

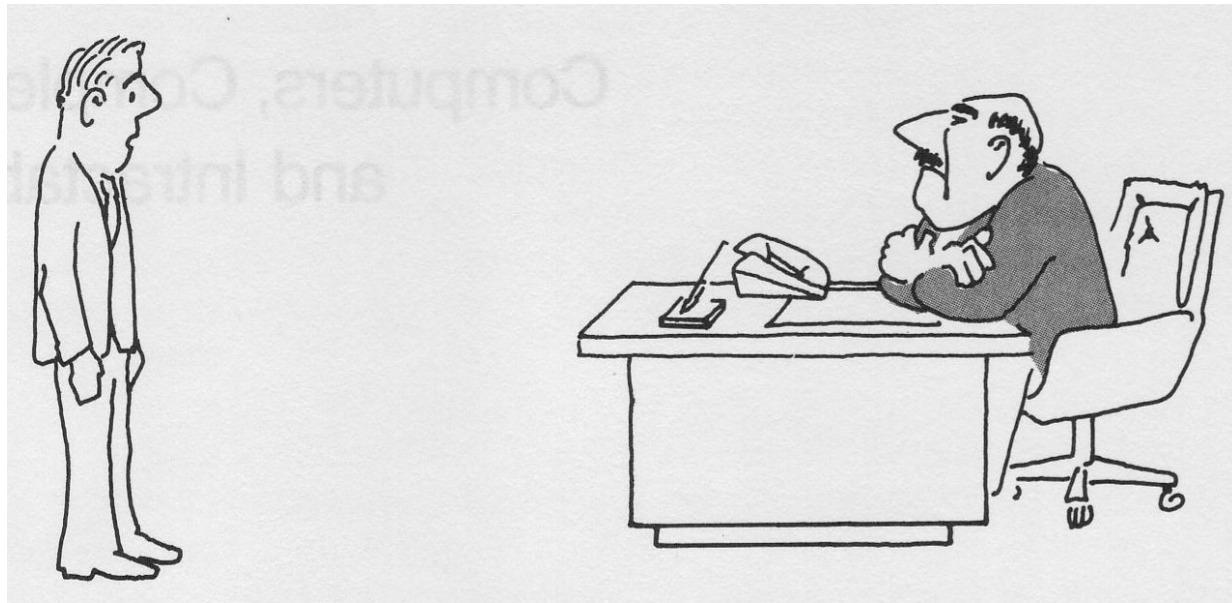
# Limits to Computation

# “B” Problem

- Your company entered the highly competitive “bandersnatch” market
- The bandersnatch design dominates the production process.
- Your boss asks you to write an efficient algorithm to solve the design process problem.
- After hours of hair-splitting, you can only come up with some “brute-force” approach (i.e. searching for all possible combinations).
- Since you took CSC2200, you are able to analyze the problem and conclude that it takes exponential time!

# “B” Problem

You may find yourself in the following embarrassing situation:

