

# 1 Submission Instructions

Submit to Brightspace on or before the due date a compressed file (.tar or .zip) that includes

- 1. Header and source files for all classes instructed below.
- 2. A working Makefile that compiles and links all code into a single executable. The Makefile should be specific to this assignment do not use a generic Makefile.
- 3. A README file with your name, student number, a list of all files and a brief description of their purpose, compilation and execution instructions, and any additional details you feel are relevant.

# 2 Learning Outcomes

In this assignment you will learn to

- 1. Write an application where we begin to separate into control, view, entity, and collection object classes.
- 2. Use collection classes instead of raw arrays.
- 3. Use a UML diagram to implement classes and the interaction between between classes.
- 4. Implement proper memory management when using dynamic memory.
- 5. Implement proper encapsulation (using the const keyword where appropriate)
  VERY IMPORTANT!!! YOU WILL LOSE MARKS IF YOU DO NOT CONST YOUR FUNCTIONS AND PARAMETERS!!!.

# 3 Overview

We will continue making our X11 GUI wrapper by making a FlowPanel, which is a Panel that supports a flow layout of components (defined below), and a TextArea, which is a rectangle that displays text.

Instead of storing these components in raw arrays, we will introduce two collection classes, TAArray and PanelArray, that add an abstraction layer.

We will be putting as much extraneous memory on the heap as possible. As such, pay careful attention to the ownership rules defined for these classes (i.e., rules determining what memory they should delete when they are destroyed). You will also implement a *deep copy* in the FlowPanel copy constructor.

In addition, to all classes except for the Tester, TestControl, and View classes, you should apply the const keyword wherever possible.

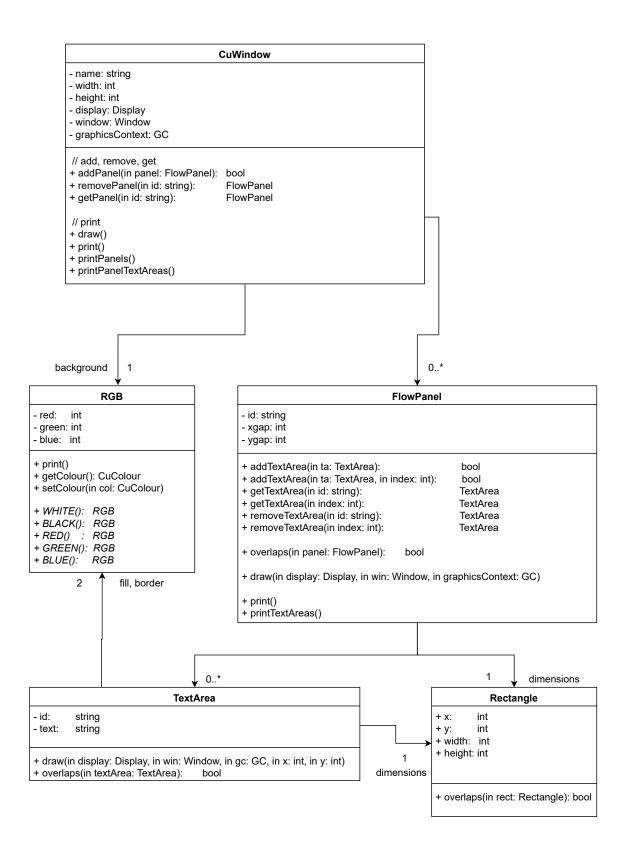
We are implementing our new design - there a TestControl class that implements tests on the classes that you develop, and a View class that we will use to interact with the user.

To assist you in writing these classes a UML diagram is provided. You should use this UML diagram to understand the relationships between the classes and to verify function signatures.

The emphasis of this assignment is on **encapsulation** and proper **memory management**.



# 4 UML Diagram





# 5 Classes Overview

This application will consist of 9 classes and one struct. Rectangle is a struct provided in defs.h to store location and dimension information. It also has an overlaps function that you can use. Three complete classes are provided: View, TestControl, Tester. TextArea and CuWindow are also supplied, but you must complete them. The remaining classes that you will provide are listed in the UML diagram above. In addition there are PanelArray and TAArray collection classes. All classes are listed below along with their respective categories. You should refer the instructions and the UML diagram to construct your classes.

