



FIRST SEMESTER 2020-2021

Course Handout Part II

Date: 17-08-2020

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : BITS F385
Course Title : Introduction to Gender Studies
Instructor-in-Charge : Aswathy Raveendran

Scope and Objective of the Course:

This introductory course offers a wide range of perspectives to understand gender, ranging from biological to sociological theories, emphasising gender diversity and its intersection with other social categories such as class, caste and sexuality. Through a feminist lens, the course critically examines how gender-relations operate within the family, educational institutions, the workplace, politics and the media. The learner is also introduced to landmark legal judgements that safeguard gender equality and the history of feminist movements in the international and the Indian context.

Textbooks:

1. Mary E. John (ed). (2008). *Women's studies in India: A Reader*, New Delhi: Penguin Books India Pvt. Ltd.

Reference Material:

1. Menon, N. (2012). *Seeing like a feminist*. UK: Penguin.
2. Fausto-Sterling, A. (2012). *Sex/gender: Biology in a social world*. Routledge.
3. Kumar, R. (1997). *The history of doing: An illustrated account of movements for women's rights and feminism in India 1800-1990*. Zubaan.
4. Rosser, S. V. (1989). *Feminist scholarship in the sciences: Where are we now and when can we expect a theoretical breakthrough*. *Feminism & science*, 03-14.

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-12	Comprehend “gender” and what the field of gender studies is about	Sex and Gender Sociological theories about gender Sexuality Femininity and Masculinity Gender Stereotypes Feminism	TB ch.12 RM1- 53-90 , 93-110,149- 171,175-212



13-17	Critically engage with the institutions that safeguard normative gender relations and to understand gender based violence	Gender and Family, Gender Bias Gender and Violence: Dowry, Sexual Harassment, gender and human rights	TB ch.5 RM1 p.113-146
18-21	Analyze gender in education, science and technology	Gender and Education Gender and Science Gender and employment opportunities	T.B.-ch.7 R.M.4
22-26	Get familiarized with the women's movements-their history and focus	Women's movement- International perspective, Indian perspective	TB-ch.1 (p.23-27) RM 3
27-33	Appraise the debates on gender within the domains of politics and law	Women and Politics, women in <i>Panchayati Raj</i> Institutions, women, law and policy	TB ch.2, ch 6
34-35	Explain gender and development	Key debates related to gender and development, gendered nature of work	TB ch.4
35-42	Understand gendered 'ways of seeing'	Women and the media: Representation, objectification (in visual and print media)	TB ch.13 RM2, ch.3

NOTE: In addition to or instead of the textbook and reference material mentioned above, based on perceived need, students may be required to go through reference material made available at various stages of the course.

Evaluation Scheme:

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Test 1	30 min	15	September 10-20 During class hour	Open book
Test 2	30 min	15	October 9-20 During class hour	Open book
Test 3	30 min	15	November 10-20 During class hour	Open book
Other evaluation components	TBA	20	TBA	Open book
Comprehensive exam	120 min	35	As per time table	Open book

Chamber Consultation Hour: A Google Meet link along with consultation hours will be shared on the CMS

Notices: Will be put up on CMS//alternative learning management system



Make-up Policy: Make ups will be granted only for exceptionally deserving cases and should be communicated at least 2 hours before the missed component along with sufficient evidence.

Academic Honesty and Integrity Policy: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Aswathy Raveendran

INSTRUCTOR-IN-CHARGE

