

JESSICA CLAIRE

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PROFESSIONAL SUMMARY

Innovative Special Education Teacher bringing 11-year background instructing students. Expertise in classroom oversight, course planning and behavior management. Successful at collaborating with teachers, administrative leaders and support specialists to meet individual student needs. Committed to encouraging higher-order thinking to increase student performance.

ACCOMPLISHMENTS

- Spearheaded the Dobie Middle School Climate and Culture Committee
- Collaborated with team of 10 in the development of COVID protocols for the Dobie Middle School campus.
- Collaborated with team of 10 in the development of academic and behavior management protocols.
- Lead a professional development to the campus on how to differentiate lessons effectively for Special Education, 504, and ELL students.
- Lead a professional development instruction staff on AVID strategies and how to implement them in the classroom.
- Lead a professional development to the campus on the basics of special education and how to effectively complete an educational report.
- Graduated Magna Cum Laude
- Inducted into Kappa Delta Pi
- Awarded St. John Fisher's 2008 Outstanding Adolescence Education Student

SKILLS

- Response-to-intervention understanding
- Literacy skills
- IEP familiarity
- Autism spectrum awareness
- 11 years of teaching Special Education
- Time management
- Curriculum Development
- Behavior management systems
- Individualized instruction
- AVID and SIM trained
- TCI and SAMA trained

WORK HISTORY

- 08/2017 to Current **6th Grade Special Education Teacher**
Spring Education Group – Lone Tree, CO
Inclusion and resource math teacher, chair of Dobie climate and culture, mentor teacher, cooperating teacher that hosted and supervised a student teacher, and a member of both the Covid and A-Team committee . Planned and implemented appropriate instructional and learning strategies such as SIM, Lead4ward, AVID, PBL activities, and other materials that reflect understanding of different learning styles and needs of students. Curriculum was aligned to the guidelines established by Texas Education Agency, district policies, and administrative regulations. Worked cooperatively with classroom teachers and other staff members to modify curriculum as needed and assist special education, ELL, 504, and general education students. Used wide array of technology to strengthen the teaching and learning process of all students. Cultivated relationships with students, parents, and other members of staff to develop an IEP through the ARD Committee process for each student assigned to caseload. Created a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of every student. Is SAMA trained.
- 08/2016 to 06/2017 **History Teacher**
Rochester Career Mentoring Charter School – City, STATE
Instructional leader, curriculum designer, student adviser, college and career mentor for the program. Employed appropriate teaching methods to cater to individual education needs of each student. Curriculum was personalized for each individual student, and designed to review and master skills necessary to succeed on the New York State's Global Regents Exam. The Global Test Prep and Global 1 courses focused on the idea of Common Core, student centered learning, and aligned with PBL and constructivism ideals. Class activities blended traditionalism and technology, and was further differentiated based on student needs and interests. Maintained regular verbal and written communication with students, parents, counselors, and other faculty members to update with student progress, and maintain students are on the path to graduation. Provided advice and guidance to students need morale-boosting and academic advising.
- 08/2015 to 06/2016 **8th Grade Special Education**
Newark Central School District – City, STATE
Developed and taught lesson plans for 8th grade Science and ELA for students with and without disabilities. Collaborated with content area teachers to create lessons based on Common Core and individual student levels. Provided direct support to students by delivering instruction through co-teaching models and strategies. Planned and monitored students' progress in collaboration with general education teachers. Analyzed students' academic strengths and weakness and provided intensive interventions and differentiation strategies. Provided instruction to students with disabilities based upon grade level state standards, curriculum and research based practice. Develop and presented documents for Individual Education Plans (IEP's) meetings. Trained and graded NYS ELA and Science Exams.
- 10/2013 to 06/2015 **7-12 8:1:1 Special Education Teacher and ESY Teach**
MONROE # 2- Orleans BOCES: Alternative Jr. /Sr. Hi – City, STATE
Developed and delivered effected differentiated classroom instruction for a multitude of different core and elective classes for a range of neurodiverse students . Differentiated activities and goals to meet each student's individual needs and abilities. Wrote and administered tests and evaluations that were adapted to the abilities of each individual student. Redirected students using Positive Behavior Support (PBS). Engaged in regular dialogue with parents, administrators, and various service providers to ensure student success inside and outside the classroom. Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals. Is TCI trained.

EDUCATION

- 05/2011 **Master of Science: Inclusion Education**
Nazareth College of Rochester - Rochester, New York
- 05/2008 **Bachelor of Science: History**
St. John Fisher College - Rochester, New York
- 05/2008 **Bachelor of Science: Adolescent Education**
St. John Fisher College - Rochester, New York

CERTIFICATIONS

- Texas State Standard Certification**
Special Education, Grades EC - 12 (effective 10/24/17)
- New York State Permanent Teacher Certification**
Social Studies, Grades 7-12 (effective 9/08)
Inclusive Education, Grades 7 - 12 (effective 11/11)