

FIRST SEMESTER 2021-2022

COURSE HANDOUT PART II

Date: 20.08.2021

In addition to Part-I (General Handout for all courses appended to the timetable), this portion gives further specific details regarding the course.

Course No. : ECON F214

Course Title : Economic Environment of Business

Instructor-in-charge : Bheemeshwar Reddy A

1. Scope and Objective:

Firms operate in the prevailing macroeconomic environment. In the contemporary globalized economic world, both domestic as well as global economic conditions impact profitability of individual firms. Hence, the strategic decision making on the part of individual firms require a thorough understanding of the challenges posed by external economic environment.

The main objective of this course is to explore the economic factors which are external to and beyond the control of individual business enterprises and their managements, with particular focus on the Indian context. Thus, the course aims to:

- (1) Create familiarity with economic environment concepts and indicators, economic policies and economic regulation
- (2) Evolve an ability to analyze and anticipate changes in economic environment and,
- (3) Enable students to take more effective business decisions by being responsive to the external economic environment.

2. Text Book (TB):



Shayamal Roy "Macroeconomic Policy Environment: An Analytical Guide for Managers", Tata McGraw Hill Education Private Limited, 2nd edition.

3. Reference Books:

R1: Thomas, Alex M, "Macroeconomics: An Introduction", *Cambridge University Press, India, 1st*^d *Edition 2021.*

R2: Nilanjan Banik, "The Indian Economy: A Macroeconomic Perspective", *SAGE Publication India Private limited*.

R3: Satish Y. Deodhar, "Day to Day Economics", Random House India

R4: A.C. Fernando, "Business Environment" Pearson Education

R5: The core team, "The Economy"

Additional Reading

- Additional readings will include research papers appeared in academic journals and books. The same will be uploaded on CMS from time to time during the semester.
- Students are strongly advised to regularly read popular daily business newspapers such as The Economic Times, Mint, Business Line and Financial Time and popular magazines such as Economic and Political Weekly and The Economist.

Course Plan:

| Lecture No. | Learning objectives | Topics to be covered | Chapter in the Text Book |
|----------------|---|---|--|
| 1-2 | On completion of the module, students will be able to learn the concept of business environment and how macroeconomic environment affects | Business and its Environment: Meaning, Characteristics and Objectives, Features of Modern Business, Economic and Financial | Chapter 1 (TB) and additional readings |



| | behaviour and performance of the firms in an economy. Students will also learn some of the features of modern business in the context of contemporary Indian economy | Environment, Non-economic Environment | |
|-------|--|--|---|
| 3-18 | Students will learn the different measures that are useful to evaluate macroeconomic health of an economy. The students will be able to apply these techniques to analyse business environment in the country. For example, students will be able to analyse how rise in inflation can affect the business environment in the context of Indian economy. | Basic Parameters of Indian Economy National Income- Concepts and Measurement, Economic Growth, Income Distribution and Inequality, Inflation, Population, Poverty, Unemployment, Human Development | Ch. 2 & 3 (TB), Ch. 1, 2 & and additional readings |
| 19-21 | On completing of the module, students will be able to learn economic institutions that characterise different forms of economic systems and how these | Economic Systems and Business Environment Capitalism, Socialism, Mixed Economy, Indian economy | Ch. 2 & 3 (TB), Ch. 1, 2 & 4 and additional readings |



| | institutions shape the functioning of a business firms in each form of these economic systems. Students will also learn about the specific economic system that describes contemporary Indian economy. | | |
|-------|---|---|--|
| 22-23 | Students will be able to learn about the historical reasons and economic necessity of the planning of Indian economy in the post-independence period and how it shaped the business environment during first four decades after the independence. | Planning in India Topics: Objectives and Emergence of planning, Planning Commission, Five Year Plans | Chapter Ch. 9, 10, 11 & additional material |
| 24-25 | After completing this module, students will be able to learn about the shifts in economic policies in post-1990s in India and its implications for rapid economic | Liberalisation and Globalisation Topics: Meaning and key features, New Economic Policy, Globalisation, Privatisation, Foreign Direct Investment, Multinational Corporations | Chapter 5 (R 2) & additional readings |



| | growth and rise of business in | | |
|-------|--|------------------------------------|--------------|
| | private sector in | | |
| | India. Students | | |
| | will also be able to | | |
| | critically | | |
| | comment on | | |
| | recent changes in | | |
| | macro-economic | | |
| | policies that are | | |
| | shaping business | | |
| | environment in | | |
| | the context of | | |
| | Indian Economy. | | |
| 26-27 | In this module, | Industrial Policy | : Ch. 3 (R1) |
| | students will be | Topics: Role of industry in | & |
| | able to learn about | economic development, industrial | Additional |
| | major temporal | policy, industrial licensing, MRTP | readings |
| | changes in the | Act | |
| | industrial policies | | |
| | in India since | | |
| | independence and | | |
| | its implication for | | |
| | growth of the | | |
| | industrial sector | | |
| | in India during | | |
| | pre-and-post | | |
| | economic reform | | |
| | period in India. | | |
| | Students will be | | |
| | able to do in-depth analysis of the | | |
| | analysis of the performance of | | |
| | manufacturing | | |
| | sector in the post- | | |
| | reform period and | | |
| | learn about recent | | |
| | strategies of the | | |
| | government in | | |
| | Boveriment III | | |



