



BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, Pilani
Hyderabad Campus
Second Semester, 2023-2024

Date: 09:01:2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : **GS F233**
Course Title : **Public Policy**
Instructor- In- Charge : Harsh Mittal

1. Scope and objective of the course:

This course seeks to introduce the participants to the field of public policy that is concerned with the making of policies, regulations, state institutions, and laws at various levels and also studying how each of these get made, implemented and contested as part of ongoing processes. The overall objective of the course would be to understand how policy processes are unfolding in India and South Asia, to gain familiarity with the overarching theories, models and approaches that claim to explain these phenomena, and develop an ability to conduct an original policy analysis. These include the Multiple- Streams Framework, the Policy Feedback Approach, the Advocacy Coalition Framework, and the Discursive Policy analysis. We would apply these frameworks to a wide range of examples and case- studies. In doing so, we would also appreciate the unique role of various institutions such as the Parliament, the political parties, the bureaucracy, and the higher judiciary, in policy processes in the Indian context.

2. Textbook (TB):

Colebatch, H. (2009). *Policy*. McGraw-Hill Education (UK).

3. Reference (RB):

- Mathur, K. (2013). *Public policy and politics in India: How institutions matter*. OUP Catalogue.
- Vishal Narain (2018). *Public policy: a view from the South*. Cambridge, England, Cambridge University Press, 2018, 220 pp., ISBN 9781108429580
- Chakrabarti, Rajesh and Kaushik Sanyal (2017) *Shaping Policy in India: Alliance, Advocacy, Activism*, New Delhi: OUP

4. Course Plan

Lect. No.	Learning Objectives	Topics to be covered	Reference
1-3	To understand Policy as a Social Science concept	The many meanings and uses of 'policy'	Colebatch, H. (2009). Preface. In <i>Policy</i> . McGraw-Hill Education (UK). ix-x. Colebatch, H. (2009). Chapter One: Why worry about it. In <i>Policy</i> . McGraw-Hill Education (UK). 1-6.
4-7	To appreciate the complexity of a policy process unfolding through interactions at multiple sites	Policy Cycle/stages approach	Ayyar, R. V. (2009). Chapter three: Policy Process. In <i>Public policymaking in India</i> . Pearson Education India Capano, G. and Pritoni, A., 2020. Policy cycle. The Palgrave Encyclopedia of Interest Groups, Lobbying and Public Affairs. Cham: Springer International Publishing, pp.1-7.
8-12	To understand how agenda-setting happens within pluralist setups	Kingdon's Multiple Streams Approach	Herweg, N., Zahariadis, N. and Zohlnhöfer, R., 2023. The multiple streams framework: Foundations, refinements, and empirical applications. In <i>Theories of the policy process</i> (pp. 29-64). Routledge.
13-17	To understand the role of institutions within policy process	Public Interest Litigation in India	Bhuwania, A., 2017. <i>Courting the people: Public interest litigation in post-emergency India</i> (Vol. 2). Cambridge University Press., Selected excerpts Aparna Chandra, Courting the People: Public Interest Litigation in Post-Emergency India, <i>International Journal of Constitutional Law</i> , Volume 16, Issue 2, April 2018, Pages 710–718, https://doi.org/10.1093/icon/moy045
18-22	To learn about the participation of corporations and other non-state actors in policy process	Policy consultants	Mathur, K. (2013). Governance as Networks: Emerging relationships among the state, business, and NGOs in India. In <i>Public policy and politics in India: How institutions matter</i> . OUP Catalogue.
23-28	To understand how public policy shapes political environment	Policy Feedback Approach	SoRelle, M. and Michener, J., 2022. Methods for Applying Policy Feedback Theory. In <i>Methods of the Policy Process</i> (pp. 80-104). Routledge.
29-32	To understand coalition building in policy fields	Advocacy Coalition Framework Discourse-coalitions	Olofsson, K.L., Katz, J., Costie, D.P., Heikkila, T. and Weible, C.M., 2018. A dominant coalition and policy change: an analysis of shale oil and gas politics in India. <i>Journal of Environmental Policy & Planning</i> , 20(5), pp.645-660.

			Mittal, H. and Shah, A., 2022. Discursive politics and policy (im) mobility: Metro-TOD policies in India. <i>Environment and Planning C: Politics and Space</i> , 40(2), pp.463-480.
33-35	To appreciate the globalized nature of contemporary policy processes	Global networks of policymaking	Narain, V. (2018). Chapter three: Where does policy change come from? Context, ideas, and People. <i>Public policy: a view from the South</i> . Cambridge, England, Cambridge University Press
36-42	To learn representing the analysis of policy processes in creative forms	Project presentation and discussions	

***Lab classes:** Consisting of Audio-Visual lectures/clips, etc. to be announced in the class from time to time.

5. Evaluation Scheme: 100%

Sl. No.	Component	Duration	Weightage (%)	Date & Time	Nature of Component
01.	Project - 1 st submission	-	15	TBA	Open Book; Involves group work
02.	Mid term	90 minutes	25	12/03 - 4.00 - 5.30PM	Closed Book
03.	Project- final submission	-	30	TBA	Open Book; Involves group work
04.	Comprehensive	180 minutes	30	09/05 AN	Closed Book

6. Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

7. Chamber Consultation Hour: Wednesday, 12 Noon to 1 pm

Course Notices: Notices, if any, will be displayed on the Google Classroom.

Make-up: Make-up components will be allowed provided there would be documentary support from SWD to prove the case. For health-related emergencies, a letter from the Health Centre is required. Prescriptions will not do.

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Harsh Mittal
INSTRUCTOR-IN-CHARGE