

WORK PLACE HAPPINESS PULSE

DAB - 302 ETHICS FOR ANALYSIS

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Surevy trials

This document provides a summary of the responses received from the Workplace Happiness Pulse Survey. The survey aimed to understand the level of happiness and satisfaction individuals experience in their workplace.

	В	С	D	E	F	G	Н
¥	Start time	Completion time	Email •	Name -	Last modified time	I consent to participa▼	Age:
2	11-10-23 11:38:00	11-10-23 11:44:33	W0788280@myscc.ca	Mohana Krishna Sajja		l agree;	25-34
5	11-21-23 16:35:06	11-21-23 16:36:01	W0803967@myscc.ca	Sai Ganesh Darisa		I agree;	18-24
6	11-21-23 17:12:51	11-21-23 17:15:38	W0826489@myscc.ca	Roshan Feroz Khan		l agree;	18-24
7	11-21-23 19:02:10	11-21-23 19:03:31	W0829257@myscc.ca	Premkumar Janakbhai I	Patel	I agree;	18-24
8	11-21-23 20:10:15	11-21-23 20:13:15	W0803509@myscc.ca	Srilakshmi Gummadida	la	l agree;	25-34
9	11-21-23 21:36:05	11-21-23 21:39:19	W0822284@myscc.ca	Adedeji Adeyemi		I agree;	25-34
10	11-21-23 22:14:08	11-21-23 22:16:58	W0824817@myscc.ca	Yen Nga Le		l agree;	35-44
11	11-21-23 23:21:52	11-21-23 23:23:31	W0803504@myscc.ca	Khushbuben Pravinbha	i Patel	I agree;	25-34
12	11-22-23 12:04:56	11-22-23 12:07:19	W0829141@myscc.ca	Jayan Francis		l agree;	
13	11-22-23 12:17:43	11-22-23 12:18:50	W0825419@myscc.ca	Nitiben Patel		I agree;	18-24
14	11-22-23 12:13:15	11-22-23 13:03:58	W0832706@myscc.ca	Sujata Surja Biswas		l agree;	18-24
15	11-22-23 13:03:38	11-22-23 13:05:07	W0822315@myscc.ca	Ikram Gafoor Patel		I agree;	25-34
16	11-22-23 13:09:19	11-22-23 13:11:59	W0811919@myscc.ca	Alisha James		l agree;	
17	11-22-23 21:08:48	11-22-23 21:09:50	anonymous			I agree;	25-34





Cleaning process

1. Removal of Unnecessary Columns

- · Columns Deleted:
 - o ID
 - Last Modified Time
 - Email
 - Name
 - I Consent to Participate in this Survey

2. Handling Empty Records

- · Action Taken:
 - o Deleted records where all data fields were empty.

3. Anonymizing Email IDs

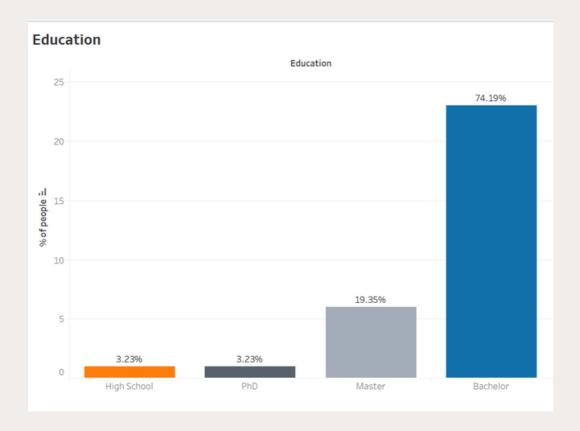
- Action Taken:
 - o Replaced Email IDs with anonymized labels for privacy.

4. Rename all the columns and assign them short, purposeful names.



Education distribution

A bar chart was created in Tableau to visually represent the distribution of respondents by education. The x-axis represents the different education level and the y-axis represents the percentage of respondents within each group. The chart provides an overview of the participation distribution across various education categories.

