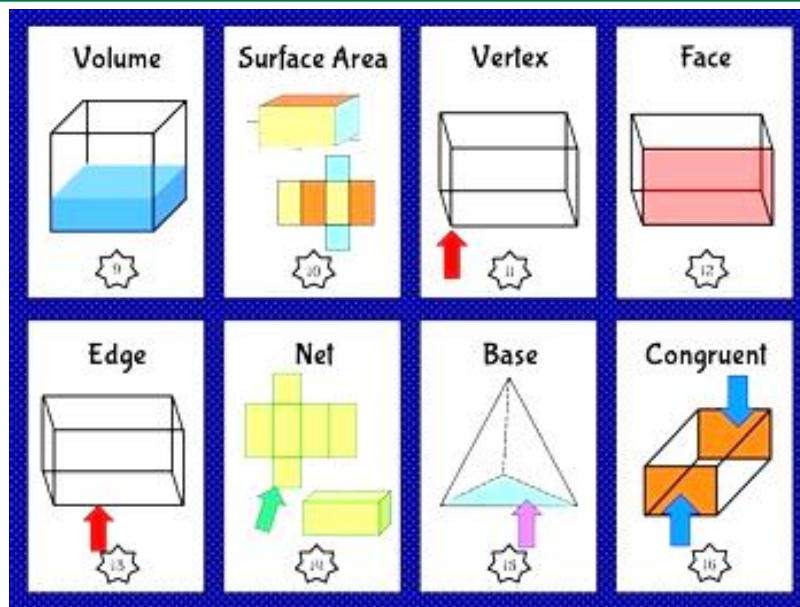


5

Understanding Elementary Shapes



Measuring line segments

When we measure a line segment, we measure its length or distance from one end point to the other.

When we measure the length, we must know the units of measurement. Today the metric system is used at most universally. The standard unit in this system is metre.

Conversion of units of length

10 millimetres (mm)	=	1 centimetre (cm)
10 centimetres (cm)	=	1 decimetre (dm)
10 decimeters (dm)	=	1 metre (m) = 1000 (mm)
10 metres (m)	=	1 decametre (dam)
10 decametres (dam)	=	1 hectametre (hm)
10 hectometres (hm)	=	1 kilometre (km) = 1000 (m)

However most often we use the following units.

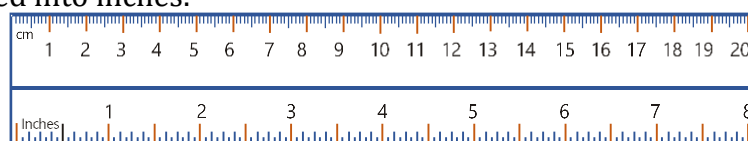
10 millimetres = 1 centimetres

100 centimetres = 1 metres

1000 metres = 1 kilometre

1 cm = 0.3937 inch.

By using a ruler: The ruler has centimetre and millimetre marks on one edge and other edge is divided into inches.



One small division = One-tenth of one cm = 0.1 cm = 1 mm

Two small division = Two-tenths of one centimetre = 0.2 cm = 2 mm

**Quick****Tips**

- ★ 1 km = 1000 m
- ★ 1 m = 100 cm

**Numerical****Ability****1****Convert into mm:****(i) 3.9 cm****(ii) 176.5 cm****(iii) 3.8 dm****Solution**

- (i) 1 cm = 10 mm
 $3.9 \text{ cm} = 3.9 \times 10 \text{ mm} = 39 \text{ mm}$
- (ii) 1 cm = 10 mm
 $176.5 \text{ cm} = 176.5 \times 10 \text{ mm} = 1765 \text{ mm}$
- (iii) 1 dm = 10 cm
 $3.8 \text{ cm} = 3.8 \times 10 \text{ cm} = 38 \text{ cm}$
 $= 38 \times 10 \text{ mm} = 380 \text{ mm}$

**Building****Concepts****1****Convert :****(i) 5.03m into m and cm****(ii) 1.24km in km and m.****Explanation**

- (i) $5.03 \text{ m} = 5 \text{ m} + 0.03 \text{ m}$
 $= 5 \text{ m} + 0.03 \times 100 \text{ cm}$
 $= 5 \text{ m} + 3 \text{ cm} = 5 \text{ m } 3 \text{ cm}$
- (ii) $1.24 \text{ km} = 1 \text{ km} + 0.24 \text{ km}$
 $= 1 \text{ km} + 0.24 \times 1000 \text{ m}$
 $= 1 \text{ km} + 240 \text{ m} = 1 \text{ km } 240 \text{ m}$

**Do You****Remember ?**

- ★ The distance between the endpoints of a **line segment** is called its length.

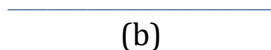
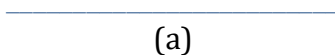
There is a global standard, the international system of units (SI), the modern form of the metric system.

SPOT LIGHT

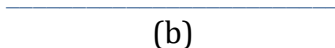
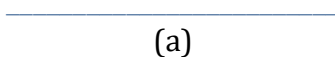
Comparison of line segments

Comparison by observation

The simplest way of comparing two line segments is to observe their lengths. Here we can easily observe that line segment 'b' is placed directly below line segment 'a'. Line segment 'a' extends further to the right.

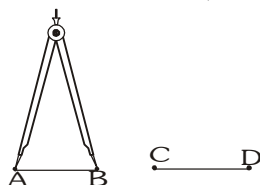


But if the lengths are almost equal then comparison by observation is not easy.



Comparison by divider

Let us compare the line segments \overline{AB} and \overline{CD} , using a divider.



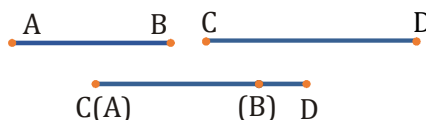
Place one point of the divider on A and open the other leg of the divider until the other point coincides with B. This measures the length of \overline{AB} . Now take the divider as it is and place one point of the divider at C and the other point along \overline{CD} . We will observe:

- (i) If the other point touches \overline{CD} exactly at D, then $\overline{AB} = \overline{CD}$.
- (ii) If the other point of the divider is beyond the point D on \overline{CD} , then $\overline{AB} > \overline{CD}$.
- (iii) If the other point is between C and D on \overline{CD} , then $\overline{AB} < \overline{CD}$.

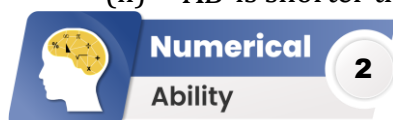
Comparison by tracing

We can also compare two-line segments, say \overline{AB} and \overline{CD} , by tracing one of them and overlapping the traced line on the other, with one endpoint coinciding. We can easily make out which line is longer, which is shorter, or whether they are both equal.

\overline{AB} is placed on \overline{CD} , with the endpoints C and A coinciding. Since the other two endpoints B and D do not coincide, we can say that



- (i) \overline{AB} is not equal to \overline{CD} .
- (ii) \overline{AB} is shorter than \overline{CD} as the endpoint B of \overline{AB} falls short of D, the endpoint of \overline{CD} .



If B is the midpoint of AC and C is mid point of BD. where A, B, C, D lie on a straight line, say why $AB = CD$?



Solution

Since B is the mid-point of AC.

$$AB = BC \quad \dots (1)$$

Since C is the mid-point of BD.

