

JESSICA CLAIRE

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SKILLS

- Building rapport with teachers, administrators, students and families.
- Knowledge of data analysis to interpret student performance data and adjust instructional strategies accordingly.
- Presenting professional development workshops to enhance teacher knowledge and skills.
- Strong leadership skills to provide professional development opportunities and lead instructional teams.
- Pivoting between in-person and virtual meetings based on teacher and student needs.
- Commitment to ongoing learning and professional development to stay up-to-date with latest educational research and practices.
- Experience in curriculum development and ability to align instruction with district and state standards.
- Deliver effective and clear instruction.
- Ability to work collaboratively and build relationships among diverse groups of stakeholders.
- Ability to effectively observe, model and provide feedback to teachers to improve their instructional practices.
- Excellent communication and interpersonal skills to build strong relationships with teacher, staff, students and parents.
- Proficiency in technology and digital tools to enhance classroom instruction.

EDUCATION

Cambridge College
Cambridge, MA • 06/2012

Master of Science: Teaching Skills And Methodologies

Crichton College
Memphis, TN • 05/2006

Bachelor of Science: Education

PROFESSIONAL SUMMARY

Compassionate, creative and effective leader with valuable experience in ELA classroom instruction, professional development and leadership. Equipped with extensive background in versatile education environments. Student-centric instructor, academic facilitator and motivational coach. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies.

WORK HISTORY

Collierville Schools - English and Language Arts Teacher
City, STATE • 07/2018 - Current

- Increased student growth from Fall/Winter AimsWeb benchmark by 20%.
- Model high-quality instruction and reflective practice.
- Led interesting and diverse group activities to engage students in ELA course material.
- Developing and issuing educational content including notes, tests, and assignments.
- Delivering personalized instruction to each student by encouraging interactive learning.
- Planning and implementing educational ELA activities and events.
- Evaluating and documenting students' progress.
- Supported student teachers with mentoring on classroom management, lesson planning, and activity organization.

KIPP South Memphis - ELA Learning Coach/Content Lead
City, STATE • 07/2016 - 07/2018

- Provide academic support, motivation, and guidance throughout school year.
- Ensure teachers are on-track with curriculum and standards.
- Communicate with teachers through email concerning upcoming observations and professional learning days.
- Mentor 10 teachers new to profession with lesson planning, teaching strategies and giving valuable feedback of instruction.
- Provided instructional support to teachers using state and district standards.
- Mentor new or experienced teachers seeking to improve instructional skills in areas of technology integration and instructional planning and delivery.
- Built and maintained professional relationships with teachers and staff.
- Utilized variety of instructional design methodologies such as Bloom's Taxonomy to create effective learning experiences for students.
- Align current state standards to lesson planning with teachers to create engaging and rigorous lessons.
- Provided coaching and mentoring to teachers using feedback from observations and administrators.
- Organized and detail-oriented with strong work ethic.
- Demonstrated leadership skills in managing projects from concept to completion.

Shelby County Schools - English and Language Arts Teacher
City, STATE • 07/2007 - 06/2016

- Increased ELA scores of students in bottom 25% of state by 35% in one year.
- Conducted individual and group counseling with seventh and eighth grade students focused on data tracking standards for mastery and non-mastery that allowed students to take ownership of their learning.
- Participated in committees aimed at ELA curriculum development and new curriculum adoption.
- Facilitated conflict resolution between students, teachers, and families.
- Assisted students in developing academic, organizational, and social skills.
- Spearheaded committee tasked with writing new Social Studies curriculum.
- Incorporated exciting and engaging ELA activities to achieve student participation and hands-on learning.
- Incorporated multiple types of teaching strategies into ELA classroom.
- Planned and implemented integrated lessons to meet national state standards and common core standards.
- Supported student teachers with mentoring on classroom management, lesson planning, and activity organization.

AFFILIATIONS

National Council of English Teachers