A

Major Project

On

## CYBERBULLYING DETECTION ON SOCIAL MEDIA USING MACHINE LEARNING

(Submitted in partial fulfilment of the requirements for award of Degree)

**BACHELOR OF TECHNOLOGY** 

In

COMPUTER SCIENCE AND ENGINEERING

BY

Aashish Toshniwal (177R1A05C3)

Vinay Nagarale (177R1A05H5)

Harish Gopu (187R5A0510)

Under the Guidance of

Mr. K. Mahesh

(Asst. professor)



# DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING CMR TECHNICAL CAMPUS

#### **UGC AUTONOMOUS**

(Accredited by NAAC, NBA, Permanently Affiliated to JNTUH, Approved by AICTE, New Delhi) Recognized Under Section 2(f) & 12(B) of the UGC Act.1956, Kandlakoya (V), Medchal Road, Hyderabad-501401.

2017-2021

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



#### **CERTIFICATE**

This is to certify that the project entitled "CYBERBULLYING DETECTION ON SOCIAL MEDIA USING MACHINE LEARNING" being submitted by AASHISH TOSHNIWAL (177R1A05C3), VINAY NAGARALE (177R1A05H5) & HARISH GOPU (187R5A0510) in partial fulfilment of the requirements for the award of the degree of B. Tech in Computer Science and Engineering of the Jawaharlal Nehru Technological University Hyderabad, during the year 2019-2020. It is certified that they have completed the project satisfactorily.

INTERNAL GUIDE

Mr. K. Mahesh

(ASST. PROFESSOR)

DIRECTOR

Dr. A. Raji Reddy

HOD EXTERNAL EXAMINER Dr. K. Srujan Raju

Submitted for viva voce Examination held on \_\_\_\_\_

#### ACKNOWLEDGEMENT

Apart from the efforts of us, the success of any project depends largely on the encouragement and guidelines of many others. We take this opportunity to express our gratitude to the people who have been instrumental in the successful completion of this project. We take this opportunity to express my profound gratitude and deep regard to my guide

**Mr. K. Mahesh**, Asst. Professor for his exemplary guidance, monitoring and constant encouragement throughout the project work. The blessing, help and guidance given by him shall carry us a long way in the journey of life on which we are about to embark.

We also take this opportunity to express a deep sense of gratitude to Project Review Committee (PRC) Coordinators: Mr. J. Narasimha Rao, Mr. B. P. Deepak Kumar, Mr. K. Murali, Dr. Suwarna Gothane and Mr. B. Ramji for their cordial support, valuable information and guidance, which helped us in completing this task through various stages.

We are also thankful to the Head of the Department **Dr. K. Srujan Raju** for providing excellent infrastructure and a nice atmosphere for completing this project successfully.

We are obliged to our Director **Dr. A. Raji Reddy** for being cooperative throughout the course of this project. We would like to express our sincere gratitude to our Chairman Sri. Ch. Gopal Reddy for his encouragement throughout the course of this project

The guidance and support received from all the members of **CMR TECHNICAL CAMPUS** who contributed and who are contributing to this project, was vital for the success of the project. We are grateful for their constant support and help.

Finally, we would like to take this opportunity thank our family for their constant encouragement without which this assignment would not be possible. We sincerely acknowledge and thank all those who gave support directly and indirectly in completion of this project.

AASHISH TOSHNIWAL (177R1A05C3)
VINAY NAGARALE (177R1A05H5)
HARISH GOPU (187R5A0510)

#### **ABSTRACT**

From the day internet came into existence, the era of social networking sprouted. In the beginning, no one may have thought internet would be a host of numerous amazing services like the social networking. Today we can say that online applications and social networking websites have become a non-separable part of one's life. Many people from diverse age groups spend hours daily on such websites. Despite the fact that people are emotionally connected together through social media, these facilities bring along big threats with them such as cyberattacks, which includes cyberbullying. As social networking sites are increasing, cyber bullying is increasing day by day. To identify word similarities in the tweets made by bullies and make use of machine learning and can develop an ML model automatically detect social media bullying actions. However, many social media bullying detection techniques have been implemented, but many of them were textual based. Under this background and motivation, it can help to prevent the happen of cyberbullying if we can develop relevant techniques to discover cyberbullying in social media. A machine learning model is proposed to detect and prevent bullying on Twitter. Two classifiers i.e. SVM and Naïve Bayes are used for training and testing the social media bullying content.

## LIST OF FIGURES

FIGURE NO.	FIGURE NAME	PAGE NO.
Figure 3.1	Project Architecture	8
Figure 3.3	Use case diagram	10
Figure 3.4	Class diagram	11
Figure 3.5	Sequence diagram	12
Figure 3.6	Activity diagram	13

## LIST OF SCREENSHOTS

SCREENSHOT NO.	SCREENSHOT NAME	PAGE NO.
Screenshot 5.1	Loading dataset and removing	22
	Repeated data	
Screenshot 5.2	Testing accuracy using Naïve	22
	Bayes Algorithm	
Screenshot 5.3	Testing accuracy using Support	23
	Vector Machine	
Screenshot 5.4	Graph Showing Accuracy of both	23
	The Algorithms	
Screenshot 5.5	Twitter database sample with index	24
Screenshot 5.6	Cyberbullying detected values	24
Screenshot 5.7	Output indicating cyberbullying	25
	Detection	
Screenshot 5.8	Pie chart indicating 0 and 1 values	25

