



# Mark Curry

Special Education Teacher

## PROFILE

An energetic and passionate professional who has a successful track record of teaching students with cognitive, physical, emotional & behavioural problems. Mark comes to you with a strong background in providing students with an environment that is different from a traditional education. He is someone who possess a variety of competencies that set him apart from other candidates.

## CONTACT

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## PROFESSIONAL

Able to create a vibrant and effective learning workplace.

Familiar with a variety of approaches to teaching pupils.

Having the ability to motivate and earn the respect of students.

Can work with other professionals, like speech therapists & occupational therapists.

Able to work under deadline pressure.

Dealing with staff training and development issues.

## REFERENCES

Available on request.

## CAREER

**2016 - Present**      **Special Education Teacher**      **School name**  
Responsible for assisting in the complete educational & social development of pupils under the direction and guidance of the head teacher. In charge organising classes and responding to the strengths and needs of students during lessons.

**2015 - 2016**      **Special Education Teacher**      **School name**  
Planning & delivering well structured lessons which engage & motivate students. Planning and organising visits, field studies and special activities connected with the teaching of the subject. Supporting the school in delivering the curriculum.

**2014 - 2015**      **Special Education Teacher**      **School name**  
Managing resources effectively and ensuring appropriate value for money. Organising and supporting a range of extra-curricular activities. Achieving & maintaining high standards.

**2013 - 2014**      **Special Education Teacher**      **School name**  
Planning, preparing and reviewing the school curriculum with other staff. Keeping an eye out for bullied school kids.

## SKILLS

Developing and implementing continuous improvement in all teaching, educational and recreational processes.

Knowledge of related administrative & clerical procedures.

## ACADEMIC

**2011 - 2014**      **Course details**      **University name**

**2009 - 2011**      **Course details**      **College name**

**2005 - 2009**      **Course details**      **School name**  
Maths (A) English (B)