



Chad Davies, Teacher

NEW YORK, 10005, USA · example@email.com

DETAILS

9 Wall St
New York, 10005, USA
890-555-0401

DATE / PLACE OF BIRTH

1989/20/03
New York

NATIONALITY

American

DRIVING LICENSE

Full

LINKS

[Linkedin](#)

SKILLS

Caring
Effective
communication

Reliable

Professional

Good listener
Problem-solving
Authoritative

HOBBIES

Reading, walking,
cooking

PROFILE

"A professional, caring and organized Teacher with 7 years experience of teaching multiple grades. My dedication is to provide students with appropriate learning activities and adventures designed to fulfill their potential for emotional, intellectual, social and physical growth. I want to enable students to develop skills to function successfully in further life."

EMPLOYMENT HISTORY

Elementary Teacher Grade 6, Jefferson Independent School

Feb 2013 – Present, New York

As a Teacher I am an innovative educator who focuses on continual improvement of my students by applying a professional learning community model. Responsible for instructing students in grade 6 and creating lesson plans.

- Plan, prepare and deliver instructional activities
- Create a confident educational environment for students
- Meet course and school-wide student performance goals
- Participate in ongoing training sessions
- Create lesson plans and modify accordingly throughout the year
- Grade papers and perform other administrative duties as needed
- Read and stay informed of current topics in education
- Establish goals for learning activities
- Prepare and distribute parent communications
- Develop and implement plans for curriculum program which provides for effective teaching strategies
- Utilize various curriculum resources and technologies to enhance student learning
- Blend competencies, goals, and goals into lesson programs
- Plan and implement an instruction program that adheres to the school's concept, goals, and intentions

Elementary Teacher Grade 4, Chippenham School

Apr 2009 – Feb 2013, New York

I passionately provided education to four graders and encouraged enthusiasm for the learning process and the development of good study habits.

- Observe and evaluate student's performance
- Manage the behavior of students in the classroom
- Create appropriate behavior strategies
- Maintain regular, on-time attendance
- Keep current in subject matter knowledge and learning theory
- Encourage enthusiasm for studying and the development of good work
- Provide progress and interim reports as required
- Assist in the selection of equipment and books
- Communicate and interact with students, parents and colleagues in a positive manner