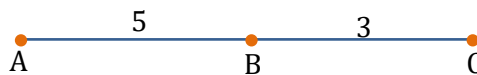
$$BC = CD \quad \dots (2)$$

From equation (1) and (2), we may find that

$$AB = CD$$



If $AB = 5\text{cm}$, $BC = 3\text{cm}$ then show that $AC = BC + AB$ and point B is lying between A & C.

**Explanation**

Given that,

$$AB = 5 \text{ cm}$$

$$BC = 3 \text{ cm}$$

$$AC = 8 \text{ cm}$$

It can be observed that $AC = AB + BC$

Clearly, point B is lying between A and C.



$$\star \quad 500 \text{ cm} < 1 \text{ km}$$



- Using a divider, compare the line segment and fill in the blanks by using the suitable symbol $>$, $=$ or $<$.

(i) AB ___ BD

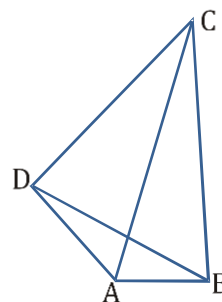
(ii) AD ___ BD

(iii) CD ___ BD

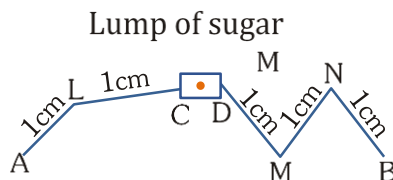
(iv) CD ___ AC

(v) BC ___ CD

(vi) AD ___ AC

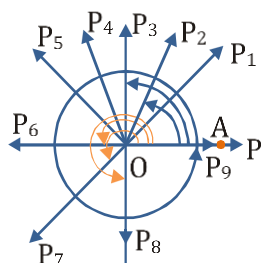


2. An ant is at A and a toad is at B. How much more than the ant will the toad have to walk to reach the lump of sugar? Give your answer in cm?



Measure of angles

The magnitude or measure of the angle is the measure of rotation. Suppose a ray OP starts rotating around O , from the fixed position OA to different position OP_1, OP_2, OP_3 etc. then measure of the angle will equal the measure of this rotation.



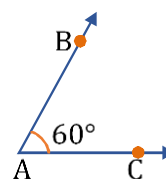
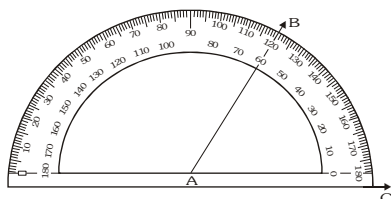
The word angle comes from the Latin word *angulus*, meaning "a corner".

SPOT LIGHT

Measuring angles using protractor

The protractor is an instrument used to measure angles and draw angles of required magnitude. Suppose you have to measure the angle BAC . Place the protractor such that its centre falls on the vertex A of the angle and its horizontal edge (zero line) on the arm AC .

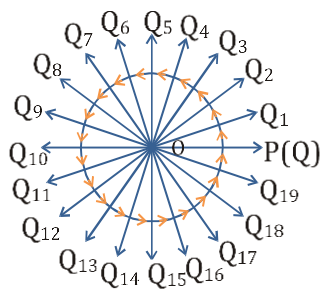
Now look at the protractor to find out which line of division on the rim falls on the arm AB .



Read the degree measure from the protractor, use the anticlockwise, i.e. the inner scale. Thus, by measurement $\angle BAC = 60^\circ$.

Degree measure of an angle

\overrightarrow{OQ} rotates from position \overrightarrow{OP} . When it has made one complete rotation, it reaches \overrightarrow{OP} again. We say that the angle thus formed is 360 degrees. It is written as 360° . In other words, a circle is made up of 360° .



Let us take the example of the face of a clock. It is divided into 12 equal parts. The angle that the arms include between each other, say, at 10'o

clock is exactly $\frac{2}{12}$ of the circle, that is $\frac{2}{12}$ of 360°

$$= \frac{2}{12} \times 360^\circ = 60^\circ.$$

At 1.00 a.m. or 1.00 p.m. this angle is 30° and at 3.00 a.m. or 3.00 p.m. it is 90° .



The turn (or full circle, revolution, rotation, or cycle) is one full circle. r in rpm (revolutions per minute). $1 \text{ turn} = 360^\circ = 2\pi \text{ rad} = 400 \text{ grad} = 4 \text{ right angles}.$

SPOT LIGHT

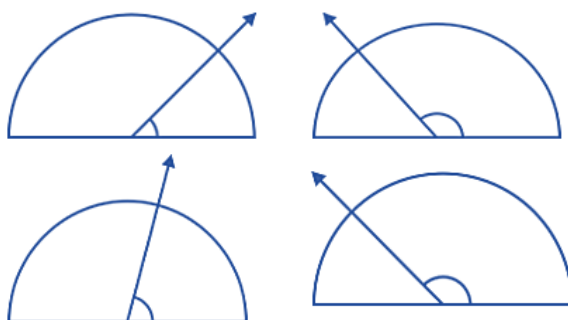


Numerical

Ability

3

Find the measure of the angle shown in each figure. (First estimate with your eyes and then find the actual measure with a protractor).



Solution

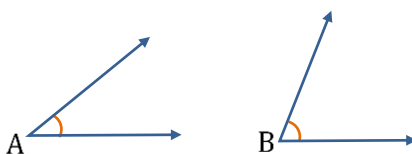
The measures of the angles shown in the above figure are 40° , 130° , 65° , 135° respectively.



Which angle has a large measure? First estimate and then measure.

Measure of angle A =

Measure of angle B =



Explanation

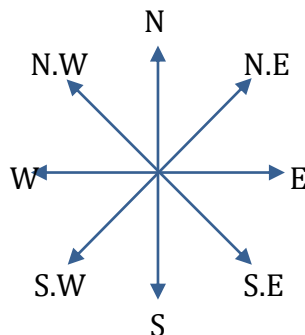
Measure of angle A = 40°

Measure of angle B = 68°

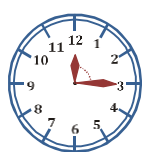
$\angle B$ has the greater measure than $\angle A$.



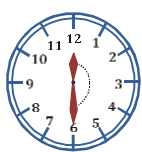
- ★ The turn from north to east is by a right angle. The turn from north to south is by two right angles. It is called a straight angle.



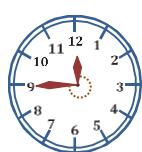
Rotation round the clock



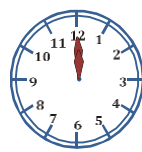
quarter past
 90°
(a)



half past
 180°
(b)



quarter to
 270°
(c)



one round
 360°
(d)

When the minute hand of a clock starts at 12 and reaches at 3, it has reached quarter past and has made a quarter of a rotation and has turned through an angle of magnitude 90° .

At 6 (half past) the minute hand has made $\frac{1}{2}$ of a rotation and turned through an angle of measure 180° .

At 9 (quarter to), it has made $\left(\frac{3}{4}\right)$ three quarter of a rotation and turned through an angle of measure 270° . When the minute hand reaches 12, it has moved exactly once round the clock, i.e., it has made one rotation and through an angle of measure 360° .

Directions

You are familiar with the concept of direction. There are four main directions North (N), South (S), East (E), and West (W).

Jammu is to the North of Delhi, Kolkata is to its East, Rajkot to its West and Cochin to its South.

Midway between there are the four sub-directions, namely North-East (N.E.), South-East (S.E.), North-West (N.W.) and South-West (S.W.).

Degree, minutes and seconds

A degree is further subdivided into minutes and seconds.

