

# JESSICA CLAIRE

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## HIGHLIGHTS

- Patient
- Strong communicator
- Fluent in Spanish
- Strong classroom management
- Effective motivator
- Multi-disciplinary State Certification
- Determined
- Ethical

## EDUCATIONAL BACKGROUND

### Plymouth State University

Plymouth, NH • 2013

#### Principal Certification: Education

- Theories of Learning and Cognitive Development
- Classroom Intervention and Special Education Strategies
- Collaborative Leadership
- Planning in Education and Human Services
- Legal Issues in Policy Making
- Staff Development and Evaluation
- School Finance and Education
- Leadership in Curriculum Development and Assessment
- Practicum in Educational Leadership: Principalship

### Emerson College

Boston, MA • 2002

#### Certificate: Publishing and Editing

- Emphasis in Editing and Publishing
- Digital Editing

### Tufts University

Medford, MA • 1998

#### C.A.G.S.: Education

- Coursework in Education: Graduate
- Emphasis in Social Behavior Science
- Emphasis in Practical School Psychology
- Emphasis on English Education
- Emphasis on Advanced Educational Research

### Tufts University

Medford, MA • 1997

#### Master of Arts: Education

- Language Development in English Education
- Shakespeare: His Comedies
- Philosophies of Education
- Psychological Studies in Education

## CERTIFICATIONS AND LICENSES

- New Hampshire:
- English: (5-12)
- Social Studies (5-12)
- Spanish English: (5-12)
- Principalship

## SUMMARY

Classroom Teacher in both Middle and High School settings versed in collaborating with teachers and parents to best meet each individual's unique needs. Attentive to the physical, emotional, intellectual and social needs of each student through promoting creative models of analytical thinking, personal, social awareness and cohesive, comprehensive writing skills development within an interdisciplinary approach to learning

## ACCOMPLISHMENTS

- Helped more than 96% of students reach and exceed their IEP and Regular Education goals.
- Managed total classes of up to 80 per year.
- Chaperoned student field trips and after school activities throughout year.
- Designed weekly lesson plans focused on age and level-appropriate material.
- Won the U.Mass/Boston Outstanding History Student Book Award in 1996.
- Developed Medford High School (MA) 10th Grade British Literature curriculum.
- Developed British literature curriculum for Epping High School (NH).
- Developed Spanish I-V Curriculum for Kearsarge High School (NH) in 2003.
- Developed World History curriculum for The Hunter School (Middle/High School) in Rumney, NH in 2013

## EXPERIENCE

### St. Hope Public Schools - Substitute Teacher

Sacramento, CA • 09/2014 - Current

- Communicate effectively with educators from various grade levels.
- Support students in developing strategies for individual needs and classroom group dynamics.
- Encourage students to be understanding of and helpful to others.
- Conduct small group and individual classroom activities based on differentiated learning needs.
- Apply the positive reinforcement method to redirect negative behaviors.
- Supply one-on-one attention to each student, while maintaining overall focus on the entire group.

### St. Hope Public Schools - Substitute Teacher

Sacramento, CA • 08/2014 - Current

- Communicate effectively with educators from various grade levels.
- Physically and verbally interact with students throughout the day to keep them engaged.
- Support students in developing strategies for individual needs and classroom group dynamics.
- Implement Socratic Dialogue to encourage student participation.
- Conducted small group and individual classroom activities based on differentiated learning needs.
- Encouraged students to be understanding of and helpful to others.
- Observed students to supply teachers with feedback regarding potential learning blocks and opportunities for support.

### St. Hope Public Schools - Social Studies/History Teacher

Sacramento, CA • 07/2013 - 05/2014

- Implemented Multiple Intelligence programs to encourage student participation.
- Physically and verbally interacted with students throughout the day to keep them engaged.
- Wrote daily and weekly lesson plans.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Implemented completely redesigned Social Studies/History curriculum which I newly-created
- Conducted small group and individual classroom activities based on differentiated learning needs.
- Curriculum was considered overwhelmingly successful due to its multi-disciplinary emphasis and subsequent supplementation to other subjects and teachers throughout school
- Analytical Dynamics were applied both through intensive writing and debate-style class groupings to encourage diverse dialogues and student-developed Portfolio-based accountability system

### St. Hope Public Schools - Substitute Teacher

Sacramento, CA • 08/2012 - Current

- Communicated effectively with educators from various grade levels.
- Physically and verbally interacted with students throughout the day to keep them engaged.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Implemented teacher lesson plan while encouraging student participation through verbal and visual aids
- Supplied one-on-one attention to each student, while maintaining overall focus on the entire group.