## TABLE OF CONTENTS

	PAGE NO'S
ABSTRACT	i.
LIST OF FIGURES	ii.
LIST OF SCREENSHOTS	iii.
1.INTRODUCTION	1
2.SYSTEM ANALYSIS	2
2.1 EXISTING SYSTEM	3
2.2 PROPOSED SYSTEM	3
2.2.1 ADVANTAGES OF PROPOSED SYSTEM	4
2.3 FEASIBILITY STUDY	5
2.3.1 ECONOMIC FEASIBILITY	5
2.3.2 TECHNICAL FEASIBILITY	5
2.3.3 BEHAVIORAL FEASABILITY	5
2.4 HARDWARE AND SOFTWARE REQUIREMENTS	6
2.4.1 HARDWARE REQUIREMENTS	6
2.4.2 SOFTWARE REQUIREMENTS	6
3.ARCHITECTURE	7
3.1 PROJECT ARCHITECTURE	8
3.2 DESCRIPTION	9
3.3 USE CASE DIAGRAM	10
3.4 CLASS DIAGRAM	11
3.5 SEQUENCE DIAGRAM	12

3.6 ACTIVITY DIAGRAM	13
4.IMPLEMENTATION	14
4.1 SAMPLE CODE	15
5.SCREENSHOTS	21
6.TESTING	26
6.1 INTRODUCTION TO TESTING	27
6.2 TYPES OF TESTING	27
6.2.1 UNIT TESTING	27
6.2.2 INTEGRATION TESTING	27
6.2.3 FUNCTIONAL TESTING	28
6.3 TEST CASES	28
6.3.1 UPLOADING DATASET	28
7. CONCLUSION AND FUTURE SCOPE	29
7.1 CONCLUSION	30
7.2 FUTURE SCOPE	30
8.BIBLIOGTAPHY	31
8.1 REFRENCES	32
8.2 WEBSITES	32

## 1. INTRODUCTION

#### 1. INTRODUCTION

Social networking sites are being widely used today for multiple purposes like entertainment, networking, etc. Social networking sites are a stop for multiple reasons to billions of people today. All the social media platforms require the consent of all the participating people. Communicating with people is no exception, as technology has changed the way people interact with a broader manner and has given a new dimension to communication. Many people are illegally using these communities. Many youngsters are getting bullied these days. Bullies use various services like Twitter, Facebook, and Email to bully people.

Cyberbullying is one of the most frequently happen Internet abuse and also a very serious social problem especially for teenager. Therefore, more and more researchers are devoting on how to discover and prevent the happen of cyberbullying, especially in social media. Cyberbullying is not just limited to creating a fake identity and publishing/posting some embarrassing photo or video, unpleasant rumours about someone but also giving them threats. The impacts of cyberbullying on social media are horrifying, sometimes leading to the death of some unfortunate victims.

Thus, a complete solution is required for this problem. Cyberbullying needs to stop. The problem can be tackled by detecting and preventing it by using a machine learning approach, this needs to be done using a different perspective.

# 2. SYSTEM ANALYSIS

#### 2. SYSTEM ANALYSIS

#### **SYSTEM ANALYSIS**

System Analysis is the important phase in the system development process. The System is studied to the minute details and analysed. The system analyst plays an important role of an interrogator and dwells deep into the working of the present system. In analysis, a detailed study of these operations performed by the system and their relationships within and outside the system is done. A key question considered here is, "what must be done to solve the problem?" The system is viewed as a whole and the inputs to the system are identified. Once analysis is completed the analyst has a firm understanding of what is to be done.

#### 2.1 EXISTING SYSTEM

Cyberbullying incidents are increasing day by day as technology rolls out. A large number of cyberbullying incidents are reported by companies each year. The existing system doesn't effectively classify and predict the tweets which is presented in the social media. The existing system uses partial automation i.e human intervention is required for the filtering. Moderators are assigned for each particular section of a website or social media page for moderating any bullying which makes the process slow as moderators cannot analyse every post in a world where there are millions of users of Social media. There are a few automated methods too but they are not capable of handling large data sets.

#### 2.1.2 LIMITATIONS

- Doesn't Efficient for handling large volume of data.
- Theoretical Limits
- Incorrect Classification Results.
- Less Prediction Accuracy.

#### 2.2 PROPOSED SYSTEM

The proposed model is introduced to overcome all the disadvantages that arises in the existing system. This system will increase the accuracy of the supervised classification results by classifying the data. An approach is proposed for detecting and preventing Twitter cyberbullying using Supervised Binary classification Machine Learning algorithms. Our model is evaluated on both Support Vector Machine and Naive Bayes. It enhances the performance of the overall classification results.

#### **Support Vector Machine**

"Support Vector Machine" (SVM) is a supervised machine learning\_algorithm which can be used for both classification or regression challenges. However, it is mostly used in classification problems. In the SVM algorithm, we plot each data item as a point in n-dimensional space (where n is number of features you have) with the value of each feature being the value of a particular coordinate. Then, we perform classification by finding the hyper-plane that differentiates the two classes very well (look at the below snapshot). Support Vectors are simply the co-ordinates of individual observation. The SVM classifier is a frontier which best segregates the two classes (hyper-plane/line).

