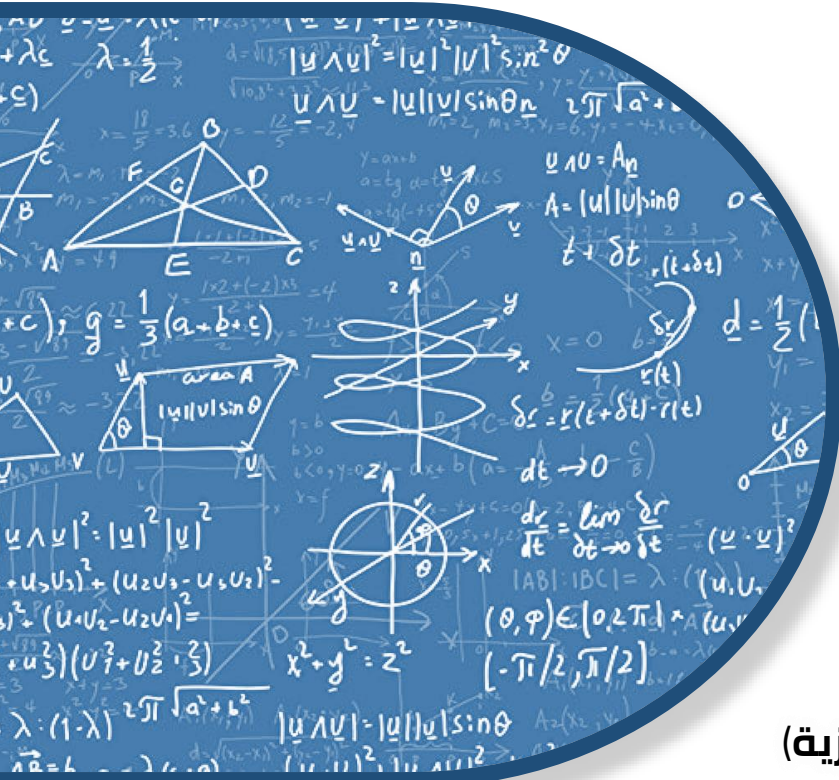




ITALIAN AGENCY
FOR DEVELOPMENT
COOPERATION



التكنولوجيا التطبيقية
APPLIED TECHNOLOGY
وزارة التربية والتعليم والتعليم الفني



الرياضيات البحتة

الصف الثالث

طلاب مدارس التكنولوجيا التطبيقية (لغة انجليزية)

PURE MATHEMATICS

Third Grade

For industrial (English)

3rd.

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First Unit

Exponents, Logarithms, Permutations and Combinations

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Unit One

Exponents, Logarithms. Permutations and Combinations

Dear student, by the end studying of this unit you should have the following abilities and knowledge:

- ❖ To define the exponential function.
- ❖ To know the laws of exponents.
- ❖ To solve the exponential equations.
- ❖ To know the logarithmic function.
- ❖ To convert from exponential to logarithmic form.
- ❖ To know the laws of Logarithms.
- ❖ To solve the logarithmic equations.
- ❖ To solve problems on the logarithmic laws.
- ❖ To find the value of logarithmic of a number by using the calculator.
- ❖ To know Counting Principle and application on it.
- ❖ To know Permutations and Combinations.
- ❖ To use the calculator to calculate Permutations and Combinations.

Lesson 1

Rational Exponents

We studied before Repeated Multiplication:

➤ $x \times x \times x \times \dots \times x = x^n$, where $x \in \mathbb{R}$ and $n \in \mathbb{Z}^+$

➤ $x^{\text{zero}} = 1$. where $x \in \mathbb{R} - \{0\}$

➤ $x^{-n} = \frac{1}{x^n}$ where $x \in \mathbb{R} - \{0\}$,

Laws of the Exponents

(1) $x^n \times x^m = x^{n+m}$

(2) $x^n \div x^m = x^{n-m}$

(3) $(x^n)^m = x^{nm}$

(4) $(x \cdot y)^n = x^n \times y^n$

(5) $(x \div y)^n = x^n \div y^n$

Rational Exponents

$$\sqrt[n]{x} = x^{\frac{1}{n}}$$

Notes:

If n is an even number, then x is a real non-negative number.

