# Noon Mohamed

## **OBJECTIVE**

Detail-oriented Food
Engineering Technology
graduate with a strong
foundation in food processing,
quality control, and safety
standards. Adept at applying
engineering principles to
improve food production
systems, enhance product
quality, and ensure regulatory
compliance. Seeking to
leverage technical skills and
innovative approach in a
dynamic food manufacturing
environment



**ADDRESS** 

Riyadh KSA



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# TRAINING AND EXPERINCE

# Higher Council for Total Quality & Excellence 08/07/2017 - 30/07/2017

- 1-Occupational Health and Safety Management OHSAS 18001
- 2-Enterprise Risk Management (ISO 31000)
- 3-ISO 9001: 2015 Internal Audit
- 4-Environmental Management system ISO 14001: 2015
- 5-Food Safety Management System ISO 22000
- 6-Laboratory Management System (ISO/IEC 17025)
- 7-Continual Improvement, Quality Assurance which includes
  - -Kaizen Foundation
  - -5s
- -six Sigma
- 8- ISO 9001: 2015 Awareness & Documentation

#### **Dal Food Industries Company LTD**

04/12/2017 - 25/12/2017 (The Licensed bottler of Coca-Cola Quality Control and Production

**Dal Diary Factory 07/01/2018 - 29/01/2018**Quality & Products Development Department

Saeed Food Factory 05/01/2017 - 14/01/2017

Mohamed Abal Khail & Partners Factory.

#### **EDUCATION**

University of Gezira, Sudan, Gezira. 2011-2017 B.Scs. (Honors) in Food Engineering technology

The London Academy for Training and Education. 2017 Mini Master in ISO (9001: 2015, 180081,14001, 22000, 31000, 17025 &Kaizen Foundation)

## **LANGUAGES**

-Arabic Native

-English intermediate

## **SKILLS**

- Multitasking ability
- Quick learner
- Adaptability
- Proficient in computer skills (Microsoft Office)
- Ability to work under pressure and problem-solving
- Relationship building
- Leadership skills and accountability
- Time management skills
- Excellent interpersonal communication and teamwork skills
- Outstanding customer service skills
- Quality assurance

# **Interests**

- Volunteer work, youth empowerment, and development
- Writing
- Reading
- Outdoor activities
- Learning languages
- Human and women's rights
- Gender equality
- Traveling