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Name and the second	

Week 3

Spoendsheets croe powerful & versutile tools.

- After you've defined what you need to do with duty,

you will toom to spreadsheets to help build evidence that you can

Hen visualize & support your Lindings

- As a detective, you always want to have spreadsheets in the evidence

deta and performing calculations. There are lots of tools, including SS ".

Simple tasks when you begin with duty:

· Organize duty

- Pivot tuble - Sort & Filter · Celculatias

- formuley

functions

"DAsts spend a lot of time organizing

Formula vs Function

J

Uses Inbuilt.

Makes

They use operators:

Symbols that name that type of operation or calculation to be performed.

Another thing Cell Reference:

It is a single cell or semge of alls that can be used in formula

And what is Remge!

Collection of two or more

COUNTIFC) is formula a function as it requires a user import.

Accelerate es et moss sont

			Page No.:	
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			1	
	Same common	emas	,	
	# DIV /01	You know		
6vogle	H ERROR!	= AVERAGE ( < space:	: - )	
	HNIA	You know		
	#NAME ?	Name of function is n	rispelled	
Misson	HNOU!	* AVERAGE (- :- Espue	es - : - )	
	#NOM!	Some error dutatype or the way you put	ossoz Vyniables	
		in the functions		
	#REF!	When a cell is reman	vd,	
	#VAWE!	Mismatch in dute type required deter type	_	

.

Now, the highlight of Week 3.

"You have to put your 99%.

of time planning & I%.

to put it into an action".

or Me four other's quote.

Use the STRUCTURED to define

APPROACH problem

domai

Tf you define the problem

from the strot it will be

It is called Problem Domain.

Problem

Domain: Specific greet of

conclusis their encompuse

every activity affecting

or affected by the problem.

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	inal exist a series of the	
	The DAsts croe not given a w	hole
	picture to think the deuty, so	
	Hey herve to follow the Stoved	vred
	thinking + contical thinking to	<u> </u>
To and the second	And the best solution.	
	Starts with problem domain.	
	wow! The immuzing concept is coming!	
	1 englished I should up a	
	Refresher:	
	Stouctured thinking:	
	- Process of recognizing f	soblem
	- Organizing information	
	- Revealing gups and Opportions.	Amities
	- Identifying options.	
		-
	conother woods,	
	"It's a way of having	
	CLEAR List of where	
	you cove expected to	
	• Deliver	
	• Timeline	
2	· Checkpoints."	

	Page No.:  Date:
	Starchored thinking lets you to understand problems at high level.  Starting place of starchored thinking is Problem domain.
Book Pohn	
\	epristant back to de
	Pacifice structured thinking by Scope of World (Sow)
\	"It is an agreed-upon ruthine of the work - you are going to person"
	Vosk details, Reposts, Schedules
	DAsts do Deta prepuration, Validation Analysis, initial results.

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Example of SOL	U °
Speker Charles Dieskird	Some people hus hired
	a wedding planner.
	In wedding there
	croe multiple things that
	plannes has to weak.
	1
3611 .	Like Catering, Place,
	Invitations
	All of them have their
	own Sow.
- 9.59	Let's just pick Imultation
Invitations 501	W:
- Deliverables	- Closein a
- Invitation	options
- List the a	ddausses
- Point then	<b>7</b>

- Deliverubles
  - Invitation options
    - List the addresses

- Print them
- Address write
- Strong
  - Sond
- · Timeline - Dutes & Milestones.

	Page No.:
	Date:
,	· Report:
	- Shar when each Step is complete
15	Step is complete
	Fundemental Pieces of Sow:
Par.	Design of the second of
	· Delivorables:
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
100	- What work is being done here?
<b>V</b> a.,-	- What things core coented as result
· • · · · · · · · · · · · · · · · · · ·	- When the project is complete,
٠.,	what to deliver to SH 9
34	- Will you collect the dutail
1.	6002 00000
N	Be specific here.
<i>V</i>	
· -	· Milestones: (U) 2 2 miles himself
/	- Closely related with timeline
٨,	- Which are major mileston
· ·	- How will you know when they
4	ure complete 9
\ <u></u>	SERVICE CONTROL TO
N. Committee of the Com	· Timelines:
1	
N. L.	Way of mapping expectations for how long each step of process should take
John	long each step of process should,
	ture
14	

	V section of the sect	Page No.:		
	· Report:			
		1.00.		
	to years SH.	dutes		
	- How will you communic	cade		
	progress with st & spo	MS&S.		and the second second
,	To secelly think what duty 5	Ps all	cuba	ut
	thimk			
	Who - collected	<u>, , , , , , , , , , , , , , , , , , , </u>		
	What - 95 9t about			
	•			
	Where - Was collected			
	How - was collected			
	When - When Collected			
	Why - A good question is	why.		
	Collect dedu in objective way	•		

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	were CI	Date:
tiglige of the second second second	D 1 1 2 1 2 10 10	•
<u>*</u>	Data Modes / Levels	
	The second district of	
	· Descriptive - What hop	men
,	K.	
A commence of the commence of	· Diagnostic - Why hupp	om
	- Predictive - What will	nopon
la la		N
,	· Prescriptive - How to m	ake it heppe
100		>1.0000h-1
*		oresight
Vi	What Why	Ability to
h-	it herpand yer understud)	Predict.
·		(Predictive)
	(Discontitue) (Discognostic)	s insuff. A
	Exiting &	
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		,
		11.5
V.		,
	The state of the s	
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