If n is an odd number, then x is a real.

Definition:

$$(x)^{\frac{m}{n}} = \sqrt[n]{x^m} = (\sqrt[n]{x})^m$$

Example 1:

Put in the simplest form: $\frac{6^{-3} \times 6^5}{6^2}$

Solution

$$\frac{6^{-3} \times 6^5}{6^2} = (6)^{-3+5-2} = 6^{\text{zero}} = 1$$

Example 2:

Put in the simplest form: $(4^{-3})^5 \times (4^6)^3$

Solution

$$(4^{-3})^5 \times (4^6)^3 = (4)^{-15} \times (4)^{18} = 4^3 = 64$$

Example 3:

Find the value of: $(16)^{\frac{1}{4}}$

Solution

$$(16)^{\frac{1}{4}} = \sqrt[4]{16} = 2$$

Example 4:

Find the value of: $-(27)^{\frac{1}{3}}$

Solution:

$$-(27)^{\frac{1}{3}} = -\sqrt[3]{27} = -3$$

Example 5:

Find the value of: $(16)^{\frac{3}{2}}$

Solution:

$$(16)^{\frac{3}{2}} = (\sqrt{16})^3 = (4)^3 = 64$$

Example 6:

Find the value of: $(27)^{\frac{4}{3}}$

Solution:

$$(27)^{\frac{4}{3}} = (\sqrt[3]{27})^4 = (3)^4 = 81$$

Example 7:

Reduce to the simplest form: $\frac{10^{2x+1} \times 2^{2x}}{4^x \times 25^{x+\frac{1}{2}}}$ then find the value of the result

at $x = \frac{1}{2}$

Solution

$$\begin{aligned} \frac{10^{2x+1} \times 2^{2x}}{4^x \times 25^{x+\frac{1}{2}}} &= \frac{2^{2x+1} \times 5^{2x+1} \times 2^{2x}}{2^{2x} \times 5^{2x+1}} = 2^{2x+1} \\ &= 2^{2 \times \frac{1}{2} + 1} = 4 \end{aligned}$$

Exercise 1

By using the laws of the exponents, reduce the following to the simplest form:

(1) $\frac{2^{-4} \times 2^7}{2^3}$

(2) $(3^{-2})^2 \times (3^3)^{-1}$

(3) $\frac{3^{-6} \times 3^3}{3^{-5}}$

(4) $(-81)^{\frac{3}{4}}$

(5) $(128)^{-\frac{2}{7}}$

(6) $-(343)^{\frac{2}{3}}$

(7) Prove that: $\frac{9^{4x+1} \times 4^{2-2x}}{4^{9x+1} \times 48^{1-x}} = 1$

(8) Prove that: $\frac{343^{2x-\frac{1}{3}} \times 4^{3x+1}}{196^{3x} \times 4} = \frac{1}{7}$

(9) Simplify to the simplest form: $\frac{5^{2x} \times 4^x}{10^{2x-1}}$

Lesson 2

Solving exponential equations

Rules of solving exponential equations:

- If $x^n = x^m$, then $n = m$.
- If $x^n = y^n$, then $x = y$ if n is an odd number.
Or $x = \pm y$ if n is an even number.
Or $n = \text{zero}$ if $x \neq y$.

