

Jessica Claire

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PROFESSIONAL SUMMARY

Energetic educator with proven skills in teaching [Type] students diverse subjects. Keep classrooms organized and students on-task to facilitate effective learning. Diligent and adaptable in meeting individual student needs with warm, safe educational environments. Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement. Compassionate, creative and effective Teacher with valuable experience in classroom administration, professional development and project planning. Equipped with extensive background in versatile education environments. Student-centric instructor, academic facilitator and motivational coach. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies.

ACCOMPLISHMENTS

- Technology Integration - Participated in technology training courses and trained colleagues in new technology concepts and practices applicable for the classroom.
- Designed and conducted a well-received professional development workshop for [School Name] staff in [Month, year].

SKILLS

- Experiential learning
- Special education
- Conflict resolution techniques
- Classscape Knowledge
- Student records management
- Test Proctoring
- Technological Instruction
- SMART Board Aptitude
- Positive Reinforcement
- Positive Learning Environment
- Innovative Lesson Planning
- Differentiated Instruction
- Student Progress Reporting
- Post-Secondary Education
- RTI familiarity
- Student engagement
- Testing and grading
- Elementary education
- Special Needs Students
- Secondary education
- Social-Emotional Learning training
- Standardized Testing
- Group and individual instruction
- Lesson Planning
- Classroom management

WORK HISTORY

TEACHER, SPECIAL EDUCATION

08/2018 to CURRENT

Geo Group Inc. | Vineland, NJ

- Redirected students using Positive Behavior Support (PBS).
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration.
- Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student-centered learning.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Coordinated special education students and teacher assistant schedules with master schedule.
- Taught multiple subjects to students with intellectual or emotional disabilities.
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.
- Networked with other educators to promote awareness of advanced teaching practices and development of 21st Century skills.
- Devised and implemented strategies to create and maintain cohesive school community within virtual classroom setting.
- Attended and facilitated IEP meetings for students and families.
- Attended monthly staff training sessions.

TECHNOLOGY SUPPORT SPECIALIST

08/2013 to 08/2018

Culture Amp | Atlanta, GA

- Configured hardware, devices and software to set up work stations for employees.
- Devised solutions to operations issues related to [System] and [Software], working closely via phone, email, live chat and web teleconference.
- Developed and tested new product offerings prior to release to assist development team in bug identification.
- Created support documentation that empowered and enabled user community to extend skills, leverage system features and find resolutions to questions without intervention from support team.
- Processed over [Number] support requests weekly for technical assistance on wide range of issues related to [Software] and [Software].
- Used company troubleshooting resolution tree to evaluate technical problems while leveraging personal expertise to find appropriate solutions.
- Trained and supported end-users with software, hardware and network standards and use processes.
- Provided Tier 1 IT support to non-technical internal users through desk side support services.
- Authored over [Number] articles and entries for [Type] and [Type] problem resolutions for addition to support knowledge base.
- Removed malware, ransomware and other threats from laptops and desktop systems.
- Responded to support requests from end users and patiently walked individuals through basic troubleshooting tasks.
- Loaded software, granted permissions and configured hardware for new employees as part of onboarding process.
- Assisted customers with product selection based on stated needs, proposed use and budget.
- Installed, modified and repaired software and hardware to resolve technical issues.
- Provided documentation on start-up, shut down and first-level troubleshooting of technical processes to support desk staff.
- Collaborated with supervisors to escalate and address customer inquiries or technical issues.

PARAEDUCATOR

12/2011 to 08/2013

South Burlington High School | South Burlington, VT

- Assisted teachers with classroom management and document coordination to maintain positive learning environment.
- Assessed student assignments to check quality and completeness before submission for grading.
- Collated classroom materials to help teachers prepare for daily instruction and activities.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Prepared instruction materials, including making copies, constructing bulletin boards and setting up work areas.
- Assisted and mentored students in groups of up to [Number] by reviewing lesson teachings and [Action].
- Instructed small groups of students in basic concepts such as alphabet, shapes and color recognition.
- Supported student learning objectives through personalized and small group assistance.
- Participated in lesson planning and curriculum implementation to promote quicker rollout and delivery.
- Set up visual aids, equipment and classroom displays to support teacher's lesson delivery.
- Monitored student classroom and outdoors activities to promote student safety.
- Assisted teachers and worked individually with students age [Number] to [Number] with special needs, helping each navigate education system.
- Delivered personalized educational, behavioral and emotional support to individual students to enable positive learning outcomes.
- Documented student behaviors, interventions and outcomes to enable lead teacher to address pertinent issues.
- Assisted classroom teacher in supervising snack time and indoor and outdoor play.

EDUCATION

Bachelor of Arts | Special Education, Elementary Education

05/2018

Western Governors University, Salt Lake City, UT

Master of Education | Learning And Technology

10/2019

Western Governors University, Salt Lake City, UT

CERTIFICATIONS

- [Area of certification] Training - [Timeframe]