

BITS PILANI HYDERABAD CAMPUS
SECOND SEMESTER 2018-2019
Course Handout (Part - II)

Date: 07.01.2019

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : GS F233
Course Title : Public Policy
Instructor-in-charge : Sunny Jose (sunny@hyderabad.bits-pilani.ac.in)

1. Scope and Objective of the Course:

The study of public policy helps us analyze and understand many of the ills prevailing in a society. It is concerned not only with the description, but also with the systematic development of scientific knowledge about the forces shaping public policy. Recent analyses of policy processes have raised a range of questions about how policy systems actually work in practice. What is the 'politics' of policy processes? How do policies get filtered through? How are agendas actually set? How do different stakeholders interact? What makes radical shifts in policy possible? How do we think about the effectiveness of policies and what makes for effective policies? The course will outline these approaches and also expose the students to real world examples of policymaking. It is expected that the course would provide the students with useful insights and knowledge into the public-policy-making process with a particular reference to India.

2. Text-Books:

Chakrabarty, Bidyut and Prakash Chand (2016) *Public Policy: Concept, Theory and Practice*, Delhi: Sage(**TB1**).

Chakrabarti, Rajesh and Kaushik Sanyal (2017) *Public Policy in India*, New Delhi: OUP (**TB2**).

3. Reference Books:

Dye, Thomas R. (2013) *Understanding Public Policy*, Pearson (**RB**).

Additional reference materials may be announced and provided in class.

4. Course Plan:

| Lec. No. | Learning Objectives | Topics to be covered | Chapter in the Text Book |
|----------|--|--|----------------------------|
| 1-2 | Understand the scope and significance of public policy as a subject of study | Introduction to public policy as a subject, its nature and significance and the policy context | TB1: Intro; RB: Ch.1 |
| 3-7 | Acquaint students with types of public policies | Types of public policies, regulatory, distributary, capitalization and ethical policies | TB1: Ch.1; |
| 8-13 | Analyse the approaches and models of public policy | models and approaches and perspectives of public policy | TB1: Ch.1 & 5; RB: Ch.2 |

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|-------|---|---|-----------------------------|
| 14-22 | Assess the process of public policy making | Process and players, executive, parliamentary, judiciary and politics of policy making in India | TB1: Ch.2 & 4; TB2: Ch.2 |
| 23-30 | Examine policy implementation and evaluation processes | Policy implementation, approaches and models of policy evaluation | TB2: Chs.3-4 |
| 31-34 | Analyse and evaluate environmental policy making in India | Environmental issues, approaches, policy responses, players and roles and impacts | TB1: Ch.7 |
| 35-38 | Appraise and assess educational policy making in India | Educational issues, approaches, policies, players and roles and impacts | TB1: Ch.8 |
| 39-42 | Discuss and assess health policy making in India | Health issues, approaches, policies, players and roles and impacts | TB1: Ch.9 |

5. Evaluation Scheme:

| Evaluation Component | Weighting (%) | Duration | Nature of Component | Date & Time |
|----------------------|---------------|-----------|---------------------|------------------------|
| Mid-semester | 30 | 1.5 hours | CLOSED Book | 11/3 9.00 - 10.30AM |
| Group Presentation | 15 | | OPEN Book | |
| Assignment | 15 | | OPEN Book | |
| Comprehensive Exam | 40 | 3 Hours | CLOSED Book | 01/05 FN |

6. **Chamber Consultation Hour:** Room C 208 (Time would be announced in class)

7. **Course Notices:** Notices, if any, concerning the course will be displayed on the LTC Notice Board and CMS Website.

8. **Make-up:** The make-up for an evaluation component will be given only in genuine cases.

9. **Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-charge