

#### **SECOND SEMESTER 2020-21**

#### Course Handout Part II

**Date**: 17/03/2021

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : MPBA G512

Course Title : TIME SERIES ANALYSIS AND FORECASTING

**Instructor-in-Charge**: Rishi Kumar

### 1. Course Description:

This course will introduce you to the theory and application of time series analysis. The content will be focused on the estimation and testing of the time series models so that you can apply theoretical concepts to practical problems and find empirics based insights to them.

# 2. Scope and Objective of the Course:

Time series techniques are being extensively applied in diverse fields. The easy availability of time series data and statistical software have made it possible to draw empirical findings using the time series modelling and estimation. Hence, it becomes important to gain understanding of the subject and its practical application.

The course with an aim to provide basic theoretical understanding of time series analysis, will cover the univariate time series modelling and forecasting which is important for understanding more advanced topics. Further, the course includes regression with time series data. The vector error correction and vector autoregressive models will also be covered along with time-varying volatility and ARCH Models. The emphasis will also be on teaching the application of theoretical concepts on actual data with the regular hands on sessions using R.

#### 3. Text Books:

- **T1. Brooks, C.** (2014). Introductory Econometrics for Finance. Cambridge university press. 3<sup>rd</sup> Edition.
- T2. Enders, W. (2010). Applied Econometric Time Series. Wiley India Pvt. Ltd.
- **T3. R. Carter Hill, William E. Griffiths and Guay C. Lim** (2018) Principles of Econometrics, 5<sup>th</sup> Edition, Wiley.

# **Reference books:**

- R1. Tsay, Ruey S. (2015), Analysis of Financial Time Series. Wiley India Pvt. Ltd.
- R2. Cowpertwait, P. S., & Metcalfe, A. V. (2009). Introductory Time Series with R. Springer Science & Business Media.
- R3. Kleiber, C., & Zeileis, A. (2008). Applied Econometrics with R. Springer Science & Business Media.
- **R4. Jeffrey M. Wooldridge (2013),** Introductory Econometrics: A Modern Approach, 5th Edition, Thomson, South-Western.

# 4. Course Plan:

S. Lec.		Learning	Topics to be covered	Chapter in			
No.	No.	Objectives	-	the Text			
				Book			
1	1	Introduction to	Introduction:	Class Notes			
		time series analysis	Scope and Coverage				
		and forecasting					
2	2 2-8 Univariate time		Moving average processes;	T1: Ch-6; T2:			
		series modelling	Autoregressive processes; The partial	Ch-2 and			
		and forecasting	autocorrelation function; ARMA	Class Notes			
			processes; Building ARMA models: the				
			Box–Jenkins approach.				
3	9-	Hand on session with	h R: Univariate time series modelling and f	orecasting			
	12		_				
4	13-	Dogmossion with	Modeling Dynamic Relationshing	T3: Ch-9 and			
4	20	Regression with Time-Series Data:	Modeling Dynamic Relationships;				
	20		Autocorrelations; Stationarity and Weak	Class Notes			
		Stationary Variables	Dependence; Forecasting; Testing for				
		v arrables	Granger Causality; Testing for Serially				
			Correlated Errors; Lagrange Multiplier Test; Durbin–Watson Test; Finite				
			Distributed Lags; Infinite Distributed				
			_				
5	21-	Hand on session with	Lags. with R: Regression with Time-Series Data (Stationary				
	23	Variables)	i with K. Regression with Time-Series Data (Stationary				
		ŕ	G 1NT	T1 C1 0 T2			
6	24-	Regression with	Stationary and Nonstationary Variables;	T1: Ch-8; T2:			
	28	Time-Series Data:	Trend Stationary Variables; The First-	Ch-4; T3:			
		Non-stationary	Order Autoregressive Model; Random	Ch-12 and			
		Variables	Walk Models; Consequences of	Class Notes			
			Stochastic Trends; Unit Root Tests for				
			Stationarity; Dickey–Fuller Tests; Order				

			of Integration; Cointegration; The Error					
			Correction Model.					
7	29-	Hand on session with R: Regression with Time-Series Data (Non-stationary						
	30	Variables)						
8	31-	Vector Error	VEC and VAR Models; Estimating a	T1: Ch-7;				
	34	Correction and	Vector Error Correction Model;	T2: Ch-5 &				
		Vector	Estimating a VAR Model; Impulse	6; T3: Ch-13				
		Autoregressive	Responses and Variance	and				
		Models	Decompositions.	Class Notes				
9	35-	Hand on session with R: Vector Error Correction and Vector Autoregressive						
	36	Models						
10	37-	Time-Varying	The ARCH Model; Time-Varying	T1: Ch-9; T2:				
	40	Volatility and	Volatility; Testing, Estimating, and	Ch-3; T3:				
		ARCH Models	Forecasting; The GARCH Model.	Ch-14 and				
				Class Notes				
11	41-	Hand on session with R: Time-Varying Volatility and ARCH Models						
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### 5. Learning Outcomes:

#### Topic 1: Introduction to time series analysis and forecasting

In this topic students will be introduced to the subject and given an overview of the course. On completion of the module, students will be able to appreciate the scope and importance of time series analysis and forecasting.

#### Topic 2: Univariate time series modelling and forecasting

Under this topic, the concepts of moving average and autoregressive processes will be introduced along with ARMA processes and models. The discussion will focus on partial autocorrelation function and Box–Jenkins approach. This module will help grasp the basics of time series which will help students understand more complex and advanced concepts.

#### Topic 3: Regression with Time-Series Data: Stationary Variables

This module will be focussed on modelling dynamic relations. The students will be introduced to the very important concept of stationarity and weak dependence. The commonly used granger causality will also be explained. We will also learn techniques to test for serially correlated errors and also modelling them.

#### **Topic 4: Regression with Time-Series Data: Non-stationary Variables**

In this module, we will investigate the nature of nonstationary variables, examine the consequences of using them in regression analysis, introduce tests for stationarity, and learn how to model regression relationships that involve nonstationary variables.

### **Topic 5: Vector Error Correction and Vector Autoregressive Models**

In this module, students will learn to explore the causal relationship between pairs of time series variables. In doing so, we shall be extending our study of time-series data to take account of their dynamic properties and interactions. In particular, we will discuss the vector error correction (VEC) and vector autoregressive (VAR) models. We will learn how to estimate a VEC model when there is cointegration between I(1) variables, and how to estimate a VAR model when there is no cointegration

# **Topic 6: Time-Varying Volatility and ARCH Models**

In this part of the course, we are concerned with stationary series, but with conditional variances that change over time. The model we focus on is called the autoregressive conditional heteroskedastic (ARCH) model. The particular aims are to discuss the modeling of dynamic variances using the ARCH class of models of volatility, the estimation of these models, and their use in forecasting.

#### 6. Evaluation Scheme:

S.No.	Components	Duration	Weight age (%)	Date, Time & Venue	Nature of Component
1	Assignment-I	-	10	To be announced	OB
2	Mid-Semester Exam	90 min.	30	23/10/2021 3.30 - 5.00PM	OB
3	Assignment-II	-	10	To be announced	OB
4	Assignment-III	-	10	To be announced	OB
5	Comprehensive Exam.	3 hrs.	40	28/12/2021 (AN)	OB

- **7.** Chamber consultation hour: To be announced in the class.
- **8. Notices**: All notices regarding the course will be put on CMS or the **Economics and Finance or LTC Notice Boards.**

- **9. Make-up Policy**: Make-up will be granted only on genuine grounds and if prior permission is taken through official email only. Request for make up after the test/exam would not be entertained at all.
- **10. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-charge

**MPBA G512**