with that in the nonmatching condition with the same shape to form a measure of d'. 153 Trials without response were coded either as "miss" (matched trials) or "false alarm" 154 (mismatched trials). The d' were then analyzed using repeated measures analyses of 155 variance (repeated measures ANOVA). The reaction times of accurate trials were also 156 analyzed using repeated measures ANOVA. To control the false positive rate when 157 conducting the post-hoc comparisons, we used Bonferroni correction. See supplementary 158 materials for the results of each experiment's method and results, which included the 159 significance test results, effect size (Bakeman, 2005; Lakens, 2013), and Bayes factor 160 calculated by JASP (Hu, Kong, Wagenmakers, Ly, & Peng, 2018; Wagenmakers et al., 161 2018). 162

To have a better estimation of the effect size, we reported the synthesized results in five parts: valence effect, explicit interaction between valence and self-relevance, implicit interaction between valence and self-relevance, specificity of valence effect, and behavior-questionnaire correlation analysis.

For the first two parts, we synthesized results from individual results using
mini-meta-analysis (Goh, Hall, & Rosenthal, 2016). The Mini meta-analyses were carried
out by using the metafor package (Viechtbauer, 2010). We first calculated the mean of d'
and RT of each condition for each participant, then calculate the effect size (Cohen's d)
and variance of the effect size for all contrast we interested: Good v. Bad, Good v.
Neutral, and Neutral v. Bad for the effect of valence, and self vs. other for the effect of
self-relevance. Cohen's d and its variance were estimated using the following formula
(Cooper, Hedges, & Valentine, 2009):

$$d = \frac{(M_1 - M_2)}{\sqrt{(sd_1^2 + sd_2^2) - 2rsd_1sd_2}} \sqrt{2(1-r)}$$

$$var.d = 2(1-r)(\frac{1}{n} + \frac{d^2}{2n})$$

 M_1 is the mean of the first condition, sd_1 is the standard deviation of the first condition, while M_2 is the mean of the second condition, sd_2 is the standard deviation of the second condition. r is the correlation coefficient between data from first and second condition. n is the number of data point (in our case the number of participants included in our research).

The effect size from each experiment were then synthesized by random effect model using metafor. Note that to avoid the cases that some participants participated more than one experiments, we inspected the all available information of participants and only included participants' results from their first participation. As mentioned above, 24 participants were intentionally recruited to participate both exp 1a and exp 2, we only included their results from exp 1a in the meta-analysis.

Valence effect. We synthesized effect size of d' and RT from experiment 1a, 1b, 1c, 2, 5 and 6a for the valence effect. We reported the synthesized the effect across all experiments that tested the valence effect, using the mini meta-analysis approach.

Explicit interaction between Valence and self-relevance. The results from experiment 3a, 3b, 6b, 7a, and 7b. These experiments explicitly included both moral valence and self-reference.

Implicit interaction between valence and self-relevance. In the third part, 192 we examined the change of effect size brought by change of design, with a focus on 4a and 193 4b, which were designed to examine the implicit effect of the interaction between moral 194 valence and self-referential processing. We are interested in one particular question: will 195 self-referential and morally positive valence had a mutual facilitation effect. That is, when 196 moral valence (experiment 4a) or self-referential (experiment 4a) was presented as 197 task-irrelevant stimuli, whether they would facilitate self-referential or valence effect on 198 perceptual decision-making. For experiment 4a, we report the comparisons between different valence conditions under the self-referential task, not the other-referential task; for experiment 4b, we reported the comparison between the self- vs. other-referential conditions for positive moral condition, not for the neutral or negative conditions. Note that the results were also analyzed in a standard repeated measure ANOVAs (see 203 supplementary materials). 204

Specificity of the valence effect. In this part, we reported the data from
experiment 5, which included positive, neutral, and negative valence from four different
domains: morality, aesthetic of person, aesthetic of scene, and emotion. This experiment
was design to test whether the positive bias is specific to morality.

