

JESSICA CLAIRE

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☎ (555) 432-1000

📍 100 Montgomery St. 10th
Floor

EDUCATION

Oakland University
Rochester Hills, MI • 12/2011

Bachelor of Science: Elementary
Education Language Arts

- 3.67 GPA
- cum laude graduate
- Oakland University Talented
Scholarship Recipient

CERTIFICATIONS

- KEL-Professional Certificate for
Teaching in Elementary School
(Primary - 5) License
- KG30-Professional Certificate
for Middle Grades English and
Communications (5 - 9) License

SKILLS

- EduProtocols
- Google Docs, Slides, Sheet,
Forms, Classroom, Sites, and
MeetUp
- Google Certified Educators
Level 1
- Screencastify, YouTube, Zoom
meetings, and breakout rooms.
- Interactive Media

PROFESSIONAL SUMMARY

Skilled Middle School Language Arts Teacher familiar with curriculum selection, lesson planning and classroom management. Background includes working with 6th to 7th grade students on language skills. Successful at building positive teacher-parent relationships to support student success. Open and clear communicator and creative problem-solver.

WORK HISTORY

Bullitt Virtual Learning Academy, BVLA - Language Arts Teacher (6th - 8th Grade)
City, STATE • 08/2021 - Current

- Administered assessments and standardized tests to evaluate 6th - 8th grade student progress.
- Evaluated academic skills of each student through verbal assessments, graded assignments and standardized tests.
- Led interesting and diverse group activities to engage students in course material.
- Promoted effective verbal and written communication through listening, speaking, reading and writing practice.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
- Completed in-service and additional training to maintain professional growth.
- Planned and supervised class projects, field trips and visits by guest speakers.

Eastside Middle School - Language Arts Cloud Teacher (8th Grade)
City, STATE • 09/2020 - 05/2021

- Collaborated with 8th grade LA teacher to create engaging and meaningful lesson plans that aligned with state standards
- Created digital resources to engage online cloud LA learners by recording mini lessons and publishing them to YouTube
- Evaluated, measured, and analyzed student test score data to determine reading and writing growth
- Implemented multiple teaching strategies to accommodate students with a variety of learning styles and abilities
- Fostered a positive online culture by having clear online expectations, building strong relationships with students and their families through constant communication throughout the year

Cecilia Valley Elementary - Elementary Teacher (1st/2nd Grade)
City, STATE • 08/2018 - 05/2020

- Exceeded expectations for remote learning during the shelter-in-place of COVID-19 by recording math lessons and publishing them to YouTube and implementing one-on-one and group video conference calls with students
- Collaborated with the 1st grade team to create engaging and meaningful lesson plans that aligned with the state standards based on student data, needs, and learning styles
- Evaluated, measured, and analyzed student test score data to determine reading and math growth
- Implemented multiple teaching strategies to accommodate students with various learning styles and abilities
- Integrated relaxation/quiet time before test taking
- Fostered positive classroom culture by managing classroom behaviors, and building strong relationships with students and their families through constant communication throughout the year
- Participated in a variety of PLCs within the school and district.

Fairfield Christian School - Elementary Teacher (1st - 4th Grade)
City, STATE • 09/2016 - 05/2018

- Multi-grade classroom
- Created daily lesson plans using Abeka's curriculum
- History and science/health are taught to whole class in a way that inspires and motivates students to want to know more
- Language arts and math are taught based on each student's ability
- Managed classroom behaviors by connecting and getting to know students, by making expectations clear and fair
- Provided tutoring support for students at risk in reading
- Collaborated with staff members in developing special school activities, field trips, Christmas programs, field days, and year-end programs.