- Spontaneous self-referential processes prioritize moral character in perceptual matching
- Hu Chuan-Peng^{1, 2}, Kaiping Peng², & Jie Sui³
- ¹ Nanjing Normal University, 210024 Nanjing, China
- ² Tsinghua University, 100084 Beijing, China
- ³ University of Aberdeen, Aberdeen, Scotland

Author Note

- Hu Chuan-Peng, School of Psychology, Nanjing Normal University, 210024 Nanjing,
- 8 China. Kaiping Peng, Department of Psychology, Tsinghua University, 100084 Beijing,
- 9 China. Jie Sui, School of Psychology, University of Aberdeen, Aberdeen, Scotland. Authors
- contriubtion: HCP, JS, & KP design the study, HCP collected the data, HCP analyzed the
- data and drafted the manuscript. All authors read and agreed upon the current version of
- 12 the manuscripts.

- 13 Correspondence concerning this article should be addressed to Hu Chuan-Peng,
- School of Psychology, Nanjing Normal University, Ninghai Road 122, Gulou District,
- 5 210024 Nanjing, China. E-mail: hcp4715@hotmail.com

Abstract

Morality dominates evaluations for self and others. This primacy of morality implies moral information is prioritized in cognitive processing. Indeed, previous studies reported a 18 prioritization of negative moral information in visual processing. However, these findings 19 were debated either for a lack of replicability or for being contaminated by other 20 confounding factors. Here we investigated whether moral information is prioritized and, if 21 yes, why. To control potential confounding factors such as the priming effect, we employed 22 a well-controlled cognitive task, where participants first acquired the moral meaning of 23 different geometric shapes (counter-balanced between participants) and then performed a simple perceptual matching task. Across five experiments (N = 192), we found a robust prioritization effect of good characters, i.e., participants responded faster and more accurately to shapes associated with good characters than shapes associated with neutral or bad characters. To understand the potential mechanisms, we examined two competing 28 explanations for the prioritization of good characters: valence account and self-binding 29 account. The former predicts a main effect of moral valence while the latter predicts an 30 exclusive prioritization effect of self-referential good character. Across three experiments (N 31 = 108) where moral characters of different valence were referring to the self or to others, we 32 found evidence for the self-binding account: good characters associated with the self were 33 prioritized but not when associated with others. Two additional experiments (N = 104)further suggested a spontaneous binding between good characters and the self: performance 35 was improved even when self-referential or moral information was task-irrelevant. 36 Together, these results suggested a robust prioritization effect of good character and that 37 the spontaneous self-referential process is the key to such a prioritization effect. 38

Keywords: Perceptual matching, self positivity bias, moral character, Bayesian hierarchical models

41 Word count: X

Spontaneous self-referential processes prioritize moral character in perceptual matching

Introduction

43

Morality is central to human life (Haidt & Kesebir, 2010). Thus, gathering 44 information about morality efficiently and accurately is crucial for individuals to navigate 45 the social world (Brambilla, Sacchi, Rusconi, & Goodwin, 2021). The importance of morality naturally leads to the hypothesis that morality-related information is prioritized in information processing, especially when attentional resources are limited. This hypothesis is plausible because a large volume of studies has reported that valuable stimuli are prioritized, e.g., threatening stimuli (e.g., Ohman, Lundqvist, & Esteves, 2001), rewards (B. A. Anderson, Laurent, & Yantis, 2011), or self-related stimuli (Sui & Rotshtein, 2019). Consistent with this hypothesis, a few studies reported a prioritization effect of negative moral information in visual processing: negative moral trait words (Fiske, 1980; Gantman & Van Bavel, 2014; Ybarra, Chan, & Park, 2001) and faces associated with bad behaviors (E. Anderson, Siegel, Bliss-Moreau, & Barrett, 2011; Eiserbeck & Abdel Rahman, 2020) attracted more attention and were responded faster. However, not all data support this negative moral bias effect. First, the opposite 57 effect was also reported. For example, Shore and Heerey (2013) found that faces with positive interaction in a trust game were prioritized in the pre-attentive process. Also, Abele and Bruckmueller found faster responses to moral words were not moderated by valence (Abele & Bruckmüller, 2011). Second, the robustness of the negative moral bias effect is questioned, a direct replication study failed to support the conclusion that faces associated with bad social behaviors dominate visual awareness (eg., Stein, Grubb, Bertrand, Suh, & Verosky, 2017). Third, the prioritization effect of morality might be confounded with other factors, such as the priming effect (Firestone & Scholl, 2015, 2016b; Jussim, Crawford, Anglin, Stevens, & Duarte, 2016) or differences between lexical characteristics [Larsen et al., 2006]. In short, while the importance of morality is widely

recognized and there is initial evidence for a negative moral bias, whether moral information is prioritized in perceptual processing is still an open question.

Here, we conducted a series of well-controlled experiments to examine the 70 prioritization effect of morality and its potential mechanisms. To eliminate the priming 71 effect and other potential confounding factors, we employed a cognitive task where 72 participants first acquired moral meanings of geometric shapes and then perform a simple perceptual matching task. The instruction-based associative learning task is based on the fact that humans can quickly learn associations between symbols and change subsequent behaviors accordingly [citations]. This instruction-based associative learning task is widely used in aversive learning and value-based learning (Atlas et al., 2022; Deltomme, Mertens, Tibboel, & Braem, 2018). Unlike previous studies relies on faces or words as materials, stimuli in the current study are geometric shapes, whose moral meanings were acquired right before the perceptual matching task. By counter-balancing associations between shapes and labels of moral characters, we eliminated confounding effects by stimuli. Also, in the matching task, we repeatedly present a few pairs of shapes and labels to participants, the results can not be explained by semantic priming (Unkelbach, Alves, & Koch, 2020), which is the center of the debate on previous results (Firestone & Scholl, 2015, 2016a; Gantman & Bavel, 2015, 2016; Jussim et al., 2016). Furthermore, in a series of control experiments, we confirmed that it is the moral content that drove the prioritization effect, instead of other factors such as familiarity.

If moral character information is prioritized, the next question is why? One possible explanation is the valence-based account, which has been applied to explain both positive and negative biases. For example, the negative bias toward moral information was explained by a threat detection mechanism which might be general for all negative information (B. A. Anderson et al., 2011). The positive bias toward moral information, on the other hand, was also explained by the positive valence of the stimuli (Shore & Heerey, 2013). However, these explanations often ignore the fact that valence is subjective per se

(Juechems & Summerfield, 2019). That is, being related to a person is the premise of a stimulus or outcome being of value to the person. The subjective value is "a broader concept that refers to the personal significance or importance that a person assigns to a 97 particular stimulus or outcome" and when the outcome is affective or emotional, 98 researchers also called it "valence", i.e., positive or negative (Carruthers, 2021). Moreover, 99 our previous studies found that the self-concept can serve as a binding factor and merely 100 associating with the self can prioritize stimuli in perception, attention, working memory, 101 and long-term memory (Sui & Humphreys, 2015; Sui & Rotshtein, 2019), especially for 102 positive information (Hu, Lan, Macrae, & Sui, 2020). These findings suggested that the 103 prioritization of moral information might be a result of spontaneous self-binding. 104

To test the valence account and self-binding account in the prioritization effect of 105 moral information, we included self-relevance as an independent variable and instructed 106 participants on which moral character is self-referential and which is not. We then tested 107 whether the prioritization of moral character is by valence only or by the interaction 108 between self-relevance and moral valence. The results revealed that prioritization of good 109 character only occurred when they referred to the self of participants. These results were 110 further confirmed in the subsequent experiments, where moral stimuli did not explicitly 111 refer to the self or others but were merely presented together with labels of the self or 112 others. Together, these data revealed a mutual facilitation effect of good character and the 113 self, suggesting spontaneous moral self-referential as a novel mechanism underlying the 114 prioritization of good character in perceptual matching. 115

Disclosures

We reported all the measurements, analyses, and results in all the experiments in the current study. Participants whose overall accuracy was lower than 60% were excluded from analyses. Also, accurate responses with less than 200ms reaction times were excluded from the analysis. Because there were a few participants participated multiple experiments, we

only included their data from first participation in the three-level hierarchical model (see Methods for details). All excluded data can be found in the shared raw data files.