#### Naïve Bayes

It is a classification technique based on Bayes' Theorem with an assumption of independence among predictors. In simple terms, a Naive Bayes classifier assumes that the presence of a particular feature in a class is unrelated to the presence of any other feature.

For example, a fruit may be considered to be an apple if it is red, round, and about 3 inches in diameter. Even if these features depend on each other or upon the existence of the other features, all of these properties independently contribute to the probability that this fruit is an apple and that is why it is known as 'Naive'.

Naive Bayes model is easy to build and particularly useful for very large data sets. Along with simplicity, Naive Bayes is known to outperform even highly sophisticated classification methods.

#### 2.2.1 ADVANTAGES OF PROPOSED SYSTEM

- High performance.
- Provide accurate prediction results.
- It avoid sparsity problems.
- Reduces the information Loss and the bias of the inference due to the multiple estimates.

#### 2.3 FEASIBILITY STUDY

The feasibility of the project is analysed in this phase and business proposal is put forth with a very general plan for the project and some cost estimates. During system analysis the feasibility study of the proposed system is to be carried out. This is to ensure that the proposed system is not a burden to the company. Three key considerations involved in the feasibility analysis are

- Economic Feasibility
- Technical Feasibility
- Social Feasibility

#### 2.3.1 ECONOMIC FEASIBILITY

The developing system must be justified by cost and benefit. Criteria to ensure that effort is concentrated on project, which will give best, return at the earliest. One of the factors, which affect the development of a new system, is the cost it would require. The following are some of the important financial questions asked during preliminary investigation:

- The costs conduct a full system investigation.
- The cost of the hardware and software.
- The benefits in the form of reduced costs or fewer costly errors.

Since the system is developed as part of project work, there is no manual cost to spend for the proposed system. Also, all the resources are already available, it give an indication of the system is economically possible for development.

#### 2.3.2 TECHNICAL FEASIBILITY

This study is carried out to check the technical feasibility, that is, the technical requirements of the system. Any system developed must not have a high demand on the available technical resources. The developed system must have a modest requirement; as only minimal or null changes are required for implementing this system.

#### 2.3.3 BEHAVIORAL FEASIBILITY

This includes the following questions: • Is there sufficient support for the users? • Will the proposed system cause harm? The project would be beneficial because it satisfies the objectives when developed and installed. All behavioural aspects are considered carefully and conclude that the project is behaviourally feasible.

#### 2.4 HARDWARE & SOFTWARE REQUIREMENTS

Cyber Bullying Detection on Social Media Using Machine Learning

#### 2.4.1 HARDWARE REQUIREMENTS

This includes the following questions: • Is there sufficient support for the users? • Will the proposed system cause harm? The project would be beneficial because it satisfies the objectives when developed and installed. All behavioural aspects are considered carefully and conclude that the project is behaviourally feasible.

• Processor: Min. Pentium IV or later

• Hard Disk: 200GB

• RAM: 4GB or Higher

#### 2.4.2 SOFTWARE REQUIREMENTS

Software Requirements specifies the logical characteristics of each interface and software components of the system. The following are some software requirements,

• Operating System: Windows, Linux or Mac

• Language: Python

• IDE: Anaconda Spyder

## 3. ARCHITECTURE

#### 3. ARCHITECTURE

#### 3.1 PROJECT ARCHITECTURE

This Project architecture shows the procedure followed for cyberbullying detection using machine learning, starting from input to final prediction.

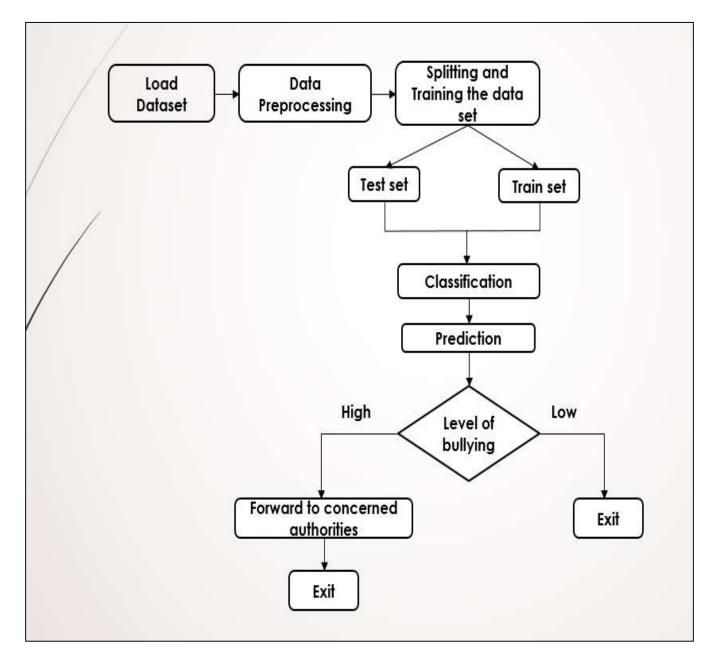


Fig 3.1. System Architecture

#### **3.2 DESCRIPTION**

**Input Data:** Input data is generally given in .csv format where the data is fetched and mapped in the data framed from the source columns.

