

JESSICA CLAIRE

✉ resumesample@example.com

☎ (555) 432-1000

📍 Montgomery Street, San
Francisco, CA 94105

SKILLS

- Experiential learning
- Classroom Management
- Curriculum Development
- Differentiated instruction
- Team Leadership
- Parent-teacher collaboration
- Proficient in Microsoft Office 365, Publisher, One Note, Teams, Renweb, Smart Board
- First Aid Certified
- Team collaboration
- Technology integration
- Inquiry-based learning

EDUCATION

Northwest University

Kirkland, WA • 06/2007

Masters in Teaching: Elementary Education

Seattle Pacific University

Seattle, WA • 06/2004

Bachelor of Arts: Educational Ministries

CERTIFICATIONS

Washington Teaching Credentials:
Residency Teacher-Elementary Education

PROFESSIONAL SUMMARY

Positive and distinguished educator with over 13 years of classroom teaching experience at varying grade levels. Passionate about Language Arts and dedicated to creating, implementing and assessing instruction to meet student needs. Diligent and adaptable in meeting individual student needs with warm, safe educational environments. Focused on classroom equity and culturally responsive teaching. Highly qualified with a Masters Degree in Teaching and certified in K-8th grades in Washington state.

WORK HISTORY

The Equity Project (Tep) Charter School - Middle School English and Language Arts Teacher

New York, NY • 08/2020 - 06/2021

- Identified students struggling with material and made arrangements to meet one-on-one during study hall or other time periods to provide additional instruction in one-on-one environment.
- Developed teaching materials to supplement standard curriculum, enhancing learning concepts and promoting student engagement.
- Evaluated academic skills of each student through verbal assessments, graded assignments and standardized tests.
- Established positive classroom management boundaries to create safe, known environment for behavior among students.
- Communicated with parents to apprise of student progress, challenges and behavior issues.
- Developed age-appropriate lesson content for literature pieces including short stories, poetry, plays and non-fiction to meet diverse learning styles.
- Teamed with other faculty members and parents to outline IEPs for qualifying students, addressing diverse teaching approaches for learning requirements.
- Led interesting and diverse group activities to engage students in course material.
- Built learning and citizenship skills to help with personal growth in addition to increasing academic knowledge.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.
- Helped students develop academic, social and emotional skills for long-term success.

Andover Public Schools - Elementary Teacher

Andover, MA • 08/2011 - 06/2020

- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding and engagement.
- Developed and implemented lesson plans that addressed general students as well as those with individualized 504 plans as part of integrated classroom.
- Pursued professional development continually by attending educational conferences and teacher training workshops.
- Served on school committee for STEM curriculum development.
- Held conferences with parents to address questions, discuss academic progress and encourage learning goals.
- Received recognition for contributions of innovative concepts to classroom instruction.
- Encouraged interactive learning by incorporating educational software and online assignments.
- Provided warm, supportive environment for developing academic, social and emotional growth.

Seacoast National Bank - Learning Specialist

Jensen Beach, FL • 09/2010 - 08/2011

- Implemented cognitive educational therapies and educational strategies to support classroom learning in students with learning difficulties.
- Boosted individual perseverance and resilience by setting challenging goals and providing realistic support.
- Assessed student progress by administering tests and evaluating results.
- Built positive relationships with parents to involve families in educational process.

Andover Public Schools - Elementary Teacher

Andover, MA • 08/2007 - 06/2009

- Enhanced student learning by optimizing wide range of instructional approaches and innovative classroom activities.
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.

ACCOMPLISHMENTS

- Won “Martin Award for Innovative Teacher of the Year” award at King's Schools in 2014.
- Volunteered to pilot and coach Girls on the Run after school program at King's Elementary to build social/emotional skills in students.
- Developed and facilitated professional development sessions for school faculty on racial equity as a founding member of Community for Action Reconciliation and Equity (C.A.R.E. Team).
- Designed and created school yearbook using digital and online resources; required collaboration with all faculty and staff.