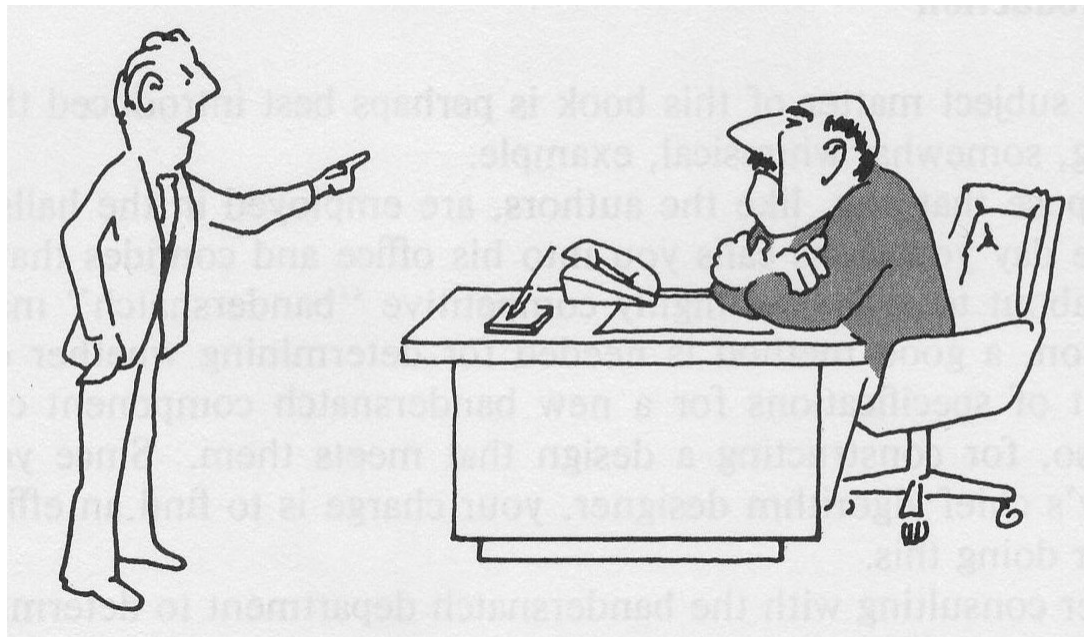


[Garey & Johnson, '79]

*“I can't find an efficient algorithm, I guess  
I'm just too dumb.”*

# “B” Problem

You wish you could say to your boss:



[Garey & Johnson, '79]

*“I can't find an efficient algorithm, because  
no such algorithm is possible.”*

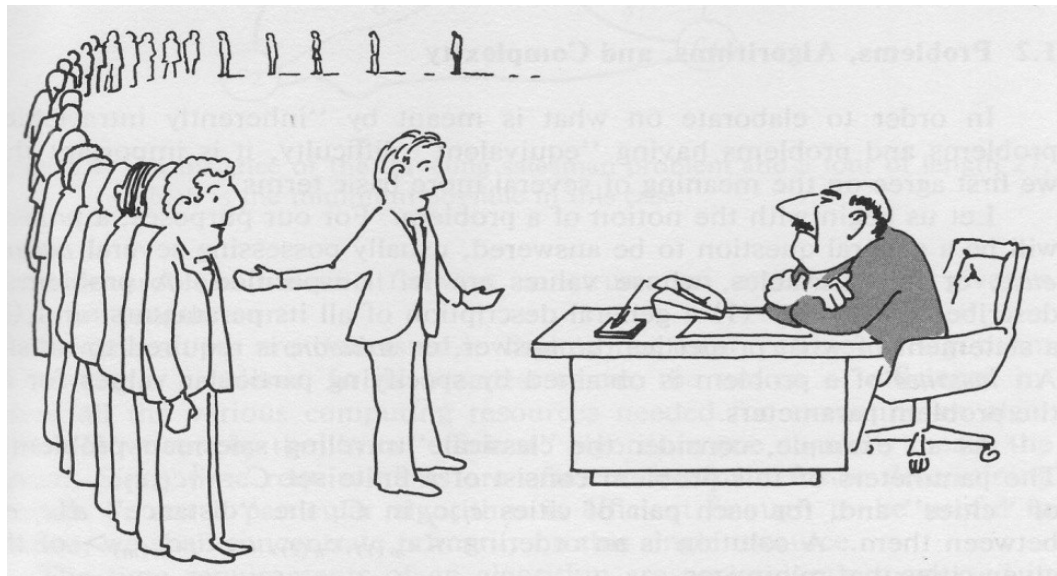
# “B” Problem

- For most problems, it is very hard to prove their intractability, because most practical problems belong to a class of well-studied problems called NP.
- The “hardest” problems in NP are the NP-complete problems:
  - If you prove that one NP-complete problem can be solved by a polynomial-time algorithm, then it follows that all the problems in NP can be solved by a polynomial-time algorithm.
- Conversely, if you show that one particular problem in NP is intractable, then all NP-complete problems would be intractable.
- NP-complete problems seem intractable.
- Nobody has been able to prove that NP-complete problems are intractable.

# “B” Problem

By mastering the basics of the theory of NP-completeness, you may be able to prove that the problem given by your boss is NP-complete.

In this case, you can say to your boss:



[Garey & Johnson, '79]

*“I can't find an efficient algorithm, but neither can all these famous people.”*

# “B” Problem

or alternatively:

*“If I were able to design an efficient algorithm for this problem, I wouldn't be working for you! I would have claimed a prize of \$1 million from the Clay Mathematics Institute.”*

- After the second argument, your boss will probably give up on the search for an efficient algorithm for the problem.
- But the need for a solution does not disappear like that...
- **Possible Solution:** use an efficient approximation algorithm.

