



Katie Fuller

Early Childhood Education Teacher

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Skills

Curriculum and Instruction Design

Differentiated Learning Techniques

Educational Philosophies

Excellent Communication Skills

Knowledge of Child Development

Creative Problem Solving Skills

Languages

Spanish

Profile

Experienced and passionate Early Childhood Teacher with a love for educating today's youth. Adept in creating a comprehensive and well-rounded curriculum that meets education requirements and standards. Able to act as a facilitator of powerful learning experiences, while allowing students to dictate certain lessons and lead with curiosity. Familiar with many renowned educational philosophies, aimed at supporting a child academically, emotionally, and socially. Bringing forth dedication, skill, and the desire to positively impact the lives of children.

Employment History

Early Childhood Teacher, The Seed, Brooklyn

September 2015 – August 2019

- Provided optimal care and academic support to students ages 1-3.
- Created and implemented lesson plans based on child-led interests and curiosities.
- Encouraged students to actively play and explore new things with fellow classmates.
- Maintained organized files for each student containing documents indicative of their progress.
- Facilitated outdoor learning experiences and the involvement of nature as much as possible.
- Followed school policies and regulations regarding safety and school procedures at all times.

Early Childhood Teacher, The Ridge Hill School, New York

September 2013 – May 2015

- Developed and implemented a well-rounded curriculum designed for students age 1-3.
- Encouraged the social development of students by facilitating meaningful opportunities for play.
- Encouraged students to engage in the world around them by introducing them to interesting and provoking subjects and things.
- Created and fostered positive relationships with parents and family members of students.
- Provided various hands-on activities to promote critical thinking skills.
- Monitored and recorded the progress of students, and created plans for improvement.