- The good person is me: Spontaneous self-referential process prioritizes moral character in
- 2 perceptual matching
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Abstract

Moral character is central to social evaluation and moral judgment. People can infer moral character from a human face in less than one second. However, whether moral 19 character-related information is prioritized, as compared to neutral characters, in 20 perceptual decision-making was debated. Here we investigated the effect of moral character 21 on perceptual decision-making through an associative learning task. Participants first 22 learned associations between different geometric shapes and moral characters and then 23 performed a simple perceptual matching task. Across five experiments (N = 192), we found a robust prioritization effect of good character-related shapes, i.e., participants responded faster and more accurately to shapes that were associated with good characters than shapes associated with neutral or bad characters. We then examine whether the prioritization of good character was due to valence alone or an interaction between valence and self-referential processing. Results of three experiments (N = 108) demonstrated that 29 the prioritization effect of good character was robust when referred to the self but weak or 30 non-exist when referred to others. Additional two experiments (N = 104) further revealed 31 that the mutual facilitation between good character and the self occurred even when one of 32 them was task-irrelevant. Together, these results not only provide evidence for a robust 33 prioritization effect of good character but also the crucial role of spontaneous self-referential process in the prioritization of good character. 35

Keywords: Perceptual matching, Self positivity bias, moral character

Word count: X

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Introduction

Morality is one of the basic dimensions in social evaluation (Dunbar, 2004; Ellemers, 41 2018; Goodwin, Piazza, & Rozin, 2014). People can form an impression of others' moral 42 character in less than one second (Willis & Todorov, 2006). It is intriguing whether moral character-related information is prioritized in perception. This question evoked much heat a few years ago but remains unsolved. Previous studies have found that stimuli that are also important to humans, e.g., threatening stimuli (e.g., Ohman, Lundqvist, & Esteves, 2001), rewards (B. A. Anderson, Laurent, & Yantis, 2011), or self-related stimuli (Sun) Rotshtein, 2019), are prioritized when attentional resources are limited. Given the importance of morality in social life, moral information should be more salient than morally neutral information and thus be prioritized. Indeed, a few studies reported that bad characters are prioritized in visual processing (E. Anderson, Siegel, Bliss-Moreau, & Barrett, 2011; Eiserbeck & Abdel Rahman, 2020), suggesting that bad people are detected faster than neutral or good people. However, results that morally bad information is 53 prioritized are debated. First, the opposite effect, positive bias, was also reported. For example, Shore and Heerey (2013) found that faces with positive interaction in a trus 55 game were prioritized in the pre-attentive process. Second, the robustness of previous 56 results is questioned (eg., Stein, Grubb, Bertrand, Suh, & Verosky, 2017). Third, the 57 prioritization effect of morality might be confounded with other factors (Firestone & 58 Scholl, 2015, 2016b; Jussim, Crawford, Anglin, Stevens, & Duarte, 2016). In short, while the importance of morality is widely recognized, whether moral information is prioritized in 60

Here, we conducted a series of experiments to examine the prioritization effect of 62 moral character. We investigated how immediately acquired moral character information

perceptual decision-making is still an open question.

(127, Jish)

modulates the processing of neutral geometric shapes in a perceptual matching task. The associative learning task is based on the well-established fact that humans can quickly 65 learn the associations between symbols and change subsequent behaviors accordingly. This associative learning task is widely used in aversive learning and value-based learning (Atlas et al., 2022; Deltomme, Mertens, Tibboel, & Braem, 2018). Unlike previous studies relies on faces or words as materials, stimuli used in the social associative task are geometric shapes, which acquire moral meaning before the perceptual matching task. Moreover, associations between shapes and different labels of moral characters are counter-balanced between participants, thus eliminating confounding effects by stimuli. Also, because we repeatedly presented a few pairs of shapes and labels to participants during the task, our results can not be explained by semantic priming (Unkelbach, Alves, & Koch, 2020), which is the center of the debate on previous results (Firestone & Scholl, 2015, 2016a; Gantman & Bavel, 2015, 2016; Jussim et al., 2016). We found a robust effect that shapes associated with good character are prioritized in the perceptual matching task. In a series of control experiments, we further confirmed that it is the moral content that drove the prioritization effect, instead of other factors such as familiarity. 79

If moral character information is prioritized, the next question is how? Previous studies explain the effect based on valence. For example, the negative bias toward moral information is explained by aligning moral information with affective stimuli and threat detection was supposed to be the potential mechanism (B. A. Anderson et al., 2011). The positive bias toward moral information, on the other hand, is explained by value-based attention (Shore & Heerey, 2013). However, these explanations often ignore the fact the value is subjective per se (Juechems & Summerfield, 2019). Merely associating with the self can prioritize the stimuli in perception, attention, working memory, and long-term memory (Sui & Humphreys, 2015; Sui & Rotshtein, 2019). Here, we introduced self-relevance in the social associative learning task. In the experiment, we explicitly instructed participants on which moral character is self-referencing and which is not. In this way, we tested whether

the prioritization of moral character is by valence *per se* or by the self-referential of moral valence. In the subsequent experiments, we further tested the interaction between valence and self-referential processing more implicitly. The results revealed a mutual facilitation effect of good character and the self, suggesting spontaneous moral self-referential as a novel mechanism underlying the prioritization of good character in perceptual decision-making.

