

الـ رـيـاضـيـاتـ الـبـحـثـةـ

الـصـفـ الـثـالـثـ

طلاب مدارس التـكـنـوـلـوـجـيـاـ التـطـبـيـقـيـةـ (لغـةـ انـجـليـزـيـةـ)

PURE MATHEMATICS

Third Grade
For industrial (**English**)

3rd.

2023 - 2024

Administration and Operation Unit of Applied Technology Schools.

First Unit

Exponents, Logarithms, Permutations and Combinations

| | Lesson number | Subject | Page |
|----------------|---------------|---|------|
| The first term | First | Rational Exponents | 5 |
| | Second | Solving exponential equations | 9 |
| | Third | Applications on exponential equations | 13 |
| | Fourth | The logarithmic function and its relationship with exponential function | 16 |
| | Fifth | Properties of logarithms | 19 |
| | Sixth | Solving logarithmic equations | 22 |
| | Seventh | Solving exponential equations by using logarithms | 25 |
| | Eighth | Counting Principle | 28 |
| | Ninth | Factorial of a number, Permutations | 31 |
| | Tenth | Combinations | 35 |
| | Eleventh | Unit Test | 38 |
| | Twelfth | Assessment | 39 |

Unit One

Exponents, Logarithms. Permutations and Combinations

Dear student, by the end studying of this unit you should have the following abilities and knowledge:

- ❖ To define the exponential function.
- ❖ To know the laws of exponents.
- ❖ To solve the exponential equations.
- ❖ To know the logarithmic function.
- ❖ To convert from exponential to logarithmic form.
- ❖ To know the laws of Logarithms.
- ❖ To solve the logarithmic equations.
- ❖ To solve problems on the logarithmic laws.
- ❖ To find the value of logarithmic of a number by using the calculator.
- ❖ To knew Counting Principle and application on it.
- ❖ To know Permutations and Combinations.
- ❖ To use the calculator to calculate Permutations and Combinations.

Lesson 1

Rational Exponents

We studied before Repeated Multiplication:

- $x \times x \times x \times \dots \times x = x^n$, where $x \in R$ and $n \in Z^+$
- $x^{\text{zero}} = 1$. where $x \in R - \{0\}$
- $x^{-n} = \frac{1}{x^n}$ where $x \in R - \{0\}$,

Laws of the Exponents

- (1) $x^n \times x^m = x^{n+m}$
- (2) $x^n \div x^m = x^{n-m}$
- (3) $(x^n)^m = x^{nm}$
- (4) $(x \cdot y)^n = x^n \times y^n$
- (5) $(x \div y)^n = x^n \div y^n$

Rational Exponents

$$\sqrt[n]{x} = x^{\frac{1}{n}}$$

Notes:

If n is an even number, then x is a real non-negative number.

If n is an odd number, then x is a real.

Definition:

$$(x)^{\frac{m}{n}} = \sqrt[n]{x^m} = (\sqrt[n]{x})^m$$

Example 1:

Put in the simplest form: $\frac{6^{-3} \times 6^5}{6^2}$

Solution

$$\frac{6^{-3} \times 6^5}{6^2} = (6)^{-3+5-2} = 6^{\text{zero}} = 1$$

Example 2:

Put in the simplest form: $(4^{-3})^5 \times (4^6)^3$

Solution

$$(4^{-3})^5 \times (4^6)^3 = (4)^{-15} \times (4)^{18} = 4^3 = 64$$

Example 3:

Find the value of: $(16)^{\frac{1}{4}}$

Solution

$$(16)^{\frac{1}{4}} = \sqrt[4]{16} = 2$$

Example 4:

Find the value of: $- (27)^{\frac{1}{3}}$

Solution:

$$- (27)^{\frac{1}{3}} = - \sqrt[3]{27} = - 3$$

Example 5:

Find the value of: $(16)^{\frac{3}{2}}$

Solution:

$$(16)^{\frac{3}{2}} = (\sqrt{16})^3 = (4)^3 = 64$$

Example 6:

Find the value of: $(27)^{\frac{4}{3}}$

Solution:

$$(27)^{\frac{4}{3}} = (\sqrt[3]{27})^4 = (3)^4 = 81$$

Example 7:

