

JESSICA CLAIRE

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SUMMARY

I am passionate about teaching and caring for students holistically. I believe it is crucial for students to develop critical thinking skills as they develop their sense of self and their worldview. I prioritize teacher collaboration to develop a community among educators and to develop best practices. I pursue professional development opportunities to better serve all of my students with an emphasis on equity, differentiation and inquiry-based learning. I have recently completed my National Board Certification pending results in January of 2019.

SKILLS

Educational Leadership
Classroom Management
Variety of Teaching Strategies
Multimedia Teaching and Learning
Inquiry-Based Learning

EDUCATION

10/2013 to 06/2017 **English Language Arts Teacher**

Bridgeport Public Schools – Bridgeport, CT

I have worked at Lakes High School in the Clover Park School District for the past five years. In my time at Lakes, I have taught 9th grade, 11th grade and 12th grade English as well as AP Literature and AP Language. Due to some teacher turnover and the adapting needs of the English department, I have had the opportunity to build my experience across grade levels and develop curriculum after curriculum to suit the needs of students at various ages. As a result, I believe one of my greatest strengths is my understanding of the skills necessary at each grade level for students to successfully exist high school career or college-ready.

06/2016 to 06/2017 **Head Of English Department**

Lakes High School – City, STATE

For the past two years I have served as the English Department Head. This position required planning and scheduling of monthly departmental meetings, allocation of department funds, participation in the District Literacy Committee and disseminating information from administration to English teachers, and vice versa. To better serve the English department, I initiated monthly meetings with our Principal, Mrs. Mauer-Smith, to plan department meetings. Additionally, teachers were invited monthly to contribute agenda items or areas of professional development interest to inform these meetings and make them as meaningful as possible.

07/2016 to 06/2017 **ASB Advisor**

Lakes High School – City, STATE

I was very excited to accept the position as the ASB Advisor at Lakes High School. In our Leadership Program, I highly prioritized student-leadership and facilitation. It was a regular practice that I met with our Senior ASB officers to discuss Leadership Development content and project management that they would facilitate in future classes. I saw my role as advisor to highlight student abilities, passions and ideas to build beautiful products while teacher students the value of understanding the process by which products come to be. All year, we emphasized the pillars of Knowledge, Courage and Compassion to serve our student body and develop personally as Knowledgeable, Courageous and Compassionate people.

EDUCATION

2012 **Master in Teaching: Secondary Education**

University of Washington - Seattle, WA

English Language Arts Endorsement

English Language Learner Endorsement

2011 **Bachelor of Arts: English**

University of Washington - Seattle, WA

Minor in Education, Learning and Society

2009 **Associate of Arts**

Tacoma Community College - Tacoma, WA

Running Start Program