96 Disclosures

We reported all the measurements, analyses, and results in all the experiments in the current study. Participants whose overall accuracy was lower than 60% were excluded from analyses. Also, accurate responses with less than 200ms reaction times were excluded from the analysis. Because there were a few participants participated multiple experiments, we only included their data from first participation in the three-level hierarchical model (see Methods for details). All excluded data can be found in the shared raw data files.

All the experiments reported were not pre-registered. Most experiments ($1a \sim 4b$, 103 except experiment 3b) reported in the current study were first finished between 2013 to 104 2016 at Tsinghua University, Beijing, China. Participants in these experiments were 105 recruited from the local community. To increase the sample size of experiments to 50 or 106 more (Simmons, Nelson, & Simonsohn, 2013), we recruited additional participants from 107 Wenzhou University, Wenzhou, China, in 2017 for experiments 1a, 1b, 4a, and 4b. 108 Experiment 3b was finished at Wenzhou University in 2017 (See Table 1 for an overview of 109 these experiments). 110

All participants received informed consent and were compensated for their time.

These experiments were approved by the ethics board in the Department of Psychology,

Tsinghua University.

General methods

115 Design and Procedure

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This series of experiments used the social associative learning paradigm (or 116 self-tagging paradigm, see Sui, He, and Humphreys (2012)), in which participants first 117 learned the associations between geometric shapes and labels of different moral characters 118 (e.g., in the first three studies, the triangle, square, and circle and Chinese words for "good 119 person", "neutral person", and "bad person", respectively). The associations of shapes and 120 labels were counterbalanced across participants. The paradigm consists of a brief learning 121 stage and a test stage. During the learning stage, participants were instructed about the 122 association between shapes and labels. Participants started the test stage with a practice 123 phase to familiarize themselves with the task, in which they viewed one of the shapes above 124 the fixation while one of the labels below the fixation and judged whether the shape and 125 the label matched the association they learned. If the overall accuracy reached 60% or higher at the end of the practicing session, participants proceeded to the experimental task 127 of the test stage. Otherwise, they finished another practices sessions until the overall accuracy was equal to or greater than 60%. The experimental task shared the same trial 129 structure as in the practice. 130

Experiments 1a, 1b, 1c, 2, 5, and 6a were designed to explore and confirm the effect 131 of moral character on perceptual matching. All these experiments shared a 2 (matching: 132 match vs. nonmatch) by 3 (moral character: good vs. neutral vs. bad person) 133 within-subject design. Experiment 1a was the first one of the whole series of studies, which 134 aimed to examine the prioritization of moral character and found that shapes associated 135 with good character were prioritized. Experiments 1b, 1c, and 2 were to confirm that it is the moral character that caused the effect. More specifically, experiment 1b used different 137 Chinese words as labels to test whether the effect was contaminated by familiarity. 138 Experiment 1c manipulated the moral character indirectly: participants first learned to 139

associate different moral behaviors with different Chinese names, after remembering the 140 association, they then associate the names with different shapes and finished the 141 perceptual matching task. Experiment 2 further tested whether the way we presented the 142 stimuli influence the prioritization of moral character, by sequentially presenting labels and 143 shapes instead of simultaneous presentation. Note that a few participants in experiment 2 144 also participated in experiment 1a because we originally planned a cross-task comparison. 145 Experiment 5 was designed to compare the prioritization of good character with other 146 important social values (aesthetics and emotion). All social values had three levels, 147 positive, neutral, and negative, and were associated with different shapes. Participants 148 finished the associative learning task for different social values in different blocks, and the 149 order of the social values was counterbalanced. Only the data from moral character blocks, 150 which shared the design of experiment 1a, were reported here. Experiment 6a, which 151 shared the same design as experiment 2, was an EEG experiment aimed at exploring the 152 neural mechanism of the prioritization of good character. Only behavioral results of 153 experiment 6a were reported here. 154

Experiments 3a, 3b, and 6b were designed to test whether the prioritization of good 155 character can be explained by the valence effect alone or by an interaction between the 156 valence effect and self-referential processing. To do so, we included self-reference as another 157 within-subject variable. For example, experiment 3a extended experiment 1a into a 2 158 (matching: match vs. nonmatch) by 2 (reference: self vs. other) by 3 (moral character: 159 good vs. neutral vs. bad) within-subject design. Thus, in experiment 3a, there were six 160 conditions (good-self, neutral-self, bad-self, good-other, neutral-other, and bad-other) and six shapes (triangle, square, circle, diamond, pentagon, and trapezoids). Experiment 6b was an EEG experiment based on experiment 3a but presented the label and shape 163 sequentially. Because of the relatively high working memory load (six label-shape pairs), 164 participants finished experiment 6b in two days. On the first day, participants completed 165 the perceptual matching task as a practice, and on the second day, they finished the task

again while the EEG signals were recorded. We only focus on the first day's data here. 167 Experiment 3b was designed to test whether the effect found in experiments 3a and 6b is 168 robust if we separately present the self-referential trials and other-referential trials. That is, 169 participants finished two different types of blocks: in the self-referential blocks, they only 170 made matching judgments to shape-label pairs that related to the self (i.e., shapes and 171 labels of good-self, neutral-self, and bad-self), in the other-referential blocks, they only 172 responded to shape-label pairs that related to the other (i.e., shapes and labels of 173 good-other, neutral-other, and bad-other). 174

