EDUME

Software Requirement Specification

1) Introduction

Purpose: The purpose of this SRS is to provide a detailed description of the requirements for the e-learning platform, including the functional and non-functional requirements, as well as the constraints and assumptions of the system.

Scope: The e-learning platform will provide a comprehensive, user-friendly, and interactive online learning experience for students and teachers. The system will include a course catalogue, user registration and login, course content and materials, assessments and quizzes, progress tracking and reporting, and communication and collaboration tools. The system will also have a mobile-friendly interface.

Overview: The e-learning platform will be a web-based system that allows students and teachers to access and manage educational content, track progress, and communicate with one another. The system will be developed using a Learning Management System and will include a responsive UI, an API, and integration with a CMS.

Stakeholders: The stakeholders for our product are as follows

- End Users: Individuals who will use the app for educational purposes.
- Educators: Individuals who will create and manage courses.
- Developers: The team responsible for designing, developing, and testing the app.

Functional Requirements

2.1 User registration and login

- Users should be able to register and create an account on the platform
- Users should be able to log in to the platform using their email and password
- Users should be able to reset their password if they forget it

2.2 Course and lesson management

- Administrators should be able to create, edit, and delete courses and lessons
- Users should be able to view a list of available courses and lessons
- Users should be able to enrol in and complete courses and lessons

2.3 Student progress tracking

- Users should be able to view their progress in a course or lesson
- Administrators should be able to view the progress of all users
- Users should be able to receive a certificate of completion upon finishing a course or lesson

2.4 Online quizzes and assessments

- Administrators should be able to create and manage online quizzes and assessments
- Users should be able to take quizzes and assessments and receive feedback on their performance

2.5 Video and multimedia content delivery

- Users should be able to view video and multimedia content within the platform
- The platform should support different types of media and content formats

2.6 Discussion forums and messaging

- Users should be able to participate in discussion forums and messaging
- Administrators should be able to moderate discussions and message

2.7 Accessibility and compliance with standards

 The platform should be compliant with accessibility standards and guidelines

2.8 Reporting and analytics

 Administrators should be able to view analytics and reports on platform usage and user engagement

2.9 Integration with other systems

 The platform should be able to integrate with other systems such as LMS, and payment gateway

Non-Functional Requirements

3.1 Performance

- The platform should be able to handle a high number of concurrent users
- The platform should have a fast load time for pages and content

3.2 Scalability

• The platform should be able to handle an increase in the number of users and courses

3.3 Security

- The platform should protect user data and information from unauthorised access
- The platform should be compliant with data protection and security regulations

3.4 Usability

- The platform should be easy to navigate and use for both administrators and users
- The platform should be responsive and accessible on different devices and browsers.

4 Constraints:

- The web app will only be available for all devices.
- The web app will only be accessible to registered users.

5 Assumptions and dependencies:

 The development team will assume that the system will be hosted on a web server with a reliable internet connection and that the system will be integrated with a CMS.

E-R DIAGRAM

