

Jessica Claire

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SUMMARY

Structured academic professional illustrating a strong history of positive student learning outcomes fostered through creative curriculum delivery. Skilled in utilizing thought-provoking discussions to increase student participation and increase information retention. Seeking a role which will utilize 20 years of teaching experience and a strong sense of academic integrity.

SKILLS

- Engaging and Relevant
- Interactive teaching/learning
- Student assessment and achievement
- Excellent classroom management
- Mastery of Process Oriented Guided Inquiry Learning and Peer Instruction
- Innovative lesson planning
- Creative lesson plan development
- Effectively promotes student engagement

EXPERIENCE

SECONDARY SCIENCE INSTRUCTOR 08/2007 to CURRENT

Jccs Of North America | Houston, TX

- Science Department Head serving as a liaison between administration and faculty. Collaborated with teachers in the science department by offering support, providing resources and helping to make the academic experience rigorous, relentless and relational.
- Collaborated with various science instructors and consultants to create and implement numerous comprehensive units in science instruction and self-directed lerning.
- Earned positive feedback from parents regarding classroom instruction and student learning success.
- Offered personalized support to individuals in need of extra assistance or individualized learning plans.
- Designed lesson plans focused on age and level-appropriate material.
- Provided continuous evaluation of program operations as compared with established mission and set parameters.
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Provided feedback on individual actions, behaviors and verbal responses.
- Used variety of teaching techniques to encourage student critical thinking and discussion in a life science course.
- Created immersive activities and utilized technology to enhance instruction.
- Developed, administered and graded tests and quizzes in a timely manner.
- Developed interesting course plans to meet academic, intellectual and social needs of students.
- Led professional development to audiences consisting of teachers and leaders in the field the field of science and common core literacy strategies.
- Design units and lessons aligned with, or exceeding, the Tennessee State Science Standards.
- Establish a positive and respectful environment that is safe and shelters a love of learning.
- Utilize ongoing formal and informal assessment to measure effectiveness of teaching and optimize student learning, adapting instruction when needed.
- Demonstrate commitment to continued learning through active participation in professional development opportunities, staff and professional learning communities.
- Differentiated instruction for learners with different projected performance levels.
- Integrate technology into lessons to engage learners and use real world examples to show relevancy of content.
- National Honor Society Lead Advisor. Interviewed and selected students based on the four qualities outlined by the NHS while overseeing and organizing academic and character responsibilities.
- School Improvement Committee. Evaluated and assisted in the effectiveness of school climate.
- Peer Leadership advisor. Instruct students on effective strategies in mentoring their peers.
- Best Buddies Faculty Advisor. Coordinated opportunites for students with special needs to bridge social gaps with students within their school and throughout middle Tennessee.
- Fellowship of Christian Athletes Faculty Advisor
- Teacher Mentor. Served as mentor for new educators.

SECONDARY SCIENCE INSTRUCTOR/ DEPARTMENT HEAD 08/2001 to 07/2007

Biloxi High School | City, STATE

- Taught Integrated Science and 9th Grade Biology.
- Served as Science Department head where I helped to implement a bridge program between Science at different grade levels and the current scope and sequence.
- Athletic coaching experience: 6 years of High School Girls Fast pitch Softball Asst. and High School Girls Basketball
- Recieved highest Biology Gateway scores in the state of Mississippi
- Trained and implemented *Poverty and Learning* program

SCIENCE INSTRUCTOR 08/2000 to 07/2001

Hattiesburg Public Schools | City, STATE

- Developed immersive activities to bring various scientific topics to life for students.
- Collaborated with student teachers, specialists and school leaders to give each student the best possible education.
- Integrated technology to enhance instruction.
- Maintained a safe and organized laboratory environment.
- Developed and implemented interesting and interactive learning media to increase student understanding of course materials.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Designed lesson plans focused on age and level-appropriate material.
- Screened students to determine their specific reading levels and to decide what they need to be trained on.
- Provided innovative reading resources for students.

EDUCATION AND TRAINING

Doctorate | Educational Leadership 2018

Trevecca Nazarene University, Nashville, TN

Masters in Education | Education 2001

William Carey University, Hattiesburg, MS

Bachelor of Science | Nursing 1998

William Carey University, Hattiesburg, MS

QUALIFICATIONS Science K-8 | Biology 7-12 | Health and Wellness K-12 | Common Core Science Literacy Coach

AWARDS AND AFFILIATIONS

National Science Teacher Association | Tennessee Science Teachers Association | Titans Teacher of the Week 2014 |Summit High School Teacher of the Month | WKRN Educator of the Week