

JESSICA CLAIRE

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PROFESSIONAL SUMMARY

Energetic science teacher that is genuinely interested in and respectful of young people. Passionate about science education and committed to maintaining up-to-date knowledge in my subject field. I am a seasoned science teacher well-versed in utilizing diverse range of instructional strategies and immersive activities to foster student engagement. I believe in hands-on science education with knowledge in laboratory safety standards, dissection specimen handling, and chemical storage. I cultivate a welcoming learning environment for all students. I have excellent parental communication techniques as well. I am excited to be a part of the team!

SKILLS

- Student records management
- Problem-solving skills
- Citizenship promotion
- Laboratory oversight
- IEP familiarity
- Classroom management
- Verbal and written communication
- Quality education
- Field trips
- Smartboard operation
- Response-to-intervention understanding
- Technology integration
- Microscope use
- Specimen coordination
- Lesson Planning
- Individualized instruction
- Organizational ability
- Time management
- Literacy skills
- Standardized Testing
- Student engagement
- Testing and grading
- Group and individual instruction
- Test Proctoring

WORK HISTORY

08/2008 to Current	Middle School Science Teacher Friendship Schools – Washington, DC <ul style="list-style-type: none">• Prepared and implemented lesson plans covering required course topics.• Led interesting and diverse group activities to engage students in course material.• Worked with administrators on behavioral issues to support needs of all students.• Cultivated relationships with parents for complete support network.• Kept laboratory environment neat, well-stocked and safe for students.• Administered assessments and standardized tests to evaluate student progress.• Created hands-on activities to demonstrate scientific principles and highlight various topics.• Completed in-service and additional training to maintain professional growth.• Utilized multimedia strategies and technology to convey information in fresh and interesting ways.• Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.• Provided student academic support outside class time to improve learning and performance.• Demonstrated positive and effective classroom management skills.• Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.• Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.• Communicated with students and parents regarding academic progress, assignments and behavior.• Planned, prepared and taught lesson plans, giving students individual support.• Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.• Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.• Leveraged diverse learning strategies to prepare students for higher-level education requirements.• Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge.• Utilized technology to diversify instruction.
08/2006 to 08/2008	High School Science Teacher Falcon School District 49 – Peyton, CO <ul style="list-style-type: none">• Taught science courses using lab-based learning model to deepen subject mastery.• Selected and requisitioned appropriate books and instructional aids to complement lesson plans.• Inspired academic success based on belief that all students can achieve excellence, regardless of background.• Provided student academic support outside class time to improve learning and performance.• Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.• Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.• Leveraged diverse learning strategies to prepare students for higher-level education requirements.• Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.• Communicated with students and parents regarding academic progress, assignments and behavior.• Planned, prepared and taught lesson plans, giving students individual support.• Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.• Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.• Leveraged diverse learning strategies to prepare students for higher-level education requirements.• Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.• Communicated with students and parents regarding academic progress, assignments and behavior.• Planned, prepared and taught lesson plans, giving students individual support.• Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.• Maintained assignment grades and worked closely with students needing additional mentoring.• Demonstrated positive and effective classroom management skills.• Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives.• Assessed student comprehension through regular quizzes, tests and assignments.• Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.• Coordinated and collaborated with other faculty members during lesson plan development.• Administered standardized tests in accordance with Oklahoma State Testing programs.
06/2001 to 07/2006	Middle School Science Teacher Friendship Schools – Washington, DC <ul style="list-style-type: none">• Prepared and implemented lesson plans covering required course topics.• Led interesting and diverse group activities to engage students in course material.• Worked with administrators on behavioral issues to support needs of all students.• Cultivated relationships with parents for complete support network.• Kept laboratory environment neat, well-stocked and safe for students.• Administered assessments and standardized tests to evaluate student progress.• Created hands-on activities to demonstrate scientific principles and highlight various topics.• Completed in-service and additional training to maintain professional growth.• Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge.• Utilized multimedia strategies and technology to convey information in fresh and interesting ways.• Kept classroom organized, clean, and safe for all students and visitors.• Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.• Provided student academic support outside class time to improve learning and performance.• Leveraged diverse learning strategies to prepare students for higher-level education requirements.• Demonstrated positive and effective classroom management skills.• Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives.• Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.• Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.• Assessed student comprehension through regular quizzes, tests and assignments.• Communicated with students and parents regarding academic progress, assignments and behavior.• Planned, prepared and taught lesson plans, giving students individual support.• Maintained assignment grades and worked closely with students needing additional mentoring.• Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.• Coordinated and collaborated with other faculty members during lesson plan development.• Planned and escorted student field trips relevant to current science course work.• Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.

EDUCATION

12/2003	Master of Science: Education Administration East Central University - Ada, OK
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05/2001	Bachelor of Science: Secondary Science Education Southeastern Oklahoma State University - Durant, OK
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05/1996	High School Diploma Healdton High School - Healdton, OK
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