See: <http://www.claymath.org/millennium-problems/p-vs-np-problem>  
for details on how to get a \$1 million prize ( $P \neq NP$ )

# Decidability

- *Problems:*
  - *Decidable:* if there exists an algorithm to solve the problem
  - *Undecidable:* there is no algorithm that can always give the correct answer  
They are so hard that they cannot be solved!
- *Godel (1931):*  
proved that there exist undecidable problems =>  
*incompleteness theorem*  
(in certain systems completeness and consistency cannot be achieved simultaneously)
- *Turing (1936):*  
proved that as long as the problem remains unsolved there is absolutely no way of ascertaining whether it is undecidable or simply difficult.



# Undecidable Problems: Example

- *The halting problem:*  
Given a description of any algorithm and a description of its initial arguments,  
determine whether the algorithm, when executed with these arguments, ever halts.  
(the alternative is that it runs forever without halting).
- **Intuitive argument:** such algorithm will have a hard time checking itself!

# Undecidable Problems: Example

- **Proof:** given the function `halt (s, i)` we can construct:

```
function trouble(string s)
    if halt(s, s) = false
        return true
    else
        loop forever
```

Q: String `t` represents the function `trouble`. Does `trouble(t)` halt?

- Assume that `trouble(t)` halts  $\Rightarrow$  `halt(t,t)` returns **true**, but that in turn indicates that `trouble(t)` does not halt. **Contradiction.**
- Assume that `trouble(t)` does not halt.  $\Rightarrow$  `halt(t,t)` returns **false**. But that in turn would mean that `trouble(t)` does halt. **Contradiction.**

$\Rightarrow$  Algorithm `halt` does not exist.

Halting problem  $\Leftrightarrow$  Liar's paradox

("Epimenides the Cretan says: All Cretans are liars", ~600 BC)

# Other Undecidable Problems

- *Determining the Kolmogorov complexity of a string*  
(determine the length of the shortest program that produces the string)
- *Hilbert 10<sup>th</sup> problem*  
(deciding whether a Diophantine equation has integer solutions)
- *Matrix mortality problem*  
(given a finite set of square integer matrices, decide whether some product of these matrices results in the zero matrix)

# Complexity Classes

- **ELEMENTARY:** the set of all decision problems solvable by a deterministic Turing machine in time  $O(2^{2^{\dots^{2^{p(n)}}}})$  ( $p(n)$  is a polynomial function)
- **EXPSPACE:** the set of all decision problems solvable by a deterministic machine in  $O(2^{p(n)})$  space
- **NEXP:** the set of all decision problems solvable by a non-deterministic Turing machine in  $O(2^{p(n)})$  time
- **EXP:** the set of all decision problems solvable by a deterministic machine in  $O(2^{p(n)})$  time
- **PSPACE:** the set of all decision problems solvable by a deterministic machine using a polynomial amount of memory
- **NP:** the set of decision problems solvable in polynomial time on a non-deterministic machine.
- **NP-complete:** A problem is NP-complete if it is in NP and if every other problem in NP can be reduced to it in polynomial time on a deterministic machine.
- **P:** the set of decision problems solvable in polynomial time on a deterministic machine.

