



**FIRST SEMESTER 2019-2020**  
**Course Handout Part II**

01-08-2019

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BITS F462  
Course Title : RENEWABLE ENERGY  
Instructor-in-Charge : M. SRINIVAS

**Scope and Objective of the Course:**

The objective of this course is to provide introductory knowledge and a state-of-the-art learning of different sources of renewable energies including their technologies, technical assessments, socio-economic and environmental aspects pertaining to the real-world applications. Besides the theoretical knowledge, emphasis will also be provided on interactive approach to analyze the functional aspects of different renewable energy systems. The course will be useful to the students aiming to build-up and seeking better career opportunities in the field of new and renewable energy sources and related technologies.

**Textbooks:**

1. Kothari, D.P et al. Renewable Energy Sources & Emerging Tech, PHI, 2nd ed., 2011.
2. John Twidell, Tony Weir, Renewable Energy Resources, 2nd Edition, Routledge, Taylor & Francis Group, 2006.

**Reference books**

1. G.N. Tiwari and R.K. Mishra, Advanced Renewable Energy Sources, RSC Publishing, 2012.
2. Robert Ehrlich, Renewable Energy: A First Course, CRC Press, Taylor & Francis Group, 2013.

**Course Plan:**

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-3	Basic and introductory concepts	Energy, renewable energy, statistics, relationship between energy and social implications	T1: 1 T2: 1
4-9	Solar energy resource and solar radiation	Components of radiation, geometry of the Earth and sun, geometry of collector, measurements of solar radiation	T1: 3, 4 T2: 4
10-14	Solar water heating systems	Principles, types of collectors, associated heat transfer and design aspects	T1: 5 T2: 5
15-18	Overview of solar thermal applications	Air heaters, crop driers, solar thermal storage, passive solar architecture, solar refrigeration, desalination, solar ponds, solar concentrators	T1: 5 T2: 6
19-22	Solar photovoltaic (PV) technology and applications	Solar cell technology, cell efficiency, solar cell construction, PV circuit properties, PV applications, environmental impacts	T1: 6 T2: 7 R1: 3
23-25	Hydropower: Resource and technology	Principles, resource assessment for small hydro installations, types of hydro turbines, social and environmental aspects	T1: 9 T2: 8
26-31	Wind energy harnessing	Principles, Turbines and terms, fluid mechanics of wind energy and its harnessing, mechanical and electrical power generation, environmental impacts	T1: 7, 8 T2: 9



32-34	Bio-energy resources: Biomass and biofuels	Photosynthesis, biofuel classifications and production, harnessing energy potential from biomass and biofuels, environmental aspects	T1: 12 T2: 11 R2: 5
35-36	Wave power and Tidal power resources	Wave-motion, energy and power, wave patterns, wave power devices, causes and enhancement of Tides, power from tides, social and environmental aspects	T1: 11 T2: 12 R1: 9
37-38	Ocean thermal energy conversion (OTEC)	Basic principles of OTEC, Heat exchangers, pumping requirements and social and environmental considerations	T1: 11 R1: 9
39-40	Geothermal energy resource	Geophysics, harnessing energy from geothermal resources	T1: 10 T2: 15
41-42	Renewable energy policy, opportunities and future research	Energy policies and opinions, international co-operation, career development, thrust areas of research and collaborations.	T2: 17 R2: 14

#### Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Mid semester test	90 min	20	30/9, 9.00 -- 10.30 AM	Closed book
Surprise tests <sup>#</sup>	10 min each	10	Surprise in nature	Open book
Written reports on assignments/projects <sup>@</sup>	Take home	15	Will be informed	Open book
Seminar/presentations <sup>@</sup>	Will be informed	15	Will be informed	Open book
Comprehensive Examination	3 hours	40	4/12 FN	Closed book

# On the whole there would be 3 surprise tests of which 2 best would be considered for 10% weightage. These surprise tests would be conducted during regular class work sessions.

@ On the whole there would be two assignments/projects, the topics of which would be given to the students. The reports are to be submitted in hand written format. The seminars/presentations shall be on assignments/projects. Other details would be communicated separately.

**Chamber Consultation Hour:** To be announced in the class room.

**Notices:** All notices concerning this course shall be displayed on the CMS (the Institute's web based course management system). Besides this, students are advised to visit regularly CMS for latest updates.

**Make-up Policy:** Make-up shall be given only to the genuine cases with prior confirmation. Request for the make-up tests, duly signed by the students, should reach the under signed well before the scheduled test.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-Charge**  
**BITS F462**

