BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE-PILANI, HYDERABAD SECOND SEMESTER: 2021-22

Course Handout (Part II)

Date: 15/01/2022

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : ECON F342

Course Title : Applied Econometrics

Instructor-in-charge : Rishi Kumar Instructor : Rishi Kumar

1. Course Description:

This course provides an introduction to advanced estimation and empirical testing process of different econometric methods. The importance of this course is the application of Econometrics to given set of data, estimation and to ensure the model is correctly specified. Emphasis will be on different techniques for assessing model fitness.

The course will cover different aspects of econometrics including simple and multiple regression modes, panel data modelling, estimation and hypothesis testing using maximum likelihood methods, univariate and multivariate time series, ARIMA, GARCH, VAR, co-integration, instrumental variables estimation, 2SLS methods and discrete response models.

2. Scope and Objective of the Course:

This is an applied course, emphasizing on the implementation of econometric techniques to analyze concrete economic problems, using different data and econometric software. Though it is not a theoretical course, we will introduce some advanced econometric theory and concepts to implement an appropriate use of econometric methods. The basic objective of the course is to learn the process of econometric models implementation and testing in analysis and problem solving. Students will learn how to choose the adequate method, its assumptions, and correctly interpret its results and to translate them into meaningful answers.

3. Text Book:

T1. Introductory Econometrics- A Modern Approach by J Wooldridge, 4th Edition (ISBNNo. 9788131516737), South Western Cengage Learning, 2012

4. Reference Books:

- **R1.** Jeff Wooldridge, Econometric Analysis of cross section and panel data, MIT press, 2002
- **R2.** R. Carter Hill, William E. Griffiths and Guay C. Lim (2018) Principles of Econometrics, 5th Edition, Wiley.
- **R3.** Colin Cameron, Pravin Trivedi, Microeconometrics using STATA, STATA press, 2009
- **R4.** James H. Stock and Mark W. Watson, Introduction to Econometrics, Second Edition, Pearson Addison-Wesley, 2007
- R5. Greene, W., Econometric Analysis, 7th Edition, Prentice Hall, 2011
- **R6.** G.S. Maddala, *Introduction to Econometrics*, Second Edition, MacMillan, 1992
- **R7.** Damodar. N. Gujarati and Sangeetha, Basic Econometrics, Fourth Edition, Tata McGraw-Hill Publishing Company Limited, 2007
- **R8.** "Econometric Applications in India", Edited by K L Krishna, Oxford, New Delhi, 1997.
- **R9.** Brooks, C. (2014). Introductory Econometrics for Finance. Cambridge university press.

5. Course Plan:

S.	Lec.	Learning Topics to be covered		Chapter in the	
No.	No.	Objectives		Text Book	
1	1	Introduction to Applied Econometrics			
2	2-9	Simple Regression Model & Multiple Regression Model Regression Model Regression Model Violating the Assumptions of the Classical regression model, Alternate Functional Forms, Multiple Regression: Motivation, Mechanics and Interpretation, Omitted Variable Bias, Dummy Variables.		T1: CH-2, 3 & 4 and Class Notes	
3	10- 16	Panel Data	Fixed effects, first differencing and random effects models	T1: CH-13 & 14 and Class Notes	
4	17- 30	Time Series Data	Moving average processes; Autoregressive processes; The partial autocorrelation function; ARMA processes; Building ARMA models: the Box–Jenkins approach; Modeling Dynamic Relationships; Autocorrelations; Stationarity and Weak Dependence; Forecasting; Testing for Granger Causality; Testing for Serially Correlated Errors; Finite Distributed Lags; Infinite Distributed Lags; Stationary and	T1: CH-18; R2 CH-9 & CH-12 and Class Notes	

			Nonstationary Variables; Cointegration; The	
			Error Correction Model.	
5	31-	Maximum Likelihood	Estimation and hypothesis testing using MLE	Class Notes
	32	Methods	methods	
6	33-	Discrete Response	Binary dependent and Linear Probability	T1: CH-17 and
	38	models	Model; Probit and Logit Models; Count and	Class Notes
			Censor Data	
7	39-	Instrumental	IV and 2SLS techniques	T1: CH-15 and
	40	variables estimation		Class Notes

5. Learning Outcome:

Topic 1: Introduction to Applied Econometrics

In this introductory topic students will be introduced to the subject. The motivation for learning applied and wide practical application across various fields will be discussed. The main objective will be to stir the interest among pupils for the subject.

Topic 2: Simple Regression Model & Multiple Regression Model

To strengthen the foundation for upcoming concepts, the students will be taken through the techniques of simple and multiple regression. The topic will help students refresh their understanding the theory and techniques of regressions

Topic 3: Panel Data

Given the wide applicability of methods of panel data in academic as well as practical world, the students will understand the theory behind the panel data regression including fixed effects, first differencing and random effects models and learn to apply the methods to the real world data.

Topic 4: Time Series Data

Under this topic, the concepts of moving average and autoregressive processes will be introduced along with ARMA processes and models. The discussion will focus on partial autocorrelation function and Box–Jenkins approach. This module will help grasp the basics of time series which will help students understand more complex and advanced concepts. Further, this module will be focussed on modelling dynamic relations. The students will be introduced to the very important concept of stationarity and weak dependence. The commonly used granger causality will also be explained. We will also learn techniques to test for serially correlated errors and also modelling them. We will also investigate the nature of nonstationary variables, examine the consequences of using them in regression analysis, introduce tests for stationarity, and learn how to model regression relationships that involve nonstationary variables.

Topic 5: Maximum Likelihood Methods

These couples of lectures will help students appreciate maximum likelihood methods approach to regression analysis. This will help them understand the time series analysis and discrete response models better.

Topic 6: Discrete Response models

In the concluding part of this course, the students will be introduced to the concepts of discrete response models. Specifically, the concepts of binary dependent and linear probability model, probit, logic models will be discussed in detail and students at the end of this part will be able to work on practical problems involving count and censor data.

Topic 7: Instrumental variables estimation

Here the students will learn the technique of Instrumental Variables and 2SLS which comes very handy in case of endogeneity of the data especially when dealing with the real life data.

6. Evaluation Schedule:

S.No.	Components	Duratio	Weight age (%)	Date,	Nature of
		n		Time &	Component
				Venue	
1	Assignment-I	-	10	To be	OB
				announce	
				d	
2	Mid-Semester Exam	90 min.	30	11/03 9.00am	СВ
	A a si mua una a su t. III		10	to10.30am	OD
3	Assignment-II	-	10	To be	OB
				announce	
				d	
4	Assignment-III	-	10	To be	OB
				announce	
				d	
5	Comprehensive Exam.	2 hrs.	40	09/05	СВ
				FN	

- **7. Chamber consultation hour**: To be announced in the class.
- **8. Notices**: All notices regarding the course will be put on CMS or the **Economics** and Finance OR LTC Notice Boards.
- **9. Make-up Policy**: Make-up will be granted only on genuine grounds and if prior permission is taken. No application will be accepted in the Exam Hall. Make up will be given only on Doctor's/Warden's recommendation and with prior (at least 01 day before the test/exam) permission of the Instructor-in-Charge/Instructor. Make-up application via sms/messages is not acceptable.

10.	Academic Honesty and Integrity Policy: Academic honesty and integrity
are	to be maintained by all the students throughout the semester and no type of
aca	demic dishonesty is acceptable.

Instructor-in-charge ECON F342