

# Jessica Claire

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## EDUCATION/ CERTIFICATIONS

<b>Credential: Special Education</b>   PK-12 <b>Commonwealth Of Pennsylvania, PA.</b>	02/2022
<b>Credential: Special Education</b>   Mild/Moderate Disabilities <b>California State University Los Angeles, Los Angeles, CA</b>	06/2005
<b>Credential: Multi-subject</b>   General Education, Reading <b>California State University Los Angeles, Los Angeles, CA</b>	06/2002
<b>Bachelor of Science</b>   Elementary Education <b>Iona College, New Rochelle, NY</b>	05/1993

## PROFESSIONAL SUMMARY

Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement. Organized Educator successful at providing classroom and emotional structure for students with special needs. Collaborates well with classroom teachers providing supportive strategies for behavior management and lesson accommodations for students. Special education professional highly skilled in working with students by perceiving needs and supporting various functions. Equipped to provide appropriate learning techniques and behavioral redirection for children with learning disabilities. Certified and licensed in California and recognized as highly qualified educator. Worked in the second largest school district in the country for almost 20 years. Recently certified in Pennsylvania.

## SKILLS

- Conflict resolution techniques
- Classroom management
- Differentiated Instruction
- Group and individual instruction
- Develop and implement IEP's
- Effective communication with parents/guardians and all stakeholders
- Woodcock Johnson IV trained
- Functional Behavior Analysis trained
- Schoology on-line platform
- Google Classroom
- On-line instruction

## WORK HISTORY

<b>SPECIAL EDUCATION LIFE SKILLS CLASS, LT SUBSTITUTE</b> <b>Para Los Ninos   Los Angeles, CA</b>	10/2021 to CURRENT
<ul style="list-style-type: none"><li>• Took over class from previous substitute teacher.</li><li>• Established a supportive, structured learning environment.</li><li>• Created lessons for students grades 9-12 with Autism and Intellectual Disabilities.</li><li>• Taught Reading, Writing, Math, Science, Social Studies, Career Skills, and Life Skills to students with a range of abilities.</li><li>• Collaborated with para professionals, special education team, and general educators.</li><li>• Kept students on-task with proactive behavior modification and positive reinforcement strategies.</li><li>• Created and maintained consistent schedules, routines to support student environments.</li><li>• Developed and implemented IEP's, NOREP's, and Re-evaluations for students.</li><li>• Worked with students on behavioral, social, hygiene, and academic development.</li><li>• Completed and maintained Progress Monitoring.</li><li>• Integrated existing and new technology into classroom to help provide creative and fun learning environment.</li></ul>	
<b>SPECIAL EDUCATION DAY CLASS TEACHER, ENGLISH</b> <b>East Baton Rouge Parish School Board   Baton Rouge, LA</b>	07/2017 to 06/2021
<ul style="list-style-type: none"><li>• Delivered effective and differentiated classroom instruction to range of neurodiverse students ages 11-21.</li><li>• Modified general education curriculum for special-needs students using various instructional techniques and technologies.</li><li>• Delivered instruction to at-risk youth with various backgrounds and cultures.</li><li>• Implemented successful classroom management strategies.</li><li>• Delivered instruction to English Language Learners and Limited English Proficient students.</li><li>• Implemented and taught life skills program.</li><li>• Collaborated with numerous departments and developed cross-curricular instruction.</li><li>• Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.</li><li>• Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.</li><li>• Worked with students across multiple classifications and degrees of special needs.</li><li>• Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.</li><li>• Designed and implemented point system to encourage positive behavior.</li><li>• Provided one-on-one attention to students, while maintaining overall focus on entire group.</li><li>• Redirected poor behavior using positive reinforcement method, resulting in 90% decrease in outbursts in classroom.</li><li>• Led activities that developed students' physical, emotional and social growth.</li><li>• Active member of SSC.</li><li>• Tutored students after hours for credit recovery program.</li></ul>	
<b>RESOURCE SPECIALIST TEACHER</b> <b>LAUSD - Holmes International Magnet Middle School   City, STATE</b>	02/2002 to 07/2017
<ul style="list-style-type: none"><li>• Delivered effective and differentiated classroom instruction to range of neuro-diverse students.</li><li>• Modified general education curriculum for special-needs students using various instructional techniques and technologies.</li><li>• Worked with students across multiple classifications and degrees of special needs.</li><li>• Completed intensive leadership training and provided training to colleagues on applied behavior analysis.</li><li>• Collaborated and co-taught with general education colleagues to develop and execute lessons to students with various needs and abilities.</li><li>• Designed and implemented point system to encourage positive behavior.</li><li>• Redirected students using Positive Behavior Support, decreasing outbursts by 90%.</li><li>• Increased number of students exiting special education by 30%.</li><li>• Led activities that developed students' physical, emotional and social growth.</li><li>• Taught students in variety of settings, including self-contained and resource environments.</li><li>• Managed and collaborated with special education assistants.</li><li>• Taught ELA and mathematics in self-contained learning lab.</li><li>• Provided one-on-one attention to students, while maintaining overall focus on entire group.</li><li>• Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.</li><li>• Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.</li><li>• Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.</li></ul>	
<b>PRE-KINDERGARTEN TEACHER</b> <b>The Wagon Wheel School Inc.   City, STATE</b>	06/1999 to 12/2002
<ul style="list-style-type: none"><li>• Taught all subject areas through literature and phonics based instruction, incorporating arts and play.</li><li>• Created individualized lessons to enhance each student's potential.</li><li>• Developed and implemented musical performances monthly for staff and family.</li><li>• Educated students in foundational concepts such as shapes, numbers and letters.</li><li>• Promoted physical, academic and social development by implementing diverse classroom and outside activities.</li><li>• Allowed for ample outdoor discovery time in schedule each day.</li><li>• Applied play-based strategies, including crafts and games, to provide diverse approaches to learning.</li><li>• Promoted sensory development by providing access to different textures.</li><li>• Observed, identified, and addressed behavioral and learning issues with parents and administration.</li></ul>	