

Professional Summary

A versatile, reliable, and dedicated team member with a focus on providing quality work related to the field of education. Compassionate and effective in aligning curriculum to state/district requirements and standards across multidisciplinary learning.

Skills

- Writing and editing
- Creativity and Originality
- Adaptation and Modification
- Analytical and Critical Thinking
- Multitasking Abilities
- Microsoft Office
- Data Analysis
- Complex Problem Solving
- Relationship Building and Collaboration
- Clear Communication
- Information Gathering
- Verbal and Written Communication
- Attention to Detail
- Trend Monitoring

Work History

Special Education Teacher & Lead Teacher, 08/2018 to 08/2021

Cherry Hill Public Schools – Cherry Hill, NJ

- Directly taught ages 14-21 years in a self-contained autism spectrum disorder classroom.
- Developed and implemented Individual Education Programs for students with autism spectrum disorders and additional exceptionalities.
- Prepared and implemented differentiated instruction aligned to student’s IEPs and the academic state standards, on both the standard level and the alternative level.
- Collected both formal and informal data to determine individual strengths and needs to develop student IEP goals and objectives, present levels of performance, as well as progress monitoring.
- Evaluated and analyzed assessments and data, both school based and therapy based, to conduct initial IEPs, permanent placements, and student re-evaluations.
- Administered alternative state assessments to students in ranging grade levels.
- Prepared and submitted professional proposals and grants to provide needed services for student population.
- Proofread written works by colleagues to correct spelling, punctuation and grammar.
- Utilized exceptional writing, editing and proofreading skills to produce engaging and error-free content.

Special Education Teacher, 08/2015 to 08/2018

Accentcare – Oro Valley, AZ

- Developed and implemented Individual Education Programs for students with autism spectrum disorders and additional exceptionalities.
- Directly taught grades kindergarten through 4th grade in a self-contained autism spectrum disorder classroom.
- Prepared and implemented differentiated instruction aligned to student’s IEPs and the academic state standards, on both the standard level and the alternative level.
- Collected both formal and informal data to determine individual strengths and needs to develop student IEP goals and objectives, present levels of performance, as well as progress monitoring.
- Evaluated and analyzed assessments and data, both school based and therapy based, to conduct initial IEPs, permanent placements, and student re-evaluations.
- Administered alternative state assessments to students in ranging grade levels.
- Collaboratively worked with teachers on the STEM team to develop STEM curriculum for students with exceptionalities.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.

Student Teaching Experience, 10/2014 to 07/2015

Pequea Elementary School, Penn Manor School District – City, STATE

- 2nd Grade Inclusive General Education setting—involvement in all aspects of teaching including:
- Prepared and composed a comprehensive teaching unit in the subject of writing, which included the essential components of instruction: contextual factors, learning goals, design for instruction, assessments plan, analysis of student learning, instructional decision making, and teaching reflection
- Prepared and presented Common Core aligned lesson plans in both reading and mathematics
- Maintained records of student progress and growth through progress monitoring
- Conducted literary and mathematic assessments for 18 students (2nd grade)
- Collaborated with cooperating teacher and other professional staff members to meet individual need of students and ensure students success in all areas
- Attended faculty meetings, data meetings, and actively participated at in-service days
- Built a positive rapport with students and faculty
- Participated and observed in a Mathematics Curriculum Development Conference
- Earning Support K-6 setting—involvement in all aspects of teaching including:
- Attended Parent-Teacher conferences to see the communication between the teacher and parents for 3 students
- Attended Individualized Education Program (IEP) meetings to develop goals and specifically designed instruction
- Built a positive rapport with the students and faculty
- Composed and implemented a comprehensive teaching unit
- Attended Co-Teaching training and implemented strategies with cooperating teacher.
- Collaborated with teaching staff to implement coordinated educational strategies and student support networks.
- Stood in for teachers, checking lesson plans to provide consistent teaching to students.

Caregiver, Special Needs, 10/2014 to 07/2015

Aaron’s Acres – City, STATE

- Prepared, proofread, and submitted professional proposals and grants in order to service student population.
- Participated in assisting young adults with varying exceptionalities: ages ranging from 5-21 years.
- Provided supervision during monthly events and activities.
- Encouraged members to interact with one another and volunteers.
- Built positive relationships with families and children with special needs in an inclusive environment.
- Determined specific needs and provided most appropriate level of services for patient well-being.
- Built strong relationships with clients to deliver emotional support and companionship.
- Collaborated with parents to best service students and their siblings.

Education

Master of Education: Exceptional Education/Special Education, 08/2017

University of Central Florida - Orlando, FL

GPA 4.0

Certification in Autism Spectrum Disorders: Special Education / Autism, 05/2017

University of Central Florida - Orlando, FL

GPA: 4.0

Bachelor of Science: Early Childhood Education And Special Education, 05/2015

Millersville University of Pennsylvania - Millersville, PA