# Course assignment management website

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## 1. Introduction

## 1.1 Purpose of this document

This document describes in detail the characteristics of software and how it is used and implemented. This document is targeted for both the developers and to serve as a contract between the development party and the client party.

## 1.2 Scope of this document

The requirements gathered was only concerned with the intended user experience on the website; The internal structure of the system, the security of the data and the type and placement of the database and the servers was up to our time and budget to decide. The entire team contributes to the requirement elicitation and design process. Our names are mentioned right below the title. We are a 3<sup>rd</sup> year cs students and this documentation is part of our assignment.

We only had one chance to interview the TA who acted like a regular client. It was our very first ever interview. We are still learning; this document is our second take on the requirements documentation process. We started with a very simple document that didn't follow the standards administered by the IEEE due to time limitations, however we reworked our document to this standard after we managed to set up enough time for the migration process.

Obviously, we are not getting paid any money for this product. We will be paid with GPA in case we did what we had to do correctly.

#### 1.3 Overview

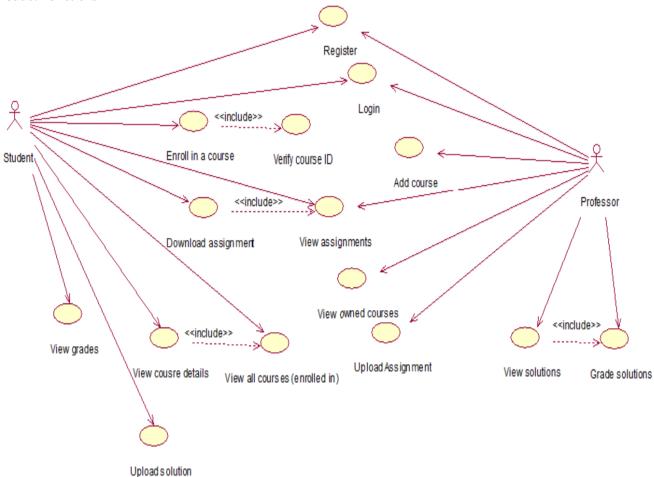
The product is a website that automates the assignment delivery process. It acts as an interface between the students and the professor to easily facilitate the assignment delivery/grading process on any PC web browser.

#### 1.4 Business Context

This is a student project for the System Analysis and Design course. We work solely on this project and the TAs only provide us guidelines and minor support throughout the development process. The goal is to learn the principles of software engineering by practicing it in a real project that should be implemented once this document is finalized.

## 2. General Description

#### 2.1 Product Functions



#### The student can

- 1. Login to the website with the faculty id and password of choice.
- 2. Enroll in a course when instructed to by the professor.
- 3. View all courses in which he/she enrolled.
- 4. For any course, view detailed information supplied by the professor responsible for that course.
- 5. View all required assignments.
- 6. Download any assignment (The format and the quality of the file is the responsibility of the professor; the website is not responsible for the quality of the format or any potential harmful software uploaded by the professor).
- 7. View all the grades of all submitted assignments in all courses
- Ask a question for every assignment via the forums.

## The professor can

- 1. Login to the website with the faculty id and password of choice.
- Add courses to the website.
- 3. View owned courses.
- 4. View the assignments for any owned course.
- 5. Upload an assignment to a given course specifying the name, due date and all relevant information.
- 6. Answer questions submitted on any forum belonging to an assignment in an owned course.
- 7. View solutions submitted by students.
- 8. Grade solutions using a numerical grading system.

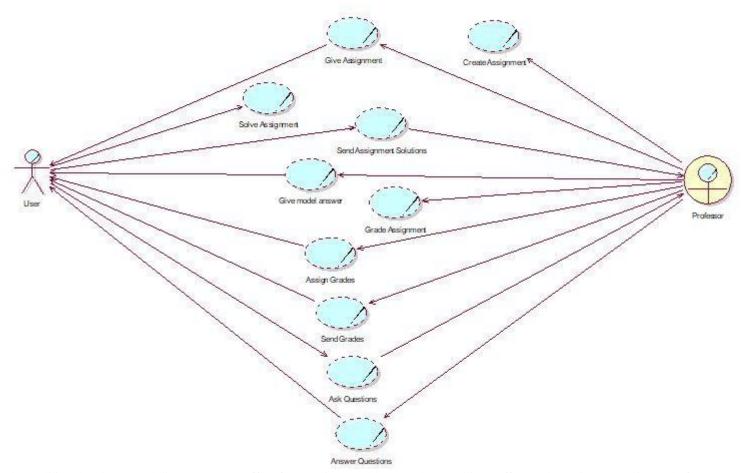
### 2.2 Similar System Information

This is a standalone product; It doesn't interact with any other systems due to their absence.

#### 2.3 User Characteristics

Users should be familiar with general use of computers, using browser to browse websites, download and upload files. Users have limited to zero experience with any technical expertise regarding how browsers and/or websites work.