| | promoting | | |
|-------|---------------------|---------------------------------------|-----------------------|
| | manufacturing | | |
| - | sector in India. | | |
| | On completing | | |
| | this module, | | |
| | students will be | | |
| | able to critically | | |
| | analyse the role of | | |
| | fiscal policy in | | |
| | achieving macro- | | |
| | stability and | Figure Deligy | |
| | promoting | Fiscal Policy | |
| | equitable and | Topics: Concept, objective, | |
| | sustainable | techniques, advantages and | Ch.4 (R1) & |
| 28-31 | economic growth. | evaluation of fiscal policy. Direct | additional |
| | Students will able | and indirect taxes, and expenditure | readings |
| | to analyse the | policy of the Government. | |
| | impact of fiscal | poncy of the dovernment. | |
| | policies such as | | |
| | the Fiscal | | |
| | Responsibility and | | |
| | Budget | | |
| | Management Act | | |
| | 2003 on | | |
| | performance of | | |
| | Indian economy. | | |
| 32-35 | After this module, | Monetary Policy | Ch.5 (R1). & |
| | students will be | Topics: Concept, meaning, | additional |
| | able to discuss | objectives of monetary policy, direct | readings |
| | how changes in | 7 7 | |
| | monetary policy | and indirect instruments monetary | |
| | impact strategic | policy and role of central bank (RBI) | |
| | decision by | in monetary policy | |
| | business such as | · | |
| | firm borrowing | | |
| | decision and | | |
| | investment | | |
| | decision. They will | | |
| | also learn about | | |
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| | 41 1 C 4 - 1 | | |
|-------|-----------------------------------|---|-----------------------|
| | the role of central | | |
| | banks in | | |
| | formulating | | |
| | monetary policy. | | |
| | By the completion | | |
| | of the module, | | |
| | students will be | | |
| | able to discuss | | |
| | how trade policy | | |
| | influences | | |
| | business | Trade and EXIM Policy | |
| | environment in an | Topics: Features and phases of | Ch. 6, 7 (R2) |
| 36-39 | economy. | India's trade policy, reforms, BOP, | Ch. 6 (TB) & |
| | Students will be | current and capital accounts, FERA, | additional |
| | able to critically | FEMA, Special economic Zones. | readings |
| | analyse the | , , , | _ |
| | measures taken by | | |
| | the government of | | |
| | India to promote | | |
| | export oriented business in India | | |
| | _ | | |
| | in the recent | | |
| | years. Students will be | | |
| | | | |
| | able critically analyse economic | | |
| | factors that | International Business | |
| | influence | Environment | |
| | international | Topics: The concept of international | |
| | business | business environment and role of | Chp.7 (TB) |
| | environment and | international agencies such as | & Ch.8 (R2) |
| 40-42 | the role of | World Bank, International | & |
| | different | , | Additional |
| | international | Monetary Fund, World Trade | readings |
| | institutions in | Organisation shaping international | |
| | shaping | business environment. | |
| | international | | |
| | business | | |
| | environment. | | |
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Module-6: Industrial Policy

5. Evaluation scheme:

| EC No. | Components | Duration | Weight age (%) | Date, Time & Venue | Nature of Component |
|-----------|--------------------------------|----------|-------------------|------------------------------|------------------------|
| 1. | Quiz 1 | 30 min. | 10 | To be announced | ОВ |
| 2. | Quiz 2 | 30 min. | 10 | To be announced | ОВ |
| 3 | Mid-sem | 90 min. | 30 | 22/10/2021 9.00 - 10.30AM | ОВ |
| 3. | Assignment/ Presentation (2-4) | - | 10 | To be announced | ОВ |
| 4. | Comprehensive Exam. | 120 min. | 40 | 22/12 AN | ОВ |

- 6. Chamber Consultation Hour: Every Monday 5:00PM -6:00PM
- 7. Notices: Notices, if any, would be put on CMS
- **8. Make-up Policy**: Make-up will be granted only on genuine grounds and if prior permission is taken. No application will be accepted in the Exam Hall. Make-up will be given only on Doctor's/Warden's recommendation and with prior (at least one day before the test/exam) permission of the Instructor-in-Charge/Instructor. Make-up application via sms/messages is not acceptable.
- **9**. **Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Instructor-in-Charge ECON F214