



**FIRST SEMESTER 2023-2024**  
Course Handout Part II

Date: 11/08/2023

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F228  
Course Title : Phonetics and Spoken English  
Instructor-in-Charge : Pranesh Bhargava

**Scope and Objective of the Course:**

In this course, the students will be introduced to the basic concepts of English phonetics. The projected outcomes of the course are better oral communication skills in the form of improved pronunciation of English and better listening skills in the form of enhanced comprehension of spoken English. Special focus shall be on the three important aspects of pronunciation: stress, rhythm, and intonation.

**Textbooks:**

- T1. T. Balasubramanian. A Textbook of English Phonetics for Indian Students 2<sup>nd</sup> ed. Macmillan India Ltd., 2013
- T2. Peter Ladefoged and Keith Johnson. A Course in Phonetics 6<sup>th</sup> ed. Macmillan India Ltd., 2013. Wadsworth Cengage.

**Reference books**

Daniel Jones. Cambridge English Pronouncing Dictionary 17<sup>th</sup> edition. Ed. Peter Roach et al. Cambridge University Press, 2006

**Course Plan:**

Lec No.	Learning Outcomes	Topics to be covered	Reference Unit T=Textbook, C=Chapter
1	Understand the importance of learning Phonetics for effective communication	Phonetics - an overview	T1. C2-3
2-5	Identify Air stream mechanisms and phonation types; Explain the mechanism of speech articulation	<b>Speech mechanisms;</b> body mechanisms for the articulation of speech	T1. C4 T2. C1, C6



6-10	Compare, classify and describe English consonants	<b>English Phonemes:</b> Articulation, description and phonetic symbols of consonants sounds in English	T2. C3 T1. C5-8
11-15	Compare, classify and describe English vowels	<b>English Phonemes:</b> Articulation, description and phonetic symbols of vowel sounds in English	T1. C10-12
16-20	Familiarize with English transcription and apply it at the word level	<b>Phonetic transcription</b> of words using IPA symbols; <b>Practising transcription and oral reading</b>	T2. C3
21-25	Recognize English syllables and stress patterns; Elaborate on how phonemes interact with each other	<b>Stress, accent and intonation</b> at word and sentence level; interaction of phonemes; <b>Practising speaking</b>	T1. C9, C14-C17  T2. C5 and C10
25-30	Apply transcription and pronunciation knowledge into practice	<b>Phonetic transcription</b> of sentences; <b>transcription and conversation practice</b>	T1. C1 T2. C2
31-35	Understand and apply the basic concepts of Acoustic Phonetics	Acoustic aspects of phonetics; analysis of vocal stimuli	T2. C8
36-42	Compare phonetics of different languages; Indian English and other languages	<b>Varieties of spoken English; Indian English speakers</b>	T1. C13

#### Evaluation Scheme:

Component	Duration (Minutes)	Weighting (%)	Date & Time	Nature of Component
Assignment(s)	Viva/Take home/ Practical/ Quiz/ Presentations	30	To be announced	- Open Book (20% weighting) - Closed book (10% weighting)
Mid-semester Test	90 Minutes	30	10/10 - 2.00 - 3.30PM 2.00 - 3.30PM	Closed Book
Comprehensive Examination	120 Minutes	40	11/12 FN	Closed Book



**Chamber Consultation Hour:** To be announced on CMS

**Notices:** To be announced on CMS

**Make-up Policy:** No make-ups except in personal medical emergency with evidence. Details to be discussed.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Pranesh Bhargava**  
**INSTRUCTOR-IN-CHARGE**

