

BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI
SECOND SEMESTER 2018-2019

Course Handout(Part II)

07-01-2019

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BITS F385
Course Title : Introduction to Gender Studies
Instructor-in-charge : Sunny Jose (sunny@hyderabad.bits-pilani.ac.in)

1. Scope and Objective of the Course:

To develop the knowledge necessary for addressing issues of gender equity and understanding gender roles. The course would help students get a greater insight into women's rights, their role in shaping political, social, economic and cultural institutions. Emphasis would be laid on understanding the dynamics of gender relations in educational institutions, work and home. The course would further aim at gender sensitization in the context of societal stratifications.

2. Text Book

John Mary E. (ed) 2008: Women's Studies in India: A Reader; Penguin Books India Pvt. Ltd. New Delhi

3. Reference Books

- A. Tapan Biswal. 2006. Human Rights, Gender and Environment, New Delhi: Viva Books Private Limited.
- B. Shruti Banerjee. 2005. Role of Women in Development Sector, Delhi: Adhyayan Publishers & distributors
- C. Nivedita Menon (ed.) 2013: Gender and Politics in India, Oxford University Press, New Delhi

4. Course Plan:

Lecture No.	Learning Objectives	Topics to be Covered	Reference to Text Book
1-5	Understand the significance of gender studies and dynamics of gendered social relations	Introduction to Gender Studies, gender stereotyping and socialisation	TB, Intro, Ch.1 & 2
6-8	Understand the forms of gender stratification in education	Gender and social stratification, access to education for women, Science & Technology from gender perspective	TB, Ch.7.
9-12	Understand women's work and analyse gender gap in labour market	Women's work, gender gap in labour market, bias and discrimination at work place	TB, Ch. 4.
13-16	Analyse women's political participation	Women and Politics, Women in Panchayati Raj Institutions, Reservation Bill	TB Ch. 2/ RB (A) Ch. III
17-20	Analyse the portrayal of women in media	Women and media, objectification of women, causes and consequences	TB Ch. 13/ RB (B) Ch. 9.
21-25	Understand and analyse the forms	Violence against women,	TB,

	of violence against women	domestic violence, child abuse and neglect, causes and consequences	Ch. 5
26-30	Analysis of implementation of Acts	Women and Law, Legal Acts for women's empowerment, success and failure	TB Ch. 6/ RB (A) Sec. III
31-34	Analysis of women's movements	Women's movement, feminisms, rights of women and human right issues	TB, Ch.2./ RB (A) Sec. II
35-38	Identify and evaluate women's contribution to social change	Gender and society, women and family	TB Ch 9; RB1 Ch.12
39-41	Evaluate the need and relevance of gender equity	Engendering development, gender perspective, role of women in development	TB Ch. 4/ RB (A) Sec III/ RB (C) Ch. 10.

5. Evaluation Scheme:

Evaluation Component	Weighting (%)	Duration	Nature of Component	Date & Time
Mid-semester	30	1.5 hours	CLOSED Book	14/3 9.00 - 10.30AM
Group Presentation	15		OPEN Book	
Assignment	15		OPEN Book	
Comprehensive Exam	40	3 Hours	CLOSED Book	08/05 FN

6. **Chamber Consultation Hour:** Room C 208 (Time would be announced in class)

7. **Course Notices:** Notices, if any, concerning the course will be displayed on CMS.

8. **Make-up:** The make-up for an evaluation component will be given only in *genuine cases*.

9. **Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-charge