All the experiments reported were not pre-registered. Most experiments (1a ~ 4b, except experiment 3b) reported in the current study were first finished between 2013 to 2016 at Tsinghua University, Beijing, China. Participants in these experiments were recruited from the local community. To increase the sample size of experiments to 50 or more (Simmons, Nelson, & Simonsohn, 2013), we recruited additional participants from Wenzhou University, Wenzhou, China, in 2017 for experiments 1a, 1b, 4a, and 4b. Experiment 3b was finished at Wenzhou University in 2017 (See Table 1 for an overview of these experiments).

All participants received informed consent and were compensated for their time.

These experiments were approved by the ethics board in the Department of Psychology,

Tsinghua University.

General methods

35 Design and Procedure

134

This series of experiments used the social associative learning paradigm, or 136 self-tagging paradigm (see Sui, He, & Humphreys, 2012), in which participants first learned 137 the associations between geometric shapes and labels of different moral characters (e.g., in 138 the first three studies, the triangle, square, and circle and Chinese words for "good person", 139 "neutral person", and "bad person", respectively). The associations of shapes and labels were counterbalanced across participants. The paradigm consists of a brief learning stage and a test stage. During the learning stage, participants were instructed about the 142 association between shapes and labels. Participants started the test stage with a practice 143 phase to familiarize themselves with the task, in which they viewed one of the shapes above 144 the fixation while one of the labels below the fixation and judged whether the shape and

the label matched the association they learned. If the overall accuracy reached 60% or higher at the end of the practicing session, participants proceeded to the experimental task of the test stage. Otherwise, they finished another practices sessions until the overall accuracy was equal to or greater than 60%. The experimental task shared the same trial structure as in the practice.

Experiments 1a, 1b, 1c, 2, 5, and 6a were designed to explore and confirm the effect 151 of moral character on perceptual matching. All these experiments shared a 2 (matching: match vs. nonmatch) by 3 (moral character: good vs. neutral vs. bad person) 153 within-subject design. Experiment 1a was the first one of the whole series of studies, which 154 aimed to examine the prioritization of moral character and found that shapes associated 155 with good character were prioritized. Experiments 1b, 1c, and 2 were to confirm that it is 156 the moral character that caused the effect. More specifically, experiment 1b used different 157 Chinese words as labels to test whether the effect was contaminated by familiarity. 158 Experiment 1c manipulated the moral character indirectly: participants first learned to 159 associate different moral behaviors with different Chinese names, after remembering the 160 association, they then associate the names with different shapes and finished the 161 perceptual matching task. Experiment 2 further tested whether the way we presented the 162 stimuli influence the prioritization of moral character, by sequentially presenting labels and 163 shapes instead of simultaneous presentation. Note that a few participants in experiment 2 164 also participated in experiment 1a because we originally planned a cross-task comparison. 165 Experiment 5 was designed to compare the prioritization of good character with other 166 important social values (aesthetics and emotion). All social values had three levels, positive, neutral, and negative, and were associated with different shapes. Participants finished the associative learning task for different social values in different blocks, and the order of the social values was counterbalanced. Only the data from moral character blocks, which shared the design of experiment 1a, were reported here. Experiment 6a, which 171 shared the same design as experiment 2, was an EEG experiment aimed at exploring the

neural mechanism of the prioritization of good character. Only behavioral results of experiment 6a were reported here.

Experiments 3a, 3b, and 6b were designed to test whether the prioritization of good 175 character can be explained by the valence effect alone or by an interaction between the 176 valence effect and self-referential processing. To do so, we included self-reference as another 177 within-subject variable. For example, experiment 3a extended experiment 1a into a 2 178 (matching: match vs. nonmatch) by 2 (reference: self vs. other) by 3 (moral character: 179 good vs. neutral vs. bad) within-subject design. Thus, in experiment 3a, there were six 180 conditions (good-self, neutral-self, bad-self, good-other, neutral-other, and bad-other) and 181 six shapes (triangle, square, circle, diamond, pentagon, and trapezoids). Experiment 6b 182 was an EEG experiment based on experiment 3a but presented the label and shape 183 sequentially. Because of the relatively high working memory load (six label-shape pairs), 184 participants finished experiment 6b in two days. On the first day, participants completed 185 the perceptual matching task as a practice, and on the second day, they finished the task 186 again while the EEG signals were recorded. We only focus on the first day's data here. 187 Experiment 3b was designed to test whether the effect found in experiments 3a and 6b is 188 robust if we separately present the self-referential trials and other-referential trials. That is, participants finished two different types of blocks: in the self-referential blocks, they only 190 made matching judgments to shape-label pairs that related to the self (i.e., shapes and 191 labels of good-self, neutral-self, and bad-self), in the other-referential blocks, they only 192 responded to shape-label pairs that related to the other (i.e., shapes and labels of 193 good-other, neutral-other, and bad-other).

Experiments 4a and 4b were designed to further test the interaction between valence and self-referential process in prioritization of good character. In experiment 4a, participants were instructed to learn the association between two shapes (circle and square) with two labels (self vs. other) in the learning stage. In the test stage, they were instructed only respond to the shape and label during the test stage. To test the effect of moral

character, we presented the labels of moral character in the shapes and instructed 200 participants to ignore the words in shapes when making matching judgments. In the 201 experiment 4b, we reversed the role of self and moral character in the task: Participants 202 learned associations between three labels (good-person, neutral-person, and bad-person) 203 and three shapes (circle, square, and triangle) and made matching judgments about the 204 shape and label of moral character, while words related to identity, "self" or "other", were 205 presented within the shapes. As in 4a, participants were told to ignore the words inside the 206 shape during the perceptual matching task. 207

208 Stimuli and Materials

We used E-prime 2.0 for presenting stimuli and collecting behavioral responses. Data 209 were collected from two universities located in two different cities in China. Participants 210 recruited from Tsinghua University, Beijing, finished the experiment individually in a 211 dim-lighted chamber. Stimuli were presented on 22-inch CRT monitors and participants 212 rested their chins on a brace to fix the distance between their eyes and the screen around 213 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross is of 214 $0.8^{\circ} \times 0.8^{\circ}$ visual angle at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ visual 215 angle. The distance between the center of shapes or images of labels and the fixation cross 216 was of 3.5° visual angle. Participants from Wenzhou University, Wenzhou, finished the 217 experiment in a group consisting of $3 \sim 12$ participants in a dim-lighted testing room. They 218 were instructed to finish the whole experiment independently. Also, they were told to start 219 the experiment at the same time so that the distraction between participants was 220 minimized. The stimuli were presented on 19-inch CRT monitors with the same set of 221 parameters in E-prime 2.0 as in Tsinghua University, however, the visual angles could not 222 be controlled because participants' chins were not fixed. 223

In most of these experiments, participants were also asked to fill out questionnaires after finishing the behavioral tasks. All the questionnaire data were open (see, dataset 4 in

Liu et al., 2020). See Table 1 for a summary of information about all the experiments.

