

JESSICA CLAIRE

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PROFESSIONAL SUMMARY

Dedicated English teacher offering over 7 years of experience in education. Resourceful and passionate educator with adaptable and approachable style.

SKILLS

- Differentiated instruction
- Curriculum development
- Technology integration
- Student-centered learning
- Critical Thinking
- Creative learning strategies
- Experience with special-needs students
- Collaborative planning

WORK HISTORY

Middle School English Language Arts Teacher, 10/2018 - Current

Catholic Schools – Temple, TX

- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.
- Administered assessments to determine each student's specific educational and social needs.
- Enhanced student learning by optimizing wide range of instructional approaches and innovative classroom activities.
- Collaborated with other faculty members to review data and develop instructional strategies to address student learning objectives.
- Held conferences with parents to address questions, discuss academic progress and encourage learning goals.
- Developed and implemented curriculum for students ages 11 to 13.
- Met with administrators and department team members to work on curriculum planning and assessment methods.
- Developed students' computer and technology skills through demonstrations and practice.
- Implemented and encouraged debate-style classroom environment to increase student engagement and promote critical thinking.
- Mentored students needing extra assistance understanding lessons or concepts.
- Attended and contributed to IEP meetings for students and families.
- Fostered oral language development and critical thinking skills during literary discussions.
- Developed and implemented lesson plans that addressed general students as well as those with individualized 504 plans and IEPs as part of integrated classroom.
- Delivered differentiated classroom instruction for co-taught classes of students with IEPs, as well as classes with HAL clusters.

Middle School English Teacher, 09/2016 - 08/2017

Basis Independent Schools – Fremont, CA

- Created engaging lessons in line with the national curriculum.
- Taught English Language and Literature to students aged 10-13, as well as pastoral responsibility for a vertical tutor/registration group and religious education for a class of 9 year-old students.
- Planned and taught debate and coached a mock trial team for a national competition, making it through to the semi-finals.
- Assisted with the organization and supervision of a residential trip for approximately 40 students
- Through Intensive work with a small group of lower ability students, our department increased its percentage of pupils who met age related expectations in national SATs for 6th grade pupils.

Middle School/High School English Teacher, 07/2014 - 08/2016

Simpson County School District – Mendenhall, MS

- Gained High School teaching experience during initial teacher training program and probation year with responsibility for three 9th and 10th grade classes.
- Created a positive learning environment in a school that was closing by designing and delivering engaging schemes of work for students aged 9-13.
- Organized and led a residential trip for 60 students and 4 members of staff.
- Established a debate club and often accompanied a small group of students to the local high school to watch the senior debate team.
- Coached a Magistrates' Court team through to the national finals in London.
- Successfully completed induction year in conjunction with experience at the feeder High School.
- Created and developed connection for students at the High School in preparation for transition.

Special Education Instructional Assistant , 09/2012 - 08/2013

Horringer Court Middle School – City, STATE

- Organized classroom materials to help teachers prepare for daily instruction and activities.
- Assessed student assignments to check quality and completeness and assign grades.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Supported student learning objectives through personalized and small group assistance.
- Oversaw students in classroom and common areas to monitor, enforce rules and support lead teacher.

EDUCATION

Bachelor of Arts: English And History, 07/2011

University Campus Suffolk - Bury St Edmunds, Suffolk, United Kingdom

- Awarded Bachelor of Arts with Honors
- Graduated with 3.84 GPA
- Thesis: Imagining the American Female in mid-19th century woman's literature

ACCOMPLISHMENTS

- Coached a 9th grade mock trial team and made it through to the finals in London.
- Successfully transitions from the school system in the United Kingdom to FCPS.
- Developed engaging curriculum with colleagues.
- Improved mutiple choice results from Literature benchmark 1 to Lierature benchmark 2 by up to 20%.
- Organized and led a residential field trip for 60 students and four members of staff.

CERTIFICATIONS

Conditional Certification