Example 1:

If $3^{x-5} = 9$, find the value of x

Solution:

$$3^{x-5} = 3^2$$

$$\therefore x - 5 = 2$$

$$\therefore x = 7$$

Example 2:

If $3^{x+7} = 1$, find the value of x

Solution:

$$3^{x+7} = 3^{\text{zero}}$$

$$\therefore x + 7 = \text{zero}$$

$$\therefore x = -7$$

Example 3:

If $4^{x-1} = 5^{x-1}$, find the value of x

Solution:

$$x - 1 = \text{zero}$$

$$\therefore x = 1$$

Example 4:

If $5^{2x-1} = \frac{1}{125}$, find the value of x

Solution:

$$5^{2x-1} = 5^{-3}$$

$$\therefore 2x - 1 = -3$$

$$\therefore 2x = -2$$

$$\therefore x = -1$$

Example 5:

If $(\frac{3}{5})^x = (\frac{27}{125})^{-1}$, then find the value of x

Solution:

$$(\frac{3}{5})^x = (\frac{3}{5})^{-3}$$

$$\therefore x = -3$$

Example 6:

Solve the equation: $\sqrt[3]{9} = 27^{x+2}$

Solution:

$$9 = 27^{3(x+2)}$$

$$3^2 = 3^{9(x+2)}$$

$$\therefore 9(x+2) = 2$$

$$\therefore x = \frac{2}{9} - 2$$

$$\therefore x = -\frac{16}{9}$$

Example 7:

Find the value of x which satisfies the equation:

$$3^{x+1} + 3^{x-1} = 90.$$

Solution:

$$3^x (3 + 3^{-1}) = 90$$

$$3^x \times \frac{10}{3} = 90 \quad \text{(By dividing both of sides by } \frac{10}{3} \text{)}$$

$$3^x = 27$$

$$3^x = 3^3$$

$$\therefore x = 3$$

Exercise 2

(1) Find the Solution Set of the following equations in R:

(a) $x^{\frac{7}{2}} = 128$

(b) $(2x + 3)^{\frac{4}{3}} = 81$

(c) $x^{\frac{3}{2}} = 64$

(2) If $5^x = 2$ then $25^x = \dots\dots\dots$

(3) Find the Solution Set of the following equations:

(a) $x^{\frac{5}{2}} = \frac{1}{32}$

(b) $\sqrt[3]{(x - 1)^5} = 32$

(c) $3^{x+1} = \frac{1}{27}$

(4) Find in R the Solution Set of the following equations:

(a) $2^{x-3} = 5^{x-3}$

(b) $7^{x+1} = 3^{2x+2}$

(5) If $3^{x+1} - 3^{x-1} = 72$, find the value of x

Lesson 3

Applications on solving exponential equations

Example 1:

Find the Solution Set of the following equation:

$$49^x - 50 \times 7^x + 49 = 0$$

Solution:

$$7^{2x} - 50 \times 7^x + 49 = 0$$

$$(7^x - 1)(7^x - 49) = 0$$

$$7^x - 1 = 0$$

$$7^x = 1$$

$$\therefore x = 0$$

$$\text{S.S.} = \{0, 2\}$$

$$7^x - 49 = 0$$

$$7^x = 7^2$$

$$\therefore x = 2$$

Example 2:If $f(x) = 5^x$, then find the value of x if $f(x) + f(3 - x) = 30$ **Solution:**

$$5^x + 5^{3-x} = 30$$

(multiply by 5^x)

$$5^{2x} + 5^3 = 30 \times 5^x$$

$$5^{2x} - 30 \times 5^x + 125 = 0$$

$$(5^x - 25)(5^x - 5) = 0$$

$$5^x = 25 = 5^2$$

$$\therefore x = 2$$

$$5^x = 5$$

$$\therefore x = 1$$

Example 3:

Solve the equation:

$$x^{\frac{4}{5}} - 3x^{\frac{2}{5}} - 4 = 0$$

Solution:

$$(x^{\frac{2}{5}} - 4)(x^{\frac{2}{5}} + 1) = 0$$

$$x^{\frac{2}{5}} = 4$$

$$x = 4^{\frac{5}{2}}$$

$$x = \pm 32$$

$$x^{\frac{2}{5}} = -1$$

$$x = (-1)^{\frac{5}{2}} \quad (\text{refused})$$

$$\text{S.S.} = \{ 32, -32 \}$$

Exercise 3

(1) Find the Solution Set of the equation:

$$4^x + 2 \times 2^x - 8 = 0$$

(2) If $f(x) = 7^x$, find the value of x which satisfies:

$$f(x) + f(2 - x) = 50$$

(3) If $f(x) = 3^x$, find the value of x which satisfies:

$$f(x) + f(2 - x) = 6$$

(4) Solve the equation:

$$2^{2x} - 6 \times 2^x + 8 = 0$$

(5) Solve the equation:

$$x^{\frac{4}{3}} - 3x^{\frac{2}{3}} - 4 = 0$$

Lesson 4

The logarithmic function and its relationship

The logarithmic function:

