

# Jessica Claire

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## PROFESSIONAL SUMMARY

Passionate Special Education Teacher with focus on individual student needs across social, emotional, and academic development. Accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

## SKILLS

- Behavioral strategies
- Special education
- Trained in CPI
- Differentiated instruction
- Lesson Planning
- Elementary education
- Group and individual instruction
- Classroom management
- Student records management

## WORK HISTORY

### STRUCTURED LEARNING CLASSROOM TEACHER08/2022 to CURRENT

#### Calhoun Intermediate School District | Celina Texas

- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Taught students across multiple classifications and degrees of special needs.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Led activities that developed students' physical, emotional and social growth.
- Instructed students with physical and cognitive disabilities.
- Organized instruction material, constructed bulletin boards and set up work areas.
- Worked with students with moderate to severe autism to increase life skills.
- Designed and implemented point system to encourage positive behavior.
- Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Taught reading, language arts and social sciences in self-contained ED and LD classroom.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.

### SOCIAL EDUCATION TEACHER08/2013 to 05/2022

#### Calhoun Intermediate School District | Prosper, TX

- Served students grade kindergarten though 5th grade
- Implemented program SET (Social Emotional Teaching) self-contained classroom that serves students k-5 within district
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Taught students across multiple classifications and degrees of special needs.
- Designed and implemented point system to encourage positive behavior.
- Led activities that developed students' physical, emotional and social growth.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Instructed students with physical and cognitive disabilities.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Redirected students using Positive Behavior Support (PBS).
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Organized instruction material, constructed bulletin boards and set up work areas.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.
- Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.

### SOCIAL EDUCATION TEACHER08/2010 to 08/2013

#### Calhoun Intermediate School District

- Served students kindergarten through 5th grade
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Taught students across multiple classifications and degrees of special needs.
- Designed and implemented point system to encourage positive behavior.
- Partnered with standard education teachers from across academic departments.
- Led activities that developed students' physical, emotional and social growth.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Redirected students using Positive Behavior Support (PBS).
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Organized instruction material, constructed bulletin boards and set up work areas.
- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.

### SOCIAL EDUCATION TEACHER08/2008 to 08/2010

#### Company Name | Ludlow, Missouri

- Served students 9th grade through 12th grade
- Created transition plans for post high school
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Taught students across multiple classifications and degrees of special needs.
- Designed and implemented point system to encourage positive behavior.
- Led activities that developed students' physical, emotional and social growth.
- Partnered with standard education teachers from across academic departments.
- Created learning and content strategies to meet needs of mentally and physically disabled students.
- Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Redirected students using Positive Behavior Support (PBS).
- Completed intensive leadership training and provided training to colleagues on applied behavior analysis.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Organized instruction material, constructed bulletin boards and set up work areas.
- Instructed students with physical and cognitive disabilities.

## EDUCATION

### Associate of Arts | Elementary Education05/2009

#### Graceland University, Lamoni, IA

- Generalist EC-6
- Special Education EC-12

### Bachelor of Arts | Elementary Education07/2006

#### North Central Missouri College, Trenton, MO

- Presidents Honor Roll