

# FIRST SEMESTER 2022-2023 Course handout (Part-II)

Date: 23/08/2022

In addition to part-I (General Handout for all courses appended to the timetable) this portion gives further specific details regarding the course.

Course No. : MGTS F316

Course Title : Managerial and Leadership Skills

Instructor-in-charge: R. RAGHUNATHAN

#### 1. Scope and objective of the course:

The objective of this course is to provide students with a compact kit of skills that will enable them to act as professional managers and learn to lead even without any prior work experience. It is believed that by virtue of having learnt to avoid usual mistakes and traps these students will enjoy a head start in their work situations vis-à-vis all others.

#### 2. Text Book:

T1: Developing Management Skills, David A. Whetten, Kim S. Cameron, 2016, 9th Edition, ISBN-

13: 9780133127478

T2: Introduction to Leadership: Concepts and Practice, Peter G. Northouse, 2020, 5th Edition, ISBN: 9781544351599

#### **Reference Books:**

R1. David Rees and Christine Porter, Skills of Management, Thomson Learning, 2001, 5<sup>th</sup> edition.

R2. Joseph T. Straub, The Rookie Manager, AMACOM, 2000.

#### **Additional Materials:**

Extensive reading materials and slide handouts will be made available in the course page at CMS.







## 3. Course Plan:

| Lecture<br>No. | Topic(s) to<br>be Covered                    | Learning<br>Outcome   | Ref.                             |
|----------------|--|---|----------------------------------|
| 1-2            | Role of a<br>Manager and<br>role of a Leader | <ul> <li>To describe the role of a manager and a leader.</li> <li>To learn basic forms of leadership styles/behavior.</li> </ul>                | Reading Note<br>T2: Ch. 2, 3 & 5 |
| 3-4            | Ethics and Integrity                         | <ul><li>Understand the need to be ethical.</li><li>Learn ethical concepts and tools.</li></ul>  | T2: Ch. 12                       |
| 5-6            | Trust &<br>Commitment                        | Learn how to earn trust and commitment.   | Reading Note                     |
| 7-8            | Emotional<br>Intelligence                    | <ul> <li>Understand the elements of Emotional<br/>Intelligence.</li> </ul>  | Reading Note                     |
| 9-10           | Networking Skills                            | <ul> <li>Understand the tools and techniques for<br/>developing networking skills.</li> </ul>   | Reading Note                     |
| 11-12          | Decision Making                              | <ul> <li>Relate to decision making scenarios and discuss the steps involved in decision making.</li> <li>Build intuition capability.</li> </ul> | Reading Note                     |
| 13-14          | Vision and setting goals                     | <ul> <li>Understand the concept of vision</li> <li>To describe the process for setting goals systematically.</li> </ul>                         | T2: Ch. 7                        |
| 15-16          | Team Building                                | • Understand different types of teams, roles of chairman and members of team.   | T1: Ch. 9                        |
| 17-18          | Delegation                                   | Outline the steps for effective delegation.   | T1: Ch. 8                        |
| 19             | Basics of<br>Supervision                     | • Differentiate the role of a manger and a supervisor. Design effective control systems.  | Reading Note                     |
| 20-21          | Communication Skills                         | <ul> <li>Understand the basics of Effect speaking,<br/>Listening, Presentation and Persuasion.</li> </ul>                                       | T1: Supplement A,<br>Ch. 4 & 5   |
| 22-23          | How to Handle<br>Meetings                    | • Learn different types of meetings, do's and don'ts of a meeting.  | T1: Supplement C                 |
| 24-25          | Negotiation Skills & Techniques              | <ul> <li>Describe the steps involved in a professional<br/>negotiation. Learn different negotiation<br/>styles.</li> </ul>                      | Reading Note                     |
| 26-27          | Interviewing<br>Skills                       | <ul> <li>Relate to the role of an interviewer.</li> <li>Build a repertoire of effective interviewing techniques.</li> </ul>                     | T1: Supplement B                 |
| 28-29          | Process of Induction                         | <ul> <li>Describe the steps in developing an induction program.</li> <li>Construct an induction program.</li> </ul>                             | Reading Note                     |







| Lecture | Topic(s) to                           | Learning  | Ref.         |
|---------|---------------------------------------|---|--------------|
| No.     | be Covered                            | Outcome   |              |
|         |                                       | •   |              |
| 30      | Training & Dev.                       | Design training programs.   | Reading Note |
| 31      | Mentoring &<br>Coaching               | <ul><li>Understand the basics of mentoring and coaching.</li><li>Differentiate mentoring and coaching.</li></ul>      | Reading Note |
| 32-33   | How to Appraise<br>Employees          | <ul> <li>Differentiate good and bad practices in appraisal interviews.</li> </ul>                                     | Reading Note |
| 34-35   | Managing<br>Change                    | <ul><li>Know the reasons for change.</li><li>Learn how to manage change.</li></ul>                                    | T1: Ch. 10   |
| 36      | Grievance<br>Handling                 | <ul><li>Examine the causes for grievances.</li><li>Develop strategies to handle grievance.</li></ul>                  | Reading Note |
| 37-38   | Time<br>management                    | <ul> <li>Compare and contrast urgency vs.<br/>importance.</li> </ul>  | Reading Note |
| 39-40   | Stress Management & Work Life Balance | <ul> <li>Learn the nature and causes of stress.</li> <li>Explore various techniques for work life balance.</li> </ul> | T1: Ch. 2    |

### 4. Evaluation Scheme:

| Evaluation<br>Component        | Weightage<br>(%) | Duration | Operational Details                                     | Nature of<br>Component                      | Date, Time and<br>Venue     |
|--------------------------------|------------------|----------|---|---|-----------------------------|
| Mid Term Test                  | 25               | 90 Min.  | Theoretical and or<br>Application<br>oriented questions | Closed book                                 | 2/11/22<br>9 AM to 10.30 AM |
| Quiz<br>(Announced)            | 10               | 30 min   | MCQ's   | Closed book                                 | 25/11/22                    |
| Assignment(s)/<br>Case studies | 30               | NA       | To be announced in the class                            | Open book &<br>In-class and<br>or Take home | Continuous                  |
| Comprehensive<br>Exam          | 35               | 3 hours  | Theoretical and or Application oriented questions       | Closed Book                                 | 22/12/22 (FN)               |

- 5. Chamber Consultation hour(s): Friday 5:00 p.m. to 6:00 p.m.
- 6. Notices: Notices, if any, will be displayed on Management Notice Board only.

Instructor-in-Charge MGTS F316



