

## FIRST SEMESTER 2020-2021 Course Handout (Part-II)

Date: 17.08.2020

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BIO F311

Course Title : Recombinant DNA Technology

Instructor In Charge : VIDYA RAJESH

Co-Instructor and Tutorial Instructor: Neha Priyadarshini and Vidya Rajesh

- **1. Course Description:** Recombinant DNA technology is an interdisciplinary field encompassing biochemistry, microbiology, immunology, molecular biology, genetic engineering, cell biology and chemical engineering. This course will deal with theoretical aspects underlying the practice of recombinant DNA technology. It will focus mainly on the tools and techniques available to create and manipulate chimeric DNA molecules.
- **2. Scope and Objective:** This course intends to provide interested students an opportunity to gain basic theoretical understanding of recombinant technology through lectures, interactive tutorials, and quizzes. It aims to introduce the students to the versatile tools and techniques of genetic engineering and recombinant DNA technology that can be applied to virtually any research question that involves a molecular approach. The specific learning objectives are listed in the table below.
- **3. Text Book (T1):** Gene Cloning & Manipulation, by Christopher Howe, 2<sup>nd</sup> Edition (First South Asia Edition, 2016), Cambridge University Press
- **4. Reference Book (R1):** S. B. Primrose and R.M. Twyman Principles of Gene Manipulation and Genomics. 7<sup>th</sup> Edition, 2006; Blackwell Publishing;

Reference Book (R2: Sambrook and Russell. Molecular Cloning: A laboratory Manual. Vols 1-3, 2001; CSH Press.

5. Course Plan: Divided into 3 modules:

MODULE 1: Basic Tools and facts							
Lect.	Learning Objective	Topics to be covered	Reference				
1	Introductory concepts	Overview of rDNA technology	R1, Chapter 1				
2-3	About DNA	Basic facts of DNA, Review of nucleic acid chemistry; Types of DNA,	Lecture notes				
4-10	Basic tools & techniques	Purification and visualization of DNA, Phosphodiester	T1, Chapter 1				
		chemistry-based synthesis, Cutting DNA; restriction	R1, Chapter 2 and				
		endonucleases; other DNA modifying enzymes; joining	3				
		DNA; ligases; blotting techniques. Restriction mapping,					
		Plasmid transformation, purification and electrophoresis					
11-12	Polymerase Chain	Principle of PCR; primer design; melting temperature;	T1, Chapter 2				
	Reaction	applications of PCR; modifications of PCR: inverse PCR;	R1, Chapter 2				
		RNA-PCR; real-time PCR.					
13-14	DNA sequencing	Principle of sequencing; Sanger sequencing; cycle	Lecture notes				
		sequencing; pyrosequencing; analysing DNA sequence data	R1, Chapter 7				
MODULE 2: Engineering Recombinant Molecules – Basic methodology and technique							
Lect.	Learning Objective	Topics to be covered	Reference				
15-21	Cloning: making	Basic cloning; sticky and blunt ends; ligation;	T1, Chapter 3				
	recombinant DNA	Plasmid biology; plasmid replicons & copy number;	R1, Chapter 4 and				
	molecules – Vectors,	examples of common plasmids; selection markers; cloning	6				
	transformation and	and expression vectors; expression modules					
	Hosts	Modifications : linkers & adaptors; homopolymer tailing;	T1, Chapter 3				
		TA cloning for PCR products	R1, Chapter 3				
22-23	Alternate vectors for <i>E</i> .	Bacteriophage and cosmid vectors; molecular aspects of	T1, Chapter 4				



	coli	lambda and M13 life cycle relevant to vector design; BACs and PACs	R1, Chapters 4, 5					
MOD	MODULE 3: Advanced applications and Possibilities for Future Innovations							
24-28	Making libraries and Library screening	Library screening; screening by hybridization; PCR screening; expression screening; functional screening; Southwestern and Northwestern screening; screening for other functions	T1, Chapter 6 R1, Chapter 6					
29-32	Modification & mutagenesis; protein engineering	Restriction enzyme-based and oligonucleotide-directed mutagenesis; The single primer method; PCR-based mutagenesis; gene inactivation techniques; creating chimeric proteins; Gene editing techniques	T1, Chapter 7 R1, Chapter 8					
33-36	Expression and uses of cloned DNA	Expression of RNA and protein using cloned DNA; Expression strategies; purification of recombinant proteins; reporter genes and tags	T1, Chapter 8 R1, Chapter 6					
37-42	Cloning in bacteria other than <i>E. coli and other organisms;</i> Gene transfer into animal cells	IncP, IncQ and IncW plasmids for cloning in Gram negative (other than <i>E. coli</i> ); cloning in Gram positive bacteria; multigene assembly using <i>B. subtilis</i> ;  Different methods of DNA transfection (physical and chemical); transient and stable transfection; selection markers (endogenous; dominant, amplifiable markers); viral vectors and introduction to their design	T1, Chapter 9 R1, Chapter 10 -14 Lecture Notes					
43	Futuristic Road ahead	Where we are heading and what impact and transformations can this knowledge bring about. Implications, Ethics and Perceptions	Reading material/Lecture notes/commentarie s					

6. Evaluation Scheme: Total course weightage: 100% (Maximum Marks: 200)

Evaluation	Duration	Weightage (%)	Date & Time	Remarks
Component				
Test 1	30 mins	15% (30 Marks)	September 10 -September 20 (during scheduled class Hour)	Open Book
Test 2	30 mins	15% (30 Marks)	October 9- October 20(during scheduled class hour)	Open Book
Test 3	30 mins	15% (30 Marks)	November 10- November 20 during scheduled class hour)	Open Book
3 Assignments + 1 GD	Each 15 marks	30% (60 Marks)	During the semester	To be held in Tutorial classes
Comprehensive examination	2 hours	25% (50 Marks)		Open Book

- **6. Virtual drop-in Hour (Chamber Consultation hour):** Will be announced in the Class after mutual discussion.
- **7. Notices:** All notices and concerning the course will be displayed on the course pages of CMS or through emails.
- **8. Grading policy:** Award of grades will be guided in general by the histogram of marks. Decision on border line cases will be taken based on individual's sincerity, attendance in classes and Instructor's assessment. Students missing one or more component of evaluation completely may be given NC.
- **9. Make-up policy:** Only for genuine cases with proper evidence or with prior permission. I/C's decision will be final.



**10. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE BIO F311 Rec. DNA Tech.