We have $1^\circ = 60$ minutes and 1 minute $= 60$ seconds.

The minutes are denoted by a dash (') and second by double dash (").

$$1^\circ = 60'$$

$$1' = 60''$$

Thus $1^\circ = 60'$ and $1' = 60''$.

Note: The degree, minute of arc and second of arc are sexagesimal subunits of the Babylonian unit. 1 Babylonian unit $= 60^\circ = \frac{\pi}{3}$ rad.



- (i) Through what angle does the minute hand of clock turn in 45 minutes, and the hour hand in 30 minutes?
- (ii) What rotation is needed to turn
- (a) From North to South-West in a clockwise direction?
- (b) From South-West to South-East in a counter clockwise direction?

Explanation

- (i) In one hour the minute hand completes a full circle of 360° . Therefore in 45 minutes it goes through an angle equal to $\frac{45}{60} \times 360^\circ$ or 270° .

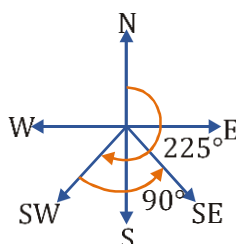
In one hour, the hour hand turns through an angle of $\frac{1}{12}$ of 360° or 30° . Therefore in 30 minutes it turns through 15° .

- (ii) (a) Adding a turn of 180° from North to South and of 45° from South to South-West, we get $180^\circ + 45^\circ$, or 225° .
- (b) The turn from South-West to South-East is equal to $45^\circ + 45^\circ$, or 90° .



The quadrant is $\frac{1}{4}$ of a turn, i.e. a right angle. It is unit used in Euclid's elements. 1 quad. $= 90^\circ = \frac{\pi}{2}$ rad $= \frac{1}{4}$ turn $= 100$ grad.

SPOT LIGHT





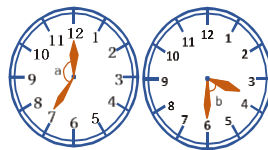
Find the angles between the hands of a clock at

- (i) 7 O'clock, (ii) 3: 30 O'clock.

Solution

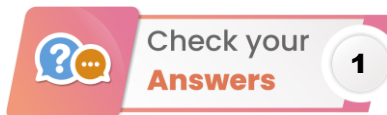
On the clock dial the angle between the hands pointing to any two adjacent numericals is

equal to $\frac{1}{12} \times 360^\circ$, or 30° .



- (i) At 7 O'clock, $\angle a = 5 \times 30^\circ = 150^\circ$.

- (ii) At 3:30 O'clock, $\angle b = 2 \times 30^\circ + 15^\circ = 75^\circ$



1. (i) < (ii) < (iii) > (iv) < (v) > (vi) <

2. 1 cm



1. Through what angle does the minute hand of a clock turn in 20 minutes?

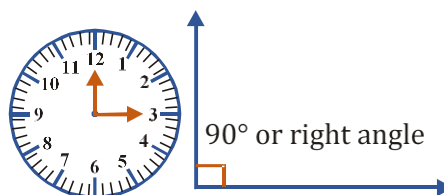


- ★ A right angle is an angle which is exactly in the shape 'L'.

Types of angles

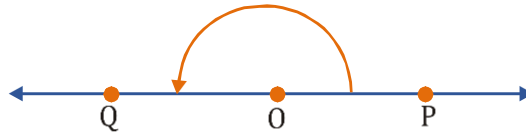
Right angle

When the clock shows 3 O'clock, the angle between its two hands is equal to 90° . This is called a right angle. An angle of magnitude exactly 90° is called a right angle.

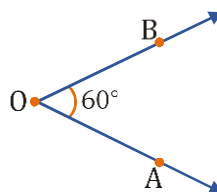


Straight angle

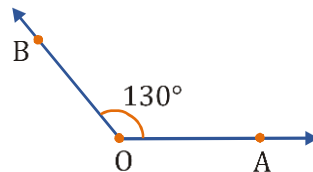
When the arms of an angle are opposite rays forming a straight line, the angle thus formed is called a straight angle. $\angle POQ$ is a straight angle and its measure is equal to two right angles, that is 180° . Thus the measure of $\angle POQ = 2 \times 90^\circ = 180^\circ$.

**Acute angle**

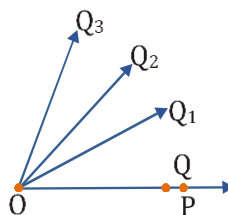
An angle of magnitude less than a right angle is called an acute angle. $\angle AOB$ is an acute angle. $0^\circ < x < 90^\circ$

**Obtuse angle**

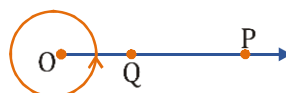
An angle of magnitude more than 90° and less than 180° is called an obtuse angle. $\angle AOB$ is an obtuse angle. $90^\circ < x < 180^\circ$

**Zero angle**

As \overrightarrow{OP} takes positions $\overrightarrow{OQ_1}, \overrightarrow{OQ_2}, \overrightarrow{OQ_3}$, etc., the angle becomes bigger and bigger. However, when \overrightarrow{OP} has not yet moved, the angle formed between \overrightarrow{OP} and \overrightarrow{OQ} is zero. This angle is called a zero angle.

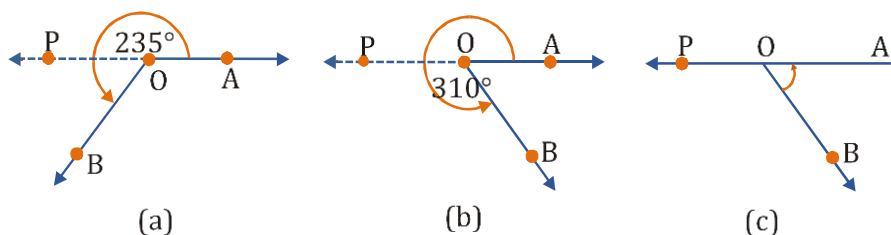
**Complete angle (360°)**

When \overrightarrow{OQ} makes a complete revolution, it covers 360° and again coincides with \overrightarrow{OP} . The angle formed by \overrightarrow{OQ} with is one complete circle, that is 360° . Such an angle is called a complete angle.



Reflex angle

An angle of magnitude more than 180° and less than 360° is called a reflex angle. Therefore, $\angle AOB$ (in a and b) is a reflex angle. It is more than 180° . Now, $\angle AOP$ is 180° and $\angle AOB$ is greater than that. (Note that angles are usually measured in the anticlockwise direction.) But in (c), $\angle AOB$ is not a reflex angle as the measure of the angle is less than 180° .



Types of angle	Measure	Figure
Zero angle	0°	
Acute angle	Between 0° and 90°	
Right angle	90°	
Obtuse angle	Between 90° and 180°	
Straight angle	180°	
Reflex angle	More than 180°	



Classify the angles whose magnitude are given below :

- (i) 122° (ii) 17° (iii) 182° (iv) 0°
 (v) 179.99° (vi) 90.5° (vii) 360°

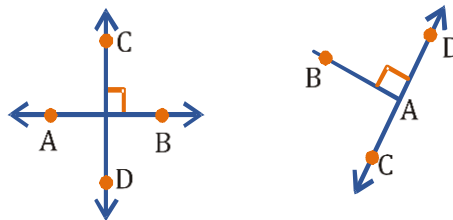
Explanation

- (i) Angle is greater than 90° so 122° is an obtuse angle.
- (ii) Angle 17° is less than 90° so it is an acute angle.
- (iii) Angle 182° is greater than 180° so it is a reflex angle.
- (iv) Zero angle
- (v) Obtuse angle
- (vi) Obtuse angle
- (vii) Complete angle

Lines**Perpendicular lines**

When two lines intersect so that four right angles are formed, we say that the lines are perpendicular to each other.