Behavior-Questionnaire correlation. Finally, we explored correlation between results from behavioral results and self-reported measures. For the behavioral task part, we derived different indices. First, we used the mean of the RT data from each participants of

each condition. Second, we used drift diffusion model to estimate four parameters of DDM for each participants. The DDM analyses were finished by HDDM(Wiecki, Sofer, & Frank, 2013), as reported in Hu et al. (2020). That is, we used the response code approach, matched response were coded as 1 and mismatched responses were coded as 0. To fully explore all parameters, we allow all four parameters of DDM free to vary. We then extracted the estimation of all the four parameters for each participants for the correlation analyses.

For the questionnaire part, we are most interested in the self-rated distance between different person and self-evaluation related questionnaires: self-esteem, moral-self identity, and moral self-image. Other questionnaires (e.g., personality) were not planned to correlated with behavioral data were not included. Note that all data were reported in (Liu et al., 2020).

Results

5 Effect of moral valence

In this part, we synthesized results from experiment 1a, 1b, 1c, 2, 5 and 6a. Data 226 from 192 participants were included in these analyses. We found differences between 227 positive and negative conditions on RT was Cohen's $d = -0.58 \pm 0.06$, 95% CI [-0.70 -0.47]; 228 on d' was Cohen's $d = 0.24 \pm 0.05$, 95% CI [0.15 0.34]. The effect was also observed 229 between positive and neutral condition, RT: Cohen's $d = -0.44 \pm 0.10$, 95% CI [-0.63] 230 -0.25]; d': Cohen's $d=0.31\pm0.07,\,95\%$ CI [0.16 0.45]. And the difference between neutral 231 and bad conditions are not significant, RT: Cohen's $d = -0.15 \pm 0.07$, 95% CI [-0.30 0.00]; 232 d': Cohen's $d = -0.07 \pm 0.07$, 95% CI [-0.21 0.08]. See Figure 1 left panel. 233

Interaction between valence and self-reference

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In this part, we combined the experiments that explicitly manipulated the self-reference and valence, which includes 3a, 3b, 6b, 7a, and 7b. For the positive versus negative contrast, data were from five experiments with 178 participants; for positive versus neutral and neutral versus negative contrasts, data were from three experiments ( 3a, 3b, and 6b) with 108 participants.
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In most of these experiments, the interaction between self-reference and valence was significant (see results of each experiment in supplementary materials). In the mini-meta-analysis, we analyzed the valence effect for self-referential condition and other-referential condition separately.

For the self-referential condition, we found the same pattern as in the first part of 244 results. That is we found significant differences between positive and neutral as well as 245 positive and negative, but not neutral and negative. The effect size of RT between positive 246 and negative is Cohen's $d = -0.89 \pm 0.12$, 95% CI [-1.11 -0.66]; on d' was Cohen's d = 0.61247 \pm 0.09, 95% CI [0.44 0.78]. The effect was also observed between positive and neutral 248 condition, RT: Cohen's $d = -0.76 \pm 0.13$, 95% CI [-1.01 -0.50]; d': Cohen's $d = 0.69 \pm 0.03$ 249 0.14, 95% CI [0.42 0.96]. And the difference between neutral and bad conditions are not 250 significant, RT: Cohen's $d = -0.03 \pm 0.13$, 95% CI [-0.29 0.22]; d': Cohen's $d = -0.08 \pm 0.03$ 251 0.08, 95% CI [-0.24 0.07]. See Figure 1 the middle panel. 252

For the other-referential condition, we found that only the difference between positive and negative on RT was significant, all the other conditions were not. The effect size of RT between positive and negative is Cohen's $d = -0.28 \pm 0.05$, 95% CI [-0.38 -0.17]; on d' was Cohen's $d = -0.02 \pm 0.08$, 95% CI [-0.17 0.13]. The effect was not observed between positive and neutral condition, RT: Cohen's $d = -0.12 \pm 0.10$, 95% CI [-0.31 0.06]; d': Cohen's $d = 0.01 \pm 0.08$, 95% CI [-0.16 0.17]. And the difference between neutral and bad conditions are not significant, RT: Cohen's $d = -0.14 \pm 0.09$, 95% CI [-0.31 0.03]; d':

²⁶⁰ Cohen's $d = -0.05 \pm 0.07$, 95% CI [-0.18 0.08]. See Figure 1 right panel.

