

| Course Code | Name of the Course | | | |
|--------------------------------|----------------------|---------------------|-----------|------------|
| 216H03C501 | Data Analysis | | | |
| Teaching Scheme (Hrs./Week) | TH | P | TUT | Total |
| | 03 | -- | -- | 03 |
| Credits Assigned | 03 | -- | -- | 03 |
| Evaluation Scheme | Marks | | | |
| | LAB/TUT CA | CA (TH) | ESE | Total |
| | | IA ISE | | |
| | -- | 20 30 | 50 | 100 |

Course pre-requisites:

- Concepts of DBMS, Probability and statistics, knowledge of programming language (C/C++/Java/ Python).

Course Objectives:

Introduction to the fundamental concepts of Data Analytics , analyse real world case studies by applying mining algorithms and visualization for decision-making in Geospatial, social media ,healthcare and text mining business applications

Course Outcomes (CO):

At the end of successful completion of the course the student will be able to

| | |
|-----|--|
| CO1 | Understand basic concepts of data analytics to solve real world case studies |
| CO2 | Apply the data analysis on geospatial system |
| CO3 | Perform the graph data analysis |
| CO4 | Perform Time series Analysis |
| CO5 | Apply the text data analytics in the field of Health care |



| Module No. | Unit No. | Details | Hrs. | CO |
|------------|----------|--|------|------------|
| 1 | | Introduction to Data Analysis | 05 | CO1 |
| | 1.1 | Introduction to Data Analytics, Different types of data analytics: Descriptive analytics, Diagnostics Analytics, Predictive Analysis, Prescriptive Analysis | | |
| | | # Self-Learning: LinkedIn Analysis, Netflix Analysis, Cricket and FIFA Analysis. | | |
| 2 | | Spatial Data Analysis | 10 | |
| | 2.1 | Contents and characteristics of Spatial data, Spatial data formats, spatial data bases | | CO2 CO1 |
| | 2.2 | Introduction, Definition of GIS, Evolution of GIS , components of GIS Spatial Association rule mining, spatial hierarchical clustering, Set based decision and knowledge recovery | | |
| | 2.3 | Case study: GIS application for Spatial data mining using open source software tools | | |
| | | # Self-learning: QGIS, Hadoop, GeoSpark R PostgreSQL, PostGIS, Python | | |
| 3 | | Graph Analysis | 10 | |
| | 3.1 | Introduction to the Social Network, Clustering of Social-Network Graphs, Direct Discovery of Communities | | CO3 |
| | 3.2 | Partitioning of Graphs, Finding Overlapping Communities, Simrank, Counting Triangles, Neighborhood Properties of Graphs | | |
| | 3.3 | # Self-learning: GraphX tools of Apache. | | |
| 4 | | Time series Analysis for prediction and forecasting | 10 | |
| | 4.1 | Introduction, Finding and Wrangling Time Series Data, Exploratory Data Analysis for Time Series, Simulating Time Series Data, Storing Temporal Data, | | CO4 |
| | 4.2 | Statistical Models for Time Series, State Space Models for Time Series, forecasting methods, Testing for randomness, Regression based trend model :AR,MA,ARIMA, random walk model, moving average forecast, exponential smoothing forecast, seasonal models, | | |
| 5 | | Data Analysis in Health Care Application | 10 | CO5 |
| | 5.1 | Introduction, Components of HER, Benefits of EHR- | | |
| | 5.2 | Natural Language Processing and Analysis Of Clinical Text : Introduction , report analyser, text analyser, Core NLP Components Morphological Analysis , Lexical Analysis , Syntactic Analysis ,Semantic Analysis , Data Encoding . | | |
| | 5.3 | Mining Information from Clinical Text: Rule-Based Approaches. Pattern-Based Algorithms ,Machine Learning Algorithms | | |

| Module No. | Unit No. | Details | Hrs. | CO |
|--------------|----------|--|-----------|----|
| | | Self-learning: Introduction to Social media Analysis for healthcare, | | |
| Total | | | 45 | |

Students should prepare all Self Learning topics on their own. Self-learning topics will enable students to gain extended knowledge of the topic. Assessment of these topics may be included in IA and Laboratory Experiments.

Reference Books:

| Sr. No . | Name/s of Author/s | Title of Book | Name of Publisher with country | Edition and Year of Publication |
|----------|---|---|---|---|
| 1. | Michael J. de Smith, Michael F. Goodchild and Paul A. Longley | Geospatial Analysis: A Comprehensive Guide to Principles, Techniques, and Software Tools, | Wiley, Second Edition | 2019 |
| 2. | Anil Maheshwari | <i>Data Analysis</i> | Mc Graw Hill | 2017 |
| 3. | James, G., Witten, D., Hastie, T., Tibshirani, R. | <i>An introduction to statistical learning with applications in R</i> | Springer | 2013 |
| 4. | Chandan K. Reddy and Charu C Aggarwal | <i>Healthcare data Analysis</i> | Taylor & Francis | 2015 |
| 5 | U. Dinesh Kumar | <i>Business Analysis</i> | Wiley | 2017 |
| 6 | Li, Deren., Wang, Shuliang., Li,Deyi | Spatial Data Mining: Theory and Application. | Spatial Data Mining: Theory and Application. | 2016 |
| 7. | Albright and Winston | Bussiness Analysis | Cengage Publication | 5 th edition, 2015 |
| 8. | Aileen Nielsen | Practical Time Series Analysis | O'Reilly Media, Inc. | 1 st edition October 2019 |

*In addition to printed books, faculty can suggest (authentic) urls or e-books, e-contents etc.



| Course Code | Name of the Course | | | |
|--------------------------------|---------------------------------|-------------|-----|-------|
| 216H03L501 | Data Analysis Laboratory | | | |
| Teaching Scheme (Hrs./Week) | TH | P | TUT | Total |
| | - | 02 | - | 02 |
| Credits Assigned | - | 01 | -- | 01 |
| Evaluation Scheme | Marks | | | |
| | LAB/TUT CA | CA (TH) | ESE | Total |
| | | IA ISE | | |
| | 50 | - - | - | 50 |

Course Objectives

- Comprehend methodologies of data analysis

Course Outcomes

At the end of the course students will be able to

| | |
|------|---|
| CO 1 | Apply and Implement spatial data analysis |
| CO 2 | Apply and Implement graph data analysis |
| CO 3 | Apply and Implement time seriesl data analysis |
| CO 4 | Apply and Implement data analysis for inferring the results |

Term-Work:

Term work will consist of minimum 8 experiments/ tutorials covering entire syllabus of the course ‘Data Analysis Laboratory’. Students will be graded based on continuous assessment of their term work.