

SECOND SEMESTER 2023–2024

Course Handout Part II

Date: 09.01.2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F235

Course Title : Introductory Philosophy

Instructor-in-Charge : **A. K. Jayesh**

Scope and Objective of the Course:

This course aims to provide a critical introduction to some of the theories and issues that are central to the Western and Indian philosophical traditions. A few of the topics around which the course is structured include (1) the nature and purpose of philosophy, (2) metaphysics and epistemology, (3) scepticism and its philosophical value, (4) theories of cosmology, and (5) problems in contemporary philosophy. The course aims to inculcate in students the ability to determine the nature and worth of any philosophical position, and in the process, introduces them to the rigors and requirements of philosophical thinking.

Textbook:

1. Hales, Steven D., 2013. This Is Philosophy: An Introduction. Malden, MA: Wiley-Blackwell.

Reference Books:

- 1. Appiah, Kwame Anthony. 2003. *Thinking It Through: An Introduction to Contemporary Philosophy*. New York: Oxford University Press.
- 2. Perrett, Roy W. 2016. *An Introduction to Indian Philosophy*. Cambridge: Cambridge University Press.
- 3. Perry, John, Michael Bratman, and John Martin Fischer, eds. 2021. *Introduction to Philosophy: Classical and Contemporary Readings*. 9th ed. New York: Oxford University Press.
- 4. Stich, Stephen, and Tom Donaldson. 2019. *Philosophy: Asking Questions—Seeking Answers*. New York: Oxford University Press.

In addition to the sources mentioned above, students will be required to go through a number of articles made available at various points in the course.

Course Plan:

Lecture L	Learning objectives	Topics to be covered	Chapter in the Textbook
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1	Understand the nature	Nature and purpose of philosophy;	Lecture
	of the subject	contemporary philosophy	
2–7	Understand, analyze,	Faith; the attributes of God; why there is a	TB: Ch. 3.
	and appraise the	God; why there is no God; God and	
	notion of God	metaphysics; theories of cosmology;	
		contemporary problems.	
8–13	Discuss and analyze	Free will and divine foreknowledge; free	TB: Ch. 4.
	the notion of freedom	will and a regress of reasons for acting;	
		free will and the dilemma argument;	
		metaphysical issues; contemporary	
		problems.	
14–19	Understand, analyze,	The problem of difference and the	TB: Ch. 5.
	and evaluate the	problem of sameness; preliminary	
	notion of the self	positions; the soul criterion; the	
		physicalist criterion; the psychological	
		criterion; the bundle theory; metaphysical	
		issues; contemporary problems.	
20–25	Analyze and appraise	Substance dualism; behaviorism; mind-	TB: Ch. 6.
	the notion of the	brain identity theory; functionalism;	
	mind	metaphysical issues; contemporary	
		problems.	
26–34	Understand and	Overview of some philosophical theories	TB: Ch. 1
	analyze theories of	and issues; divine command theory;	and Ch. 2.
	ethics	egoism; moral relativism; utilitarianism;	
		deontology; virtue ethics; metaphysics and	
		ethics; contemporary problems.	
35–40	Examine and evaluate	Epistemology; scepticism and its	TB: Ch. 7.
	the notion of	philosophical value; the value of truth; the	
	knowledge	value of evidence; the volume of	
		evidence; sources of evidence; the nature	
		of knowledge; the counterfeit detector.	

Evaluation Scheme:

Component	Duration	Weighting (%)	Date & Time	Nature of Component
Mid-semester	90 Minutes	30	16/03 - 11.00 - 12.30PM	СВ
Test				
Assignments	NA	20 + 15	To be announced	OB + CB
Comprehensive	180 Minutes	35	18/05 AN	СВ
Examination				

Chamber Consultation Hour: Consultation hours will be announced on the CMS.

Notices: Notices, if any, will be displayed on the CMS.



Make-up Policy: Make-up cases will be permitted in line with the existing institute policy.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE