# MOHAMED **HAMDY TAWFIK**

+20 106 6191 846

## mohamedhamdy231995@gmail.com

Portfolio: m-hamdy23.github.io

A technically sound candidate adept at developing exciting and feature-rich games for varied platforms, intends to work as a computer game developer for an esteemed organization.

## **EDUCATION**

(2017 - 2018)

## 9-MONTH DIPLOMA, INFORMATION TECHNOLOGY INSTITUTE (ITI)

**Track**: Game Development. **Project Name**: Steam Blast.

(2013 - 2017)

BSC, COMPUTER SCIENCE, BENHA UNIVERSITY

Grade: Very Good.

Project Name: Land of Puzzle.

#### **EXPERIENCE**

(NOVEMBER 2021-PRESENT)

## **GAME DEVELOPER, ZINAD IT**

- Acting as team lead.
- Game developer.
- Tools developer.
- Working on Mobile, VR, web games.

## (DECEMBER 2020 - NOVEMBER 2021)

## **GAME DEVELOPER, EGYPT GAMES 2022**

- Game developer.
- Network developer.
- Tools developer.
- Worked on Mobile games.

## (2018 - DECEMBER 2020)

## **CO-FOUNDER & GAME DEVELOPER, RASKULLS GAME STUDIO**

- Game developer.
- Network developer.
- Tools developer.
- Worked on PC, Mobile and VR games.

#### (2014 - 2017)

### **CO-FOUNDER & SOFTWARE DEVELOPER, D-INNOVA STARTUP**

- Worked on desktop solutions.
- Developed AR apps.

## **SKILLS**

#### **INDUSTRY KNOWLEDGE:**

- OOP, Data Structures, Software Development, Game Design Pattern, Algorithms, basics network Programming, Game Testing.

#### **TOOLS & TECHNOLOGIES:**

- C++, C#, Java, JavaScript, Lua, HTML5&CSS3, Unity3D, Unreal, Virtual Reality, Augmented & Mixed Reality, Nakama Server, Firebase, Photon Bolt, Photon PUN, Mirror.

#### **INTERPERSONAL SKILLS:**

- Problem Solving, Teamwork, Fast learner, Flexible and adaptive.

#### **LANGUAGES:**

- Arabic (Native), English (Good).

## **CERTIFICATES**

- **Dell EMC2**, Information Storage and Management.
- **Dell EMC2**, Cloud infrastructure and Services.
- **GIZ Training,** Virtual Reality.
- **GIZ Hackathon,** virtual Reality Hackathon participation.
- GIZ Hackathon, won Virtual Reality Hackathon.

## **HOBBIES**

- Competitive online gaming.