

# JESSICA CLAIRE

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## SKILLS

- Student evaluations
- Background in Theater Arts
- Self-motivated
- Classroom management
- Student support
- Group leadership
- Communication expertise

## EDUCATION AND TRAINING

SUNY College At Cortland  
Cortland, NY • 03/2020

*Master of Science:* English Education 7-12

Le Moyne College  
Syracuse, NY • 12/2016

*Bachelor of Arts:* Performing Arts

## SUMMARY

I am a motivated and compassionate English Language Arts teacher that is dedicated to my student's educational needs and development through student-based learning. My goal is to create a curriculum that is engaging, exciting, and resonates with my students. I specialize in creating engaging and challenging environments that help students achieve their full potential and enjoy learning; I am effective in my approach to building relationships with students, families, and colleagues. My focus is on continuing my education to continue to incorporate best practices that benefit the individual learning styles of my students.

## EXPERIENCE

### Seminole County Schools - English Teacher

City, STATE • 08/2022 - Current

- Created and implemented lesson plans, modifying for differences in student learning styles.
- Customized innovative methods and materials to produce effective learning experiences.
- Attended professional development training to improve knowledge and skills.
- Urged students to choose books based on interests to boost reading frequency and engagement.
- Integrated media content in class to improve listening skill, speaking skill and vocabulary.
- Encouraged student critical thinking and discussion using variety of teaching techniques.
- Advised students to read topics or materials reflecting personal interests to encourage regular reading.

### Syracuse City Schools - English and Language Arts Teacher

City, STATE • 08/2021 - 07/2022

- Worked one-on-one with struggling students to shore up learning in specific skills and concepts.
- Administered timed reading, writing, speaking and comprehension exams to students.
- Created age and interest appropriate reading lists to expand students' vocabulary and comprehension skills.
- Met with teachers and administration to advocate for student needs.
- Consulted with students to identify reasons for poor performance, gain understanding of personal struggles outside classroom, and devise plans for remediation.
- Created and implemented lesson plans, modifying for differences in student learning styles.
- Customized innovative methods and materials to produce effective learning experiences.
- Attended professional development training to improve knowledge and skills.

### YMCA - English Teacher

City, STATE • 08/2020 - 05/2021

- Attended professional development training to improve knowledge and skills.
- Met with parents and guardians in conference sessions to discuss students' progress.
- Customized innovative methods and materials to produce effective learning experiences.
- Tested students on concepts taught in class to determine comprehension levels.
- Assessed student performance, behavior and social development and devised improvement strategies for struggling children.
- Established and enforced clear class objectives and requirements to promote consistent education for students.
- Assigned reading and homework with reasonable deadlines and detailed instructions.
- Urged students to choose books based on interests to boost reading frequency and engagement.

### Peaceful Schools - English Language Arts Long Term Substitute

City, STATE • 10/2019 - 01/2020

- Maintained student attendance and assignment records to prevent lapses during teacher absences.
- Implemented lesson plans assigned by classroom teacher to educate students about key concepts.
- Enforced classroom routines to keep students on schedule and operating at consistent level.
- Used diverse technologies to help students grasp materials and enhance overall education.
- Managed classrooms of 90 high school students during teacher absences.
- Reported problem students to principal to maintain control of classroom.
- Mentored, tutored and instructed students after school and during planning times.
- Engaged students in discussions to promote interest and drive learning.
- Built and strengthened positive relationships with students, parents and teaching staff.
- Engaged students and boosted understanding of material using focused instructional strategies and hands-on activities.
- Helped students build learning and study skills to achieve educational goals.

### Company Name - Head Camp Counselor and Nursery Supervisor

City, State • 05/2019 - 10/2019

- Engaged children in arts and crafts, singing, sports activities, games and field trips while maintaining safe environment.
- Explained principles, techniques and safety requirements to activity participants to prevent injury.
- Enforced discipline and policies to protect safety of recreational activity participants.
- Reported any camper not following proper safety protocols to maintain safety of 100 campers.
- Developed camp emergency procedures and shared with other counselors in preparation for serious event or injury.
- Cultivated effective relationships with campers, parents and other camp counselors by utilizing active listening and dynamic interpersonal skills.
- Observed participants for signs of physical distress and stopped activity to administer care.
- Mediated conflicts between campers
- Maintained facilities, grounds and equipment to ensure community safety and attract attention.

### Company Name - Performing Arts Teacher

City, State • 01/2017 - 06/2019

- Supported creativity by teaching lessons improvisation.
- Collaborated with special education teachers to modify current curricula and production scripts to accommodate Individual Education Plans.
- Instilled cultural and foundation skills in students by teaching history of drama and theater.
- Partnered with community and academic units to create collaborative partnerships.
- Executed and directed dramatic performances that engaged and captivated audiences, increasing drama performance attendance by 150
- Prepared and implemented curricula for drama student program focusing on individual student strengths.
- Developed curriculum and lesson plans to structure classroom activities.
- Created supportive learning environment by performing dance, singing and acting performances.
- Instructed students on script reading, acting and vocal inflection.
- Assessed student comprehension and achievement by providing grades based on class participation and assignments.
- Collaborated with other staff in arts department to enable united engaging performances.