If $a \in \mathbb{R}^+ - \{1\}$ where: $y = \log_a x$ (logarithmic form)

can be converted to the exponential form $x = a^y$

Notice that:

- There is no logarithm for a negative number.
- There is no logarithm for Zero.

Example 1:

Find the value of x if: $\log_x 81 = 4$

Solution:

$\log_x 81 = 4$ (convert to the exponential form)

$$\therefore x^4 = 81$$

$$\therefore x = (81)^{\frac{1}{4}}$$

$$\therefore x = 3 \quad (\text{and the negative value is refused})$$

Example 2:

Find the value of x if: $\log_5 125 = x$

Solution:

$\log_5 125 = x$ (convert to the exponential form)

$$\therefore 5^x = 125$$

$$\therefore 5^x = 5^3$$

$$\therefore x = 3$$

Example 3:

Solve the equation: $\log_2(x^2 + 2x) = 3$

Solution:

$$\log_2(x^2 + 2x) = 3 \text{ (We can convert to exponential form)}$$

$$\therefore (x^2 + 2x) = 2^3$$

$$\therefore x^2 + 2x - 8 = 0$$

$$(x + 4)(x - 2) = 0$$

$$\therefore x = -4 \quad \text{or} \quad x = 2$$

$$\therefore \text{S.S.} = \{-4, 2\}$$

Exercise 4

(1) Solve the equation: $\log_3(2x - 5) = 1$

(2) Solve the equation: $\log_x(x + 2) = 2$

(3) Solve the equation: $\log_{81} x = \frac{3}{4}$

(4) Solve the equation: $\log_x 5x = 2$

(5) Solve the equation: $\log_3 27 = x + 2$

(6) Solve the equation: $\log_2(4^x - 2) = x$

Lesson 5

Properties of logarithms

(1) $\log x + \log y = \log xy.$

(2) $\log x - \log y = \log \frac{x}{y}.$

(3) $\log x^n = n \log x$

(4) $\log_x x = 1$

(5) $\log_x 1 = \text{zero}$

(6) Base changing property: $\log_y x = \frac{\log_n x}{\log_n y}$

(7) The multiplicative inverse property: $\log_y x = \frac{1}{\log_x y}$

Note:

If the base is not mentioned, then it is 10 and is called the common logarithm

$$\log 10 = 1$$

$$, \log 100 = 2$$

$$, \log 1000 = 3$$

$$\log 0.1 = -1$$

$$, \log 0.01 = -2$$

$$, \log 0.001 = -3$$

Example 1:

Simplify: $\log 2 + 2 \log 3 + \log 1 - \log 18$

Solution:

The expression = $\log 2 + \log 3^2 + \log 1 - \log 18$

$$= \log \frac{2 \times 9 \times 1}{18} = \log 1 = \text{zero}$$

Example 2:

Prove that: $\log \frac{170}{7} - \log \frac{18}{35} + \log \frac{36}{17} = 2$

Solution:

$$\text{L.H.S.} = \log \frac{\frac{170}{7} \times \frac{36}{17}}{\frac{18}{35}} = \log 100 = 2 = \text{R.H.S.}$$

Example 2:

Prove that: $\log 125 - 2 \log 27 + \frac{3}{2} \log 100 = 3 \log 4.5$

Solution:

$$\text{L.H.S.} = \log 125 - \log 27^2 + \log 100^{\frac{3}{2}}$$

$$= \log \frac{125 \times 27^2}{100^{\frac{3}{2}}} = \log \frac{729}{8}$$

$$\text{R.H.S.} = 3 \log 4.5 = \log (4.5)^3 = \log \frac{729}{8}$$

\therefore The two sides are equal.

