

# Computational Thinking with Programming (ECSE103L)

## Tutorial 2

### Operator Precedence-

Operator	Description
()	Brackets
**	Exponentiation (raise to the power)
~ + -	Complement, unary plus and minus (method names for the last two are +@ and -@)
* / % //	Multiply, divide, modulo and floor division
+ -	Addition and subtraction
>> <<	Right and left bitwise shift
&	Bitwise 'AND'
^	Bitwise exclusive 'OR' and regular 'OR'
<= < > >=	Comparison operators
<> == !=	Equality operators
= %= /= //= -= += *= **=	Assignment operators
in not in	Membership operators
not or and	Logical operators

1. Calculate following expression:

- a.  $20 * 10 \% 2 ** 2$
- b.  $(5 + 5) * 2 ** (2 * 2)$
- c.  $10 \& 5 | 10 ^ 10$
- d.  $(20 >> 3) / 8 + 5 \% 10$
- e.  $20 + 5 | 2 >> 2 ** 2 \% 3$
- f.  $(3 \text{ and } 4) ** (0 \text{ or } 2)$

2. Make a flowchart to find given number is even or odd. Then write python program for the same.

3. Number conversion

- |    |                         |                          |
|----|-------------------------|--------------------------|
| a. | $(32)_{10} = (?)_2$     | # decimal to binary      |
| b. | $(32)_{10} = (?)_8$     | #decimal to octal        |
| c. | $(45)_{10} = (?)_{16}$  | # decimal to hexadecimal |
| d. | $(1010)_2 = (?)_{10}$   | #binary to decimal       |
| e. | $(24)_8 = (?)_{10}$     | #octal to decimal        |
| f. | $(12A)_{16} = (?)_{10}$ | #Hexadecimal to decimal  |

4. Write python code for to solve question 3.

5. Make a flow chart for following:

First asks the user to enter a number between 1 and 10. Verify that the number is between 1 to 10. Print an error message if not so. Once verified, print the cube of the number if it is odd, or multiply it by 5 if it is even

6. Write a python program for question 5.