

JESSICA CLAIRE

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SUMMARY

Well-rounded and compassionate Special Education Teacher skilled at addressing each student's unique needs and creating effective lesson plans to accommodate special circumstances. Provides appropriate and individualized instruction to build foundations for lifelong learning. Develops, implements and acts as teacher of record of Individualized Education Plans for students with disabilities. Intuitive and compassionate [Job Title] talented at making special needs children feel valued and accepted. History of encouraging children to reach full potential. Utilizes excellent organizational skills for classroom management. Kind Special Education Teacher versed in crisis management and establishing direct, clear and helpful boundaries with students of varying emotional and intellectual capacities. Creates and maintains educational atmosphere that encourages effective student learning and supports school programs and goals. Demonstrates knowledge and best practices in differentiating instruction. Talented Special Education Teacher focused on meeting student academic and emotional needs. Compassionate and caring in delivery of personalized, hands-on support and lessons targeted to specific learning needs and strengths. Leverages strong communication skills and patient nature to provide positive reinforcement in team-based, structured environments. Talented and caring [Job Title] versed in working with all learning styles. Regularly attends professional development seminars, faculty meetings and parent-teacher conferences to remain connected to individual needs of children and parents. Manages behavioral and emotional needs within classroom with positive interventions.

SKILLS

- Job readiness training
- Motivating students
- Excellent classroom management
- In-depth knowledge of autism
- Social skills development
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EXPERIENCE

Special Education Teacher, 09/2020 - 06/2021

Centennial Boces Consortium – Greeley, CO

- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Encouraged student empathy of others to build confidence and improve self-image.
- Implemented specialized tests to evaluate literacy performance.
- Utilized Google classroom for remote students while teaching students in self-contained classroom.
- Prepared upper classmen for transition services and graduation.
- Assessed levels of achievement for continuation of special education services and supports.
- Since this was a life skills/vocational based class designed for working in the community, students learned about various jobs and careers for post-secondary training and/or education.
- Worked with students with specialized needs to accomplish tasks and build practical skills.
- Fostered positive and trusting relationships with students to increase engagement.
- Delivered specialized classroom instruction to students with developmental disorders.
- Eliminated learning gaps and instructed students by using teaching aids and motivational strategies.
- Transitioned students across grade levels through careful planning and preparation.

Special Education Teacher, 08/2019 - 06/2020

Centennial Boces Consortium – Greeley, CO

- Facilitated functional life skills development in students with autism through explicit instruction and repetition to entrench skills.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Encouraged student empathy of others to build confidence and improve self-image.
- Implemented specialized tests to evaluate literacy performance.
- Established and communicated clear objectives for lessons, units and projects to students and parents.
- Worked with students with specialized needs to accomplish tasks and build practical skills.
- Collaborated with conventional education instructors across multiple departments to optimize student learning.
- Fostered positive and trusting relationships with students to increase engagement.
- Delivered specialized classroom instruction to students with developmental disorders.
- Eliminated learning gaps and instructed students by using teaching aids and motivational strategies.
- Transitioned students across grade levels through careful planning and preparation.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Developed IEP to leverage developmental practices and educational theories to achieve educational objectives.
- Promoted language development skills through reading and storytelling.
- Developed individual educational plans designed to promote educational, physical and social development.
- Adapted instructional techniques to appropriate ages and skill levels of supervised students.
- Organized and prepared instructional materials, communiqués and reports to facilitate student learning.

Special Education Teacher, 08/2018 - 06/2019

Centennial Boces Consortium – Greeley, CO

- Facilitated functional life skills development in students with autism through explicit instruction and repetition to entrench skills.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Encouraged student empathy of others to build confidence and improve self-image.
- Implemented specialized tests to evaluate literacy performance.
- Supervised field trips to local parks, fire stations and zoos to develop social skills and community awareness.
- Established and communicated clear objectives for lessons, units and projects to students and parents.
- Worked with students with specialized needs to accomplish tasks and build practical skills.
- Collaborated with conventional education instructors across multiple departments to optimize student learning.
- Fostered positive and trusting relationships with students to increase engagement.
- Delivered specialized classroom instruction to students with developmental disorders.
- Eliminated learning gaps and instructed students by using teaching aids and motivational strategies.
- Transitioned students across grade levels through careful planning and preparation.
- Developed interesting and interactive learning methods tailored to help students with individual needs.
- Promoted language development skills through reading and storytelling.
- Collaborated with other educational personnel to provide inclusive activities or programs for children with disabilities.
- Developed individual educational plans designed to promote educational, physical and social development.
- Adapted instructional techniques to appropriate ages and skill levels of supervised students.
- Organized and prepared instructional materials, communiqués and reports to facilitate student learning.

EDUCATION AND TRAINING

Master of Arts: Special Education, 05/2013

University of Saint Joseph - West Hartford, CT

Bachelor of Arts: Psychology, 06/2001

Central Connecticut State University - New Haven, CT

CERTIFICATIONS

- Special Education CT. Teaching License - current (165)