Generalizibility of the valence effect

In this part, we reported the results from experiment 4 in which either moral valence or self-reference were manipulated as task-irrelevant stimuli.

For experiment 4a, when self-reference was the target and moral valence was 264 task-irrelevant, we found that only under the implicit self-referential condition, i.e., when 265 the moral words were presented as task irrelevant stimuli, there was the main effect of 266 valence and interaction between valence and reference for both d prime and RT (See 267 supplementary results for the detailed statistics). For d prime, we found good-self 268 condition (2.55 ± 0.86) had higher d prime than bad-self condition (2.38 ± 0.80) ; good self 269 condition was also higher than neutral self (2.45 \pm 0.78) but there was not statistically 270 significant, while the neutral-self condition was higher than bad self condition and not 271 significant neither. For reaction times, good-self condition (654.26 \pm 67.09) were faster 272 relative to bad-self condition (665.64 \pm 64.59), and over neutral-self condition (664.26 \pm 273 64.71). The difference between neutral-self and bad-self conditions were not significant. However, for the other-referential condition, there was no significant differences between 275 different valence conditions. See Figure 2.

For experiment 4b, when valence was the target and the identity was task-irrelevant, we found a strong valence effect (see supplementary results and Figure 3).

In this experiment, the advantage of good-self condition can only be disentangled by comparing the self-referential and other-referential conditions. Therefore, we calculated the differences between the valence effect under self-referential and other referential conditions and used the weighted variance as the variance of this differences. We found this modulation effect on RT. The valence effect of RT was stronger in self-referential than other-referential for the Good vs. Neutral condition (-0.27 ± 0.01) , while the size of the

other effect's CI included zero, suggestion those effects didn't differ from zero. See Figure 4.

Specificity of valence effect

In this part, we analyzed the results from experiment 5, which included positive, 287 neutral, and negative valence from four different domains: morality, emotion, aesthetics of human, and aesthetics of scene. We found interaction between valence and domain for both 289 d prime and RT (matched trials). A common pattern appeared in all four domains: each 290 domain showed a binary results instead of gradient on both d prime and RT. For morality, 291 aesthetics of human, and aesthetics of scene, the positive conditions had advantages over 292 both neutral and negative conditions (greater d prime and faster RT), and neutral and 293 negative conditions didn't differ from each other. But for the emotional stimuli, it was the 294 positive and neutral had advantage over negative conditions, while positive and neutral 295 conditions were not significantly different. See supplementary materials for detailed 296 statistics. Also note that the effect size in moral domain is smaller than the aesthetic 297 domains (beauty of people and beauty of scene). See Figure 5. 298

299 Correlation analyses

The reliability of questionnaires can be found in (Liu et al., 2020). Then we calculated the correlation between the data from behavioral task and the questionnaire data.

For the behavioral task part, we derived different indices. First, we used the mean of
the RT data from each participants of each condition. Second, we used three parameters of
drift diffusion model of each participant as estimated by HDDM. Third, we calculated the
differences between different conditions (valence effect: good-self vs. bad-self, good-self
vs. neutral-self, bad-self vs. neutral-self; good-other vs. bad-other, good-other
vs. neutral-other, bad-other vs. neutral-other; Self-reference effect: good-self
vs. good-other, neutral-self vs. neutral-other, bad-self vs. bad-other), as indexed by Cohen's

d and standard error (SE) of Cohen's d.

$$Cohen'sd_{z} = \frac{(M_{1} - M_{2})}{\sqrt{(SD_{1}^{2} + SD_{2}^{2})/2}}$$

Given that the task difficulty were different across experiments, we z-transformed all these indices so that they become unit-free.

