

Annadale Fairfax

Secondary Social Studies Teacher

Hard-working and passionate Secondary Social Studies Teacher focused on creating positive environments in which adolescents can learn and grow. Incorporates interdisciplinary knowledge into classroom to engage students of all learning orientations.

 annadale.fairfax@gmail.com

 555-333-5555

 Rochester

 linkedin.com/in/annadale

SKILLS

Effective Classroom Management

Technological Savvy

Conflict Resolution

Scheduling

Time Management

Organization

Verbal & Written Communication

LANGUAGES

English
Native

French
Full Professional Proficiency

Spanish
Full Professional Proficiency

INTERESTS

 Artificial Intelligence

 Geometry

 Chemistry

 Sailing

 Reading

TEACHING EXPERIENCE

Social Studies, Secondary Genesee High School

01/2017 – 06/2018

Achievements

- ▣ Developed lesson plans for 11th grade Social Studies classes.
- ▣ Incorporated Reading and Science skills into curriculum for well-rounded learning.
- ▣ Established reward system to manage behavior, resulting in marked decrease in detentions.
- ▣ Promoted environment conducive to learning.

VOLUNTEER EXPERIENCE

Tutor Independent

09/2011 – Present

Achievements

- ▣ Created lesson plans responsive to individual students' needs in relation to their Social Studies classes.
- ▣ Directed learning to achieve student engagement with material.

Camp Counselor

Camp Tyson

06/2008 – 08/2012

Tasks/Achievements

- ▣ Led activities designed to be both fun and educational for Elementary-age students.

EDUCATION

Master of Education University of Rochester

08/2015 – 06/2017

Bachelor's in Education, Minor in History State University of New York at Genesee

08/2011 – 05/2015

CERTIFICATES

Content Specialty Test in Social Studies (2017) *Score of 540 (out of 550)*

Educating All Students Test (2017) *Score of 580 (out of 600)*

Secondary Assessment of Teaching Skills - Written (2017) *Score of 240 (out of 250)*

edTPA (Teacher Performance Assessment Portfolio) (2014) *Score of 48 (out of 50)*