

JESSICA CLAIRE

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SKILLS

- Individualized Support
- Individualized Instruction
- Documentation Proficiency
- Classroom Oversight
- Special Education
- Social Studies
- Group Instruction
- Behavioral Modeling
- Student Engagement
- Classroom Technology
- Differentiated Instruction
- Student-Centered Learning

EDUCATION

The College of New Jersey
Ewing, NJ • 12/2020

Master of The Arts of Teaching: Special Education

- Graduated with 3.9 GPA

The College of New Jersey
Ewing, NJ • 12/2019

Bachelor of Science: History and Elementary Education

- Graduated with 3.75 GPA
- Graduated magna cum laude
- Elected to Treasurer for PRISM in 2018-2019
- Dean's List in the Fall and Spring of 2017, 2018, 2019, and 2020

CERTIFICATIONS

NJ Certificates of Eligibility with Advanced Standing

- Elementary School Teacher in Grades K - 6
- Teacher of Students with Disabilities

Hawai'i Teacher Standards Board Provisional Licenses

- Elementary Education K-6
- Special Education K-6

PROFESSIONAL SUMMARY

Driven Entry-level teaching professional with extensive knowledge of modernizing classrooms to optimize student experiences. Organized and outgoing worker with solid multitasking, time management and communication skills combined with unwavering devotion to student success. Familiar with different instructional approaches and technology options used in inclusive classroom settings. Committed to detailed observation of classroom management, students and teachers.

WORK HISTORY

Grand Rapids Public Schools - Special Education Teacher
Grand Rapids, MI • 08/2022 - Current

- Redirected students using Positive Behavior Support (PBS).
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Led activities that developed students' physical, emotional, and social growth.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Taught students across multiple classifications and degrees of special needs.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.

North Country Academy - 5th Grade Elementary Teacher
Bloomington, IL • 07/2021 - 07/2022

- Planned lessons according to district standards to cover requirements and prepare for standardized tests.
- Taught students subject-specific material, learning strategies and social skills.
- Helped students develop self-esteem and life skills by fostering healthy conflict-resolution, critical thinking and communication.
- Established and enforced rules of behavior to drive social development and maintain positive interactions.
- Built positive relationships with parents to involve families in educational process.
- Implemented classroom management improvements to enhance class morale and engagement.
- Taught lessons encompassing skill-building activities in speaking, writing, reading and listening.
- Drove student learning by establishing clear classroom plans and group objectives, as well as actionable strategies to achieve each goal.
- Prepared multiple different communications, reports and documents to ensure smooth operations.
- Retained student interest and maximized receptive learning.
- Taught skills to improve students' reading scores through the iReady program with some achieving skill increases of over 60+ points.

Wilbur Watts Intermediate School - Student Teacher
City, STATE • 01/2020 - 06/2020

- Created unit plans for social studies, language arts, and writing lessons implemented over three week periods which aimed to develop public speaking skills, sustainability, critical thinking and reasoning, and collaboration.
- Developed many kinds of accommodations and modifications to assignments and projects for students with IEPs and 504 plan
- Implemented and encouraged debate-style classroom environment to increase student engagement and promote critical thinking.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Graded and evaluated student assignments, papers and course work.
- Worked cooperatively with other teachers, administrators and parents to help students reach learning objectives.
- Stood in for teachers, checking lesson plans to provide consistent teaching to students.
- Collaborated with teaching staff to implement coordinated educational strategies and student support networks.
- Supported students outside of classroom environments by contributing to assemblies, athletic events and special performances.

ACCOMPLISHMENTS

- Certificate of Eligibility with Advanced Standing from the New Jersey Department of Education.
- 1001-Elementary School Teacher in Grades K - 6.
- 2475-Teacher of Students with Disabilities.