# **CMPS1134** Fundamentals of Computing

## Programming Languages 1

Computer Science: An Overview
Eleventh Edition

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Chapter 6

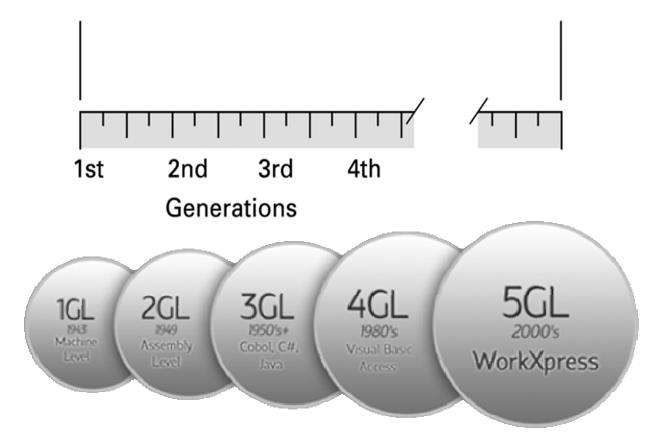
### **Chapter 6: Programming Languages**

- ☐ Historical Perspective
- □ Traditional Programming Concepts
- Procedural Units
- Language Implementation
- Object Oriented Programming
- Programming Concurrent Activities
- □ Declarative Programming

## Historical Perspective Figure 6.1 Generations of programming languages

Problems solved in an environment in which the human must conform to the machine's characteristics

Problems solved in an environment in which the machine conforms to the human's characteristics



# Historical Perspective First-generation: Machine Language

- CPUs designed to recognize instructions encoded as bit patterns
- An instruction expressed in this language is a machine instruction

☐ Example: 156C Load R5 with 6C

166D Load R6 with 6D

5056 Add R5 & R6 into R0

30CE Store R0 into CE

C000 Halt

# Historical Perspective Second-generation: Assembly language

- ☐ Developed in the 1940s
- Notational system that simplified programming process
- □ A mnemonic system for representing machine instructions
  - Mnemonic names for op-codes
  - Program variables or identifiers: Descriptive names for memory locations, chosen by the programmer

### **Assembly Language Characteristics**

- One-to-one correspondence between machine instructions and assembly instructions
  - Programmer must think like the machine
- □ Inherently machine-dependent
- Converted to machine language by a program called an assembler

# Historical Perspective **Program Example**

### Machine language

### Assembly language

156C	
166D	
5056	
30CE	
C000	

LD R5, Price
LD R6, ShipCharge
ADDI R0, R5 R6
ST R0, TotalCost
HLT

### **Third Generation Language**

- Uses <u>high-level primitives</u>
  - Similar to our pseudocode in Chapter 5
- Machine independent (mostly)
- Examples: FORTRAN, COBOL
- Each primitive corresponds to a sequence of machine language instructions
- Converted to machine language by programs called compilers and interpreters

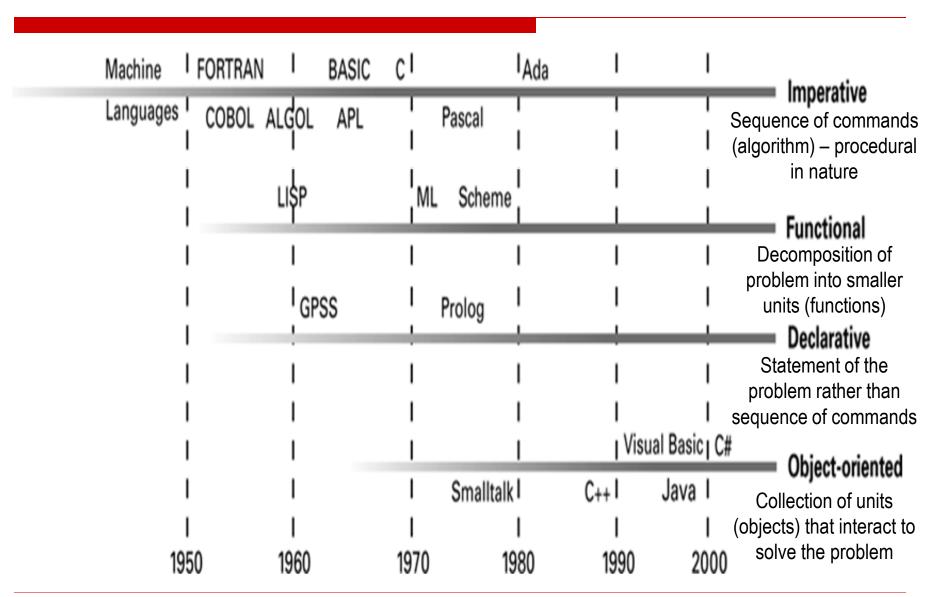
## **Fourth Generation Language**

- Non-procedural language that enables users to access data in a database
- Data is accessed using <u>English-like instructions</u> or <u>interaction with a graphical environment</u>
- □ Easier to use than procedural languages
- ☐ Example: SQL