Reduce to the simplest form: $\frac{10^{2x+1} \times 2^{2x}}{4^x \times 25^{x+\frac{1}{2}}}$ then find the value of the result

$$\text{at } x = \frac{1}{2}$$

Solution

$$\begin{aligned}\frac{10^{2x+1} \times 2^{2x}}{4^x \times 25^{x+\frac{1}{2}}} &= \frac{2^{2x+1} \times 5^{2x+1} \times 2^{2x}}{2^{2x} \times 5^{2x+1}} = 2^{2x+1} \\ &= 2^{2 \times \frac{1}{2} + 1} = 4\end{aligned}$$

Exercise 1

By using the laws of the exponents, reduce the following to the simplest form:

(1) $\frac{2^{-4} \times 2^7}{2^3}$

(2) $(3^{-2})^2 \times (3^3)^{-1}$

(3) $\frac{3^{-6} \times 3^3}{3^{-5}}$

(4) $(-81)^{\frac{3}{4}}$

(5) $(128)^{\frac{-2}{7}}$

(6) $-(343)^{\frac{2}{3}}$

(7) Prove that: $\frac{9^{4x+1} \times 4^{2-2x}}{4^{9x+1} \times 48^{1-x}} = 1$

(8) Prove that: $\frac{343^{2x-\frac{1}{3}} \times 4^{3x+1}}{196^{3x} \times 4} = \frac{1}{7}$

(9) Simplify to the simplest form: $\frac{5^{2x} \times 4^x}{10^{2x-1}}$

Lesson 2

Solving exponential equations

Rules of solving exponential equations:

- If $x^n = x^m$, then $n = m$.
- If $x^n = y^n$, then $x = y$ if n is an odd number.
 Or $x = \pm y$ if n is an even number.
 Or $n = zero$ if $x \neq y$.

Example 1:

If $3^{x-5} = 9$, find the value of x

Solution:

$$3^{x-5} = 3^2$$

$$\therefore x - 5 = 2$$

$$\therefore x = 7$$

Example 2:

If $3^{x+7} = 1$, find the value of x

Solution:

$$3^{x+7} = 3^{zero}$$

$$\therefore x + 7 = zero$$

$$\therefore x = -7$$

Example 3:

Administration and Operation Unit of Applied Technology Schools.

If $4^{x-1} = 5^{x-1}$, find the value of x

Solution:

$$x - 1 = \text{zero}$$

$$\therefore x = 1$$

Example 4:

If $5^{2x-1} = \frac{1}{125}$, find the value of x

Solution:

$$5^{2x-1} = 5^{-3}$$

$$\therefore 2x - 1 = -3$$

$$\therefore 2x = -2 \quad \therefore x = -1$$

Example 5:

If $(\frac{3}{5})^x = (\frac{27}{125})^{-1}$. then find the value of x

Solution:

$$(\frac{3}{5})^x = (\frac{3}{5})^{-3}$$

$$\therefore x = -3$$

Example 6:

Solve the equation: $\sqrt[3]{9} = 27^{x+2}$

Solution:

$$9 = 27^{3(x+2)}$$

$$3^2 = 3^{9(x+2)}$$

$$\therefore 9(x+2) = 2$$

$$\therefore x = \frac{2}{9} - 2$$

$$\therefore x = -\frac{16}{9}$$

Example 7:

Find the value of x which satisfies the equation:

$$3^{x+1} + 3^{x-1} = 90.$$

Solution:

$$3^x (3 + 3^{-1}) = 90$$

$$3^x \times \frac{10}{3} = 90 \quad (\text{By dividing both of sides by } \frac{10}{3})$$

$$3^x = 27$$

$$3^x = 3^3$$

$$\therefore x = 3$$

Exercise 2

(1) Find the Solution Set of the following equations in R:

(a) $x^{\frac{7}{2}} = 128$

(b) $(2x + 3)^{\frac{4}{3}} = 81$

(c) $x^{\frac{3}{2}} = 64$

(2) If $5^x = 2$ then $25^x = \dots\dots\dots$

(3) Find the Solution Set of the following equations:

(a) $x^{\frac{5}{2}} = \frac{1}{32}$

(b) $\sqrt[3]{(x - 1)^5} = 32$

(c) $3^{x+1} = \frac{1}{27}$

(4) Find in R the Solution Set of the following equations:

(a) $2^{x-3} = 5^{x-3}$

(b) $7^{x+1} = 3^{2x+2}$

(5) If $3^{x+1} - 3^{x-1} = 72$, find the value of x

Lesson 3

Applications on solving exponential equations

Example 1:

