

JESSICA CLAIRE

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📍 Montgomery Street, San
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CAREER FOCUS

To support student learning by enriching student mastery in education, through valuable English Language Arts content in the classroom.

EDUCATION

Montana State University
Bozeman, MT • 2016

Bachelor of Science: Secondary
Education

Social Studies Broadfield

- Minor- History Teaching
- Minor- Government

CERTIFICATIONS

Montana Class 2- Standard
Education License

- SEID Number: 168732
- Expiration Date:6/30/2022

EXPERIENCE

West Valley Middle School - 8th Grade English Language Arts Teacher
City, STATE • 2017 - 05/2017

- Differentiated instruction through various physical activities where students move their body to respond to questions and technology, including; laptops, I Movie, and smartboards, to promote active and engaged learning.
- Engaged and managed students in settings outside the school, including managing students on an overnight history trip in various environments.
- Helped students to further master their ability to write in a CEAL format.
- Successfully used E.L.A. trainings to help to improve student note taking, storyboards, and plot development.
- Promptly and consistently communicated with factuality and parents regarding students and classroom activities.
- Helped to facilitate testing in the classroom including; GATES, STAR, and SBAC test.

West Valley Middle School - Student Teaching
City, STATE • 08/2016 - 11/2016

- Developed lessons in both a co-teaching environment and individual teaching atmosphere.
- Worked individually and in small groups with a variety of students in the sixth and seventh grades.
- Successfully reached the goal of improving direction clarity through reflection, research, and faculty input.
- Collaborated with faculty to improve on classroom management during student group work time.
- Adapted lessons based on students' academic skill sets and behavioral needs.
- Showed a willingness to reteach when misconceptions occurred during annotation assignments.
- Formulated and taught a five lesson Teacher Work Sample Sequence using the Danielson Framework for Teaching.
- Independently created and taught a successful three week unit on Ancient China.

Bozeman High School - Practicum Student
City, STATE • 01/2016 - 04/2016

- Observed and practiced a backwards design teaching style.
- Incorporated critical thinking, reading, and writing components in lessons.
- Successfully met my short-term goal of consistently implementing classroom procedures.