



**Birla Institute of Technology & Science, Pilani**  
Hyderabad Campus

## **SECOND SEMESTER 2020-21**

### **Course Handout Part II**

**Dated:** 16/01/2021

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : ECON F211

**Course Title** : **PRINCIPLES OF ECONOMICS**

**Instructor-in-Charge** : **Dr. Archana Srivastava**

**Instructors** : **Dr. Archana Srivastava, Dr. Rishi Kumar, Dr. Mini Thomas, Keerti Mallela and Bincy George**

#### **1. Scope and Objective:**

This introductory course aims to cover fundamentals and principles of economics. Economics, as a discipline, has grown tremendously in recent times. Going by its relevance in understanding day-to-day small issues to complex policy issues, it would be apt to say that every individuals should be equipped with basic understanding of economics. It helps greatly in making better decision in every walks of the life. Here we try to understand the consumption decisions made by the individuals and production decisions made by the firms. How do these decisions interact and result in a market outcome? How can the policymakers intervene to improve the outcome? The course aims to provide an insight into production, distribution and consumption of wealth, analysis of market structure, input pricing and economics of development. The course is designed to give emphasis on the application of various fundamental concepts of economics on real life examples.

#### **2. Text Book:**

Karl E. Case, Ray C. Fair & Sharon M. Oster, “Principles of Economics”, Pearson Education, 12<sup>th</sup> Edition, 2017

#### **3. Reference Books:**

- R1: Lipsey, R. G. & K. A. Chrystal, “Economics”, Oxford University Press, 11<sup>th</sup> Edition, 2007
- R2: Samuelson P. A. & Nordhaus W. D., “Economics”, Tata McGraw-Hill, 18<sup>th</sup> Edition, 2007
- R3: N. Gregory Mankiw, “Principles of Economics”, Cengage Learning, 6<sup>th</sup> Edition, 2012

#### 4. Course Plan:

Lec. No.	Learning Objective	Topic(s) to be covered	Chapter in the TB
<b>I</b>	<b>Introduction to Economics</b>		
1-2	Why study Economics	The Scope and method of Economics	Chapter 1
3-5	Understanding the problem of scarcity and choice and the concepts of comparative advantage along with various economic systems	The Economic Problem: Scarcity & Choice	Chapter 2
6-8	Elements of market Economy	Demand, Supply and Market Equilibrium	Chapter 3
9-10	Applications of Demand & Supply	Price Mechanism and Rationing	Chapter 4
11-12	Elasticity Concepts	Demand Elasticity, Income Elasticity	Chapter 5
<b>II</b>	<b>The Market System</b>		
13-17	Marginal Utility & Indifference Theory	Household Behavior and Consumer Choice	Chapter 6
18-20	Analysis of Production	The Production Process: The behavior of profit maximizing firms	Chapter 7
21-27	Cost Analysis	Cost Structure of Firms and output decision	Chapter 8 & 9
28-33	Input pricing: Land, Labor, Capital and Investment	Input demand: The labour and land market, the Capital Market and the Investment Decision	Chapter 10 & 11
<b>III</b>	<b>Market imperfections and the role of government</b>		
34-36	Monopoly	Monopoly, Different Forms of Competitive Structures	Chapter 13 & 15 (only table)
37-40	Externalities and Economics of Public Goods	Externalities, Public Goods	Chapter 16
41-42	Poverty & impact of income distribution	Income distribution and poverty	Chapter 18

#### 5. Learning Outcomes:

##### Module I: Introduction to Economics

It is expected that after completing this module, the student should be able to, recognize economics as the study of how society addresses the conflict between unlimited desires and scarce resources, describe ways in which society decides what, how and for whom to produce, identify the opportunity cost of a decision or action, explain the difference between positive and normative economics, define microeconomics and macroeconomics and various sub-fields of economics, explain why theories deliberately simplify reality, explain the difference between real and nominal variables, build a simple theoretical model, use 'other things equal' to ignore, but not forget, some aspects of a problem in order to focus on core issues, define the concept of a market, draw demand and supply curves (and inverse demand and supply curves), find equilibrium price and equilibrium quantity, describe how price adjustment reconciles demand and supply in a market, analyze what shifts demand and supply curves, describe consumer and producer surplus, analyze excess supply and excess demand, discuss the consequences of imposing price controls, discuss how markets answer what, how and for whom to produce, describe the functions of prices (to ration, to allocate), describe how elasticities measure the responsiveness of demand and supply, define and calculate price elasticity of demand, indicate the determinants of price elasticity, describe the relationship between demand elasticity and revenue, recognize the various fallacies in economics, describe how cross-price elasticity relates to complements and substitutes, define and calculate income elasticity of demand, use income elasticity to identify inferior, normal and luxury goods, define and calculate elasticity of supply.

## **Module II: The Market System**

It is expected that after completing this module, the student should be able to define the relationship between utility and tastes for a consumer, describe the concept of diminishing marginal utility, describe the concept of diminishing marginal rate of substitution and calculate the marginal rate of substitution (MRS), represent tastes as indifference curves, derive a budget line, explain how indifference curves and budget constraints explain consumer choice, describe how changes in consumer income affect quantity demanded, describe how a price change affects quantity demanded, define income and substitution effects, show how the market demand curve relates to the demand curves of individual consumers, Sketch, and explain the shape of production function and cost curves, Distinguish between and calculate various concepts of profit, State and explain the profit maximizing rule and identify profit maximizing behavior graphically and using data, Use graphs to explain the effect of market level changes on firm level behavior, Understand and analyze different type of markets that a firm may face.

## **Module III: Market imperfections and the role of government**

It is expected that after completing this module, the student should be able to understand and analyze the effect the type of market has on efficiency, Define and give examples of price discrimination, and use graphs/data to show its effect on profit and efficiency, Understand and analyze the effects of market imperfection on efficiency and consumers, Understand the nuances of income distribution and welfare of the society.

## **Module IV: Basic Macro Economics and Development**

The module will discuss the basic concepts of Macroeconomics along with the national income accounting. Basics of measurement of growth and development shall also be discussed. The module will also cover the changes of Indian economy since independence till now.

## 6. Evaluation Scheme:

S.No.	Components	Duration	Weight age (%)	Date, Time & Venue	Nature of Component
1	Mid-Semester	90 Mins	30%	04/03 3.30 - 5.00PM	OB
2	3 Quizzes [Total 4 quizzes will be held, top 3 scores will be included for evaluation]	To be announced later	30%	To be announced	OB
5	Comprehensive Exam.	120 Mins	40	12/05 AN	OB

**7. Chamber Consultation Hour:** To be announced in class

**8. Notices shall be displayed on LTC notice board/CMS.**

**9. Make-up policy:** Make-up will be given only on Doctor's/Warden's recommendation and with prior (at least 01 day before the test/exam) permission of the Instructor-in-Charge/Instructor. Request for make-up made by phone/sms or during/after the test/exam would NOT be entertained at all. No make-up shall be granted for quizzes.

**10. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-Charge**  
**ECON C212; ECON F211**