

SECOND SEMESTER 2022-2023

Course Handout Part II

Date: 16-01-2023

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : MATH F342

Course Title : Differential Geometry

Instructor-in-Charge : Sushil Bhunia

Name of the Tutors : Sayantan Ghosh and Sunil Rampuria.

Scope and Objective of the Course: The objective of this course is to provide a systematic exposition of the essential concepts of modern differential geometry, and an understanding and appreciation for the intrinsic beauty of these concepts, as well as their deep relationships to physical Sciences. The under current is to generalize and reinforce the classical subject in a modern way.

Textbooks:

1. Andrew Pressley– Elementary Differential Geometry, 2nd Edition (Corrected Print), Springer (2012).

Reference books

- 1. D. Somasundaram, Differential Geometry A First Course, Narosa Publishing House, First Edition, 2012.
- 2. Gray A, Abbena E, Salamon S Modern differential geometry of curves and surfaces with MATHEMATICA, 3rd Edition, CRC Press (2006).
- 3. Oprea, J Differential Geometry and Its Applications, Mathematical Association of America(2007).

Course Plan:

| Course Figur, | | | | | |
|----------------|--|--|--------------------------------|---------|--|
| Lecture No. | Learning objectives | Topics to be covered | Chapter in the Text Book | | |
| 1-4 | | Parameterized curves, reparameterization, arc length, level curves vs parameterized curves. | 1.1-1.4 | | |
| 5-8 | Local and | | | 2.1-2.3 | |
| 9-11 | global theory of curves. | Simple closed curves in the plane, the isoperimetric inequality, the four vertex theorem. | 3.1-3.3 | | |
| 12-16 | To understand basic concepts regarding surface in 3 dimensional space, examples of surfaces. Concepts of a surface, smoothness, tangent space and normal vector, orientability, examples of surfaces. | | 4.1-4.4 | | |
| 17-20 | Measurements along surfaces, geometric invariance under bending. | The first fundamental forms, isometries of surfaces, conformal mappings of surfaces, surface area. | 5.1-5.4 | | |
| 21-25 | Various ways of determining how fast the surface curves (curvatures). | Y I OF CURVAC ON 2 CURTACA HARMAL 2ND NEUCINAL L | | | |



| principal curvatures. | |
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| | | Gaussian and mean curvatures, surfaces of | 7.1 and |
|-------|--------------------------------------|---|-----------|
| 26-30 | How one determines the curvature? | constant Gaussian curvature and their | 7.3-7.6 |
| | | classification and examples, the Gauss map. | |
| | | Definition and basic properties of geodesic, | 8.1-8.5 |
| 31-34 | Shortest paths between two points of | geodesic equations, behavior under isometry, | |
| | a surface. | geodesics on surfaces of revolution, shortest | |
| | | paths. | |
| 35-38 | Gaussian curvature is preserved | Gauss's remarkable theorem, isometries of | 10.1-10.3 |
| | under bending, existence and | surfaces and The Coddazzi- Mainardi | |
| | uniqueness of surfaces with given | equations. | |
| | 1st and 2nd fundamental forms. | The Gauss-Bonnet Theorem for compact | 11.3 |
| 39-40 | | surfaces. | |
| | Gauss-Bonnet Theorem relates the | | |
| | Euler characteristic (a topological | | |
| | invariant) with the curvature (a | | |
| | geometric invariant) of the surface. | | |

Evaluation Scheme:

| Component | Duration | Weightage (%) | Date & Time | Nature of Component |
|--------------------|------------|------------------|------------------------|------------------------|
| Quiz | 50 minutes | 15 | TBA | Open Book |
| Mid-sem | 90 minutes | 25 | 16/03/2023 (4-5:30 PM) | Closed Book |
| Assignment | | 15 | TBA | Take Home |
| Comprehensive Exam | 3 hours | 45 | 16/05/2023 (AN) | Closed Book |

- **Chamber consultation hour:** To be announced in the class.
- Total Marks: 100
- **Notices:** The notices concerning this course will be displayed on the CMS Notice Board only.
- **Make-up Policy:** Make-up will be given only for very genuine cases and prior permission has to be obtained from the I/C.
- Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE MATH F342