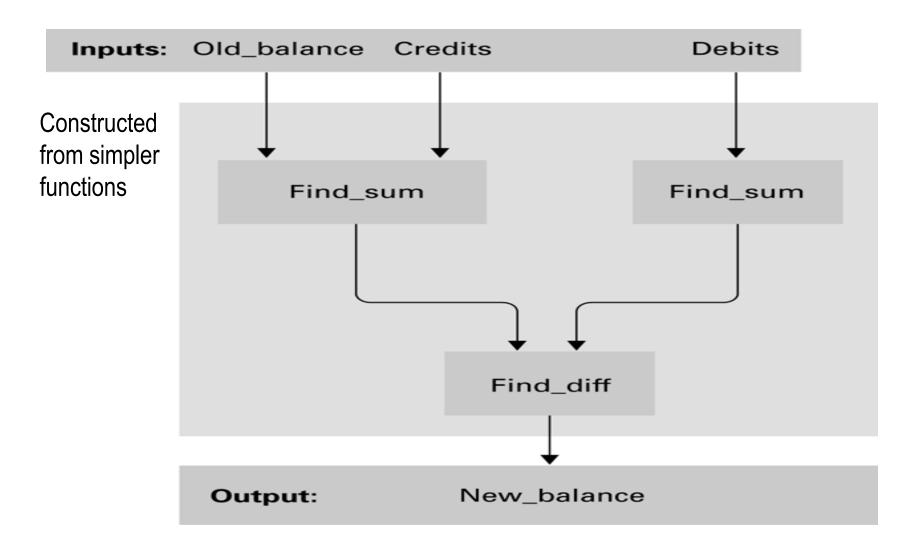
## Fifth Generation Language

- True machine independence which will eliminate cross-platform incompatibilities
- Designed to make the computer solve the problem for you
- Used mainly in artificial intelligence research
- May be based on declarative programming, or graphical or visual tools to construct programs
- The goal of fifth-generation computing is to develop devices that respond to natural language input and are capable of learning and selforganization

# **Evolution of programming paradigms** (Fig 6.2)

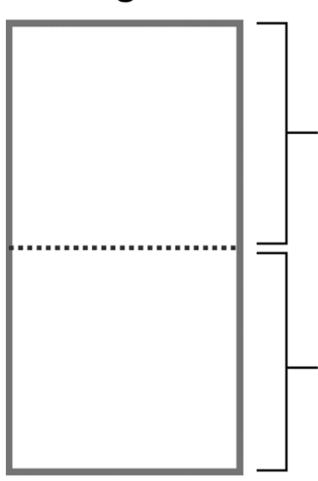


### Historical Perspective: Functional Paradigm Checkbook balancing function (Fig. 6.3)



# Traditional Programming Concepts The composition of a typical imperative program or program unit (Figure 6.4)

### **Program**



The first part consists of declaration statements describing the data that is manipulated by the program.

The second part consists of imperative statements describing the action to be performed.

### **Variables and Data Types**

### Variables

Locations in main memory referenced by descriptive names rather than by numeric addresses

### Data Types

Type of data that will be stored at the memory location associated with a variable:

- Integer: Whole numbers
- Real (float): Numbers with fractions
- Character: Symbols
- Boolean: True/false

# Traditional Programming Concepts Variables and Data Types Examples

```
float Length, Width;
int Price, Total, Tax;
char Symbol;
int WeightLimit = 100;
```

### **Data Structure**

- □ Conceptual shape or arrangement of data
- ☐ A common data structure is the array
  - In C

```
int Scores[2][9];
```

■ In FORTRAN

```
INTEGER Scores(2,9)
```

# **Traditional Programming Concepts A two-dimensional array** (Figure 6.5)

This array named **Scores** has two dimensions:

- two-(2) rows
- nine-(9) columns

#### **Scores**



Scores (2,4) in FORTRAN where indices start at one.

