



# Katie Fuller

## Early Childhood Education Teacher

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### Skills

Curriculum and Instruction  
Design

Differentiated Learning  
Techniques

Educational Philosophies

Excellent Communication  
Skills

Knowledge of Child  
Development

Creative Problem Solving  
Skills

### Languages

Spanish

### Profile

Experienced and passionate Early Childhood Teacher with a love for educating today's youth. Adept in creating a comprehensive and well-rounded curriculum that meets education requirements and standards. Able to act as a facilitator of powerful learning experiences, while allowing students to dictate certain lessons and lead with curiosity. Familiar with many renowned educational philosophies, aimed at supporting a child academically, emotionally, and socially. Bringing forth dedication, skill, and the desire to positively impact the lives of children.

### Employment History

#### Early Childhood Teacher, The Seed, Brooklyn

September 2015 — August 2019

- Provided optimal care and academic support to students ages 1-3.
- Created and implemented lesson plans based on child-led interests and curiosities.
- Encouraged students to actively play and explore new things with fellow classmates.
- Maintained organized files for each student containing documents indicative of their progress.
- Facilitated outdoor learning experiences and the involvement of nature as much as possible.
- Followed school policies and regulations regarding safety and school procedures at all times.

#### Early Childhood Teacher, The Ridge Hill School, New York

September 2013 — May 2015

- Developed and implemented a well-rounded curriculum designed for students age 1-3.
- Encouraged the social development of students by facilitating meaningful opportunities for play.
- Encouraged students to engage in the world around them by introducing them to interesting and provoking subjects and things.
- Created and fostered positive relationships with parents and family members of students.
- Provided various hands-on activities to promote critical thinking skills.
- Monitored and recorded the progress of students, and created plans for improvement.