Find the Solution Set of the following equation:

$$49^x - 50 \times 7^x + 49 = 0$$

Solution:

$$7^{2x} - 50 \times 7^x + 49 = 0$$

$$(7^x - 1)(7^x - 49) = 0$$

$$7^x - 1 = 0$$

$$7^x = 1$$

$$\therefore x = 0$$

$$7^x - 49 = 0$$

$$7^x = 7^2$$

$$\therefore x = 2$$

$$\text{S.S.} = \{0, 2\}$$

Example 2:

If $f(x) = 5^x$, then find the value of x if $f(x) + f(3 - x) = 30$

Solution:

$$5^x + 5^{3-x} = 30 \quad (\text{multiply by } 5^x)$$

$$5^{2x} + 5^3 = 30 \times 5^x$$

$$5^{2x} - 30 \times 5^x + 125 = 0$$

$$(5^x - 25)(5^x - 5) = 0$$

$$5^x = 25 = 5^2$$

$$\therefore x = 2$$

$$5^x = 5$$

$$\therefore x = 1$$

Example 3:

Solve the equation:

$$x^{\frac{4}{5}} - 3x^{\frac{2}{5}} - 4 = 0$$

Solution:

$$(x^{\frac{2}{5}} - 4)(x^{\frac{2}{5}} + 1) = 0$$

$$x^{\frac{2}{5}} = 4$$

$$x = 4^{\frac{5}{2}}$$

$$x = \pm 32$$

$$x^{\frac{2}{5}} = -1$$

$$x = (-1)^{\frac{5}{2}} \quad (\text{refused})$$

$$\text{S.S.} = \{ 32, -32 \}$$

Exercise 3

(1) Find the Solution Set of the equation:

$$4^x + 2 \times 2^x - 8 = 0$$

(2) If $f(x) = 7^x$, find the value of x which satisfies:

$$f(x) + f(2 - x) = 50$$

(3) If $f(x) = 3^x$, find the value of x which satisfies:

$$f(x) + f(2 - x) = 6$$

(4) Solve the equation:

$$2^{2x} - 6 \times 2^x + 8 = 0$$

(5) Solve the equation:

$$x^{\frac{4}{3}} - 3x^{\frac{2}{3}} - 4 = 0$$

Lesson 4

The logarithmic function and its relationship

The logarithmic function:

If $a \in R^+ - \{1\}$ where: $y = \log_a x$ (logarithmic form)

can be converted to the exponential form $x = a^y$

Notice that:

- There is no logarithm for a negative number.
- There is no logarithm for Zero.

Example 1:

Find the value of x if: $\log_x 81 = 4$

Solution:

$\log_x 81 = 4$ (convert to the exponential form)

$$\therefore x^4 = 81$$

$$\therefore x = (81)^{\frac{1}{4}}$$

$$\therefore x = 3 \quad (\text{and the negative value is refused})$$

Example 2:

Find the value of x if: $\log_5 125 = x$

Solution:

$\log_5 125 = x$ (convert to the exponential form)

$$\therefore 5^x = 125$$

$$\therefore 5^x = 5^3$$

$$\therefore x = 3$$

Example 3:

Solve the equation: $\log_2(x^2 + 2x) = 3$

Solution:

$\log_2(x^2 + 2x) = 3$ (We can convert to exponential form)

$$\therefore (x^2 + 2x) = 2^3$$

$$\therefore x^2 + 2x - 8 = 0$$

$$(x + 4)(x - 2) = 0$$

$$\therefore x = -4 \quad \text{or} \quad x = 2$$

$$\therefore \text{S.S.} = \{ -4, 2 \}$$

Exercise 4

(1) Solve the equation: $\log_3(2x - 5) = 1$

(2) Solve the equation: $\log_x(x + 2) = 2$

(3) Solve the equation: $\log_{81} x = \frac{3}{4}$

(4) Solve the equation: $\log_x 5x = 2$

(5) Solve the equation: $\log_3 27 = x + 2$

(6) Solve the equation: $\log_2(4^x - 2) = x$

Lesson 5

Properties of logarithms

(1) $\log x + \log y = \log xy$.

(2) $\log x - \log y = \log \frac{x}{y}$.

