## **SECOND SEMESTER 2018-2019**

Course Handout Part II

Date: 07-01-2019

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

Course No. : GS F241

Course Title : Creative Writing
Instructor-in-Charge : Anhiti Patnaik

## **Scope and Objectives of the Course:**

The objective of the course is to introduce students to the different aspects, styles and techniques of creative writing. In addition to learning its basic tenets and formulae in both written and visual forms, the course will train students how to construct plot, characters and writing poems and short stories. It will hone their ability to appreciate writing and creative production of all sort, generate original ideas and works of literature, as well nurture their critical and communicative skills. The course will require from the students a comprehensive report on the techniques learnt and include samples of their creative writings.

The course has the following objectives:

- 1. Explore the creative process through writing and editing.
- 2. Expand vocabulary and knowledge of writing tools and techniques.
- 3. Learn how to compose in different styles of creative writing.
- 4. Define personal goals and methods as a writer.
- 5. Learn to critique a work of literature and accept constructive criticism.

### **Text Books:**

**T1**: Mills, Paul. *The Routledge Creative Writing Coursebook*. New York: Routledge, 2006.

**T 2**: Morley, David. *The Cambridge Introduction to Creative Writing*. New York: CUP, 2007.

#### **Reference Books:**

Lamott, Anne. Bird by Bird: Some Instructions on Writing and Life. Anchor, 1995.

Bell, Julia, and Paul Magrs. *The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry*. University of East Anglia: Pan Macmillan, 2016.

## **Course Plan:**



Lecture No.	Learning Objectives	Topics to be covered	Reference Unit
1-3	Distinguish between a	Principles of creative writing:	T1 8-20, 37, 54,
	story and a narrative –	Introduction to course components,	90
	identify what is a good	Beginner's Guide to Writing	
	story		
4-7	Cultivate authorial	Writer as Reader, Influences, Taste,	T1 1-10,
	voice, style, originality	Self-Reflexivity	113-116,
			99-102
8-9	Appreciate how to	Empathy, Emotional Arc, Suspense	Lecture Notes
	connect with the reader		
10-12	Comprehend the major	Constructing events and creating	T1 163-169, 173
	elements of a story	characters: Plot, Character, Action	
13-18	Compare various	Stimulating creative activity; Stages	T1 125-135,
	narrative styles	of Writing, Narrators and Frames	155-158, 169-
		(Mid Term)	170
19-21	Explore and classify	Fairy tale, Flash Fiction, Fragment	T1 158-159, T2
	traits of the short story	(Lab)	Chap 5
22-25	Explore and classify	Mystery, Romance, Sci-Fi, Fantasy	T2 Chap 4
	traits of the novel	(Writing Prompt)	
26-27	Explore and classify	Rhyme, Scansion, Styles	T1 194-209, T2
	traits of poetry		Chap 3
28-30	Explore and classify	Hero's Journey, Archetypes	Lecture notes
	traits of the epic	(Writing Prompt)	
31-33	Learn scriptwriting	Dialogue, Struggle, Curve	T2 Chap 6
34-36	Understand what is	Memoir, Personal Essay,	T1 177-190, T2
	creative nonfiction	Travelogue (Writing Prompt)	Chap 2
37-39	Practice effective	Techniques of creating images:	Lecture Notes
	communication	Literary Terms (Home Assignment)	
40-42	Critically evaluate	Writing critical essays on works of	Lecture Notes
	literature	art: Interact with an Editor	

# **Evaluation Scheme:**

Component	Duration	Weightage (%)	Date & Time	Nature of Component
Assignment 1	60 mins	15	TBA	
Mid Sem	90 mins	30	16/3 1.30 -3.00 PM	СВ
Assignment 2	60 mins	15	TBA	
Comprehensive Exam	3 hrs	40	14/05 FN	СВ



## **Chamber Consultation Hour: TBA**

**Notices:** Will be updated as and when on CMS portal.

**Make-up Policy:** Make-up for an evaluation component will be allowed only in genuine cases with prior permission or notice to the instructor. There will be no last-minute make-up examinations or late submissions. The decision of the instructor will be final.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

INSTRUCTOR-IN-CHARGE