- 1. The Rectangle struct (primitive data)
  - (a) Contains draw location and size information stored as ints.
  - (b) Implements an overlaps function.
- 2. The RGB class (Entity object):
  - (a) Contains colour information.
- 3. The TextArea class (Entity object):
  - (a) A rectangular area that contains text.
- 4. The FlowPanel class (Entity object):
  - (a) A rectangular area that contains TextAreas. When drawn the TextAreas are arranged in a flow layout (defined below).
- 5. The TAArray class (Collection object):
  - (a) Data structure for TextAreas.
- 6. The PanelArray class (Collection object):
  - (a) Data structure for FlowPanels.
- 7. The CuWindow class (Control, Collection, View object):
  - (a) Manages a collection of FlowPanels.
  - (b) Provides services to add, remove, and access FlowPanels, and to print the FlowPanels and TextAreas.
- 8. The View class (Boundary object):
  - (a) Presents a menu, takes input from the user
- 9. The TestControl class (Control object):
  - (a) Manages the interaction of the other objects in order to run tests.
- 10. The Tester class (???):
  - (a) Provides testing functionality.



# 6 Instructions

Download the starting code from Brightspace. It includes some global functions that you are to use for testing as well as some classes. All member variables are **private** unless otherwise noted. All member functions are **public** unless otherwise noted. Some return values are not explicitly given. You should use your best judgment (they will often be **void**, but not always). ALL CLASSES MUST HAVE A PRINT FUNCTION (except for **PanelArray** and **TAArray**). This print function should display the metadata of the class using appropriate formatting.

Your finished code should compile into an executable called a2 using the command make all or simply make. The Makefile is provided for you. Your submission should consist of a single zip file with a suitable name (e.g., assignment2.zip) that contains a folder containing all your files. This folder should also contain a README with your name, student number, a list of all files that are included, a directory structure (if applicable), compiling and running instructions, and any other information that will make the TAs life easier when they mark your assignment.

## 6.1 The Tester Class

This class is provided for you. You should not modify this class.

# 6.2 The Rectangle Struct

This is a struct, rather than a class, because we really just want 4 ints, but packing them into a struct is more convenient. Contains x, y, width, and height stored as ints. (Note there is an XRectangle struct that does the same thing, but stores these values as shorts instead of ints. We provide our own implementation to avoid type conversion warnings.) It also has an overlaps functions to do intersection testing on rectangles. All members are public.

## 6.3 The RGB Class

This is the same class as before, but you will add some **static** functions. Rather than use **CuColour** constants like last time for commonly used colours, you will provide static functions that return instances of RGB objects for commonly used colours. The functions you must supply are listed below. Each should return an RGB object with the appropriate values. Remember, these are **static** functions.

1. WHITE(), BLACK(), RED(), GREEN(), BLUE()

## 6.4 The Array Classes

You have been given a slightly modified version of **StudentArray** from Chapter 8: Object Design Categories. You can use this as a template to make two other collection classes.

# 6.4.1 PanelArray

This class should use a dynamically allocated array of FlowPanel pointers as a backing array.

1. Change the add function so that Channels are added to the back of the array.

## 6.4.2 TAArray

This class should use a dynamically allocated array of TextArea pointers as a backing array.

- 1. Change the add function so that TextAreas are added to the back of the array
- 2. Make a second add function that takes two parameters, a TextArea pointer and an int index. Add the TextArea at the given index IF IT IS A VALID INDEX, i.e., an index between 0 and the number of TextAreas currently in the array. Return true if successful and false if the array is full or the index is not valid.



## 6.5 The TextArea Class

This is very similar to the Button class from assignment 1, in that it draws a rectangle and places text on it. You may wish to reuse some of that code. The TextArea class has member variables for position and dimensions, and the text that is displayed on the TextArea, and an id unique identifier. A TextArea is stored inside a FlowPanel, rather than in CuWindow directly.