The DDM analyses were finished by HDDM, as reported in Hu et al. (2020). That is,
we used the response code approach, matched response were coded as 1 and mismatched
responses were coded as 0. To fully explore all parameters, we allow all four parameters of
DDM free to vary. We then extracted the estimation of all the four parameters for each
participants for the correlation analyses. However, because the starting point is only
related to response (match vs. non-match) but not the valence of the stimuli, we didn't
included it in correlation analysis.

For the questionnaire part, we are interested in those questionnaires related to morality: self-rated distance between different person, self-esteem, moral-self identity, and moral self-image. Other questionnaires (e.g., personality) were not planned to correlated with behavioral data were not included.

We used Pearson correlation analysis to quantify the correlation. For those correlation that is significant (p < 0.05), we further tested the robustness of the correlation using bootstrap.

We focused on the task-questionnaire correlation, the results revealed that the score from three questionnaire are related to behavioral responses data. First, the moral self image is positively correlated with the d' (r=0.24, , 95% CI [0.065 0.398]) and the drift rate (r=0.226, , 95% CI [0.046 0.385]) of the morally good condition. See the left part of Figure 6.

Second, we found the self esteem score was negative correlated with the d' of neutral conditions (r=-0.151, , 95% CI [-0.261 -0.039]) and the bad conditions (r=-0.167, , 95% CI [-0.314 -0.014]). See the right part of Figure 6.

Third, the external moral identity score was correlated with the drift rate of neutral 334 condition, the boundary of good condition, difference between good and neutral, and RT of 335 neutral condition. Moral specifically, the correlation between external moral identity and the drift rate of neutral condition: r = -0.231, 95% CI [-0.402 -0.028]; the correlation 337 between external moral identity and boundary separation of good condition: r = 0.189, 338 95% CI [0.0285 0.331]; the correlation between external moral identity and the differences 339 between good and neutral: r = -0.213, 95% CI[-0.398 -0.005]; the correlation between 340 external moral identity and reaction time of Neutral condition: r = 0.202, 95% CI[0.004 341 0.382]. See Figure 7. 342

343 Discussion

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 $\label{thm:condition} \begin{tabular}{ll} Table 1 \\ Information about all experiments. \end{tabular}$

ExpID	Year	Month	N	DV	Design	Self.ref	Valence	Presenting
Exp_1a_1	2014	4	38 (35)	behav	3 * 2	explicit	words	Simultaneously
Exp_1a_2	2017	4	18 (16)	behav	3 * 2	explicit	words	Simultaneously
Exp_1b_1	2014	10	39 (27)	behav	3 * 2	explicit	words	Simultaneously
Exp_1b_2	2017	4	33 (25)	behav	3 * 2	explicit	words	Simultaneously
Exp_1c	2014	10	23 (23)	behav	3 * 2	explicit	descriptions	Simultaneously
Exp_2	2014	5	35 (34)	behav	3 * 2	explicit	words	Sequentially
Exp_3a	2014	11	38 (35)	behav	3 * 2 * 2	explicit	words	Simultaneously
Exp_3b	2017	4	61 (56)	behav	3 * 2 * 2	explicit	words	Simultaneously
Exp_4a_1	2015	6	32 (29)	behav	3 * 2 * 2	implicit	words	Simultaneously
Exp_4a_2	2017	4	32 (30)	behav	3 * 2 * 2	implicit	words	Simultaneously
Exp_4b_1	2015	10	34 (32)	behav	3 * 2 * 2	implicit	words	Simultaneously
Exp_4b_2	2017	4	19 (13)	behav	3 * 2 * 2	implicit	words	Simultaneously
Exp_5	2016	1	43 (38)	behav	3 * 2 * 4	explicit	words	Simultaneously
Exp_6a	2014	12	24 (24)	behav/EEG	3 * 2	explicit	words	Sequentially
Exp_6b	2016	1	23 (22)	behav/EEG	3 * 2 * 2	explicit	words	Sequentially
Exp_7a	2016	7	35 (29)	behav	2 * 2 * 2	explicit	words	Simultaneously
Exp_7b	2018	5	46 (42)	behav	2 * 2 * 2	explicit	words	Simultaneously

