



**FIRST SEMESTER 2020-2021**  
Course Handout Part II

17-08-2020

Course No. : GS F233  
Course Title : Public Policy  
Instructor-in-charge : Zakaria Siddiqui

**Scope and Objective of the Course:**

The study of public policy helps us analyze and understand many of the ills prevailing in a society. It is concerned not only with the description, but also with the systematic development of scientific knowledge about the forces shaping public policy. Recent analyses of policy processes have raised a range of questions about how policy systems actually work in practice. What is the 'politics' of policy processes? How do policies get filtered through? How are agendas actually set? How do different stakeholders interact? What makes radical shifts in policy possible? How do we think about the effectiveness of policies and what makes for effective policies? The course will outline these approaches and also expose the students to real world examples of policymaking. It is expected that the course would provide the students with useful insights and knowledge into the public-policy-making process with a particular reference to India.

**Text-Books:**

1. Chakrabarty, Bidyut and Prakash Chand (2016) *Public Policy: Concept, Theory and Practice*, Delhi: Sage(**TB1**).
2. Chakrabarti, Rajesh and Kaushik Sanyal (2017) *Public Policy in India*, New Delhi: OUP (**TB2**).

**Reference Books:**

1. Dye, Thomas R. (2013) *Understanding Public Policy*, Pearson (**RB**).
2. Additional reference materials may be announced and provided in class.

**Course Plan:**

Lec. No.	Learning Objectives	Topics to be covered	Chapter in the Text Book
1-2	Understand the scope and significance of public policy as a subject of study	Introduction to public policy as a subject, its nature and significance and the policy context	TB1: Intro; RB: Ch.1
3-7	Acquaint students with types of public policies	Types of public policies, regulatory, distributary, capitalization and ethical	TB1: Ch.1;



		policies	
8-13	Analyse the approaches and models of public policy	models and approaches and perspectives of public policy, strategic thinking on policy making process	TB1: Ch.1 & 5; RB: Ch.2
14-22	Assess the process of public policy making	Process and players: executive, parliamentary, judiciary and politics of policy making in India; processes to manage the ruling party-government interfaces	TB1: Ch.2 & 4; TB2: Ch.2
23-30	Examine policy implementation and evaluation processes	Policy implementation, approaches and models of policy evaluation	TB2: Chs.3-4
31-34	Analyse and evaluate environmental policy making in India	Environmental issues, approaches, policy responses, players and roles and impacts	TB1: Ch.7
35-38	Appraise and assess educational policy making in India	Educational issues, approaches, policies, players and roles and impacts	TB1: Ch.8
39-42	Discuss and assess health policy making in India	Health issues, approaches, policies, players and roles and impacts	TB1: Ch.9

#### Evaluation Scheme:

Evaluation Component	Weightage (%)	Duration (Minutes)	Date of Evaluation	Nature of the Evaluation column
Test 1	10	30	September 10 –September 20 (During scheduled class hour)	Open Book
Test 2	15	30	October 09 –October 20 (During scheduled class hour)	Open Book
Test 3	15	30	November 10 – November 20 (During scheduled class hour)	Open Book
Other Evaluation Components(assignments etc.)	15+15 = 30	Take-Home	Evenly spaced throughout the semester (To be completed by November 20)	Open Book
Comprehensive Examination	30	120	As announced in the Timetable	Open Book

**Consultation Hour:** A Google Meet link along with consultation hours will be shared on the CMS



**Course Notices:** Notices, if any, concerning the course will appear on the CMS Website.

**Make-up:** The make-up for an evaluation component will be given only in genuine cases.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester, and no type of academic dishonesty is acceptable.

Zakaria Siddiqui  
**INSTRUCTOR-IN-CHARGE**