## 1. Member variables:

- (a) Rectangle dimensions: (you can shorten the name from dimensions if you wish) the preferred x and y coordinates of the TextArea within its current Panel (these coordinates are used in a regular Panel with an absolute layout these are ignored in a FlowPanel), along with the width and height.
- (b) string text: The text that is displayed on the TextArea.
- (c) string id: The unique id of the TextArea.
- (d) RGB fill, border: the colour of the TextArea and the TextArea border.

#### 2. Constructors:

- (a) A constructor that takes x, y, width, height, id, label, fill, border as arguments and initializes the member variables appropriately. fill and border should be RGB objects. fill should have a default value of white, and border should have a default value of black.
- (b) A constructor that takes Rectangle, id, label, fill, border as arguments and initializes the member variables appropriately. fill and border should be RGB objects. fill should have a default value of white, and border should have a default value of black.

#### 3. Member functions:

- (a) You should make getters and setters as needed.
- (b) A void draw(Display \*display, Window win, GC gc, int x, int y); function. Draw the TextArea as a (filled) rectangle (see the X11 documentation) at the coordinates given. The text is drawn over top of the TextArea, left to right and top to bottom until it finishes the text or runs out of space. The x and y parameters are the x and y-coordinate on the window where this TextArea is being drawn. That is, the FlowPanel that contains the TextArea must first calculate the x and y coordinates where it is to be drawn on the underlying window, and pass these coordinates in as arguments.
- (c) The bool overlaps (TextArea& ta) return true if ta overlaps this TextArea. Note there is an overlaps function in the Rectangle struct that you may call.
- (d) A print function. This should print (to the console, not to the Window) all the TextArea information. You may wish to #include <iomanip> for some formatting tools, but you do not have to. For an \*acceptable\* print output, see below.

TextArea id: ta1
Preferred location: 10, 10
Size: 80, 50

Text: This is a TextArea with wrapping text!



## 6.6 The FlowPanel Class

The FlowPanel class is similar to the Panel class, except that rather than an absolute layout (where the x and y are given explicitly) we will use a flow layout, where elements are laid out left to right, top to bottom.

Note: In the CuWindow class, FlowPanels themselves will be positioned using an absolute layout like in Assignment 1.

Note that you may wish to have 2 draw functions, one that uses absolute layout and one that attempts to implement the flow layout (described below). That way you can use your absolute layout for testing purposes.

## 1. Memory management.

- (a) TextAreas are not created in the FlowPanel. The user of the library should create a new TextArea, make any necessary changes to it, and add the TextArea pointer to the FlowPanel. At this point, the responsibility for the dynamic memory is transferred from the user to the FlowPanel. As such, when a FlowPanel is destroyed, it should delete every TextArea that it contains.
- (b) If a user calls getTextArea (which returns a pointer to a TextArea to the user, but does not remove the TextArea from the FlowPanel), the responsibility for deleting that TextArea still lies with the FlowPanel.
- (c) If a user calls removeTextArea then responsibility for deleting that TextArea is transferred to the user.

#### 2. Member variables:

- (a) string id: The unique id of the FlowPanel.
- (b) Rectangle dimensions: the x and y coordinate of the Panel within its current CuWindow, and the width and height of the FlowPanel in pixels.
- (c) int xgap, ygap: the minimum amount of space between adjacent TextAreas on the x- and y-axes.
- (d) A TAArray to keep track of the contained TextAreas.

## 3. Constructors:

- (a) A constructor that takes x, y, width, height, id, xgap, ygap as arguments and initializes the member variables appropriately. The xgap and ygap parameters should have default values of 10.
- (b) A constructor that takes Rectangle, id, xgap, ygap as arguments and initializes the member variables appropriately. The xgap and ygap parameters should have default values of 10.
- (c) A copy constructor that does a DEEP COPY of the FlowPanel.

