



SECOND SEMESTER 2019-2020

Course Handout Part II

Date: 06-01-2020

In addition to part - I (General Handout for all courses appended to the timetable) this portion gives further specific details regarding the course.

Course No. : GS F332
Course Title : Contemporary India
Instructor-in-charge : Zakaria Siddiqui

Scope and Objective of the Course: In the recent past, India has witnessed many socio-economic changes. It would be useful for students to have greater insights into the key factors related to contemporary issues pertaining to trends in political, social, economic and cultural fields in Indian society. The objective of the course is thus to acquaint students with the major trends, patterns and paces in the major social, economic, cultural and demographic spheres in the post-independence India.

Text Book:

- 1) Drèze, Jean and Sen, Amartya (2013), *An Uncertain Glory: India and Its Contradictions*, London: Allen Lane, (DS)
- 2) Chandoke, Neera and Praveen Priyadarshi, eds., (2009), *Contemporary India: Economy, Society, Politics*, New Delhi: Pearson Education (CP).

Reference Books (RB):

- 1) Dreze, Jean and Sen, Amartya (2002), *India: Development and Participation*, New Delhi: Oxford University Press (DSR)
- 2) Bhagat, R 2011 'Emerging Pattern of Urbanisation in India', *Economic and Political Weekly* Vol - XLVI No. 34, August 20,.
- 3) Bhagat, R.B. (2016) 'Changing Pattern of Internal Migration in India' In: Christophe Z. Guilmoto and Gavin W. Jones, eds., *Contemporary Demographic Transformations in China, India and Indonesia*, Springer.
- 4) Additional references might be suggested during lectures.

Course Plan:

No of Lectures	Learning Objectives	Topics to be covered	Chapter in the Text Book
1-6	Understand and assess India's growth and development in a comparative perspective	India and the contemporary World, Growth Rates of GDP, Human Development Index or Economic Process and its various components in the post-independence period in comparison with other countries in South Asia and beyond , contemporary Indian planning and industry.	DS:Ch.2 and Ch.3
7-12	Understand and analyse the magnitude of poverty and issues related to social support	Pre-liberalization and post-liberalization periods, determination of 'poverty line', public/social policies for poverty eradication – critical evaluation	DS:Ch.7

13-16	Understand and analyse India's educational sector, its performance and challenges	Contemporary Indian educational scene, Progress in Literacy Rates, Challenges of Higher Education, Educational Standards, Privileged Excellence, Private Schools and Quality Question, Indian science	DS:Ch.5
17-21	Understand the importance and evaluate the performance of India's Health Care Sector	Public Health, Child Health, Immunization, and Nutrition; Various indications of a Health Care Crisis, Lessons from Tamil Nadu's experience	DS:Ch.6
22-29	Assess the reach and grip of inequality in India	Income Inequalities, Social processes such as Caste-Based Inequalities, Gender-Based Inequalities – Trends, Implications and Remedies,	DS:Ch.8; DSR:Ch.7
30-35	Evaluate India's Democracy, Inequality and Public Reasoning	Political processes; Contemporary Indian political scene and Indian administration, Democratic Practices and Functioning of Democratic Institutions, Public Reasoning and Democratic Engagement, Strengths and Limits of Indian Media	DS:Ch.9
36-38	Reflect and analyse the Indian Secularism and its prospects	Religion and caste system; Nature, Importance and Challenges of Secularism in Indian context	CP: Ch.18
39-42	contemporary Indian Culture	Cultural processes; contemporary Indian art, music, dance, theatre, cinema and literature, Indian women. Indian Science	Material to be handed out.

Evaluation Scheme:

Evaluation Component	Weighting (%)	Duration	Nature of Component	Date & Time
Mid-sem	25	1.5 Hours	Close Book	5/3 9.00 - 10.30AM
Assignment 1	15		Open Book	
Assignment 2	15		Open Book	
Assignment 3	15		Open book	
Comprehensive Exam	30	3 Hours	Close Book	09/05 AN

Consultation Room and Hour: Room K-128 (Time would be announced in class)

Course Notices: Notices, if any, concerning the course will be displayed on the CMS Website.

Makeup: The make-up for an evaluation component will be given only in genuine cases.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Zakaria Siddiqui

INSTRUCTOR-IN-CHARGE