BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE – PILANI HYDERABAD CAMPUS

FIRST SEMESTER: 2023-24 Course Handout (Part II)

Date: 11/08/2023

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : ECON F311

Course Title : International Economics
Instructor-in-Charge : Prof. Archana Srivastava
: Prof. Archana Srivastava

1. Scope and objective of the course:

The aim of the course is to introduce students to the basis of international trade, gains from trade, trade policy, the dynamics and adjustment in the balance of payments. This could help students move beyond recognition and towards an understanding of current and future international events during these days of increasing globalization of economic activity.

2. Text Book:

Salvatore, Dominick. International Economics, Wiley Publishers, Latest Edition.

3. Reference Books:

R1. Feenstra, Robert and Alan Taylor. International Economics. Worth Macmillan Publishers, Fourth Edition, 2017.

R2. Krugman, Paul, Maurice Obstfeld and Marc Melitz," International Trade: Theory & Policy," Pearson Publishers, Tenth Edition, 2015.

4. Course Plan:

Topi	No. of	Learning Objectives	Topics to be covered	Ref.
c	Lectur		-	
	es			
1	1	Introduction	The International	Ch.1 (R1)
			Economics and Economic	
			theory	
2	2	Basics of International Trade	Early Trade Theories	Ch.2 (R1)
	3-4	Concepts of opportunity cost	The Law of Comparative	Ch.2 (R1)
		in trade, basis of trade and	Advantage	
		gains from trade		
3	5	Basis for and gains from	The Standard Theory of	Ch.3 (R1)
		trade with increasing costs	International Trade	
4	6-7	The Basis for trade and gains	Demand and Supply, Offer	Ch.4 (R1)
		from trade restated	Curves and the Terms of	
			Trade	
5	8	Advanced tool of	Edgeworth Box Diagram	Ch.3 (R1)
		international trade	& the Production	
			possibility Frontier	
	9-11	To investigate the basis of	Factor Endowments and	Ch.4 (R1)
		comparative Advantage and	the Heckscher - Ohlin (H-	

		trade	O) Model	
6	12-13	To analyze the economics of	Modern theories of	Ch.5 (R2)
		scale, imperfect competition	International trade	
		and		
		intra-industy trade models		
7	14-15	To analyze the impact of	Economic Growth and	Ch.7 (T.B)
		growth on trade and to	International Trade	
		discuss the issue of income		
	10.10	distribution		GL 0 (TP)
8	16-18	The theory of tariff structure,	Trade restrictions: tariffs	Ch.8 (TB)
		rate of effective protection		
		and Stopler-Samuelson theorem		
9	19-20	Import quota, Export	Non-tariff Trade Barriers	Ch.9 (T.B)
J .	13-20	Barriers, Export subsidies,	and protectionism	CII.5 (1.D)
		and dumping	una protectionism	
	21	Comparison between the	Quota versus Tariff	Ch.9 (T.B)
		tariff and Non-tariff barriers		
		of trade		
10	22-23	Trade creation, trade	Economic integration:	Ch.10 (T.B)
		diversion and theory of	custom union and free	
		second best	Trade Areas	
11	24-25	Trade and Development	International Trade and	Ch.11(TB)
			Economic Development	
12	26-27	Motives of direct foreign	International resource	Ch.12 (T.B)
		Investment and Reasons for	Movements and	
		the existence of MNCs.	Multinational	
13	28-29	Concepts of accounts to	Corporations Balance of Payments:	Ch.13 (TB)
13	20-23	Concepts of accounts to international transactions	Concepts and Definitions	CII.13 (1D)
14	30	Study of Foreign Exchange	Foreign Exchange Markets	Ch.14 (TB)
14	50	Markets	and Exchange Rates	
15	31	Determination of exchange	Exchange Rate	Ch.15(TB)
		rates	Determination	
16	32-34	Exchange rate adjustment	The Price Adjustment	Ch.16(TB)
		mechanism	Mechanism	. ,
17	35-36	Dynamics of open economy	Income Adjustment	Ch.17
		macroeconomics	Mechanism and Synthesis	(T.B)
			of automatic adjustments	
18	37-38	Impact of various economic	Open Economy	Ch.18 (T.B)
		policies on open economy	Macroeconomics:	
		macroeconomics: Mundell -	Adjustment Policies	
10	20.40	Fleming Model To Evaluate BOD	International No.	Ch 24 (D2)
19	39-40	To Evaluate BOP	International Monetary	Ch.21 (R3)
		Adjustments and to discuss the functions of International	System: Past, Present &	
			Future	
		Monetary Institutions.		

5. **Learning Outcomes:**

Topic 1: Introduction to International Economics

The student will be able to identify the major international trade and financial problems faced by India and the world in today's context. The student will be able to appreciate the importance of international economics through various case studies; explain the relationship between international trade and a nation's standard of living; define globalisation and and describe the subject matter and purpose of international economic theories and policies.

Topic 2: The Law of Comparative Advantage

The student will be able to explain the various early trade theories such as the Mercantilists' views on international trade and Adam Smith's Law of Absolute Advantage. The student will be able to define the Ricardian theory of comparative advantage; understand the meaning of gains from trade with illustrations, and outline the exceptions to the Law of comparative advantage. He or she will also be able to summarise the relationship between opportunity costs and relative commodity prices; and explain the basis for trade and show the gains from trade under constant costs conditions.

Topic 3: The Standard Theory of International Trade

The student will be able to explain how relative commodity prices and the comparative advantage of nations are determined under increasing costs; and understand the basis and the gains from trade with increasing costs. He or she will be able to distinguish between marginal rate of transformation and marginal rate of substitution; and derive the Edgeworth box diagram and production frontier. The student will be able to define community indifference curves and explain the relationship between international trade and deindustrialization in the United States and other advanced nations.

