

YOUR NAME

525 West 120th Street • New York, NY 10027

(212) 678-3140 • careerservices@tc.edu

EDUCATION

Teachers College, Columbia University, New York, NY

Master of Arts in Elementary Education, Expected October 2015

Coursework Completed, Expected July 2014

City University, New York, NY

Bachelor of Arts in English and History, December 2011

University of Sydney, Sydney, Australia, March 2010 – July 2010

HONORS/AWARDS

Ameriti International Scholar, September 2009

Distinguished Random House Young Writer, May 2010

CERTIFICATION

New York State Initial Certification in Elementary Education, Grades K-5, Pending

New York State Initial Certification in English, Grades 7-12, June 2012

LANGUAGES

Bilingual in Spanish

PROFESSIONAL DEVELOPMENT

SMART Board Training, ABC Institute, New York, NY, January 2014

Summer Reading and Writing Institute, Reading and Writing Project, Teachers College, Columbia University, New York, NY, June 2013 – July 2013

TEACHING EXPERIENCE

XYZ Elementary School, New York, NY

Student Teacher, Grade 3

Fall 2014

- Teach all academic core subjects using an interactive approach to ensure greater learning experiences
- Differentiate instruction using small group lessons to meet the individual needs of students
- Utilize Specially designed academic instruction in English (SDAIE) strategies such as repetition, slower speech, visuals, and graphic organizers to make content comprehensible for English language learners
- Incorporate technology into lesson plans to provide students with interactive learning tools
- Use reciprocal teaching strategies in language arts instruction to maximize students comprehension

Public Elementary School, New York, NY

Student Teacher, Grade 3

Spring 2013

- Conducted listening and thinking activities during weekly storytelling to enhance students' comprehension skills
- Fostered caring relationships and maintained firm boundaries with students to create a safe and positive learning environment that inspired success
- Observed students and wrote reports to track progress
- Tutored students individually afterschool to supplement daily lessons