#### 2.4 User Problem Statement



The traditional assignment delivery process suffers from various problems such as spelling coffee on the assignment minutes before the lecture starts or forgetting it all together in home or sometimes silly issues stand in the way such as not finding proper papers. The grading system also has issues. As shown above, the grades must officially go through administration before it can be handed out to students. While some professors declare the students' grades in any of the lectures once they are graded, some students may not want everyone to know about their grades. The only other alternative is to go through the struggle of getting the grades from the administrations or at the office hours of the professor.

Sometimes students never know their assignment grades till the entire year work is released. Sometimes even the year work is not released till the finals are graded, by then the student would have lost all enthusiasm in finding about how did he do in the assignment.

Finally, the professor finds himself dealing with lots of not-so-well-made papers in 2019 were all modern institutes moved to technology. The professor may accidentally lose one of the assignments, leaving him/her with confusion about what student did that paper belong to and what grade should be given to that student.

## • 2.5 User Objectives

#### General objectives

- Automate the delivery process via an easy-to-use interface within the comfort of home.
- Professors don't want to worry about physical maintenance of the assignment.
- Students want to know their grades exclusively without going through long queues and ignorable emails.
- Students want to easily ask questions regarding a specific assignment in a specific course as they are solving it in their homes
- Students would want to get back to the assignments and their previous solutions as well as the model answers before exams as a form of revision and to avoid past mistakes.

## User/System requirements

- 1. User must be able to enroll in a course.
  - a. The system must save in the database a relation between said user and the course
  - b. The relation must be marked as pending till the professor approves it
- 2. User must be able to view all courses in which he enrolled.
  - a. The system must store each course-student relation
- 3. User must be able to view assignments tied to a course.
  - a. The system must store each assignment-course relation

- 4. Professor must be able to add a course to the website.
  - a. The system must have a table for courses
  - b. The system must only allow professors to add courses
- 5. Professor must be able to submit assignments for any of his/her owned courses.
  - a. The system must store every assignment-course relation
  - b. The system should allow the professor to specify the due date
  - c. The system should accept anything uploaded by the professor
- 6. Professor must be able to download submitted solutions for assignments.
  - a. The system must check for authenticity of the professor
- 7. Professor must be able to grade any and all students' submissions.

## 3. Functional Requirements

## **General Requirements**

## 1. Users must be able to login

### 1. Description

Users must be able to login to the website with their email and password of choice.

User should be only aware that username and password are wrong. Details whether the username is correct should be obscure.

## 2. Criticality

Highly critical; System is unusable without proper authentication.

### 3. Dependencies with other requirements

No dependencies

### 2. Users must be able to view all courses that they are enrolled in

#### 1. Description

Users should be able to get a list of all courses. Each course in the list should contain the name and course ID contained within neat UI.

#### 2. Criticality

Highly Critical; Critical navigation point.

### 3. Technical issues

Too many courses or no courses at all should have their special design Implementations.

## 4. Dependencies with other requirements

Requirement #1 (user must be logged-in)

### 3. Users must able to view details of a specific course. Details include all associated assignments.

## 1. Description

The user must be able to view the details of a course.

The details are the course name, id, description, instructor name, instructor autobiography and all assignments associated with that course.

## 2. Criticality

Highly Critical; Critical navigation point.

### 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

#### 4. Users must be able to view assignment details.

#### 1. **Description**

Users must be able to see the details of an assignment. An assignment can be fetched from the back-end server via it's id.

Assignment details should be: due date and a download link for the assignment itself.

#### 2. Criticality

Highly Critical; Core Functionality.

## 3. Dependencies with other requirements

Requirement #1 (RESTful API for course details) & Requirement #2 (access\_token should be present in cookies)

## **Student Specific Requirements**

### 1. Student must be able to enroll to a course.

## 1. **Description**

The professor will give his/her students the course ID. Students must be able to choose a course from a list of available courses. Verification for whether the student is eligible for that course is done manually by the professor.

## 2. Criticality

Highly Critical; Core Functionality.

## 3. Dependencies with other requirements

Requirement #1 (user must be logged-in).

### 2. Student must be able to download any assignment for any course he/she enrolled in at any time.

## 1. **Description**

The student must always be able to download assignments statement.

### 2. Criticality

Highly Critical; Core functionality.

## 3. Risks

the website is not responsible for any viruses planted within the assignment.

## 4. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 3. Student must be able to submit solutions for any assignment he/she has access to before it's due date.

## 1. **Description**

Student must be able to select any file format and upload it to the server for a specific course.

### 2. Criticality

Highly Critical; Core functionality.

## 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 4. Student must be able to exclusively view his/her grades for any of his/her submitted assignments.

## 1. **Description**

Students must be able to see their grade for each assignment the submit in once the professor releases the grades.

## 2. Criticality

Highly Critical; Core Functionality.

## 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## **Professor Specific Requirements**

#### 1. Professor/Instructor must be able to create a new course on the website.

## 1. **Description**

According to the client, professors are responsible for adding courses to the system. Professors should be able to specify the name and code of their course.