Experiments 4a and 4b were designed to further test the interaction between valence 175 and self-referential process in prioritization of good character. In experiment 4a, 176 participants were instructed to learn the association between two shapes (circle and square) 177 with two labels (self vs. other) in the learning stage. In the test stage, they were instructed 178 only respond to the shape and label during the test stage. To test the effect of moral 179 character, we presented the labels of moral character in the shapes and instructed 180 participants to ignore the words in shapes when making matching judgments. In the 181 experiment 4b, we reversed the role of self and moral character in the task: Participants 182 learned associations between three labels (good-person, neutral-person, and bad-person) 183 and three shapes (circle, square, and triangle) and made matching judgments about the 184 shape and label of moral character, while words related to identity, "self" or "other", were 185 presented within the shapes. As in 4a, participants were told to ignore the words inside the 186 shape during the perceptual matching task. 187

188 Stimuli and Materials

We used E-prime 2.0 for presenting stimuli and collecting behavioral responses. Data were collected from two universities located in two different cities in China. Participants recruited from Tsinghua University, Beijing, finished the experiment individually in a dim-lighted chamber. Stimuli were presented on 22-inch CRT monitors and participants

rested their chins on a brace to fix the distance between their eyes and the screen around 193 60 cm. The visual angle of geometric shapes was about $3.7^{\circ} \times 3.7^{\circ}$, the fixation cross is of 194 $0.8^{\circ} \times 0.8^{\circ}$ visual angle at the center of the screen. The words were of $3.6^{\circ} \times 1.6^{\circ}$ visual 195 angle. The distance between the center of shapes or images of labels and the fixation cross 196 was of 3.5° visual angle. Participants from Wenzhou University, Wenzhou, finished the 197 experiment in a group consisting of $3 \sim 12$ participants in a dim-lighted testing room. They 198 were instructed to finish the whole experiment independently. Also, they were told to start 199 the experiment at the same time so that the distraction between participants was 200 minimized. The stimuli were presented on 19-inch CRT monitors with the same set of 201 parameters in E-prime 2.0 as in Tsinghua University, however, the visual angles could not 202 be controlled because participants' chins were not fixed. 203

In most of these experiments, participants were also asked to fill out questionnaires after finishing the behavioral tasks. All the questionnaire data were open (see, dataset 4 in Liu et al., 2020). See Table 1 for a summary of information about all the experiments.

We used the tidyverse of r (see script Load save data.r) to preprocess the data.

207 Data analysis

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The data from all experiments were then analyzed using Bayesian hierarchical models.

We used the Bayesian hierarchical model (BHM, or Bayesian generalized linear mixed models, Bayesian multilevel models) to model the reaction time and accuracy data because BHM provided three advantages over the classic NHST approach (repeated measure ANOVA or t-tests). First, BHM estimates the posterior distributions of parameters for statistical inference, therefore providing uncertainty in estimation (Rouder & Lu, 2005). Second, BHM, where generalized linear mixed models could be easily implemented, can use distributions that fit the distribution of real data instead of using the normal distribution for all data. Using appropriate distributions for the data will avoid misleading results and

provide a better fitting of the data. For example, Reaction times are not normally distributed but are right skewed, and the linear assumption in ANOVAs is not satisfied (Rousselet & Wilcox, 2020). Third, BHM provides a unified framework to analyze data from different levels and different sources, avoiding information loss when we need to combine data from different experiments.

We used the r package BRMs (Bürkner, 2017), which used Stan (Carpenter et al., 223 2017) as the back-end, for the BHM analyses. We estimated the overall effect across 224 experiments that shared the same experimental design using one model, instead of a 225 two-step approach that was adopted in mini-meta-analysis (e.g., Goh, Hall, & Rosenthal, 226 2016). More specifically, a three-level model was used to estimate the overall effect of 227 prioritization of good character, which included data from five experiments: 1a, 1b, 1c, 2, 228 5, and 6a. Similarly, a three-level HBM model is used for experiments 3a, 3b, and 6b. 229 Method and data of individual experiments can be found in the supplementary materials 230 and open datasets. Because a few participants had participated multiple experiments, we 231 only included their data of first paticipation to avoid practice effect. For experiments 4a 232 and 4b, which tested the implicit interaction between the self and good character, we used 233 HBM for each experiment separately. 234

For questionnaire data, we only reported the subjective distance between different persons or moral characters in the supplementary results and did not analyze other questionnaire data, which are described in (Liu et al., 2020).

Response data. We followed previous studies (Hu, Lan, Macrae, & Sui, 2020; Sui
et al., 2012) and used the signal detection theory approach to analyze the response data.

More specifically, the match trials are treated as signals and non-match trials are noise.

The sensitivity and criterion of signal detection theory are modeled through BHM (Rouder & Lu, 2005).

We used the Bernoulli distribution for the signal detection theory. The probability

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that the jth subject responded "match" $(y_{ij} = 1)$ at the ith trial p_{ij} is distributed as a

Bernoulli distribution with parameter p_{ij} :

$$y_{ij} \sim Bernoulli(p_{ij})$$

The reparameterized value of p_{ij} is a linear regression of the independent variables:

$$\Phi(p_{ij}) = 0 + \beta_{0j} Valence_{ij} + \beta_{1j} IsMatch_{ij} * Valence_{ij}$$

where the probits (z-scores; Φ , "Phi") of ps is used for the regression.

The subjective-specific intercepts $(\beta_0 = -zFAR)$ and slopes $(\beta_1 = d')$ are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

We used the following formula for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design:

saymatch ~ 0 + Valence + Valence:ismatch + (0 + Valence + Valence:ismatch | Subject) + (0 + Valence + Valence:ismatch |

ExpID_new:Subject) , family = bernoulli(link="probit")

in which the saymatch is the response data whether participants pressed the key
corresponding to "match", ismatch is the independent variable of matching, Valence is
the independent variable of moral character, Subject is the index of participants, and
Exp_ID_new is the index of different experiments. Not that we distinguished data collected
from two universities.