(3) $\log x^n = n \log x$

(4) $\log_x x = 1$

(5) $\log_x 1 = \text{zero}$

(6) Base changing property: $\log_y x = \frac{\log_n x}{\log_n y}$

(7) The multiplicative inverse property: $\log_y x = \frac{1}{\log_x y}$

Note:

If the base is not mentioned, then it is 10 and is called
the common logarithm

$$\log 10 = 1$$

$$, \log 100 = 2$$

$$, \log 1000 = 3$$

$$\log 0.1 = -1$$

$$, \log 0.01 = -2$$

$$, \log 0.001 = -3$$

Example 1:

Simplify: $\log 2 + 2 \log 3 + \log 1 - \log 18$

Solution:

The expression = $\log 2 + \log 3^2 + \log 1 - \log 18$

$$= \log \frac{2 \times 9 \times 1}{18} = \log 1 = \text{zero}$$

Example 2:

Prove that: $\log \frac{170}{7} - \log \frac{18}{35} + \log \frac{36}{17} = 2$

Solution:

$$\text{L.H.S.} = \log \frac{\frac{170}{7} \times \frac{36}{17}}{\frac{18}{35}} = \log 100 = 2 = \text{R.H.S.}$$

Example 2:

Prove that: $\log 125 - 2 \log 27 + \frac{3}{2} \log 100 = 3 \log 4.5$

Solution:

$$\text{L.H.S.} = \log 125 - \log 27^2 + \log 100^{\frac{3}{2}}$$

$$= \log \frac{125 \times 27^2}{100^{\frac{3}{2}}} = \log \frac{729}{8}$$

$$\text{R.H.S.} = 3 \log 4.5 = \log (4.5)^3 = \log \frac{729}{8}$$

\therefore The two sides are equal.

Exercise 5

(1) Simplify to the simplest form: $\log 2 + \log 5$

(2) Simplify to the simplest form: $\log_5 15 - \log_5 3$

(3) Simplify to the simplest form: $\log 54 - 3 \log 3 - \log 2$

(4) Simplify to the simplest form: $\log_{abc} a + \log_{abc} b + \log_{abc} c$

(5) Prove that: $\log_4 38 - \log_4 42 + \log_4 56 - \log_4 19 + \log_4 24 = 3$

(6) without using calculator, Prove that: $\frac{2 \log 9 \times \log 8}{\log 3 \times 3 \log 2} = 4$

Lesson 6

Solving logarithmic equations

Example 1:

Solve the equation: $\log_3 x = \log_x 3$

Solution:

$$\frac{\log x}{\log 3} = \frac{\log 3}{\log x}$$

$$(\log x)^2 = (\log 3)^2$$

$$\log x = \pm \log 3$$

$$\log x = \log 3$$

$$\therefore x = 3$$

Or

$$\log x = -\log 3$$

$$\log x = \log (3)^{-1}$$

$$\therefore x = \frac{1}{3}$$

$$\therefore S.S. = \left\{ 3, \frac{1}{3} \right\}$$

Example 2:

Solve the equation: $\log(x^2 + 9x) = 1$

Solution:

Convert from logarithmic form to exponential form

(note: the base is 10)

$$x^2 + 9x = 10$$

$$x^2 + 9x - 10 = 0$$

$$(x + 10)(x - 1) = 0$$

$$\therefore x = -10 \quad \text{or} \quad x = 1$$

$$\therefore S.S. = \{-10, 1\}$$

Example 3:

Solve the equation: $\log_2(x^2 + 6x + 9) - \log_2(x - 1) = \log_5 625$

Solution:

$$\log_2 \frac{x^2 + 6x + 9}{x-1} = 4 \log_5 5 = 4$$

$$\frac{x^2 + 6x + 9}{x-1} = 2^4 = 16$$

$$x^2 + 6x + 9 = 16x - 16$$

$$x^2 - 10x + 25 = 0$$

$$(x - 5)^2 = 0$$

$$\therefore x = 5$$

$$\therefore S.S. = \{ 5 \}$$

Exercise 6

(1) Solve the equation: $\log_2 x + \log_x 2 = 2$

(2) Solve the equation: $\log_2 x + \log_2(x + 12) = 3$

(3) Find the Solution Set of the following equation:

$$\log(x - 1)^3 - 3 \log(x - 3) = \log 8$$

(4) Solve the equation: $\log_2 2x + \log_2 x = 3$

(5) Solve the equation: $\log(x+8) - \log(x-1) = 1$

(6) Solve the equation: $\log_3(x+6) = 2 \log_3 x$

Lesson 7

Solving exponential equations by using

We can use calculator to find the value of logarithm as follow:

(1) find the value of: $\log_2 4$

A photograph of a calculator screen displaying the calculation $\log_2(4)$. The result is shown as 2. The calculator has a numeric keypad, a function key labeled 'log', and a display screen.

