

# JESSICA CLAIRE

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## PROFILE

Middle School/Secondary Teacher committed to nurturing and inspiring students to explore, define and transform their world. Through Literature, History, Biblical Reflection and Creative Christian Interpretation, this teacher seeks to challenge students to engage the world in dynamic and fruitful dialog. He will use effective, dynamic and inspiring methods of teaching to guide students into discovering who one is called to be while defining one's place in the world.

## HIGHLIGHTS

- Lesson Planning
- Unit Creating through Backward Design
- Well versed in implementation of the Common Core
- Academic performance evaluations
- IEP familiarity
- Differentiating Lessons to address EC modifications
- Professional Learning Community Lead Teacher
- Sixth Grade English Language Arts teacher
- Eight Years of teaching AIG students English
- Literacy Tutoring experience
- Served as a member of the Academically/Intellectually Gifted Committee
- SIOP trained for addressing ELL needs
- Sixth Grade staff representative on the School Improvement Committee
- MS Office proficient
- PowerSchool proficient
- Bilingual in Bahasa Indonesia
- Coached a Battle-of-the-Books academic competition team
- Assistant Coach for a district champion middle school soccer team
- Assisted with coaching a local youth soccer team with 20 children for 2 years
- Consulted with coaching staff of a district champion middle school soccer team

## ACCOMPLISHMENTS

For twelve years, I have worked with a diverse community of students in public schools in North Carolina. I have challenged each student to rise above the difficulties of life and embrace the gifts and opportunities bestowed on each individual under God's providence.

## EXPERIENCE

### 07/2007 to 05/2015 Sixth Grade English Language Arts Teacher

**Yucaipa-Calimesa Jt. Unified** – Yucaipa, CA

- Instructed through lectures, discussions and demonstrations in English Language Arts for a diverse populations students with special needs and academic and intellectual gifts.
- Planned lessons, collaborated and coordinated instruction with colleagues through several Professional Learning Communities.
- Communicated regularly and effectively with parent/guardians concerning student achievement, social development and growth.

### 07/2003 to 05/2007 Sixth Grade English Language Arts Teacher

**East Lee Middle School, Lee County Schools** – City, STATE

- Instructed through lectures, discussions and demonstrations in English Language Arts for a diverse populations students with special needs and intellectual gifts.
- Planned lessons, collaborated and coordinated instruction with colleagues through regular team and content area meetings.
- Communicated regularly and effectively with parent/guardians concerning student achievement, social development and growth.

### 05/2002 to 07/2002 Pastoral Care Ministerial Internship

**Partners In Care, Infection Disease Clinic, Duke Medical Center** – City, STATE

- Internship in Pastoral Services counseling in the HIV/AIDS clinic.
- Assisted in gathering data and information for a grant and publications.
- Created materials and program for education local congregations about HIV/AIDS.

### 05/2001 to 05/2002 Duke Divinity School Ministerial Intern

**Pleasant Green United Methodist** – City, STATE

- Given charge of youth group activities and spiritual education.
- Planned and conducted an educational mission trip to Washington D.C.
- Planned weekly and monthly activities for spiritual and social growth of the youth.

- Instructed and counseled youth on religious and social issues.

### 08/1999 to 04/2000 Substitute Teacher

**Johnson City Schools** – City, STATE

- Several months as a substitute for a teacher assistant in a Behavioral Disorder and Special Needs classroom.
- Responsible for a 4th Grade class at Lake Ridge Elementary School during a teacher's brief leave of absence for a family emergency.
- Taught and observed in nearly every grade from Kindergarten to High School Senior English.

### 05/1996 to 07/1996 Teaching English to Non-Native Speakers (ELL-Instructor) & Camp Counselor

**Center For Education Excellence** – City, STATE

- Develop teaching materials and programing for an "Intensive English Holiday Package."
- Create individualized lesson plans for students with varied English competencies.
- Assist students with English pronunciation and syntax.
- Supervised students excursions to various attractions around Jakarta and guiding conversation in English.

## EDUCATION

2006

### Program in Teacher Licensing : Middle School Lateral Entry, NC Teach

**North Caroline Central University** - Durham, North Carolina

- Final course to fulfill qualification requirement for Middle Grades English Language Arts certification was taken through East Carolina University on-line.

2002

### M.Div.: Theology

**Duke Divinity School, Duke University** - Durham, North

- M.Div. is a 3 year academic program
- Did not complete the degree program
- Exited the program to pursue teaching

1999

### Bachelor of Arts: History & English

**Milligan College** - Milligan College, Tennessee

- Liberal Arts coursework followed the Humanities model of holistic inquiry.
- Minor in Bible or Biblical Studies (Religion)
- History degree has an emphasis on the development of ideas and theology during the Renaissance and the Reformation.

## SKILLS

- Helping Student Learn How to Apply their Faith to Critically Engage the World
- Identify How our Culture and the Society Subtlety Challenge our Faith.
- Identify and Explaining the Forces and Trends that Propel Human History.
- Instructional Planning and Implementation.

- Differentiating Instruction to Address Students Learning Styles

- Challenging Students to Pursue Excellence in All Things

- Assist students in Developing a Dynamic and Personal Writing Style

## ADDITIONAL INFORMATION

Growing up in Indonesia as the son of missionaries, I attended Central Java Inter-Mission School (now, Mountainview International Christian School) in Salatiga. My formative educational experience happened under the guidance of teachers and an institution that had an abiding faith in God and the the transformational power of Jesus Christ. I would deeply appreciate the opportunity to allow my faith in the revolutionary power of the cross to inform and infuse all aspect of my teaching practice. I seek to emulate the fine example made manifest in the lives of the teacher that taught me at CJIMS. I believe this is the kind of ministry that God has interwoven into the fibers of my very being.

## INTERESTS

### Intellectual

- Church History
- Ancient History
- Asian History
- Theology & Philosophy
- Literature
- Poetry
- Political Science

### Athletics

- Soccer
- Hiking
- Basketball

### Fine Arts

- Creative Writing
- Drama/Theater
- Music Appreciation