



FIRST SEMESTER 2022-2023
Course Handout Part II

Date: 29-08-2022

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : GS F231
Course Title : Dynamics of Social Change
Instructor-in-Charge : Suchismita Satpathy

Scope and Objective of the Course: The objective of the course is to enable the students analyze the nature of society, social processes, social institutions, socio-cultural, and structural changes. Students will have a clear, and brief understanding of the principal theoretical perspectives, factors, processes, patterns and consequences of social change. It will help students identify factors that stimulate or inhibits the acceptance of change, and get a brief idea on present day social movements.

Textbooks:

1. Abraham, Francis M. 2015 (2nd edition). Contemporary Sociology: An Introduction to Concepts and Theories. New Delhi: OUP

Reference books

1. Das, Veena, ed. 2011. Handbook of Indian Sociology. New Delhi: OUP
2. Haralambos, Michael and Holborn Martin 2008. (Seventh Edition). Sociology Themes and Perspectives. London: Collins Educational
3. Dube, S. C. 1992. Understanding Change: Anthropological and Sociological perspectives. New Delhi: SOS Free Stock

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1	Introductory class	Brief on what will be covered under this paper, how to proceed and introduction to social change as a concept.	
2 - 5	Define social change as a concept- Nature of society and socio-cultural change: obstacles, rate and direction of change	What is social change? The nature of social change, Social Change as distinct from cultural change, growth, development. Is social change inevitable?	RB3 ch.1



6-11	Examine the basic theoretical perspectives of Social change.	Change as explained by Pioneers of Sociology Comte, Marx, Spencer, Durkheim and Weber From simple to complex societies Linear change Cyclical change Centre-periphery models	TB ch.1
12-14	Classify the broad theoretical strands.	Macro theories of Social Change Evolutionary theories Conflict theories Structural-functional theories Systems theories Social-psychological theories	RB3 ch3
15-18	Identify the major processes and patterns of social change with special reference to India	Social Change processes Sanskritisation, Westernization, Industrialization, Modernization	Handout will be provided
19-21	Analyze how Population growth and Urbanization bring social change	Urbanization Theories of Population, Demographic Transition, Population in India	TB ch.15
22-26	Examine the factors of social change and role of agencies of social change-education, leadership, propaganda, legislative reforms	Technological Ideological Economy Political Indian Constitution and Law Demographic	RB3 Ch. 3
27-32	Inspect why and how social stratification and social change are related.	Social change and Social stratifications: Caste System, Theories, Caste and Class in India, Social Mobility, Deviance	TB ch. 9,10 RB2 ch. 2, 10
33-36	Analyze changes in various Social Institutions in Indian society.	The family, Marriage, caste and Religion in India Five-year plans and social change Polity: State and Government, Theories of Power.	11, 12, 13,14 RB2 , ch3, ch8, ch11,
37-41	Assess critically why there is resistance to social change	Resistance Theories and of Collective Behavior; Social Movements: peasant and land reform, Bhoodan and Gramdan Environment and Sustainable Development	16

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1		15	TBA	Open book
Mid semester test	90 minutes	30	05/11/2022 3.30 - 5.00PM	Close Book
Assignment 2		15	TBA	Open Book
Comprehensive examination	3 hours	40	31/12/2022 FN	Close Book

Chamber Consultation Hour: K-126, Tuesday and Thursday 4.30- 5.30

Notices: Notices, if any, will be displayed on CMS

Make-up Policy: The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Suchismita Satpathy

INSTRUCTOR-IN-CHARGE

