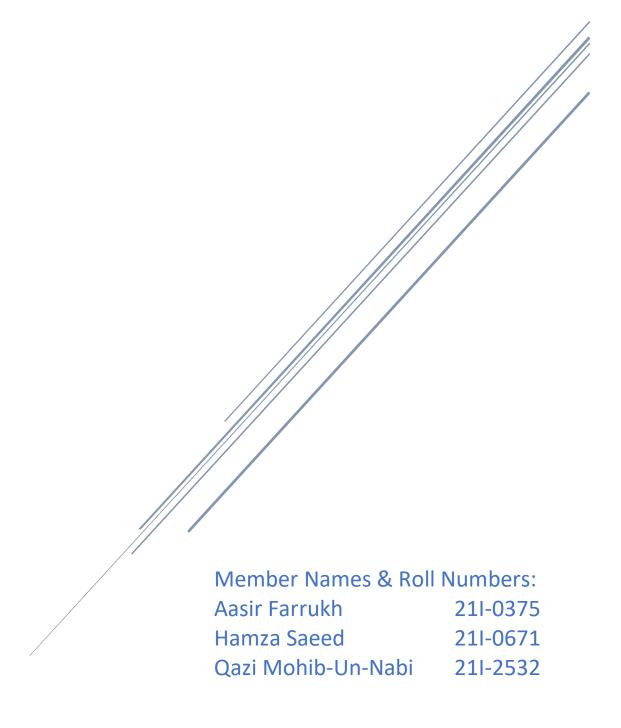
UXE SPRING 2025 - MILESTONE 5

Team No: BO2

Team Name: TFC

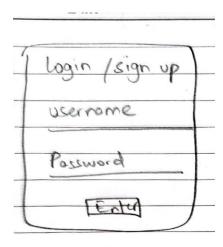


ZenQuest (Interactive Stress-Reduction Game)

Section 1: Wireframes

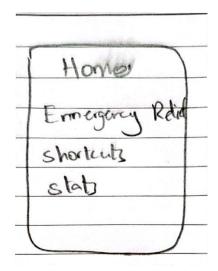
Key Wireframes

1. Login/Signup



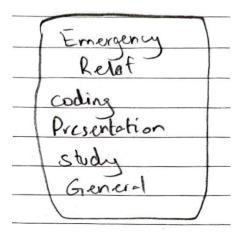
Description: Login/ Signup page for user to login or create an account

2. Home



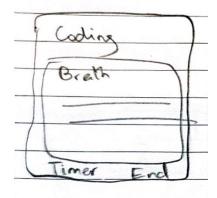
Description: Home page which contains buttons to access all features

3. Emergency Relief



Description: Quick relief option for user to get calm quickly, he chooses the type of meditation he needs

4. Coding



Description:

This activity is designed specifically for CS students experiencing debugging frustration:

- Visual breathing guide (expanding/contracting bubble)
- Simplified code-like visual elements that "untangle" as breathing continues
- Timer showing elapsed time (targeting 2 minutes)

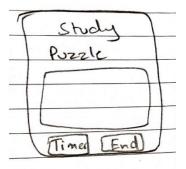
5. Presentation



Description: This 60-second activity helps students prepare for presentations:

- Progressive breathing pattern
- Brief confidence affirmations
- Subtle animation guiding posture adjustment
- Countdown timer
- "Presentation Ready" achievement that appears upon completion

6. Study



Description: Designed for quick breaks between classes or teaching sessions:

- Customizable timer (1-5 minutes)
- Calming visual animation
- Simple focus exercise
- Progress indicator

7. Activity Complete



Description: Shown after completing any activity:

- Brief effectiveness feedback request (simple 1-5 scale)
- "How do you feel now?" quick assessment
- Activity stats (time spent, focus score)
- Achievement unlocked notification (if applicable)
- Return to Home or Repeat Activity options

8. Progress Tracker



Description: Visualizes user's mindfulness journey:

- Weekly/monthly practice statistics
- Stress reduction trend visualization
- Achievement tree showing progress
- Activity type breakdown
- Consistent practice streaks

9. Settings

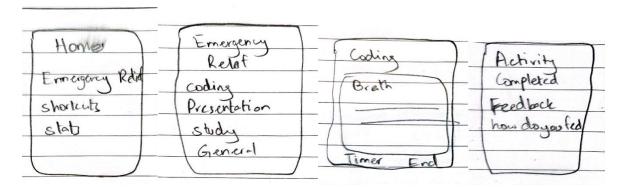


Description: Allows customization of the app experience:

