

**FIRST SEMESTER 2022-2023**Course Handout Part II

Date: 19 Aug 2022

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. :MEL G631  
 Course Title : PHYSICS AND MODELING OF MICROELECTRONIC DEVICES  
 Instructor-in-Charge : Surya Shankar Dan

**Description:** Physics and properties of semiconductor - a review; pn junction diode; bipolar transistor; metal-semiconductor contacts; JFET and MESFET; MOSFET and scaling; CCD and photonic devices

**Prerequisites of the course:**

- Electronic Devices (ECE/EEE/INSTR F214) or its equivalent
- Microelectronic Circuits (ECE/EEE/INSTR F244) or its equivalent

**Textbooks:**

1. Yuan Taur & Tak H. Ning, "Fundamentals of Modern VLSI Devices," 2ed, Cambridge
2. Yannis P. Tsividis & Colin McAndrew, "The MOS Transistor," 3ed, Oxford
3. Jean-Pierre Colinge & Cynthia A. Colinge, "Physics of Semiconductor Devices," Springer
4. Muller & Kamins, "Device Electronics for Integrated Circuits", 3ed, Wiley

**Basic references:**

1. Robert F. Pierret, "Semiconductor Device Fundamentals", Pearson
2. M. S. Tyagi, "Introduction to Semiconductor Materials and Devices", Wiley
3. Michael Shur, "Physics of Semiconductor Devices", Pearson
4. Chenming Hu, "Modern Semiconductor Devices for Integrated Circuits", Pearson
5. Roger T. Howe & Charles G. Sodini, "Microelectronics: An Integrated Approach", Pearson

**Advanced references:**

1. David Jiles, "Introduction to the Electronic Properties of Materials," 2ed, Nelson Thornes
2. Angus Rockett, "The Materials Science of Semiconductors," Springer
3. Peter Y. Yu & Manuel Cardona, "Fundamentals of Semiconductors," 3ed, Springer
4. Marius Grundmann, "the Physics of Semiconductors," Springer
5. James D. Patterson & Bernard C. Bailey, "Solid-State Physics," Springer
6. Karlheinz Seeger, "Semiconductor Physics," 9ed, Springer
7. Manijeh Razeghi, "Fundamentals of Solid State Engineering," Springer
8. Herald Ibach and Hans Luth, "Solid-State Physics," Springer

**Tentative lecture plan:**

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| 1. Relevant quantum mechanics (4 lec)                       | 1. Transistor regions of operation                               |
| 2. Relevant solid state physics (6 lec)                     | 2. Complete all-region model                                     |
| 3. Relevant statistical physics (4 lec)                     | 3. Simplified all-region models                                  |
| 4. Equilibrium carrier statistics in semiconductors (3 lec) | 4. Models based on quasi-Fermi potentials                        |
| 5. Classical transport in semiconductors (3 lec)            | 5. Regions of inversion in terms of terminal voltages            |
| 6. Contact potentials (4 lec)                               | 6. Strong inversion  |
| 7. p-n junctions (6 lec)                                    | 7. Weak inversion  |
| 8. Metal semiconductor contacts (2 lec)                     | 8. Moderate-inversion and single-piece models                    |
| 9. 2T MOS structure: MOS capacitor (8 lec)                  | 9. Source-referenced vs. body-referenced models                  |
| 1. Flatband voltage   | 10. Effective mobility   |
| 2. Potential and charge balance                             | 11. Effect of extrinsic source and drain series resistances      |
| 3. Effect of on surface condition                           | 12. Temperature effects  |
| 4. Accumulation and depletion                               | 13. Breakdown  |
| 5. Inversion  | 14. The p-channel MOS transistor                                 |
| 6. Small-signal capacitance                                 | 15. Enhancement-mode and depletion-mode transistors              |
| 10. 3T MOS structure: Gated diode (3 lec)                   | 16. Model parameter values, model accuracy, and model comparison |
| 1. Contacting the inversion layer                           | 17. Long-channel MOSFETs   |
| 2. Body effect  | 18. Short-channel MOSFETs  |
| 3. Regions of inversion                                     |  |
| 4. A control point of view                                  |  |
| 11. 4T MOS structure: MOSFET devices (10 lec)               |  |

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| 12. CMOS device design <ol style="list-style-type: none"> <li>1. MOSFET scaling</li> <li>2. Threshold voltage</li> <li>3. MOSFET channel length</li> </ol> 13. CMOS performance factors <ol style="list-style-type: none"> <li>1. Basic CMOS circuit elements</li> <li>2. Parasitic elements</li> <li>3. Sensitivity of CMOS delay to device parameters</li> <li>4. Performance factors of advanced CMOS devices</li> </ol> 14. Small-channel and thin oxide effects () <ol style="list-style-type: none"> <li>1. Carrier velocity saturation</li> <li>2. Carrier length modulation</li> </ol> | 3. Charge sharing         4. Drain-induced barrier lowering         5. Punchthrough         6. Combining several small-dimension effects into one model         7. Hot carrier effects         8. Velocity overshoot and ballistic operation         9. Polysilicon depletion         10. Quantum mechanical effects         11. DC gate currents         12. Junction leakage; band-to-band tunneling; GIDL         13. Leakage currents         14. Quest for ever-smaller devices |
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### Lecture plan:

### Evaluation scheme:

#	Component	Duration	Marks	Weight	Date & time	Evaluation
1	Literature review	3 wks	20	10 %	To be announced later	Open
2	Mid laboratory evaluation	2 hrs/wk	20	10 %	Regular evaluation	Open
3	Mid semester	90 min	70	35 %	02/11 3.30 - 5.00PM	Open
4	End laboratory evaluation	2 hrs/wk	10	5 %	Regular evaluation	Open
5	End semester (Comprehensive)	180 min	80	40 %	23/12 AN	Open
Total			200	100 %		

**Laboratory:** All modeling assignments will be carried out using open source tools: spyder3, python3, numpy, scipy, sympy & matplotlib, scikit-learn, pandas.

**Notices:** All notices related to the course will be put on the [CMS](#) and [google classroom](#) and shared through [institute email](#).

**Make-up policy:** Make-ups will be considered for [genuine reasons](#) and applied [at least 1 day before](#) the tests.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and any mode of academic dishonesty will not be acceptable.



**INSTRUCTOR-IN-CHARGE**