

Jessica Claire

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PROFESSIONAL SUMMARY	<ul style="list-style-type: none">Versatile and resilient Special Education Teacher familiar with challenges associated with teaching special needs students. Remains positive under times of stress or conflict. Works well with classroom teachers to develop accommodations with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons and catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.
SKILLS	<ul style="list-style-type: none">Conflict resolution techniquesStudent records managementClassroom managementDisability assessment testingLesson PlanningDifferentiated instructionTransitional AssistanceGroup and individual instructionChild development
WORK HISTORY	<p>SPECIAL EDUCATION TEACHER 12/2021 to CURRENT</p> <p>Adams County School District 50 Westminster, CO</p> <ul style="list-style-type: none">Modified general education curriculum for special-needs students using various instructional techniques and technologies.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Instructed students with physical and cognitive disabilities.Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Designed and implemented point system to encourage positive behavior.Taught students across multiple classifications and degrees of special needs.Redirected students using Positive Behavior Support (PBS).Taught reading, language arts and social sciences in self-contained ED and LD classroom.Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.Instructed students in core academic areas and specialized reading groups. <p>SPECIAL EDUCATION TEACHER/LIAISON 09/2001 to 11/2021</p> <p>Adams County School District 50 Westminster, CO</p> <ul style="list-style-type: none">Provide direct services - substantially separate high school settingCo-Teacher/English Grades 9-12.Wilson Reading Levels 1-6Writing and implementing curriculum Common Core Standards.Modified general education curriculum for special-needs students using various instructional techniques and technologies.Created and managed IEPs to define student learning objectives and educational strategies and apply instructional knowledge and methods to support goals.Developed transitional plans for post-high schoolWilson Reading with individual studentsTaught students across multiple classifications and degrees of special needs.Assisted and implementation of transitional planning for post-high schoolCultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration. <p>SPECIAL EDUCATION TEACHER 09/1994 to 06/1995</p> <p>Adams County School District 50 Westminster, CO</p> <ul style="list-style-type: none">Supervision of paraprofessionals IEP development; Case Management for a variety of special needs.Academic testing and interpretation.Write and implement Individualized Education Plans and 504 Plans.Created and managed IEPs to define student learning objectives and educational strategies and apply instructional knowledge and methods to support goalsInstructed students in core academic areas and specialized reading groupCultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administrationAssisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvementModified general education curriculum for special-needs students using various instructional techniques and technologiesDelivered effective and differentiated classroom instruction to a range of neurodiverse studentsCompleted intensive leadership training and provided training to colleagues on applied behavior analysis <p>SPECIAL EDUCATION TEACHER 09/1997 to 07/1998</p> <p>Adams County School District 50 Westminster, CO</p> <ul style="list-style-type: none">Implemented and taught life skills program, enabling students to master such tasks as checkbook balancing and laundry.Instructed students in core academic areas and specialized reading groups.Taught reading, language arts, and social sciences in self-contained ED and LD classrooms.Designed and implemented a point system to encourage positive behavior.Worked with students with moderate to severe autism to increase life skills.Created learning and content strategies to meet the needs of mentally and physically disabled students.Redirected students using Positive Behavior Support (PBS).Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.Delivered effective and differentiated classroom instruction to a range of neurodiverse studentsTaught students across multiple classifications and degrees of special needsTaught reading, language arts, and social sciences in self-contained ED and LD classroomTaught multiple subjects to students with intellectual or emotional disabilities <p>SPECIAL EDUCATION TEACHER 09/1993 to 06/1995</p> <p>Adams County School District 50 Westminster, CO</p> <ul style="list-style-type: none">Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Redirected students using Positive Behavior Support (PBS).Coordinated special education students and teacher assistant schedules with master schedule.Organized instruction material, including constructing bulletin boards and setting up work areas.Instructed students in core academic areas and specialized reading groups.Partnered with standard education teachers from across academic departments. <p>SPECIAL EDUCATION TEACHER 09/1992 to 06/1993</p> <p>The Kolburne School City, STATE</p> <ul style="list-style-type: none">Engagement and created and managed IEPs to define student learning objectives and educational strategies and apply instructional knowledge and methods to support goals.Taught students across multiple classifications and degrees of special needs.Cultivated connections and strong student rapport to foster classroom engagement and record student progress to inform parents and school administration.Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.Taught reading, language arts, and social sciences in self-contained ED and LD classrooms.Taught students across multiple classifications and degrees of special needs <p>SPECIAL EDUCATION TEACHER 07/1990 to 06/1993</p> <p>Company Name City, State</p> <ul style="list-style-type: none">Teacher of the year (1992)Self-contained classroom teacher grades 1-12Writing and implementing Individualized education plansCrisis interventionWorking with emotionally and psychiatric impaired adolescents ages 7-19Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.Taught students across multiple classifications and degrees of special needs.Led activities that developed students' physical, emotional and social growth.Taught multiple subjects to students with intellectual or emotional disabilities.Delivered effective and differentiated classroom instruction to range of neurodiverse students.Redirected students using Positive Behavior Support (PBS).Created learning and content strategies to meet needs of mentally and physically disabled students.Worked with students with moderate to severe autism to increase life skills.Communicated nonverbally with children to provide comfort, encouragement and positive reinforcement.Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement. <p>EDUCATION</p> <p>Professional Development</p> <p>University of Colorado - Pueblo, Pueblo, Colorado</p> <ul style="list-style-type: none">Continuing education in Educational strategiesEarned 45 credits beyond a Masters Degree <p>Straight "A" student</p> <p>Master of Science Special Education, Moderate Special Needs 12/1994</p> <p>Westfield State University, Westfield, MA</p> <p>Bachelor of Science Special Education, Moderate Special Needs 05/1990</p> <p>Springfield College, Springfield, MA</p> <p>CERTIFICATIONS</p> <p>CREDENTIALS State of Massachusetts Elementary (1-6); Moderate Disabilities (5-12); and Special Needs (N-9) Professional Status</p> <p>Wilson Reading Level One</p>