



**FIRST SEMESTER 2024-2025**

**Course Handout Part II**

Date: 25/07/2024

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : HSS F222  
Course Title : Linguistics  
Instructor-in-Charge : Pranesh Bhargava

**Scope and Objective of the Course:**

This course aims to introduce students to the field of Linguistics. The projected outcome of the course is for the learner to have a better understanding of the nature of Language, its various technical aspects and the role it plays in the society. The fundamental linguistic concepts will be exemplified primarily through English but also other Indian languages whenever possible.

**Textbooks:**

1. Yule, G. *The Study of Language*. Cambridge: CUP. 2010 (4<sup>th</sup> Edn.).

**Reference books**

1. Hall, Christopher J. *An Introduction to Language and Linguistics: Breaking the Language Spell*. London: Viva-Continuum. 2008 (1<sup>st</sup> South Asian Edition).
2. Pinker, S. *The Stuff of Thought: Language as a Window into Human Nature*. UK: Penguin. 1995.

**Course Plan:**

| Lecture No. | Learning objectives  | Topics to be covered  | Chapter in the Text Book |
|-------------|--|---|--------------------------|
| 1-2         | Develop an overview of linguistics                           | Introduction to Linguistics; Linguistics as a field of study and its relationship with other disciplines; Nature and Origin of Language; Introduction to the concepts of structure, system, unit and class; theories of linguistic analysis | Ch. 1                    |
| 3-4         | Familiarize themselves with the special features of language | Properties and Important Characteristics of Language  | Ch. 2                    |
| 5-8         | Examine the technical aspects of                             | Segmental and Supra-segmental Features  | Ch. 3-4                  |



|       |  |   |           |
|-------|--|---|-----------|
|       | language   |   |           |
| 9-14  | Apply the rules of word-formation and morphology   | Word-formation Process Morphology   | Ch.5-6    |
| 15-21 | Analyse phrases and sentences with reference to Chomsky's concept of Transformational Generative Grammar | Types of grammar, different approaches, constituent structure, IC Analysis, PS grammar; TG Grammar: Its development | Ch. 7-8   |
| 22-23 | Discuss the concept of meaning, theories and process of deriving meaning                                 | Semantics   | Ch. 9     |
| 24-25 | Elaborate on the use of context in sentences   | Pragmatics  | Ch. 10    |
| 26-28 | Examine what cohesion, coherence and speech events are   | Discourse Analysis  | Ch. 11    |
| 29-30 | Discover the brain as the seat of language   | Language and the brain: Neurolinguistics  | Ch. 12    |
| 31-35 | Analyse how first and second languages are learnt  | Language acquisition  | Ch.-13-14 |
| 36-41 | Evaluate change in languages from historical perspectives  | Language change   | Ch.17     |
| 38-39 | Appreciating different varieties of languages  | Language varieties  | Ch. 18-19 |
| 40-41 | Discuss language in relation to society and culture  | Role of language in society; Sociolinguistics   | Ch.20     |

### Evaluation Scheme:



| Component                 | Duration (Minutes)                 | Weighting (%) | Date & Time     | Nature of Component |
|---------------------------|------------------------------------|---------------|-----------------|---------------------|
| Assignments               | Viva/Take home/Quiz/ Presentations |               | To be announced | Quiz or Take home   |
| Mid-semester Test         | 90 Minutes                         |               | Per time table  | Closed Book         |
| Comprehensive Examination | 180 Minutes                        |               | Per time table  | Closed Book         |

**Chamber Consultation Hour:** To be announced on CMS

**Notices:** To be announced on CMS

**Make-up Policy:** No make-ups except in personal medical emergency with evidence. Details to be discussed.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Pranesh Bhargava**  
**INSTRUCTOR-IN-CHARGE**