Topic 4: Demand and Supply, Offer Curves and the terms of Trade

The student will be able to outline a rigorous theoretical way of determining the equilibrium relative commodity price at which trade takes place, with the help of partial equilibrium analysis using demand and supply curves, and then with general equilibrium analysis using offer curves. He or she will also be able to explain the meaning of the terms of trade and how it changed over time for the United States and other countries.

Topic 5: Factor Endowments and the Heckscher - Ohlin (H-O) Model

The student will be able to explain how comparative advantage is based on differences in factor endowments across nations; interpret how trade affects relative factor prices within and across nations; and summarise why trade is likely to be only a small reason for higher skilled—unskilled wage inequalities.

Topic 6: Modern theories of International trade

The student will be able to explain how international trade can result from economies of scale; explain how product differentiation leads to intra-industry trade; understand the technological gap and product cycle models of trade; and analyse the relationship between transportation costs and environmental standards on international trade.

Topic 7: Economic growth and International Trade

The student will be able to extend the trade model to incorporate changes in factor endowments and improvements in technology, and show how it will affect the nation's frontier. These changes, along with changes in tastes, affect the nation's offer curve, the volume of trade, terms

of trade and gains from trade. The student will be able to define the Rybczynski theorem and the various types of technical progress; and also explain the effect of growth on international trade in case of a small country and a large country.

Topic 8: Trade restrictions: tariffs

Historically, tariff has been the most important type of trade restriction. The student will be able to explain the effects of a tariff on production, consumption, trade and welfare of the nation imposing the tariff as well as on its trade partner; define an optimum tariff and retaliation; and understand the meaning and importance of tariff structure.

Topic 9: Non-tariff Trade Barriers and protectionism

The student will be able to understand the effect of non-tariff trade barriers such as import quotas, voluntary export restraints and antidumping actions. He or she will be able to distinguish between the effects of an import quota compared to that of an import tariff, describe the effect of dumping and export subsidies; explain the political economy of protectionism and strategic and industrial policies; and summarise the effect of the Uruguay Round and the aims of the Doha Round.

Topic 10: Economic integration: custom union and free Trade Areas

The student will be able to distinguish between various forms of economic integration. Student will be able to recall the meaning of trade creation, trade diversion, and the dynamic benefits of economic integration; describe the importance and effects of the European Union and NAFTA; and describe attempts at economic integration among developing countries and countries in Central and Eastern Europe.

Topic 11: International Trade and Economic Development

The student will be able to explain the relationship between international trade and economic development; understand the relationship between the terms of trade, export instability and economic development; compare imports substitution with export orientation as a development strategy; and outline the current problems faced by developing countries.

Topic 12: International resource Movements and Multinational Corporations

The student will be able to explain the motives for international portfolio and direct investments; explain the effects of portfolio and direct investments on investing and host countries; understand the reasons for the existence of multinational corporations and their effects on the home and host countries; and understand the motives and effects of international labour migration.

Topic 13: Balance of Payments: Concepts and Definitions

The student will be able to interpret what the balance of payments is and what it measures; outline the changes in India's balance of payments over the years; and understand the importance of the serious deterioration of the trade balance of US and Indian economy in recent years.

Topic 14: Foreign Exchange Markets and Exchange Rates

The student will be able to understand the meaning and functions of the foreign exchange market; distinguish between spot, forward, cross, and effective exchange rates; and understand the meaning of foreign exchange risks, hedging, speculation, and interest arbitrage.

Topic 15: Exchange Rate Determination

The student will be able to explain the purchasing-power parity theory and why it does not work in the short run; understand how the monetary and the portfolio balance models of the exchange rate work; outline the causes of exchange rate overshooting; and understand why exchange rates are so difficult to forecast.

Topic 16: The Price Adjustment Mechanism

The student will be able to summarise the effect of a change in the exchange rate on the nation's current account; understand the meaning and importance of the "stability of the foreign exchange market"; outline the meaning and importance of the exchange rate "pass-through"; and explain the working of the gold standard.

Topic 17: Income Adjustment Mechanism and Synthesis of automatic adjustments

The student will be able to understand how the equilibrium level of income is determined in an open economy; explain the meaning of foreign repercussions; describe how the absorption approach works; and understand how all the automatic adjustments work together in open economies.

Topic 18: Open Economy Macroeconomics: Adjustment Policies

The student will be able to demonstrate how a nation can achieve internal and external balance with fiscal and monetary policies under a fixed and a flexible exchange rate system; analyse the difficulties and experiences in achieving internal and external balance; and outline the disadvantages of using direct controls to achieve internal and external balance.

Topic 19: International Monetary System: Past, Present & Future

The student will be able to distinguish between the working of the gold standard and the postwar Bretton Woods System and explain why it collapsed; outline how the present international monetary system works; and identify the major international economic problems facing the world today.

6. Evaluation Schedule:

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Component	Duratio n	Weightag e (%)	Date & Time	Remarks				
Mid Term Exam	90 min.	35	11/10 - 4.00 - 5.30PM	СВ				
Quizzes	TBA	5%+5%	TBA					
Assignments and Presentations	TBA	20		OB				
Comprehensive Exam	180 min	35	13/12 AN	СВ				

- **6. Online Consultation Hour:** To be announced in the first week of classes.
- **7. Notice:** All notices pertaining to this course shall be displayed on the **CMS Notice Board.**
- **8. Make-up Policy**: Make-up will be granted only on genuine grounds and if prior permission is taken through official email only. Request for make up after the test/exam would not be entertained at all.
- **9. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-Charge ECON F311