



**Birla Institute of Technology & Science, Pilani**  
Hyderabad Campus

**INSTRUCTION DIVISION**  
**FIRST SEMESTER 2019-2020**  
Course Handout Part II

**Date: 23/07/2019**

In addition to part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : CE G551  
**Course Title** : Dynamics of Structures  
**Instructor-in-charge** : Dr. Mohan S C

**Scope and Objective of the Course:**

**Scope:** Natural phenomena and manmade events usually impose forces of time-dependent variability on various civil engineering structures and considerations of these are essential to design a structure resistant to dynamic forces. Hence, this course is focused on analysis of structures, subjected to dynamic loads such as earthquake, wind excitations.

**Learning Objectives:** After the successful completion of this course, the students should be able to:

1. Formulate equation of motion of Single and Multi-Degree of Freedom systems under free and forced vibrations.
2. Evaluating the response of Single and Multi-Degree of Freedom systems under free and forced vibration with and without damping.
3. Evaluating the response of Multi-Degree of Freedom systems using approximate and numerical methods
4. Analyze the structures subjected to dynamic loading using finite element method
5. Evaluate the lateral forces of a multi-storied building subjected to wind load.
6. Perform dynamic analysis of structures in Frequency domain

Student Learning Outcomes (SLOs) assessed in this course – (a), (b), (e), (i), (j), and (k).



**Text Book:**

1. Chopra, Anil K. “Dynamics of Structures: Theory and applications to earthquake engineering”, Pearson Edu., 4<sup>th</sup> edition, 2012.

**Reference Books:**

1. R.W. Clough and J. Penzien, “Dynamics of Structures”, Third edition, McGraw Hill International edition, 2003.
2. M. Mukhopadhyay, “Structural Dynamics: Vibrations & Systems” Ane’s Student Edition, 2010.
3. Patrick Paultre. “Dynamics of Structures” Wiley, Reprint 2013.
4. Mario Paz, Y H Kim “Structural Dynamics - Theory and Computation”, 6<sup>th</sup> Edition 2019.
5. L. Meirovitch, “Elements of Vibration Analysis”, 2nd Ed., McGraw-Hill, 1986.
6. Daniel J. Inman, “Engineering Vibration”, Prentice Hall of India Ltd., 2001.
7. Singiresu S. Rao, “Mechanical Vibrations” Pearson Education. 2010.
8. N.C. Nigam, “Introduction to Random Vibration”, MIT Cambridge, 1983.
9. E. Siniu and R.H. Scanlan, “Wind effects on structures: fundamentals and applications to design”, John Wiley and sons, 1997.
10. L. Fryba, “Dynamics of Railway Bridges”, Thomas Telford, 1996.
11. P. Agarwal, and M. Shrikhande, “Earthquake resistant design of structures”, Prentice-Hall India. 2006.
12. IS 875 (Part-III):2015-Design Loads (Other than Earthquake) for Buildings and Structures — Code of Practice Part 3 Wind Loads



## Course Plan

Lec No.	Learning Objective	Topics to be covered	TB/R B	SLO*
Introduction to Dynamics of Structures				
1	Study the fundamental concept of dynamics and develop an equation of motion for simple structures	Introduction and Scope of dynamic analysis of structures; origins of vibration theory and experiment; review of earlier concepts: D'Alembert's principle, equations of motion.	Ch.1 TB	(a)
2-3		Elements of a structural system: springs, mass; Springs in parallel and series; methods to formulate equations of motion: Newton's equation of motion, natural frequency.		(a)
Single Degree of Freedom (SDOF) System (Discrete Mass Systems)				
4-5	Evaluate the displacement, velocity and acceleration response of SDOF system with and without damping under free and various forced vibrations	Free Vibration of Undamped (conservative) systems), Damping & their types, Damping ratio, Damped (non-conservative systems) free vibration, Logarithmic Decay of Motion	Ch.2 TB	(a), (e)
6-8		Forced vibration of conservative and non-conservative (dissipative or damped) systems under harmonic & periodic loading, Dynamic Response factor, Resonance	Ch.3 TB	(a), (e)
9-11		Forced vibration of conservative and dissipative systems under arbitrary dynamic loading like impulse, step, ramp, etc. Response of SDOF system under support excitation	Ch.4 TB	(a), (b), (e)
Multi Degree of Freedom (MDOF) Systems (Discrete Mass Systems)				
12-15	Formulate an equation of motion and evaluate displacement, velocity and acceleration response of MDOF system (with and without damping)	Equation of motion for MDOF, Natural frequencies, Modeshapes, Damping matrix, Rayleigh damping, non-proportional damping	Ch.9-11 TB	(a), (e)
16-18		Modal analysis of MDOF systems, orthogonality conditions, Free and forced vibration response of MDOF with and without damping	Ch.12 TB	(a), (e)



19-22	under free and forced vibrations	Response history analysis under support excited vibration, Response spectrum analysis, modal combination rules using absolute sum, SRSS and CQC method.	Ch.13 TB	(a), (b), (e)
23-26	Evaluate approximately the dynamic properties and response of MDOF system using approximate methods and numerical methods	Approximate methods for obtaining natural frequencies and mode shapes; Reyleigh-Ritz method; Time history analysis; Central Difference method, Newmark beta (average and linear acceleration) method.	Ch.14 -15 TB	(a), (e)
<b>Free Vibration of Continuous Mass Systems</b>				
27-29	Derive and solve the equation of motion for a continuous mass system subjected to free vibration	Equations of motion for continuous system; natural frequency and mode shapes of continuous system. undamped free vibration response of continuous system.	Ch.16 TB	(a), (e)
<b>Finite Element Modeling and Dynamic Analysis</b>				
30-32	Dynamic analysis of structures using Finite Element Method (FEM)	Modelling and Dynamic analysis of beam, plane frame, and multi-story building. Formulation of stiffness and mass matrices.	Ch.17 TB, RB2	(a), (b), (e), (i), (j), (k)
33-35	Analyze some of the vibration absorption / control techniques	Base isolation, tuned mass dampers etc.	Ch.20 TB,	(a), (e)
<b>Wind loads on structure</b>				
36-40	Evaluating the wind loads on multi-story building using IS 875 (Part 3)	Introduction, static and dynamic wind pressure, effect of terrain.	Notes / RB-3	(a), (e), (i). (j), (k)
<b>Frequency Domain Analysis of Structures</b>				
41-42	Dynamic analysis of structures in Frequency domain	Equation of motion in Frequency domain, Response of Multi-degree systems in frequency domain, Applications.	Notes / RB-3	(a), (e)

### \*Student Learning Outcomes

SLOs are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program.

- (a) an ability to apply knowledge of mathematics, science and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

### Evaluation Scheme:

Component	Duration	Weightage (%)	Date, Time	Nature of Component
Mid Sem Test	90 min	20%		CB
Laboratory		15%		OB
Assignments		15%		OB
Projects		15%		OB
Compre Exam.	3 hours	35%	06/12 AN	OB

**Chamber Consultation Hour:** Will be announced in class

**Notice:** Notice, if any, concerning the course will be displayed on CMS / Notice Board of Civil Engineering Department

**Make-up Policy:** Make-up will be granted only to genuine cases with prior permission from the IC. Make ups will not be given to students who contact the IC after the evaluation component.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**INSTRUCTOR-IN-CHARGE**

