Peer Assessments (https://class.coursera.org/questionnairedesign-002/human_grading/)
/ Course Project-- Part 1
Help (https://class.coursera.org/questionnairedesign-002/help/peergrading?
url=https%3A%2F%2Fclass.coursera.org%2Fquestionnairedesign-
002%2Fhuman_grading%2Fview%2Fcourses%2F973316%2Fassessments%2F3%2Fresults%2Fmine)

Submission Phase

1. Do assignment ☑ (/questionnairedesign-002/human_grading/view/courses/973316/assessments/3/submissions)

Evaluation Phase

2. Evaluate peers ☑ (/questionnairedesign-002/human_grading/view/courses/973316/assessments/3/peerGradingSets)

Results Phase

3. See results ☑ (/questionnairedesign-002/human_grading/view/courses/973316/assessments/3/results/mine)

Your grade is *undetermined* .

This is either because you didn't receive any peer evaluations, or because this assignment did not include any quantitative (numeric) criteria. If you received comments from your peers, then please ignore this message - it means that your work has been recorded in our system, and you will receive credit for your submission..

See below for details.

In this assignment, you will practice the skills you have learned in the first two weeks of the course.

With your topic in mind, begin by outlining the dimensions you will need to measure in order to meet the objectives of the study you have chosen. Do not think of this first step as building a long list of every possible dimension you can think of. Rather, approach this task with a specific research question in mind and think of the questions (the data!) that you would need to answer such a question.

For example, you might be interested in finding out whether there is a difference in the use of the University of Michigan's computer labs between full-time students and part-time students. To answer such a question you would have to find a way to measure use of computer labs, convey what you mean by "computer lab" (is it any room with more than one computer? does it have to be accessible to the public or not?), measure part-time/full-time status and include other question that might shed additional light on the topic, such as socio-demographic questions.

Review our discussion of dimensions here
(https://d396qusza40orc.cloudfront.net/questionnairedesign/lecture_slides/Unit_1_Slides/questionnairedesign.01.05.PPT.pdf).

This assignment should include three pieces:

1. One or two paragraphs clearly describing your research question. This is more than just the statement of your topic; it requires you to be explicit about the phenomenon you want to investigate and the correlates you think are important. (30-150 words)

2. A list of the dimensions and sub-dimensions you need to measure in order to be able to answer your research question. This can be done either in the form of an organizational chart (see class examples) or in text. (30-150 words)

I organised a summer school last month and now I want to evaluation how good was the event to the participants, as well as get suggestions for the next event. The dimensions that I want to measure are the overall satisfaction, feedback about the seminars and collect suggestion for the next summer school.

3. Five questions you might include in your questionnaire to address your research questions.

1) How convenient did you find Malaga as a location in Spain? (Very Poor, Poor, Average, Good, Very Good)

2) How did you rate the University of Malaga as a choice of venue for the event? (Very Poor, Poor, Average, Good, Very Good)

3) How valuable did you rate the content of the seminars to your overall training? (Very Poor, Poor, Average, Good, Very Good)

4) With regards to the length of the event, would you say that a 3 day event was: (Too long, Just right, Too short)

5) Please provide your suggestions for the next summer school: (open question)

Evaluation/feedback on the above work

Note: this section can only be filled out during the evaluation phase.

Please give a brief evaluation regarding the fit between research question and questions asked in the survey. If applicable, comment on any questions that you found confusing/problematic, and say why. You can point out material from the course that can help revise the question and suggest revisions.

peer 1 → This is a very well stated research objective and very direct one,there is no form ambiguity in the stated research objective and the questionnaire is also well stated and fit the research objective.

peer 2 → You did a good job explaining the research idea. For question 3, I would suggest asking this question of every seminar instead of getting one overall rating. That way you will be able to pinpoint which seminars did well and which need improvement.