



**Birla Institute of Technology & Science, Pilani**  
Hyderabad Campus

**FIRST SEMESTER 2022-2023**  
**Course Handout – Part II**

Date: 29-8-2022

In addition to Part-I (General Handout for all courses appended to the time table), this portion gives further specific details regarding the course.

**Course Number** : CS F222  
**Course Title** : Discrete Structures for Computer Science  
**Instructor-in-Charge** : Dr. Venkatakrisnan Ramaswamy  
**Instructors** : Prof. N.L. Bhanu Murthy, Dr. Manjanna B., Mr. S. Vishwanath Reddy,  
Ms. Chavali Lalitha

**Scope and Objectives of the Course:**

Several areas of contemporary Computer Science have mathematical underpinnings, and therefore it is important to deeply understand the underlying mathematics to have a firm footing in them. This course introduces discrete mathematical structures that are used in topics such as Data Structures & Algorithms, Database Systems, Theory of Computation, Compilers, Cryptography, Operating Systems and indeed aspects of Deep Learning, more recently. In addition to learning about specific discrete mathematical structures, such as Sets, Relations, Functions, Graphs and so on, there will also be emphasis on formally reasoning with them, via the act of formulating and writing formal mathematical proofs. A related goal is to build what has been called *mathematical maturity*, which is the ability to think clearly and work in abstract mathematical terms and relate it to real-world situations. Building such ability is a core goal of any undergraduate Computer Science curriculum.

In particular, the objectives of the course are:

- Build mathematical foundations necessary for a deep understanding of several topics in Computer Science.
- Develop the ability to reason mathematically, understand, and write correct formal mathematical proofs.
- Understand commonly used discrete mathematical structures in Computer Science
- Understand advanced counting techniques and build the ability to correctly apply them.

**Textbooks:**

1. Kenneth H. Rosen, *Discrete Mathematics and Its Applications*, 7<sup>th</sup> Edition, McGraw Hill, 2012.

**Reference books**

1. C.L. Liu, *Elements of Discrete Mathematics*, 3rd Edition, McGraw Hill, 2008.
2. J.L. Mott, A. Kandel, T.P. Baker, *Discrete Mathematics for Computer Scientists and Mathematicians*, 2<sup>nd</sup> Edition, Prentice Hall of India, 2008.



**Course Plan:**

| Lecture No. | Learning objectives   | Topics to be covered   | Chapter in the Text Book |
|-------------|---|--|--------------------------|
| 1-6         | To be familiar with basic techniques for writing proofs                                 | Basics of propositional logic, conditionals, predicates and quantifiers, Introduction to Proofs, Proof Methods, and Strategy | 1                        |
| 7-9         | To understand basic notions of sets, their cardinality, and functions                   | Sets and basic operations on Sets, Functions, Cardinality of Sets  | 2                        |
| 10-14       | To understand notions of relations  | Relations, Equivalence Relations, partial orderings  | 9                        |
| 15-20       | To understand basics of graph theory  | Graphs, graph representations, subgraphs, graph isomorphism, Euler and Hamilton paths, planar graphs, graph coloring.        | 10                       |
| 21-24       | To understand trees and spanning trees  | Trees, Spanning Trees, Minimum Spanning Trees.   | 11                       |
| 25-28       | To understand rudimentary number theory & its application to cryptography               | Number Theory & Cryptography   | 4                        |
| 29-30       | To understand the basics of counting, the pigeonhole principle, and its generalizations | Counting, Pigeonhole Principle and basics of Ramsey Theory   | 6                        |
| 31-33       | To be able to write proofs using mathematical induction                                 | Mathematical Induction & Strong Induction  | 5                        |
| 34-36       | To be able to use certain advanced counting techniques                                  | Advanced counting: Recurrence relations, generating functions, Inclusion-exclusion principle,                                | 8                        |
| 37-40       | To understand basic Group Theory  | Basics of group theory   | R1: 11                   |

**Evaluation Scheme:**

| Component              | Duration   | Weightage (%) | Date & Time          | Nature of Component |
|------------------------|------------|---------------|----------------------|---------------------|
| Quiz 1 (pre-midsem)    | 30 minutes | 10%           | TBA                  | Closed Book         |
| Mid-Semester Test      | 90 minutes | 30%           | 05/11 9.00 - 10.30AM | Closed Book         |
| Quiz 2                 | 30 minutes | 10%           | TBA                  | Open Book           |
| Programming Assignment | Take-home  | 10%           | TBA                  | Open Book           |
| Comprehensive Exam     | 3 hours    | 40%           | 30/12 FN             | Closed Book         |



Note: At least 40% of the evaluation components for Mid-semester grading.

**Chamber Consultation Hour:** Will be announced in class.

**Notices:** Will be posted online on the CMS.

**Make-up Policy:**

No make-ups will be offered, except in case of medical or family emergencies of a severe nature or other unavoidable extenuating circumstances, as judged by the Instructor-in-Charge, for which prior permission must be sought.

**Academic Honesty and Integrity Policy:**

Academic honesty and integrity are to be maintained by all students throughout the semester and no type of academic dishonesty is acceptable.

**INSTRUCTOR-IN-CHARGE**  
**CS F222**