**Reading Data:** library files are used to read the data into the data frame.

Separating Features: In this following step we are going to separate the features which we take to train the model by giving the target value i.e. 1/0 for the particular of features.

**Normalization:** Normalization is a very important step while we are dealing with the large values in the features as the higher bit integers will cost high computational power and time. To achieve the efficiency in computation we are going to normalize the data values.

**Training and test data:** Training data is passed to the Decision tree classifier to train the model. Test data is used to test the trained model whether it is making correct predictions or not.

**Decision Tree Classifier:** the purpose of choosing the decision tree classifier for this project the efficiency and accuracy that we have observed when compared to other classifiers.

#### 3.3 USE CASE DIAGRAM

In the use case diagram, we have basically two actors who are the user and the administrator. The user has the rights to login, access to resources and to view the details. Whereas the administrator has the login, access to resources of the users and also the right to update and remove the crime details, and he can also view the user files.

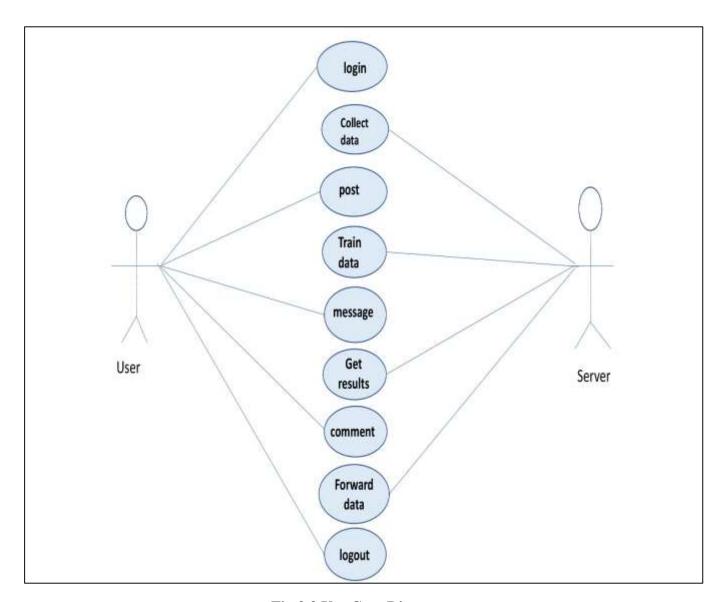


Fig 3.3 Use Case Diagram

#### 3.4 CLASS DIAGRAM

Class Diagram is a collection of classes and objects.

