

SECOND SEMESTER 2021-2022 Course Handout Part II

Date: 15-01-2022

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : CE F241

Course Title : Analysis of Structures

Instructor-in-Charge : Dr. Shivang Shekhar (shivangshekhar@hyderabad.bits-pilani.ac.in)

Scope and Objectives of the Course:

This course covers - Static and kinematic Indeterminacy, Energy principles; Force Methods of analysis: strain energy method, consistent deformation method, Displacement Methods of analysis: Slope-deflection method, Moment distribution method; Introduction to Matrix Methods of structural analysis: Flexibility and Stiffness Methods, Influence Line Diagrams; Analysis of Moving/Rolling loads (for determinate structures), Introduction to approximate analysis of frames and trusses, Analysis of Three-hinged, two- hinged and fixed Arches, Analysis of indeterminate trusses. Exposure to relevant software.

Course Outcomes: The student should be able to

- 1 Analyze beams and frames using Displacement based methods
- 2 Analyze beams and frames using Force based methods
- **3** Analyze frames using approximate methods
- 4 Use STAAD Pro to analyze a structure and understand the underlying stiffness methods(matrix methods)
- 5 Draw influence lines and calculate effect of moving loads

Student Learning Outcomes* (SLOs) assessed in this course – (a), (e) and (k).

Textbook:

1. Hibbeler, R. C., Structural Analysis, Pearson Education; Ninth edition

Reference books:

- 1. Leet, K. M., and Uang Chia-Ming, "Fundamentals of Structural Analysis," Mc-Graw Hill Publication, New Delhi 1988.
- 2. Gupta, S.P., Pandit, G. S. and Gupta Rajesh. Theory of Structures (Vol. I & II), TMH, New Delhi, 1999.
- 3. H. Norris et al., Elementary Structural Analysis, Mcgraw-Hill 4 Sub edition, 1990.
- 4. D S Prakash Rao, Structural Analysis A Unified Approach, Universities Press 1996
- 5. C. S. Reddy, Basic Structural Analysis, TMH, 2nd Ed., 1996.
- 6. D Menon, Structural Analysis, Narosa Publishers, India, 2008, Reprint 2016.
- 7. S S. Bhavikatti, Structural Analysis, Volume 2, Vikas Publishing House Pvt Limited, 2005.
- 8. Willilam, W. & Gere J.M. "Matrix Analysis of Framed Structures", CBS Publishers & Distributers, 1986.



Course Plan:

Lecture No.	Learning Objective	Т	Chapter in the Text Book	SLO	
1-3	To identify the static and kinematic indeterminacy of various structures	Introduction	Fundamentals of Structural Analysis, Static and Kinematic Indeterminacy, Revision of BMD and SFD	T1 Ch.2	(a)
4-6	To analyze beams and		Consistent Deformation Method	R3 Ch.9	
7-10	frames using Force based methods	Force Methods	Strain Energy Method	R6 Ch.15	(a), (e), (k)
11-13	To analyze beams and		Slope-Deflection Method	T1 Ch.11	
14-16	frames using Displacement based methods	Displacement Methods	Moment Distribution Method	T1 Ch.12	
17-21	To understand the underlying stiffness methods use STAAD Pro to analyze a	Matrix Methods	Stiffness Matrix method and STAAD Pro	T1 Ch.14, T1 Ch.15, T1 Ch.16, R7 Ch.11	
22-23	structure		Introduction to Flexibility Matrix Method	R7 Ch.11	
24-26	To analyze trusses using Force based methods	Indeterminate Trusses	Redundancy and Analysis of indeterminate trusses	T1 Ch.14,	
27-30	To draw influence lines and calculate effect of moving loads	Moving Loads on beams	Influence Line Diagrams and Analysis determinate beams under Moving Loads	T1 Ch.6, T1 Ch.9	(a), (e)
31-33	To analyze frames using	Approximate methods for analysis of Frames	Frames subjected to vertical loads	T1 Ch.7	- (a), (e), (k)
34-37	approximate methods		Frames subjected to Horizontal loads	T1 Ch.7	
38-42	To determine the internal forces and deformations of a given arch system	Arches	Two Hinged Arches Fixed Arches	R4 Ch.12	(a), (e)

*Student Learning Outcomes (SLOs):

SLOs are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program.

- (a) an ability to apply knowledge of mathematics, science and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic,



environmental, and societal context

- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Mid Semester Exam	90 min	30	16/03 9.00am to10.30am	CB/OB
Assignments and Projects	-	15	Continuous evaluation during lecture and tutorial classes	ОВ
Surprise Quizzes*	-	10	Continuous evaluation during lecture and tutorial classes	ОВ
Classroom Interaction and Viva		10	Continuous evaluation during lecture and tutorial classes	ОВ
Comprehensive Exam	120 min	35	19/05 FN	CB/OB

^{*} Surprise quizzes will be conducted during tutorial/lecture hours. A minimum of n+1 (typically 3) quizzes are planned. The best marks of n quizzes will be considered.

Chamber Consultation Hour: To be announced in the class.

Notices: Notice concerning to the course will be displayed on Notice Board of CE Dept. & Google Classroom

Make-up Policy: Makeup will be given only to the genuine cases with prior permission.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE CE F241