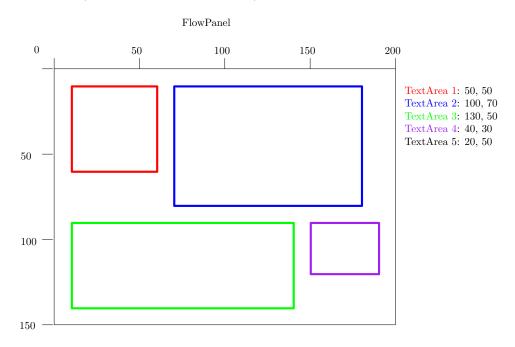
#### 4. Member functions:

- (a) You should make getters and setters as needed.
- (b) See the UML diagram for functions for adding and removing TextAreas. These should pass and return TextAreas by pointer.
- (c) A void draw(Display \*display, Window win, GC gc) function. Technically FlowPanels should be invisible. However, we will draw them as a(n unfilled) rectangle for debugging purposes (so we can ensure their placement is correct). In addition, draw all the TextAreas onto the FlowPanel in a flow layout, described below.
- (d) Flow layout: In general, this layout draws all TextAreas from left to right and wraps into the next row once it runs out of space. We will demonstrate flow layout with an example see diagram below. Assume the FlowPanel is 200 pixels wide and 150 pixels high. It contains 5 TextAreas, with width and height shown below. We start drawing at 0,0. However, since the xgap = 10 and ygap = 10, we leave space for 10 pixels (both horizontally and vertically), and TextArea 1 is drawn at 10, 10. Since TextArea 1 has a



width of 50, then we attempt to draw the next TextArea at x = xgap + width + xgap = 10 + 50 + 10 = 70. Since we are still on the first row, the y-coordinate is still 10. TextArea 2 fits, so we draw it next. At this point, TextArea 3 will intersect the right side of the FlowPanel, so we start a new row. Out of the two TextAreas drawn on the previous row, the lowest point is at y = 80 (for TextArea 2). Since ygap = 10, the next row is drawn at y = 90. We draw TextArea 3 and 4.

TextArea 5 will intersect the right side of the FlowPanel. We attempt to draw it in the next row, but it will intersect the bottom of the FlowPanel. Since it does not fit, we stop drawing here. If there was TextArea 6, we would not draw it either, even if it fit.



A couple things to note. On each row, the tops of the TextAreas should be horizontally aligned. No TextArea should be drawn outside of the FlowPanel. To make this easier, if you wish, you can make each row the same height. So you would find the TextArea with the greatest height, and then every time you want to find the y-coordinate for a new row, you would add this height to the previous y-coordinate. Or figure out your own TextAreas layout - as long as it is not absolute layout (which we already did in assignment 1). There is a bonus mark for implementing flow layout correctly, and full marks for any sufficiently novel layout (like a modified flow layout, or grid layout for example). Please detail in your README the behaviour of your layout.

(e) A print function. This should print (to the console, not to the Window) all the FlowPanel information. You may wish to #include <iomanip> for some formatting tools, but you do not have to. For an \*acceptable\* print output, see below.

FlowPanel: fp1
Position: 10, 10
Size: 20, 50
Num TextAreas: 2

(f) A printTextAreas function that calls print on every TextArea contained in the FlowPanel.



## 6.7 The CuWindow Class

The CuWindow class handles the X11 logic for making a display, opening a window and getting a graphics context for drawing. It also maintains a statically allocated array of (non-overlapping) Panel objects.

## 1. Memory management.

- (a) FlowPanels are not created in the CuWindow. A user should create a new FlowPanel, make any necessary changes to it (like adding TextAreas), and add the FlowPanel pointer to the CuWindow. At this point, the responsibility for the dynamic memory is transferred from the user to the CuWindow. As such, when a CuWindow is destroyed, it should delete every FlowPanel that it contains.
- (b) If a user calls getPanel (which returns a pointer to a FlowPanel to the user, but does not remove the FlowPanel from the CuWindow), the responsibility for deleting that FlowPanel still lies with the CuWindow.
- (c) If a user calls removePanel then responsibility for deleting that FlowPanel is transferred to the user.

### 2. Member variables:

- (a) int width, int height: the current width and height of the window in pixels.
- (b) string name: The name of the window (which should be displayed at the top)
- (c) A PanelArray to hold FlowPanels.
- (d) An RGB member for the background colour of the window.
- 3. In addition, these member variables are necessary to maintain and draw on an X11 window:
  - (a) Display\* display: Connection to the X server.
  - (b) Window window: To store the XID of the window that we opened.
  - (c) GC gc: A graphics context (so we can draw on the window).

