

# INSTRUCTION DIVISION FIRST SEMESTER 2023-2024

Course Handout Part II

Date: 11-08-2023

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F328

Course Title : Human Resource Development

Instructor-in-Charge : Swati Alok

# **Scope and Objective of the Course:**

- To teach the basic principles of HRM how an organization plans, selects, recruits the right talent and manages its people effectively
- To understand how an organization manages talent through training, development, performance management systems and employee engagement
- Review, analysis and discussion of various compensation systems including pay for performance and merit based systems.
- Review of some of the current health and safety problems facing employees and employers and discussion of the strategic choices available to managers

## **Textbooks:**

**T1**: Aswathappa K., Human Resource Management- Text and Cases, Tata McGraw Hill, 7th Edition

#### Reference books

**R1:** Gomez-Mejia, L.R., Balkin, D.B., & Cardy, R.L. Managing Human Resource Management 6th edition, Pearson Edu. 2007

R2: Dessler G. & Biju V., Human Resource Management, Pearson Education Asia, 12th Edition, 2011.



# **Course Plan:**

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-2	Understanding the nature and scope of Human Resource Management	Definition, Functions/objectives, organization of department, Evolution, Context in HRM Changing role in HRM,	T1, Chapter 1 and ch-2
3-4	Meeting present and emerging strategic Human resource challenges	Human resource mgmt, planning and implementing strategic HR Policies, selecting HR strategies to increase firm performance	T2, chapter 1
5-8	Human Resource Planning	Nature and importance of HR planning, Factors affecting HRP, the planning process, managerial succession planning	T1, Ch-4
9-11	Analysis Work and Designing Jobs	Process of JA, Methods of collecting job data, Competency based JA, Job design approach, contemporary issues in JD	T1, Ch-5
12-15	Recruiting and selecting employees	Recruiting Human resource, recruitment process, Evaluation process, Selection process, Barriers, selection in India	T1, Ch-6 Ch-7
16-19	Appraising and Managing Performance	Basic Concept of Performance Management - Process of Performance Appraisal -Methods of Performance Appraisal - Errors in Performance Appraisal	T1,Ch-10
20-24	Training the workforce	- Training v/s development, challenges in training, managing training process	T1, Ch-9
25-26	Developing careers	Career development, effective career development	T2, Ch-9
27-30	Managing compensation	Designing, compensation tools	T2,Ch-10
31-34	Rewarding performance & designing benefits	Designing pay for performance, types of Pay for performance, benefits strategy, administering benefits	T2, Ch-11, Ch-12
35-38	Industrial Relations, Trade unions, Resolving dispute	<ul> <li>- Labor Movement</li> <li>- Trade Union in India</li> <li>- Collective Bargaining: Process and Methods</li> <li>- Grievance: Sources and process of redressal</li> </ul>	T1, Ch- 22,23,24
39-40	Managing Ethical	Ethics and fair treatment at work	T1, Ch-25

	issues in Human	s in Human - Human Resource Management's	
	Resource	role in promoting ethics and fair	
	Management.	Ianagement. treatment	
		- Employee Discipline and Privacy	
		- Managing Dismissal	
41-42	Employee Safety and	Safety, Types of accidents, Need for safety.	T1, Ch-20
	Health	Safety Programme, Health	

## **Evaluation Scheme:**

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Mid term	90 minutes	35	10/10 - 2.00 - 3.30PM	CLOSED
Group Assignments		15		
Quiz		10		CLOSED
Comprehensive Examination	180 minutes	40	11/12 FN	Closed-20% Open -20%

Students are required to read newspapers, business magazines such as Business Today, Harvard Business Review, Business India, etc. to relate the concepts learnt.

**Chamber Consultation hour:** Every Wednesday from 5pm to 6 pm

**Notices**: All the notices concerning the course will be displayed on CMS.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**INSTRUCTOR-IN-CHARGE** 