The symbol ' \lrcorner ' (a square corner) is used in a diagram to show that AB is perpendicular to CD. The symbol ' \perp ' stands for 'is perpendicular to' and to express the fact that AB is perpendicular to CD. We write $AB \perp CD$.

**Parallel lines**

Lines that never meet and are always at equal distance from each other are called parallel lines. Line AB, CD are parallel. We use the symbol '||' for 'parallel to'.



So here we can write AB is parallel to CD or $AB \parallel CD$.

**Numerical**

Ability

5

Which of the following are models for perpendicular lines:

- (i) The adjacent edges of a table top.
- (ii) The lines of a railway track.
- (iii) The line segments forming the letter 'L'
- (iv) The letter V.

Solution

- (i) The adjacent edges of a tabletop are perpendicular to each other.
 - (ii) The lines of a railway track are parallel to each other.
 - (iii) The line segments forming the letter L are perpendicular to each other.
 - (iv) The sides of letter V are inclined at some acute angle on each other.
- hence, (a) and (c) are the models for perpendicular lines and (b) is the model for parallel lines.

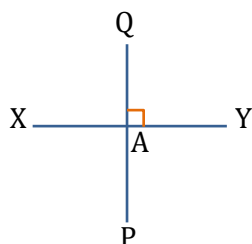
The angle of the equilateral triangle is $1/6$ of a turn. It was the unit used by the Babylonians, and is especially easy to construct with ruler and compass.

SPOT LIGHT

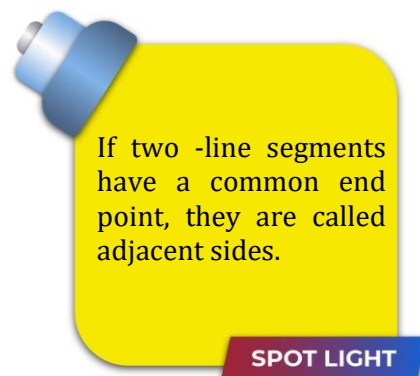


Let \overline{PQ} be the perpendicular to the line segment \overline{XY} . Let \overline{PQ} and \overline{XY} intersect in the point A. What is the measure of $\angle PAY$?

Explanation



From the figure, it can be easily observed that the measure of $\angle PAY$ is 90° .



★ A triangle is a polygon with the least number of sides.

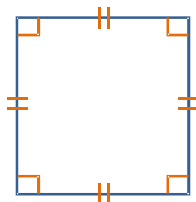
Polygons

Polygons are simple closed figures that consist of line segments joining in turn, so that each line segments intersect exactly two other line segments at their end points.

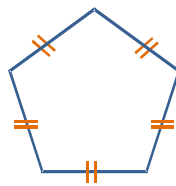
Types of polygons

Polygons are classified according to the number of sides they have :

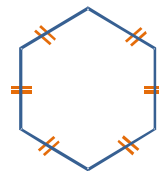
Name	Number of sides	Figures
Triangle	3	
Quadrilateral	4	
Pentagon	5	
Hexagon	6	
Heptagon	7	
Octagon	8	
Nonagon	9	
Decagon	10	

Regular polygon

Square



Regular pentagon



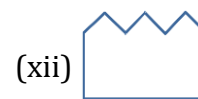
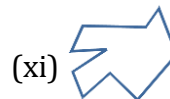
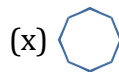
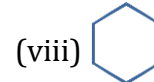
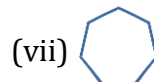
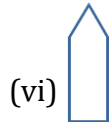
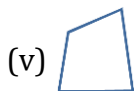
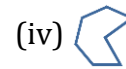
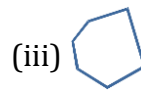
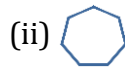
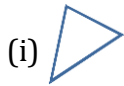
Regular hexagon

A regular polygon is a polygon with all its sides and all its angles equal.

Note: The sum of interior angles of a n sided polygon is equal to $(2n - 4) \times 90^\circ$.

**Building****Concepts****7**

For each polygon write down the number of sides and name of the polygon.

**Explanation**

- (i) The given polygon has 3 sides. It is a triangle.
- (ii) The given polygon has 7 sides. It is a heptagon.
- (iii) The given polygon has 6 sides. It is a hexagon.
- (iv) The given polygon has 7 sides. It is a heptagon.
- (v) The given polygon has 4 sides. It is a quadrilateral.
- (vi) The given polygon has 5 sides. It is a pentagon.
- (vii) The given polygon has 7 sides. It is a heptagon.
- (viii) The given polygon has 6 sides. It is a hexagon.
- (ix) The given polygon has 7 sides. It is a heptagon.
- (x) The given polygon has 8 sides. It is an octagon.
- (xi) The given polygon has 10 sides. It is a decagon.
- (xii) The given polygon has 9 sides. It is a nonagon.

**Numerical****Ability****6**

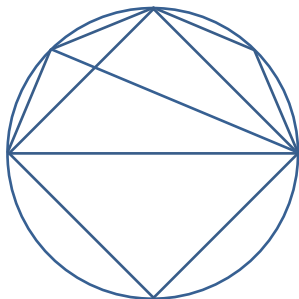
If there are 36 spokes in a bicycle wheel, then find the angle between a pair of adjacent spokes.

Solution

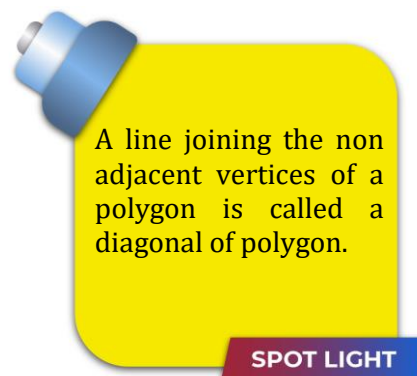
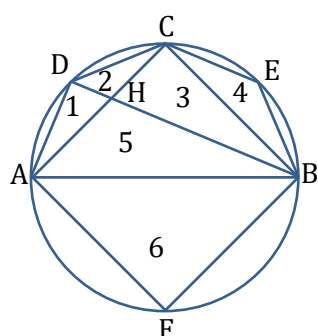
$$= \frac{360^\circ}{36} = 10^\circ$$



How many triangles are in the figure?



Explanation



The triangle 6 shown in figure and another is ADB , ACB , BDC , ADC , so that total number of triangles is 10.

Triangle

A 3-sided polygon, is called triangle.

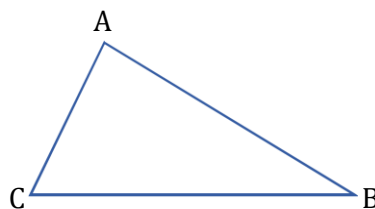
Classification of triangles

Triangles are classified either with reference to their sides or to their angles.

On the basis of side

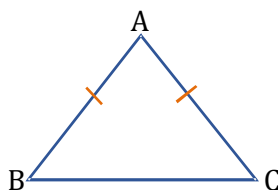
Scalene triangle

A scalene triangle is one that has all sides unequal.



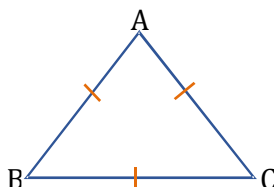
Isosceles triangle

An isosceles triangle is one that has two sides equal.