For experiments 3a, 3b, and 6b, an additional variable, i.e., reference (self vs. other), was included in the formula:

saymatch ~ 0 + ID:Valence + ID:Valence:ismatch + (0 + ID:Valence + ID:Valence:ismatch | Subject) + (0 + ID:Valence + ID:Valence:ismatch | ExpID_new:Subject), family = bernoulli(link="probit") in which the ID is the independent variable "reference", which means whether the stimulus was self-referential or other-referential.

Reaction times. We used log-normal distribution

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- (https://lindeloev.github.io/shiny-rt/#34_(shifted)_log-normal) to model the RT data.
- This means that we need to estimate the posterior of two parameters: μ , and σ . μ is the
- mean of the logNormal distribution, and σ is the disperse of the distribution.

The reaction time of the jth subject on ith trial, y_{ij} , is log-normal distributed:

$$log(y_{ij}) \sim N(\mu_i, \sigma_i)$$

The parameter μ_j is a linear regression of the independent variables:

$$\mu_i = \beta_{0j} + \beta_{1j} * IsMatch_{ij} * Valence_{ij}$$

and the parameter σ_i does not vary with independent variables:

$$\sigma_i \sim HalfNormal()$$

The subjective-specific intercepts (β_{0j}) and slopes (β_{1j}) are described by multivariate normal with means and a covariance matrix for the parameters.

$$\begin{bmatrix} \beta_{0j} \\ \beta_{1j} \end{bmatrix} \sim N(\begin{bmatrix} \theta_0 \\ \theta_1 \end{bmatrix}, \sum)$$

The formula used for experiments 1a, 1b, 1c, 2, 5, and 6a, which have a 2 (matching: match vs. non-match) by 3 (moral character: good vs. neutral vs. bad) within-subject design, is as follows:

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RT_sec ~ 1 + Valence*ismatch + (Valence*ismatch | Subject) +

(Valence*ismatch | ExpID_new:Subject), family = lognormal() in which RT_sec is

the reaction times data with the second as a unit. The other variables in this formula have

the same meaning as the response data.
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For experiments 3a, 3b, and 6b, which have a 2 by 2 by 3 within-subject design, the formula is as follows: RT_sec ~ 1 + ID*Valence + (ID*Valence | Subject) +

(ID*Valence | ExpID_new:Subject), family = lognormal()

Note that for experiments 3a, 3b, and 6b, the three-level model for reaction times only included the matched trials to avoid divergence when estimating the posterior of the parameters.

Testing hypotheses. To test hypotheses, we used the Sequential Effect eXistence 290 and significance Testing (SEXIT) framework suggested by Makowski, Ben-Shachar, Chen, 291 and Lüdecke (2019). In this approach, we directly use the posterior distributions of model 292 parameters or other effects that can be derived from posterior distributions. The SEXIT 293 approach reports centrality, uncertainty, existence, significance, and size of the input 294 posterior, which is intuitive for making statistical inferences. We used bayestestR for 295 implementing this approach (Makowski, Ben-Shachar, & Lüdecke, 2019). Following the 296 SEXIT framework, we reported the median of the posterior distribution and its 95% HDI 297 (Highest Density Interval), along the probability of direction (pd), the probability of significance. The thresholds beyond which the effect is considered as significant (i.e., non-negligible).

Prioritization of moral character. We tested whether moral characters are
prioritized by examining the population-level effects (also called fixed effect) of the
three-level Bayesian hierarchical model of experiments 1a, 1b, 1c, 2, 5, and 6a. More
specifically, we calculated the differences between the posterior distributions of the
good/bad character and the neutral character and then tested these posterior distributions

with the SEXIT approach.

Modulation of self-referential processing. We tested the modulation effect of 307 self-referential processing by examining the interaction between moral character and 308 self-referential process for the three-level Bayesian hierarchical model of experiments 3a, 3b, 309 and 6b. More specifically, we tested two possible explanations for the prioritization of good 310 character: the valence effect alone or an interaction between the valence effect and the 311 self-referential process. If the former is correct, then there will be no interaction between 312 moral character and self-referential processing, i.e., the prioritization effect exhibits a 313 similar pattern for both self- and other-referential conditions. On the other hand, if the spontaneous self-referential processing account is true, then there will be an interaction 315 between the two factors, i.e., the prioritization effect exhibits different patterns for self- and 316 other-referential conditions. To test the interaction, we calculated the posterior 317 distribution of the difference of difference: $(good - neutral)_{self}$ vs. $(good - neutral)_{other}$. 318 We then tested the difference of difference with SEXIT framework. 319

Spontaneous binding between the self and good character. For data from 320 experiments 4a and 4b, we further examined whether the self-referential processing for 321 moral characters is spontaneous (i.e., whether the good character is spontaneously bound 322 with the self). For experiment 4a, if there exists a spontaneous binding between self and 323 good character, there should be an interaction between moral character and self-referential 324 processing. More specifically, we tested the posterior distributions of $good_{self}-neutral_{self}$ 325 and $good_{other} - neutral_{other}$, as well as the difference between these differences with the SEXIT framework. For experiment 4b, if there exists a spontaneous binding between self 327 and good character, then, there will be a self-other difference for some moral character 328 conditions but not for other moral character conditions. More specifically, we tested the 329 posteriors of $good_{self} - good_{other}, \ neutral_{self} - neutral_{other}, \ and \ bad_{self} - bad_{other}$ as 330 well as the difference between them with SEXIT framework. 331

