

SECOND SEMESTER 2019-2020

Course Handout Part II

Date: 16-1-2023

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F335

Course Title : Literary Criticism Instructor-in-Charge : Shilpaa Anand

Scope and Objectives of the Course: The course introduces the student to various trends in critical analysis and critical thought from the Classical period to the modern context. The student will identify and distinguish shifts in literary criticism and analyse a text based on the different critical approaches. The course will enable the student to describe and explain various aspects of a specific critical approach in relation to the historical context in which it emerged.

The main objectives of the course are to:

- introduce students to the theory and practice of literary criticism;
- enable students to analyse a literary text using different critical approaches;
- enable students to describe and explain the historical context and conceptual basis of different critical approaches

Textbooks:

1. Barry, Peter. 2018. *Beginning Theory: An Introduction to Literary and Cultural Theory*. Manchester: Manchester University Press.

Reference Books:

- 1. Habib, M. A. R. 2005. *A History of Literary Criticism: From Plato to the Present*. Malden, MA: Blackwell.
- 2. Waugh, Patricia. 2006. Literary Theory and Criticism. Oxford: Oxford University Press.
- 3. Klarer, Mario. 2013. An Introduction to Literary Studies. London: Routledge.



Course Plan:

Lectu re No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-4	Describe literary criticism and identify different aspects of a literary text	Key concepts: LITERATURE; LITERARY CRITICISM	Additional material will be made available
5-8	Identify and describe classical Greek notions of poetry and their influences on literary criticism	MIMESIS: Plato and Aristotle	TB: Chapter 1; Select portions from RB 1 and RB 2
9-13	Identify and distinguish between different trends in criticism between the 17 th and 18 th centuries	LITERATURE AND THE EUROPEAN ENLIGHTENMENT: literature, nationhood, 'rights' debates: Dryden, Johnson and Wollstonecraft	Select portions from RB 1 and RB 2
14-16	Discuss the main ideas that emerged during the period of Romanticism	Theories of IMAGINATION: Wordsworth and Coleridge	Select portions from RB 1 and RB 2
17-19	Describe and discuss the shifts in late 19 th -century and early 20 th -century criticism	LITERATURE AND MORALITY: Mathew Arnold and his influences	TB: Chapter 1; Select portions from RB 1 and RB 2
20-24	Describe and distinguish Marxist and psychoanalytic approaches to literature	MATERIAL AND SOCIAL CONDITIONS OF LITERARY PRODUCTION	Select portions from RB 1 and RB 2 and RB 3
25-28	Identify different literary aspects of a text and use the <i>close-reading</i> method to discuss a literary text	TEXTUAL ANALYSIS OF LITERATURE: poetry and short fiction; T.S.Eliot and his influence on British and American critics	Select portions from RB 1 and RB 2 and RB 3
29-32	Comprehend structuralist and poststructuralist approaches to studying	Theories of the 'AUTHOR' and the 'READER': Barthes and Foucault	TB: Chapter 3; Select portions from RB 1 and RB



	literature		2 and RB 3
	Discuss feminist criticism,	CONTEXTUAL ANALYSIS OF	Chapter 6
33-37	Black feminist criticism,	LITERATURE: gender, region, race, caste,	Select portions
	postcolonialism and queer	sexuality	from RB 1 and
	theory		RB 2 and RB
			3
	Describe late 20 th century	LITERATURE, CINEMA AND POPULAR	Select
38-40	approaches to studying	CULTURE	portions from
	'literature'		RB 1 and RB
			2 and RB 3
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		Course Overview and Revision	

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1	TBA	15	TBA	Open Book
Mid-Semester Examination	90 minutes	25	15/03 2.00 - 3.30PM	Closed Book
Assignment 2	TBA	15	TBA	Open Book
Comprehensive Examination	180 minutes	45	13/05 FN	Closed Book

Chamber Consultation Hour: To be announced in class and on CMS.

Notices: Notices concerning the course will be displayed on CMS or other platforms as notified.

Make-up Policy: Make-up exams and make-up assignments will be granted due to medical reasons if students have prior clearance from institute authorities and if students have informed the instructor beforehand. If a student has an extraordinary situation that does not allow him/her to appear/ for the examination/submit an assignment, the student is responsible for intimating the matter to the instructor at the earliest.

Academic Honesty and Integrity Policy:

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Shilpaa Anand INSTRUCTOR-IN-CHARGE

