



SECOND SEMESTER 2019-2020

Course Handout Part II

Date: 06-01-2020

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BITS F385
Course Title : Introduction to Gender Studies
Instructor-in-Charge : Aswathy Raveendran

Scope and Objective of the Course:

Introduction to gender studies, Sociological theories about gender, Access to education, interest, access and role in science and technology from gender perspective, Gender bias, work place, employment opportunities, Gender and Politics, Gender in *Panchayati Raj* Institutions, Gender and family, Gender and violence, dowry, Gender and law, women's movements, feminism, Gender and human rights, Gender and media, gender equity-policy issues, Gender and development.

Textbooks:

1. Mary E. John (ed). (2008). *Women's studies in India: A Reader*, New Delhi: Penguin Books India Pvt. Ltd.

Reference Material:

1. Menon, N. (2012). *Seeing like a feminist*. UK: Penguin.
2. Berger, J. (1977). *Ways of seeing*. UK: Peguin.
3. Krollokke, C., & Sorensen, A. S. (2006). Three waves of feminism: From suffragettes to grrls. *Gender communication theories & analyses: From silence to performance*, 1-25.
4. Rosser, S. V. (1989). Feminist scholarship in the sciences: Where are we now and when can we expect a theoretical breakthrough. *Feminism & science*, 03-14.

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-12	Comprehend "gender" and what the field of gender studies is about	Sex and Gender Sexuality Femininity and Masculinity Gender Stereotypes Feminism	TB ch.12 RM1- 53-90 , 93-110,149- 171,175-212
13-17	Critically engage with the institutions that safeguard normative gender	Gender and Family, Gender and Violence: Dowry, Sexual Harassment	TB ch.5 RM1 p.113- 146



	relations and to understand gender based violence		
18-21	Analyze gender in education, science and technology	Gender and Education Gender and Science (Access and epistemological questions)	T.B.-ch.7 R.M.4
22-26	Get familiarized with the women's movements- their history and focus	Women's movement- International perspective, Indian perspective	TB-ch.1 (p.23-27) RM 3
27-33	Appraise the debates on gender within the domains of politics and law	Women and Politics, women in <i>Panchayati Raj</i> Institutions, women, law and policy	TB ch.2, ch 6
34-35	Explain gender and development	Key debates related to gender and development, gendered nature of work	TB ch.4
35-41	Understand gendered 'ways of seeing'	Women and the media: Representation, objectification (in visual and print media)	TB ch.13 RM2, ch.3

NOTE: In addition to or instead of the textbook and reference material mentioned above, based on perceived need, students may be required to go through reference material made available at various stages of the course.

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Mid-semester exam	90 min	30	6/3 1.30 -3.00 PM	Closed book
Assignment 1	-	15	To be announced	Open book
Assignment 2	-	15	To be announced	Open book
Comprehensive exam	3 hours	40	13/05 FN	Closed book

Chamber Consultation Hour: To be announced in the class

Notices: Will be put up on CMS

Make-up Policy: Make ups will be granted only for exceptionally deserving cases.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Aswathy Raveendran



INSTRUCTOR-IN-CHARGE