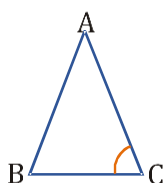


Equilateral triangle

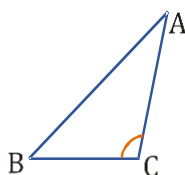
An equilateral triangle is one that has all sides equal.

**On the basis of angle****Acute angled triangle**

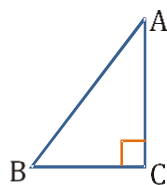
An acute angled triangle is one that has all its angles acute.

**Obtuse angled triangle**

An obtuse angled triangle is one that has one of its angles obtuse.

**Right angled triangle**

A right angled triangle is one that has one of its angles right angle.



The hypotenuse in a right angled triangle is the side opposite the right angle and this hypotenuse is the longest side of a right angled triangle.

**Quick
Tips**

- ★ In a triangle largest angle is opposite largest side and smallest angle is opposite to smallest side.
- ★ In an isosceles triangle the angles opposite to equal sides are equal.
- ★ In an equilateral triangle all the angles are of 60° .
- ★ In a right angled triangle the two smallest angles add to 90° .

Angle sum property of triangle

The sum of the interior angles of a triangle is 180° .



Building

9

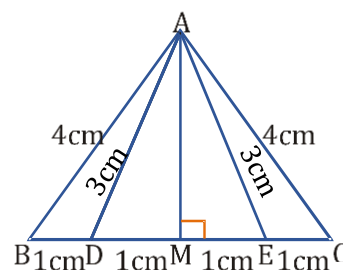
Concepts

Study the figure and answer the following questions

- Name the equilateral triangles.
- Name the isosceles triangles.
- Name the scalene triangles.
- Name the acute triangles.
- Name the obtuse triangles.
- Name the right triangles.

Explanation

- $\triangle ABC$
- $\triangle ADE$, $\triangle ADC$, $\triangle AEB$
- $\triangle ABD$, $\triangle ABM$, $\triangle AEC$, $\triangle AMC$, $\triangle AME$, $\triangle ADM$
- $\triangle ABC$, $\triangle ADC$, $\triangle AEB$, $\triangle ADE$
- $\triangle ADB$, $\triangle AEC$
- $\triangle AMB$, $\triangle AMD$, $\triangle AME$, $\triangle AMC$



A triangle can not have more than one right angle.

SPOT LIGHT



Numerical

7

Ability

Find the angles of a triangle which are in the ratio 2 : 3 : 4.

Solution

Let the measures of the given angles be $(2x)$, $(3x)$, $(4x)$.

Then as we know that the sum of the angles of the triangle is 180° .

$$\therefore 2x + 3x + 4x = 180^\circ$$

$$\Rightarrow 9x = 180^\circ \Rightarrow x = 20^\circ$$

Hence the measures of the given angles

$$\text{are } 2x = 2 \times 20^\circ = 40^\circ$$

$$\text{and } 3x = 3 \times 20^\circ = 60^\circ$$

$$\text{and } 4x = 4 \times 20^\circ = 80^\circ$$

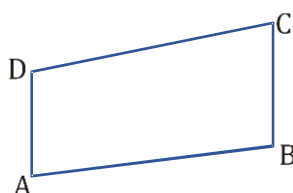
Quadrilaterals

Definition of Quadrilaterals

A 4-sided polygon is called quadrilateral.

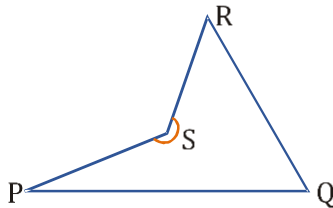
Convex quadrilateral

A quadrilateral in which the measure of each angle is less than 180° , is called a convex quadrilateral.



Concave quadrilateral

A quadrilateral in which the measure of one of the angles is more than 180° is called a concave quadrilateral.



Angle sum property of quadrilateral

The sum of the interior angles of quadrilateral is 360° .



Numerical

8

Ability

The angles of a quadrilateral are in the ratio 1 : 2 : 3 : 4. Find the measure of each of the four angles.

Solution

Let the measure of the angles of the given quadrilateral be x , $(2x)$, $(3x)$ and $(4x)$. Then,

$$x + 2x + 3x + 4x = 360^\circ \quad [\because \text{The sum of the angles of a quadrilateral is } 360^\circ]$$

$$\Rightarrow 10x = 360^\circ$$

$$\Rightarrow x = 36^\circ$$

Hence the required angles are 36° , 72° , 108° and 144° .



Building

10

Concepts

The three angles of a quadrilateral are 70° , 60° and 110° . Find the fourth angle.

Explanation

Sum of all the angles of a quadrilateral is 360° .

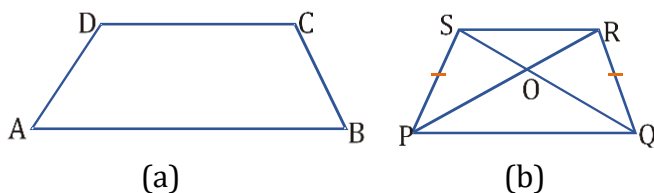
$$\text{Fourth angle} = 360^\circ - (70^\circ + 60^\circ + 110^\circ) = 120^\circ$$

Properties of Special Quadrilaterals

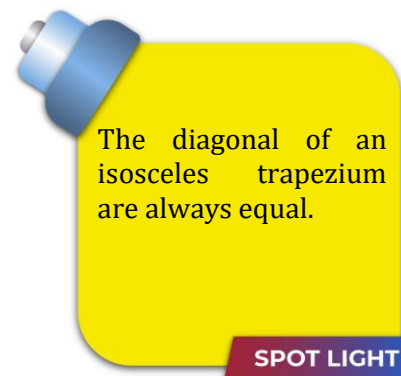
Trapezium

A quadrilateral having exactly one and only one pair of parallel sides is called a trapezium.

ABCD is a trapezium in which $AB \parallel DC$.



A trapezium is said to be an isosceles trapezium if its non-parallel sides are equal. PQRS is an isosceles trapezium in which $PQ \parallel SR$ and $PS = QR$.



SPOT LIGHT

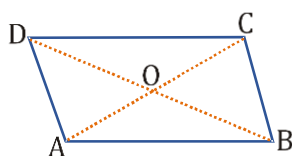
Parallelogram

A quadrilateral in which both pairs of opposite sides are parallel, is called a parallelogram.

Properties of a parallelogram

- (i) The opposite sides of a ||gm are equal and parallel.
- (ii) The opposite angles of a ||gm are equal.
- (iii) The diagonals of a ||gm bisect each other.

Thus, in a parallelogram ABCD, we have



- (i) $AB = DC$, $AD = BC$ and $AB \parallel DC$, $AD \parallel BC$
- (ii) $\angle BAD = \angle BCD$ and $\angle ABC = \angle ADC$
- (iii) If the diagonals AC and BD intersect at O, then $OA = OC$ and $OB = OD$.

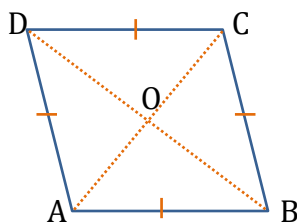
Rhombus

A parallelogram in which all the sides are equal is called a rhombus.

