

Jessica Claire

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Professional Summary

Detail-oriented high school teacher with solid history in identifying and resolving disparities between course content and lectures. Skilled at working closely with students to maintain progression and control behavioral issues. Confident and clear speaker with admirable student performance. Considered hardworking, punctual and driven to accomplish professional and personal goals.

- Successfully Passed TEXES 231 ELAR 7-12 content exam.
- Successfully Passed TEXES 154 ESL Supplemental Exam.

Education

05/2022	Master of Arts: Teaching Science The University of Texas At El Paso - El Paso, TX 3.96 GPA
05/2020	Bachelor of Science: Geological And Earth Sciences The University of Texas At El Paso - El Paso, TX 3.5 GPA
05/2016	Associate of Arts El Paso Community College - El Paso, TX 3.63 GPA

Certifications

- English Language Arts and Reading 7-12
- English as Second Language Supplemental
- Geospatial Information Science and Technology (GIST) Certificate

Professional Experiences

07/2022 to Current	High School English and Language Arts Teacher El Paso Independent School District – City, STATE <ul style="list-style-type: none">• Evaluated academic skills of each student through verbal assessments, graded assignments and standardized tests.• Administered assessments and standardized tests to evaluate student progress.• Encouraged independent thought, good judgment and expression of original ideas.• Kept classroom organized, clean and safe for students and visitors.• Prepared and implemented lesson plans covering required course topics.• Promoted effective verbal and written communication through listening, speaking, reading and writing practice.• Inspired academic success based on belief that all students can achieve excellence, regardless of background.
01/2022 to 06/2022	Long-Term High School Substitute El Paso Independent School District – City, STATE <ul style="list-style-type: none">• Took over class for regular classroom teacher, managing assignments, student needs and record keeping.• Developed rules and set goals for students to keep them on-task with proactive behavior modification and positive reinforcement strategies.• Upheld classroom routines to support student environments and maintain consistent schedules.• Participated in continuous improvement with colleagues by generating lesson plan suggestions and engaging in problem-solving activities to support teamwork.• In first grading period working English 3 classes, decreased failure rate from 56% to 17% by end of third grading period.• Set up social media accounts, including Twitter, Instagram and Facebook, for Address JROTC.
10/2021 to 01/2022	High Impact Tutor El Paso Independent School District – City, STATE <ul style="list-style-type: none">• Supported students with helpful study habits and exam strategies.• Provided one-on-one and group instruction to over 30 students struggling in standardized testing skills.• Used positive reinforcement, repetition and review to help students master challenging material and build confidence.• Participated in professional development activities to improve tutorial skills and grow cultural competence and reflection skills.• Demonstrated respect, friendliness and willingness to help wherever needed.
08/2020 to 05/2021	Graduate Student Teaching Assistant University Of Texas At El Paso – City, STATE <ul style="list-style-type: none">• Created lesson materials, visuals and digital presentations to supplement lesson plans.• Encouraged dynamic and pleasant educational environment by promoting both gentle discipline and cooperation.• Offered assistance in writing and submitting documents and reports associated with accreditation.• Led courses of up to 25 students independently with minimal oversight from professors in geological sciences.• Mentored students through office hours and one-on-one communication.• Advanced knowledge of field continuously through personal coursework and additional study to best help professor and students.

Skills

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| <ul style="list-style-type: none">• Tutoring and mentoring• Differentiated instruction• Technology-savvy• Critical thinking• Self-motivated professional• Efficient at Multitasking• Lesson planning and implementation | <ul style="list-style-type: none">• Group and individual instruction• Classroom management• Parent Communication• Adaptable• Individualized Instruction• Student Records Management |
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