Results

Prioritization of good character

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1a, 1b, 1c, 2, 5, and 6a with three-level Bayesian hierarchical models. All these experiments 335 shared similar designs and can be used for testing the prioritization effect of moral 336 character. The valid and unique sample size is 192. Note that for both experiments 1a and 337 1b, two datasets were collected at different time points and locations, thus we treated them 338 as independent samples. Here we only reported the population-level results of three-level 339 Bayesian models, the detailed results of each experiment can be found in supplementary 340 materials. For the d prime, results from the Bayesian model revealed a robust effect of moral 342 character. Shapes associated with good characters ("good person", "kind person" or a 343 name associated with good behaviors) have higher sensitivity (median = 2.45, 95% HDI = 344 |2.24|2.72|) than shapes associated with neutral characters (median = 2.15, 95% HDI = 345 $[1.92\ 2.45]$), the difference $(median_{diff} = 0.31,\ 95\%\ HDI\ [0,\ 0.62])$ has a 97.31% probability 346 of being positive (>0), 94.91% of being significant (>0.05). But we did not find a 347 difference between shapes associated with bad characters (median = 2.21, 95% HDI = [2.00]348 2.48]) and neutral character, the difference ($median_{diff} = 0.05, 95\%$ HDI [-0.27, 0.38]) 340 only has a 60.56% probability of being positive (> 0), 49.34% of being significant (> 0.05). 350 The results from reaction times data also found a robust effect of moral character for 351 both match trials (see figure 1 C) and nonmatch trials (see supplementary materials). For match trials, shapes associated with good characters were faster (median = 583 ms, 353 95% HDI = [506 663]) than shapes associated with neutral characters (median = 626 ms, 354 95% HDI = [547 710]), the effect ($median_{diff} =$ -44, 95% HDI [-67, -24]) has a 99.94% 355 probability of being negative (<0), 99.94% of being significant (<-0.05). We also found 356

that RTs to shapes associated with bad characters (median = 643 ms, 95% HDI = [564 ms]

To test whether moral characters are prioritized, we modeled data from experiments

729]) were slower as compared to the neutral character, the effect $(median_{diff} = 17, 95\%$ HDI [-6, 36]) has a 93.58% probability of being positive (>0), 93.55% of being significant (>0.05).

For the nonmatch trials, we found a similar pattern but a much smaller effect size. Shapes associated with good characters (median = 657 ms, 95% HDI = [571 739]) were faster than shapes associated with neutral characters (median = 673 ms, 95% HDI = [589 761]), the difference ($median_{diff} = -18$, 95% HDI [-27, -8]) has a 99.91% probability of being negative (< 0), 99.91% of being significant (< -0.05). In contrast, the shapes associated with bad characters (median = 678 ms, 95% HDI = [592 764]) were slower than shapes associated with neutral characters, the effect ($median_{diff} = 5$, 95% HDI [-3, 13]) has a 92.43% probability of being positive (> 0), 92.31% of being significant (> 0.05).

Modulation effect self-referential processing

To test the modulation effect of self-referential processing, we also modeled data from 370 three experiments (3a, 3b, and 6b) with three-level Bayesian models. These three 371 experiments included 108 unique participants. We focused on the population-level effect of 372 the interaction between self-referential processing and moral valence. Also, we examined 373 the differences of differences, i.e., how the differences between good/bad characters and the 374 neutral character under the self-referential conditions differ from that under 375 other-referential conditions. The detailed results of each experiment can be found in 376 supplementary materials. 377

For the d prime, we found an interaction between the moral valence and self-referential processing: the good-neutral differences are larger for the self-referential condition than for the other-referential condition: The difference ($median_{diff} = 0.48, 95\%$ HDI [-0.62, 1.65]) has a 93.04% probability of being positive (> 0), 91.92% of being significant (> 0.05). However, the bad-neutral differences ($median_{diff} = 0.0087, 95\%$ HDI

[-0.96, 1.00]) only have a 51.85% probability of being positive (> 0), 41.29% of being 383 significant (> 0.05). Further analyses revealed that the prioritization effect of good 384 character (as compared to neutral) only appeared for self-referential conditions but not 385 other-referential conditions. The estimated d prime for good-self was greater than 386 neutral-self ($median_{diff} = 0.54,\,95\%$ HDI [-0.30, 1.41]), with a 95.99% probability of being 387 positive (>0), 95.36% of being significant (>0.05). The differences between bad-self and 388 neutral-self, good-other and neutral-other, and bad-other and neutral-other are all centered 389 around zero (see Figure 2, B, D). 390 For the RTs of matched trials, we also found an interaction between moral valence 391

