

Jessica Cohen

Knowledgeable and flexible substitute teacher. Demonstrated history in teaching social studies, history and art history courses in both middle school and high school settings. Flexible in adjusting to new course materials and classroom environments and a quick-learner.

Work Experience

Substitute Teacher, Arthur Academy

Portland, Oregon • May 2017 – Present

- Implement teacher lesson plans to optimize students' understanding of curriculum material
- Track student performance for each lesson for future reference
- Encourage students to ask questions and discuss their thoughts, and reflect on real-world implications of course materials
- Communicate absent teachers' expectations and goals to students and help achieve them
- Maintain classroom control and monitor students in various settings, including cafeteria and homeroom
- Maintain a respectful and curious classroom learning environment
- Update attendance logs and student progress records
- Provide students with appropriate assignments and return corrections and feedback to submitted work
- Complete daily reports to communicate relevant information to other teachers and the school
- Attend regular staff meetings and departmental meetings to stay up-to-date on school and course matters
- Record to departmental head regularly on curriculum and student affairs

Substitute Teacher, Portland Public Schools

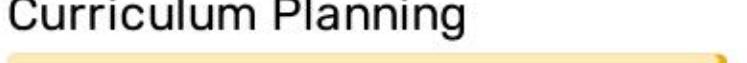
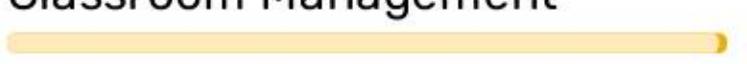
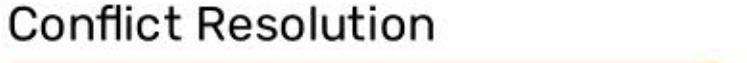
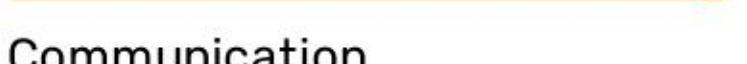
Portland, Oregon • June 2014 – May 2017

- Adhered to course curriculum and lesson plans assigned by regular teachers
- Followed designated tasks and procedures to achieve lesson goals
- Encouraged interactive activities and discussions to allow students to better understand course material
- Adapted to existing lesson plans and accommodate students' various learning styles, skills, and abilities
- Assigned and explained homework in detail to ensure students' comprehension
- Observed and tracked down student performance
- Compiled comprehensive daily course reports for teachers for future reference
- Communicated lessons covered, class activities and incidents to absent teacher

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Skills

- Curriculum Planning 
- Teaching 
- Classroom Management 
- Conflict Resolution 
- Communication 
- Public Speaking 
- Multitasking 

Education

University of Oregon

Eugene, Oregon
2013 – 2015
MEd in Middle School and High School Education
GPA: 3.5

University of Oregon

Eugene, Oregon
2009 – 2013
B.A. in History
GPA: 3.6

Certifications

Oregon Teaching Certificate
2016