



Birla Institute of Technology & Science, Pilani
Hyderabad Campus

FIRST SEMESTER 2020-2021

Course Handout (Part II)

Date: 17/08/2020

In addition to part-I (General Handout for all courses appended to the timetable) this portion gives further specific details regarding the course.

Course No. : HSS F338
Course Title : Comparative Indian Literature
Instructor-in-charge : Prof. M.G. Prasuna

Scope and objective of the course:

This course aims to acquaint technical students with literary achievements in Indian Languages and to give an integrated view of Indian Literature from a comparative perspective. The main objective is to make students understand how the literature of various Indian languages evolved over a period of time under the influence of social, political, religious and economic progress that the land has experienced through the passage of time. The selected pieces of literature would reflect the ethos of the land of its origin and the people who speak it. Students will be required to closely read and analyze texts not only in terms of genre and style, but also in terms of the historical and political contexts in which these texts were/are (re)produced. It makes learners aware of the varied range of Indian literature, and the many themes and styles, reflecting the vast differences in linguistic, regional and historical context.

The main objectives of the course are to enable learners to:

- develop an understanding of the literary achievements in Indian Languages;
- recognize the socio, political and religious aspects reflected in Indian literature;
- develop critical reading skills;
- examine literary texts from a comparative perspective;

Text books:

1. Jancy James, Chandra Mohan, Subha Chakraborty Dasgupta, Nirmal Kanti Bhattacharjee, Edited. *Studies in Comparative Literature Theory, Culture and Space*, Creative Books, New Delhi, 2007.
2. Arvind Krishna Mehrotra. Edited. *An Illustrated History of Indian Literature in English*. Orient BlackSwan. 2014.

Reference Books:

1. Steven Totosy de Zepetnek, Tutun Mukherjee. *Comparative Literature, World Literatures and Comparative Cultural Studies*. Foundation Books, New Delhi. 2013.
2. Bhisham Sahni. *Tamas*. Penguin India.2008.
- 3.Andrew Schelling.ed. *The Oxford Anthology of Bhakti Literature*. Oxford University Press.2011.
4. Susan Basnett. *Comparative Literature: A Critical Introduction*. Blackwell Publishers Ltd., UK.1998.
5. EV Ramakrishnan.ed. *Indian Short Stories (1900-2000)*.Sahithya Akademi. New Delhi.
6. Anita Desai. *Collected Short Stories*. Random House India. 2008.

Course Plan

Lecture No.	Learning Objectives	Topics to be Covered	Reference to
1-4	Understand and reflect upon the concepts of World Literature and Comparative Literature	Meaning, Definition and scope of Comparative Literature. Theory, History.	Comparative literature, World Literatures and Comparative Cultural studies (part 1)
5-10	Examine the concept of Comparative Indian Literature.	Comparative Indian Literature – Past and Present. Concepts and Practices. Methodology.	Comparative literature, World Literatures and Comparative Cultural studies (part 2)
11-14	Explore comparative methodology of reading – Narratives.	Select narratives from Indian traditions. Bhakti Movement in Indian Literature. Concept of Bhakti and a brief survey of Bhakti Literature.	Studies in Comparative Literature Theory, Culture and Space (chapters8-13)
15-20	Apply methods of a comparative Literary study – Theoretical, formal and interpretive issues	Genres, forms, periods, movements and influence studies. Themes and Myths, literature in translation. Areas of study in a Comparative framework: thematology, genology, Historiography, reception and influence, intertextuality; interliterariness, and interdisciplinarity	Studies in Comparative Literature Theory, Culture and Space(chapters 1-7)

21-25	Examine the history of Indian English Literature	Major contributors to Indian English Literature. Literary Movements and Genres Indian fiction in historical and social context	A Concise History of Indian Literature in English (chapter 1)
26-33	Critically evaluate Partition Literature	An analysis of select partition novels. Historical and political background of partition. Cultural memories and representation of partition in literature.	The Pity of Partition (chapter 3)
34 -42	Compare and reflect on literature across linguistic and social boundaries. Indian Diasporic writing.	Critical interpretation of selected works.	Studies in Comparative Literature Theory, Culture and Space (chapters 14-18)

Evaluation Schedule:

S.No.	Evaluation Component	Duration	Weightage	Date & Time	Nature of Evaluation
1	Test - I	30 minutes	15%	September 10 – September 20 (During scheduled class hour)	Open book
2	Test -2	30 minutes	15%	October 09 – October 20 (During scheduled class hour)	Open Book
3	Test-3	30 minutes	15%	November 10 – November 20 (During scheduled class hour)	Open Book
4	Assignments		30%	Will be announced in the class	Open Book

5	Comprehensive Exam	120 minutes	25 %	As announced in the Timetable	Open Book
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Chamber Consultation hours: The Google link and timings will be posted on CMS.

Notices: Notices, if any, will be displayed on CMS.

Make-up Policy: Make-up requests will be considered only if it is genuine and if the student's request for make-up reaches the undersigned within two hours after the scheduled time of test.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

M.G.Prasuna
INSTRUCTOR-IN-CHARGE