27 Data analysis

We used the tidyverse of r (see script Load save data.r) to preprocess the data. 228 The data from all experiments were then analyzed using Bayesian hierarchical models. 229 We used the Bayesian hierarchical model (BHM, or Bayesian generalized linear mixed 230 models, Bayesian multilevel models) to model the reaction time and accuracy data because BHM provided three advantages over the classic NHST approach (repeated measure 232 ANOVA or t-tests). First, BHM estimates the posterior distributions of parameters for 233 statistical inference, therefore providing uncertainty in estimation (Rouder & Lu, 2005). 234 Second, BHM, where generalized linear mixed models could be easily implemented, can use 235 distributions that fit the distribution of real data instead of using the normal distribution 236 for all data. Using appropriate distributions for the data will avoid misleading results and 237 provide a better fitting of the data. For example, Reaction times are not normally 238 distributed but are right skewed, and the linear assumption in ANOVAs is not satisfied 230 (Rousselet & Wilcox, 2020). Third, BHM provides a unified framework to analyze data 240 from different levels and different sources, avoiding information loss when we need to 241 combine data from different experiments. 242 We used the r package BRMs (Bürkner, 2017), which used Stan (Carpenter et al., 243 2017) as the back-end, for the BHM analyses. We estimated the overall effect across 244 experiments that shared the same experimental design using one model, instead of a two-step approach that was adopted in mini-meta-analysis (e.g., Goh, Hall, & Rosenthal, 2016). More specifically, a three-level model was used to estimate the overall effect of prioritization of good character, which included data from five experiments: 1a, 1b, 1c, 2, 5, and 6a. Similarly, a three-level HBM model is used for experiments 3a, 3b, and 6b. 249 Method and data of individual experiments can be found in the supplementary materials

and open datasets. Because a few participants had participated multiple experiments, we only included their data of first paticipation to avoid practice effect. For experiments 4a and 4b, which tested the implicit interaction between the self and good character, we used HBM for each experiment separately.

For questionnaire data, we only reported the subjective distance between different persons or moral characters in the supplementary results and did not analyze other questionnaire data, which are described in (Liu et al., 2020).

Response data. We followed previous studies (Hu et al., 2020; Sui et al., 2012) and used the signal detection theory approach to analyze the response data. More specifically, the match trials are treated as signals and non-match trials are noise. The sensitivity and criterion of signal detection theory are modeled through BHM (Rouder & Lu, 2005).

We used the Bernoulli distribution for the signal detection theory. The probability that the jth subject responded "match" $(y_{ij}=1)$ at the ith trial p_{ij} is distributed as a Bernoulli distribution with parameter p_{ij} :

$$y_{ij} \sim Bernoulli(p_{ij})$$

The reparameterized value of p_{ij} is a linear regression of the independent variables:

$$\Phi(p_{ij}) = 0 + \beta_{0j} Valence_{ij} + \beta_{1j} IsMatch_{ij} * Valence_{ij}$$

where the probits (z-scores; Φ , "Phi") of ps is used for the regression.

269

The subjective-specific intercepts $(\beta_0 = -zFAR)$ and slopes $(\beta_1 = d')$ are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

We used the following formula for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a

2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design: 271 saymatch ~ 0 + Valence + Valence:ismatch + (0 + Valence + 272 Valence: ismatch | Subject) + (0 + Valence + Valence: ismatch | 273 ExpID new:Subject) , family = bernoulli(link="probit") 274 in which the saymatch is the response data whether participants pressed the key 275 corresponding to "match", ismatch is the independent variable of matching, Valence is 276 the independent variable of moral character, Subject is the index of participants, and Exp_ID_new is the index of different experiments. Not that we distinguished data collected 278 from two universities. For experiments 3a, 3b, and 6b, an additional variable, i.e., reference (self vs. other), 280 was included in the formula: 281 saymatch ~ 0 + ID: Valence + ID: Valence: ismatch + (0 + ID: Valence + 282 ID:Valence:ismatch | Subject) + (0 + ID:Valence + ID:Valence:ismatch | 283 ExpID_new:Subject), family = bernoulli(link="probit") in which the ID is the 284 independent variable "reference", which means whether the stimulus was self-referential or 285 other-referential. 286 **Reaction times.** We used log-normal distribution 287 (https://lindeloev.github.io/shiny-rt/#34 (shifted) log-normal) to model the RT data. 288 This means that we need to estimate the posterior of two parameters: μ , and σ . μ is the 280

The reaction time of the jth subject on ith trial, y_{ij} , is log-normal distributed:

$$log(y_{ij}) \sim N(\mu_j, \sigma_j)$$

The parameter μ_j is a linear regression of the independent variables:

mean of the logNormal distribution, and σ is the disperse of the distribution.

290

291

$$\mu_j = \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij}$$

293

and the parameter σ_i does not vary with independent variables:

$$\sigma_{j} \sim HalfNormal()$$

The subjective-specific intercepts (β_{0j}) and slopes (β_{1j}) are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

The formula used for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design, is as follows:

RT_sec ~ 1 + Valence*ismatch + (Valence*ismatch | Subject) +

(Valence*ismatch | ExpID_new:Subject), family = lognormal() in which RT_sec is

the reaction times data with the second as a unit. The other variables in this formula have

the same meaning as the response data.

For experiments 3a, 3b, and 6b, which have a 2 by 2 by 3 within-subject design, the formula is as follows: RT_sec ~ 1 + ID*Valence + (ID*Valence | Subject) +

(ID*Valence | ExpID_new:Subject), family = lognormal()

Note that for experiments 3a, 3b, and 6b, the three-level model for reaction times only included the matched trials to avoid divergence when estimating the posterior of the parameters.

Testing hypotheses. To test hypotheses, we used the Sequential Effect eXistence and sIgnificance Testing (SEXIT) framework suggested by Makowski, Ben-Shachar, Chen, and Lüdecke (2019). In this approach, we directly use the posterior distributions of model parameters or other effects that can be derived from posterior distributions. The SEXIT approach reports centrality, uncertainty, existence, significance, and size of the input posterior, which is intuitive for making statistical inferences. We used bayestestR for

implementing this approach (Makowski, Ben-Shachar, & Lüdecke, 2019). Following the
SEXIT framework, we reported the median of the posterior distribution and its 95% HDI
(Highest Density Interval), along the probability of direction (pd), the probability of
significance. The thresholds beyond which the effect is considered as significant (i.e.,
non-negligible).

Prioritization of moral character. We tested whether moral characters are
prioritized by examining the population-level effects (also called fixed effect) of the
three-level Bayesian hierarchical model of experiments 1a, 1b, 1c, 2, 5, and 6a. More
specifically, we calculated the differences between the posterior distributions of the
good/bad character and the neutral character and then tested these posterior distributions
with the SEXIT approach.

