

**BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE-PILANI, HYDERABAD CAMPUS**  
**FIRST SEMESTER 2019-2020**  
**Course Handout**

**01/08/2019**

In addition to Part I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No.** : **PHA F415**  
**Course Title** : **Pathophysiology**  
**Instructor In-charge** : **Onkar Kulkarni**

**1) Scope & Objective of the Course:**

This course is intended to give the students an insight into the physiological changes associated with the disease conditions and tissue injuries. It intends to make students understand the molecular mechanisms, molecular pathways and cellular pathophysiology associated with disease pathology. This course will provide brief overview of cellular mechanisms, molecular pathways, and clinical symptoms associated with various human pathological conditions like, autoimmunity, degenerative diseases, inflammatory diseases, metabolic diseases, infectious diseases and cancer.

Learning Outcomes (course benefits): Students who have undergone the course are expected to

- Explain the mechanism of cellular injury associated with a particular human disease
- Understand the rationale behind the clinical symptoms associated with human diseases
- Understand the molecular mechanisms of drugs used for the treatment of various diseases
- Explain the molecular pathways associated with development of human diseases

**2) Text book:**

- 1) The Robbins Pathologic Basis of Disease by S.L Robbins, R.S.Cotran and Vinay Kumar. Saunders Company, Philadelphia: 6<sup>th</sup> edition 1991.

### Reference Books:

- 1) Color Atlas of Pathophysiology by Florian Lang, Stephen Silbernagl, Thieme Medical Pub: (May 2000).
- 2) Essentials of Pathophysiology: Concepts of Altered Health States. Porth, Carol. Philadelphia :Lippincott Williams & Wilkins, 4<sup>th</sup> edition

### 3) Course Plan:

| Lect. No. | Learning Objectives   | Topics to be covered  | Chapter in the Text Book   |
|-----------|---|---|----------------------------|
| 1-5       | Understand the Fundamentals and mechanisms of cellular injury   | Cell adaptation, Cell injury and Cell death   | T1-Ch1, R1-Ch1, R2-Ch2     |
| 6-10      | Understand the molecular mechanisms and pathways involved in acute and chronic inflammation               | Mediators of inflammation, cellular responses, role of various cells in inflammation , pathogenesis of gout | T1-Ch2, R1-Ch3, R2-Ch3     |
| 11-16     | Understand the molecular pathways and mechanism involved with development of autoimmunity                 | Mechanisms of autoimmunity and Rheumatoid arthritis, Multiple sclerosis                                     | T1-Ch4, R1-Ch3, R2-Ch16,44 |
| 17-20     | Understand the molecular pathways and mechanism involved with respiratory Disorders                       | Pathophysiology of Asthma, COPD   | T1-Ch12, R1-Ch4, R2-Ch23   |
| 21-23     | Understand the molecular pathways and mechanism involved with gastrointestinal disease                    | Gastric ulcer, Inflammatory bowel disease   | T1-Ch14, R1-Ch6, R2-Ch29   |
| 24-27     | Understand the molecular pathways and mechanism associated with diabetes and obesity                      | Pathophysiology and consequences of diabetes and hyperlipidemia   | T1-Ch19, R1-Ch8,9, R2-Ch33 |
| 28-30     | Understand the molecular pathways and mechanism involved with the development of cardiovascular Disorders | Pathophysiology of hypertension and atherosclerosis   | T1-Ch9,10, R1-Ch7, R2-Ch19 |

|       |  |   |                              |
|-------|--|---|------------------------------|
| 31-34 | Understand the molecular pathways and mechanism involved with nervous system disorders and associated diseases | Parkinson's disease, Myasthenia Gravis, and Alzheimer's disease,            | T1-Ch22, R1-Ch10, R2-Unit 10 |
| 35-39 | Understand the molecular pathways and mechanism involved with the development of cancer                        | The molecular and biochemical basis of cancer, Pathophysiology of Neoplasia | T1-Ch5, R1-Ch1, R2-Ch7       |
| 40-41 | Understand the molecular pathways and mechanism involved with the development of AIDS                          | Pathophysiology of AIDS   | R2-Ch14                      |

#### 4) Evaluation Scheme:

| Component                     | Duration | Weightage | Date          | Time             | Nature of Component      |
|-------------------------------|----------|-----------|---------------|------------------|--------------------------|
| Pre Mid-term Quiz/Assignment  | 30 mins  | 10 %      | Surprise test |                  | CB                       |
| Mid-term Test                 | 90 mins  | 35 %      | 4/10          | 9.00 -- 10.30 AM | CB (75%)<br>OB (25%)     |
| Post Mid-term Quiz/Assignment | 30 mins  | 10 %      | Surprise test |                  | CB                       |
| Compre. Exam.                 | 3 hrs    | 45 %      | 11/12         | FN               | CB (66.6%)<br>OB (33.3%) |

CB - Closed Book, OB – Open Book

**5) Mid-Semester Grading:** Will be announced after Mid-term test.

**6) Make-up:** Prior approval or intimation to take a make-up is mandatory. It is solely at the discretion of the instructor-in-charge, depending upon the genuineness of the circumstances, to allow or disallow a student to appear for a make-up evaluation component. No makeup will be granted for Assignments/Quizzes under any circumstances.

#### 7) Grading Procedure:

- Grading will be done by “bunching” procedure. Total marks obtained by the students will be arranged in descending order, ‘bunches’ will be identified and grades awarded accordingly. Fine grading system (A, A-, B, B-....) will be followed.
- It is not mandatory for the instructor-in-charge to award all the grades (A to E); subjective judgment will be used for awarding the grades.

- As specified in Handout – Part I, appended to the timetable, the instructor in-charge reserves the right to award a NC report in case the student does not make himself/herself available for any of the evaluation component mentioned above.
- Borderline cases during grading will be judged on the basis of regularity to classes and consistency or progress in the performance in evaluation components.

**8) Chamber Consultation Hours:** To be announced in class.

**9) Notices:** All the notices pertaining to this course will be displayed only on Dept. of Pharmacy Notice Board.

**10) Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-  
charge  
PHA F415**