

# JESSICA CLAIRE

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## Objective

Obtain a position as a Special Education Teacher that will utilize my strong dedication to student development and educational needs.

## Skills

- Excellent interpersonal and communication skills
- Ability to work with students at all levels
- Cooperative learning
- Ability to be flexible and to adapt to changing conditions
- Knowledge of various learning styles
- Student motivation
- Ability to work with different types of personalities, a dedicated team player
- Bilingual- Fluent in English and Spanish
- Collaborative approach

## Work History

**Special Education Paraprofessional, 08/2008 to Current**

**Lakeville Area Public Schools – Lakeville, MN**

**Walnut Park Middle School- School of Social Justice**

August 2015- Present- Autism Program

- Led activities that developed students' physical, emotional and social growth.
- Creative student engagement.
- Established a safe play environment for the students.
- Utilize variety of teaching methods including lectures, technology, group discussions, and role playing.

November 2014- June 2015- RSP Paraprofessional

- Reported on student progress, behavior, and social skills to RSP Teacher.
- Gave one-on-one attention to RSP students while maintaining overall focus on the entire classroom.
- Document behaviors and interventions for IEP plans.
- Assist teachers in managing student behavior and completing instruction.
- Effectively work with teachers.

**South Gate High School**

September 2011- June 2013- Special Day Class Paraprofessional

- Work with students on individual and small group basis to reinforce learning concepts, help complete assignments, and improve performance.
- Instruct students under direction and guidance of teachers.
- Enforce rules for behavior and procedures for maintaining order among a class of 12-18 students.
- Modified the general education curriculum for special-needs students based upon a variety of instructional techniques and technologies.
- Enforced the Buddy System mentoring program between students, increasing student development and enthusiasm for learning.

September 2008- June 2011- RSP Paraprofessional

- Document behaviors and interventions for IEP plans.
- Gave one-on-one attention to RSP students while maintaining overall focus on the entire classroom.
- Modified the general education curriculum for special education students based upon a variety of instructional techniques and teaching methods.
- Effectively work with teachers.

**Early Intervention Specialist, 06/2006 to 07/2008**

**Clayton Early Learning – Denver, CO**

- Provided play therapy to infants and toddlers with various disabilities in their home setting.
- Maintained progress notes for each client on a daily basis and reported concerns to supervisor.
- Identified and provided families with necessary resources to support the overall wellbeing of the family.
- Sanitized toys and play equipment each day to maintain safety and cleanliness.

## Education

**Bachelor of Arts: Early Childhood Education, 2016**

**National University - San Diego, CA**