

Jessica Claire

100 Montgomery St. 10th Floor (555) 432-1000 resumesample@example.com

PROFESSIONAL SUMMARY

- Versatile and driven special education teacher with 17 years of extensive experience working with children with a variety of disabilities. Developed a comprehensive, collaborative self-contained special education team. Organized and dependable leader successful at managing multiple priorities with a positive attitude. Seeks a position in Lead Special Education role to implement best practices and support all students' academic, social and emotional needs.

ACCOMPLISHMENTS

- Fairfax County Public School Collaborative Team Excellence Award 2013
- Nominated for SEPTA (Special Education Parent-Teacher Association) Award for Outstanding Co-Teaching Team 2020

SKILLS

- Adapted and Modified Curriculum development and implementation
- Grades 3 - 5 curriculum: VAAP and SOLs
- Behavior management systems, FBAs and BIPs
- Knowledge of IEP's and continuum of services
- Microsoft Word, PDF, Google Classroom, Google, Blackboard, Pear Deck, Flip Grid, Boardmaker - Mayer Johnson, Google Meet, Zoom
- Expertise in Assistive Technology: TOPS teacher
- Local Screening Chair
- MTSS Chair
- Great Beginnings Mentor
- Experience and trained in Positive Behavior Interventions and Supports , Responsive Classroom, ABA, Zones of Regulation
- Social Committee Lead
- Member of Equity Team

WORK HISTORY

SPECIAL EDUCATION TEACHER & LOCAL SCREENING CHAIR

10/2021 to CURRENT

Crotched Mountain Foundation | Greenfield, NH

- Coordinated and scheduled all Local Screening Committee, Eligibility, BIP, IEP and transition meetings
- Responsible for paperwork and procedures for Dual Language assessments, MTSS Meetings, Local Screening Meetings, Re-evaluations and Eligibility meetings
- Led MTSS meetings: created agendas, scheduled meetings, developed measurable goals
- Organized Google Meets link and Zoom link meetings for staff and parents
- Collaborated with other members on Social Emotional Learning teams to support student needs
- Coordinated testing schedules, accommodations and supports for school wide testing (etc. WIDA, SOL, VAAP)
- Developed and led staff trainings
- Collaborated and Co-Taught with general education teachers in grades 3 - 5 in all subject areas
- Delivered effective and differentiated classroom instruction to range of neurodiverse students both accessing general education curriculum and modified curriculum
- Coordinated special education students and teacher assistant schedules with master schedule

SPECIAL EDUCATION TEACHER - AUTISM & NON-CAT

08/2006 to 09/2021

Crotched Mountain Foundation | Concord, NH

- Delivered effective and differentiated classroom instruction to range of neurodiverse students both accessing general education curriculum and modified curriculum.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Collaborated and co-taught with several general education grade level teachers to meet all student needs in grades 2 - 5.
- Collaborated with other special education teachers to meet students' educational, emotional, communication and behavioral needs.
- Collaborated with team members to run 5 classroom self-contained program with flexible grouping in language arts, math and social skills, and grade level groupings for science and social studies.
- Planned and ran social skills and arts and crafts groups to reduce behaviors and increase social and fine motor skills through creative and motivating activities.
- Implemented direct, systematic instructional programming in reading and math: SRA Reading Mastery, SRA Corrective Reading, SRA Language for Writing, SRA Language for Learning, Pathways to Literacy, Early Literacy Skills Builder, Early Reader Skills Builder, Building with Stories, Cars and Stars, Edmark, SRA Connecting Math, Early Numeracy, Touchmath strategies.
- Trained in and utilized ABA strategies, Teachtown Social skills, Unstuck and On Target, and Skillstreaming
- Implemented assistive technology with students for communication and academic needs
- TOPS (Technology Outreach Program Support) Teacher; supporting, creating, collaborating with other teachers to support student assistive technology needs
- Developed and led staff trainings
- Provided observations and strategies for general education teachers dealing with challenging behaviors in their classrooms
- Served as mentor to new teachers
- Served as team member on creating Collaborative Learning Team model for self-contained programs
- Experience with administering VAAP and SOL

SPECIAL EDUCATION TEACHER

08/2005 to 08/2006

Fairfax County Public Schools, Franklin MS | City, STATE

- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Planned, implemented, monitored, and assessed classroom instructional program
- Responsible for IEP development, data collection, implementation, student staffing, transition plans and goals
- Maintained regular communication with students, parents and colleagues regarding student progress
- Modified general education curriculum for special-needs students based upon variety of instructional techniques and technologies.
- Taught math, language arts and social sciences in self-contained Intellectual disabilities classroom
- Redirected students using Positive Behavior Support (PBS).
- Organized Community Based Instruction opportunities for up to 12 students

SPECIAL EDUCATION TEACHER

08/2004 to 07/2005

St. Coletta Of Greater Washington | City, STATE

- Instructed students with severe disabilities, including intellectual, Autism, emotional and physical disabilities.
- Managing and scheduling student outings with support staff.
- Prepared and taught lessons in life and vocational skills
- Supported students in variety of vocational settings in Alexandria, Virginia and District of Columbia to develop their work skills and independence
- Taught and supported students' learning in community to access public transportation, grocery shopping and safety.
- Managed variety of support staff and student schedules
- Conducted functional behavior assessments, functional analysis, preference assessments and assessments of basic learning and language skills to identify target behaviors and purpose of behaviors.
- Implemented and established behavior strategies by setting rules, reiterating expectations and rewarding good behavior for over 10 students.
- Developed and ran IEPs for students in Alexandria city, Montgomery, Prince William, District of Columbia and Prince George's counties

EDUCATION

Certificate in Special Education | Severe Disabilities

06/2007

Old Dominion University, Norfolk, VA

Associate of Arts | Integrative Studies: Art Therapy

05/2003

George Mason University, Fairfax, VA

Associate of Arts

Virginia Commonwealth University, Richmond, VA

CERTIFICATIONS

- Virginia State Certification: Special Education concentration in Severe Disabilities
- Professional Crisis Management
- MANDT