Properties of a rhombus

- (i) The opposite sides of a rhombus are parallel.
- (ii) All the sides of a rhombus are equal.
- (iii) The opposite angles of a rhombus are equal.
- (iv) The diagonals of a rhombus bisect each other at right angles.

Thus, in a rhombus ABCD, we have



- (i) $AB \parallel DC$ and $AD \parallel BC$.
- (ii) $AB = BC = CD = DA$.
- (iii) $\angle DAB = \angle BCD$ and $\angle ABC = \angle CDA$.
- (iv) Let the diagonals AC and BD intersect at O. Then, $OA = OC$, $OB = OD$ and $\angle AOB = \angle COD = \angle BOC = \angle AOD = 1$ right angle.

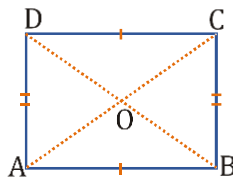
Rectangle

A parallelogram in which each angle is a right angle is called a rectangle.

Properties of a rectangle

- (i) Opposite sides of a rectangle are equal and parallel.
- (ii) Each angle of a rectangle is 90° .
- (iii) Diagonals of a rectangle are equal.

Thus, in a rectangle ABCD, we have



- (i) $AB = DC$, $AD = BC$ and $AB \parallel DC$, $AD \parallel BC$.
- (ii) $\angle A = \angle B = \angle C = \angle D = \text{right angle}$.
- (iii) Diagonal $AC = \text{diagonal } BD$.

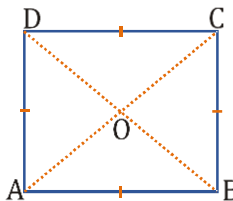
Square

A parallelogram in which all the sides are equal and each angle is a right angle is called a square.

Properties of a square

- (i) The sides of a square are all equal.
- (ii) Each angle of a square is 90° .
- (iii) The diagonals of a square are equal and bisect each other at right angles.

Thus, in a square ABCD, we have

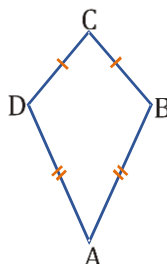


- (i) $AB = BC = CD = DA$
- (ii) $\angle A = \angle B = \angle C = \angle D = 90^\circ$.
- (iii) Diagonal $AC = \text{diagonal } BD$.
- (iv) Let the diagonals AC and BD intersect at O .
Then, $OA = OC$, $OB = OD$ and $\angle AOB = \angle COD = \angle BOC = \angle AOD = 1 \text{ right angle}$.

Kite

A quadrilateral which has two pairs of equal adjacent sides but unequal opposite sides is called a kite.

ABCD is a kite in which



$CB = CD$ and $AB = AD$ but $AD \neq BC$ and $AB \neq CD$.



Numerical

Ability

9

Two sides of a ||gm are in the ratio 4:3. If its perimeter is 56cm, find the lengths of its sides.

Solution

Suppose the sides of the ||gm is $4x$ and $3x$ and as we know that in a ||gm, opposite sides are equal. So other two sides will be $4x$ and $3x$.

Perimeter = Sum of its all sides

$$\Rightarrow 56 = 4x + 3x + 4x + 3x$$

$$\Rightarrow 56 = 14x$$

$$\Rightarrow x = \frac{56}{14} = 4$$

So, the other two sides are $4x = 4 \times 4 = 16\text{cm}$ and $3x = 3 \times 4 = 12\text{ cm}$.



Building

Concepts

11

Specify the type of quadrilateral ABCD in each case, given the following information.

(i) $AB \parallel CD, BC \parallel AD, \angle DAB = 60^\circ$

(ii) $AB \parallel CD, AD \parallel BC, \angle DAB = \angle ABC$

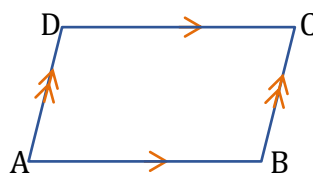
(iii) $AB \parallel CD, AD \parallel CB, AB = CD, BC = AD, DA \perp AB$

(iv) $AO = OC, DO = OB, DB \perp AC, \angle DAB = 63^\circ$, O being the point of intersection of diagonals.

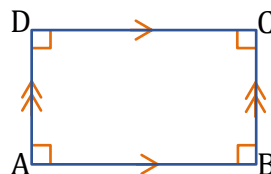
(v) $AB = CD, CD = AD = BC$

Explanation

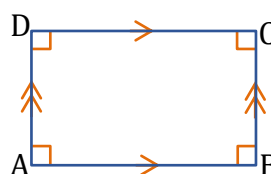
(i) Parallelogram



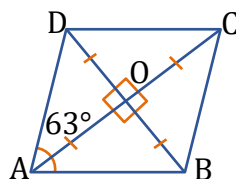
(ii) Rectangle



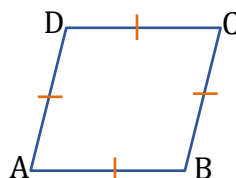
(iii) Rectangle



(iv) Rhombus



(v) Rhombus













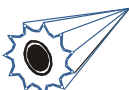




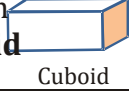




Solid Figures

Three dimensional shapes

The figures such as triangles, squares, rectangles, quadrilaterals, polygons etc., have only the length and the breadth; they do not have the height or depth, and hence they are called as two dimensional figures. We can only see these shapes, but can not handle them. But the solids can be handled and the properties of these can be experienced. These solid shapes have length, breadth, and height and hence they are called as three-dimensional or 3D shapes.

Solid figure

A closed figure which lies in more than one plane is called a space figure or solid figure.

			These objects are in the form of a Sphere	
Ball	Earth	Orange		Sphere
			These objects are in the form of a Cylinder	
Beaker	Mug	Cylinder		Cylinder
			These objects are in the form of a Cone	
Carrot	Ice-cream	Conch		Cone
			These objects are in the form of a Cuboid	
Match Box	Geometry Box	Microwave		Cuboid
			These objects are in the form of a Cube	
Playing Dice	Container	Ice cube		Cube

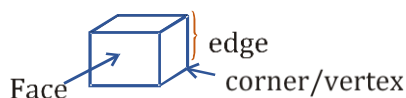
Faces, edges and vertices of solid figure

Face

The surface of a solid is called its face.

Edge

An edge is a line segment that is the intersection of two faces.



Vertex

A vertex in a solid shape is the point where the edges meet.

Euler's formula

If a polyhedron has F number of faces, V number of vertices and E number of edges then

$$F + V - E = 2$$

Cuboid

Solids such as a wooden box, a match box, a brick, a book, an almirah, etc. are all in the shape of a cuboid. Some of these shape are given below in the diagram.



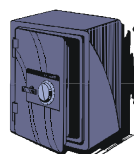
Wooden box



Matchbox



Book



Almirah

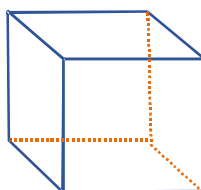


Do You Remember ?

★ In cube all the faces are square and cuboid all the faces are rectangle.

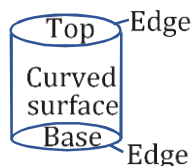
Cube

A cuboid whose length, breadth and height are equal is called a cube.



Cylinder

Objects such as a circular pillar, a circular pipe, a test tube, a circular storage tank, a measuring jar etc. are in the shape of cylinder.



A cylinder has a curved lateral surface and two circular faces at its ends. It has no corner or vertex. It has two plane faces, namely, the top and the base. The distance between its end faces is called its length.