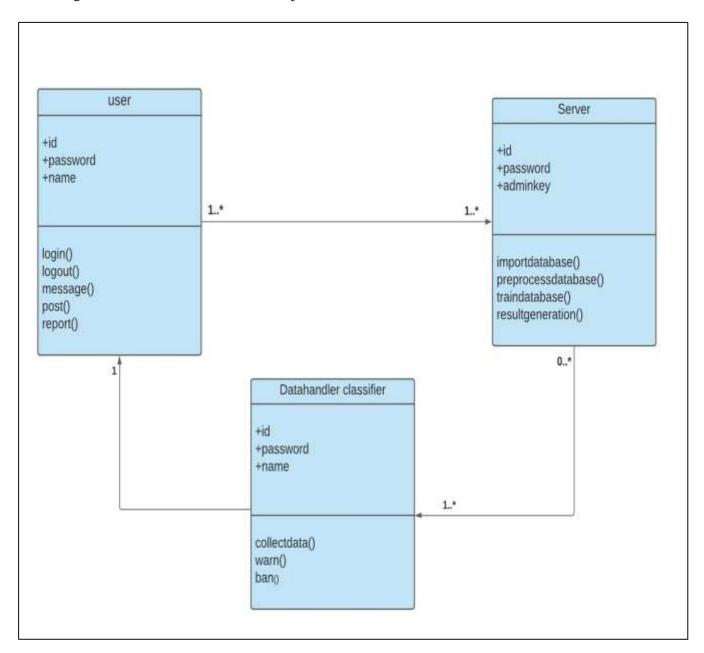


Fig 3.4 Class Diagram

### 3.5 SEQUENCE DIAGRAM

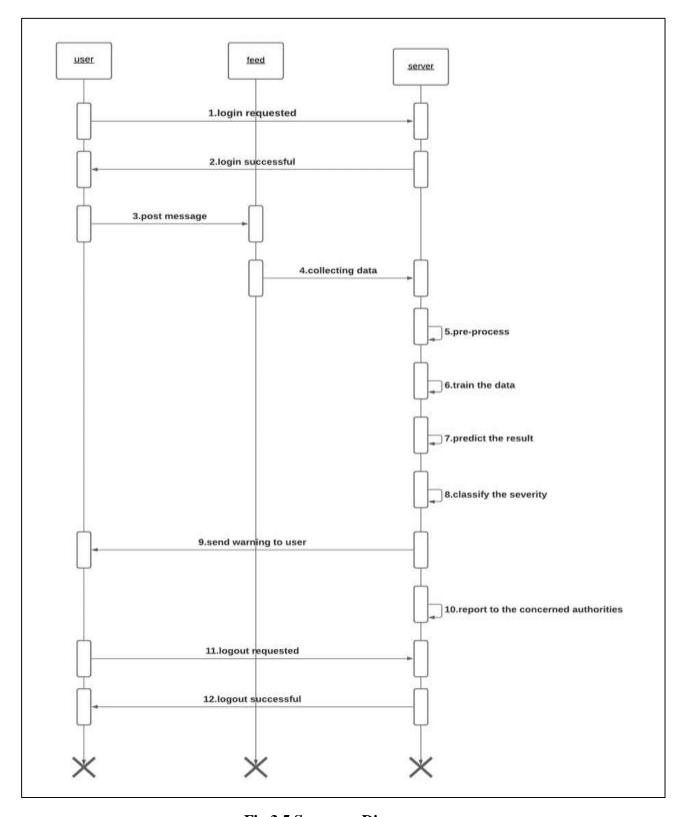


Fig 3.5 Sequence Diagram

#### 3.6 ACTIVITY DIAGRAM

It describes about the flow of activity states.

