

# Jessica Claire

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## PROFESSIONAL SUMMARY

Compassionate, social justice advocate, and culturally competent urban educator with 9 years of experience in intermediate classroom instruction in high-needs settings. Expressive, fastidious writer and speaker utilizing engaged pedagogy. Energetic virtual educator. Composes powerful, cohesive instructional units that scaffold and increase student learning. Ready to apply virtual teaching expertise to a dynamic new position as an online Elementary Teacher.

## WORK HISTORY

### VIRTUAL TEACHER - MATH, ELA, SCIENCE - 5TH GRADE

09/2020 to CURRENT

#### Region 14 | Bethlehem, CT

- Engaging virtual educator adept at managing Zoom for instruction of classes up to 28 students, utilizing integrated tools seamlessly.
- Evaluates and revises lesson plans and course content to facilitate virtual classroom discussions, maintain school community, provide student-centered learning, and increase student understanding.
- Increases participation and rigor in lessons using Nearpod, offering immediate feedback.
- Continued creation and implementation of integrated Social Studies lessons to meet national standards and emphasize social justice issues.
- Utilizes multimedia strategies and technology to convey information in fresh and interesting ways.
- Cultivated relationships with parents for complete support network.

### CLOSSROOM TEACHER - MATH, ELA, SCIENCE - 5TH GRADE

08/2017 to 09/2020

#### Raytown School District - Fleetridge Elementary | City, STATE

- Embraced growth mindset while demonstrating positive behavior supports in classroom management.
- Incorporated culturally responsive materials and emphasized matters of racial equity in lessons.
- Embedded effective comprehension strategies across subjects, creating original lessons that broadened student understanding and filled learning gaps.
- Leveraged diverse learning strategies and individualized instruction to meet students' learning levels and prepare them for higher-level education requirements.
- Provided effective virtual instruction, adept at managing Zoom and other online instruction modules.
- Collaborated with parents, administrators, and counselors to develop improvement plans for struggling students.

### READING, INTEGRATED SOCIAL STUDIES AND WRITING

08/2015 to 07/2017

#### KCK USD 500 - Whittier Elementary - 5th Grade | City, STATE

- Encouraged students to explore issues in their lives and the world around them by creating diverse, interdisciplinary, hands-on activities that reflected their educational, cultural and linguistic backgrounds.
- Utilized exceptional writing, editing, and proofreading skills to produce engaging units, lessons, and targeted assessments.
- Researched latest instruction techniques and employed culturally responsive texts to teach students to draw inferences and comprehend nuances in word meanings and figurative language.
- Collaborated with teachers in Speech and Special Education disciplines to identify and adopt successful instructional strategies.
- Accepted and immediately incorporated feedback from fellow teachers and administration.
- Educated students regarding national and global social issues and influencing factors.

### CLOSSROOM TEACHER

07/2012 to 08/2015

#### KCK USD 500 - Whittier Elementary - 4th Grade | City, STATE

- Adapted instruction and supported students in persevering with challenging tasks.
- Set and communicated classroom ground rules based on respect and personal responsibility.
- Mentored and counseled students with adjustment and academic problems.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Provided individualized instruction and created unique interventions for struggling students.

## SKILLS

- Missouri Certified Teacher with Elementary Endorsement
- Excellent verbal and written communicator
- Inclusive discourse facilitator
- Diligent and dedicated
- Creative and critical thinker
- Experienced in scaffolding for ELL students
- Common Core and Missouri GLEs fluent
- Intuitive curriculum development and adaptation with extensive backward design experience
- Empathetic student advocate providing equitable outcomes
- Differentiated instruction specialist
- Responsive and receptive collaborator
- Advanced knowledge of Zoom, MS Office, G Suite, Nearpod, and IXL

## EDUCATION

### Master of Arts | Curriculum and Instruction

2015

#### University of Missouri-Kansas City, Kansas City, Missouri

Institute for Urban Education Scholarship Recipient and Graduate, GPA: 3.93

### Bachelor of Arts | English Literature

2007

#### University of Missouri-Kansas City, Kansas City, Missouri

Dean's List 2005-2007

## ACCOMPLISHMENTS

- Selected to teach departmentalized English Language Arts program as well as Integrated Social Studies/ELA/Writing.
- Receives high praise from instructional observations for creating interactive, rigorous, and culturally relevant lessons.
- Leader in building and integrating culturally responsive teaching material and methodologies.
- Authored original learning scales for writing units that were used as examples in a large district.
- Instructed students whose writing won 3rd place out of 4,000 elementary students.
- Assisted students in achieving multi-year percentile gains on MAP and STAR assessments.
- Created innovative lesson plans, project based assignments, formative and summative assessments for all subjects throughout career.

## CERTIFICATIONS

### Missouri Elementary Education Endorsement Grades 1-6