and self-referential processing: the good-neutral differences were larger for the self-than 392 the other-referential conditions ($median_{diff} = -148, 95\% \text{ HDI } [-413, 73]$) has a 96.05%393 probability of being negative (< 0), 96.05% of being significant (< -0.05). However, this 394 pattern was much weaker for bad-neutral differences ($median_{diff} = -47, 95\%$ HDI [-280, 395 182) has a 79.91% probability of being negative (< 0) and 79.88% of being significant (< 396 -0.05). Bayes analyses revealed a robust good-self prioritization effect as compared to 397 neutral-self ($median_{diff} = -59, 95\%$ HDI [-115, -22]) has a 98.87% probability of being 398 negative (< 0) and 98.87% of being significant (< -0.05)) and good-other ($median_{diff} =$ -109, 95% HDI [-227, -31]) has a 98.65% probability of being negative (< 0) and 98.65% of being significant (< -0.05)) conditions. Similar to the results of d, we found that participants responded slower for both good character than for the neutral character when 402 they referred to others, $median_{diff} = 85.01,\,95\%$ HDI [-112, 328]) has a 92.16%403 probability of being positive (>0) and 92.15% of being significant (>0.05). A similar pattern was also found for the bad character when referred to others: bad-other responded 405 slower than neutral-other, $median_{diff}=44,\,95\%$ HDI [-146, 268]) has an 80.03%406 probability of being positive (>0) and 79.99% of being significant (>0.05). See Figure 2. 407

These results suggested that the prioritization of good character is not solely driven by the valence of moral character. Instead, the self-referential processing modulated the prioritization of good character: good character was prioritized only when it was self-referential. When the moral character was other-referential, responses to both good and bad characters were slowed down.

Spontaneous binding between the good character and the self

Experiments 4a and 4b were designed to test whether the good character and self-referential processing bind together spontaneously. Because these two experiments have different experimental designs, we model their data separately.

In experiment 4a, where "self" vs. "other" were task-relevant and moral character were task-irrelevant, we found the "self" conditions performed better than the "other" conditions for both d prime and reaction times. This pattern is consistent with previous studies (e.g., Sui et al. (2012)).

More importantly, we found evidence, albeit weak, that task-irrelevant moral 421 character also played a role. For shapes associated with "self", d' was greater when shapes 422 had a good character inside (median = 2.82, 95% HDI [2.64 3.03]) than shapes that have 423 neutral character (median = 2.74, 95% HDI [2.58 2.94]), the difference (median = 0.08, 95% HDI [-0.10, 0.27]) has an 81.60% probability of being positive (>0), 64.33% of being 425 significant (> 0.05). For shapes associated with "other", the pattern reversed: d prime was 426 smaller when shapes had a good character inside (median = 1.87, 95% HDI [1.70 2.04]) 427 than had neutral (median = 1.96, 95% HDI [1.79 2.14]), the difference (median = -0.09, 428 95% HDI [-0.25, 0.05]) has an 89.03% probability of being negative (< 0), 71.38% of being significant (< -0.05). The difference between these two effects (median = 0.18, 95% HDI 430 [-0.06, 0.43]) has a 92.88% probability of being positive (> 0), 85.08% being significant (> 431 0.05). See Figure 3. 432

A similar pattern was found for RTs in matched trials. For the "self" condition, when a good character was presented inside the shapes, the RTs (median = 633, 95% HDI [614]

654) were faster than when a neutral character (median = 647, 95% HDI [628 666]) was 435 inside, the effect (median = -8, 95\% HDI [-17, 2]) has a 94.55\% probability of being 436 negative (< 0) and 94.50% of being significant (< -0.05). In contrast, RTs for shapes 437 associated with good character inside (median = 733, 95% HDI [707 756]) were slower than 438 those with neutral character (median = 713, 95% HDI [691 734]) inside, the effect (median 439 = 12,95% HDI [-4,28]) has a 93.00% probability of being positive (> 0) and 92.83% of 440 being significant (> 0.05). The difference between the effects (median = -19, 95% HDI [-43, 441 4) has a 94.90% probability of being negative (< 0) and 94.88% of being significant (< -0.05). 443

In experiment 4b, where moral characters were task-relevant and "self" vs "other"
were task-irrelevant, we found a main effect of moral character: performance for shapes
associated with good characters was better than other-related conditions on both d' and
reaction times. This pattern, again, shows a robust prioritization effect of good character.

Most importantly, we found evidence that task-irrelevant labels, "self" or "other", 448 also played a role. For shapes associated with good character, the d prime was greater 449 when shapes had a "self" inside than with "other" inside ($mean_{diff} = 0.14, 95\%$ HDI 450 [-0.05, 0.34]) has a 92.35% probability of being positive (> 0) and 81.80% of being 451 significant (> 0.05). However, the difference did not occur when the target shape where 452 associated with "neutral" ($mean_{diff}=0.04,\,95\%$ HDI [-0.13, 0.22]) and has a 67.20% probability of being positive (>0) and 44.80% of being significant (>0.05). Neither for the 454 "bad" person condition: $mean_{diff} = 0.10, 95\%$ HDI [-0.16, 0.37]) has a 77.03% probability 455 of being positive (>0) and 64.62% of being significant (>0.05). 456

The same trend appeared for the RT data. For shapes associated with good character, having a "self" inside shapes reduced the reaction times as compared to having an "other" inside the shapes ($mean_{diff} = -55$, 95% HDI [-75, -35]) has a 100% probability of being negative (< 0) and 100.00% of being significant (< -0.05). However, when the

shapes were associated with the neutral character, having a "self" inside shapes increased the RTs: $mean_{diff} = 11$, 95% HDI [1, 21]) has a 98.20% probability of being positive (> 0) and 98.15% of being significant (> 0.05). While having "self" slightly increased the RT than having "other" inside the shapes for the bad character: $mean_{diff} = 5$, 95% HDI [-17, 27]) has a 69.45% probability of being positive (> 0) and 69.27% of being significant (> 0.05), See Figure 3.

