FIRST SEMESTER 2022-23 | Course Handout Part II

Date: 29 Aug 2022

In addition to Part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BITS F415 / ME 423 (3 1 4)
Course Title : Introduction to MEMS

Instructor-in-charge: Prof. Sanket Goel (https://www.bits-pilani.ac.in/Hyderabad/sgoel/Profile)

Instructor : Prof. Satish Kumar Dubey (https://www.bits-pilani.ac.in/Hyderabad/sgoel/Profile)

Teaching Assistants : Mr. Sohan Dudala, Mr. P Sai Kumar and Mr. S Srikanth

Schedule : Lecture [Tue, Thu, Sat 10-1050 am] || Lab [TBD]

Google Classroom : TBD

Discipline Elective FD : ECE, EEE, EEI, ChemE, MechE, ManufE; Minor (Robotics and Automation)

Discipline Elective HD: Communication, Embedded System, Microelectronics, Electronics & Control, Design,

Mechanical, Thermal

Lab website : http://mmne.in/

Scope and Objectives: The course includes basic concepts in MEMS (Micro Electromechanical Systems) with a view to address students all the disciplines. The discussion on topics like MEMS design, Microfabrication, Microfluidics, Microsensors and Diverse applications have been structured in the course plan. The objective of the course is to equip the students from various aspects and with basic knowledge of the area of MEMS.

Text Book:

Tai-Ran Hsu, MEMS and Micro systems Design and Manufacture, Tata McGraw Hill, 2002

Reference Books:

- 1. G.K. Ananthsuresh et al, 'Micro and Smart Systems', Wiley, India, 2010.
- 2. Nitaigour P. Mahalik, MEMS, Tata McGraw Hill, 2007
- 3. Marc Madou, Fundamentals of Microfabrication, CRC Press, 2002.
- 4. Chang Liu, Foundation of MEMS, Pearson Education Inc., NJ, 2006
- 5. Nadim Maluf, Introduction to Microelectromechanical Systems Engineering, Artech House, 2000.
- 6. Stephen D. Senturia, Microsystem Design, Kluwer Academic Publishers, 2001
- 7. Gad- el-Hak, *Introduction to MEMS*, CRC Press, 2010.

Course Plan:

| # | Learning Objectives | Topics to be covered | Lectures | Chapter in the |
|---|--|--|----------|----------------|
| | | | | Text Book |
| 1 | Introduction – history, funda | mentals, components, landmark interventions, | 2 | Ch. 1 & 2 (T), |
| | career opportunities, research areas in MEMS | | | Class notes |
| 2 | To understand MEMS | Working principles of various micro sensors | 3 | Ch. 3 & 6 (T), |
| | fundamentals and | and actuators in microsystems., Scaling Laws | | Class notes |
| | components | in MEMS | | |
| 3 | To understand basic MEMS | Engineering Science for MEMS, Materials for | 3 | Ch. 7(T), |
| | Engineering & Science | MEMS | | Class notes |
| 4 | To understand the | Clean Environment, Clean User, Clean Process | 3 | Class notes |
| | Environment to do the | | | |
| | MEMS Fabrication process | | | |
| 5 | To understand MEMS | Microfabrication Processes I - lithography | 6 | Ch. 8 (T), |
| | fabrication processes | | | Class notes |
| 6 | To understand MEMS | Microfabrication Processes II - soft- | 5 | Ch. 8 (T), |
| | fabrication processes | lithography, 3D printing | | Class notes |
| 7 | To understand how to | SEM, TEM, Raman, Confocal, XRD, UV-VIS- | 4 | Class notes |
| | characterize MEMS devices | IR | | |

| 8 | To understand Microfluidics | Microfluidics – fundamentals, design parameters, fabrication aspects, | 6 | Class notes |
|----|-----------------------------|---|------------|-------------|
| | | characterization, applications | | |
| 9 | To understand Biomedical | MEMS devices used for various Biomedical | 2 | Class notes |
| | applications for MEMS | applications, such as biosensing, medical | | |
| | | devices, diagnostics etc | | |
| 10 | To understand Biochemical | MEMS devices used for various Biochemical | 2 | Class notes |
| | applications | applications, environmental, mining, | | |
| | | monitoring adulteration, Soil parameters etc. | | |
| 11 | To understand Energy | MEMS devices for Energy applications - Solar, | 2 | Class notes |
| | applications | Fuel cells, Supercapacitors | | |
| 12 | To understand Automotive | MEMS devices for automobiles, aerospace, | 2 | Class notes |
| | and Defense applications | defence and military applications | | |
| 13 | To understand Microsystem | Integration constraints, industrial applications, 2 Ch. 10 | | |
| | design considerations | troubleshooting | | |
| 14 | To understand MEMS | Function of packaging, requirements, | Self-study | Ch. 11(T) |
| | packaging | integration, advantages, applications | | |
| | | Total | 42 | |

Evaluation Scheme:

| | | Weightage | | | Remarks ¹ |
|----------------------|--------------|-----------|-------|---------------------|----------------------|
| Component | Duration | % | Marks | Date &Time | |
| MidSem Exam | 1 hr 30 mins | 25 | 75 | 05/11 3.30 - 5.00PM | СВ |
| Comprehensive Exam | 3 hrs | 40 | 120 | 31/12 FN | OB |
| Quizzes ² | | 10 | 30 | TBA | СВ |
| Lab ³ | | 10 | 30 | TBA | OB |
| Lab Quiz | 30 mins | 5 | 15 | TBA | СВ |
| Project ⁴ | | 10 | 30 | TBA | OB |
| Total | | 100 | 300 | | |

Lab Experiments

- i. Introduction Session
- ii. Introduction to the software COMSOL and its application in MEMS/Microfluidics.
- iii. Simulation of MEMS Sensors/Actuators using COMSOL
- iv. Microfluidic simulations using COMSOL: Laminar Flow; Convection diffusion; Conjugate heat transfer.
- v. Development of PCB/μ-devices using dry film resist based photolithography.
- vi. Development of Micro-device using FDM based 3D printing.
- vii. Development of electrically conductive polymers using CO2 Laser.
- viii. Development of micro-devices using Direct Laser Writing (DLW) & Soft Lithography.
- ix. Fundamentals of Cleanroom and demonstration of Electron Beam Vapour Deposition.
- x. Characterization I: Study of Scanning Electron Microscopy, Four Probe, Tensiometer, etc.
- xi. Case Study: IoT in MEMS & Point of Care Devices
- xii. Project Lab I
- xiii. Project Lab II

Consultation Hour: As per mutual convenience **Notices:** will be posted on Google Classroom

Make-up Policy: Prior permission of IC is required for make-up. No make-up allowed for quizzes and lab quiz.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

¹ For open book exam, only hand-written notes (notebooks/well bound sheets), textbooks, and reference books will be allowed.

² Total 4 guizzes will be taken and the best 3 will be considered for the final evaluation. No makeup will be allowed for guizzes.

 $^{^{3}}$ The marks will be based on the lab reports and lab performance

⁴ Evaluation: Project Outline - 20%, Project Report - 30%, Presentation and Demo - 50%

| | Please contact the Instructor In-Charge for any questions |
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