## 4. Constructors:

- (a) A constructors that take name, width, height, background as arguments and initializes the member variables appropriately. The background should be an RGB object. The constructor should also open a display, a window, and create a graphics context.
- (b) You should also have a destructor. This should free the graphics context, destroy the window, and close the display, and clean up any memory necessary.

## 5. Member functions:

- (a) You should make getters and setters as needed.
- (b) addPanel This function should take a FlowPanel pointer as an argument. If this FlowPanel does not overlap any other FlowPanel in the CuWindow, AND it does not extend outside of the CuWindow boundaries, then add this FlowPanel to the PanelArray. Return true if the FlowPanel is added, and false otherwise. Note that this is the same behaviour as in Assignment 1.
- (c) removePanel This function should find the FlowPanel with the given id, remove it from the PanelArray, and return the pointer. Return nullptr if no such FlowPanel exists.
- (d) getPanel: This function should return a pointer to the FlowPanel with the given id, or else nullptr if no such FlowPanel exists.



- (e) A draw function. You should first fill the window with a rectangle to "blank" everything out and provide a background colour (using the RGB member variable for the colour). Then you should draw all the Panels and their contents onto the window.
  - NOTE: X11 does not synchronize by default. Thus, if there are changes being made to CuWindow and we attempt to draw, it may not be rendered properly. It is HIGHLY recommended that at the top of this draw function, before doing anything else, you sleep a bit so that any changes to CuWindow can be completed. Run the command usleep(100000) as the very first line of the draw function. You will also need #include <unistd.h> at the top of your file.
- (f) A print function. This should print (to the console, not to the window) the name of the window and the number of FlowPanels.
- (g) A printPanels function. This should print out all the FlowPanels.
- (h) A printPanelTextAreas function. This should print out all the TextAreas from all the FlowPanels.

## 6.8 The TestControl Class

This class has been done for you. It interacts with your classes and the View to run a series of tests and output your mark.

#### 6.9 The View Class

This class has been done for you. It interacts with the user and returns values to the control object

## 6.10 The main.cc File

These have been done for you. main.cc is compiled into an executable a2. The a2 executable runs tests and gives you your mark.

# 7 Grading

The marks are divided into three main categories. The first two categories, **Requirements** and **Constraints** are where marks are earned. The third category, **Deductions** is where you are penalized marks.

## 7.1 Specification Requirements

These are marks for having a working application (even when not implemented according to the specification, within reason). The test suite will automatically allocate the marks, though they can be adjusted by the marking TA if some anomaly is found.

## General Requirements

- All marking components must be called and execute successfully to earn marks.
- All data handled must be printed to the screen to earn marks (make sure the various **print** functions print useful information).
- 1. [2 marks] TextArea print test.
- 2. [3 marks] FlowPanel print test.
- 3. [8 marks] FlowPanel and TextArea integration test.
- 4. [5 marks] CuWindow, FlowPanel and TextArea integration test.





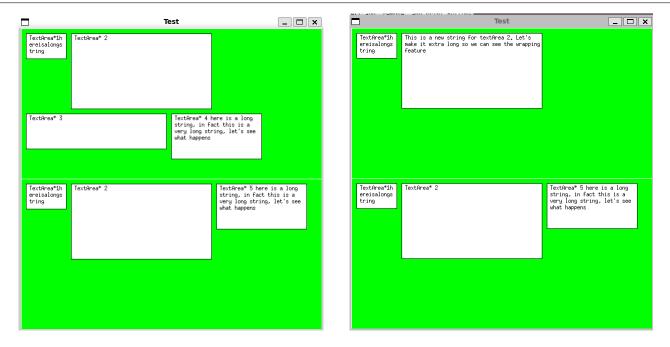


Figure 1: Properly rendered window. Note that in the second figure, TextArea 3 is resized and no longer fits in the top FlowPanel.