Discussion

486

Across nine experiments, we explored the prioritization effect of moral character and 468 the underlying mechanism by a combination of social associative learning and perceptual 469 matching task. First, we found a robust effect that good character was prioritized in the 470 shape-label matching task across five experiments. Second, across three experiments, we found that the prioritization of good character was not solely driven by moral valence 472 itself, i.e., "good" vs "bad". Instead, this effect was modulated by self-referential 473 processing: prioritization only occurred when moral characters are self-referential. Finally, 474 the prioritization of the combination of good character and self occurred, albeit weak, even 475 when either the self- or character-related information was irrelevant to the experimental 476 task (experiment 4a and 4b). In contrast, performance to the combination of good 477 character and "other", explicitly or implicitly, was worse than the combination of neutral 478 character and "other". Together, these results highlighted the importance of the self in 479 perceiving information related to moral characters, suggesting a spontaneous self-referential 480 process when making perceptual decision-making for moral characters. These results are in 481 line with a growing literature on the social and relational nature of perception (Xiao, 482 Coppin, and Bavel (2016); Freeman, Stolier, and Brooks (2020); hafri_perception_2021) 483 and deepened our understanding of mechanisms of perceptual decision-making of moral 484 information.

The current study provided robust evidence for the prioritization of good character in

perceptual decision-making. The existence of the effect of moral valence on perception has 487 been disputed. For instance, (E. Anderson et al., 2011) reported that faces associated with 488 bad social behavior capture attention more rapidly, however, an independent team failed to 489 replicate the effect (Stein et al., 2017). Another study by Gantman and Van Bavel (2014) 490 found that moral words are more likely to be judged as words when it was presented 491 subliminally, however, this effect may be caused by semantic priming instead of morality 492 (Firestone & Scholl, 2015; Jussim et al., 2016). In the current study, we found the 493 prioritization effect across five experiments, the sample size of individual experiments and 494 combined provide strong evidence for the existence of the effect. Moreover, the associative 495 learning task allowed us to eliminate the semantic priming effect for two reasons. First, 496 associations between shapes and moral characters were acquired right before the perceptual 497 matching task, semantic priming from pre-existed knowledge was impossible. Second, there were only a few pairs of stimuli were used and each stimulus represented different conditions, making it impossible for priming between trials. Importantly, a series of control 500 experiments (1b, 1c, and 2) further excluded other confounding factors such as familiarity, 501 presenting sequence, or words-based associations, suggesting that it was the moral content 502 that drove the prioritization of good character.

The robust prioritization of good character found in the current study was 504 incongruent with previous moral perception studies, which usually reported a negativity 505 effect, i.e., information related to bad character is processed preferentially (E. Anderson et 506 al., 2011; Eiserbeck & Abdel Rahman, 2020). This discrepancy may be caused by the 507 experimental task: while in many previous moral perception studies, the participants were asked to detect the existence of a stimulus, the current task asked participants to recognize a pattern. In other words, previous studies targeted early stages of perception while the 510 current task focused more on decision-making at a relatively later stage of information 511 processing. This discrepancy is consistent with the pattern found in studies with emotional 512 stimuli (Pool, Brosch, Delplangue, & Sander, 2016). 513

We expanded previous moral perception studies by focusing on the agent who made 514 the perceptual decision-making and examined the interaction between moral valence and 515 self-referential processing. Our results revealed that prioritization of good character is 516 modulated by self-referential processing: the good character was prioritized when it was 517 related to the "self", even when the self-relatedness was task-irrelevant. By contrast, good 518 character information was not prioritized when it was associated with "other". The 519 modulation effect of self-referential processing was large when the relationship between 520 moral character and the self was explicit, which is consistent with previous studies that only 521 positive aspects of the self are prioritized (Hu et al., 2020). More importantly, the effect 522 persisted when the relationship between moral character and self-information was implicit, 523 suggesting spontaneous self-referential processing when both pieces of information were 524 presented. A possible explanation for this spontaneous self-referential of good character is that the positive moral self-view is central to our identity (Freitas, Cikara, Grossmann, & Schlegel, 2017; Strohminger, Knobe, & Newman, 2017) and the motivation to maintain a moral self-view influences how we perceive (e.g., Ma & Han, 2010) and remember (e.g., 528 Carlson, Maréchal, Oud, Fehr, & Crockett, 2020; Stanley, Henne, & De Brigard, 2019). 520

Although the results here revealed the prioritization of good character in perceptual 530 decision-making, we did not claim that the motivation of a moral self-view penetrates 531 perception. The perceptual decision-making process involves processes more than just 532 encoding the sensory inputs. To fully account for the nuance of behavioral data and/or 533 related data collected from other modules (e.g., Sui, He, Golubickis, Svensson, & Neil 534 Macrae, 2023), we need computational models and an integrative experimental approach (Almaatouq et al., 2022). For example, sequential sampling models suggest that, when making a perceptual decision, the agent continuously accumulates evidence until the 537 amount of evidence passed a threshold, then a decision is made (Chuan-Peng et al., 2022; 538 Forstmann, Ratcliff, & Wagenmakers, 2016; Ratcliff, Smith, Brown, & McKoon, 2016). In 539 these models, the evidence, or decision variable, can accumulate from both sensory

information but also memory (Shadlen & Shohamy, 2016). Recently, applications of
sequential sample models to perceptual matching tasks also suggest that different processes
may contribute to the prioritization effect of self (Golubickis et al., 2017) or good self (Hu
et al., 2020). Similarly, reinforcement learning models also revealed that the key difference
between self- and other-referential learning lies in the learning rate (Lockwood et al., 2018).
These studies suggest that computational models are needed to disentangle the cognitive
processes underlying the prioritization of good character.

