# First Semester 2020-2021 Course Handout (Part II)

Date: 01.08.2020

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : ECON F 415 & BITS F 468
Course Title : New venture creation

Instructor-In-Charge (Goa & All Campuses): Mridula Goel

Instructor-In-Charge (Pilani Campus) : Jyoti

Instructor-In-Charge (Hyderabad Campus) : R. Raghunathan

Instructor-In-Charge (Dubai Campus) : Trupti Swarup Gokhale

# 1. Course Description:

The purpose of this course is to not only study entrepreneurship but also practice it. Student teams are expected to create a technology product based startup and complete the business model canvas, including all the building blocks of creating an enterprise.

In order to create a successful startup, student entrepreneurs will be required to address various issues in startup creation – product development, market research, technology viability, fund raising, competitive analysis, team formation, marketing & sales strategy. The course features guest-lectures from entrepreneurs, investors and academicians with strong experience in creating and running Startups. Participating teams will be assigned an experienced entrepreneur mentor who will guide them through the semester and beyond. The teams will compete with each other and the top teams will be awarded seed funding to pursue the business idea for incubation after the completion of the course and thereby eventually launch the business.

### 2. Scope & Objective of the Course:

The course aims at providing students with an opportunity to launch/ prepare to launch lean startups by the end of November 2019. It helps them to think and act entrepreneurially. The central mystery of entrepreneurship is how to transform an idea into an organizational entity where people can channel their energy and creativity to produce a reliable output that creates economic value. Some of the questions that will be addressed are: Which specific market segment should you focus on? How do you plan for a new venture? How do you build an effective venture team? How do you establish your venture's identity and legitimacy? How do you win customers? How do you manage your venture's dependence with key external partners?

#### 3. Text Book:

Steven G. Blank: The Four Steps to the Epiphany, Lulu.com, second ed. Available online: <a href="http://web.stanford.edu/group/e145/cgi-bin/winter/drupal/upload/handouts/Four Steps.pdf">http://web.stanford.edu/group/e145/cgi-bin/winter/drupal/upload/handouts/Four Steps.pdf</a>





# 4. Reference Books:

• Osterwalder & Pigneur : Business Model Canvas , Wiley 2010

• Eric Ries: The Lean Start up, Penguin 2011

# 5. Course Plan:

SESSIO N NO.	TOPIC	SESSIO N NO.	TOPIC	DELIVERABLES
0	Selection Process: C		n Session, Ideas evaluated cro	oss campus
1	17 August, 2020		19 August, 2020	·
	<b>Inauguration of course</b> by		Entrepreneur story 1:	
	Abhinav Khushraj: Co-		Inspirational speaker	
	founder, PetaSense, USA;	2	Entrepreneurship: A	
	Conceptualized the course.		lifetime of rewards	
			Mr. Raju Reddy, Founder -	
			Sierra Atlantic at Silicon	
			Valley	
	24 August, 2020		25 August, 2020	
	Introductions		Focus: Pain point that is	
	Focus: Pain point that is		being solved (Session -2)	
3	being solved (Session -1)	4	Brainstorming on each	Idea formulation
	Brainstorming on each idea		idea Getting to know each	
	Getting to know each other		other and course	
	and course sounding board.		sounding board.	
	31 August, 2020		1 September, 2020	Building a feature
5	IDEA TO CONCEPT	6	Designing an elevator	list and
			pitch	conceptualization
	7.5		0.0	of the product
_	7 September, 2020	0	8 September, 2020	MAYO
7	Customer vs. Product development	8	Minimum Viable Product.	MVP
9	14 September, 2020		15 September, 2020	
	Evaluation 1: Elevator	10	Evaluation 1: Elevator	
	Pitch evaluation		Pitch evaluation	
11	21 September, 2020	12	22 September, 2020	
	Concept to prototyping		BMC: Value Proposition	
			and the minimum Viable	



			Product	
13	28 September, 2020  MVP & Business Model Canvas workshop: Course Instructors	14	29 September, 2020 Understanding Markets & Customers; Market: size, growth, potential, share; 6W's: who buys what, where, when, how & why; Market segmentation, targeting and Positioning	Business Model Canvas
15	5 October, 2020 Workshop on Estimation of Market size	16	6 October, 2020  Product- Market Fit  Approaching customers  "Getting out of building"	Market Size based on Customer segmentation
17	12 October, 2020  Evaluation 2: Presentation on Market sizing, customer segmentation and update on product development	18	13 October, 2020  Evaluation 2: Presentation on Market sizing, customer segmentation and update on product development	
19	19 October, 2020 <b>Product Design and Development</b>	20	20 October, 2020 Collaboration & Networking	Product development
21	26 October, 2020 Revenue Streams and Price: how to price correctly, ensure that you are not underpricing or over charging.	22	27 October, 2020 Cash is King: Managing Cash flows	Revenue Model
23	2 November, 2020 Evaluative presentation 3: on MVP and Market Testing results	24	3 November, 2020  Evaluative presentation  3: on MVP and Market  Testing results	_
25	9 November, 2020 Registration and Formalities legal, licenses, IP and patents etc.	26	10 November, 2020 Funding Opportunities and selection; Pitching to venture capitalists -what is expected and	





			what can you gain?
27	16 November, 2020	28	17 November, 2020
	Leveraging resources to		Workshop: Mentorship
	scale/ growth hack		relevance and Pitch Deck
			<mark>Final pitch video</mark>
			<b>preparations</b>
	23 November, 2020		24 November, 2020
	Evaluation: Final		Evaluation: Final
29	presentation – Product,	30	presentation – Product,
23	Customer feedback,		Customer feedback,
	Product- Market fit,		Product- Market fit,
	Traction		Traction

All deliverables should mention the references used. Please use reliable references.

#### 6. Evaluation Scheme:

<u>Individual marks for the following components:</u>

- 10% mentor-mentee relationship (home assignment)
- 15% elevator pitch

Team marks for the following components:

- 20% Market sizing, customer segmentation and update on product development
- 25% product development & MVP testing
- 30% final business plan presentation in Video format

All oral presentations will be evaluated across campuses by faculty members & at least one external expert entrepreneur/VC.

**7. Attendance, Class Participation, and Online Discussion**: Attendance in every session is mandatory. Student entrepreneurs are expected to come prepared for each class with the required assignment or presentation/pitch. Your regularity in attending class and showing up on time is essential. We seriously encourage you to sort out your startup related issues in the class with the speakers and mentors who conduct the session. Class participation and online discussion on Google Groups are critical components of this class.





As entrepreneurial students you are expected to be highly curious and ask intelligent questions that will help your startup endeavor. You are expected to respond to class & speaker queries in each session to get a portion of your grade.

# 8. Managing Mentor - Mentee Relationship-INDIVIDUAL SUBMISSION

Each team will be assigned a mentor. Some of the past mentors have included VT Bharadwaj, Rahul Chandra, Abhinav Khushraj, Chandra Bhople, Pranay Agarwal, Sarath Babu, Gangadharan Kumar, Shashikant Khandelwal, Satish Gupta, Rachit Parekh, Phanindra Sama, Niranjan Seelam. This is one of the most important aspects of this program. Effective mentoring relationship will have a profound impact on your ability to create your startup. It is your responsibility to ensure communication with your mentor. A written report has to be submitted on your communication efforts & outcomes by September 25 and November 25. These are hard deadlines.

- 9. Chamber Consultation Hours: Through email
- **10. Notices** concerning this course will be posted on the cross campus Google group.
- **11. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor incharge