(2) find the value of: $\log 8$

A photograph of a calculator screen displaying the calculation $\log(8)$. The result is shown as 0.903089987. The calculator has a numeric keypad, a function key labeled 'log', and a display screen.

Practice:

Use the calculator to find the value of:

- $\log_3 12 = \dots$
- $\log_3 24 = \dots$
- $\log 128 = \dots$
- $\log_5 125 = \dots$
- $\log 100 = \dots$
- $\log 1000 = \dots$
- $\log 500 = \dots$

Example 1:

Find the value of x if: $3^{5x-2} = 7^{x+1}$

Solution:

(by taking logarithm for both sides)

$$(5x - 2) \log 3 = (x + 1) \log 7$$

$$5x \log 3 - 2\log 3 = x \log 7 + \log 7$$

$$5x \log 3 - x \log 7 = 2\log 3 + \log 7$$

$$x(5 \log 3 - \log 7) = 2\log 3 + \log 7$$

$$\therefore x = \frac{2 \log 3 + \log 7}{5 \log 3 - \log 7} \simeq 1.17$$

Example 2:

If: $5^{x+2} = 3^{2x-5}$, then Find the value of x to the nearest two decimals places

Solution:

$$(x + 2) \log 5 = (2x - 5) \log 3$$

$$x \log 5 + 2\log 5 = 2x \log 3 - 5\log 3$$

$$x \log 5 - 2x \log 3 = -2\log 5 - 5 \log 3$$

$$x(\log 5 - 2 \log 3) = -2\log 5 - 5 \log 3$$

$$\therefore x = \frac{-2 \log 5 - 5 \log 5}{\log 5 - 2 \log 3} \simeq 14.82$$

Exercise 7

(1) If $(x + 4)^{\frac{2}{3}} = 6.123$, find the value of x to the nearest two decimal places.

(2) Find the value of x to the nearest two decimal places where:

$$7^{3x-2} = 5$$

(3) Find the value of x to the nearest two decimal places where:

$$7^{x+1} = 5^{x-3}$$

(4) Find the value of x to the nearest two decimal places where:

$$7^{x-2} = 4^{x+3}$$

(5) Find the value of x to the nearest two decimal places where:

$$7^{7-2x} = 13.4$$

Lesson 8

Counting Principle

Fundamental Counting Principle:

If the number of ways to perform a certain task = m,
the number of ways to perform another certain task = l,
the number of ways to perform a third certain task = n and so on
then: the number of ways to perform these tasks together = $m \times l \times n \times \dots$

Example 1:

By how many ways it is possible to choose a boy from a group of three boys
and a girl from a group of two girls?

Solution:

Number of ways = $3 \times 2 = 6$ ways.

Example 2:

By how many ways it is possible to choose a uniform which consists of a shirt
and a trousers from 5 shirts and 3 trousers?

Solution:

Number of ways = $5 \times 3 = 15$ ways.

Example 3:

By how many ways it is possible to form a 3-digit number from the set
 $\{1, 2, 3, 4\}$?

Solution:

Number of ways = $4 \times 4 \times 4 = 64$ ways.

| units | tens | Hundreds |
|-------|------|----------|
| 4 | 4 | 4 |

Example 4:

By how many ways it is possible to form a 3-digit from the set $\{0, 1, 2, 3, 4\}$?

Solution:

Number of ways = $5 \times 5 \times 4 = 100$ ways.

Example 5: (conditional counting principal)

By how many ways it is possible to form different 3-digit number from the set
 $\{1, 2, 3, 4\}$?

Solution:

$$\text{Number of ways} = 4 \times 3 \times 2 = 24 \text{ ways.}$$

| units | tens | Hundreds |
|-------|------|----------|
| 4 | 3 | 2 |

One of the digits takes units place and is not repeated in the other places

One of the 3 remainder digits takes tens place and isn't used again.

The remaining 2 digits takes hundreds place.

Example 6: (conditional counting principal)

By how many ways it is possible to form a 3-digit different number from the set

$$\{0, 1, 2, 3, 4\}?$$

Solution:

$$\text{Number of ways} = 3 \times 4 \times 4 = 48 \text{ ways.}$$

| units | tens | Hundreds |
|-------|------|----------|
| 3 | 4 | 4 |

We cannot put the zero in the hundreds place.

