



SECOND SEMESTER 2019-2020

Course Handout Part II

Date: 06-01-2020

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : **GS F213**
Course Title : **Development Theories**
Instructor-in-Charge : **Suchismita Satpathy**

Scope and Objective of the Course: Development has emerged as a powerful and pervading concept. Equally, it has also become a problematic concept riddled with contestations and politics. Several theories advancing varying conceptions of development have surfaced especially during the last two centuries. Broadly, this course aims to help students understand and analyse the basic tenets of conventional theories from Mercantilisms, Developmental State to the contemporary Neoliberalism on the one hand, as well as non-conventional theories such as Marxism, Dependence theories and Post-development, on the other. This course would help students to get a historical and context-specific understanding of the origin of conventional and non-conventional theories of development, to what extent the core ideas of these theories inform contemporary debates on development and public policies.

Textbooks:

1. Peet, Richard and Elaine Hartwick (2009) *Theories of Development: Contentions, Arguments and Alternatives*, The Guilford Press, New York (**TB**).

Reference books

1. Escobar, Arturo (1995): *Encountering Development: Making and Unmaking of the Third World*, Princeton University Press, Princeton (**RB**).

Additional reference materials will be provided in class.

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1	Understand the scope and significance of development theories	Introduction to development studies as a subject, significance of historical context and evolution of development thinking	TB: Ch.1
3-8	Acquaint students with important concepts of	Development as change, economic growth, human development	TB: Ch.1



	development		
9-13	Identify and analyse the historical origins of classical theories of development	Enlightenment, Adam Smith, division of labour, David Ricardo, comparative advantage	TB: Ch.2
14-22	Understand and assess how the role of state in development became prominent	Great Depression, John Maynard Keynes, Developmental state, experiences of Japan, South Korea, India	TB: Ch.3
23-27	Examine the core features of neoliberalism	Context to and origins of neoliberal policy, Neoliberalism, impacts	TB: Ch.3
28-34	Understand the core features of Marxist vision of development and evaluate its success	Marxism, dependence theory, world system theory, USSR, Cuba, Venezuela	TB: Ch.5
35-42	Analyse the theoretical and empirical bases and success of alternative theories of development	Post-colonialism, rethinking development, inequality, displacement, climate change, post-development	TB: Ch.6; RB: Ch.6 Handout

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1	30 minutes	15	TBA	Open Book
Mid-semester Test	90 minutes	30	6/3 3.30 - 5.00 PM	Closed Book
Assignment 2	30 minutes	15	TBA	Open Book
Comprehensive Exam	3 hours	40	13/05 AN	Closed Book

Chamber Consultation Hour: Department of Humanities and Social Science K-126

Notices: Notices, if any, concerning the course will be displayed on the CMS Website

Make-up Policy: The make-up for an evaluation component will be given only in genuine cases

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.



Suchismita Satpathy
INSTRUCTOR-IN-CHARGE

