

Skills

- Missouri Certified Teacher with Elementary Endorsement
- Excellent verbal and written communicator
- Intuitive curriculum development, alignment, adaptation, and evaluation with extensive backward design experience
- Inclusive discourse facilitator and problem solver
- Creative and critical thinker
- Common Core and Missouri GLEs fluent
- Differentiated instruction specialist
- Responsive and receptive collaborator
- Expert knowledge of Zoom, MS Office, G Suite, Google Classroom, Nearpod, and IXL

Accomplishments

- Selected to teach departmentalized English Language Arts program as well as Integrated Social Studies/ELA.
- High performance in instructional observations for creating interactive, rigorous, and culturally relevant lessons.
- Leader in building at integrating culturally responsive teaching material and methodologies.
- Composed original learning scales for writing units that were used as examples in a large district.
- Instructed students whose writing won 3rd place out of 4,000 elementary students.
- Assisted students in achieving multi-year percentile gains on MAP and STAR assessments.
- Created innovative lesson plans, project based assignments, formative and summative assessments for all subjects throughout career.

Education

Master of Arts: Curriculum and Instruction, 2015
University of Missouri-Kansas City - Kansas City, Missouri
Institute for Urban Education Scholarship Recipient and Graduate, GPA: 3.93

Bachelor of Arts: English Literature, 2007
University of Missouri-Kansas City - Kansas City, Missouri
Dean's List 2005-2007

Professional Summary

Engaging educator, writer, and speaker with 9 years of experience in intermediate classroom instruction in high-needs settings. B.A. in English Literature and M.A. in Curriculum and Instruction. Composes powerful, cohesive, culturally responsive, anti-bias, inclusive instructional units that scaffold and increase student learning. Ready to apply teaching expertise, writing, editing, and research skills to the dynamic Media Reviewer-Books position at Common Sense Media.

Work History

Virtual Teacher - Math, ELA, Science - 5th Grade , 09/2020 to 05/2021
Isaac Elementary School District #5 – Phoenix, AZ

- Innovative virtual educator adept at managing Zoom for instruction of classes up to 28 students, utilizing integrated tools seamlessly.
- Evaluated and revised course content to facilitate virtual classroom discussions, maintain school community, provide student-centered learning, and increase student understanding.
- Increased participation, rigor, and achievement in lessons using Nearpod, offering immediate feedback.
- Integrated culturally responsive content to emphasize matters of social justice, respect for diversity, and racial equity.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
- Cultivated relationships with parents for complete support network.

Classroom Teacher - Math, ELA, Science - 5th Grade, 08/2017 to 09/2020
Raytown School District - Fleetridge Elementary – City, STATE

- Grade level lead for writing instruction, as well as incorporating culturally responsive materials and emphasizing matters of social justice, respect for diversity, inclusivity, and racial equity in lessons.
- Leveraged diverse learning strategies to meet students’ learning levels and prepare them for higher-level education requirements.
- Provided effective virtual instruction, adept at managing Zoom and other online instruction modules.
- Collaborated with parents, administrators, and counselors to develop improvement plans for struggling students.
- Helped students achieve multi-year growth on STAR assessments in Reading and Math.

Reading, Integrated Social Studies and Writing , 08/2015 to 07/2017
KCK USD 500 - Whittier Elementary - 5th Grade – City, STATE

- Encouraged students to explore issues in their lives and the world around them by creating diverse, interdisciplinary, hands-on activities that reflected their educational, cultural and linguistic backgrounds.
- Utilized exceptional writing, editing, and proofreading skills to produce engaging units, lessons, and targeted assessments.
- Researched latest instruction techniques and employed culturally responsive texts to teach students to draw inferences and comprehend nuances in word meanings and figurative language.
- Collaborated with teachers in Speech and Special Education disciplines to identify and adopt successful instructional strategies.
- Increased students’ MAP Reading achievement by more than a year’s growth between Fall and Spring.

Classroom Teacher, 07/2012 to 08/2015
KCK USD 500 - Whittier Elementary - 4th Grade – City, STATE

- Adapted instruction and supported students in persevering with challenging tasks.
- Set and communicated classroom ground rules based on respect and personal responsibility.
- Mentored and counseled students with adjustment and academic problems.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Provided individualized instruction and created unique interventions for struggling students.
- Doubled yearly MAP score growth in 75% of students in Reading and Math.

Certifications

Missouri Elementary Education Endorsement Grades 1-6