Number of ways to choose a digit in the hundreds place = 4

Number of ways to choose a digit in the tens place = 4

Number of ways to choose a digit in the units place = 3

Exercise 8

- (1) By how many ways it is possible to form a 2 different -digit number from the set {0, 1, 2, 3, 4}?**
- (2) By how many ways can four students sit down on four desks in a raw?**
- (3) How many 3- digit odd numbers can be formed from the set {2, 3, 6, 8}?**
- (4) By how many ways it is possible to form a 4 different -digit numbers from the set {2, 3, 4, 5} such that tens digit is an even?**
- (5) How many 3- digit numbers can formed from the set { 2, 3, 5}**
- (6) How many 4 different - digit numbers can form from the set {2, 3, 6, 8} such that units digit is 6?**

Lesson 9

Factorial of a number, Permutation

Factorial of a positive integer number (n) is written as $\underline{\underline{n}}$ where:

$$\underline{\underline{n}} = n(n-1)(n-2) \dots \times 3 \times 2 \times 1$$

Notes:

$$\underline{\underline{0}} = 1 , \quad \underline{\underline{1}} = 1 , \quad \underline{\underline{n}} = n \underline{\underline{n-1}}$$

Number of sitting down of (n) people in a one row = $\underline{\underline{n}}$

Number of sitting down of (n) people in a circle = $\underline{\underline{n-1}}$

Example 1:

Find

$$(a) \underline{\underline{\frac{10}{8}}}$$

(b) if $\underline{\underline{n}} = 120$ then find the value of n

Solution:

$$(a) \underline{\underline{\frac{10}{8}}} = \frac{10 \times 9 \times \underline{\underline{8}}}{\underline{\underline{8}}} = 90$$

$$(b) \underline{\underline{n}} = 120 \rightarrow \underline{\underline{n}} = \underline{\underline{5}} \rightarrow n = 5$$

Example 2:

Find the solution set of: $\frac{\underline{\underline{n}}}{\underline{\underline{n-2}}} = 30$

Solution:

$$\frac{n(n-1)\underline{\underline{\frac{n-2}{n-2}}}}{\underline{\underline{n-2}}} = 30 \quad n(n-1) = 6 \times 5 \rightarrow n = 6$$

Permutations:

How many 3-digit numbers can be formed from the set { 2, 3, 5}

Number of numbers = $3 \times 2 \times 1 = 6$ numbers.

Every number of those numbers is called permutation and is written as 3P_3

Definition

the number of permutations of (n) different objects taking (r) at a time is denoted by ${}^n P_r$ where:

$${}^n P_r = n(n - 1)(n - 2) \dots (n - r + 1) \quad r \leq n, r \in N \text{ and } n \in Z^+$$

Notes:

$$(a) {}^n P_{\text{zero}} = 1$$

$$(b) {}^n P_r = \frac{n}{n-r}$$

Example 1:

- ${}^6 P_3 = 6 \times 5 \times 4 = 120$
- ${}^7 P_5 = 7 \times 6 \times 5 \times 4 \times 3 = 2520$
- ${}^4 P_4 = 4 \times 3 \times 2 \times 1 = 24$

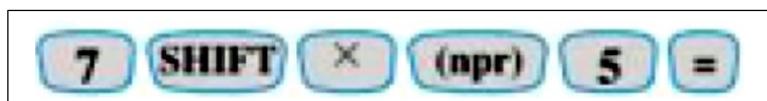
Example 2:

Find the number of ways to sit 5 students on 7 seats in one row.

Solution:

$$\text{Number of ways} = {}^7 P_5 = 7 \times 6 \times 5 \times 4 \times 3 = 2520$$

We can use the calculator:



Administration and Operation Unit of Applied Technology Schools.

Example 3:

By how many ways can 7 persons be arranged to sit on 7 seats in the form of a circle ?

Solution:

$$\text{Number of ways} = {}^7P_7 = 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 5040$$

Example 4:

If ${}^7P_r = 840$ then find the value of $\boxed{r - 4}$

Solution:

$${}^7P_r = 840 = {}^7P_4$$

$$\therefore r = 4$$

$$\boxed{r - 4} = \boxed{0} = 1$$

Exercise 9

(1) By how many ways it is possible to form a 2 different -digit number from the set {3, 4, 5, 6}?

(2) By how many ways can 7 children be arranged in a circle ?

