

Jessica Claire

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Summary

Creative teaching professional with experience teaching performing arts. Talented piano, choral, drama teacher successful in building and sustaining performance ensembles in the high school . Teacher possessing exceptional ability to build rapport with students and with colleagues. Passionate about fostering student learning and growth in the creative arts.

Highlights

- Adept pianist/singer/actor
- Valid and Current Teaching Certification in Arizona
- Urban public schools background
- Positive and encouraging
- Adept classroom manager
- Talented mediator
- Meets Arizona's NCLBs Highly Qualified Teacher requirements
- Calm under pressure
- SMART Board familiarity

Accomplishments

Served as adviser

- Drama Club
- Publication's Class-Produced Yearbook

Appointed ACT Board Member for city of Gilbert, AZ

- Engaging and planning public art display, festivals, establishing policies and procedures, for Art, Culture, and Tourism in the city

Guest Conductor for All- State Music Festival

- Led over 300 voices in combined honor's choir

Experience

Performing Arts Coordinator, 04/2011 to 04/2013

Hanover Community School Corporation – Cedar Lake, IN

Designed and implemented start up Drama, Choir, and Piano course of study.

- Wrote curriculum
- Established policies and procedures
- Established performance schedule, recitals, and showcases each semester
- Small group ensembles

Coached students and reviewed test material in preparations for state-wide standardized tests.

- Reviewed data from Galileo testing and helped support English and Math teachers by embedding their standards in lessons

Integrated technology into the curriculum to develop students' word processing and research skills.

- Use of smart board
- Use of netbooks for all students

Planned and conducted hands-on activities to provide students with opportunities to observe, question and investigate

- Solo and Ensemble Festivals
- ASU Choral Leadership Conference

Drafted letters of recommendation for students college application.

- Students applying to ASU, GCU, Dream Act

Choir and Piano Teacher, 04/2008 to 05/2011

Coolidge High School – City, STATE

Presented all class material and policies accurately and clearly for High School Piano and Choir Classes.

- Premiered yearly Formal Piano Recital
- Collaborated with dance staff to produce Musical Theatre productions yearly

Took all necessary and reasonable precautions to protect students, equipment, materials and facilities.

- Maintained accurate inventory for piano keyboards, pianos, choral literature, lighting fixtures, lighting equipment

Assessed student progress weekly, monthly and quarterly.

- Prepared student report cards in a timely manner

General Music and Choir Teacher, 06/1986 to 06/2005

Lyman Moore Middle School – City, STATE

Presented all class material and policies accurately and clearly for general music/choir classes each semester.

- Directed/rehearsed/accompanied Middle School Choir showing an increase in participation from 20 members to over 100

Met with parents and guardians to discuss students' progress at least once per semester.

- Per semester Parent Teacher Conference

Education

M. Ed: Education, 2004

Lesley University - Boston, MA

Course of Study- Creative Arts in Learning -integrating story telling, art, music, dance, movement, drama across the curriculum
4.0 GPA

B. Mus. Ed.: Music, 1986

University Of Maine - Orono, ME

Minor in Vocal Music Performance

Member of University of Maine Singers (60 voice auditioned ensemble)