Comparing Treatment Methods & Providers

Adapted from: Does My Child Have Autism? By Wendy L. Stone, Ph.D. with Theresa Foy DiGeronimo

ABOUT THE PROGRAM

ABOUT THE PROGRAM	
Name of Program/Provider	
Method	
Location	
Phone Number	
Email	
Website	
Hours per Week	
Cost	
Reimbursement	
Recommended by	
PROGRAM CONTENT	
What are the developmental areas	
of focus? (language, communication, peer play, social interactions, behavior,	
pre-academic skills, parent training,	
etc.)	
How specific are the goals identified for each child?	
How are behaviors and skills	
prioritized?	
What kind of teaching is used?	
How are behaviors managed?	
MEASURING PROGRESS	
How will I know if my child is	
making progress?	
How long will it be before I see	
changes?	
What types of improvements	
should I expect?	

How often will you assess progress								
and how is it measured?								
and now is it measured?								
What will happen if my child								
doesn't make progress with this								
treatment?								
THERAPIST QUALIFICATIONS								
How many children with autism								
have you worked with? What								
ages?								
uges:								
Do you serve children over three								
years old?								
What are your qualifications? What								
type of training do you have?								
type or daming do you have.								
Do you have a professional degree								
or certificate? (Ask for details.)								
Are you affiliated with a								
professional organization? (Ask for								
details.)								
What do you see as your strongest								
skill in working with children with								
autism?								
Are there issues or problems you								
consider to be outside of your								
realm of expertise?								
SCIENTIFIC EVIDENCE OF EFF	ECTIVENESS							
	ECTIVENESS							
Is there research to support the								
effectiveness of this type of								
treatment? (Ask for details as well								
as copies of published articles.)								
Has research shown this treatment								
to be better than other types of treatment?								
u caunciit!								

PROFESSIONAL INVOLVEMENT

	I NOI LOGIONAL INVOLVENIEN	. •
	Who will be providing the direct intervention with my child?	
	,	
	What type of training does he/she	
	have?	
	Who will be supervising him/her	
	and how?	
	How often will you see my child	
	personally?	
	PARENT INVOLVEMENT	
I	Will I be able to participate in the	
	treatment?	
	Will you teach me how to work with	
	my child? How?	
	What akilla will you tooch mo? (Ack	
	What skills will you teach me? (Ask for examples.)	
•		
	COMPATIBILITY WITH OTHER	TREATMENTS
	How many hours per week of your	
	treatment will my child need?	
	Is your treatment compatible with	
	other interventions my child is	
	participating in?	
	How do you collaborate with other	
	therapy providers on my child's	
	team? (Get examples.)	

Service Provider Planner

Other Info				
Follow-Up				
Status				
Availability				
Requested # of Sessions and Duration				
Requested Services				
Date Called				
Phone #				
Agency & Contact				