- Notification preferences
- Integration with academic calendar
- Reminder scheduling
- Data privacy controls

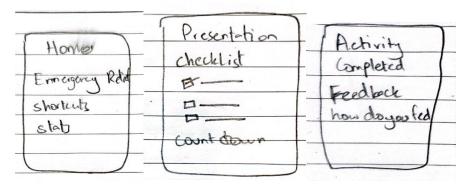
Key Navigation Flows

Flow 1: Emergency Relief During Debugging Session



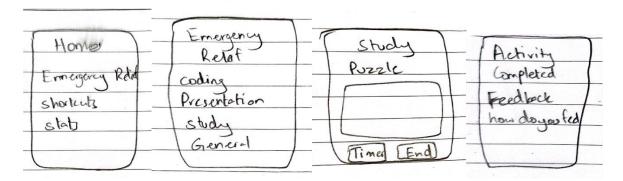
- 1. Home Screen → Emergency Relief Button
- 2. Stress Type Selection → "Coding Frustration"
- 3. Code Block Breather Activity Screen (2-minute session)
- 4. Activity Completion → Feedback

Flow 2: Pre-Presentation Confidence Building



- 1. Home Screen → Shortcut → "Presentation" button
- 2. Confidence Booster Activity Screen (60-second session)
- 3. Activity Completion → "Presentation Ready" achievement

Flow 3: Scheduled Break Between Classes



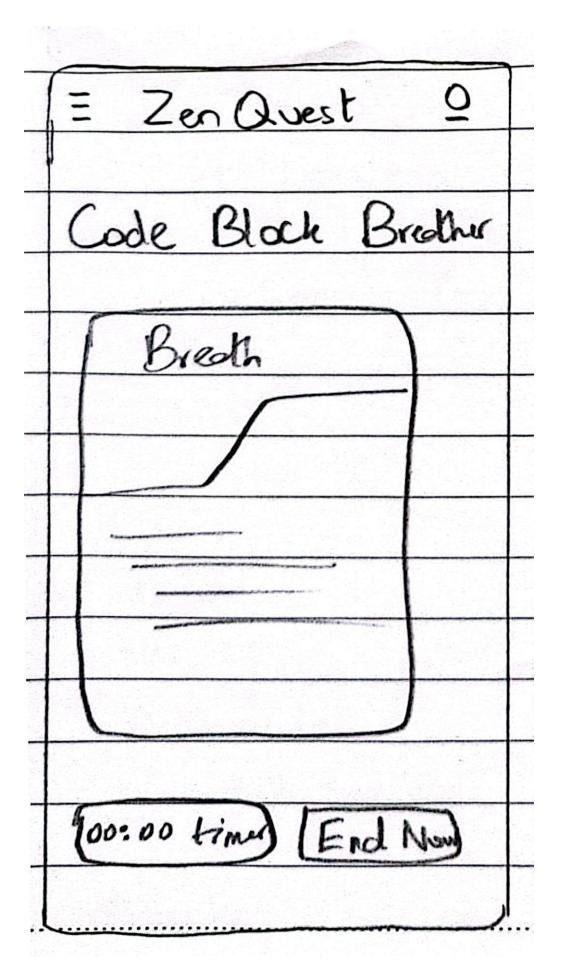
- 1. Home Screen → Emergency Relief → Mindful Break Timer
- 2. Time Selection (3-minute option)

- 3. Mindful Break Activity
- 4. Activity Completion \rightarrow Schedule next break