Modulation of self-referential processing. We tested the modulation effect of 326 self-referential processing by examining the interaction between moral character and 327 self-referential process for the three-level Bayesian hierarchical model of experiments 3a, 3b, 328 and 6b. More specifically, we tested two possible explanations for the prioritization of good 329 character: the valence effect alone or an interaction between the valence effect and the 330 self-referential process. If the former is correct, then there will be no interaction between 331 moral character and self-referential processing, i.e., the prioritization effect exhibits a 332 similar pattern for both self- and other-referential conditions. On the other hand, if the spontaneous self-referential processing account is true, then there will be an interaction between the two factors, i.e., the prioritization effect exhibits different patterns for self- and 335 other-referential conditions. To test the interaction, we calculated the posterior 336 distribution of the difference of difference: $(good - neutral)_{self}$ vs. $(good - neutral)_{other}$. 337 We then tested the difference of difference with SEXIT framework. 338

Spontaneous binding between the self and good character. For data from experiments 4a and 4b, we further examined whether the self-referential processing for moral characters is spontaneous (i.e., whether the good character is spontaneously bound

with the self). For experiment 4a, if there exists a spontaneous binding between self and 342 good character, there should be an interaction between moral character and self-referential 343 processing. More specifically, we tested the posterior distributions of $good_{self}-neutral_{self}$ 344 and $good_{other} - neutral_{other}$, as well as the difference between these differences with the 345 SEXIT framework. For experiment 4b, if there exists a spontaneous binding between self 346 and good character, then, there will be a self-other difference for some moral character 347 conditions but not for other moral character conditions. More specifically, we tested the 348 posteriors of $good_{self} - good_{other}$, $neutral_{self} - neutral_{other}$, and $bad_{self} - bad_{other}$ as 349 well as the difference between them with SEXIT framework. 350

Results

Prioritization of good character

To test whether moral characters are prioritized, we modeled data from experiments
1a, 1b, 1c, 2, 5, and 6a with three-level Bayesian hierarchical models. All these experiments
shared similar designs and can be used for testing the prioritization effect of moral
character. The valid and unique sample size is 192. Note that for both experiments 1a and
1b, two datasets were collected at different time points and locations, thus we treated them
as independent samples. Here we only reported the population-level results of three-level
Bayesian models, the detailed results of each experiment can be found in supplementary
materials.

For the d prime, results from the Bayesian model revealed a robust effect of moral character. Shapes associated with good characters ("good person", "kind person" or a name associated with good behaviors) have higher sensitivity (median = 2.45, 95% HDI = [2.24 2.72]) than shapes associated with neutral characters (median = 2.15, 95% HDI = [1.92 2.45]), the difference ($median_{diff} = 0.31$, 95% HDI [0, 0.62]) has a 97.31% probability of being positive (> 0), 94.91% of being significant (> 0.05). But we did not find a

difference between shapes associated with bad characters (median = 2.21, 95% HDI = [2.00]367 (2.48]) and neutral character, the difference ($median_{diff} = 0.05, 95\% \text{ HDI } [-0.27, 0.38]$) 368 only has a 60.56% probability of being positive (> 0), 49.34% of being significant (> 0.05). 369 The results from reaction times data also found a robust effect of moral character for 370 both match trials (see figure 1 C) and nonmatch trials (see supplementary materials). 371 For match trials, shapes associated with good characters were faster (median = 583 ms, 372 95% HDI = [506 663]) than shapes associated with neutral characters (median = 626 ms, 373 95% HDI = [547 710]), the effect ($median_{diff} =$ -44, 95% HDI [-67, -24]) has a 99.94% 374 probability of being negative (< 0), 99.94% of being significant (< -0.05). We also found 375 that RTs to shapes associated with bad characters (median = 643 ms, 95% HDI = [564 ms]376 729]) were slower as compared to the neutral character, the effect ($median_{diff} = 17, 95\%$ HDI [-6, 36]) has a 93.58% probability of being positive (> 0), 93.55% of being significant (> 0.05).379 For the nonmatch trials, we found a similar pattern but a much smaller effect size. 380 Shapes associated with good characters (median = 657 ms, 95% HDI = [571 739]) were 381 faster than shapes associated with neutral characters (median = 673 ms, 95% HDI = [589 ms]382 761]), the difference ($median_{diff} = -18, 95\%$ HDI [-27, -8]) has a 99.91% probability of 383 being negative (<0), 99.91% of being significant (<-0.05). In contrast, the shapes 384 associated with bad characters (median = 678 ms, 95% HDI = [592 764]) were slower than 385 shapes associated with neutral characters, the effect $(median_{diff} = 5, 95\% \text{ HDI } [-3, 13])$ 386 has a 92.43% probability of being positive (> 0), 92.31% of being significant (> 0.05). 387

Modulation effect self-referential processing

To test the modulation effect of self-referential processing, we also modeled data from three experiments (3a, 3b, and 6b) with three-level Bayesian models. These three experiments included 108 unique participants. We focused on the population-level effect of the interaction between self-referential processing and moral valence. Also, we examined
the differences of differences, i.e., how the differences between good/bad characters and the
neutral character under the self-referential conditions differ from that under
other-referential conditions. The detailed results of each experiment can be found in
supplementary materials.

For the d prime, we found an interaction between the moral valence and 397 self-referential processing: the good-neutral differences are larger for the self-referential 398 condition than for the other-referential condition: The difference ($median_{diff} = 0.48, 95\%$ 399 HDI [-0.62, 1.65]) has a 93.04% probability of being positive (>0), 91.92% of being 400 significant (> 0.05). However, the bad-neutral differences ($median_{diff} = 0.0087, 95\%$ HDI 401 [-0.96, 1.00]) only have a 51.85% probability of being positive (> 0), 41.29% of being 402 significant (> 0.05). Further analyses revealed that the prioritization effect of good 403 character (as compared to neutral) only appeared for self-referential conditions but not 404 other-referential conditions. The estimated d prime for good-self was greater than 405 neutral-self ($median_{diff}=0.54,\,95\%$ HDI [-0.30, 1.41]), with a 95.99% probability of being 406 positive (>0), 95.36% of being significant (>0.05). The differences between bad-self and 407 neutral-self, good-other and neutral-other, and bad-other and neutral-other are all centered around zero (see Figure 2, B, D).

For the RTs of matched trials, we also found an interaction between moral valence 410 and self-referential processing: the good-neutral differences were larger for the self-than 411 the other-referential conditions $(median_{diff} =$ -148, 95% HDI [-413, 73]) has a 96.05% 412 probability of being negative (< 0), 96.05% of being significant (< -0.05). However, this pattern was much weaker for bad-neutral differences ($median_{diff} = -47, 95\%$ HDI [-280, 182) has a 79.91% probability of being negative (< 0) and 79.88% of being significant (< 415 -0.05). Bayes analyses revealed a robust good-self prioritization effect as compared to 416 neutral-self ($median_{diff} =$ -59, 95% HDI [-115, -22]) has a 98.87% probability of being 417 negative (< 0) and 98.87% of being significant (< -0.05)) and good-other ($median_{diff} =$ 418

-109, 95% HDI [-227, -31]) has a 98.65% probability of being negative (< 0) and 98.65% of 419 being significant (< -0.05)) conditions. Similar to the results of d', we found that 420 participants responded slower for both good character than for the neutral character when 421 they referred to others, $median_{diff} = 85.01, 95\% \text{ HDI } [-112, 328])$ has a 92.16%422 probability of being positive (>0) and 92.15% of being significant (>0.05). A similar 423 pattern was also found for the bad character when referred to others: bad-other responded 424 slower than neutral-other, $median_{diff} = 44,95\%$ HDI [-146, 268]) has an 80.03%425 probability of being positive (>0) and 79.99% of being significant (>0.05). See Figure 2. 426 These results suggested that the prioritization of good character is not solely driven 427 by the valence of moral character. Instead, the self-referential processing modulated the 428 prioritization of good character: good character was prioritized only when it was 429 self-referential. When the moral character was other-referential, responses to both good 430 and bad characters were slowed down. 431

Spontaneous binding between the good character and the self

Experiments 4a and 4b were designed to test whether the good character and self-referential processing bind together spontaneously. Because these two experiments have different experimental designs, we model their data separately.