(3) How many ways can a president and vice president be selected from a 12-member committee?

(4) Find the value of n which satisfies:

(a) $\lfloor n \rfloor = 24$

(b) $\frac{\lfloor n+1 \rfloor}{\lfloor n-1 \rfloor} = 42$

(c) ${}^{15}P_n = 2730$

(5) If ${}^9P_{r-1} = 504$, find the value of: $\lfloor r + 1 \rfloor$

Lesson 10

Combinations

Definition:

We denote to number of combinations formed from (r) objects chosen from (n) elements by nC_r where $r \leq n$, $r \in N$, $n \in Z^+$

The rules of combinations:

For all $r \leq n$, $r \in Z^+$, $n \in Z^+$

- ${}^nC_r = \frac{n!}{r!(n-r)!}$

- If ${}^nC_x = {}^nC_y$, then: $x = y$ or $x + y = n$
- ${}^nC_r = {}^nC_{n-r}$ (reducing law)
- ${}^nC_n = {}^nC_{\text{zero}} = 1$
- $\frac{{}^nC_r}{{}^nC_{r-1}} = \frac{n-r+1}{n}$ (ratio law)

Example 1:

If ${}^nC_{n-2} = 36$, then: find the value of n

Solution:

$${}^nC_{n-2} = {}^nC_2 = 36 = {}^9C_2$$

$$\therefore n = 9$$

Example 2:

If ${}^{21}C_{4n-7} = {}^{21}C_{3n}$ then find the value of n

Solution:

$$4n - 7 = 3n$$

$$4n - 7 + 3n = 21$$

$$\therefore n = 7$$

$$\therefore n = 4$$

Example 3:

If ${}^7C_r = {}^7C_{3r-5}$, ${}^nC_r : {}^nC_{r-1} = 8 : 3$, find the value of n and r

Solution:

$$3r - 5 = r$$

$$3r - 5 + r = 7$$

$$\therefore 2r = 5 \text{ (refused)}$$

$$\therefore r = 3$$

$${}^nC_r : {}^nC_{r-1} = 8 : 3$$

$$\frac{n-3+1}{3} = \frac{8}{3} \quad \therefore n - 2 = 8 \quad \therefore n = 10$$

Example 4:

By using the calculator, find the value of: ${}^5C_4 + {}^7C_2$

Solution:

| | | | | | | | | | |
|---|-------|---|---|---|---|-------|---|---|---|
| 5 | shift | ÷ | 4 | + | 7 | shift | ÷ | 2 | = |
|---|-------|---|---|---|---|-------|---|---|---|

The result = 26

Exercise 10

(1) If ${}^{13}C_r : {}^{13}C_{r+1} = 9 : 5$, find the value of r

(2) Find the value of (n) if ${}^nC_{n-3} = 120$

(3) Find the value of (n) if ${}^{25}C_{3n-5} = {}^{25}C_{2n}$

(4) By using the calculator, find the value of: ${}^{17}C_9 - {}^{17}C_{14}$

(5) By how many ways can a 4 members team be selected from 9 persons?

(6) 7 persons subscribe in a competition so that one match is held between each two find the number of matches of this competition.

(7) A class contains 10 boys and 8 girls, by how many ways can we form an activity committee of five people so that it consists of three boys and two girls?

Unit Test

First Question:

(1) Find the value of x which satisfies the equation:

$$3^{x+1} + 3^{x-1} = 90.$$

(2) Solve the equation: $\log_2(x^2 + 2x) = 3$

Second Question:

(1) If ${}^{28}C_r = {}^{28}C_{2r-5}$, find the value of r

(2) Simplify: $\log 2 + 2 \log 3 + \log 1 - \log 18$

Third Question:

(1) Simplify to the simplest form: $\frac{5^{2x} \times 4^x}{10^{2x-1}}$

(2) Find the Solution Set of the equation:

$$\log(x-1)^3 - 3 \log(x-3) = \log 8$$

Fourth Question:

(1) Solve the equation: $\log_2 x + \log_x 2 = 2$

(2) If: ${}^9P_{r-1} = 504$, then find the value of: $r+3$

Fifth Question:

(1) Solve the equation:

$$x^{\frac{4}{3}} - 3x^{\frac{2}{3}} - 4 = 0$$

(2) Find the value of x to the nearest two decimal places where:

$$7^{3x-2} = 5$$

Management and Operations Unit for Schools of Applied Technology

1