### State Of Indiana - Substitute Teacher

Rockville, IN • 08/2011 - 05/2013

- Promoted language development skills through reading and storytelling.
- Applied the positive reinforcement method to redirect negative behaviors.
- Assisted three children per station during small group learning periods.
- Conducted small group and individual classroom activities based on differentiated learning needs.
- Encouraged students to be understanding of and helpful to others.
- Physically and verbally interacted with students throughout the day to keep them engaged.
- Audio-visual programs implemented to encourage student participation.

### Straight "A" Academy - Educational Consultant

City, STATE • 07/2010 - Current

- Created and implemented English/and Social Studies/History curriculum
- Review educational content of courses and advise on modifications
- Maintain teacher communication, evaluation and course selection

### Region #9 Vocational Technical Education Center - Adult Education Instructor (position and program discontinued)

City, STATE • 08/2008 - 11/2008

- Wrote Adult Evening Instruction Curriculum.
- Effectively taught American History and Spanish.
- Helped prepare daily lesson plans for activities and lessons.
- Supplied one-on-one attention to each student, while maintaining overall focus on the entire group.

### Kearsarge Middle School - Social Studies/History Teacher (One Year Contract)

City, STATE • 08/2004 - 05/2005

- Taught 8th Grade Social Studies/American History on a federal grant program.
- Rearranged existing Social Studies/History curriculum to State Standards.
- Communicated effectively with educators from various grade levels.
- Wrote daily and weekly lesson plans.
- Implemented various audio/visual programs to encourage student participation.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Supplied one-on-one attention to each student, while maintaining overall focus on the entire group.

### Epping Middle/High School - English Teacher (American and British Literature)

City, STATE • 08/2002 - 05/2003

- Taught remedial freshman English courses: Grammatical/Analytical Writing Survey program
- Advised students on writing projects.
- Conducted small group and individual classroom activities based on differentiated learning needs.
- Prepared weekly lesson plans for activities and lessons.

### Kearsarge Regional High School - Spanish Teacher: Levels I-IV (Long-Term Substitute)

City, STATE • 09/2003 - 05/2004

- Long term substitute teacher for Spanish, levels I-IV and Advanced Placement.
- Implemented Cultural/Historical/Literary program.
- Physically and verbally interacted with students throughout the day to keep them engaged.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Wrote daily and weekly lesson plans.
- Promoted language development skills through reading and storytelling.

### Epping Middle/High School - English Teacher (American and British Literature)

City, STATE • 08/2002 - 05/2003

- Wrote/taught/designed British Literature curriculum for Seniors, from basic to advanced (AP) in a multidisciplinary program of study
- Designed Architectural/Artistic component to curriculum.
- Promoted language development skills through reading and storytelling.
- Promoted Audio/Visual and written critical essay-writing
- Helped prepare daily lesson plans for activities and lessons.
- Encouraged students to be understanding of and helpful to others.
- Supplied one-on-one attention to each student, while maintaining overall focus on the entire group.
- Physically and verbally interacted with students throughout the day to keep them engaged.
- Wrote daily and weekly lesson plans.
- Implemented Debate/Socratic class discussion programs to encourage student participation.

### Medford High School - English Teacher / Community School Instructor

City, STATE • 08/1999 - 05/2002

- Designed District British Literature curriculum Taught regular and inclusion classes and participated in cross-disciplinary planning; Developed lessons, demonstrations and examinations Created cooperative projects in conjunction with History, Spanish and Social Studies departments and state-wide testing: M.C.A.S.
- Scoring Team for MCAs and Conducted English department meetings and participated as Yearbook Advisor
- Attended LINKS Professional Development Seminar and Portfolio Assessment Seminars to improve teaching and learning objectives.
- Helped students create personalized, year-long portfolios

### Bristol County Agricultural High School - English Teacher: American Literature

City, STATE • 08/1997 - 05/1999

- Promoted language development skills through reading and storytelling.
- Applied the positive reinforcement method to redirect negative behaviors.
- Assisted children per station as needed during small group learning periods.
- Conducted small group and individual classroom activities based on differentiated learning needs.
- Organized field trips to local parks, fire stations and zoos.
- Encouraged students to be understanding of and helpful to others.
- Supplied one-on-one attention to each student, while maintaining overall focus on the entire group.
- Communicated effectively with educators from various grade levels.
- Supported students in developing strategies for individual needs and classroom group dynamics.
- Wrote daily and weekly lesson plans.
- Newspaper Advisor/Writer: Student Newspaper.
- National Honor Society Advisor.
- Photography Club

## INTERESTS

- Ancient/Medieval History
- American/English Linguistic History
- High-End Stereo Equipment
- Jazz Music/History
- International Relations
- Politics and Ethical Studies
- Music Collector/Popular Music History

## SKILLS

- English Instruction
- Organizational Leadership
- Public Speaking
- Spanish Fluency
- Teaching

## ADDITIONAL INFORMATION

- Volunteer Driver: Elderly
- Former School Board Member
- Film History/Development
- Music History/Development