

What does TEACCH look like?

TEACCH programs are usually conducted in a classroom setting. TEACCH-based home programs are also available and are sometimes used in conjunction with a TEACCH-based classroom program. Parents work with professionals as co-therapists for their children so that TEACCH techniques can be continued in the home.

Who provides TEACCH?

TEACCH is available at the TEACCH centers in North Carolina and through TEACCH-trained psychologists, special education teachers, speech therapists and other providers in other areas of the country.

To find more information on TEACCH, go to the TEACCH Autism Program website at TEACCH.com.

What is Social Communication/Emotional Regulation/Transactional Supports (SCERTS)?

Social Communication/Emotional Regulation/Transactional Support (SCERTS) is an educational model developed by Barry Prizant, PhD, Amy Wetherby, PhD, Emily Rubin and Amy Laurant. SCERTS uses practices from other approaches including ABA (in the form of PRT), TEACCH, Floortime and RDI. The SCERTS Model differs most notably from the focus of “traditional” ABA by promoting child-initiated communication in everyday activities. SCERTS is most concerned with helping children with autism to achieve “Authentic Progress,” which is defined as the ability to learn and spontaneously apply functional and relevant skills in a variety of settings and with a variety of partners.

The acronym *SCERTS* refers to the focus on:

S C” Social Communication: Development of spontaneous, functional communication, emotional expression and secure and trusting relationships with children and adults

E R” Emotional Regulation: Development of the ability to maintain a well-regulated emotional state to cope with everyday stress and to be most available for learning and interacting

T S” Transactional Support: Development and implementation of supports to help partners respond to the child’s needs and interests, modify and adapt the environment and provide tools to enhance learning (e.g., picture communication, written schedules, and sensory supports); specific plans are also developed to provide educational and emotional support to families and to foster teamwork among professionals

What does a SCERTS session look like?

The SCERTS model favors having children learn with and from other children who provide good social and language models in inclusive settings, as much as possible. SCERTS is implemented using transactional supports put in place by a team, such as environmental accommodations and learning supports like schedules or visual organizers.

Who provides SCERTS?

SCERTS is usually provided in a school setting by SCERTS-trained special education teachers or speech therapists.

For more information on SCERTS, visit SCERTS.com.