



**FIRST SEMESTER 2019-2020**

Course Handout Part II

01-08-2019

In addition to Part-I (General Handout for all courses appended to the time table), this portion gives further specific details regarding the course.

Course No. : BITS F385  
Course Title : Introduction to Gender Studies  
Instructor-in-Charge : Aswathy Raveendran

**Scope and Objective of the Course:**

The course provides an introduction to gender studies, sociological theories about gender, access to education, interest, access and role in science and technology from gender perspective, gender bias, work place, employment opportunities, Gender and Politics, Gender in *Panchayati Raj* Institutions, Gender and family, Gender and violence, dowry, Gender and law, women's movements, feminism, Gender and human rights, Gender and media, gender equity-policy issues, Gender and development.

**Textbooks:**

1. Mary E. John (ed). (2008). *Women's Studies in India: A Reader*, New Delhi: Penguin Books India Pvt. Ltd.

**Reference Material:**

1. Menon, Nivedita .(2012). *Seeing like a feminist*. UK: Penguin
2. Berger, John. (1977). *Ways of seeing*. UK: Peguin
3. Krolokke, C., & Sorensen, A. S. (2006). Three waves of feminism: From suffragettes to grrls. *Gender communication theories & analyses: From silence to performance*, 1-25.
4. Rosser, Sue. V. (1989). Feminist scholarship in the sciences: Where are we now and when can we expect a theoretical breakthrough. *Feminism & science*, 03-14.

**Course Plan:**

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Textbook
1-12	To comprehend "gender" and what the field of gender studies is about	Sex and Gender Sexuality Femininity and Masculinity	TB ch.12 RM1- 53-90 , 93-110,149-171,175-212



		Gender Stereotypes Feminism	
13-17	To critically engage with the institutions that safeguard normative gender relations and to understand gender based violence	Gender and Family, Gender and Violence: Dowry, Sexual Harrassment	TB ch.5 RM1 p.113-146
18-21	To analyse gender in education, science and technology	Gender and Education Gender and Science (Access and epistemological questions)	T.B.-ch.7 R.M.4
22-26	To get familiarized with the women's movements- their history and focus	Women's movement- an International perspective, Indian perspective	TB-ch.1 (p.23-27) RM 3
27-33	To appraise the debates on gender within the domains of politics and law	Women and Politics, women in <i>Panchayati Raj</i> Institutions, women, law and policy	TB ch.2, ch 6
34-35	Gender and development	Key debates related to gender and development, gendered nature of work	TB ch.4
35-40	To understand gendered 'ways of seeing'	Women and the media: Representation, objectification (in visual and print media)	TB ch.13 RM2, ch.3

NOTE: In addition to or instead of the textbook and reference material mentioned above, based on perceived need, students may be required to go through reference material made available at various stages of the course.

#### Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Mid-Semester	90 min	30	28/9, 3.30 -- 5.00 PM	Closed book
Assignment 1	-	15	To be announced	Open book
Assignment 2	-	15	To be announced	Open book
Comprehensive examination	3 hours	40	03/12 -AN	Closed book

**Chamber Consultation Hour:** To be announced in class

**Notices:** Will be put up on CMS



**Make-up Policy:** Make ups will be granted only for exceptionally deserving cases.

**Academic Honesty and Integrity Policy:**

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Aswathy Raveendran  
**INSTRUCTOR-IN-CHARGE**