A cuboid has 6 faces, 12 edges and 8 vertices.

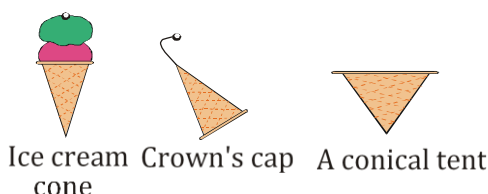
SPOT LIGHT

Sphere

An object which is in the shape of a ball is said to have the shape of a sphere. A sphere has curved surface, it has no vertex and no edge.

**Cone**

Objects such as an ice-cream cone, a conical tent, a conical vessel etc. are in the shape of a cone.



A cone has plane circular end as the base and a curved surface tapering into a point, called its vertex. It has no circular edge and one vertex.

Pyramid

A pyramid is a solid where base is a plane rectilinear figure and whose side faces are triangles having a common vertex, called the vertex of the pyramid.

The length of perpendicular drawn from the vertex of a pyramid to its base is called the height of the pyramid.

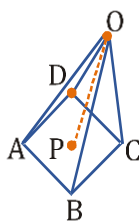
The side faces of a pyramid are called its lateral faces.

Square pyramid

A solid whose base is a square and whose side faces are triangles having a common vertex is called a square pyramid.

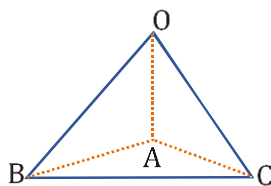
A square pyramid OABCD with O as vertex, the square ABCD as its base and OP as its height.

A square pyramid has 4 lateral triangular faces and 8 edges.

**Triangular pyramid**

A solid whose base is a triangle and whose side faces are triangles having a common vertex is called a triangular pyramid.

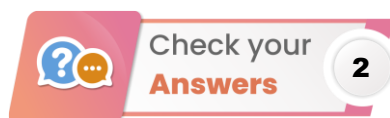
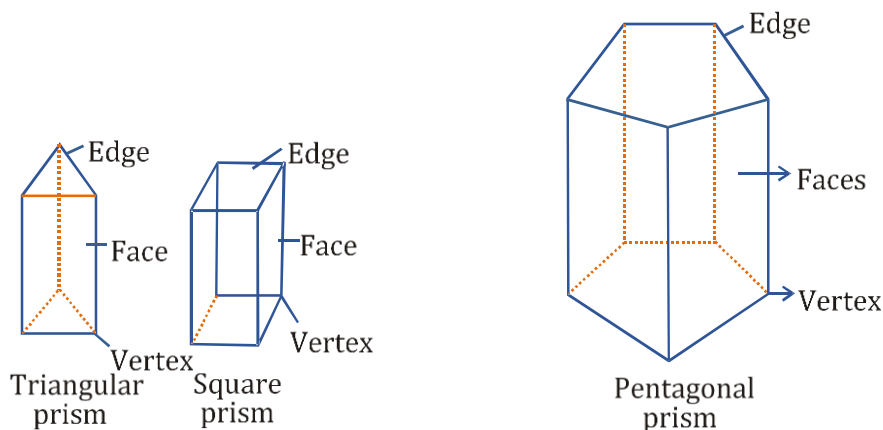
A triangular pyramid OABC with O as vertex and $\triangle ABC$ as its base.



A triangular pyramid has 3 triangular lateral faces, one triangular base and 6 edges.

Prism

Prisms are polyhedra whose top and base are congruent polygons and the other faces are parallelograms.



1. 120°



Which type of solid shape is a

- | | | | |
|--------------------|-------------------|----------------|------------|
| (i) Dice | (ii) Gas pipe | (iii) Football | (iv) Brick |
| (v) Ice-cream cone | (vi) Kaleidoscope | | |

Explanation

- | | | | |
|----------|-----------------------|--------------|-------------|
| (i) Cube | (ii) Cylinder | (iii) Sphere | (iv) Cuboid |
| (v) Cone | (vi) Triangular prism | | |



A polyhedron has 4 faces and 6 edges. How many vertices will it have?

Solution

As we know that

For a polyhedron, $F + V - E = 2$

here $F = 4$, $E = 6$

$$\Rightarrow 4 + V - 6 = 2$$

$$\Rightarrow V - 2 = 2$$

$$\Rightarrow V = 2 + 2 = 4$$

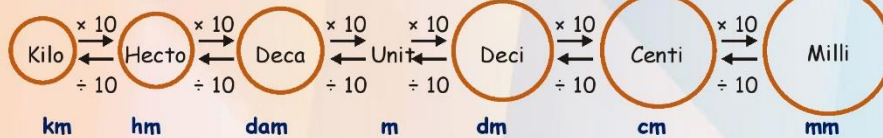
So, the polyhedron has 4 vertices.

Memory Map

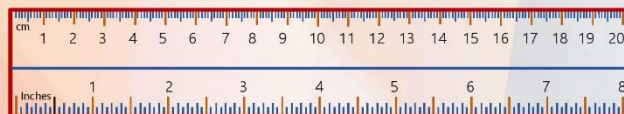
Measuring line segments

Conversion of units of length

1 cm = 0.3937 inch

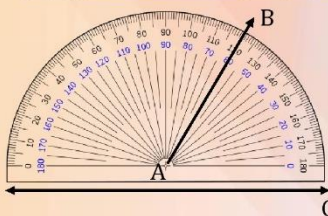


By using a ruler



Comparison of line segments

Measuring angles using protractor



Degree measure of an angle

A circle is made up of 360°.

The magnitude or measure of the angle is the measure of rotation.

Measuring of angles

Types of angles

- Zero angle (0°)
- Acute angle (0° < x < 90°)
- Right angle (90°)
- Obtuse angle
- Straight angle (180°)
- Reflex angle (180° < x < 360°)
- Complete Angle

Rotation round the clock



quarter past 90° (a)



half past 180° (b)



quarter to 270° (c)



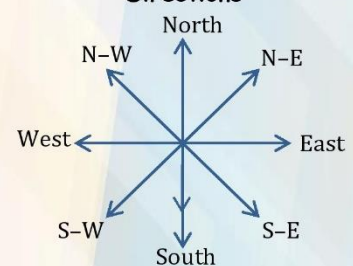
one round 360° (d)

Degree, minutes and seconds

1° = 60 minutes (60') and 1 minute = 60 seconds (60")

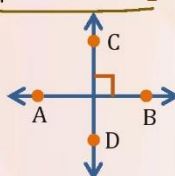
1 Babylonian unit = 60° = $\pi/3$ rad

Directions



Lines

Perpendicular lines



Parallel lines



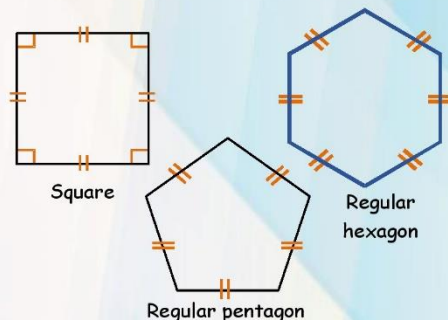
Polygons

Types of polygons

Polygons	Sides
Triangle	(3)
Quadrilateral	(4)
Pentagon	(5)
Hexagon	(6)
Heptagon	(7)
Octagon	(8)
Nonagon	(9)
Decagon	(10)

Regular polygons

- A regular polygon is a polygon with all its sides and all its angles equal
- The sum of interior angles of a n sided polygon is equal to $(2n - 4) \times 90^\circ$.