Note. DV = dependent variables; Valence = how valence was manipulated; Shape & Label = how shapes & labels were presented.

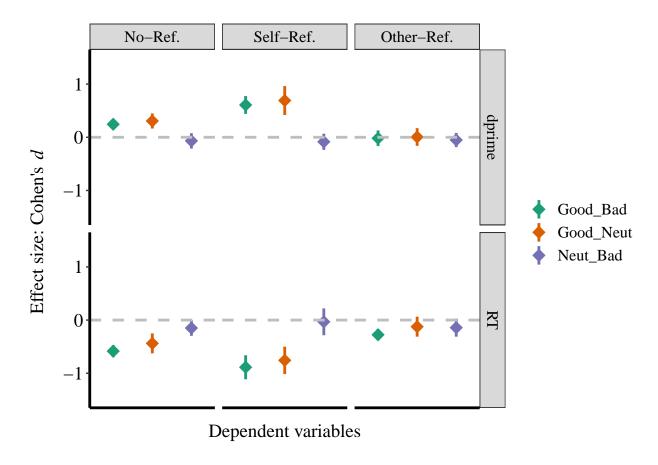


Figure 1. Effect size (Cohen's d) of Valence.

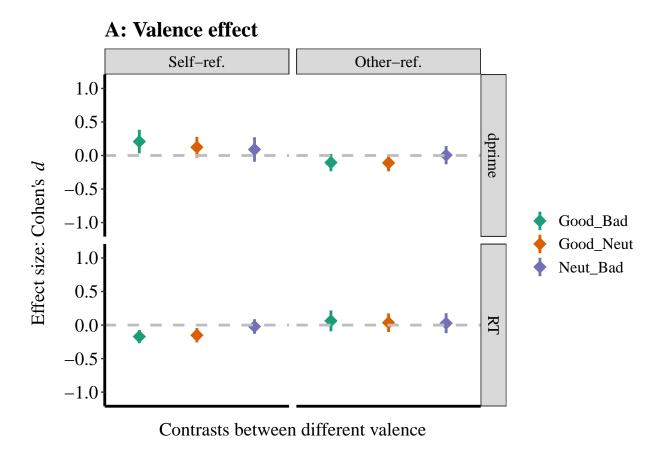


Figure 2. Effect size (Cohen's d) of Valence in Exp4a.

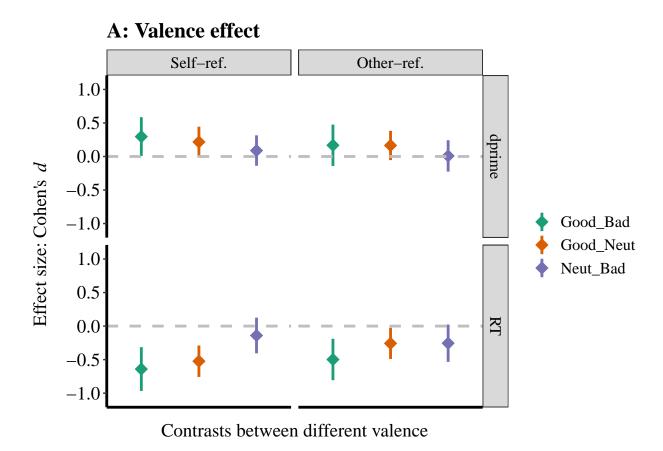
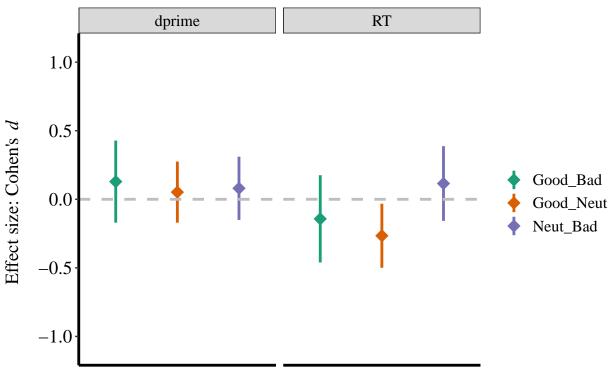