Section 2: Lo-fi Prototype

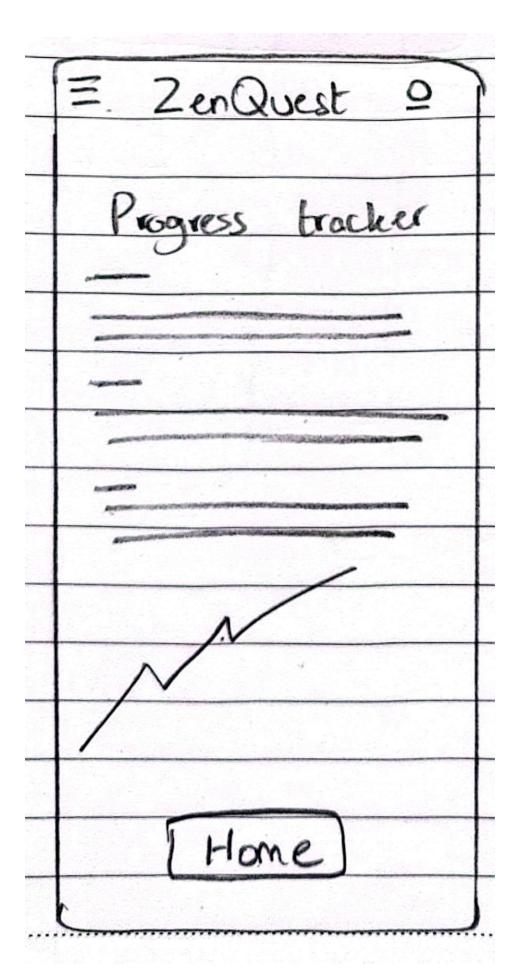
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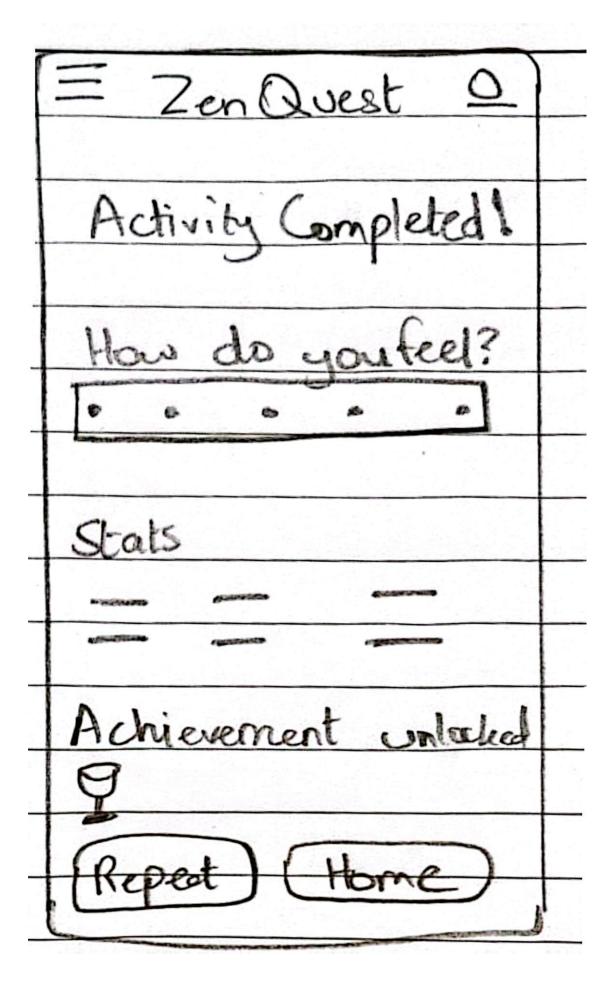
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Team Dynamics

Division of Labor:

Aasir Farrukh:

- Led the creation of key wireframes for the Emergency Relief flow and stress-specific activities (Coding, Presentation, Study).
- Designed the main navigation flows to ensure quick and intuitive user actions.
- Designed the user testing plan, including drafting the testing tasks, instructions, and feedback survey.
- Consolidated user feedback from testing into prioritized design improvements.

Hamza Saeed:

- o Developed the wireframes for the Progress Tracker and Settings screens.
- o Built detailed user journey maps to visualize interaction paths.
- Conducted one user testing session with a Computer Science student, gathering feedback on the emergency relief features and general navigation.
- Integrated findings into refining quick-relief access and improving labeling clarity.

Qazi Mohib-Un-Nabi:

- Compiled the full low-fidelity prototype by assembling all team wireframes into a cohesive flow.
- Led the synthesis of user feedback into actionable improvements during team meetings.
- Conducted one user testing session with a Business Administration student, focusing on the presentation anxiety relief flow and progress tracking elements.
- Proposed enhancements to visual feedback elements like achievement badges and progress trends based on testing insights.

Appendix

Prototyping Tools Used: Paper

User Testing Participants:

1 Computer Science undergraduate students (3rd year)

Testing Methodology:

- Task-based usability walkthrough (e.g., "Find a quick activity to reduce presentation anxiety")
- Think-aloud protocol encouraged during navigation

• Post-test feedback survey (rating ease of use, clarity, and likelihood of repeated use)

Key Documents/Artifacts:

- Wireframe sketches (individual)
- Consolidated Lo-fi prototype
- User testing observation notes
- Prioritized list of improvements based on user feedback

References Consulted:

- Nielsen Norman Group (nngroup.com) articles on usability heuristics for wireframing
- UX Collective articles on low-fidelity prototyping best practices