

Jessica Claire

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PROFESSIONAL SUMMARY

Certified Reading Teacher with a background in boosting students' literacy and developing positive classroom environments. Master teacher in research based Reading Assessments and Strategy Instruction across all grade levels. Offering a successful career history comprising more than 23 years.

SKILLS

- *Student Centered
- *Dedicated
- *Problem Solver
- *Professional

WORK HISTORY

HS SPECIAL EDUCATION LEARNING CENTER TEACHER

Alamogordo Public Schools | Alamogordo, NM

- Partnered with standard education teachers from across academic departments.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.
- Redirected students using Positive Behavior Support (PBS).
- Instructed students in core academic areas and specialized reading groups.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Coordinated special education students and teacher assistant schedules with master schedule.
- Taught students across multiple classifications and degrees of special needs.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Led activities that developed students' physical, emotional and social growth.

HS READING TEACHER

09/2008 to CURRENT

Honeoye Falls-Lima Central School District | City, STATE

Created and Implemented Reading and Literacy Based Lessons for grades 9 through 12

- Created positive and engaging environment in classroom that encouraged literacy skills.
- Every Fall: Administered the Ekwall/Shanker Independent Reading Inventory, Words Their Way Spelling Inventories, Graded Comprehension Miscue Analysis with Running Records, Dibels Fluency Assessments, and Student Interest Inventories to establish student current levels of performance. Then, Interpreted student assessment data to ascertain best intervention methods to meet student learning needs.
- Created Executive Functioning Strategy Lessons to build student skills in the area of: Time Management, Organization, Homework Completion, Test Prep and Study Skills.
- Taught small reading groups of Life Skills students.
- Assessed and reported to Life Skills Teacher on each Life Skills student's reading progress in accordance with policies developed by school district and participated in CSE meetings and communicating with families.
- Provided grades and progress reports each semester to evaluate student learning needs.
- Used ClassLink Software Options, Schoology and Zoom applications to prepare lectures, course materials and lessons and meet student learning needs during COVID-19.

Additional HS Teaching Duties included:

- Organized and Created 504 Student Testing Schedules for Midterm and Final Exams in addition to Proctoring most of them.
- Attended Student 504 Meetings every Spring for HS in addition to attending MS student meetings transitioning to 9th grade.
- Facilitated the HS Instructional Support Team for 7 years. Creating monthly agendas, contacting teachers and counselors regarding students on the failure list, collecting teacher input data, sharing with the committee and taking notes regarding teacher student observations, strengths and student needs within the School Tool Student Notes. HS buildings RTI/MTSS model.
- Participated in English and Special Education department and employee team meetings to discuss Standards, TLC items, PLC's, etc. depending on the district yearly focus.
- Mentored New Reading Teacher
- Mentored Student Teachers
- Former Member of the School Improvement Team
- Currently Assistant Yearbook Advisor

SPECIAL EDUCATION TEACHER

09/1998 to 06/2008

Wayland-Cohocton Central School District | City, STATE

8:1:1 MS Teacher Grade 5-8 for 8 years:

- Taught multiple subjects to students with intellectual or emotional disabilities.
- Redirected students using Positive Behavior Support (PBS).
- Designed and implemented point system to encourage positive behavior.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Taught reading, language arts and social sciences in self-contained ED and LD classroom.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.
- Partnered with standard education teachers from across academic departments.
- Organized instruction material, including constructing bulletin boards and setting up work areas.
- Certified in Therapeutic Crisis Intervention (TCI)

HS 9th and 10th grade Learning Center Special Education Teacher for 2 years

EDUCATION

Master of Arts | Reading Teacher K-12

05/2000

SUNY Fredonia, Fredonia, NY

Bachelor of Arts | Special Education Teacher K-12

05/1998

SUNY Geneseo, Geneseo, NY