BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, Pilani Hyderabad Campus (Course Hand-out, Part II) Second Semester, 2023-

2024

Date: 09:01:2024

In addition to part-I (General Handout for all courses appended to the timetable) this portion gives further specific details regarding the course.

Course No. : HSS F382

Course Title : Housing: Programs, Policies, and Practices

Instructor- In- Charge : Harsh Mittal

1. Scope and objective of the course:

This course introduces students to the field of housing in the Global South in general and India in particular. It offers an understanding of the role of state and non-state actors in the development, delivery, and regulation of housing. The course would bring into view the economic, political, legal, and social forces that shape and influence the emergence of housing stock and its use by owner-occupiers and tenants. The various policies and programs would be examined from multiple lenses such as economics of supply and demand, social policy framework, financing, and rights-based approach, besides bringing into consideration their genealogies and the emerging patterns of governance. In terms of contexts, the course shall go beyond the setting of a metropolitan where the problem of "slum" has been framed and offer an exploration of the Housing processes within settings of indigenous people, migrant populations, rural and remotely accessible regions.

The course will critically engage with the historical and presently emerging normative categories around housing such as affordable, appropriate, rental housing and sustainable (or eco-housing). It will explore how the articulation of these agenda and the delivery of housing along these categories, proceeds with involvement of various actors such as governments, international donor agencies, companies and non-profit organizations that operate at national, local and community levels. The course will pay specific attention to social and political implications of India's housing policy to sharpen the understanding of: which aspects are working and where limitations are clearly visible, what populations have the greatest difficulty in accessing appropriate housing, what the trends are for housing demands, and what the possible range of solutions might be. It will thus build the capacities of participants to appreciate the various governmental efforts and ongoing contestations with respect to tenure, shelter and a host of human flourishing that encompass housing.

2. Textbook (TB):

Shetty, P., Gupte, R., Patil, R., Parikh, A., Sabnis, N., & Menezes, B. (2007, May). Housing Types of Mumbai. BARD Studio. https://bardstudio.in/housing-types-of-mumbai/

3. Reference (RB):

Mukherjee, A. (2019). The legal right to housing in India. Cambridge University Press.

4. Course Plan

Lect. No.	Learning Objectives	Topics to be covered	Reference	
1-3	To familiarize with the course pedagogy	Discussion on keywords in the course title	Kaala Movie, Prime Video 2018, Select parts	
4-7	To explore multiple implications of the term housing, its physical/geographica l as well as metaphorical meanings.	Housing in the Global South	Peattie, L. (1979). Housing policy in developing countries: Two puzzles. <i>World Development</i> , 7(11-12), 1017-1022. Shetty, P., Gupte, R., Patil, R., Parikh, A., Sabnis, N., & Menezes, B. (2007, May). Housing Types of Mumbai. BARD Studio. https://bardstudio.in/housing-types-of-mumbai/	
8-12	To unpack the slum discourse and develop an understanding of the political implications of this discourse	The "slum" discourse	Srivastava, Sanjay. 2015. Introduction: Slums, Criminal Suburbs, Urban Bodies, and 'Superb Housing Schemes' for People with 'Modern Outlook'. In <i>Entangled Urbanism: Slum, Gated Community and Shopping Mall in Delhi and Gurgaon</i> . Delhi: Oxford University Press.	
13-17	To understand multiple forces (political, legal, economic, social etc.) that shape the development, delivery, and regulation of housing	economic, political, legal, and social forces that shape housing stock	Shetty, P. (2014, April). Notes from the Mission. <i>BARD Studio</i> . https://bardstudio.in/notes-from-the-mission/ Williams, G., Omanakuttan, U., Devika, J., & Jagajeevan, N. (2019). Planning a 'slum free' Trivandrum: Housing upgrade and the rescaling of urban governance in India. <i>Environment and Planning C: Politics and Space</i> , <i>37</i> (2), 256–276. https://doi.org/10.1177/2399654418784305	
18-22	To appreciate the complex institutional arrangements involved in development, delivery, and regulation of housing	the role of state and non-state actors in development, delivery, and regulation of housing	Benjamin, S. (2005). Touts, pirates and ghosts. <i>Sarai Reader</i> , <i>5</i> , 242–254. Bhide, A. (2009). Shifting terrains of communities and community organization: Reflections on organizing for housing rights in Mumbai. <i>Community Development Journal</i> , <i>44</i> (3), 367–381. https://doi.org/10.1093/cdj/bsp026	

23-27	To approach Housing from a social policy lens	economics of supply and demand, social policy framework, financing, and rights- based approach;	World Bank. "Housing: Enabling Markets to Work." The World Bank, April 30, 1993. http://documents.worldbank.org/curated/en/1993/04/1561159/housing-enabling-markets-work. Mukhija, V. (2001). Enabling Slum Redevelopment in Mumbai: Policy Paradox in Practice. Housing Studies, 16(6), 791–806. https://doi.org/10.1080/02673030120090548
28-32	To appreciate the complexities of the housing problem in varied contexts	Housing processes related to indigenous people, migrant populations, rural and remotely accessible regions;	Lea, T. (2015). What has water got to do with it? Indigenous public housing and Australian settler- colonial relations. <i>Settler Colonial Studies</i> , 5(4), 375–386. https://doi.org/10.1080/2201473X.2014.100091 1
33-36	To examine policies, attitudes, debates, and program that have historically shaped and continue to frame debates, discourse, and the development of housing	Housing and various patterns of governance across the world	Sengupta, U., Murtagh, B., D'Ottaviano, C., & Pasternak, S. (2018). Between enabling and provider approach: Key shifts in the national housing policy in India and Brazil. <i>Environment and Planning C: Politics and Space</i> , 36(5), 856–876. https://doi.org/10.1177/2399654417725754 Jacobs, J. M., & Cairns, S. (2011). Ecologies of dwelling: Maintaining high-rise housing in Singapore. <i>The New Blackwell Companion to the City. Oxford: Wiley-Blackwell</i> , 7995. Grubbauer, M. (2020). Assisted Self-help Housing in Mexico: Advocacy, (Micro)Finance and the Making of Markets. <i>International Journal of Urban and Regional Research</i> , 44(6), 947–966. https://doi.org/10.1111/1468-2427.12916
37-42	To develop skills of creatively representing the housing problem, policies, programs, and practices	Project presentation an	l d discussions

^{*}Lab classes: Consisting of Audio-Visual lectures/clips, etc. to be announced in the class from time to time.

5. Evaluation Scheme: 100%

Sl. No.	Component	Duration	Weightage (%)	Date & Time	Nature of Component
01.	Project - 1 _{st} submission	-	15	TBA	Open Book; Involves group work
02.	Mid term	90 minutes	25	15/03 - 4.00 - 5.30PM	Closed Book
03.	Project- final submission	-	30	TBA	Open Book; Involves group work
04.	Comprehensive	180 minutes	30	17/05 AN	Closed Book

- **6. Academic Honesty and Integrity Policy**: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.
- **7. Chamber Consultation Hour:** Tuesday, 12 Noon to 1 pm

Course Notices: Notices, if any, will be displayed on the Google Classroom.

Make-up: Make-up components will be allowed provided there would be documentary support from SWD to prove the case. For health-related emergencies, a letter from the Health Centre is required. Prescriptions will not do.

Harsh Mittal INSTRUCTOR-IN-CHARGE