

Jessica Claire

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SUMMARY	A Special education professional, highly skilled in working with students, including perceiving and dealing with their functions. Extensive mentoring and tutoring experience. Versatile and dedicated special education teacher with a focus on the individual needs of special education students. Empathetic and accommodating in the design and implementation of hands-on lessons. Helpful Resource Teacher extensively trained in helping students with special needs. Equipped to provide appropriate learning techniques and behavioral redirection for children with learning disabilities.		
HIGHLIGHTS	<ul style="list-style-type: none">Managing classroom for diverse populations * Experience with instructional designStrong collaborator * Diverse classroom settingsPositive learning environment * Student-centered learningCreative learning strategies * Classroom disciplineExperience with special-needs students * Test proctoringInterpersonal skills * Age-appropriate lesson planningStudent motivation * Audio-visual aid implementation		
ACCOMPLISHMENTS			
EXPERIENCE	<p>SPECIAL EDUCATION TEACHER 08/2013 to CURRENT</p> <p>Centennial Boces Consortium Greeley, CO</p> <ul style="list-style-type: none">Instructed students in several co-taught classrooms, including English, Science, Social Science and Math.Instructed students with disabilities, including ADHD, learning disabilities and students who are in the autism spectrum.Created strategies to meet the needs of student those that have disabilities.Redirected students using Positive Behavior Support (PBS).Coordinated special education students and teacher assistant schedules with the master schedule.Physically and verbally interacted with students throughout the day.Gave one-on-one attention to students, while maintaining overall focus on the entire group. <p>SPECIAL EDUCATION TEACHER 08/2008 to 07/2013</p> <p>Centennial Boces Consortium Greeley, CO</p> <ul style="list-style-type: none">Designed and executed IEP goals, accommodations, and modifications for students with mild to moderate learning disabilities.Serviced students with appropriate supports according to IEP, State, and Federal guidelines in specific co-taught lessons in the general education classroom and in a resource room setting.Designed curriculum to help students prepare for life after school, understanding the IEP, IEP process, and to gain skills that would allow them to gain employment.Assisted all students in the middle school in state test preparation and study skills.Redirected students using Positive Behavior Support (PBS). <p>SPECIAL EDUCATION TEACHER 08/2007 to 08/2008</p> <p>Centennial Boces Consortium Greeley, CO</p> <ul style="list-style-type: none">Planned and implemented daily lesson plans specifically designed for students with severe and profound physical, mental and learning disabilities.Designed and implemented alternated assessments for student that qualified for alternate state assessments.Implemented and taught a life skills program.Redirected students using Positive Behavior Support (PBS). <p>HEAD HIGH SCHOOL FOOTBALL COACH 08/2007 to 11/2012</p> <p>Allegan Area Schools Application Consortium Allegan, MI</p> <ul style="list-style-type: none">Developed game plans and adjusted them according to various game situations.Built strong rapport with athletes and assistants before, during and after coaching seasons.Taught a range of sport-specific skills in a clear, safe manner.Acted as a positive role model for team participants and in the community.Maintained thorough knowledge of all rules, game procedures, coaching techniques and current trends in football.Recommended and ordered equipment, supplies and uniforms.Exhibited sound judgment while executing coaching responsibilities and functions.Supervised practices and contests, prioritizing safety at all times.Developed positive relationships with parents, schools and the community.Worked with football coaching staff regarding game scouting reports and game strategies for opponents.Maintained high academic standards for all student athletes and enforced academic discipline. <p>ASSISTANT TRACK COACH 02/2008 to 05/2013</p> <p>Whiting CSD City, STATE</p> <ul style="list-style-type: none">Taught a range of sport-specific skills in a clear, safe manner.Acted as a positive role model for team participants and in the community.Recruited student-athletes of the highest caliber and elevate team performance.Maintained thorough knowledge of all rules, game procedures, coaching techniques and current trends in track and field.Developed guidelines for injury prevention.Demonstrated a high level of respect for opponents, officials and facilities.Acted as supervisor for the female student-athletes and student managers.Worked closely with the athletics director in scheduling interscholastic contests.Recommended and ordered equipment, supplies and uniforms.Supervised practices and contests, prioritizing safety at all times. <tr><td>EDUCATION</td><td>Secondary Administration Special Education University of South Dakota, Vermillion, SD CURRENT GPA: Recipient of Jan Ebersdorfer Scholarship Secondary Administration Recipient of Jan Ebersdorfer Scholarship Special Education Bachelor of Arts Special Education 1 2005 Morningside College, Sioux City, IA Special Education Certifications K-6 Certification 7-12 Special Education Secondary Administration Elementary Education University of South Dakota, Vermilion, SD Elementary Education INTERESTS National Honor Society Sponsor Mentor for first and second year teachers Whiting Teachers Association Vice President Transition Specialist Youth Mental Health First Aid Certified SKILLS academic, Audio, coaching, Interpersonal skills, English, focus, instructional design, director, Managing, Math, rapport, safety, scheduling, sound, supervisor, teacher ADDITIONAL INFORMATION Additional Information National Honor Society Sponsor Mentor for first and second year teachers Whiting Teachers Association Vice President Transition Specialist Youth Mental Health 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