

ANDY LAI

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EDUCATION RESUME FOR TEACHING/TUTORING POSITION

HIGHLIGHTED EXPERTISE AND QUALIFICATIONS

3 years working in education with variety of philosophies: Reggio Emilia, traditional, and other forms of alternative education. Junior student working on Bachelor's Degree in Education and Environmental Education. Compassionate listener and learner. Believe every child can succeed and has a gift. Encourage children to learn in communities and focus on whole child. Works with parents in involvement with students. Facilitate growth and track learning progress in children.

EDUCATION

BACHELOR OF ARTS: ENVIRONMENTAL EDUCATION
Evergreen State College, Olympia, WA, United States

EXPERIENCE

THORNE NATURE EXPERIENCE

Boulder, CO

Teaching Intern

02/2016 to 05/2016

- Applied the developmental psychology methods and appropriate developmental needs of children to redirect negative behaviors and to turn their behaviors into teachable moments.
- Conducted small group activities based on learning desires from different students to foster sense of curiosity and imagination in students.
- Adaptation to different situations that seeks to bring quality and strong relationships between the teacher and the student to establish a desire for learning in students.
- Observed students to supply teachers with feedback regarding potential learning blocks and opportunities for support.
- Engaged in learning communities and meetings that brings personal growth and finding new ways to help students through collaboration with teammates.
- Encouraged students to be understanding of and helpful to others.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Established a safe play environment for the children and use the safe environment as a learning opportunity for students to learn about safety discussed at the beginning of afterschool session.
- Worked closely with the site director, family care workers, classroom teaching team and other specialists.
- Observed children for signs of illness, injury, emotional disturbance, learning disorders and speech problems as means to foster communication among the staff members on bettering the quality of the afterschool care in respect to safety.

EXTEND-A-CARE FOR KIDS

Austin, TX

Group Leader

10/2014 to 08/2015

- Using the knowledge of developmental psychology to employ a variety of materials for children to explore and manipulate in learning activities and imaginative play.
- Carefully monitored children's play activities to ensure safety.
- Offered detailed daily reports that outlined each child's activities to ensure student's progress throughout time at the program.
- Maintained daily records of activities, behaviors, meals and naps.
- Carefully identified warning signs of emotional and developmental problems in children.
- Upheld all CPR and Texas regulated certifications.
- Offered stimulating curriculum that accommodated all learning styles through personal creativity and observation of children in the group.
- Used variety of teaching techniques to encourage student critical thinking and discussion in Arts and History through project-based learning.