

UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

Unit-I: Introduction to Value Education

1. a) Explain 'Value Education' with suitable examples. What are human values, illustrate?
b) Explain the basic guidelines for Value Education. Why they are important?
2. Explain the process of Self-exploration with the help of a diagram.
3. Critically analyze the role of Education-Sanskar in holistic development.
4. What are the two domains of education, explain? Which one holds the higher priority?
5. Critically analyze the statement 'Our senses cannot be the source of continuous happiness' and propose the program for the continuity of happiness as discussed in the course.
6. "The wealthier you are, the happier you are" - disapprove the statement based on the understanding of prosperity.
7. What are basic human aspirations and what are the requirements to fulfill them? Assess and indicate the correct priority of these requirements. Support your answer with examples.
8. Define happiness and prosperity. How these are different from excitement and wealth accumulation?

Unit-II: Harmony in the Human Being

1. Discriminate the response of the 'Self' from the response of the 'Body'? Why the response of the self is not definite?
2. Human being is the coexistence of Self and Body, Explain.
3. Explain the activities of imaging, analyzing, selecting/tasting with a diagram
4. Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human Existence while the body is just an instrument for the 'Self'. Illustrate the statement with the help of an example.
5. Explain the three sources of imagination in the Self and illustrate their consequences with examples.

6. What role does the feeling of self-regulation play in understanding prosperity? Analyze on the feeling of prosperity with the base of self-regulation.