

Jessica Claire

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Professional Summary

Energetic science teacher that is genuinely interested in and respectful of young people. Passionate about science education and committed to maintaining up-to-date knowledge in my subject field. I am a seasoned science teacher well-versed in utilizing diverse range of instructional strategies and immersive activities to foster student engagement. I believe in hands-on science education with knowledge in laboratory safety standards, dissection specimen handling, and chemical storage. I cultivate a welcoming learning environment for all students. I have excellent parental communication techniques as well. I am excited to be a part of the team!

Skills

- Student records management
- Problem-solving skills
- Citizenship promotion
- Laboratory oversight
- IEP familiarity
- Classroom management
- Verbal and written communication
- Quality education
- Field trips
- Smartboard operation
- Response-to-intervention understanding
- Technology integration
- Microscope use
- Specimen coordination
- Lesson Planning
- Individualized instruction
- Organizational ability
- Time management
- Literacy skills
- Standardized Testing
- Student engagement
- Testing and grading
- Group and individual instruction
- Test Proctoring

Work History

- 08/2008 to Current

Middle School Science Teacher
Friendship Schools – Washington, DC

 - Prepared and implemented lesson plans covering required course topics.
 - Led interesting and diverse group activities to engage students in course material.
 - Worked with administrators on behavioral issues to support needs of all students.
 - Cultivated relationships with parents for complete support network.
 - Kept laboratory environment neat, well-stocked and safe for students.
 - Administered assessments and standardized tests to evaluate student progress.
 - Created hands-on activities to demonstrate scientific principles and highlight various topics.
 - Completed in-service and additional training to maintain professional growth.
 - Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
 - Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.
 - Provided student academic support outside class time to improve learning and performance.
 - Demonstrated positive and effective classroom management skills.
 - Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.
 - Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.
 - Communicated with students and parents regarding academic progress, assignments and behavior.
 - Planned, prepared and taught lesson plans, giving students individual support.
 - Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.
 - Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
 - Leveraged diverse learning strategies to prepare students for higher-level education requirements.
 - Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge.
 - Utilized technology to diversify instruction.

08/2006 to 08/2008

High School Science Teacher
Falcon School District 49 – Peyton, CO

- Taught science courses using lab-based learning model to deepen subject mastery.
- Selected and requisitioned appropriate books and instructional aids to complement lesson plans.
- Inspired academic success based on belief that all students can achieve excellence, regardless of background.
- Provided student academic support outside class time to improve learning and performance.
- Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
- Leveraged diverse learning strategies to prepare students for higher-level education requirements.
- Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.
- Communicated with students and parents regarding academic progress, assignments and behavior.
- Planned, prepared and taught lesson plans, giving students individual support.
- Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.
- Maintained assignment grades and worked closely with students needing additional mentoring.
- Demonstrated positive and effective classroom management skills.
- Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives.
- Assessed student comprehension through regular quizzes, tests and assignments.
- Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.
- Coordinated and collaborated with other faculty members during lesson plan development.
- Administered standardized tests in accordance with Oklahoma State Testing programs.

06/2001 to 07/2006

Middle School Science Teacher
Friendship Schools – Washington, DC

- Prepared and implemented lesson plans covering required course topics.
- Led interesting and diverse group activities to engage students in course material.
- Worked with administrators on behavioral issues to support needs of all students.
- Cultivated relationships with parents for complete support network.
- Kept laboratory environment neat, well-stocked and safe for students.
- Administered assessments and standardized tests to evaluate student progress.
- Created hands-on activities to demonstrate scientific principles and highlight various topics.
- Completed in-service and additional training to maintain professional growth.
- Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
- Kept classroom organized, clean, and safe for all students and visitors.
- Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.
- Provided student academic support outside class time to improve learning and performance.
- Leveraged diverse learning strategies to prepare students for higher-level education requirements.
- Demonstrated positive and effective classroom management skills.
- Kept classroom environments consistent and focused on learning by establishing and enforcing clear objectives.
- Offered clear and constructive student discipline, discouraging inappropriate behavior and bullying.
- Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.
- Assessed student comprehension through regular quizzes, tests and assignments.
- Communicated with students and parents regarding academic progress, assignments and behavior.
- Planned, prepared and taught lesson plans, giving students individual support.
- Maintained assignment grades and worked closely with students needing additional mentoring.
- Diversified teaching techniques and learning tools help students with differing ability levels and varied learning modalities.
- Coordinated and collaborated with other faculty members during lesson plan development.
- Planned and escorted student field trips relevant to current science course work.
- Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.

Education

- 12/2003

Master of Science: Education Administration
East Central University - Ada, OK
- 05/2001

Bachelor of Science: Secondary Science Education
Southeastern Oklahoma State University - Durant, OK
- 05/1996

High School Diploma
Healdton High School - Healdton, OK