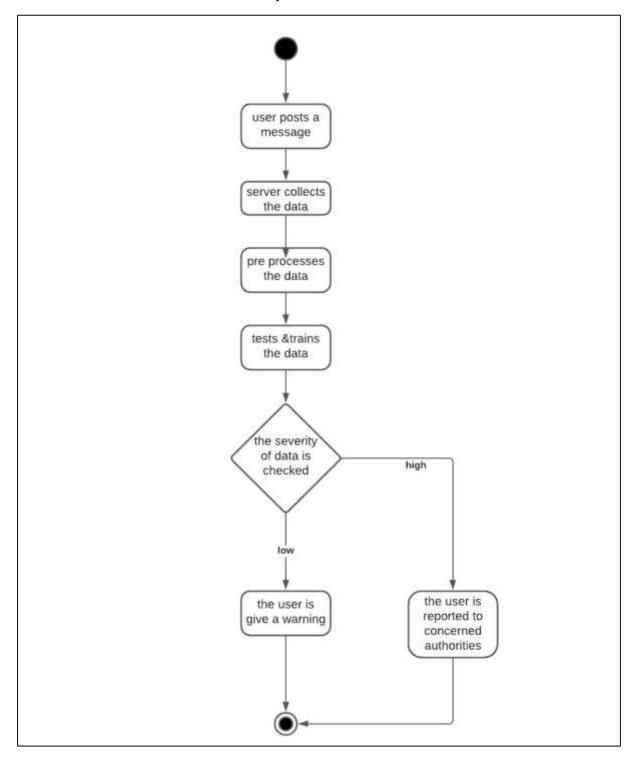


Fig 3.6 Activity Diagram

# 4. IMPLEMENTATION

#### 4. IMPLEMENTATION

#### 4.1 SAMPLE CODE

```
#Importing libraries
import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.model_selection import train_test_split
from sklearn.feature_extraction.text import CountVectorizer
from sklearn import naive_bayes, svm
from sklearn.metrics import classification_report,accuracy_score
import re
from sklearn.feature_extraction.text import TfidfTransformer
from vaderSentiment.vaderSentiment import SentimentIntensityAnalyzer
#Importing data set
data=pd.read_csv('Cyberbullying.csv')
#remove repeated(duplicates) tweets
data.drop_duplicates(inplace = True)
print(data.head(5))
print(data.shape)
#drop table
data_1=data.drop(['annotation'], axis = 1)
#Corpus bag of words
corpus = []
```

```
for i in range (0, len(data)):
  review = re.sub('[A-Z^a-z]',' ',data['content'][i])
  review = review.lower()
  review = review.split()
  review = ' '.join(review)
  corpus.append(review)
#corpus
bow_transformer = CountVectorizer()
bow_transformer = bow_transformer.fit(corpus)
print(len(bow_transformer.vocabulary_))
messages_bow = bow_transformer.transform(corpus)
print(messages_bow.shape)
tfidf_transformer = TfidfTransformer().fit(messages_bow)
#sentiment analysis
analyzer = SentimentIntensityAnalyzer()
data_1['compound'] = [analyzer.polarity_scores(x)['compound'] for x in data_1['content']]
data_1['neg'] = [analyzer.polarity_scores(x)['neg'] for x in data_1['content']]
data_1['neu'] = [analyzer.polarity_scores(x)['neu'] for x in data_1['content']]
data_1['pos'] = [analyzer.polarity_scores(x)['pos'] for x in data_1['content']]
#Labelling
data_1['comp\_score'] = data_1['compound'].apply(lambda c: 0 if c >= 0 else 1)
#Splitting dataset into Train and Test set
X_train, X_test, y_train, y_test = train_test_split(data_1['content'],data_1['comp_score'],
random state=40)
print('Number of rows in the total set: { }'.format(data.shape[0]))
print('Number of rows in the training set: {}'.format(X_train.shape[0]))
```

```
print('Number of rows in the test set: { }'.format(X_test.shape[0]))
#CountVectorizer method
vector = CountVectorizer(stop_words = 'english', lowercase = True)
#Fitting the training data
training_data = vector.fit_transform(X_train)
#Transform testing data
testing_data = vector.transform(X_test)
#Classification
#Naive Bayes
print()
print("----")
print("Naive Bayes")
Naive = naive_bayes.MultinomialNB()
Naive.fit(training_data, y_train)
nb_pred = Naive.predict(testing_data)
#Analysis Report
print()
print("-----Classification Report-----")
print(classification_report(nb_pred,y_test))
print("-----)
print(f"The Accuracy Score : {round(accuracy_score(nb_pred,y_test)*100)}")
print()
nb=round(accuracy_score(nb_pred,y_test)*100)
```

```
#Support vector Machine
print()
print("----")
print("Support vector Machine")
sv = svm.SVC(kernel='linear') # Linear Kernel
sv.fit(training_data, y_train)
sv_pred = sv.predict(testing_data)
#Analysis Report
print()
print("-----")
print(classification_report(sv_pred,y_test))
print()
print("-----Accuracy-----")
print(f"The Accuracy Score :{round(accuracy_score(sv_pred,y_test)*100)}")
svm=round(accuracy_score(sv_pred,y_test)*100)
#Data Visualization
# comparison Graph
objects = ('Naive Bayes', 'SVM')
y_pos = np.arange(len(objects))
performance = [nb,svm]
plt.bar(y_pos, performance, align='center', alpha=0.5)
plt.xticks(y_pos, objects)
plt.ylabel('Accuracy')
plt.title('Cyberbulling')
plt.show()
```

```
#pie graph
plt.figure(figsize = (7,7))
counts = data_1['comp_score'].value_counts()

plt.pie(counts, labels = counts.index, startangle = 90, counterclock = False, wedgeprops = {'width':
0.6},autopct='%1.1f%%', pctdistance = 0.55, textprops = {'color': 'black', 'fontsize': 15}, shadow =
True,colors = sns.color_palette("Paired")[3:])
plt.text(x = -0.35, y = 0, s = 'Total Tweets: {}'.format(data.shape[0]))
plt.title('Distribution of Tweets', fontsize = 14);

#Heatmap
plt.figure(figsize=(15, 15))
sns.heatmap(data_1.corr(), linewidths=.5)

#Histogram
fig, axis = plt.subplots(2,3,figsize=(8, 8))
data_1.hist(ax=axis)
```

#### 4.2 Result Generation

The Final Result will get generated based on the overall classification and prediction. The performance of this proposed approach is evaluated using some measures like,

#### Accuracy

**Accuracy** of classifier refers to the ability of classifier. It predicts the class label correctly and the accuracy of the predictor refers to how well a given predictor can guess the value of predicted attribute for a new data.

$$AC = \frac{TP + TN}{TP + TN + FP + FN}$$

#### • Precision

**Precision** is defined as the number of true positives divided by the number of true positives plus the number of false positives.

Precision=
$$\frac{TP}{TP+FP}$$

#### Recall

**Recall** is the number of correct results divided by the number of results that should have been returned. In binary classification, recall is called sensitivity. It can be viewed as the probability that a relevant document is retrieved by the query.

Recall=
$$\frac{TP}{TP+FN}$$

#### • F-Measure

**F measure** (F1 score or F score) is a measure of a test's accuracy and is defined as the weighted harmonic mean of the precision and recall of the test.

F-measure=
$$\frac{2TP}{2TP+FP+FN}$$

# 5. SCREENSHOTS

#### 5. SCREENSHOTS

#### 5.1 LOADING DATASET AND REMOVING REPEATED DATA

```
Python 3.7.3 (default, Mar 27 2019, 17:13:21) [MSC v.1915 64 bit (AMD64)]
Type "copyright", "credits" or "license" for more information.
IPython 7.4.0 -- An enhanced Interactive Python.
In [1]: runfile('C:/Users/aashi/Downloads/Source code_Cyberbullying/main.py
code Cyberbullying')
  Unnamed: 0 ...
                            user
           0 ... scotthamilton
           1 ...
                    mattycus
1
                       ElleCTF
           2 ...
2
3
           3 ...
                         Karoli
4
                       joy wolf
           4 ...
[5 rows x 4 columns]
(20001, 4)
281
(20001, 281)
Number of rows in the total set: 20001
Number of rows in the training set: 15000
Number of rows in the test set: 5001
```

Screenshot 5.1: Loading Dataset and removing repeated data and split the data into train-test

#### 5.2 TEST ACCURACY USING NAÏVE BAYES ALGORITHM

```
Naive Bayes
-----Classification Report-----
            precision recall f1-score support
                0.79
                        0.85
                                  0.82
                                           2350
                0.85
         1
                         0.80
                                  0.83
                                           2651
  micro avg
               0.82
                         0.82
                                  0.82
                                           5001
  macro avg
               0.82
                         0.82
                                  0.82
                                           5001
weighted avg
                         0.82
                                  0.82
                                           5001
               0.83
-----Accuracy-----
The Accuracy Score :82.0
```

