

Jessica Claire

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ACCOMPLISHMENTS

- Cal Poly Pomona Pomona, CA, USA Community Involvement Been a leader with High Desert Challengers 4Hfor the last 12 years.
- Have been involved with helping the kids raise animals to learning how to sew for the San Bernardino County Fair.
- Project Development
Collaborated with team of Educators in the development of the Adult Education Project here at Colton Joint Unified School District.
- Supervision
Supervised team of three staff members. Credit Recovery Coordinator CHS

PROFESSIONAL SUMMARY

Seasoned Agriculture Teacher with more than 20 years of experience in this world of education. Excellent teaching and leadership skills. Track record of achieving exceptional results in not only FFA programs but also Credit Recovery Programs at my current high school and program improvement in numbers at not only Covina High School but also Bloomington High School. I was able to double my numbers at both programs in two years and continue to grow the programs while I was there. Core Qualifications Excellent classroom management Innovative lesson planning Experience working special needs students, as I feel Positive atmosphere promotion. Ag and special needs go hand and hand. Write grant proposals to procure external research Effectively work with parents funding. Motivating students Advise students on academic and vocational curricula and on career issues. Achievements Material Development Created college prep lessons targeting college boundProcess Improvement Developed new courses that resulted in program growthPlan Development to create an engaging educational experience.

Exceptional teacher talented at working with students in achieving their goals, while maintaining an orderly classroom and getting students to feel comfortable working well with others and on computers. Technically-savvy with outstanding relationship building, training and presentation skills.

SKILLS

- Data management
- Self-motivated
- Project management
- Strong verbal communication
- Extremely organized
- Staff development
- Process implementation
- Powerful negotiator
- Team leadership

WORK HISTORY

ADULT EDUCATION TEACHER 08/2016 to CURRENT

Garfield School District Re-2 | Rifle, CO

I implement and started the Adult Ed Program for the district, Continue to work the students to help them achieve their goals of obtaining their diplomas

AGRICULTURE/CREDIT RECOVERY TEACHER 08/2000 to CURRENT

Colton Joint Unified School Dist | City, STATE

- Planned and conducted activities for a balanced program of instruction, demonstration, and work time that provided students with opportunities to observe, question, and investigate.
- Goal Setting Established clear objectives for all lessons/projects and communicated with students, achieving a total understanding of grading rubric and overall class expectations.
- Parent Communication Regularly met with parents to discuss student issues and course weakness areas.
- Student-Centered Curriculum Planning Developed mid-semester evaluation for students to give feedback about current curriculum and suggest alternative course materials and subjects for remainder of year.
- Developed interesting course plans to meet academic, intellectual and social needs of students.
- Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials.
- Routinely met with students' parents regarding in-class issues and learning interruptions to discuss solutions.
- Received high remarks for the creativity of classroom lesson plans and instructional techniques from students, parents and faculty.
- Created and enforced child-based hands-on curriculum to promote student interest and receptive learning.
- Implemented student discipline measures, decreasing classroom disruptions by 80%.
- Combined discipline plan with effective measures and various lesson plans to increase concentration, participation, and progress student accountability.

AGRICULTURE TEACHER 08/1995 to 08/2000

Covina Joint Unified School District | City, STATE

- Developed interesting course plans to meet academic, intellectual and social needs of students.
- Developed and implemented interesting and interactive learning mediums to increase student understanding of course materials.
- Routinely met with students' parents regarding in-class issues and learning interruptions to discuss solutions.Implemented student discipline measures, decreasing classroom disruptions by 80%.

EDUCATION

Subject Matter Authorization in Science: Science 2016

UC Extension Program | Crosscultural Language and Academic Dev. Cert 2005

University Of San Diego, Riverside San Diego, CA

Crosscultural Language and Academic Dev. Cert

Bachelor of Science | Agriculture Education 1995

Agriculture Education

AFFILIATIONS

National Education Association (NEA), 1995 to present CTA 1995 to present

SKILLS

academic, creativity, Goal Setting, instruction, lesson plans, materials, progress