Exercise 5

- (1) Simplify to the simplest form: $\log 2 + \log 5$
- (2) Simplify to the simplest form: $\log_5 15 - \log_5 3$
- (3) Simplify to the simplest form: $\log 54 - 3 \log 3 - \log 2$
- (4) Simplify to the simplest form: $\log_{abc} a + \log_{abc} b + \log_{abc} c$
- (5) Prove that: $\log_4 38 - \log_4 42 + \log_4 56 - \log_4 19 + \log_4 24 = 3$
- (6) without using calculator, Prove that: $\frac{2 \log 9 \times \log 8}{\log 3 \times 3 \log 2} = 4$

Lesson 6

Solving logarithmic equations

Example 1:

Solve the equation: $\log_3 x = \log_x 3$

Solution:

$$\frac{\log x}{\log 3} = \frac{\log 3}{\log x}$$

$$(\log x)^2 = (\log 3)^2$$

$$\log x = \pm \log 3$$

$$\log x = \log 3$$

$$\therefore x = 3$$

Or

$$\log x = -\log 3$$

$$\log x = \log (3)^{-1}$$

$$\therefore x = \frac{1}{3}$$

$$\therefore \text{S.S.} = \left\{3, \frac{1}{3}\right\}$$

Example 2:

Solve the equation: $\log (x^2 + 9x) = 1$

Solution:

Convert from logarithmic form to exponential form

(note: the base is 10)

$$x^2 + 9x = 10$$

$$x^2 + 9x - 10 = 0$$

$$(x + 10)(x - 1) = 0$$

$$\therefore x = -10 \quad \text{or} \quad x = 1$$

$$\therefore \text{S.S.} = \{-10, 1\}$$

Example 3:

Solve the equation: $\log_2(x^2 + 6x + 9) - \log_2(x - 1) = \log_5 625$

Solution:

$$\log_2 \frac{x^2 + 6x + 9}{x-1} = 4 \log_5 5 = 4$$

$$\frac{x^2 + 6x + 9}{x-1} = 2^4 = 16$$

$$x^2 + 6x + 9 = 16x - 16$$

$$x^2 - 10x + 25 = 0$$

$$(x - 5)^2 = 0$$

$$\therefore x = 5$$

$$\therefore \text{S.S.} = \{ 5 \}$$

Exercise 6

- (1) Solve the equation: $\log_2 x + \log_x 2 = 2$
- (2) Solve the equation: $\log_2 x + \log_2(x + 12) = 3$
- (3) Find the Solution Set of the following equation:
 $\log(x - 1)^3 - 3 \log(x - 3) = \log 8$
- (4) Solve the equation: $\log_2 2x + \log_2 x = 3$
- (5) Solve the equation: $\log(x + 8) - \log(x - 1) = 1$
- (6) Solve the equation: $\log_3(x + 6) = 2 \log_3 x$

Lesson 7

Solving exponential equations by using

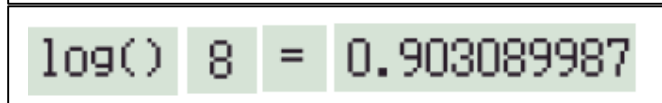
We can use calculator to find the value of logarithm as follow:

(1) find the value of: $\log_2 4$



A calculator display showing the calculation of $\log_2 4$. The screen shows $\log_2(\square)$, then the number 2 is entered, followed by a blue circular button with a right arrow, then the number 4, an equals sign, and the result 2.

(2) find the value of: $\log 8$



A calculator display showing the calculation of $\log 8$. The screen shows $\log(\square)$, then the number 8 is entered, followed by an equals sign, and the result 0.903089987.

