



SECOND SEMESTER 2020-2021
Course Handout Part II

Date: 16-01-2021

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : GS F232
Course Title : Introductory Psychology
Instructor-in-Charge : Santosh Mahapatra

Scope and Objectives of the Course: The course aims to introduce students to the field of Psychology. They will get exposure to a variety of theoretical perspectives, some of the most important psychologists and their research findings which have contributed to the making of modern psychology. This course also looks into a few major psychological tools that have been used extensively for measuring human behaviour, personality, intelligence, etc.

The main objectives of the course are to:

- introduce students to the field of psychology;
- expose them to a broad range of theories in the field;
- help them understand the applications of psychological tools;
- enable students to evaluate the contributions of various theories of psychology to the understanding of human psyche;
- help students explore the validity of psychometric tests meant for measuring intelligence, personality, behaviour, etc.

Textbooks:

1. T1. Robert A. Baron, "Psychology", Revised 5th Edition, Pearson, 2009

Reference Books:

1. Ceccarelli & Meyer, Psychology, South Asian Edition, Pearson Longman, 2006
2. James W. Kalat, Introduction to Psychology, Cengage Learning, 2016

Course Plan:

Lecture No.	Learning objectives	Topics to be covered	Chapter in the Text Book
1-6	Define Psychology, describe its evolution, gain an understanding of the interplay	The development of Psychology as a science: individual and the environment - sensation	Ch. 1



	between the environment and the individual in the latter's mental growth		
7-10	Describe the biological bases of human behaviour and critique the arguments related to the nature-nurture debate	Nature: human nature, the nature-nurture debate	Ch. 2
11-14	Explain various types and determinants of perception	Kinds and determinants of perception	Ch. 3
15-16	Describe the response mechanism and various types of responses	Response mechanism and kinds of responses	Ch. 2
17-22	Explain motivation and assess its impacts	Motivation: Theories of motivation; motives & motivation- hunger, aggression, achievement; extrinsic and intrinsic motivation	Ch. 10
23-26	Describe and apply theories of learning	Modifications of behaviour through learning, memory and transfer of training	Ch. 5
27-31	Explain mechanisms of thinking and problem-solving	Thought processes, problem-solving and creative thinking	Ch. 7
32-33	Describe various psychological tests	Nature and characteristics of psychological tests	Ch. 11
34-38	Appraise various intelligence and personality tests	Nature and evaluation techniques of intelligence and personality.	Ch. 11
39-42	Define mental disorders, describe abnormality and explain psychotherapy	Mental disorders	Ch. 14 & 15

Evaluation Scheme:

Component	Duration	Weighting (%)	Date & Time	Nature of component
Other Evaluation Components	NA	30	To be announced in the class	Open Book
Mid-semester Test	90 minutes	30	06/03 11.00 - 12.30PM	Open Book
Comprehensive	120 minutes	40	17/05 AN	Open Book



Examination				
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Chamber Consultation Hour: The slot will be decided during the first class.

Notices: Notices concerning the course will be displayed on the CMS.

Make-up Policy: Make-up will be given only in genuine cases (subject to verification).

Academic Honesty and Integrity Policy:

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

Santosh Mahapatra
INSTRUCTOR-IN-CHARGE