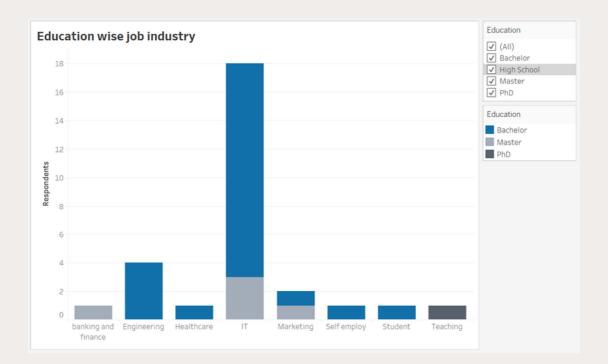


→ Outcome

After analyzing the chart, we can conclude that the majority of people are well-educated. Additionally, the largest portion of the audience holds a bachelor's degree.

Education wise job industry

A stacked bar chart was created in Tableau to visually represent the distribution of respondents by job industry based on their education. The x-axis represents the job areas, and the y-axis represents the number of respondents within each group. The chart provides an overview of the participation distribution across various job areas, and color indicates their level of education.



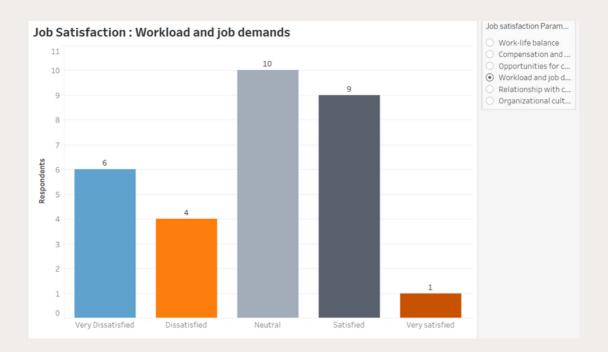
Outcome

After analyzing the chart, we can conclude that the majority of people are employed in IT and engineering occupations.

Additionally, individuals with a Ph.D. are more likely to be engaged in teaching or educational roles.

Job Satisfaction

A bar chart was created in Tableau to visually represent the distribution of respondents based on their job satisfaction levels, using specific job satisfaction parameters. The x-axis represents job satisfaction categories such as 'very dissatisfied,' 'satisfied,' 'neutral,' 'satisfied,' and 'very satisfied,' while the y-axis represents the number of respondents within each group. The chart includes a filter based on job satisfaction parameters, allowing the chart values to change accordingly.

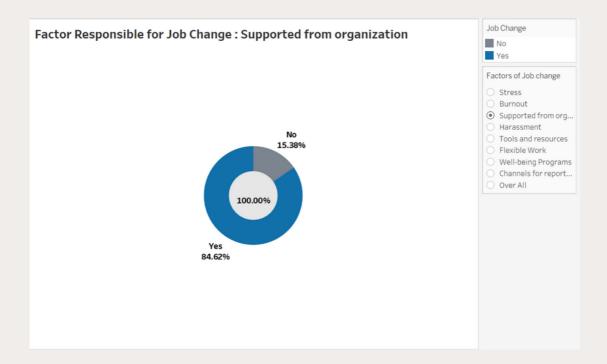


Outcome

The chart reveals widespread dissatisfaction regarding workplace growth opportunities, while employees express high satisfaction with benefits, compensation, and colleague relationships.

Factor Responsible for Job Change

A donut chart was created in Tableau to visually represent the distribution of respondents who are considering a job change based on certain factors influencing job change.