Practice:

Use the calculator to find the value of:

- $\log_3 12 = \dots$
- $\log_3 24 = \dots$
- $\log 128 = \dots$
- $\log_5 125 = \dots$
- $\log 100 = \dots$
- $\log 1000 = \dots$
- $\log 500 = \dots$

Example 1:

Find the value of x if: $3^{5x-2} = 7^{x+1}$

Solution:

(by taking logarithm for both sides)

$$(5x - 2) \log 3 = (x + 1) \log 7$$

$$5x \log 3 - 2 \log 3 = x \log 7 + \log 7$$

$$5x \log 3 - x \log 7 = 2 \log 3 + \log 7$$

$$x(5 \log 3 - \log 7) = 2 \log 3 + \log 7$$

$$\therefore x = \frac{2 \log 3 + \log 7}{5 \log 3 - \log 7} \simeq 1.17$$

Example 2:

If: $5^{x+2} = 3^{2x-5}$, then Find the value of x to the nearest two decimals places

Solution:

$$(x + 2) \log 5 = (2x - 5) \log 3$$

$$x \log 5 + 2 \log 5 = 2x \log 3 - 5 \log 3$$

$$x \log 5 - 2x \log 3 = -2 \log 5 - 5 \log 3$$

$$x(\log 5 - 2 \log 3) = -2 \log 5 - 5 \log 3$$

$$\therefore x = \frac{-2 \log 5 - 5 \log 3}{\log 5 - 2 \log 3} \simeq 14.82$$

Exercise 7

(1) If $(x + 4)^{\frac{2}{3}} = 6.123$, find the value of x to the nearest two decimal places.

(2) Find the value of x to the nearest two decimal places where:

$$7^{3x-2} = 5$$

(3) Find the value of x to the nearest two decimal places where:

$$7^{x+1} = 5^{x-3}$$

(4) Find the value of x to the nearest two decimal places where:

$$7^{x-2} = 4^{x+3}$$

(5) Find the value of x to the nearest two decimal places where:

$$7^{7-2x} = 13.4$$

Lesson 8

Counting Principle

Fundamental Counting Principle:

If the number of ways to perform a certain task = m ,
the number of ways to perform another certain task = l ,
the number of ways to perform a third certain task = n and so on
then: the number of ways to perform these tasks together = $m \times l \times n \times \dots$

Example 1:

By how many ways it is possible to choose a boy from a group of three boys and a girl from a group of two girls?

Solution:

Number of ways = $3 \times 2 = 6$ ways.

Example 2:

By how many ways it is possible to choose a uniform which consists of a shirt and a trousers from 5 shirts and 3 trousers?

Solution:

Number of ways = $5 \times 3 = 15$ ways.

Example 3:

By how many ways it is possible to form a 3-digit number from the set $\{1, 2, 3, 4\}$?

Solution:

Number of ways = $4 \times 4 \times 4 = 64$ ways.

units	tens	Hundreds
4	4	4

Example 4:

By how many ways it is possible to form a 3-digit from the set $\{0, 1, 2, 3, 4\}$?

Solution:

Number of ways = $5 \times 5 \times 4 = 100$ ways.

Example 5: (conditional counting principal)

By how many ways it is possible to form different 3-digit number from the set {1, 2, 3, 4}?

Solution:

Number of ways = $4 \times 3 \times 2 = 24$ ways.

units	tens	Hundreds
4	3	2

One of the digits takes units place and is not repeated in the other places

One of the 3 remainder digits takes tens place and isn't used again.

The remaining 2 digits takes hundreds place.

Example 6: (conditional counting principal)

By how many ways it is possible to form a 3-digit different number from the set

{0, 1, 2, 3, 4}?

Solution:

Number of ways = $3 \times 4 \times 4 = 48$ ways.

units	tens	Hundreds
3	4	4

We cannot put the zero in the hundreds place.