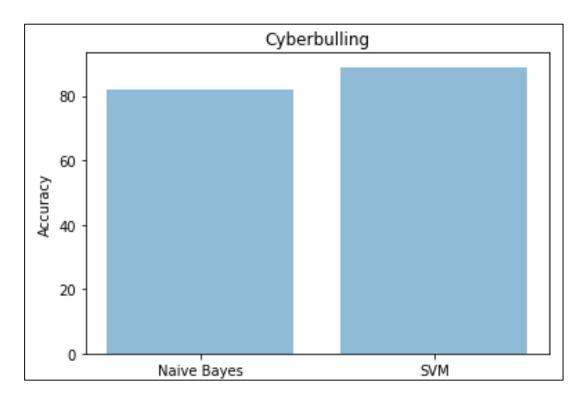
Screenshot 5.2: Test Accuracy using Naïve Bayes Algorithm

#### 5.3 TEST ACCURACY USING SUPPORT VECTOR MACHINE

Cla	ssif	Classification Report				
		precision		f1-score	support	
	0	0.89	0.88	0.89	2538	
	1	0.88	0.89	0.88	2463	
micro	avg	0.89	0.89	0.89	5001	
macro	avg	0.89	0.89	0.89	5001	
eighted	avg	0.89	0.89	0.89	5001	

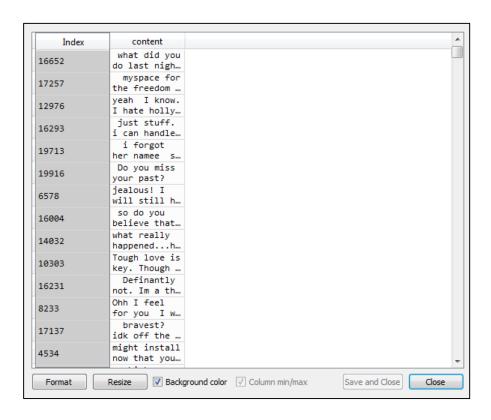
Screenshot 5.3: Test Accuracy using Support Vector Machine (SVM)

## 5.4 GRAPH SHOWING ACCURACY OF BOTH THE ALGORITHMS



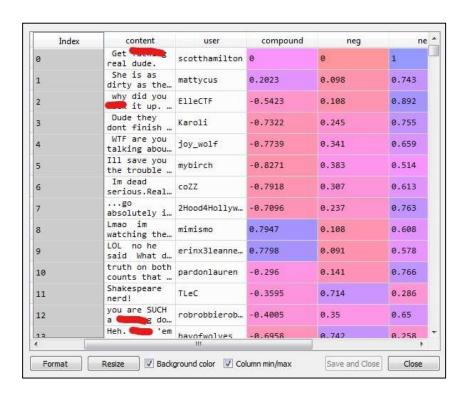
Screenshot 5.4: Graph showing accuracy of both algorithms

#### 5.5 TWITTER DATABASE SAMPLE WITH INDEX



Screenshot 5.5: Twitter Dataset sample with index

#### 5.6 CYBERBULLYING DETECTED DATAVALUES



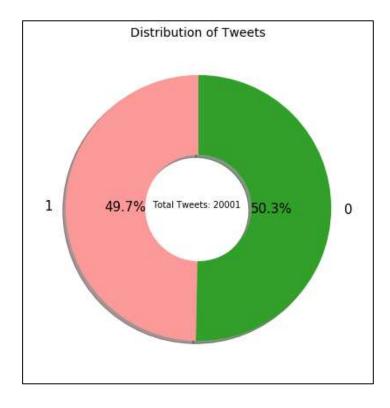
Screenshot 5.6: Cyberbullying Detected Data values with username

#### 5.7 OUTPUT INDICATING CYBERBULLYING DETECTION



Screenshot 5.7: Output Indicating Cyber bullying detection

#### 5.8 PIE CHART INDICATING 0 and 1 Values



Screenshot 5.8 Pie chart indicating 0 and 1 values i.e. Cyber bullying or not

## 6. TESTING

#### 6. TESTING

#### 6.1 INTRODUCTION TO TESTING

System testing is the stage of implementation, which aimed at ensuring that system works accurately and efficiently before the live operation commence. Testing is the process of executing a program with the intent of finding an error. A good test case is one that has a high probability of finding an error. A successful test is one that answers a yet undiscovered error. The purpose of testing is to discover errors. Testing is the process of trying to discover every conceivable fault or weakness in a work product. It provides a way to check the functionality of components, subassemblies, assemblies and/or a finished product.

#### **6.2 TYPES OF TESTING**

#### 6.2.1 UNIT TESTING

Unit testing is the testing of each module and the integration of the overall system is done. Unit testing becomes verification efforts on the smallest unit of software design in the module. This is also known as 'module testing'. The modules of the system are tested separately. This testing is carried out during the programming itself. In this testing step, each model is found to be working satisfactorily as regard to the expected output from the module. There are some validation checks for the fields. For example, the validation check is done for verifying the data given by the user where both format and validity of the data entered is included. It is very easy to find error and debug the system.

#### 6.2.2 INTEGRATION TESTING

Data can be lost across an interface, one module can have an adverse effect on the other sub function, when combined, may not produce the desired major function. Integrated testing is systematic testing that can be done with sample data. The need for the integrated test is to find the overall system performance. Integration tests demonstrate that although the components were individually satisfaction, as shown by successfully unit testing, the combination of components is correct and consistent. Integration testing is specifically aimed at exposing the problems that arise from the combination of components.