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Table 1
Information about all experiments.

ExpID	Time	Location	N	n.of.trials	Self.ref	Stim.for.Morality	Presenting.order
Exp_1a_1	2014-04	Beijing	38 (35)	60	NA	words	Simultaneously
Exp_1a_2	2017-04	Wenzhou	18 (16)	120	NA	words	Simultaneously
Exp_1b_1	2014-10	Beijing	39 (27)	60	NA	words	Simultaneously
Exp_1b_2	2017-04	Wenzhou	33 (25)	120	NA	words	Simultaneously
Exp_1c	2014-10	Beijing	23 (23)	60	NA	descriptions	Simultaneously
Exp_2	2014-05	Beijing	35 (34)	60	NA	words	Sequentially
Exp_3a	2014-11	Beijing	38 (35)	60	explicit	words	Simultaneously
Exp_3b	2017-04	Wenzhou	61 (56)	60	explicit	words	Simultaneously
Exp_4a_1	2015-06	Beijing	32 (29)	30	implicit	words	Simultaneously
Exp_4a_2	2017-04	Wenzhou	32 (30)	60	implicit	words	Simultaneously
Exp_4b_1	2015-10	Beijing	34 (32)	60	implicit	words	Simultaneously
Exp_4b_2	2017-04	Wenzhou	19 (13)	60	implicit	words	Simultaneously
Exp_5	2016-01	Beijing	43 (38)	60	NA	words	Simultaneously
Exp_6a	2014-12	Beijing	24 (24)	180	NA	words	Sequentially
Exp_6b	2016-01	Beijing	23 (22)	90	explicit	words	Sequentially

Note. Stim.for.Morality = How moral character was manipulated; Presenting.order = How shapes & labels were presented. Number in () for N is number of participants are included in the analysis. In the current analysis, we only remain participants' data when they participate the experiment for the first time.

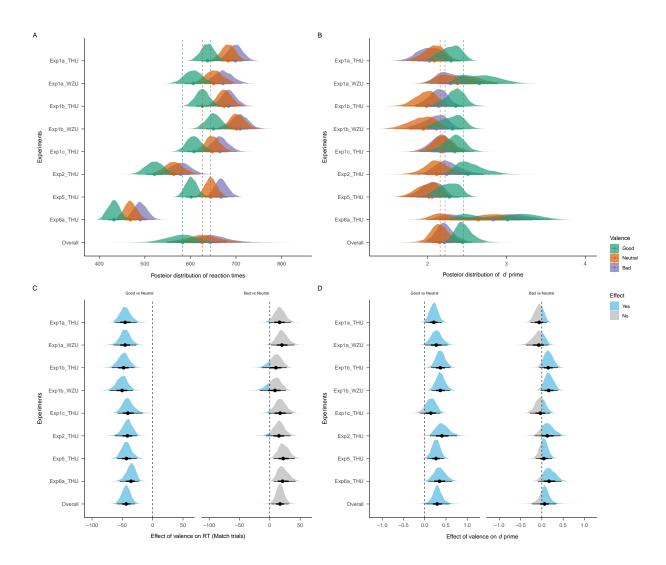
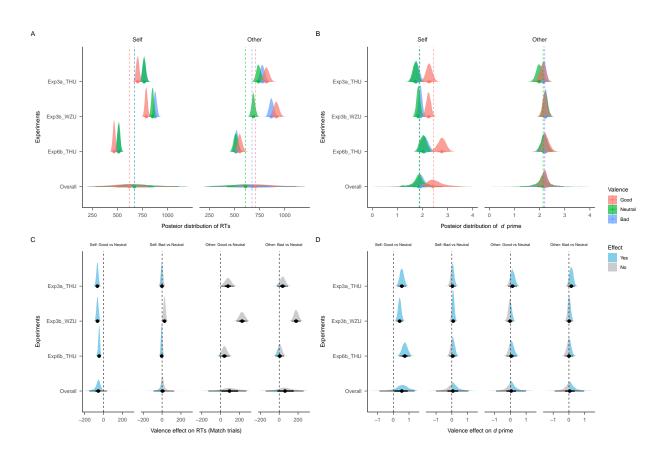


Figure 1. Effect of moral character on perceptual matching



Figure~2. Interaction between moral character and self-referential

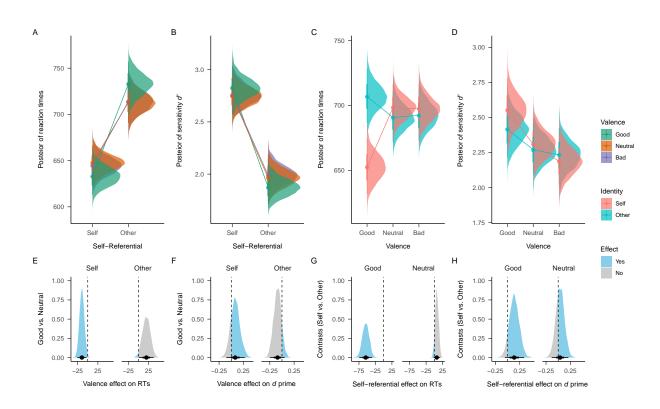


Figure 3. Experiment 4: Implicit binding between good character and the self.