



IIT Madras
ONLINE DEGREE

STRESS ON DERIVED WORDS

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- So, for instance, to the word “God” you can add +ly

God +ly = Godly

- To “Godly”, you can add +ness,

Godly + ness = Godliness

- Or before “Godly”, you can add Un+,

Un + Godly = Ungodly

- Adding these and/ or similar sounds, or letters when writing, to existing words, you can make many new words.

- All languages make new words by adding sounds or letters to existing words. This is called “Derivation”. In the READING MODULE of this course, we will look at the process in some detail.
- In grammar, existing word is called “**Root**” or “**Root Word**”. An added part to a Root Word is called “**Affix**”. So “Un+” is an affix, “+ly” is an affix, “+ness” is an affix. We will see later in this unit, and in some units in READING MODULE, that English has dozens of affixes.

- Affixes can be of two kinds. Those like “un+”, “im+”, “in+”, “il+”, etc. that are added before an existing word are called “**Prefix**”.
- Some others like “+al”, “+ly”, “+ness”, etc. are called “**Suffix**”.

ACTIVITY

Listen to the audio.

Play the audio clip on Girls' Education.

TRANSCRIPT

Nearly twice as many girls are denied an education as boys. That is according to a new report by the United Nations Education, Scientific and Cultural Organization (U'NESCO). The report was released to mark International Women's Day on Tuesday.

A lack of educational options **stunt** the lives of girls and 'women from one generation to the next,' said UNESCO Director- General Irina Bokova.

Across sub-Saharan Africa, 9.5 'million girls will never walk into a classroom, compared to 5 'million boys, according to the UNESCO report. More than 30 million children aged six to 11 are out of school across the region.

ANSWERS

‘Nearly	‘many	de’nied
edu’cation	ac’cording	re’port
U’nited	‘Nations	Edu’cation
Scien’tific	‘Cultural	Orga’nization
U’NESCO	re’port	re’leased
Inter’national	‘Women’s	‘Tuesday
edu’cational	‘options	‘women
gene’ration	U’NESCO	Di’rector
‘General	A’cross	Sa’haran
‘Africa	‘million	‘never
‘classroom	com’pared	‘million
‘children	‘aged	a’cross
‘region		

- You may have seen that in English many suffixes can affect stress assignment. After a suffix is added to the root, stress can move from one syllable to another.

Stress on Some Root and Derived Words

Stress on Root Word	Stress on Suffixes Word
‘alter	alte’ration
‘beauty	beau’tician
‘circulate	circu’lation
‘drama	dra’matic
‘engine	engi’neer
‘family	fa’miliar
‘hospital	hospi’tality
I’magine	imagi’nation
‘Judgement	judge’mantal
‘labour	la’borious

ACTIVITY

- Make a list of root words and words derived from them. Also mark stress on them, and then check with your dictionary. See if you pronounce them right. If you do not, then relearn the pronunciation of these words.
- Some mispronounced but frequently used derived words are given also in the book. ***Better Spoken English. Pp. 109-39.*** You can give yourself pronunciation drills with these words.

Some Derived Words with Specific Suffixes

With +ate/ade/ise...	With +ian/ical/ogy...	With +ea/ee/eer...
‘absolute	a’bility	addres’ssee
ac’commodate	aca’demic	ag’ree
‘advertise	arti’ficial	ap’pear
‘adequate	gram’marian	ca’reer
‘alternate	au’thority	engi’neer
‘analyse	bi’ology	psy’chosis
‘attitude	con’dition	Sin’cere
cer’tificate	congratu’lation	se’vere
‘candidate	scien’tific	Sin’cere
Con’gratulate	sympa’thetic	I’dea

- In the table above in the first column from left, we have words with suffixes like **+ate/ade/ise**, etc. Words ending in these suffixes are necessarily stressed on the third syllable from the end, or two syllables before the suffix. There are other suffixes in this class, as given below.

+ yse/ize, ide, ile, ify, ote, ute, ude, etc.

- All of these suffixes cause stress to be assigned to the third syllable from the end, or two syllables before them.

ACTIVITY

- Make a list of frequently occurring words ending in these suffixes. See if you pronounce them as suggested in the dictionary. If you do not, then relearn the pronunciation of these words.

Some Derived Words with Specific Suffixes

With +ate/ade/ise...	With +ian/ical/ogy...	With +ea/ee/eer...
‘absolute	a’bility	addres’ssee
ac’commodate	aca’demic	ag’ree
‘advertse	arti’ficial	ap’pear
‘adequate	gramm’arian	ca’reer
‘alternate	au’thority	engi’neer
‘analyse	bi’ology	psy’chosis
‘attitude	con’dition	Sin’cere
cer’tificate	congratu’lation	se’vere
‘candidate	scien’tific	Sin’cere
Con’gratulate	sympa’thetic	I’dea

- In the table above in the second column, we have words with suffixes like **+ian/ical/ogy**, etc. Words ending in these suffixes are necessarily stressed on the syllable immediately before. There are other suffixes in this class, as given below.

+ic, ical, ion, ity, ogy, omy, etc.

- All of these suffixes cause stressed to be assigned to the syllable immediately before them.

ACTIVITY

- Make a list of frequently occurring words ending in these suffixes. See if you pronounce them as suggested in the dictionary. If you do not, then relearn the pronunciation of these words.

Some Derived Words with Specific Suffixes

With +ate/ade/ise...	With +ian/ical/ogy...	With +ea/ee/eer...
‘absolute	a’bility	addres’see
ac’commodate	aca’demic	ag’ree
‘advertse	arti’ficial	ap’pear
‘adequate	gramm’arian	ca’reer
‘alternate	au’thority	engi’neer
‘analyse	bi’ology	psy’chosis
‘attitude	con’dition	Sin’cere
cer’tificate	congratu’lation	se’vere
‘candidate	scien’tific	Sin’cere
Con’gratulate	sympa’thetic	I’dea

- In the table above in the third column from left, we have words with suffixes like **+ea/ee/eer**, etc. Words ending in these suffixes are necessarily stressed on the suffix itself. There are other suffixes in this class, as given below.

+ean, ear, ere, esce, esque, ette, ier, itis, otis, etc.

- All of these suffixes cause stressed to be assigned to themselves. If they are a suffix like **+it is/otis**, then the stress is given to their own first syllable.

ACTIVITY

- Make a list of frequently occurring words ending in these suffixes. See if you pronounce them as suggested in the dictionary. If you do not, then relearn the pronunciation of these words.

- Finally, there are suffixes like **+al, able, ary, ative, atory, ery, ible, ory, ous, utive, y, etc.** These suffixes do not affect stress on root words in a particularly fixed manner.

ACTIVITY

- Make a list of frequently occurring words ending in **+al, able, ary, ative, atory, ery, ible, ory, ous, utive, y, etc.** See if you pronounce them as suggested in the dictionary. If you do not, then relearn the pronunciation of these words.

Thank You