



Jessica Claire

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Skills

- Managing classroom for diverse populations
- Experience with special-needs students
- Tailoring curriculum plans
- Positive learning environment
- Inquiry-based learning
- Computer proficient
- Student-centered learning
- Student motivation
- Creative learning strategies
- Interpersonal skills
- Conflict resolution techniques
- Student records management
- Student Progress Reporting
- Motivating Students
- Differentiated Instruction
- Lesson Planning
- Elementary education
- Classroom management
- Differentiated instruction
- Team collaboration and leadership
- Individualized education programs
- Individual and family support
- Verbal and written communication
- Detail-oriented
- Case Manager
- Interdisciplinary collaboration
- Written and verbal communication
- Special education

Education

Colorado Teacher License
Colorado • 06/2020

Bachelor of Science: Special Education Generalist (5-21)

Dowling College
Oakdale, NY • 2007

Master of Arts: Literacy (Birth - Grade 6)

Dowling College
Oakdale, NY • 2002

Bachelor of Science: Special Education

Certifications

State Of Colorado Special Education Teacher Generalist (5-21)
Bachelors of Science in Special Education (Birth-21) State of NY
Masters in Literacy (K-6th Grade)

Professional Summary

SPECIAL EDUCATION TEACHER
Kindhearted, enthusiastic and empathetic professional who is dedicated in implementing and designing hands-on lessons, creating and utilizing a variety of manipulatives and IEP's to ensure student achievement. Skilled in attending to each students individual needs, ensuring children will flourish in a comfortable, flexible and cooperative educational environment. Established behavioral management approach. Excellent interpersonal and communication skills allowing for rapport building with members of the school community. Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement. Resilient Special Education Teacher familiar with challenges associated with teaching special needs children. Remains positive under times of stress or conflict. Works well with classroom teachers to develop accommodations and special techniques for mainstream classroom inclusion. Organized Special Education Teacher Mild/Moderate Education Specialist successful at providing classroom and emotional structure for special needs children required to flourish in academic setting. Certified and licensed in Colorado and New York. Coordinates well with classroom teachers with supportive strategies for behavior management and lesson accommodations for students.

Work History

Upstate Cerebral Palsy - Special Education Teacher Mild/Moderate Education Specialist
New Hartford, NY • 08/2020 - 06/2021

- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Attended monthly staff training sessions.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Gave one-on-one attention to students, while maintaining overall focus on entire group.
- Incorporated home activities to supplement classroom lessons.
- Led activities that developed students' physical, emotional and social growth.
- Collaborated with numerous departments and general education teachers.
- Partnered with standard education teachers from Kindergarten, First and Second Grade Teachers and Coaches.
- Completed intensive leadership training and provided training to colleagues on applied behavior analysis.
- Developed and managed instructional materials and reports.
- Redirected students using Positive Behavior Support (PBS).
- Created learning and content strategies to meet needs of students.
- Designed and implemented point system to encourage positive behavior.

Upstate Cerebral Palsy - Special Education Teacher
Utica, NY • 03/2006 - 06/2020

- Gave one-on-one attention to students, while maintaining overall focus on the entire group.
- Organized instruction material, including constructing bulletin boards and setting up work areas.
- Multidisciplinary Education Plans
- Student Motivation
- Team Teaching Approach
- Technology Integration
- Learning Centers
- Curriculum Development
- Redirected poor behavior using the positive reinforcement method.
- Student Centered Learning Environment
- Individualized Education Plans
- Thematic Units
- Multi-sensory Lessons
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Led activities that developed students' physical, emotional and social growth.
- Physically and verbally interacted with students throughout day.
- Designed and implemented point system to encourage positive behavior.
- Worked with students across multiple classifications and degrees of special needs.
- Redirected students using Positive Behavior Support (PBS).
- Worked with students with moderate to severe autism to increase life skills.
- Developed and managed instructional materials and reports.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Provided life skills programming for students with moderate to severe autism.
- Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.
- Gave one-on-one attention to students, while maintaining overall focus on entire group.
- Coordinated special education students and teacher assistant schedules with master schedule.

Upstate Cerebral Palsy - Special Education Teacher
Rome, NY • 08/2004 - 02/2006

- Implemented Applied Behavior Analysis (ABA)
- Administered Discrete Trial Instruction
- Developed skill acquisition and behavior reduction
- Employed proactive and reactive strategies
- Work closely with parents to ensure the success of their children
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Led activities that developed students' physical, emotional and social growth.
- Physically and verbally interacted with students throughout day.
- Attended monthly staff training sessions.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Incorporated home activities to supplement classroom lessons.

The Children's Center At UCP - Special Education Teacher
City, STATE • 06/2002 - 05/2004

- Implemented the MOVE program daily
- Programmed Communication Devices(Dyna Vox and Tech Talk)
- Gave one-on-one attention to students, while maintaining overall focus on the entire group.
- Attended monthly staff training sessions.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Led activities that developed students' physical, emotional and social growth.
- Organized instruction material, including constructing bulletin boards and setting up work areas.
- Worked with students across multiple classifications and degrees of special needs.
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