

# JESSICA CLAIRE

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## SUMMARY

Dedicated, innovative teacher who strives to create literate, thoughtful communicators in the world. I focus on an intense study of reading, writing, listening, speaking, and viewing. I also facilitate the development of strategic readers, effective writers, engaging speakers, and critical thinkers. Additionally, I support an environment of mutual respect and open communication with administration, teachers, parents, and students. Most importantly, I encourage and motivate students to find their passion for literature, history, and writing!

## CERTIFICATIONS

\*6-12 English, 6-12 Social Studies, K-6 Elementary Education, ESOL Endorsement\*

## EDUCATION

University of Central Florida  
Orlando , FL • 2004

*Bachelor of Arts:* English Literature

## ACCOMPLISHMENTS

- Team Lead for 6th grade team in 2013-2016 school year
- Department Head and sole teacher of the Middle School Language Arts program from 2006-2011
- Sole editor and publisher of the Middle School Newspaper from 2008-2012
- Served as a member of the Literacy Team, the Common Core Training Team, BEST Training Team, Middle School Night Committee
- 100% of my 8th graders made a Level 3 or above on FCAT Writes in 2010 and 2011
- 100% of my 6th graders made a Level 3 or above on FCAT Reading in 2011 • 90% of my 7th graders made a Level 3 or above in Reading in 2011

## EXPERIENCE

### Sculptor Charter School - 6th Grade Language Arts and Social Studies Teacher

City, STATE • 07/2012 - Current

- Creates skills-based and activities-based lesson plans with the Common Core and State Standards in mind, and directs activities that show the relationship of Language Arts concepts and real-world situations
- Differentiates instruction based on the special needs of students including those with 504s/IEPS, gifted, ESOL to maximize student success and potential
- Creates learning groups for students including teacher-led tutoring, peer tutoring, peer mentoring, leveled pairing, and cooperative groups
- Incorporates instructional methods and techniques to analyze, design, and develop my own lectures, notes, and thematic units
- Applies professional knowledge to develop, implement, and supplement age-appropriate lessons and curriculum
- Makes decisions and solves problems regarding grades, discipline problems, differentiated instruction, re-teaching moments, etc. on a daily basis to ensure the social, emotional, physical, and cognitive growth of students
- Establishes extensive parent communication through e-mails, reminders, newsletters, and phone calls, and encourages parent involvement in the learning process

### Sculptor Charter School - 6-8 Grade Language Arts Teacher

City, STATE • 07/2006 - 04/2012

- Facilitates great writing of essays and research papers through extensive modeling
- "Speaks the language" of 6th- 8th graders in order to make the subject matter understandable
- Infuses cross-curricular activities in lessons to enhance learning by collaborating with teachers from other disciplines
- Makes own assessments which drive instruction using both qualitative and quantitative data
- Integrates technology through online discussion boards, doc cam, PowerPoints, search engines for research, visual media representations, supplemental videos
- Performs research and attends professional development classes to remain current in the latest developments, techniques, and procedures of education including Essential Questioning, Socratic Seminars, Understanding by Design, Project-Based Learning, constructivism, Marzano's strategies, scaffolding, etc.
- Monitors the progress of students with small conferences, written feedback, and self-checking