In experiment 4a, where "self" vs. "other" were task-relevant and moral character were task-irrelevant, we found the "self" conditions performed better than the "other" conditions for both d prime and reaction times. This pattern is consistent with previous studies (e.g., Sui et al. (2012)).

More importantly, we found evidence, albeit weak, that task-irrelevant moral
character also played a role. For shapes associated with "self", d' was greater when shapes
had a good character inside (median = 2.82, 95% HDI [2.64 3.03]) than shapes that have
neutral character (median = 2.74, 95% HDI [2.58 2.94]), the difference (median = 0.08,

95% HDI [-0.10, 0.27]) has an 81.60% probability of being positive (> 0), 64.33% of being
significant (> 0.05). For shapes associated with "other", the pattern reversed: d prime was
smaller when shapes had a good character inside (median = 1.87, 95% HDI [1.70 2.04])
than had neutral (median = 1.96, 95% HDI [1.79 2.14]), the difference (median = -0.09,
95% HDI [-0.25, 0.05]) has an 89.03% probability of being negative (< 0), 71.38% of being
significant (< -0.05). The difference between these two effects (median = 0.18, 95% HDI
[-0.06, 0.43]) has a 92.88% probability of being positive (> 0), 85.08% being significant (>
0.05). See Figure 3.

A similar pattern was found for RTs in matched trials. For the "self" condition, when 452 a good character was presented inside the shapes, the RTs (median = 633, 95% HDI [614 453 (654)) were faster than when a neutral character (median = 647, 95% HDI [628 666]) was 454 inside, the effect (median = -8, 95\% HDI [-17, 2]) has a 94.55\% probability of being 455 negative (< 0) and 94.50% of being significant (< -0.05). In contrast, RTs for shapes 456 associated with good character inside (median = 733, 95% HDI [707 756]) were slower than 457 those with neutral character (median = 713, 95% HDI [691 734]) inside, the effect (median = 12,95% HDI [-4,28]) has a 93.00% probability of being positive (> 0) and 92.83% of being significant (> 0.05). The difference between the effects (median = -19, 95% HDI [-43, 460 4) has a 94.90% probability of being negative (< 0) and 94.88% of being significant (< -0.05). 462

In experiment 4b, where moral characters were task-relevant and "self" vs "other"
were task-irrelevant, we found a main effect of moral character: performance for shapes
associated with good characters was better than other-related conditions on both d' and
reaction times. This pattern, again, shows a robust prioritization effect of good character.

Most importantly, we found evidence that task-irrelevant labels, "self" or "other", also played a role. For shapes associated with good character, the d prime was greater when shapes had a "self" inside than with "other" inside ($mean_{diff} = 0.14, 95\%$ HDI

[-0.05, 0.34]) has a 92.35% probability of being positive (> 0) and 81.80% of being significant (> 0.05). However, the difference did not occur when the target shape where associated with "neutral" ($mean_{diff} = 0.04$, 95% HDI [-0.13, 0.22]) and has a 67.20% probability of being positive (> 0) and 44.80% of being significant (> 0.05). Neither for the "bad" person condition: $mean_{diff} = 0.10$, 95% HDI [-0.16, 0.37]) has a 77.03% probability of being positive (> 0) and 64.62% of being significant (> 0.05).

The same trend appeared for the RT data. For shapes associated with good 476 character, having a "self" inside shapes reduced the reaction times as compared to having an "other" inside the shapes $(mean_{diff} =$ -55, 95% HDI [-75, -35]) has a 100% probability 478 of being negative (< 0) and 100.00% of being significant (< -0.05). However, when the shapes were associated with the neutral character, having a "self" inside shapes increased 480 the RTs: $mean_{diff} = 11,\,95\%$ HDI [1, 21]) has a 98.20% probability of being positive (> 0) 481 and 98.15% of being significant (> 0.05). While having "self" slightly increased the RT 482 than having "other" inside the shapes for the bad character: $mean_{diff} = 5,\,95\%$ HDI [-17, 483 27) has a 69.45% probability of being positive (> 0) and 69.27% of being significant (> 484 0.05), See Figure 3. 485

486 Discussion

Across nine experiments, we explored the prioritization effect of moral character and
the underlying mechanism by a combination of social associative learning and perceptual
matching task. First, we found a robust effect that good character was prioritized in the
shape-label matching task across five experiments. Second, across three experiments, we
found that the prioritization of good character was not solely driven by moral valence
itself, i.e., "good" vs "bad". Instead, this effect was modulated by self-referential
processing: prioritization only occurred when moral characters are self-referential. Finally,
the prioritization of the combination of good character and self occurred, albeit weak, even
when either the self- or character-related information was irrelevant to the experimental

task (experiment 4a and 4b). In contrast, performance to the combination of good 496 character and "other", explicitly or implicitly, was worse than the combination of neutral 497 character and "other". Together, these results highlighted the importance of the self in 498 perceiving information related to moral characters, suggesting a spontaneous self-referential 499 process when making perceptual decision-making for moral characters. These results are in 500 line with a growing literature on the social and relational nature of perception (Xiao, 501 Coppin, and Bavel (2016): Freeman, Stolier, and Brooks (2020): hafri perception 2021) 502 and deepened our understanding of mechanisms of perceptual decision-making of moral 503 information.

The current study provided robust evidence for the prioritization of good character in 505 perceptual decision-making. The existence of the effect of moral valence on perception has 506 been disputed. For instance, (E. Anderson et al., 2011) reported that faces associated with 507 bad social behavior capture attention more rapidly, however, an independent team failed to 508 replicate the effect (Stein et al., 2017). Another study by Gantman and Van Bavel (2014) 509 found that moral words are more likely to be judged as words when it was presented 510 subliminally, however, this effect may be caused by semantic priming instead of morality 511 (Firestone & Scholl, 2015; Jussim et al., 2016). In the current study, we found the 512 prioritization effect across five experiments, the sample size of individual experiments and 513 combined provide strong evidence for the existence of the effect. Moreover, the associative 514 learning task allowed us to eliminate the semantic priming effect for two reasons. First, 515 associations between shapes and moral characters were acquired right before the perceptual 516 matching task, semantic priming from pre-existed knowledge was impossible. Second, there were only a few pairs of stimuli were used and each stimulus represented different 518 conditions, making it impossible for priming between trials. Importantly, a series of control 519 experiments (1b, 1c, and 2) further excluded other confounding factors such as familiarity, 520 presenting sequence, or words-based associations, suggesting that it was the moral content 521 that drove the prioritization of good character.

