

Jessica Claire

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PROFESSIONAL SUMMARY	<p>Passionate Special Education Teacher with focus on individual student needs across social, emotional, and academic development. Accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.</p>	
SKILLS	<ul style="list-style-type: none">Behavioral strategiesSpecial educationTrained in CPIDifferentiated instructionLesson Planning <ul style="list-style-type: none">Elementary educationGroup and individual instructionClassroom managementStudent records management	
WORK HISTORY	<p>STRUCTURED LEARNING CLASSROOM TEACHER</p> <p>Calhoun Intermediate School District Celina Texas</p> <ul style="list-style-type: none">Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.Taught students across multiple classifications and degrees of special needs.Modified general education curriculum for special-needs students using various instructional techniques and technologies.Taught multiple subjects to students with intellectual or emotional disabilities.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Led activities that developed students' physical, emotional and social growth.Instructed students with physical and cognitive disabilities.Organized instruction material, constructed bulletin boards and set up work areas.Worked with students with moderate to severe autism to increase life skills.Designed and implemented point system to encourage positive behavior.Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.Created learning and content strategies to meet needs of mentally and physically disabled students.Taught reading, language arts and social sciences in self-contained ED and LD classroom.Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.	08/2022 to CURRENT
	<p>SPECIAL EDUCATION TEACHER</p> <p>Calhoun Intermediate School District Prosper, TX</p> <ul style="list-style-type: none">Served students grade kindergarten through 5th gradeImplemented program SET (Social Emotional Teaching) self-contained classroom that serves students K-5 within districtModified general education curriculum for special-needs students using various instructional techniques and technologies.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Taught students across multiple classifications and degrees of special needs.Designed and implemented point system to encourage positive behavior.Led activities that developed students' physical, emotional and social growth.Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Instructed students with physical and cognitive disabilities.Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.Redirected students using Positive Behavior Support (PBS).Taught multiple subjects to students with intellectual or emotional disabilities.Organized instruction material, constructed bulletin boards and set up work areas.Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.	08/2013 to 05/2022
	<p>SPECIAL EDUCATION TEACHER</p> <p>Calhoun Intermediate School District</p> <ul style="list-style-type: none">Served students kindergarten through 5th gradeModified general education curriculum for special-needs students using various instructional techniques and technologies.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Taught students across multiple classifications and degrees of special needs.Designed and implemented point system to encourage positive behavior.Partnered with standard education teachers from across academic departments.Led activities that developed students' physical, emotional and social growth.Created learning and content strategies to meet needs of mentally and physically disabled students.Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Redirected students using Positive Behavior Support (PBS).Taught multiple subjects to students with intellectual or emotional disabilities.Organized instruction material, constructed bulletin boards and set up work areas.Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.	08/2010 to 08/2013
	<p>SPECIAL EDUCATION TEACHER</p> <p>Company Name Ludlow, Missouri</p> <ul style="list-style-type: none">Served students 9th grade through 12th gradeCreated transition plans for post high schoolModified general education curriculum for special-needs students using various instructional techniques and technologies.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Taught students across multiple classifications and degrees of special needs.Designed and implemented point system to encourage positive behavior.Led activities that developed students' physical, emotional and social growth.Partnered with standard education teachers from across academic departments.Created learning and content strategies to meet needs of mentally and physically disabled students.Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.Redirected students using Positive Behavior Support (PBS).Completed intensive leadership training and provided training to colleagues on applied behavior analysis.Taught multiple subjects to students with intellectual or emotional disabilities.Organized instruction material, constructed bulletin boards and set up work areas.Instructed students with physical and cognitive disabilities.	08/2008 to 08/2010
EDUCATION	<p>Associate of Arts Elementary Education</p> <p>Graceland University, Lamoni, IA</p> <ul style="list-style-type: none">Generalist EC-6Special Education EC-12	05/2009
	<p>Bachelor of Arts Elementary Education</p> <p>North Central Missouri College, Trenton, MO</p> <ul style="list-style-type: none">Presidents Honor Roll	07/2006