

JESSICA CLAIRE

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SUMMARY

A dedicated educator with 14 plus years of experience in a multitude of settings. Continuously building on student's strengths and confidence. Committed to providing students with firm guidelines, regularity and dependability to foster social and academic growth. Adapting and incorporating each students unique needs when creating authentic and meaningful lessons.
Ensuring I am creating life long learners.

SKILLS

- Proficient with smart, promethean board , MS office proficient, schoology, google docs, ability to work well with others, experienced with creating alternate authentic assessments and adapting lessons, excellent oral and written communication skills.

EXPERIENCE

08/2010 to Current

Special Education Teacher

Vertex Education – Maricopa, AZ

- Delivered specialized classroom instruction to a broad range of students with developmental disorders, including Autism Spectrum Disorder, ED, SLD, OHI, ID and ELL students
- Worked in a variety of settings to include inclusion, resource/ self -contained, academic support and AAF classrooms.
- Provides instruction that is meaningful ,consistent and that coordinates with the districts instructional programming.
- Administer assessments in order to evaluate progress for meeting academic learning targets and progress in the classroom.
- Adapt curriculum to meet the needs of students.
- Create a healthy classroom environment that provides for student involvement in the learning process and enable each student to achieve learning objectives.
- Monitor and ensure completion of documentation and adhere to deadlines.
- Assess students' needs various ways to address postsecondary transition.
- Develop very structured behavior intervention plans to manage oppositional defiant disorders that impede on learning in the academic setting.
- Reinforce and provided positive classroom management techniques for all exceptionalities and related curriculum.
- Communicate and collaborating with parents, teachers and administrators to discuss students individual needs, strengths and weaknesses.
- Successfully facilitate (SOL) assessments- Virginia Standards of Learning Assessment and facilitate alternative forms of assessment for special needs.
- Responsible for analyzing and interpreting test results, maintaining accurate and confidential data, reporting students assessments to parents, school administrators,.
- Established long range objectives and developed strategies for accomplishing goals.
- Develop and deliver lesson plans that utilize a broad range of appropriate teaching techniques and strategies to develop students skills in the area of writing, listening, speaking and reading.
- Creating authentic assessments to accommodate and meet the needs of all students.
- Collaborating with teachers to ensure best practices are followed.
- Provide instruction that reflects multiple perspectives and multicultural education.
- Ability to infuse technology into curriculum keeping students engaged.
- Knowlegable with schoology and google classroom.
- Excellent oral, written communication and human relation skills.
- Eliminated learning gaps and effectively instructed students by developing IEPs and using wide variety of teaching aids and motivational strategies.
- Developed Individual Education Programs (IEP) to establish student outcome goals and define educational strategies; leveraged developmental practices and educational theories to achieve educational objectives.
- Fostered relationships with students to increase engagement, and periodically reported student progress to parents/ guardians and school leadership.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Enhanced lessons using Smart Board technology and computers.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Transitioned sixth-graders into middle school setting and eighth-graders into high school setting successfully.
- Worked in collaboration with co-teacher across departments.
- Worked with students of varying degrees of specialized need to accomplish tasks and build practical skills.
- Established clear objectives for all lessons to both students and parents.
- Supervised field trips to local parks, fire stations and zoos.
- Established and communicated clear objectives for all lessons, units and projects to both students and parents.
- Implemented specialized tests to evaluate literacy performance.
- Fostered language development skills through reading and storytelling.
- Instructed students on ideas and customs in English as well as on conversational English and basic education subjects, including career planning, social adjustment and practical life skills.
- Adapted curriculum as needed to fit program participants' abilities and needs, using preassessment followed by in-progress assessments to confirm learning fulfillment.
- Employed a wide variety of fiction and non-fiction textual materials to encourage students to read independently.
- Evaluated and documented student learning and growth.
- Created exciting lessons on course material to educate and engage students in classroom.
- Worked with students individually to address areas of concern.
- Combined discipline plan with effective measures and lesson plans to increase concentration, participation and progress student accountability.
- Created lesson plans in accordance with state curriculum and school-wide curriculum standards.
- Taught students to exercise problem solving methodology and techniques during tests.
- Leveraged diverse instructional strategies and hands-on activities to engage students and boost understanding of material.
- Taught students in various stages of cognitive, linguistic, social and emotional development.
- Helped learners of all abilities build learning and study skills to promote life-long educational goals.

08/2005 to 06/2010

Special Education Teacher /English and Math

North Country Academy – Memphis, TN

- Eliminated learning gaps and effectively instructed students by developing IEPs and using wide variety of teaching aids and motivational strategies.
- Assessed students' needs various ways to address postsecondary transition.
- Worked with at risk adolescents between the ages of 12 and 16.
- Instruction and behavior management of students who are identified as LD, MR OHI , MR,ED and students with Autism
- Provided positive classroom management techniques for all exceptionalities and related curriculum.
- Developed and implemented Individual Education Plans and instructional programs.
- Communicate with parents, teachers and administrators to discuss students individual needs.
- Can successfully facilitate (SOL) assessments- Virginia Standards of Learning Assessment and facilitate alternative forms of assessment for special needs students with accommodations such as (VGLA) Virginia Grade level Alternate Assessment portfolios and VAAP.
- Responsible for analyzing and interpreting test results, maintaining accurate and confidential data, reporting students assessments to parents, school administrators, and teachers, coordinate student grouping for district wide assessment and state assessment.
- Fostered relationships with students to increase engagement, and periodically reported student progress to parents/ guardians and school leadership.
- Delivered specialized classroom instruction to a broad range of students with developmental disorders, including Autism, OHI,ED,SLD, MR, and ELL students
- Leveraged developmental practices and educational theories to achieve educational objectives.
- Conducted small group and individualized classroom activities with students based on differentiated learning needs.
- Established and communicated clear objectives for all lessons, units and projects to both students ,parents and administrators.
- Administered State Standardized test (SOL) and alternative assessments to include VAAP portfolio, VMAST, VGLA and Plain English math assessments
- Developed interesting and interactive learning methods tailored to help students with individual needs.
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07/2004 to 07/2005

Pre-K Teacher

Newport News City Public School – City, STATE

- Fostered relationships with students to increase engagement, and report student progress to parents/guardians and school leadership
- Identified children in need of extra support for emotional, health-related or developmental concerns and conceived improvement strategies
- Taught children foundational skills
- Collaborated with parents to develop and maintain strong support networks and build rapport to foster seamless communication.
- Controlled classroom environments with clearly outlined rules and positive reinforcement techniques
- Organized and led activities to promote physical, mental and social development.
- Created and implemented developmentally appropriate curriculum addressing all learning styles.
- Set guidelines for teacher performance, lesson planning and compliance with established procedures.
- Distributed quarterly progress assessments and milestone reports to parents
- Updated files for individual children and teachers for recordkeeping.
- Increased academic performance by diversifying teaching techniques.
- Established open and loving environment where children could express desires and focus on learning.
- Promoted good behaviors by using positive reinforcement methods with children.

EDUCATION AND TRAINING

2011

M.S.E: Special Education
Grand Canyon University

2007

Completed Special Education Teacher Certification Program
Old Dominion University

2000

Bachelor of Science Degree: Psychology
Norfolk State University - Norfolk, VA

ACTIVITIES AND HONORS