

JESSICA CLAIRE

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📍 100 Montgomery St. 10th Floor

SKILLS

- Student-centered learning
- Differentiated instruction
- DIBELS knowledge
- Child development
- Test Proctoring
- Group and individual instruction
- Classroom management
- Social-Emotional Learning training
- Fundraising
- RTI familiarity
- Curriculum Development
- Motivational leadership style
- Special events planning
- Fitness assessments

EDUCATION

The University of North Carolina Charlotte

Charlotte, NC • 12/2003

Bachelor of Arts: Elementary Education

- Graduated cum laude

Wingate University

Wingate, North Carolina •
12/1998

Bachelor of Science:

Communication Studies

- Received Athletic Scholarship-
Volleyball
- Received Athletic Scholarship-
Swimming

CERTIFICATIONS

Certified Health and Physical
Education (P-12)

Certified Middle Grades (4-8)

Language Arts

Certified Middle Grades (4-8)

Social Science

First Aid and CPR

PROFESSIONAL SUMMARY

Creative and energetic Early Childhood Education professional devoted to offering diverse activity plans and experiential learning opportunities to enhance individual development. Friendly, supportive and motivated with strong desire to promote student potential. Offering eighteen years of experience with passion for building strong rapport with faculty, students, parents, and stakeholders.

Education Teacher possessing exceptional time management and organization skills. Proficient at implementing specialized programs for development activities and discipline of children.

ACCOMPLISHMENTS

- Teacher of the Year 2012-2013.
- Teacher of the Year nominations 2005, 2006, 2008
- Created We Run Daughtry after school reading and running program for youth ages 6-10.
- Superintendent Advisory Council 2013-2014
- Award of Excellence from the Board of Education 2018
- School Leadership team 2011- present
- Extra Mile Award nominee 2020

WORK HISTORY

Pressley Ridge - Physical Education Teacher

Towson, MD • 07/2012 - Current

- Complied with state and federal standards for physical fitness benchmarks and exercise programs.
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
- Utilized knowledge of biology, anatomy and kinesiology to design safe and effective exercises.
- Managed and maintained school equipment and facility grounds.
- Collaborated with other teachers to develop, implement and assess IEP plans.
- Conveyed health and well-being concepts beyond physical fitness.
- Coached volleyball team with 30 students.
- Served on academic or administrative committees dealing with institutional policies, departmental matters and academic issues. (PBIS, RTI, Leadership Team)
- PBIS behavior team specialist. Collaborated with teachers to develop and implement behavior strategies to promote a positive learning environment for all students.
- School Leadership team (2011- present) collaborated with educators to explore academic data and brainstorm yearly school improvement plans.
- Check and Connect Mentor (2019- present) mentoring intervention program to promote student success and engagement at school and with learning through relationship building and systematic use of data.

Johnson County Community College - Assistant Volleyball Coach

Overland Park, KS • 01/2021 - Current

- Developed game plans and adjusted to meet various game situations.
- Evaluated tapes of competition matches to assess strategies and plan counter approaches.
- Cultivated community and media relations through social media and other communication channels to support program.
- Demonstrated proper technique for spiking and serving ball at observance of team players.
- Coordinated with parents, boosters and other resources to meet team needs, including equipment and travel arrangements.
- Worked individually with players when struggling to enhance confidence and strengthen court skills.

Sartell - St. Stephen School District - Early Childhood Teacher

Sartell, MN • 07/2004 - Current

- Fostered reasoning and problem solving through active exploration games and activities.
- Promoted physical, academic and social development by implementing diverse classroom and outside activities.
- Maintained well-controlled classrooms by clearly outlining standards and reinforcing positive behaviors.
- Consulted with parents to build and maintain positive support networks and support continuing education strategies.
- Monitored students' academic, social and emotional progress and recorded in individual files.
- RTI Intervention Team- assist teachers, school administrators and other school personnel to identify the foundational areas of weakness for assigned students.

University Of Chicago - Assistant Tennis Coach

Chicago, NY • 01/2017 - 05/2017

- Coached established tennis players in advanced game techniques and competition.
- Taught proper physical conditioning for maximum endurance, health and safety.
- Explained and demonstrated basic tennis techniques to team members.