- 5. [7 marks, manual inspection] Test render window, see example figures.
  - a) [1 mark] FlowPanels are drawn correctly
  - b) [2 marks] TextAreas are drawn in the correct location (1 mark each FlowPanel), any layout except absolute layout is acceptable.
  - c) [2 marks] Text is correct at least one line should appear see first diagram (1 mark each FlowPanel).
  - d) [2 marks] Text is correct note the change in TextArea 2. At least one line should appear see second diagram (1 mark each FlowPanel).
- 6. [7 marks, memory management]
  - a) [3 marks] FlowPanel memory test
  - b) [4 marks] CuWindow memory test

# Possible bonus marks:

- 1. [1 mark] Correctly implement flow layout for TextAreas in the FlowPanel.
- 2. [1 mark] Proper text wrapping in the TextArea, does not go outside the rectangle either to the side or below.
- 3. [1 mark] Have the window redraw when exposed or resized (perhaps in its own thread). You may use global functions or variables for this it just needs to work. Please detail the design in your README.

# Requirements Total: 32 marks (plus 3 bonus)



## 7.2 Constraints

The previous section awards marks if your program works correctly. In this section marks are awarded if your program is written according to the specification and using proper object oriented programming techniques. This includes but is not limited to:

- Apply "const"-ness to your program.
  - Print statements, getters, and any member function that does not change the value of any member variables should be const.
  - Any parameter object (passed by reference) that will not be modified should be const.
- Proper declaration of member variables (correct type, naming conventions, etc).
- Proper instantiation of member variables (statically or dynamically)
- Proper instantiation of objects (statically or dynamically)
- Proper constructor and function signatures.
- Proper constructor and function implementation.
- Proper use of arrays and data structures.
- Passing objects by reference or by pointer. Do not pass by value.
- Reusing existing functions wherever possible within reason. There are times where duplicating tiny amounts of code makes for better efficiency.
- Proper error checking check array bounds, data in the correct range, etc.

#### 7.2.1 Constraints: 12 marks

- 1. 2 marks: Proper implementation and const-ing of the RGB class.
- 2. 2 marks: Proper implementation and const-ing of the TextArea class.
- 3. 2 marks: Proper implementation and const-ing of the TAArray class.
- 4. 2 marks: Proper implementation and const-ing of the FlowPanel class.
- $5.\ 2$  marks: Proper implementation and const-ing of the PanelArray class.
- 6. 2 marks: Proper implementation and const-ing of the CuWindow class.

Constraints Total: 12 marks

Requirements Total: 32 marks

Assignment Total: 44 marks

## 7.3 Deductions

The requirements listed here represent possible deductions from your assignment total. In addition to the constraints listed in the specification, these are global level constraints that you must observe. For example, you may only use approved libraries, and your programming environment must be properly configured to be compatible with the virtual machine. This is not a comprehensive list. Any requirement specified during class but not listed here must also be observed.



## 7.3.1 Documentation and Style

- 1. Up to 10%: Improper indentation or other neglected programming conventions.
- 2. Up to 10%: Code that is disorganized and/or difficult to follow (use comments when necessary).

## 7.3.2 Packaging and file errors:

- 1. 5%: Missing README
- 2. 10%: Missing Makefile (assuming this is a simple fix, otherwise see 4 or 5).
- 3. up to 10%: Failure to use proper file structure (separate header and source files for example), but your program still compiles and runs
- 4. up to 50%: Failure to use proper file structure (such as case-sensitive files and/or Makefile instructions) that results in program not compiling, but is fixable by a TA using reasonable effort.
- 5. up to 100%: Failure to use proper file structure or other problems that severely compromise the ability to compile and run your program.

As an example, submitting Windows C++ code and Makefile that is not compatible with the Linux VM would fall under 4 or 5 depending on whether a reasonable effort could get it running.

# 7.3.3 Incorrect object-oriented programming techniques:

- Up to 10%: Substituting C functions where C++ functions exist (e.g. don't use printf or scanf, do use cout and cin).
- Up to 25%: Using smart pointers.
- Up to 25%: Using global functions or global variables other than the main function and those functions and variables expressly permitted or provided for initialization and testing purposes.

## 7.3.4 Unapproved libraries:

- Up to 100%: The code must compile and execute in the default course VM provided. It must NOT require any additional libraries, packages, or software besides what is available in the standard VM.
- Up to 100%: Your program must not use any classes, containers, or algorithms from the standard template library (STL) unless expressly permitted.