Number of ways to choose a digit in the hundreds place = 4

Number of ways to choose a digit in the tens place = 4

Number of ways to choose a digit in the units place = 3

Exercise 8

- (1) By how many ways it is possible to form a 2 different -digit number from the set $\{0, 1, 2, 3, 4\}$?
- (2) By how many ways can four students sit down on four desks in a row?
- (3) How many 3- digit odd numbers can be formed from the set $\{2, 3, 6, 8\}$?
- (4) By how many ways it is possible to form a 4 different -digit numbers from the set $\{2, 3, 4, 5\}$ such that tens digit is an even?
- (5) How many 3- digit numbers can formed from the set $\{2, 3, 5\}$
- (6) How many 4 different - digit numbers can form from the set $\{2, 3, 6, 8\}$ such that units digit is 6?

Lesson 9

Factorial of a number, Permutation

Factorial of a positive integer number (n) is written as $n!$ where:

$$n! = n(n-1)(n-2)\dots\dots\dots \times 3 \times 2 \times 1$$

Notes:

$$0! = 1, \quad 1! = 1, \quad n! = n(n-1)!$$

Number of sitting down of (n) people in a one row = $n!$

Number of sitting down of (n) people in a circle = $(n-1)!$

Example 1:

Find

(a) $\frac{10!}{8!}$

(b) if $n! = 120$ then find the value of n

Solution:

(a) $\frac{10!}{8!} = \frac{10 \times 9 \times \cancel{8!}}{\cancel{8!}} = 90$

(b) $n! = 120 \implies n! = 5! \implies n = 5$

Example 2:

Find the solution set of: $\frac{n!}{(n-2)!} = 30$

Solution:

$$\frac{n(n-1)\cancel{(n-2)!}}{\cancel{(n-2)!}} = 30$$

$$n(n-1) = 6 \times 5 \implies n = 6$$

Permutations:

How many 3-digit numbers can be formed from the set { 2, 3, 5}

Number of numbers = $3 \times 2 \times 1 = 6$ numbers.

Every number of those numbers is called permutation and is written as 3P_3

Definition

the number of permutations of (n) different objects taking (r) at a time is denoted by nP_r where:

$${}^nP_r = n(n-1)(n-2) \dots (n-r+1) \quad r \leq n, r \in \mathbb{N} \text{ and } n \in \mathbb{Z}^+$$

Notes:

(a) ${}^nP_{\text{zero}} = 1$ (b) ${}^nP_r = \frac{n!}{n-r!}$

Example 1:

- ${}^6P_3 = 6 \times 5 \times 4 = 120$
- ${}^7P_5 = 7 \times 6 \times 5 \times 4 \times 3 = 2520$
- ${}^4P_4 = 4 \times 3 \times 2 \times 1 = 24$

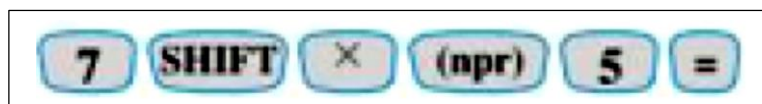
Example 2:

Find the number of ways to sit 5 students on 7 seats in one row.

Solution:

$$\text{Number of ways} = {}^7P_5 = 7 \times 6 \times 5 \times 4 \times 3 = 2520$$

We can use the calculator:



Example 3:

By how many ways can 7 persons be arranged to sit on 7 seats in the form of a circle ?

Solution:

$$\text{Number of ways} = {}^7P_7 = 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 5040$$

Example 4:

If ${}^7P_r = 840$ then find the value of $\underline{r - 4}$

Solution:

$${}^7P_r = 840 = {}^7P_4$$

$$\therefore r = 4$$

$$\underline{r - 4} = \underline{0} = 1$$

Exercise 9

(1) By how many ways it is possible to form a 2 different -digit number from the set $\{3, 4, 5, 6\}$?

(2) By how many ways can 7 children be arranged in a circle ?

(3) How many ways can a president and vice president be selected from a 12-member committee?