The robust prioritization of good character found in the current study was 523 incongruent with previous moral perception studies, which usually reported a negativity 524 effect, i.e., information related to bad character is processed preferentially (E. Anderson et 525 al., 2011; Eiserbeck & Abdel Rahman, 2020). This discrepancy may be caused by the 526 experimental task: while in many previous moral perception studies, the participants were 527 asked to detect the existence of a stimulus, the current task asked participants to recognize 528 a pattern. In other words, previous studies targeted early stages of perception while the 529 current task focused more on decision-making at a relatively later stage of information 530 processing. This discrepancy is consistent with the pattern found in studies with emotional 531 stimuli (Pool, Brosch, Delplangue, & Sander, 2016). 532

We expanded previous moral perception studies by focusing on the agent who made 533 the perceptual decision-making and examined the interaction between moral valence and 534 self-referential processing. Our results revealed that prioritization of good character is 535 modulated by self-referential processing: the good character was prioritized when it was 536 related to the "self", even when the self-relatedness was task-irrelevant. By contrast, good 537 character information was not prioritized when it was associated with "other". The 538 modulation effect of self-referential processing was large when the relationship between moral character and the self was explicit, which is consistent with previous studies that only positive aspects of the self are prioritized (Hu et al., 2020). More importantly, the effect persisted when the relationship between moral character and self-information was implicit, 542 suggesting spontaneous self-referential processing when both pieces of information were 543 presented. A possible explanation for this spontaneous self-referential of good character is that the positive moral self-view is central to our identity (Freitas, Cikara, Grossmann, & 545 Schlegel, 2017; Strohminger, Knobe, & Newman, 2017) and the motivation to maintain a 546 moral self-view influences how we perceive (e.g., Ma & Han, 2010) and remember (e.g., 547 Carlson, Maréchal, Oud, Fehr, & Crockett, 2020; Stanley, Henne, & De Brigard, 2019). 548

Although the results here revealed the prioritization of good character in perceptual

decision-making, we did not claim that the motivation of a moral self-view penetrates 550 perception. The perceptual decision-making process involves processes more than just 551 encoding the sensory inputs. To fully account for the nuance of behavioral data and/or 552 related data collected from other modules (e.g., Sui, He, Golubickis, Svensson, & Neil 553 Macrae, 2023), we need computational models and an integrative experimental approach 554 (Almaatouq et al., 2022). For example, sequential sampling models suggest that, when 555 making a perceptual decision, the agent continuously accumulates evidence until the 556 amount of evidence passed a threshold, then a decision is made (Chuan-Peng et al., 2022; 557 Forstmann, Ratcliff, & Wagenmakers, 2016; Ratcliff, Smith, Brown, & McKoon, 2016). In 558 these models, the evidence, or decision variable, can accumulate from both sensory 550 information but also memory (Shadlen & Shohamy, 2016). Recently, applications of sequential sample models to perceptual matching tasks also suggest that different processes may contribute to the prioritization effect of self (Golubickis et al., 2017) or good self (Hu et al., 2020). Similarly, reinforcement learning models also revealed that the key difference between self- and other-referential learning lies in the learning rate (Lockwood et al., 2018). These studies suggest that computational models are needed to disentangle the cognitive 565 processes underlying the prioritization of good character.

References

Abele, A. E., & Bruckmüller, S. (2011). The bigger one of the "Big Two"? 568 Preferential processing of communal information. Journal of Experimental Social 569 Psychology, 47(5), 935–948. https://doi.org/10.1016/j.jesp.2011.03.028 570 Almaatouq, A., Griffiths, T. L., Suchow, J. W., Whiting, M. E., Evans, J., & Watts, 571 D. J. (2022). Beyond Playing 20 Questions with Nature: Integrative Experiment 572 Design in the Social and Behavioral Sciences. 1–55. 573 https://doi.org/10.1017/S0140525X22002874 574 Anderson, B. A., Laurent, P. A., & Yantis, S. (2011). Value-driven attentional 575

```
capture. Proceedings of the National Academy of Sciences, 108(25),
576
              10367–10371. https://doi.org/10.1073/pnas.1104047108
577
           Anderson, E., Siegel, E. H., Bliss-Moreau, E., & Barrett, L. F. (2011). The visual
578
              impact of gossip. Science, 332(6036), 1446–1448.
579
              https://doi.org/10.1126/science.1201574
580
           Atlas, L. Y., Dildine, T. C., Palacios-Barrios, E. E., Yu, Q., Reynolds, R. C.,
581
              Banker, L. A., ... Pine, D. S. (2022). Instructions and experiential learning have
582
              similar impacts on pain and pain-related brain responses but produce
583
              dissociations in value-based reversal learning. eLife, 11, e73353.
584
              https://doi.org/10.7554/eLife.73353
585
           Brambilla, M., Sacchi, S., Rusconi, P., & Goodwin, G. P. (2021). The primacy of
586
              morality in impression development: Theory, research, and future directions. In
              B. Gawronski (Ed.), Advances in Experimental Social Psychology (Vol. 64, pp.
588
              187–262). Academic Press. https://doi.org/10.1016/bs.aesp.2021.03.001
589
           Bürkner, P.-C. (2017). Brms: An r package for bayesian multilevel models using
590
              stan [Journal Article]. Journal of Statistical Software; Vol 1, Issue 1 (2017).
591
              Retrieved from https://www.jstatsoft.org/v080/i01
592
              http://dx.doi.org/10.18637/jss.v080.i01
593
           Carlson, R. W., Maréchal, M. A., Oud, B., Fehr, E., & Crockett, M. J. (2020).
594
              Motivated misremembering of selfish decisions. Nature Communications, 11(1),
595
              2100. https://doi.org/10.1038/s41467-020-15602-4
596
           Carpenter, B., Gelman, A., Hoffman, M. D., Lee, D., Goodrich, B., Betancourt, M.,
597
              ... Riddell, A. (2017). Stan: A probabilistic programming language [Journal
598
              Article]. Journal of Statistical Software, 76(1).
599
              https://doi.org/10.18637/jss.v076.i01
600
           Carruthers, P. (2021). On valence: Imperative or representation of value? The
601
              British Journal for the Philosophy of Science. https://doi.org/10.1086/714985
602
```

```
Chuan-Peng, H., Geng, H., Zhang, L., Fengler, A., Frank, M., & Zhang, R.-Y.
603
              (2022). A Hitchhiker's Guide to Bayesian Hierarchical Drift-Diffusion Modeling
604
              with dockerHDDM. PsyArXiv. https://doi.org/10.31234/osf.io/6uzga
605
          Deltomme, B., Mertens, G., Tibboel, H., & Braem, S. (2018). Instructed fear
606
              stimuli bias visual attention. Acta Psychologica, 184, 31–38.
607
              https://doi.org/10.1016/j.actpsy.2017.08.010
608
           Eiserbeck, A., & Abdel Rahman, R. (2020). Visual consciousness of faces in the
609
              attentional blink: Knowledge-based effects of trustworthiness dominate over
610
              appearance-based impressions. Consciousness and Cognition, 83, 102977.
611
              https://doi.org/10.1016/j.concog.2020.102977
612
           Firestone, C., & Scholl, B. J. (2015). Enhanced visual awareness for morality and
613
              pajamas? Perception vs. Memory in "top-down" effects. Cognition, 136,
614
              409–416. https://doi.org/10.1016/j.cognition.2014.10.014
615
           Firestone, C., & Scholl, B. J. (2016a). Cognition does not affect perception:
616
              Evaluating the evidence for "top-down" effects. Behavioral and Brain Sciences,
617
              39, e229. https://doi.org/10.1017/S0140525X15000965
618
           Firestone, C., & Scholl, B. J. (2016b). "Moral Perception" Reflects Neither Morality
619
              Nor Perception. Trends in Cognitive Sciences, 20(2), 75–76.
620
              https://doi.org/10.1016/j.tics.2015.10.006
621
           Fiske, S. T. (1980). Attention and weight in person perception: The impact of
622
              negative and extreme behavior. Journal of Personality and Social Psychology,
623
              38(6), 889–906. https://doi.org/10.1037/0022-3514.38.6.889
624
           Forstmann, B. U., Ratcliff, R., & Wagenmakers, E.-J. (2016). Sequential Sampling
625
              Models in Cognitive Neuroscience: Advantages, Applications, and Extensions.
626
              Annual Review of Psychology, 67(1).
627
              https://doi.org/10.1146/annurev-psych-122414-033645
628
```

