

# Jessica Claire

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## PROFESSIONAL SUMMARY

Skilled English Language Arts and Reading Teacher highly effective at working with administrators to develop strong curriculum and lesson plans. Goal-driven and proactive educator.

## SKILLS

- Quality education
- Lesson plan implementation
- Individualized instruction
- Response-to-intervention understanding
- Verbal and written communication
- Citizenship promotion
- Problem-solving skills
- Student assessments
- Literacy skills
- Lesson Planning
- Organizational ability
- IEP familiarity
- Group and individual instruction
- Safety awareness
- Differentiated instruction

## WORK HISTORY

### 5TH GRADE ENGLISH AND LANGUAGE ARTS TEACHER 08/2019 to CURRENT

#### Vertex Education | Laveen, AZ

- Administered assessments and standardized tests to evaluate student progress.
- Evaluated academic skills of each student through verbal assessments, graded assignments and standardized tests.
- Encouraged independent thought, good judgment and expression of original ideas.
- Worked with administrators on behavioral issues to support needs of students.
- Promoted effective verbal and written communication through listening, speaking, reading and writing practice.
- Kept classroom organized, clean, and safe for students and visitors.
- Cultivated relationships with parents for complete support network.
- Completed in-service and additional training to maintain professional growth.
- Helped students develop academic, social and emotional skills for long-term success.
- Prepared and implemented lesson plans covering required course topics.
- Organized classroom supplies and decorated walls to create fun, nurturing settings and meet learning needs.

### 1ST GRADE TEACHER 08/2018 to 06/2019

#### Adams County School District 50 | Westminster, CO

- Administered assessments and standardized tests to evaluate student progress.
- Evaluated academic skills of each student through verbal assessments, graded assignments and standardized tests.
- Encouraged independent thought, good judgment and expression of original ideas.
- Worked with administrators on behavioral issues to support needs of students.
- Promoted effective verbal and written communication through listening, speaking, reading and writing practice.
- Kept classroom organized, clean, and safe for students and visitors.
- Cultivated relationships with parents for complete support network.
- Completed in-service and additional training to maintain professional growth.
- Helped students develop academic, social and emotional skills for long-term success.
- Prepared and implemented lesson plans covering required course topics.
- Organized classroom supplies and decorated walls to create fun, nurturing settings and meet learning needs.
- Implemented classroom management improvements to enhance class morale and engagement
- Built positive relationships with parents to involve families in educational process

### SPECIAL EDUCATION TEACHER 08/2017 to 06/2018

#### Advantage Academy Charter School | City, STATE

- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Redirected students using Positive Behavior Support (PBS).
- Instructed students in core academic areas and specialized reading groups.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Partnered with standard education teachers from across academic departments.
- Designed and implemented point system to encourage positive behavior.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.
- Taught students across multiple classifications and degrees of special needs.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Instructed students with physical and cognitive disabilities.

### SPECIAL EDUCATION TEACHER 08/2016 to 06/2017

#### Lewisville ISD | City, STATE

- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Redirected students using Positive Behavior Support (PBS).
- Instructed students in core academic areas and specialized reading groups.
- Taught multiple subjects to students with intellectual or emotional disabilities.
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- Instructed students with physical and cognitive disabilities.

## EDUCATION

No Degree | General Freshman & Sophomore Level Courses

The University of Texas At Arlington, Arlington, TX

No Degree | M.A. in Special Ed/ Ed Diagnostician Focus

Texas Tech University, Lubbock, TX

Bachelor of Science | Teaching All Learners (Gen. Ed & Special Ed) 05/2012

University of Memphis, Memphis, TN

## CERTIFICATIONS

- Generalist, EC-6
- English Language Arts and Reading, 4-8
- English Language Arts and Reading/Social Studies, 4-8
- Special Education, EC-6
- English as a Second Language, Supplemental