

Jessica Claire

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PROFESSIONAL SUMMARY

Friendly and enthusiastic professional educator with skills in assessing and improvising the talents of pedagogical learners. First-rate coordination, time management, and problem-solving abilities. Strengths in providing individualized coaching and using observation and data to identify potential learning needs. Experienced Teacher of college and high school sciences including biology, chemistry, anatomy/physiology, and microbiology. Uses teacher-student relational capacity to keep students engaged and involved in their learning process. Provides flexible instructional programs creating positive class environment favorable to student learning and personal growth.

SKILLS

- Staff Development
- Student engagement
- Educational leadership
- Instructional design
- Differentiated instruction
- Technology integration
- Educational research
- Curriculum Development

WORK HISTORY

HIGH SCHOOL SCIENCE TEACHER 08/2017 to CURRENT

Nogales Unified School District | Nogales, AZ

- School leadership team member
- General Biology for sophomores
- Dual enrollment Anatomy/Physiology (Bio 160) for juniors and seniors
- Curriculum development and implementation for Arizona Science Standards related to biology, chemistry, physics, and anatomy/physiology.
- Inspired academic success based on belief that all students can achieve excellence, regardless of background.
- Maintained assignment grades and worked closely with students needing additional mentoring.
- Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.
- Diversified teaching techniques and learning tools help students with diffJessicag ability levels and varied learning modalities.
- Leveraged diverse learning strategies to prepare students for higher-level education requirements.
- Coordinated and collaborated with other faculty members during lesson plan development including technology integration.
- Provided student academic support outside class time to improve learning and performance.

AVOID SITE COORDINATOR AND ELECTIVE TEACHER 05/2012 to CURRENT

South Carolina Job Board | Mount Pleasant, SC

- Recruited over 15 volunteers to assist with various events, including fundraising and community outreach.
- Identified community resources and networked with local officials to coordinate.
- Scheduled staff and volunteers to cover all necessary duties during planned events.
- Coordinated site investigations, documented issues and escalated to executive teams as needed.
- Collected, evaluated and modeled collected data.
- Collaborated with district AVID professionals to achieve success in the AVID program and school wide system.

ADJUNCT BIOLOGY INSTRUCTOR 01/2015 to CURRENT

Coconino Community College | City, STATE

- Established positive and encouraging relationship with students and helped to foster appreciation for biology and the health care field.
- Curriculum development and implementation for the following courses: o Human Anatomy and Physiology (Bio 201 and 202) o Microbiology (Bio 205) o Cell Biology (Bio 181).
- Developed materials for laboratory activities and course materials, including homework assignments, kinesthetic activities and meta-cognition tools to facilitate learning.
- Diversified teaching techniques and learning tools help students with diffJessicag ability levels and varied learning modalities.

8TH GRADE SCIENCE TEACHER 08/2011 to 05/2017

Page Unified School District | City, STATE

- Demonstrated positive and effective classroom management skills.
- Communicated with students and parents regarding academic progress, assignments and behavior.
- Leveraged diverse learning strategies to prepare students for higher-level education requirements.
- Taught biology, chemistry, and physics subject matter to more than a 120 students on information compiled from multiple sources, including textbooks, online sites, G suite, and other educational materials.
- Planned, prepared and taught lesson plans, giving students individual support.
- Diversified teaching techniques and learning tools help students with diffJessicag ability levels and varied learning modalities.
- Demonstrated willingness to accept feedback and make corrections based on advice from peers, parents and principal.
- Assessed submitted class assignments, determined grades and reviewed work with struggling students to boost success chance.
- Provided student academic support outside of class time to improve learning and performance.
- Understood critical development years for adolescent minds and structured lessons to meet cognitive abilities.
- Coordinated and collaborated with other faculty members during lesson plan development.

EDUCATION

Master of Science | Biology, Cellular/Molecular University Of Northern Colorado, Greeley, CO

- Majored in biology
- Coursework in cellular/molecular biology, education and pedagogy, and laboratory research in the area of CYP3a and Cytochrome P450.
- Professional development completed in multiple areas of science through weekly seminars based on current primary research.
- Graduated with 3.2 GPA

Bachelor of Science | Biology, Secondary Education University Of Northern Colorado, Greeley, CO

- Received Cross Family Scholarship
- Received Newton Morasco Foundation Research Grant
- Dean's List fall and spring of 2008 and 2009
- Graduated with 3.4 GPA
- Participated in graduate level research with CYP3a

ADDITIONAL INFORMATION

- Highly trained in the PLC process and RTI through Solution Tree.
- Highly trained in Corwin's PLC Plus and Teacher Clarity.
- Highly trained in AVID methodology: Implementation for Middle and High School, Academic Language and Literacy, Reading for Disciplinary Literacy, Leadership for Advancing, Leadership for AVID Schoolwide, Culturally Relevant Teaching: EmpowJessicag Students and Transforming Educators, and Learning through Writing: A Schoolwide Approach.
- Participant in ADE's Project Elevate training with my district.

CERTIFICATIONS

- Certified Biology Teacher, grades 6-12 - expires 2032
- AVID Trainer, AVID
- Google Certified Level 1 Educator