Freeman, J. B., Stolier, R. M., & Brooks, J. A. (2020). Chapter five - dynamic

interactive theory as a domain-general account of social perception. In B. 630 Gawronski (Ed.), Advances in experimental social psychology (Vol. 61, pp. 631 237–287). Academic Press. https://doi.org/10.1016/bs.aesp.2019.09.005 632 Freitas, J. D., Cikara, M., Grossmann, I., & Schlegel, R. (2017). Origins of the 633 belief in good true selves. Trends in Cognitive Sciences, 21(9), 634–636. 634 https://doi.org/10.1016/j.tics.2017.05.009 635 Gantman, A. P., & Bavel, J. J. V. (2015). Moral Perception. Trends in Cognitive 636 Sciences, 19(11), 631–633. https://doi.org/10.1016/j.tics.2015.08.004 637 Gantman, A. P., & Bavel, J. J. V. (2016). See for Yourself: Perception Is Attuned 638 to Morality. Trends in Cognitive Sciences, 20(2), 76–77. 639 https://doi.org/10.1016/j.tics.2015.12.001 640 Gantman, A. P., & Van Bavel, J. J. (2014). The moral pop-out effect: Enhanced 641 perceptual awareness of morally relevant stimuli. Cognition, 132(1), 22–29. 642 https://doi.org/10.1016/j.cognition.2014.02.007 Goh, J. X., Hall, J. A., & Rosenthal, R. (2016). Mini meta-analysis of your own studies: Some arguments on why and a primer on how. Social and Personality 645 Psychology Compass, 10(10), 535-549. https://doi.org/10.1111/spc3.12267 646 Golubickis, M., Falben, J. K., Sahraie, A., Visokomogilski, A., Cunningham, W. A., 647 Sui, J., & Macrae, C. N. (2017). Self-prioritization and perceptual matching: 648 The effects of temporal construal. Memory & Cognition, 45(7), 1223–1239. 649 https://doi.org/10.3758/s13421-017-0722-3 650 Haidt, J., & Kesebir, S. (2010). Morality. In S. T. Fiske, D. T. Gilbert, & G. 651 Lindzey (Eds.), Handbook of Social Psychology (5th ed., pp. 797–832). John 652 Wiley & Sons, Inc. 653 Hu, C.-P., Lan, Y., Macrae, C. N., & Sui, J. (2020). Good me bad me: Does valence 654

influence self-prioritization during perceptual decision-making? Collabra:

Psychology, 6(1), 20. https://doi.org/10.1525/collabra.301

655

Juechems, K., & Summerfield, C. (2019). Where does value come from? Trends in 657 Cognitive Sciences, 23(10), 836–850. https://doi.org/10.1016/j.tics.2019.07.012 658 Jussim, L., Crawford, J. T., Anglin, S. M., Stevens, S. T., & Duarte, J. L. (2016). 659 Interpretations and methods: Towards a more effectively self-correcting social 660 psychology. Journal of Experimental Social Psychology, 66, 116–133. 661 https://doi.org/10.1016/j.jesp.2015.10.003 662 Liu, Q., Wang, F., Yan, W., Peng, K., Sui, J., & Hu, C.-P. (2020). Questionnaire 663 data from the revision of a chinese version of free will and determinism plus scale. 664 Journal of Open Psychology Data, 8(1), 1. https://doi.org/10.5334/jopd.49/ 665 Lockwood, P. L., Wittmann, M. K., Apps, M. A. J., Klein-FlAŒgge, M. C., 666 Crockett, M. J., Humphreys, G. W., & Rushworth, M. F. S. (2018). Neural 667 mechanisms for learning self and other ownership. https://doi.org/10.1038/s41467-018-07231-9 669 Ma, Y., & Han, S. (2010). Why we respond faster to the self than to others? An 670 implicit positive association theory of self-advantage during implicit face 671 recognition. Journal of Experimental Psychology: Human Perception and 672 Performance, 36, 619–633. https://doi.org/10.1037/a0015797 673 Makowski, D., Ben-Shachar, M. S., Chen, S. H. A., & Lüdecke, D. (2019). Indices of 674 Effect Existence and Significance in the Bayesian Framework. Frontiers in 675 Psychology, 10. https://doi.org/10.3389/fpsyg.2019.02767 676 Makowski, D., Ben-Shachar, M. S., & Lüdecke, D. (2019). bayestestR: Describing 677 Effects and their Uncertainty, Existence and Significance within the Bayesian 678 Framework. Journal of Open Source Software, 4(40), 1541. 679 https://doi.org/10.21105/joss.01541 680 Ohman, A., Lundqvist, D., & Esteves, F. (2001). The face in the crowd revisited: A 681 threat advantage with schematic stimuli. Journal of Personality and Social 682

