

# James Fulton

HIGH SCHOOL TEACHER

## Profile

Passionate High School Teacher with over 10 years of experience working with students in Grades 9-12, specializing in English and American History. Adept in creating a powerful curriculum in accordance with educational standards. Able to create and foster positive relationships with students, staff, and family members of students. Knowledgeable and experienced in various educational philosophies that best promote the overall experience of a student. A committed faculty member, experienced in organizing school events, trips, and fundraisers.

## Details

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## Skills

Lesson Planning

Curriculum and Instruction

Learning Assessments

Excellent Communication Skills

## Employment History

### High School English Teacher, The Hillbrow School, Beacon

SEPTEMBER 2010 – PRESENT

- Design and implement a carefully thought-out English curriculum for grades 9-12.
- Assess the needs of students and modify teaching style and lesson plans to accommodate different learning needs.
- Serve as student advisor for grades 9 and 10, offering academic, social, and emotional support.
- Foster a classroom environment conducive to interactive learning, where the ideas of students are valued and respected.
- Prepare students for standardized tests, resulting in increasing average test scores each year.

### High School Teacher, John Jay High School, Yonkers

SEPTEMBER 2004 – JUNE 2010

- Served as a 9th and 10th grade History and English Teacher, responsible for 26 classes of students.
- Developed and implemented powerful History and English curricula, aimed to meet education standards and enlighten students.
- Monitored student progress and performance, and maintained meticulous documentation for each student.
- Collaborated with other faculty members to connect curriculum and deepen the level of learning taking place.
- Planned and organized the annual Golf Fundraiser for the school, resulting in \$6,000 being raised for the History and Science Departments.
- Worked with students with various learning needs to help them achieve their greatest potential.

## Education

### Master of Science in Secondary Education, Marist College, Poughkeepsie

AUGUST 2003 – JANUARY 2005

### Bachelor of Arts in History and English, Manhattan College, New York

AUGUST 1999 – MAY 2003

- Graduated *summa cum laude*.