



FIRST SEMESTER 2022-2023
Course Handout Part II

Date: 29-08-2022

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F232
Course Title : Introduction to Development Studies
Instructor-in-Charge : Suchismita Satpathy

Scope and Objective of the Course: This interdisciplinary course introduces students to the history, meanings and theories of development and examines how these theories have been applied to different countries and to different aspects of 'development' and in doing so, discusses and evaluates India's development record in comparison to other developing countries. The objective is to familiarize students with the conceptual, theoretical and empirical tools to understand and appreciate the multi-faceted aspects of development, to question received wisdom, and perhaps contribute in small ways to building a more humane society.

Reading material:

1. Chapter 1, 2, and 5 from Goldin, Ian (2018). Development: a very short Introduction. Oxford: Oxford University Press Publication
2. Selected readings from Desai, V., and Potter, R. B. (2014). Companion to Development Studies: Approaches, Actors and Issues (3rd edition). London: Routledge.
3. Selected readings from Peet, Richard & Hartwick, Elaine (2009). Theories of Development Contentions, Arguments, Alternatives Second Edition New York, London: The Guilford Press
4. Selected readings from Currie-alder, Bruce. Kanbur, Ravi. Malone, David M. & Medhora Rohinton. (Eds.) (2014). International Development Ideas, Experience, and Prospects. Oxford: Oxford University Press Publication

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1	Understand the History of development, meanings of development	The context underlying the evolution of Development	RM1. Chs.1, 2
2-10	Discuss the Key development Thinkers.	Smith, Marx, Liszt, Keynes, Prebisch, Friedman	Reading materials will be provided in class
11-20	Analyse 20th century	Dependency, modernization, human	TB Ch 2



	perspectives on development and assess the core aspects of non-conventional theories, their analytical differences, strategies for development	development, post- and anti-development theories; Marxism, socialism, dependency theories, post-development, alternatives to development	Reading materials will be provided in class
21-29	Assess the conventional theories, their evolution, progress and consolidation as a strategy for economic development	Models of development: ISI and neoliberalism; Classical, neoclassical, Keynesianism and neoliberalism	TB ch.4
30-37	Identify and ascertain the nature of Themes in comparative international development, dimensions and varying impacts of some of the structural development issues	Environment, health, gender, foreign aid, social and human rights.	TB 5, 6 Reading materials will be provided in class
37-39	Evaluate India's development experience	Development performance of India, regional variations, development models	TB ch 7, 8
40-41	Discuss and evaluate India's development in a comparative perspective	India's development performance compared with other developing countries	Reading materials will be provided in class

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1	TBA	15	TBA	Open book
Mid semester test	90 minutes	30	01/11/2022 3.30 - 5.00 PM	Close Book
Assignment 2		15	TBA	Open Book
Comprehensive examination	3 hours	40	21/12/2022 AN	Close Book

Chamber Consultation Hour: K-126, Tuesday and Thursday 4.30- 5.30

Notices: Notices, if any, will be displayed on CMS



Make-up Policy: The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Suchismita Satpathy

INSTRUCTOR-IN-CHARGE