Scores [1] [3] in C and its derivatives where indices start at zero.

# Traditional Programming Concepts The conceptual structure of the aggregate type Employee (Figure 6.6)

```
Meredith W Linsmeyer
                        Employee.Name
                Employee.Age
                Employee.SkillRating
struct { char Name[25];
          int Age;
          float SkillRating;
        Employee;
```

### **Assignment Statements**

□ In C, C++, C#, Java

$$Z = X + y;$$

□ In Ada

$$Z := X + y;$$

☐ In APL (A Programming Language)

$$Z \leftarrow X + y$$

### **Control Statements**

☐ Go to statement

```
goto 40
20  Evade()
  goto 70
40  if (KryptoniteLevel < LethalDose) then goto 60
  goto 20
60  RescueDamsel()
70  ...</pre>
```

### □ As a single statement

```
if (KryptoniteLevel < LethalDose):
    RescueDamsel()
else:
    Evade()</pre>
```

## **Control Statements (continued)**

```
☐ If in Python
     if (condition):
         statementA
     else:
         statementB
□ In C, C++, C#, and Java
     if (condition) statementA; else statementB;
□ In Ada
     IF condition THEN
         statementA;
     ELSE
         statementB;
     END IF;
```

## **Control Statements (continued)**

■ While in Python

```
while (condition):
    body
```

□ In C, C++, C#, and Java

```
while (condition)
{ body }
```

□ In Ada

```
WHILE condition LOOP
    body
END LOOP;
```

## **Control Statements (continued)**

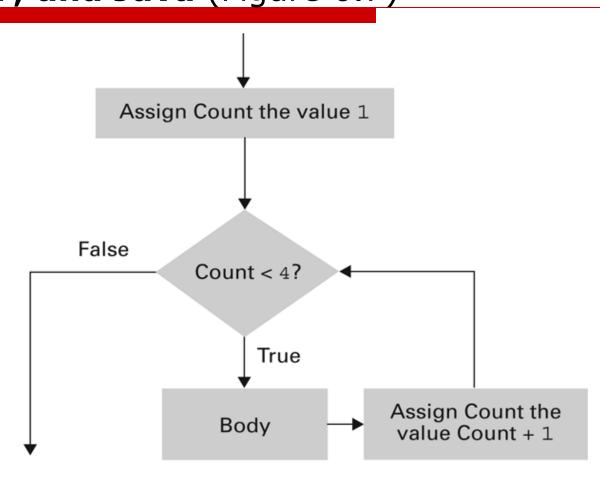
Switch statement in C, C++, C#, and Java

```
switch (variable) {
   case 'A': statementA; break;
   case 'B': statementB; break;
   case 'C': statementC; break;
   default: statementD; }
```

### □ In Ada

```
CASE variable IS
    WHEN 'A'=> statementA;
    WHEN 'B'=> statementB;
    WHEN 'C'=> statementC;
    WHEN OTHERS=> statementD;
END CASE;
```

# Traditional Programming Concepts The for loop structure and its representation in C++, C#, and Java (Figure 6.7)



```
for (int Count = 1; Count < 4; Count++)
  body;</pre>
```

### **Comments**

- Explanatory statements within a program
- Helpful when a human reads a program
- ☐ Ignored by the compiler

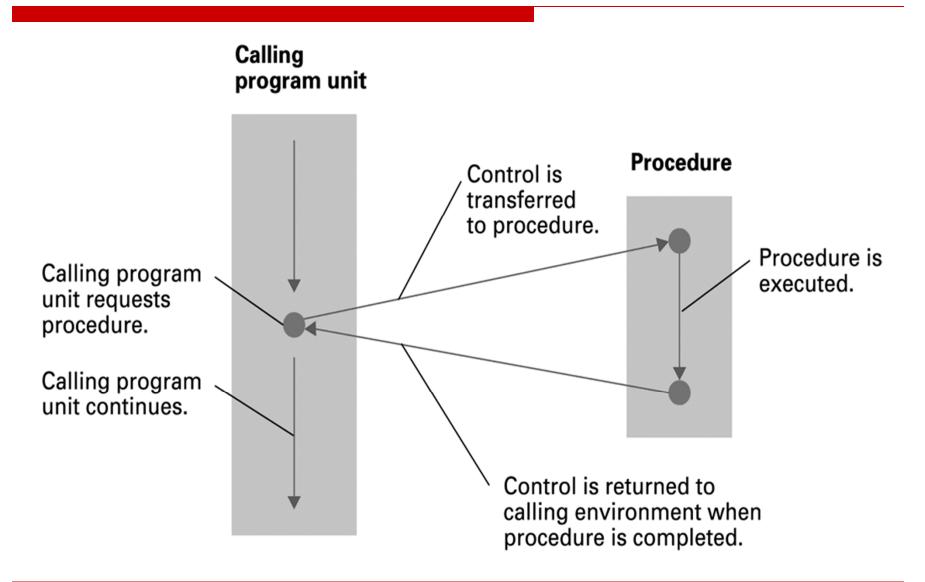
```
/* This is a comment. */
// This is a comment
```