# Complexity Classes

Decidable

ELEMENTARY

EXPSPACE

NEXP

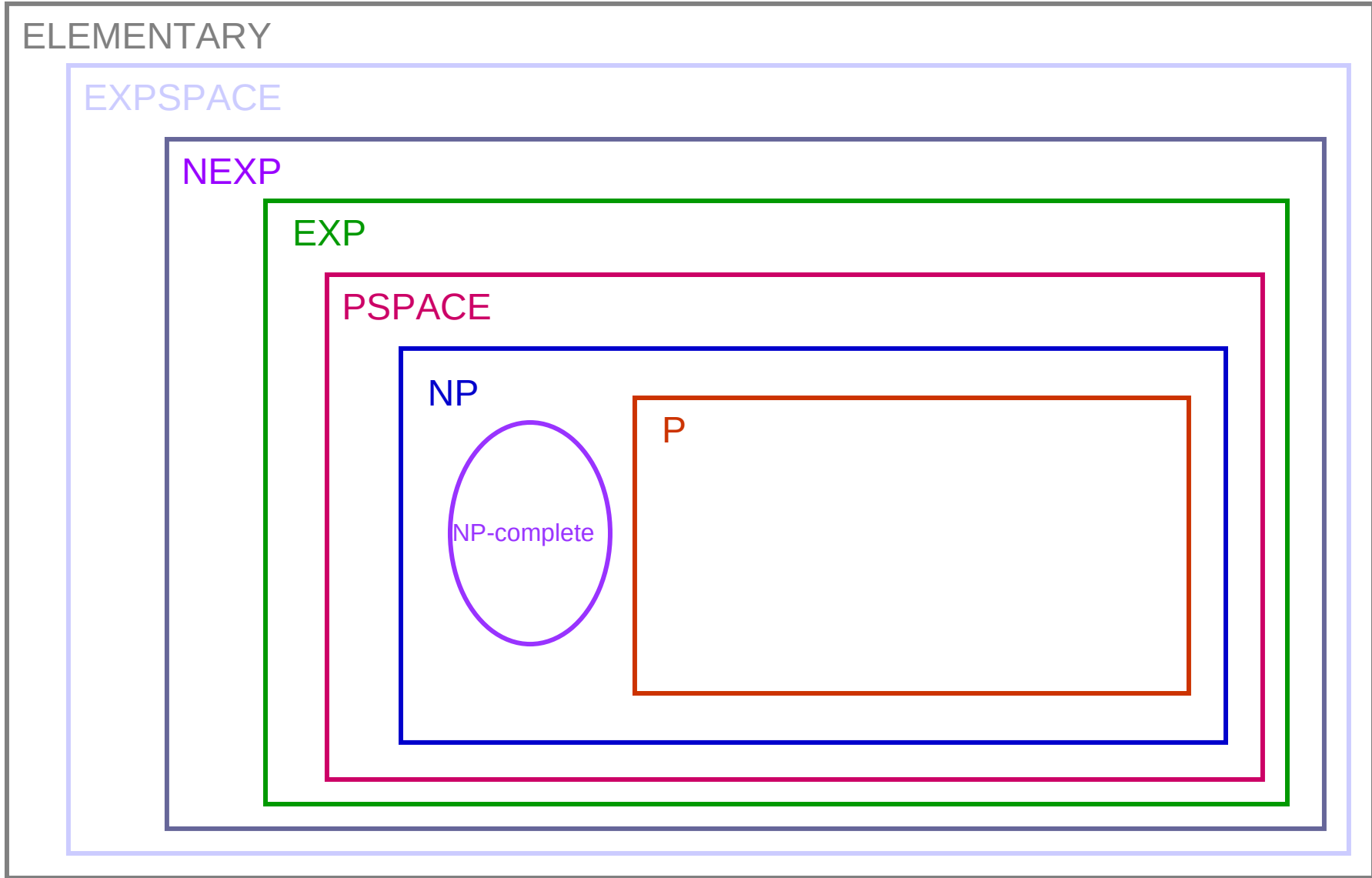
EXP

PSPACE

NP

P

NP-complete



# NP-Complete Problems

- *Traveling salesman problem*
- *Scheduling in multiprocessor systems*
- *Knapsack*
- *Longest path in a graph*
- *Bin packing*

# PSPACE-Complete Problems

- *Solitaire Mahjong (n x n board)*
- *Quantified Boolean formulas (QBF)*
- *Regular Expression (determining whether  $R$  generates every string over its alphabet)*

# EXP-Complete Problems

- *Generalized Chess ( $n \times n$  board)*  
(e.g., one king per player, other gamepiece counts increase proportionally with  $n$ ; starts with random placement of gamepieces on board)
- *Generalized Go ( $n \times n$  board)*
- *Generalized Checkers ( $n \times n$  board)*

*Goal: determine whether a specified player has a winning strategy*



# NEXP-Complete Problems

- *Succinct Circuit SAT*
- *Succinct Hamilton Path*

(succinct representation of a graph:

A circuit computing the adjacency matrix: given two integers  $(i,j)$  as input compute  $a(i,j)$  )