

# JESSICA CLAIRE

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## PROFESSIONAL SUMMARY

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Versatile and dedicated special education teacher committed to student success in the areas of developmental and academic growth. Possess excellent skills in creating positive rapports with teachers, and parents as well as contains firm and effective behavior management techniques.

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## SKILLS

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- 2 years as a Paraprofessional
- Knowledge of basic American Sign Language
- Positive and encouraging towards students
- Creative, purposeful lesson planning
- Excellent schedule management
- Organization techniques
- Self-motivated

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## WORK HISTORY

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### **Severe Special Education Student Teacher, 2014 - Current**

#### **Washington County School District – City, STATE**

- Coordinates a total of 12 severe special needs students with 6 paraprofessionals on a master schedule.
- Maintains excellent data of individual student progress towards IEP goals.
- Uses differentiated teaching methods to promote learning and understanding of various concepts individually, as well as in small groups.
- Collaborates with students, teachers, parents, paraprofessionals, and other relevant members of the IEP team to ensure the individual students needs are being met.
- Develops appropriate and individualized IEP's as a team to benefit the students progress
- Works with disruptive and aggressive students placed on a behavior intervention plan.

### **Severe Special Education Paraprofessional, 01/2013 - 11/2013**

#### **Washington County School District – City, STATE**

- Assisted in educational, behavioral, and social development of various students under the direction of the classroom teacher.
- Provided support for individual students in various environments enabling them to meaningfully participate in school activities and lessons.
- Assisted classroom teacher with maintaining student data.
- Assisted students in personal care and hygiene maintenance as needed.

### **Mild to Moderate Special Education Teacher, 09/2008 - 04/2009**

#### **Jordan School District – City, STATE**

- Assessed and documented individual progress towards IEP goals.
- Created positive behavior intervention plans in order to curb unwanted behaviors.
- Modeled and consulted with teachers regarding individual students accommodations.
- Demonstrated versatility in teaching methods.
- Organized instruction material, including constructing bulletin boards and setting up work areas.

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## EDUCATION

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### **Severe Special Education Endorsement: Severe Special Education, Current**

#### **University of Utah - St George, UT**

### **Bachelor of Science: Special Education , 2008**

#### **University of Idaho - Moscow, ID**

### **Bachelor of Science: English, Secondary Education, 2008**

#### **University of Idaho - Moscow, ID**