### **Procedural Units**

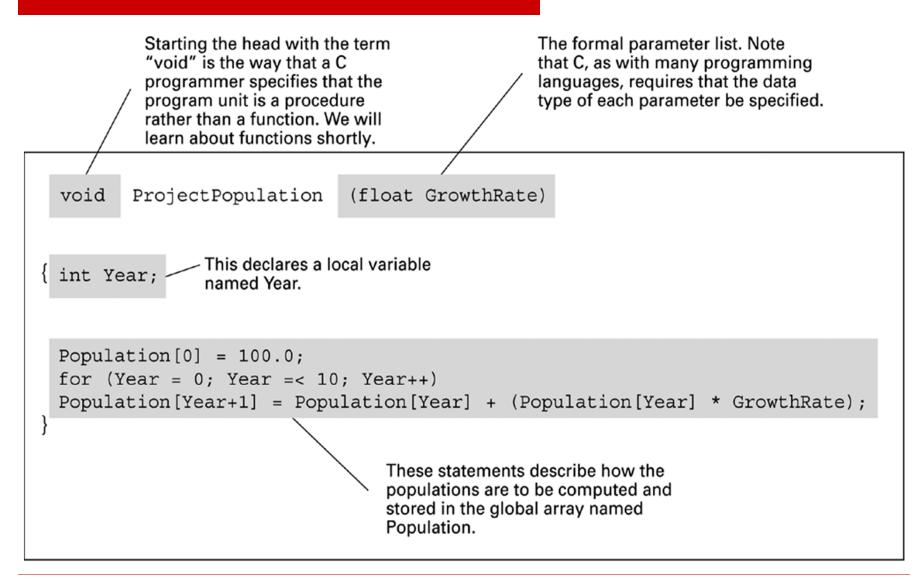
- Many terms for this concept:
  - Subprogram, subroutine, procedure, method, function
- Unit begins with the function's header
- Local versus Global variables
- ☐ Formal versus Actual Parameters
- Passing parameters:

by value versus by reference

# Procedural Units Flow of control involving a procedure (Fig 6.8)



# Procedural Units PROCEDURES: Procedure ProjectPopulation written in C (Figure 6.9)



# Procedural Units

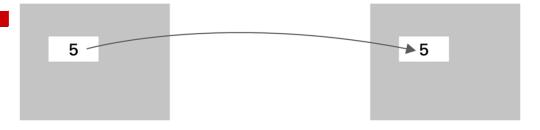
Executing a procedure passing parameters by value

(Figure 6.10)

**a.** When the procedure is called, a copy of the data is given to the procedure

Calling environment

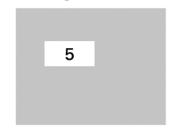
Procedure's environment



**b.** and the procedure manipulates its copy.

Calling environment

Procedure's environment





**c.** Thus, when the procedure has terminated, the calling environment has not been changed.

Calling environment



# Procedural Units

Executing a procedure by passing parameters by reference

(Figure 6.11)

**a.** When the procedure is called, the formal parameter becomes a reference to the actual parameter.

Calling environment

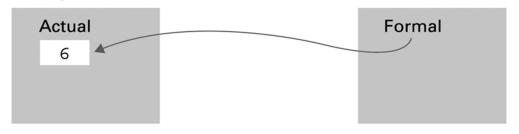
Procedure's environment



**b**. Thus, changes directed by the procedure are made to the actual parameter

Calling environment

Procedure's environment



c. and are, therefore, preserved after the procedure has terminated.

Calling environment



# Procedural Units FUNCTIONS: Function CylinderVolume written in C (Figure 6.12 )

The function header begins with the type of the data that will be returned. float CylinderVolume (float Radius, float Height) Declare a { float Volume; local variable named Volume. Volume = 3.14 \* Radius \* Radius \* Height; Compute the volume of return Volume; the cylinder. Terminate the function and return the value of the variable Volume.