



Webmaster

Katy, TX

2025

Team 1101



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Copyright checklist

This is the copyright checklist, signed to ensure this website's justification.

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted? ☐ YES ☒ NO

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Rachelle Ferguson (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Rachelle Ferguson (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

3) Does your solution to the competitive event use another's thoughts or research? ☐ YES ☒ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? ☐ YES ☐ NO

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Rachelle Ferguson (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name: Arush , AbdelRahman, Sean, Naitik, Allen

Chapter Advisor Signature: Rachelle Ferguson

TSA Worklog

This work log is important because it helps track progress, ensures accountability, and provides a clear record of completed tasks. By documenting daily activities and milestones, it not only boosts productivity but also allows for easier identification of patterns or challenges that may need attention. Having a detailed log also helps when evaluating performance and planning future projects, making it an invaluable tool for both personal and team-based work.

TECHNOLOGY STUDENT ASSOCIATION WORK LOG				
Date	Task	Time involved	responsible member (student initials)	Comments
1/1/25	start the homepage	1 hour	AC, AA, NP	Arush, Abdel, and Naitik started the code for
1.	professional			like a real restaurant menu.
1/7/25	make the website	2 hours	SL, AA	Sean and Abdel tried to make the website more
2.	more			
1/13/25	fix bugs in the website	30 min	AT	Allen fixed the bugs caused from the homepage. its vegetarian appeal.
3.				
1/20/25	update menu	30 min	AC, SL	Arush and Sean updated the menu to enhance
4.				
1/22/25	fix bugs	15 min	NP	Naitik fixed the errors caused from the previous
5.				
1/26/25	paperwork, finishing touches	3 hours	AT, NP, SL, AA, AC4 of us	tried to make the site look neater while one filled out the paperwork.
6.				

Rachelle Ferguson