Figure 3. Effect size (Cohen's d) of Valence in Exp4b.

Differences in valence effect (self-other)



Contrasts between different valence

Figure 4. Effect size (Cohen's d) of Valence in Exp4b.

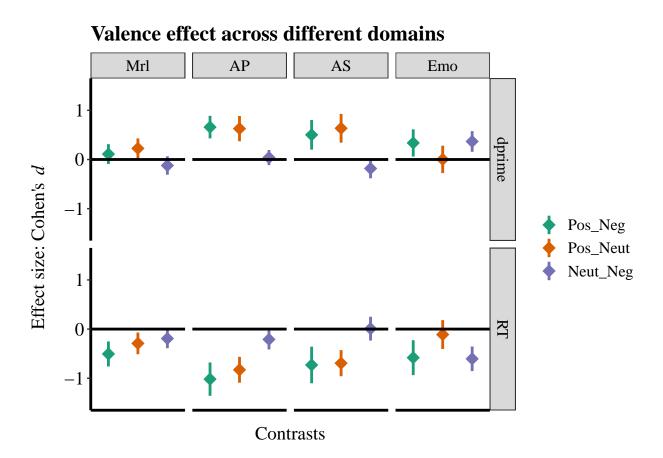


Figure 5. Effect size (Cohen's d) of Valence in Exp4b.

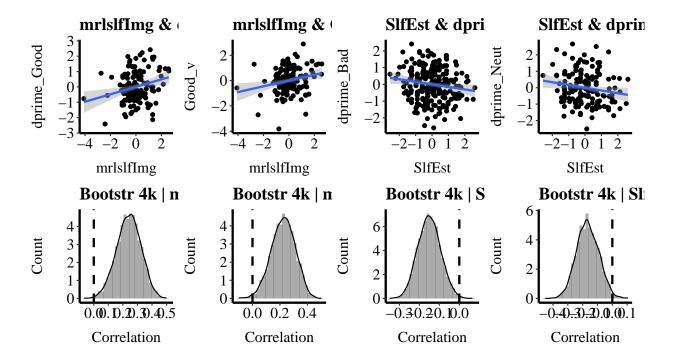


Figure 6. Correlation between moral self-image, self esteem, and behavior

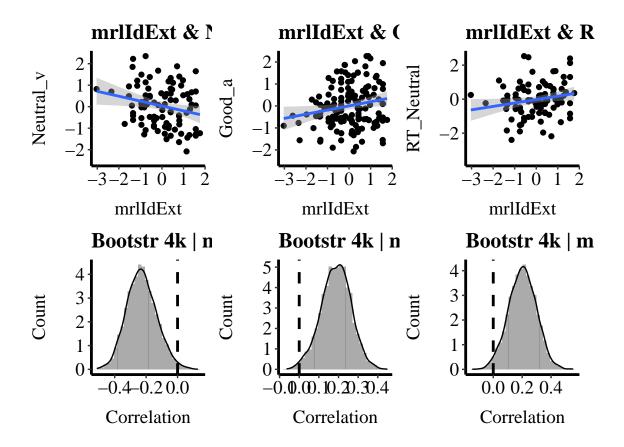


Figure 7. Correlation between moral identity and behavior