

JESSICA CLAIRE

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Summary

Highly enthusiastic teaching and coaching professional who provides all students with a well-rounded education. Talent for bringing the classroom to life with real-world examples and innovative technology. Proven ability for ensuring students' unique academic needs are met by adapting instruction according to varying learning styles. Encouraging educator who offers positive reinforcement to establish a motivating, mindful, and productive classroom. Well-rounded with exceptional communication, interpersonal, organizational, and problem-solving skills.

Skills

- Motivating Students
- Lesson Planning
- Skills Development
- Excellent Classroom Management
- Instructional Strategies
- De-escalation Techniques
- Individual Education Plans IEPs
- Behavior Modifications
- Crisis Prevention and Intervention
- MS Office Proficient
- Information Confidentiality

Experience

Special Education Teacher, 08/2019 to Current

Adams County School District 50 – Westminster, CO

- Analyzes diagnostic, formative, and summative data from classroom and school-wide assessments to monitor student growth, progress, interventions, and drive instruction
- Teamed with general education teachers to plan and implement curriculum, state and district-wide assessments.
- Advocated for needs of the students with disabilities.
- Encouraged student empathy of others to build confidence and improve self-image.
- Accommodates and modifies assignments and instruction to include students with special needs and uphold Individualized Education Plans
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Supported diverse student populations through equitable instructional design and programming.
- Assisted with classroom observations to identify developmental delays and behavioral issues.
- Enhanced lessons using Smart Board technology and computers.
- Developed IEP to leverage developmental practices and educational theories to achieve educational objectives.
- Collaborated with general education teachers to include students in classroom activities.
- Maintained consistent and timely contact with parents about student behavior and upcoming events.
- Established and maintained dynamic working relationships with students and parents to support classroom objectives.
- Maintains standards based grade book and report card
- Follows Positive Behavior Support Plans to help students with emotional and behavioral needs
- Integrates technology daily in a one-to-one classroom through the use of a SMART board, google classroom, online textbooks, and student Chromebooks

Varsity Football Coach, 03/2019 to Current

Naugatuck Public Schools – Naugatuck, CT

- Developed training and exercise programs to meet individual requirements and team play strategies.
- Monitored safety of training, individual exercises and equipment usage to avoid sports injuries and damage to facility.
- Assessed player abilities and assigned positions according to individual strengths.
- Monitored academic performance of student-athletes in addition to athletic progress.
- Organized season timetable and scouted other teams for tactical aims.
- Managed detailed program forms, reports and permission sheets.
- Worked with boosters, parents and school administrators to handle support functions.
- Communicated with coaches and athletes to discuss tournaments, competitions and other events.
- Planned strategies and selected optimal team lineups to execute game plans.
- Educated athletes in rules, strategies, sportsmanship and performance principles.
- Adjusted coaching techniques to meet athlete needs and address strengths and weaknesses.
- Adhered strictly to rules and regulations of activities department and district.
- Worked closely in training capacity with fellow student-athletes during off-season.

Mental Health Worker, 12/2018 to 06/2019

Northwell Health – Bay Shore, NY

- Created client treatment plans based on assessments and goals.
- Facilitated daily group sessions focused on various issues to help groups and individuals.
- Developed and optimized treatment plans to help clients continue to progress.
- Referred clients to external resources for additional support.
- Educated family members and helped each support clients by improving coping techniques.
- Assessed mental and physical conditions of clients by consulting with professionals, conducting interviews and completing assessments.
- Demonstrated sensitivity and competence in treating patients from diverse backgrounds.
- Conducted therapeutic individual and family therapy sessions.

• Presented case history material to review and discuss with other staff members.

• Utilized crisis intervention, behavior modification and mindfulness techniques to decrease client mental health symptoms.

• Worked closely with parents and teachers to implement consistent behavior therapy techniques at home and school.

• Performed duties following safety requirements and emergency protocols.

Education and Training

Master of Science: ArgylArgylPublic Administration, 08/2018

University of Akron - Akron, OH

Bachelor of Science: Emergency Management & Homeland Security, 05/2016

University of Akron - Akron, OH

Master of Science: Special Education (K-12 Cert)

East Stroudsburg University of Pennsylvania - East Stroudsburg, PA

Certifications

- K-12 Special Education Certificate, Pennsylvania Department of Education - Pending (Praxis Exams Passed)

Accomplishments

- Outside Linebacker at the University of Akron from 2012-2016
- Linebackers Graduate Assistant from 2016-2018, while enrolled full-time in Master's Program