#### **6.2.3 FUNCTIONAL TESTING**

Functional testing is a formal type of testing performed by testers. Functional testing focuses on testing software against design document, Use cases and requirements document. Functional testing is a black box type of testing and does not require internal working of the software unlike white box testing. Functional tests provide systematic demonstrations that functions tested are available as specified by the business and technical requirements, system documentation, and user manuals. In addition, systematic coverage pertaining to identify Business process flows; data fields, predefined processes.

#### **6.3 TEST CASES**

#### 6.3.1 UPLOADING AND LOADING DATASET

Test case ID	Test case name	Purpose	Input	Output
1	User posts a tweet	Use it to check and	The user uploads	Uploaded
		predict if it is cyber	a tweet	/Loaded
		bullying or not		Successfully
2	User posts another	Use it to check and	The user uploads	Uploaded
	tweet	predict if it is cyber	a tweet	/Loaded
		bullying or not		Successfully

#### **6.3.2 PREDICTION**

Test case ID	Test case name	Purpose	Input	Output
1	Prediction Test 1	To check if the	Tweets data is	Cyberbullying is
		predictor	loaded and given	detected by value
		performs its task.		of 1 or 0
2	Prediction Test 2	To check if the	Tweets data is	Cyberbullying is
		predictor	loaded and given	detected by value
		performs its task.		of 1 or 0
3	Prediction Test 3	To check if the	Tweets data is	Cyberbullying is
		predictor	loaded and given	detected by value
		performs its task.		of 1 or 0

# 7. CONCLUSION & FUTURE SCOPE

#### 7. CONCLUSION & FUTURE SCOPE

#### 7.1 PROJECT CONCLUSION

We have developed an approach towards the detection of cyberbullying behaviour. If we are able to successfully detect such posts which are not suitable for adolescents or teenagers, we can very effectively deal with the crimes that are committed using these platforms. An approach is proposed for detecting and preventing Twitter cyberbullying using Supervised Binary classification Machine Learning algorithms. Our model is evaluated on both Support Vector Machine and Naive Bayes, also for feature extraction, we used the TFIDF vectorise. As the results show us that the accuracy for detecting cyberbullying content has also been great for Support Vector Machine which is better than Naive Bayes. Our model will help people from the attacks of social media bullies.

#### 7.2 FUTURE SCOPE

In future, it is possible to provide extensions or modifications to the proposed clustering and classification algorithms to achieve further increased performance. Apart from the experimented combination of data mining techniques, further combinations and other clustering algorithms can be used to improve the detection accuracy and to reduce the rate offensive tweets. Finally, the cyberbullying detection system can be extended as a prevention system to enhance the performance of the system.

# 9. BIBLIOGRAPHY

#### 9. BIBLIOGRAPHY

#### 9.1 REFERENCES

- 1. Amanpreet Singh, Maninder Kaur, "Content-based Cybercrime Detection: A Concise Review", International Journal of Innovative Technology and Exploring Engineering (IJITEE) ISSN: 2278-3075, Volume-8 Issue-8, pages 1193-1207, 2019.
- 2. Ying Chen, Yilu Zhou, Sencun Zhu, and Heng Xu. "Detecting offensive language in social media to protect adolescent online safety". In Privacy, Security, Risk and Trust (PASSAT), 2012 International Conference on and 2012 International Conference on Social Computing (SocialCom), pages 71–80. IEEE, 2012.
- 3. NaliniPriya. G and Asswini. M (2015) "A Dynamic Cognitive System For Automatic Detection And Prevention Of Cyber-Bullying Attacks", ARPN Journal of Engineering and Applied Sciences ©2006-2015 Asian Research Publishing Network (ARPN). VOL. 10, NO. 10, JUNE 2015.
- 4. "Protective shield shield for social networks to defend cyberbullying and online grooming attacks" in Proceedings of 40 th IRF International Conference, Pune, India, ISBN: 978-93-85832-16-1, 2015.
- 5. Gupta, P. Kumaraguru, and A. Sureka, "Characterizing pedophile conversations on the internet using online grooming," CoRR, vol. abs/1208.4324, 2012.
- 6. K. Jedrzejewski and M. Morzy, "Opinion Mining and Social Networks: A Promising Match," 2011 Int. Conf. Adv. Soc. Networks Anal. Min., pp. 599–604, Jul. 2011.
- 7. H. Hosseinmardi, S. A. Mattson, R. I. Rafiq, R. Han, Q. Lv, and S. Mishra, "Analyzing Labeled Cyberbullying Incidents on the Instagram Social Network."
- 8. Kelly Reynolds, April Kontostathis, Lynne Edwards, "Using Machine Learning to Detect Cyberbullying", 2011 10th International Conference on Machine Learning and Applications volume 2, pages 241–244. IEEE, 2011.

#### 8.2 WEBSITES

- 1. https://developers.google.com/machine-learning/crash-course
- 2. https://ieeexplore.ieee.org/document/8626869
- 3. https://www.sciencedirect.com/science/article/abs/pii/S0747563218306071