

JESSICA CLAIRE

100 Montgomery St. 10th Floor • (555) 432-1000 • resumesample@example.com

Summary

To seek and maintain full-time position that offers professional challenges utilizing interpersonal skills, excellent time management and problem-solving skills. Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

Core Competencies

- Instructional Development
- Cooperative Learning
- Creative Lesson Planning
- Direct Instruction
- Data-driven Instruction
- Research-based Learning
- Educational Standards
- Content-Area Knowledge
- Behavior Modification
- Continuum of Services
- Academic Goal-setting
- Parent-Community Communication

Highlights of Professional Experience

- Special Education Representative Child Study Team (2003-2005) *John M. Marshall Elementary School*
- Facilitator Inclusion summer training (2004 and 2005) *John M. Marshall Elementary School*
- Served as a special education mentor for new teachers *John M. Marshall Elementary School*
- Special Education CSE Representative Annual Review meetings (2009 -Present) *Longwood Middle School*
- Member Curriculum Writing various projects (2008, 2010, 2013)
- Cooperating Teacher (2008-present)
- Drama Club Advisor(2010, 2011, 2012) *Longwood Middle School*
- Shared Decision Making Team (2007 and 2008) *West Middle Island Elementary School*
- Consistently received outstanding marks for yearly evaluations and lesson observations specifically in the areas of planning, organization, management, and student rapport.

Experience

Special Education Teacher (Integrated Co-Teaching), 08/2008 to Current

Longwood Middle School – City, STATE

- Maintain successful integrated co-teaching program
- Deliver research-based instruction to students in a combination pull-out and push in model
- Collect routine data used to drive future instruction
- Administer various formal assessments including Dibels, DAZE, Fountas & Pinnel, and pre & post mathematics testing to record student growth
- Prepare students for standardized testing
- Serve as special education representative on annual review CSE

Special Education Teacher (Self-Contained), 08/2005 to 06/2008

West Middle Island Elementary School – City, STATE

- Successfully modified general education curriculum for students in a 15:1 self-contained class
- Met the challenges of preparing students for state assessments
- Collaborated with service providers, teaching assistants and individual aides in a multi-age classroom
- Collected data for formal behavior assessments (FBA) and implemented Behavior Intervention Plans (BIP)

As a Shared Decision Team member, successfully developed a plan to bring school and community members together through the launching of All School Meetings

- Successfully met personal goals of mainstreaming students into the least restrictive environment each year
- Delivered a balance of direct instruction blended with balanced literacy

Special Education Teacher (Resource Room, Academic Intervention and Inclusion), 08/2001 to 05/2005

John M. Marshall Elementary School – City, STATE

- Successfully modified general education curriculum for students with disabilities in a resource room setting
- Developed individual education plans
- Delivered AIS services to at-risk students
- Provided alternative reading instruction to students with severe reading disabilities using the following programs: Wilson, Orton Gillingham and LindaMood Bell
- Successfully piloted and established John Marshall's first inclusion program; wrote and facilitated a district-wide co-teaching training
- Maintained regular communication of special education updates and program changes for non-special education colleagues and the PTA
- Served as special education representative for building Child Study Team

Education

Master of Arts: Post Graduate Work (2008-2012)

Augusta University - Augusta, Ga

Course titles and descriptions:

- Getting the Most From Your Smart Board
- Internet Technology
- Multicultural Education
- Modern Educational Philosophies and Values
- Teacher-centered vs. Student-centered Teaching/Learning
- Lifespan Personality and Development
- Creating Social and Emotional Security for our Students
- Managing the Classroom
- Working with Resistant Students, Parent and Staff
- The Evolving Mind: Developing a Challenging and Successful Classroom
- Development of Positive Behavior in Students
- Bridging Curriculum Through Picture Books
- Storytelling in the Classroom
- Multiple Intelligences
- Children At-risk: Practical Application of Instructional Services
- The Writer's Notebook

Master of Science: Literacy Education, 2006

Long Island University Southampton College - Southampton, NY

- Certification in Literacy k-12
- Emphasis on Balanced Literacy and Teacher's College approach to reading and writing

Bachelor of Science: Special Education, 2001

Dowling College - Oakdale, NY

- Dual Certification in Special Education pre-k-12 and Elementary Education Pre-k-6

- Dean's List Honors

- Cum-Laude

Associate of Arts: Liberal Arts & Sciences, 1998

Suffolk Community College (Ammerman Campus) - Selden, NY

- Emphasis on English and Humanities

- Course load included honors and advanced level classes