

JESSICA CLAIRE

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EDUCATION

Cedarville University
Cedarville, Ohio • 08/2013

- Master of Arts:** Education
- Majored in Teacher Leader
 - Thesis: Teacher Retention in the Low-Income Diverse Community of Immokalee, Florida
 - Graduated with 3.9531 GPA

Cedarville University
Cedarville, Ohio • 05/2007

- Bachelor of Arts:** Education
- Majored in Middle Childhood Education
 - Minored in Bible
 - Specializations: Social Studies; Reading/Language Arts
 - Graduated with Honors
 - Member of "Ten24" (Campus Activities Board)
 - Member of CREW

CERTIFICATIONS

- Florida Teaching Certificate: English (Grades 5-9); Reading (Endorsement); English for Speakers of Other Languages (Endorsement); Social Science (Grades 5-9); Middle Grades Integrated Curriculum
- Certified Microsoft Innovative Educator
- Gifted Endorsement (in progress)

SKILLS

- Excellent writing skills
- Proofreading/editing
- Differentiated instruction
- Excellent classroom management
- Reporting and documentation
- Innovative lesson planning
- Parent and student communication
- Title I knowledge
- Office 365
- Analyzing student data and using it to drive instruction
- Instructional technology

PROFESSIONAL SUMMARY

Competent educator seeking employment in adult education at a Christian university. Twelve years of teaching experience at both the elementary and middle school level in public schools and a Christian school. Highly effective at helping students make yearly gains in reading and writing on state-wide assessments.

WORK HISTORY

Spring Education Group - Middle School Language Arts Teacher
Issaquah, WA • 08/2010 - Current

- Taught all levels of English language arts including intensive, regular, and advanced students
- Taught seventh and eight grade students
- Instructed English language learners, students with disabilities, and gifted students
- Taught special education students in an inclusion classroom
- Analyzes and uses student data to drive instruction
- Participating teacher in Collier County's Instruction through Digital Innovation Program
- Coaches school scholar bowl team in which students compete against other private and public school teams to answer questions from the areas of mathematics, science, language arts, social studies, current events, and fine arts
- Master teacher of Florida Teaching Evaluation Model
- Seventh grade team leader for three years
- Plans grade level field trips and leads grade level meetings
- Served on the principal's advisory council
- Host for college student observers
- Served on the sunshine committee responsible for planning socials and showing appreciation to staff

Falcon School District 49 - Elementary School Teacher
Peyton, CO • 08/2008 - 06/2010

- Gained experience teaching in a Title I school with a diverse student population including migrant students and English language learners
- Taught three subject areas
- Taught sixth grade
- Collaborated with administrators, special education teachers, language tutors, and other support personnel to ensure success of English language learners, migrant students, students with disabilities, low achieving students, and at-risk students
- Completed Sheltered Instruction Observation Protocol (SIOP) training which helps prepare all students, especially English learners for college and careers
- Modified general education curriculum for English language learners using various instructional techniques and technologies
- Organized and led safety patrol

Falcon School District 49 - Elementary School Teacher
Peyton, CO • 08/2007 - 06/2008

- Taught five subject areas
- Taught fourth grade
- Integrated a biblical worldview into all subject areas and lessons
- Taught Bible classes
- Led staff devotions
- Established and maintained rapport with other staff, students, and parents to facilitate communication and academic progress
- Built positive relationships with parents to involve families in educational process

ACCOMPLISHMENTS

- Interviewed and selected to be the attending teacher of an instructional residency program with another school district in state of Florida. Led virtual PLC meetings in which principals and lead teachers from another district learned from my instructional practice
- Volunteered for Diverbo, an 8 day English immersion program. Completed 100 hours of volunteer service helping Spaniards learn conversational English
- Rated highly effective by Florida's teacher evaluation system for past five years in a row
- Had the highest value-added model score of all seventh grade English language arts teachers in Florida during the 2015-2016 school year
- Recognized three times by state of Florida as a high impact teacher
- Nominated for Golden Apple and selected as part of the "Class of 60"

ADDITIONAL INFORMATION

- Active member of church
- Organized and led a college ministry for college students and young adults
- Served on a worship and production team
- Rated 3.5 tennis player by USTA
- Competes at 4.0 level on a USTA tennis league team
- Captained 3.0 USTA tennis team