

Alan Garcia

Creative and patient high school teacher professional. Experienced in teaching biology course materials to high school students in both a private and public school setting. Knowledge in the IB curriculum. Highly-qualified teacher (HQT) under the No Child Left Behind Act (NCLB) and hold a Virginia Teacher's License. Seeking a high school teacher position to impact more students' education and their interest in science.

WORK EXPERIENCE

High School Science Teacher, South Lakes High School

Fairfax, VA • May 2016 – Present

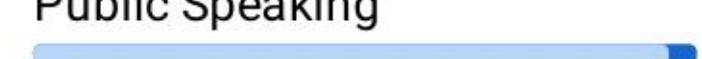
- Deliver comprehensive instructions for biology classes to diverse learners
- Plan detailed curriculum for engaging and interactive course activities and integrating the IB Science Education curriculum framework
- Mentor and advise students on course material as well as other school-related concerns by providing regular support and resources
- Proactively manage the classroom learning environment
- Document student grades and evaluation on grade book for feedback
- Collaborate with school teachers, coordinators, and leadership on various school-wide matters
- Maintain positive relationships with students and parents
- Communicate with parents on students' progress and provide comprehensive feedback
- Lead local science field trips to encourage out-of-the-classroom interactive learning



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SKILLS

- Public Speaking 
- Curriculum Planning 
- Teaching 
- International Baccalaureate curriculum framework 
- Spanish 

High School Biology Teacher, The Potomac School

McLean, Virginia • January 2013 – May 2016

- Developed and implemented comprehensive Biology curriculum and lesson plans to foster interactive and engaging class discussions
- Created hands-on projects to encourage application-based learning
- Differentiated individual students' learning styles and tailor learning plans
- Evaluated each students' progress and performance and communicated with parents on one-on-one meetings
- Actively seek feedback from students and the school leadership and implemented changes to lesson plans and teaching style
- Collaborated with other teachers to integrate interdisciplinary opportunities to optimize students' learning experience
- Maintained a positive, respectful and organized learning environment
- Accommodated students with learning disabilities and provided appropriate assistance
- Fostered continuous and frequent communication between parents and the school
- Participated in staff meetings and professional development activities

EDUCATION

American University

Washington, D.C.

2010 – 2011

M.A. in Education

GPA: 3.7

American University

Washington, D.C.

2006 – 2010

B.S in Biology; Minor in Biochemistry

GPA: 3.8