



**FIRST SEMESTER 2024-2025**

Course Handout Part II

Date: 01-08-2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : GS F231  
*Course Title* : Dynamics of Social Change  
*Instructor-in-Charge* : Suchismita Satpathy

**Scope and Objective of the Course:** The objective of the course is to enable the students analyze the nature of society, social processes, social institutions, socio-cultural, and structural changes. Students will have a clear, and brief understanding of the principal theoretical perspectives, factors, processes, patterns and consequences of social change. It will help students identify factors that stimulate or inhibits the acceptance of change, and get a brief idea on present day social movements.

**Textbooks:**

1. Abraham, Francis M. 2015 (2<sup>nd</sup> edition). Contemporary Sociology: An Introduction to Concepts and Theories. New Delhi: OUP

**Reference books**

1. Das, Veena, ed. 2011. Handbook of Indian Sociology. New Delhi: OUP
2. Haralambos, Michael and Holborn Martin 2008. (Seventh Edition). Sociology Themes and Perspectives. London: Collins Educational
3. Dube, S. C. 1992. Understanding Change: Anthropological and Sociological perspectives. New Delhi: SOS Free Stock

**Course Plan:**

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1	Introductory class	Introduction to social change as a concept.	TB 1 Ch. 1
2 - 4	Define social change as a concept- Nature of society and socio-cultural change	The nature of social change, Social Change as distinct from cultural change, growth, development. Change in structure and structural change	RB3 ch.1
5-11	Examine the basic theoretical perspectives of Social change: Obstacles, rate and direction of change	Change as explained by Pioneers of Sociology: Comte, Marx, Spencer, Durkheim and Weber. From simple to complex societies Linear change and Cyclical change	TB ch.1

12-15	Classify the broad theoretical strands in social change	Evolutionary theories; Conflict theories; Structural-functional theories; Systems theories	TB Ch. 17 RB3 ch3
16-20	Examine the factors of social change	Technological, Ideological, Economic, Political, Demographic	RB3 ch3 TB2
21-24	Assess the role of agencies of social change.	State as an important agent of social change, Five-year plans and social change; Education; leadership, propaganda; Law: legislative reforms	TB Ch. 12 TB Ch. 13 RB 2
25-31	Analyze how various processes bring social change and	Sanskritisation, Westernization, Industrialization, Modernization, Urbanization	TB Ch. 15 RB3 Ch. 3
32-36	Analyze changes in various Social Institutions	Religion: Process of secularization, re-sacralization, fundamentalism The family ; Marriage; Caste	TB Ch. 14 TB Ch. 11 TB Ch. 9
37-41	Assess critically why there is resistance to social change, crisis and resilience	Resistance, Theories and of Collective Behavior; Social Movements: peasant and land reform, Bhoodan and Gramdan	TB Ch. 16

#### Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1 and class participation		15	TBA	Close book
Mid semester test	90 minutes	30	4/10/2024 4.00-5.30 PM	Open Book
Assignment 2 and class participation		15	TBA	Close Book
Comprehensive examination	3 hours	40	05/12 AN	Close Book

**\* For obtaining a valid grade a student needs to write the Comprehensive and Mid-semester exam and total score should not be less than 30 percent of the median score of the class (approximately 15 % weighting).**

**Chamber Consultation Hour:** K-126, Monday and Wednesday 4.30- 5.30

**Notices:** Notices, if any, will be displayed on CMS

**Make-up Policy:** The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Suchismita Satpathy**  
**INSTRUCTOR-IN-CHARGE**