Triangle

Classification of triangles

On the basis of sides

- Scalene triangle
- Isosceles triangle
- Equilateral triangle

On the basis of angles

- Acute angled triangle
- Obtuse angled triangle
- Right angled triangle

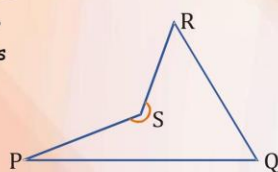
Angle sum property of triangles

The sum of the interior angles of a triangle is 180° .

Angle sum property of quadrilateral

The sum of the interior angles of quadrilateral is 360° .

Concave quadrilateral



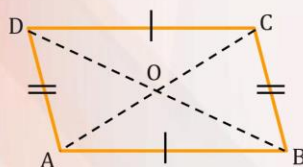
Convex quadrilateral



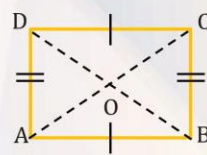
A 4-sided polygon is called quadrilateral.

Quadrilaterals

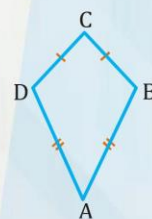
Properties of special Quadrilaterals



$AB = DC$, $AD = BC$ and
 $AB \parallel DC$, $AD \parallel BC$
 $\angle BAD = \angle BCD$ and $\angle ABC = \angle ADC$
 & $OA = OC$ and $OB = OD$.



Rectangle ABCD,
 $AB \parallel DC$, $AD \parallel BC$.
 $\angle A = \angle B = \angle C = \angle D =$
 right angle.
 Diagonal $AC =$ diagonal BD .



ABCD is a kite in which $CB = CD$ and $AB = AD$ but $AD \neq BC$ and $AB \neq CD$.

Trapezium

Parallelogram

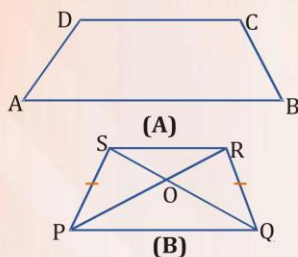
Rhombus

Rectangle

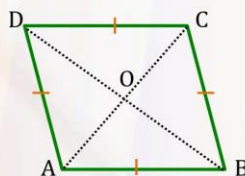
Square

Kite

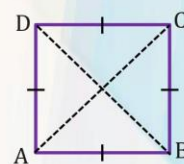
ABCD is a trapezium in which $AB \parallel DC$.
 PQRS is an isosceles trapezium in which $PQ \parallel SR$ and $PS = QR$ and $PR = QS$.



Rhombus ABCD, we have
 $AB \parallel DC$ and $AD \parallel BC$.
 $\angle DAB = \angle BCD$ and $\angle ABC = \angle CDA$.
 $OA = OC$, $OB = OD$ and $\angle AOB = \angle COD = \angle BOC = \angle AOD = 1$ right angle.



Square
 $AB = BC = CD = DA$
 $\angle A = \angle B = \angle C = \angle D = 90^\circ$
 Diagonal $AC =$ diagonal BD

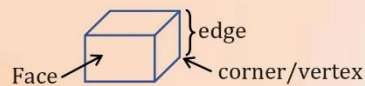


Three dimensional shape

Solid figure

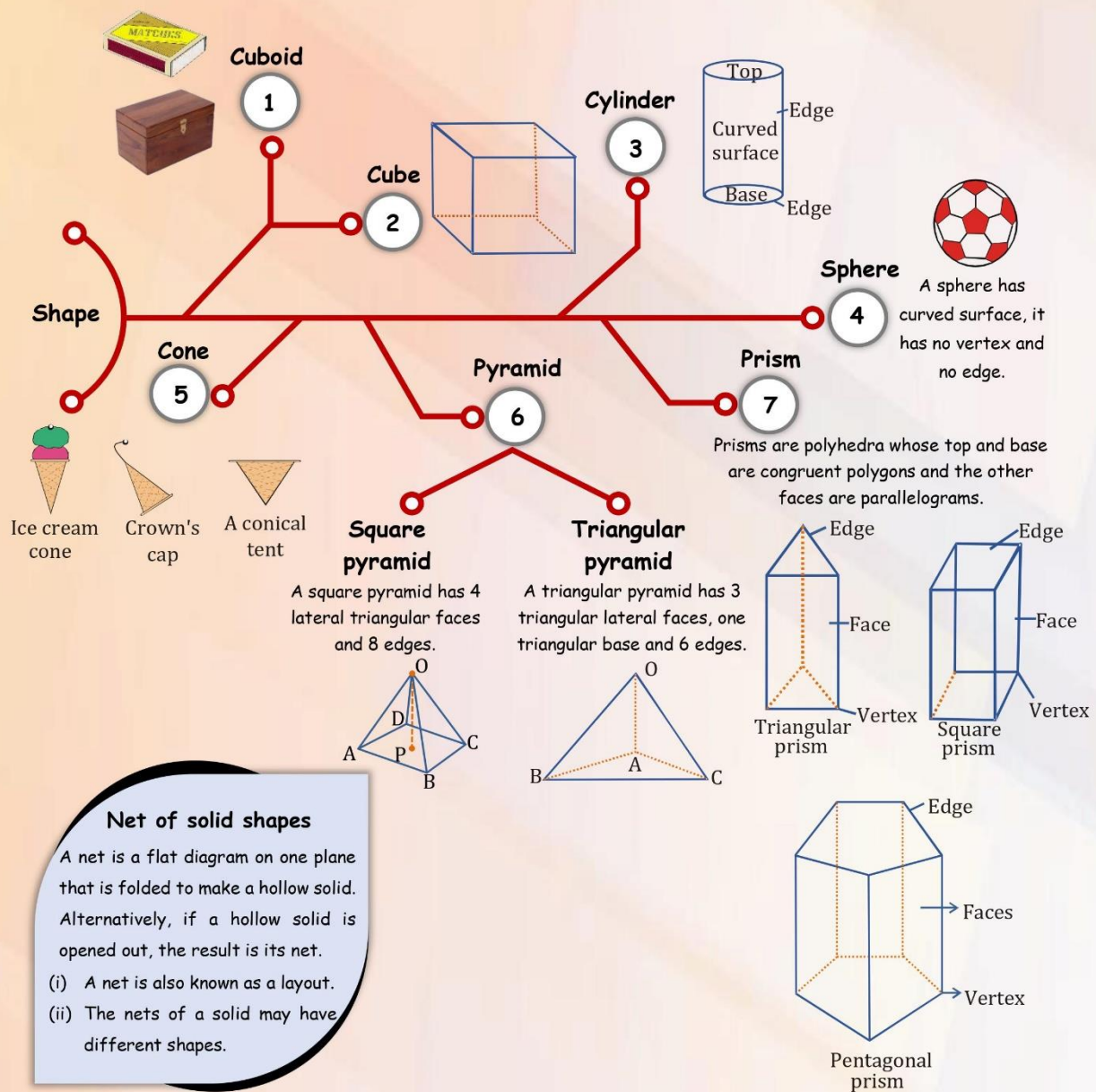
A closed figure which lies in more than one plane is called a space figure or solid figure.

Faces, edges and vertices of solid figure



Euler's formula

$$F + V - E = 2$$



Net of solid shapes

A net is a flat diagram on one plane that is folded to make a hollow solid. Alternatively, if a hollow solid is opened out, the result is its net.

- A net is also known as a layout.
- The nets of a solid may have different shapes.