

# JESSICA CLAIRE

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## SUMMARY

Having worked as a Physics Teacher for almost 12 years, I am looking forward to work as a physics curriculum developer and STEM Coach at School of Science and Technology.

## SKILLS

- Excellence in physics experiments and theories.
- Extensive experience teaching physics to high school students
- An outgoing, dynamic, and fun personality and teaching style
- Well-acquainted with the syllabus and course requirements of high schools
- Excellence in developing a training approach that meets the requirements of high school students
- Well-acquainted with the process of evaluating and grading students, mentoring and providing feedback to them, etc.
- Thorough with different audio-visual teaching aids available to make sessions more interesting
- Proven ability of handling students independently with ease
- Excellent public relations skills, communication skills, and interpersonal skills
- Experience as advisor to various student-run clubs
- Experience and strong desire to incorporate a multicultural curriculum
- Experience and knowledge about teaching effectively to accommodate various learning styles
- Ability to foster a lively, enthusiastic, and positive classroom learning environment
- Detail oriented
- Ability to organize and prioritize workload effectively
- Flexible and adaptable to change
- Strong quantitative, critical thinking, and analytical skills
- Ability to work independently or in a team environment

## EXPERIENCE

**Science Department Chair**, 07/2014 - 05/2017

**Garfield School District Re-2 – Rifle, CO**

### 1. Curriculum Development and Supervision

- Supports and plans for implementation and vertical alignment of the department curriculum
- Ensures effective use of Understanding by Design framework
- Evaluates and selects a variety of instructional materials, textbooks, and curriculum guides

### 2 . Instruction

- Conducts classroom observations and provides supervision and evaluation of teachers
- Works in conjunction with the Special Education department in planning the instructional program for the special education students.
- Evaluates the effectiveness, and recommends the use of various teaching methodologies.

### 3 . Professional Development

- Schedules and organizes departmental meetings in order to effect horizontal and vertical articulation of the instructional program at our school
- Shares with the staff current research in such areas as curriculum development and pedagogical innovations through curriculum bulletins, guides, handbooks and departmental meetings.
- Recommends and directs teacher attendance at conferences, workshops and meetings designed for continued professional development
- Coaches individual teachers to assist them accomplishing professional goals.

### 4 . Assessment

- Trains and assists teachers to use assessment data to effectively drive instruction.
- Coordinates all facets of internal interim assessment program.
- Supports school's testing coordinator with NYS testing as needed.
- Supervises and coordinates training teachers in using appropriate diagnostic techniques.

### 5 . School Responsibilities

- Manages department resources and places purchase requests as appropriate.
- Meets regularly with the Instructional Leadership Team for the purpose of maintaining ongoing communication regarding a wide spectrum of school related issues.
- Carries out such special functions, projects or assignments as the Directors may direct
- Actively participates in the recruitment, screening, hiring, training and assigning of personnel

**AP Physics Instructor & Physics Teacher** , 07/2011 - 05/2017

**Kindercare – Charleston, SC**

- Teach physics classes to a diverse array of students of varying ages and abilities
- Plan and organize hands-on activities that encourage active student participation, involvement, and team work
- Advisor for STEM Club, focus on fostering student leadership
- Maintain an orderly, peaceful, and positive learning environment, applying disciplinary measures when necessary
- Foster and encourage critical thinking and analysis about art and society

**Science Teacher**, 09/2010 - 04/2011

**Harmony School Of Science - Sugar Land – City, STATE**

- I was responsible for providing science education services to middle school students in a classroom and laboratory setting.
- Instructs students, maintains student discipline and is responsible for student academic achievement.

**Physics Teacher**, 07/2005 - 05/2010

**Private Maltepe College Preparatory School – City, STATE**

- Taught physics classes to students grades 9-12
- Created multicultural lesson plans
- Incorporated technology into the classroom
- Implemented a variety of teaching tools to accommodate all learning styles
- Encouraged a multimedia and multi-dimensional curriculum
- Fostered a positive and safe learning atmosphere

## EDUCATION AND TRAINING

**Bachelor of Science:** Physics, 2007

**100.Yil University - Van**

**Master of Science:** Physics , 2010

**Gazi University - Ankara**

**Master of Arts:** Education Leadership, 2018

**North American University - Houston, TX**

## ACTIVITIES AND HONORS

- February, 2017- AAPT( American Association of Physics Teachers) : Made a presentation about Quantum Locking and Super Conductor
- January, 2017 - The 10th Annual Texas STEM Conference; Made a presentation about Best STEM Practices in Physics classroom
- May, 2016- Recognize as Finalist of Best STEM Educators in Texas by Educate Texas(The Educate Texas public-private partnership includes: The Texas Education Agency; Texas Higher Education Coordinating Board; Texas Workforce Commission; Office of the Governor; Texas Legislature; Communities Foundation of Texas; Ford Foundation; Bill & Melinda Gates Foundation; Greater Texas Foundation; Leona M. and Harry B. Helmsley Charitable Trust; Houston Endowment; IBM; The Kresge Foundation; Lumina Foundation; The Meadows Foundation; TG Texas Guaranteed; and Texas Instruments Foundation).
- February, 2014 - The 7th Annual Texas STEM Conference; Presenter