

JESSICA CLAIRE

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📍 100 Montgomery St. 10th Floor

SKILLS

- Differentiated Instruction
- Problem-Solving Support
- Organization and Planning Skills
- Student-Parent-Teacher Collaboration
- Clear Instruction and Communication
- Computer Proficiency and Microsoft Office
- Building Rapport and Trust
- Inspiring Love of Learning
- Academic Performance Improvement
- Age-Appropriate Curriculum
- Adapting to Student's Learning Style
- Workshop Facilitation
- Relationship Building and Emotional Support
- Academic Advice and Counseling
- Facilitating Online Learning
- Dependable and Responsible
- District Testing Coordinator
- Osceola Numeracy Project Trained
- Committed to supporting teachers in their efforts to improve learning opportunities for all students

EDUCATION AND TRAINING

Clarion University of Pennsylvania
Clarion, PA

Bachelor of Science: Elementary Education

Keiser University
Fort Lauderdale, FL

Master of Science: Educational Leadership

SUMMARY

A team player focused on leading and motivating students, teachers, and parents, provide advice and support to parents through programs and services within the school and community. Conduct staff development to improve instruction, student learning, and continue to provide support to teachers in curriculum implementation, classroom management, and student assessment. Utilizing positive instructional management systems will increase student learning, plus my goal is to help retain classroom teachers.

EXPERIENCE

Bellalago Academy - Math and Science Coach
City, STATE • 06/2019 - Current

- Offered academic support (interventions) in math and science outside classrooms.
- Stayed informed about new resources and learning strategies as well as detailed information for Florida's BEST Standards Mathematics and science curriculum.
- Leveraged advanced knowledge in math and science to assist teachers teachers at varying years of experience, with engaging lessons, gathering data, differentiating instruction for all students, and structure. My goal as a coach is to increase teacher retention with the proper support.

Chestnut Elementary School - 3rd and 5th Grade Teacher
City, STATE • 08/2017 - 06/2019

- Explored foundational learning concepts with students through hands-on activities, the use of technology, and class discussions.
- Established and communicated clear learning objectives to foster student progress and academic performance.
- Referred to district standards to plan lessons and prepare students to take standardized assessments.
- Involved parents in student education by cultivating strong relationships.
- Offered hands-on learning opportunities to develop student self-esteem and life skills.
- Attended in-service training and professional development courses to stay on top of policy and education changes.
- Maintained positive classroom environments by reinforcing rules for behavior and relationship-building actions.
- Maintained safe, clean and organized classroom environment.
- Built relationships with students and guardians through active communication and positive feedback.
- Developed lesson plans and facilitated instruction to educate students in math, language arts, writing, and social studies. [Area of study].
- Utilized diverse teaching methods to address curriculum objectives.
- Embraced teaching children of diverse educational, cultural and linguistic backgrounds.

Eagles Nest Elementary - Kindergarten and 5th Grade Teacher
City, STATE • 08/2011 - 08/2017

- Implemented focused lessons for reading readiness highlighting phonics, language comprehension and writing abilities.
- Formed deep relationships with parents and students by engaging groups through conferences, emails, texts and phone calls.
- Designed lesson plans based on comprehensive teaching of academic, social and personal skills.
- Guided reading aloud to spark imagination and foster reading comprehension and vocabulary development.
- Integrated technology into lesson plans.
- Monitored student progress to ensure cooperation and growth.
- Improved students' reading independence using methodical sensory lessons on phonemic awareness and strategies for decoding by sounding out words.
- Referred to district standards to plan lessons and prepare students to take standardized assessments.

Pine Hills Elementary School - Pre-Kindergarten and Kindergarten Teacher
City, STATE • 08/2007 - 06/2009

- Attended in-services, workshops and seminars.
- Organized classroom spaces to meet students' learning needs and smoothly manage planned activities.
- Backed up lessons with personal support, small group instruction and hands-on activities.
- Adapted instructional techniques according to student learning styles and progress.
- Promoted good behaviors by using positive reinforcement methods with children.
- Created and implemented developmentally appropriate curriculum addressing learning styles.
- Controlled classroom environments with clearly outlined rules and positive reinforcement techniques.
- Collaborated with colleagues on developing new classroom projects and monthly themes.
- Incorporated music, art and theater into lesson planning.