

Jessica Claire

100 Montgomery St. 10th Floor (555) 432-1000 resumesample@example.com

SUMMARY Hands-on Science Teacher committed to promoting student learning with diverse instructional strategies and activity plans. Skillful in teaching students how to learn and develop deeper understanding of foundational skills and advanced techniques. In-depth knowledge of IEP support plans and standardized assessments.

SKILLS

- Parent and student communication
- Program and Classroom Management
- Technologies Integration
- Curriculum development

EXPERIENCE **SCIENCE TEACHER** 08/2015 to 07/2016

Garfield School District Re-2 | Rifle, CO

- Managed consistent, learning-focused classroom environments by establishing and communicating clear objectives for all students.
- Explored different avenues of learning with students to help each prepare for later educational environments.
- Delivered clear, informative lectures on subject matter framed to meet state standards.
- Assessed student progress with course material through routine quizzes, final examinations and standardized assessments.
- Adapted teaching methods and instructional strategies to promote learning in students of differing skill levels.
- Formed, facilitated, and led student group through new establishment of STEM program and club while mentoring individual learners.
- Coordinated materials and instructional plans for immersive activities exploring concepts.
- Developed and taught classroom and online courses in various subjects, including Physical Science, Biology and Chemistry
- Implemented engaging programs to encourage student participation.
- Conferred with specialists to support needs of students with individualized educational plans.
- Created study guides and supporting materials to reiterate lecture details and prepare students for tests.

SCIENCE TEACHER

08/2014 to 08/2015

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SCIENCE INSTRUCTOR

09/2010 to 07/2014

Jccs Of North America | Birmingham, AL

- Built life-long learning skills and strong study habits in students to help each prepare for higher-level education.
- Collaborated with other subject and grade-level teachers to build complementary educational frameworks for students.
- Used school and public library resources to provide extra educational opportunities for students.

ACCOUNT INSTRUCTOR

01/2010 to 06/2010

Lemoyne College | Syracuse, NY

- Lectured and communicated effectively with students from diverse backgrounds.
- Used variety of teaching methods such as lectures, discussions and demonstrations.
- Developed quizzes, exams and assignments to measure student progress and comprehension.
- Created course materials including online and in-class discussion topics, lectures and presentations.
- Created and implemented course agenda, lesson plans and activities to meet course objectives.

EDUCATION AND TRAINING **Master of Arts Teaching** | Education 01/2011
National Louis University, Chicago, IL

Master of Science | Marine Biology 11/1998
University of Lagos, Lagos, Nigeria

Bachelor of Science | Biological Science (Zoology) 07/1987
University of Lagos, Lagos, Nigeria

CERTIFICATIONS High School: Biology
Middle School: General Science, Biological Sciences and Physical Science.
Secondary Education (Grades 6 - 12)

ACTIVITIES AND HONORS **Professional Development**
Increase student engagement & retention with student led station labs – April 2016
NGSS workshop Level II – April 2014
Argonne National Laboratory – Sustainability workshop for High School Teachers, July 2013
American Modeling Teachers Association (AMTA) – Biology Workshop, June 2013
FERMI lab – NGSS workshop Level I – April 2013
New Science Teachers Academy (National Science Teachers Association): ASTELLAS FELLOW – 2011/2012
Professional Associations
National Science Teachers Association (NSTA)
National Association of Biology Teachers (NABT)
American Modeling Teachers Association (AMTA)
Association for Supervision and Curriculum Development (ASCD)