



BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, Pilani
Hyderabad Campus
Instruction Division (Course Hand-out, Part II)
First Semester, 2024-25

Date: 16 August 2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : **HSS F317**
Course Title : **Introduction to Globalization**
Instructor- In- Charge : **Kunaljeet Roy**

1. Scope and objective of the course: This course will encompass various dimensions and issues related to Globalization to understand and comprehend the changes happening in and around the world scenario in recent time from various aspects. Bringing in India as an example, this course will try to understand the impact of Globalization on this country. This course begins with developing broad understanding of globalization as a concept and a process, enabling student analyze the present situation and evaluate efficiency of the existing theories and account for unprecedented changes experienced by us in every sphere of life.

2. Text Book (TB):

Steger, Manfred B. 2003. *Globalization A Very Short Introduction*. Oxford: Oxford University Press.

3. Reference (RB):

- i. Ritzer, George. 2010. *Globalization: A Basic Text*. Malden, MA: Wiley-Blackwell.
- ii. Ritzer, George. 2007. *The Blackwell Companion to Globalization*. Malden, MA: Blackwell Pub.
- iii. Turner, Bryan S. 2010. *The Routledge International Handbook of Globalization Studies*. Milton Park [u.a.]: Routledge.

4. Course Plan

Lect. No.	Learning Objectives	Topics to be covered	Reference
1	Introductory class	Introduction to the paper and the topics to be covered	TB Ch. 1



		Is globalization a new phenomenon?	
2-8	Understanding the concept of Globalizations and theoretical approaches to understand the process of globalization	Definition, concept and plethora of meaning The contested ideas Global to Local to Glocal Theories of Globalization Disciplinary approaches to globalization	TB Ch. 1, 2 RB ii Ch. 6
9-14	Explain globalization from different dimensions	Economic Social Cultural Political Ideological	TB Ch. 3, 4, 5, 6
15-20	Analyze the processes Related to globalization	Imperialism Colonialism Neo Colonialism Westernization Americanization Development and the Era of 'Post'	RB. i. Ch. 3, 4
21-32	Elaborate how globalization has affected major domains of life	Rural and Agrarian World Environment Cities MNCs, TNCs, and Outsourcing Consumer Culture Media and Information communication Religion and Terrorism Higher Education Inequality Migration and Flow	RB i, Ch 6, 7, 9, 10, 11,12,13, 14
33-36	Examine India's experience including why India adopted globalization and what impact it has on India's socio-cultural life	Economic Social Cultural Political	Handouts will be provided
37-38	Analyze the Future of Globalizations	Resistance and Anti-Globalizations Movements	TB Ch 8; RB i Ch 15
39-40	Application and evaluation of the theoretical	Acceptance and rejection of globalization	Handouts will be provided

	understanding of globalization to explain the case of India and propose a solution	Resistance at ideological and material level Cultural lag Where we may reach?	
41-42	Revision and Discussion		

5. Evaluation Scheme: 100%

Sl. No.	Component	Duration	Weightage (%)	Date & Time	Nature of Component
01.	Class Participation	N/A	10	N/A	Open Book
02.	Assignment-1	TBA	15	TBA	Open Book
03.	Assignment-2	TBA	10	TBA	Open Book
04.	Mid-sem Exam	90 min	25	04/10/2024 (4 – 5:30 PM)	Closed Book
05.	Comprehensive Exam	180 min	40	05/ 12/ 2024 (AN)	Closed Book

6. Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Chamber Consultation Hour: Every Wednesday 11:30 AM – 12:30 PM (K-104)

Course Notices: Notices, if any, will be shared on the CMS/ online teaching platforms.

Make-up: Make-up components are allowed, provided there would be documentary support from SWD to prove the case. For health-related emergencies, a letter from the Health Centre is required as proof; prescriptions will not do. If a student faces an extraordinary situation that hinders him/her from appearing for the examination/submitting an assignment, the student is responsible for informing the matter to the instructor as soon as possible.

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Kunaljeet Roy
INSTRUCTOR-IN-CHARGE

