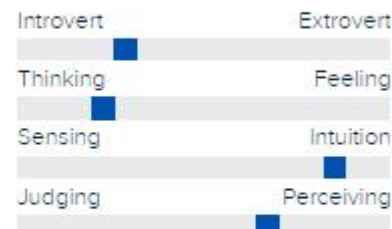


Sarah Thomas



Age: **18**
Gender: **Female**
Job Title: **Student**
School: **University of Toronto**
Program: **Computer Science**
Year: **First**

Personality



Goals

- Maintaining a high GPA
- Forming meaningful connections with her classmates
- Building confidence in her ability to succeed in Computer Science

Frustrations

- Finds course material very challenging
- Struggles with approaching peers to ask for help
- Does not feel comfortable attending Professor office hours

Bio

Raised by her parents without any siblings, Sarah has always been introverted and enjoys reading, singing, and painting. She has just started her first year studying Computer Science at the University of Toronto. Having lived in Toronto her whole life, there was no question about where she wanted to attend university. She dreams of pursuing Software Engineering upon graduation. However, within the first several months of her first year, she did not achieve the grades she hoped for. She has been overwhelmed by the workload and difficulty of her courses compared to high school and does not feel confident in her ability to make admission into POSt. Sarah would greatly benefit from an upper-year mentor to provide personalized learning attention to her needs.

Thinker

Problem Solver

Explorer

Motivation

Achieving a solid understanding of foundational concepts in Computer Science

Receive admission into her preferred POSt

Reducing stress related to academics

Build a supportive group of friends in her program

Environment

- Domestic student
- Born and raised in Toronto, Ontario
- Prefers to spend time indoors

Nathan Li



Age: **19**

Gender: **Male**

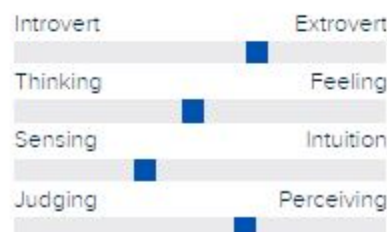
Job Title: **Student**

School: **University of Toronto**

Program: **Mathematics**

Year: **Second**

Personality



Goals

- Enhancing professional and academic skills
- Practising communicating in English
- Maintaining a high GPA

Frustrations

- Struggles with language barriers when asking for help
- Cannot keep up with Professors during lecture
- Not confident his GPA is high enough to land a co-op position

Bio

Free-spirited and adventurous at heart, Nathan had always known he would one day leave China. This prompted him to move across the world to study Mathematics at the University of Toronto at 18. One year later, and he is enjoying his time in Canada and at school. However, it has not come without its challenges. Nathan successfully completed his first year, but has found second-year course material to be much more difficult. Due to the language barrier, he has also found himself struggling to keep up with Professors during lecture. He is enrolled in the co-op program and will be seeking his first co-op placement next term. His main goal is to maintain a high enough GPA and build his confidence to land a suitable job. Nathan would benefit from extra help in his courses as well as personalized academic assistance from someone who speaks his language.

Adventurer

Outgoing

Passionate

Motivation

Securing a co-op position at a reputable company

Building confidence in his ability to explain his reasoning

Improving fluency and communication in English

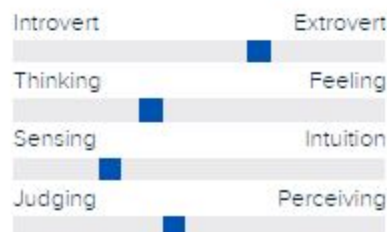
Environment

- International student
- Grew up in China, moved to Toronto for university
- Enjoys spending time in nature



Age: **22**
Gender: **Male**
Job Title: **Student**
School: **University of Toronto**
Program: **Statistics**
Year: **4th**

Personality



Goals

- Building a strong resume
- Earning extra income to help finance his living expenses
- Taking initiative in a leadership position to set himself apart from others

Frustrations

- Has not found relevant paid leadership opportunities for his skillset
- Applied to be a TA for several courses, but was turned down due to a high number of applicants and limited positions

Bio

The oldest son in a large family, Paul has always been comfortable taking charge and is confident in his abilities. He excels in academics, having been awarded the prestigious full-ride Pearson scholarship to the University of Toronto. He is now turning his focus towards boosting his resume and earning money ahead of his upcoming graduation. He hopes to add some work experience showcasing his skills and leadership abilities. Paul has wanted to become a TA for many courses but has not been successful in securing a position, despite his high grades. Professors have told him that he would make a strong TA; he has simply been unlucky in his search due to the large volume of applicants. He would benefit from a platform to use his academic strengths to help other students while gaining work experience and making some extra money.

Creative

Leader

Innovator

Motivation

Preparing for the early stages of his career post-graduation

Earning an income to help finance his living expenses and any further education

Adding valuable work experiences to his resume

Demonstrating his leadership skills through helping other students

Environment

- International student
- From USA, moved to Toronto for university
- Can usually be found outdoors