

FIRST NAME LAST NAME

Address
City | Zip

Email
Phone Number

- EDUCATION PROFESSIONAL -

Accomplished and dynamic education professional offering current knowledge of current best practices. In-depth understanding of education methodology supplemented by solid practicum experience. Focused on employing innovative learning techniques to meet the needs of individual students. Able to create and implement challenging lesson plans conducive to student growth. Skilled at incorporating new media technologies to create interactive classroom experience. Excels at collaborations with education professionals. A diplomatic and efficient problem solver, able to diffuse high-tension situations using superior problem solving skills. A superior communicator, able to translate concepts and ideas to students in simple and succinct manner.

-AREAS OF SPECIALIZED KNOWLEDGE-

Student Evaluation | Individual & Group Strategies for Learning | Integration of Subjects | Classroom Management | Implementation of Alberta Curriculum | Professional Conduct | Elementary Teaching | Teaching for Deep Understanding | Differentiation | Scaffolding | Constructivism | Inquiry Based Learning | Assessments & Rubrics | Reflection on Lessons | Computer and Smart Board Components | Child Development | Development & Delivery of Lesson Plans | Problem-Solving | Parent Liasing

-FORMAL EDUCATION-

Degree Name

University Name, City

Date

Degree Name: Mastery of course material developed by high academic achievements through case studies, theory and practical knowledge. Some of the highlights of coursework taken include:

- **City Name Curriculum;** analyzed educational goal setting & instructional planning processes in an inclusive classroom
- **Student Learning & Classroom Management;** studied educational psychology and sociology, including typical and atypical developmental stages and research of the human brain
- **The Education Profession in City Name;** examined School Act, Stands Ministerial Order, FOIP and risk management as well as role and purpose of standardized, mandated achievement exams

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-PRACTICUM EXPERIENCE-

Primary Practicum

- Studied dynamics of Gr. 2 class, including ESL students
- Implemented lesson plans tailored to meet the unique needs of students

Intermediate Practicum

- Implemented lesson plans for Gr. 3 class with high number of emotionally and behaviorally challenged ESL students
- Incorporated technological and new media learning practices into social studies and science classes
- Administered assessments and employed strategies to keep students on task
- Led games and activities for 40+ student joint physical education class
- Ensured all students continually engaged and stimulated by curriculum