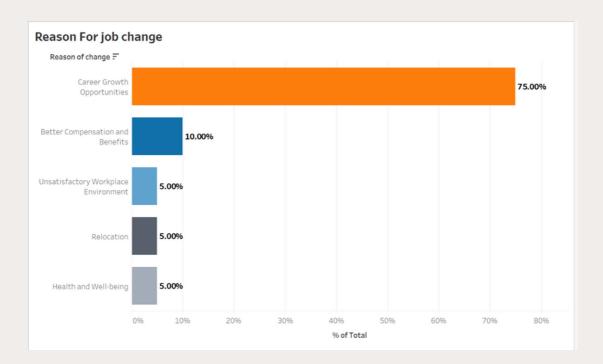


Outcome

The chart analysis indicates that many individuals considering a job change cite insufficient organizational support as a key factor. Additionally, those facing harassment are more likely to contemplate switching jobs.

Reason For job change

A horizontal bar chart was created in Tableau to visually represent the distribution of respondents based on the reasons why they are looking for a job change. The x-axis represents the percentage of people, while the y-axis represents the various reasons for seeking a new job.

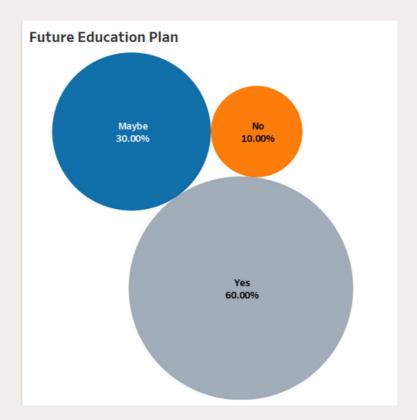


♦ Outcome

After analyzing the chart, we can conclude that the primary reason motivating individuals to seek a new job is the desire for career growth.

Future Education Plan

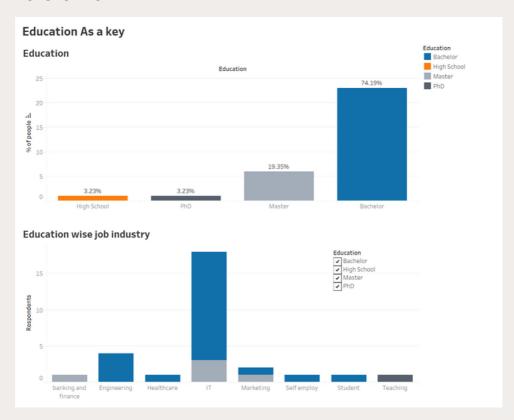
A bubble chart was created in Tableau to visually represent people's thought process regarding pursuing further education as their future plan.

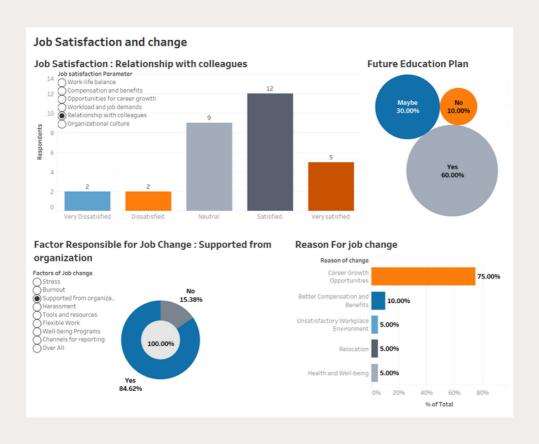


Outcome

The chart analysis suggests a notable portion of the audience is inclined to pursue further education. However, a segment remains undecided, seeking guidance on educational advancement.

Dashboard





Conclusion

Educational Attainment:

After thorough chart analysis, it is evident that a significant majority of respondents are well-educated, with the largest portion holding a bachelor's degree.

Occupation:

IT and engineering dominate, while Ph.D. holders are often in teaching roles.

Workplace Satisfaction:

Mixed feelings - discontent with growth opportunities but high satisfaction with benefits and relationships.

Job Change Trends:

Organizational support and harassment are significant factors, influencing job change considerations.

Motivation for Job Change:

Career growth emerges as the primary driver for seeking new employment.

Education and Career Decisions:

Many express interest in further education, emphasizing the importance of clear pathways and support for educational advancement.

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