Psychology, 80(3), 381–396. https://doi.org/10.1037/0022-3514.80.3.381

```
Pool, E., Brosch, T., Delplangue, S., & Sander, D. (2016). Attentional bias for
684
              positive emotional stimuli: A meta-analytic investigation.
685
              https://doi.org/10.1037/bul0000026
686
          Ratcliff, R., Smith, P. L., Brown, S. D., & McKoon, G. (2016). Diffusion Decision
687
              Model: Current Issues and History. Trends in Cognitive Sciences, 20(4),
688
              260–281. https://doi.org/10.1016/j.tics.2016.01.007
689
           Rouder, J. N., & Lu, J. (2005). An introduction to bayesian hierarchical models
690
              with an application in the theory of signal detection [Journal Article].
691
              Psychonomic Bulletin & Review, 12(4), 573-604.
692
              https://doi.org/10.3758/bf03196750
693
           Rousselet, G. A., & Wilcox, R. R. (2020). Reaction times and other skewed
694
              distributions: Problems with the mean and the median. Meta-Psychology, 4.
695
              https://doi.org/10.15626/MP.2019.1630
           Shadlen, M. N., & Shohamy, D. (2016). Decision Making and Sequential Sampling
697
              from Memory. Neuron, 90(5), 927-939.
698
              https://doi.org/10.1016/j.neuron.2016.04.036
699
           Shore, D. M., & Heerey, E. A. (2013). Do social utility judgments influence
700
              attentional processing? Cognition, 129(1), 114–122.
701
              https://doi.org/10.1016/j.cognition.2013.06.011
702
           Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2013). Life after p-hacking
703
              [Conference Proceedings]. https://doi.org/10.2139/ssrn.2205186
704
           Stanley, M. L., Henne, P., & De Brigard, F. (2019). Remembering moral and
705
              immoral actions in constructing the self. Memory & Cognition, 47(3), 441–454.
706
              https://doi.org/10.3758/s13421-018-0880-v
707
           Stein, T., Grubb, C., Bertrand, M., Suh, S. M., & Verosky, S. C. (2017). No impact
708
              of affective person knowledge on visual awareness: Evidence from binocular
709
              rivalry and continuous flash suppression. Emotion, 17(8), 1199–1207.
710
```

```
https://doi.org/10.1037/emo0000305
711
           Strohminger, N., Knobe, J., & Newman, G. (2017). The true self: A psychological
712
              concept distinct from the self: Perspectives on Psychological Science.
713
              https://doi.org/10.1177/1745691616689495
714
           Sui, J., He, X., Golubickis, M., Svensson, S. L., & Neil Macrae, C. (2023).
715
              Electrophysiological correlates of self-prioritization. Consciousness and
716
              Cognition, 108, 103475. https://doi.org/10.1016/j.concog.2023.103475
717
           Sui, J., He, X., & Humphreys, G. W. (2012). Perceptual effects of social salience:
718
              Evidence from self-prioritization effects on perceptual matching. Journal of
719
              Experimental Psychology: Human Perception and Performance, 38(5),
720
              1105–1117. https://doi.org/10.1037/a0029792
721
           Sui, J., & Humphreys, G. W. (2015). The Integrative Self: How Self-Reference
722
              Integrates Perception and Memory. Trends in Cognitive Sciences, 19(12),
723
              719–728. https://doi.org/10.1016/j.tics.2015.08.015
           Sui, J., & Rotshtein, P. (2019). Self-prioritization and the attentional systems.
725
              Current Opinion in Psychology, 29, 148–152.
726
              https://doi.org/10.1016/j.copsyc.2019.02.010
727
           Unkelbach, C., Alves, H., & Koch, A. (2020). Chapter three - negativity bias,
728
              positivity bias, and valence asymmetries: Explaining the differential processing
729
              of positive and negative information. In B. Gawronski (Ed.), Advances in
730
              experimental social psychology (Vol. 62, pp. 115–187). Academic Press.
731
              https://doi.org/10.1016/bs.aesp.2020.04.005
732
           Xiao, Y. J., Coppin, G., & Bavel, J. J. V. (2016). Perceiving the world through
733
              group-colored glasses: A perceptual model of intergroup relations. Psychological
734
              Inquiry, 27(4), 255–274. https://doi.org/10.1080/1047840X.2016.1199221
735
           Ybarra, O., Chan, E., & Park, D. (2001). Young and old adults' concerns about
736
              morality and competence. Motivation and Emotion, 25, 85–100.
737
```

 $\rm https://doi.org/10.1023/A:1010633908298$

Table 1
Information about all experiments.

ExpID	Time	Location	N	n.of.trials	Self.ref	Stim.for.Morality	Presenting.order
Exp_1a_1	2014-04	Beijing	38 (35)	60	NA	words	Simultaneously
Exp_1a_2	2017-04	Wenzhou	18 (16)	120	NA	words	Simultaneously
Exp_1b_1	2014-10	Beijing	39 (27)	60	NA	words	Simultaneously
Exp_1b_2	2017-04	Wenzhou	33 (25)	120	NA	words	Simultaneously
Exp_1c	2014-10	Beijing	23 (23)	60	NA	descriptions	Simultaneously
Exp_2	2014-05	Beijing	35 (34)	60	NA	words	Sequentially
Exp_3a	2014-11	Beijing	38 (35)	60	explicit	words	Simultaneously
Exp_3b	2017-04	Wenzhou	61 (56)	60	explicit	words	Simultaneously
Exp_4a_1	2015-06	Beijing	32 (29)	30	implicit	words	Simultaneously
Exp_4a_2	2017-04	Wenzhou	32 (30)	60	implicit	words	Simultaneously
Exp_4b_1	2015-10	Beijing	34 (32)	60	implicit	words	Simultaneously
Exp_4b_2	2017-04	Wenzhou	19 (13)	60	implicit	words	Simultaneously
Exp_5	2016-01	Beijing	43 (38)	60	NA	words	Simultaneously
Exp_6a	2014-12	Beijing	24 (24)	180	NA	words	Sequentially
Exp_6b	2016-01	Beijing	23 (22)	90	explicit	words	Sequentially

Note. Stim.for.Morality = How moral character was manipulated; Presenting.order = How shapes & labels were presented. Number in () for N is number of participants are included in the analysis. In the current analysis, we only remain participants' data when they participate the experiment for the first time.

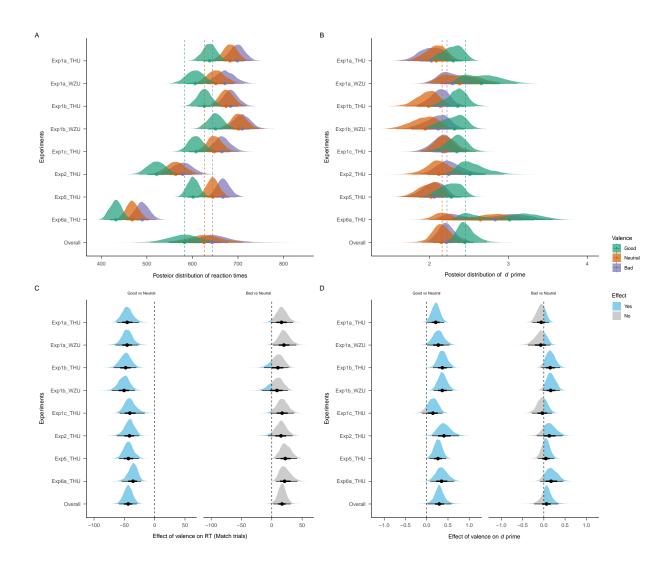
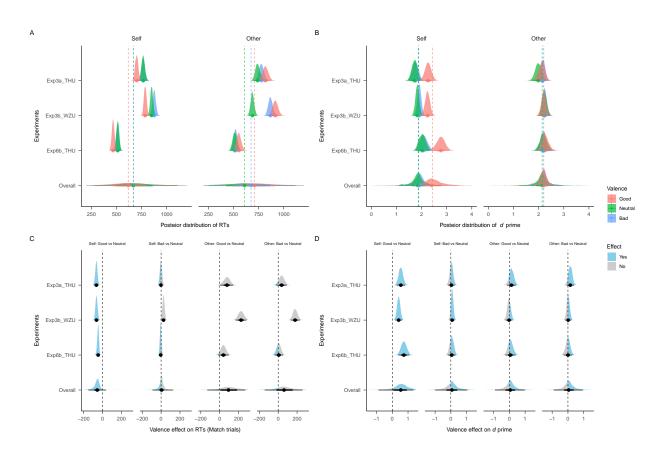


Figure 1. Effect of moral character on perceptual matching



Figure~2. Interaction between moral character and self-referential

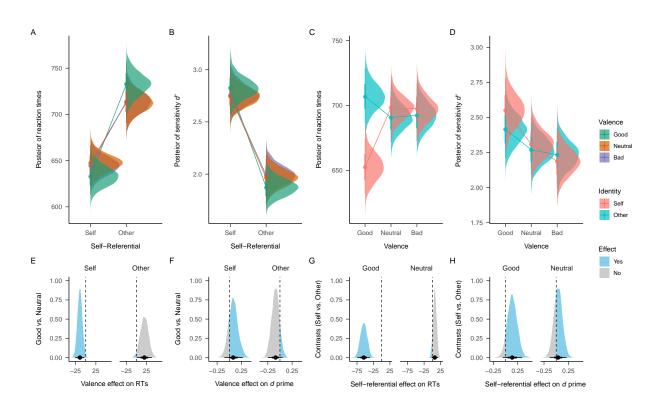


Figure 3. Experiment 4: Implicit binding between good character and the self.