## BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI HYDERABAD CAMPUS First Semester 2021-2022 Course Handout

20-08-2021

Course No. : BITS F467

Course Title : Bioethics & Biosafety
Instructor-in-charge : Srinivasa P Kommajosyula
Instructor : Srinivasa P Kommajosyula

- **1. Course Description:** This course will address biosafety regulation, biosafety guidelines and ethical considerations related to the responsible practice of modern biotechnology and genetic engineering. The first half of the course will address the concepts underlying various biotech applications and the relevant biosafety guidelines and regulations and will be taken together with bioethical issues surrounding the implementation of each of these biotech applications.
- **2. Scope and Objective:** Introduction to the need and issues governing biosafety, legal, ethical and social implications of human gene manipulation, guidelines for research involving transgenic organisms, socioeconomic impacts of biotechnological experiments, ethics in stem cell research, organ transplants, animal experimentation and CPCSEA guidelines, environmental pollution-hazards and control, GLP & GMP guidelines, public education and participation in biosafety, IPR and patent processing.
- **3. Text Book (T1): Bioethics and Biosafety** in Biotechnology, by *V. Sreekrishna*, *new age international publishers*, *New Delhi*, **Bioethics and Biosafety by M.Sathish. (2009)**
- **4. Reference Book (R1):** *Bioethics* by Ben Mepham; 2<sup>nd</sup> Edn., Oxford University Press, Hampshire, Great Britain, 2008

Manfred Weidmann, Nigel Silmann, Patrick Butaye, Mandy Elschner - Working in Biosafety Level 3 and 4 Laboratories\_ A Practical Introduction-Wiley-Blackwell (2013) Lewis Vaughn - Bioethics \_ principles, issues, and cases (2020)

5. Course Plan:

Lec.No	Learning objective	Topics to be covered	Chapter in
			the Text
			Book
1-2	To understand biosafety and bioethics concepts	Introduction to the need and issues governing biosafety (arising from applications of biotechnology in health and agriculture)	Unit-1 T1
3-5	To inculcate knowledge on standard lab practices and biohazards	Biosafety guidelines and regulations; biosafety containment levels; chemical and biological hazardous materials and their safe disposal; public participation in biosafety, Workplace Hazardous Materials Information and handling (WHMIS)	Unit-1, Unit- 2; T1; Research articles and reviews
6-7	To enhance knowledge on Bioethics in decision and policy making	Introduction to environmental pollution and environmental ethics, Public health, Sanitization, Medicine and Bioethics	R1:12.3.3, Unit-2, Unit- 3, Research articles and reviews
8-10	To enhance understanding of	Assisted reproduction techniques (ART); genetic disorders; human gene testing and manipulation; gene	Unit 3, Unit 4; T1

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	ethical and biosafety	therapy	
	issues in	https://www.sciencedirect.com/topics/medicine-and-	
	biotechnology and	dentistry/assisted-reproductive-technology	
11-13	genetic research	Cloning technology pros and cons; animal and human	Unit-3, T1,
		cloning; therapeutic and reproductive cloning; sources	Research
		and types of organ transplantation	articles and
		S S S S S S S S S S S S S S S S S S S	reviews
14-17		Stem cell research; stem cell therapy and biosafety	Unit 4, T1,
		aspects, Ethics involved in Stem cell research	Research
			articles and
			reviews
18-21		Genetically Modified Organisms (GMOs) and GM	Unit 2 T1,
		products, ethical issues and concerns	Research
			articles and
			reviews
22-24	To gain information	Animal research and testing; GM-animals and animal	Unit 4 T1
	on good lab practices	models; CPCSEA guidelines	
25-28	and animal ethics	Good Laboratory & Manufacturing Practices (GLP &	Unit 5 T1
		GMP): guidelines & implementation	
29-31	To understand the	Intellectual property, forms of IPR; international	Unit 2 T1
	role of patent	organizations, WTO, WIPO; patents and the process	
	regulatory bodies and	involved in patenting	
32	principles behind	Need, definition and application of bioethics	Unit 1T1
33-34	their governance	Socio-economic impacts of biotechnology: legal,	Unit 5 T1
		ethical, social and economic impact related to human	
		reproduction, gene manipulation and genetic testing	
35-37	To understand the	Ethical issues related to ART, genetic testing & genetic	Unit 4 and 5
	ethical issues	therapy	T1
38-39	involved in different	Ethical issues related to animal and human cloning,	Unit 5 T1,
	research areas	Why cloning Humans is ethically unacceptable?	Research
			articles and
			reviews
40-42		Animal rights and laboratory animal management,	Unit 3, 4 and
		CCAC guidelines on transgenic animals, need for	Unit 5 T1
		ethical review.	

<sup>\*</sup>supplemented with class notes

## 6. Evaluation Scheme:

EC No.	Evaluation Component	Duration	Weightage %	Date, Time & Venue	Nature of Component
1	Announced Quizzes *	Variable with classes	15	Will be announced as course progresses	СВ
2	Mid-Sem	90 Min.	30	19/10/2021 1.30 - 3.00PM	СВ
3	Assignments*		10	Will be announced as course progresses	ОВ
4	Presentation		10	Will be announced as course progresses	OB
5	Comprehensive	2 Hrs.	20	15/12 AN	СВ

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	ОВ

## **CB- Closed Book**

## **OB- Open Book**

- \*Assignment topics will be allocated during lecture hours on a surprise basis. The assignments will include written reports.
- \*Time and topic of quizzes will be announced in classes at least 1 week before, absentees will not be given make-up. Quizzes are a 10 minute activity before the scheduled lecture.
- **7. Chamber consultation hour**: To be announced in the class.
- 8. Notices: All notices concerning this course will be displayed on the Google classroom/CMS
- **9. Grading policy:** Students missing two or more components of evaluation completely will be considered as having not cleared the course (NC grade). Award of grades will be guided in general by the histogram of marks. Decision on border line cases will be taken based on individual's sincerity, student's regularity in attending classes, and instructor's assessment of the student.
- **10. Make-up policy:** Make-up for any evaluation component (except quizzes) will be granted only if candidate is sick and hospitalized and a letter from a doctor is issued on a hospital letter head.
- **11. Academic Honesty and Integrity Policy**: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-charge BITS F467