(4) Find the value of n which satisfies:

(a) $\underline{n} = 24$

(b) $\frac{\underline{n+1}}{\underline{n-1}} = 42$

(c) ${}^{15}P_n = 2730$

(5) If ${}^9P_{r-1} = 504$, find the value of: $\underline{r+1}$

Lesson 10

Combinations

Definition:

We denote to number of combinations formed from (r) objects chosen from (n) elements by nC_r where $r \leq n$, $r \in \mathbb{N}$, $n \in \mathbb{Z}^+$

The rules of combinations:

For all $r \leq n$, $r \in \mathbb{Z}^+$, $n \in \mathbb{Z}^+$

$$\bullet \quad {}^nC_r = \frac{{}^nP_r}{r!} = \frac{n!}{r!(n-r)!}$$

- If ${}^nC_x = {}^nC_y$, then: $x = y$ or $x + y = n$
- ${}^nC_r = {}^nC_{n-r}$ (reducing law)
- ${}^nC_n = {}^nC_{\text{zero}} = 1$
- $\frac{{}^nC_r}{{}^nC_{r-1}} = \frac{n-r+1}{n}$ (ratio law)

Example 1:

If ${}^nC_{n-2} = 36$, then: find the value of n

Solution:

$${}^nC_{n-2} = {}^nC_2 = 36 = {}^9C_2$$

$$\therefore n = 9$$

Example 2:

If ${}^{21}C_{4n-7} = {}^{21}C_{3n}$ then find the value of n

Solution:

$$4n - 7 = 3n$$

$$\therefore n = 7$$

$$4n - 7 + 3n = 21$$

$$\therefore n = 4$$

Example 3:

If ${}^7C_r = {}^7C_{3r-5}$, ${}^nC_r : {}^nC_{r-1} = 8 : 3$, find the value of n and r

Solution:

$$3r - 5 = r$$

$$\therefore 2r = 5 \text{ (refused)}$$

$$3r - 5 + r = 7$$

$$\therefore r = 3$$

$${}^nC_r : {}^nC_{r-1} = 8 : 3$$

$$\frac{n-3+1}{3} = \frac{8}{3}$$

$$\therefore n - 2 = 8$$

$$\therefore n = 10$$

Example 4:

By using the calculator, find the value of: ${}^5C_4 + {}^7C_2$

Solution:

5	shift	÷	4	+	7	shift	÷	2	=
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The result = 26

Exercise 10

- (1) If ${}^{13}C_r : {}^{13}C_{r+1} = 9 : 5$, find the value of r
- (2) Find the value of (n) if ${}^nC_{n-3} = 120$
- (3) Find the value of (n) if ${}^{25}C_{3n-5} = {}^{25}C_{2n}$
- (4) By using the calculator, find the value of: ${}^{17}C_9 - {}^{17}C_{14}$
- (5) By how many ways can a 4 members team be selected from 9 persons?
- (6) 7 persons subscribe in a competition so that one match is held between each two find the number of matches of this competition.
- (7) A class contains 10 boys and 8 girls, by how many ways can we form an activity committee of five people so that it consists of three boys and two girls?

Unit Test

First Question:

(1) Find the value of x which satisfies the equation:

$$3^{x+1} + 3^{x-1} = 90.$$

(2) Solve the equation: $\log_2(x^2 + 2x) = 3$

Second Question:

(1) If ${}^{28}C_r = {}^{28}C_{2r-5}$, find the value of r

(2) Simplify: $\log 2 + 2 \log 3 + \log 1 - \log 18$

Third Question:

(1) Simplify to the simplest form: $\frac{5^{2x} \times 4^x}{10^{2x-1}}$

(2) Find the Solution Set of the equation:

$$\log(x-1)^3 - 3 \log(x-3) = \log 8$$

Fourth Question:

(1) Solve the equation: $\log_2 x + \log_x 2 = 2$

(2) If: ${}^9P_{r-1} = 504$, then find the value of: $r + 3$

Fifth Question:

(1) Solve the equation:

$$x^{\frac{4}{3}} - 3x^{\frac{2}{3}} - 4 = 0$$

(2) Find the value of x to the nearest two decimal places where:

$$7^{3x-2} = 5$$

Management and Operations Unit for Schools of Applied Technology

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