#### 2. Criticality

Highly Critical; Core Functionality.

## 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 2. Professor/Instructor must be able to add assignments to a course that he/she owns.

## 1. Description

Professors must be able to add assignments to any course specifying the name, total grades and due date of said assignment as well as uploading the assignment itself.

## 2. Criticality

Highly Critical; Core Functionality.

### 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 3. Professor/Instructor must be able to grade any submission to any of his/her assignments

## 1. **Description**

Professors must be able to download and grade submissions of his students in his assignments

## 2. Criticality

Highly Critical; Core Functionality.

### 3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 4. Professor/Instructor must be able to accept enrollments in his/her course.

1. **Description** 

Professor must be able to view all students who want to enroll to his course and accept them individually.

2. Criticality

Highly Critical; Core Functionality.

3. Dependencies with other requirements

Requirement #1 (user must be logged-in)

## 4. Non-functional requirements

## • General requirements

- 1. At worest cases and with stable connection from the end-user. System should not take more than 10 seconds to load any of its resources. The system should support up to 4000 concurrent users (such load may be possible when final grades are released for all students) without violating the constraint.
- 2. Any and all crashes happening in the server must not be known by the end-user and handled silently by the server
- 3. The UI must be clear and convenient. User should be able to navigate through all the website without human help in 10 minutes.
- 4. Any functionality that a certain user doesn't have access to should be hidden. User must not be able to attempt to do anything he is not allowed to.
- 5. Incase the user did manage to do something he has no access to, the back-end should check the access rights of the request before processing it. Client-side code should effectively handle such cases and navigate the user to the proper page (See activity diagrams for examples).

## Development requirements

- 1. The back-end should be ASP.NET MVC 5.
- 2. The back-end database should be any code-first entity framework.
- 3. The front-end should use bootstrap and jQueyr.
- 4. The website should run as good on the top 3 browsers (Firefox, Chrome and Edge).
- 5. The entire project will be hosted on Github.

# **5. Interview Guideline**

| Interview Outline  |                                     |  |  |  |
|--|-------------------------------------|--|--|--|
| Interviewee:   | Interviewer:                        |  |  |  |
| Dr Esraa Gamal   | Abdelrahman Mahfouz                 |  |  |  |
| Location/Medium:   | Appaintment Date: 28-Feb-2019       |  |  |  |
| FCIS-ASU   | Start Time: 8:00 AM                 |  |  |  |
|  | End Time: 8:15 AM                   |  |  |  |
| Objectives:  | Reminders:                          |  |  |  |
| Know how the data will be managed (external, our system)           | Have strong experience in           |  |  |  |
| Learn about the intended overall experience                        | programming computer science        |  |  |  |
|  | and web design                      |  |  |  |
|  | and not design                      |  |  |  |
| Agenda:  | Approximate time:                   |  |  |  |
| Introduction   | 1 minute                            |  |  |  |
| Background on Project  | 2 minutes                           |  |  |  |
| Overview of Interview  |                                     |  |  |  |
| Topics to be covered   | 1 minute                            |  |  |  |
| Permission to tape record  |                                     |  |  |  |
| Scenario outline   | 5 minutes                           |  |  |  |
| Summary of Major Points  | 2 minutes                           |  |  |  |
| Questions from Interviewee   | 2 minutes                           |  |  |  |
| Closing  | 1 minutes                           |  |  |  |
|  |                                     |  |  |  |
| General Observations: Fairly generic and without any complications |                                     |  |  |  |
| Unresolved Issues, Topics not covered :                            |                                     |  |  |  |
| Interviewee:   | <u>Date:</u> 28-Feb-2019            |  |  |  |
| Questions:   | Notes:                              |  |  |  |
| Question: 1  | Answer                              |  |  |  |
| Is the data stored in another system?                              | We will enter the data              |  |  |  |
| Question: 2  | Answer                              |  |  |  |
| How do you like the students to know about the assignments?        | Get notification from the site      |  |  |  |
| Question: 3  | Answer                              |  |  |  |
| How do you like the students to register?                          | The student register using their ID |  |  |  |
|  | number                              |  |  |  |

| Question: 4 How the students will ask questions related to the course | Answer Each course will have a forum in which they can write their questions  |
|---|---|
| Question: 5 How do you want the grading system                        | Answer The grades will be numbers and the instructor will write the grades of each assignment   |
| Question: 6   | <u>Answer</u>   |
| Give us a scenario for what you want Student scenario                 | The student will sign up by the ID and enroll in courses available by the course ID given by the Professor, then download the assignments, upload the solutions before the deadline.  If the student has a question, he writes it in the course's forum.  The students can view his grades privately. |
| Professor scenario  | The Professor is considered an administrator for the site; he can add new courses, add assignment for a course and assign a deadline for each assignment.  He can also read and grade uploaded assignments.   |

## 6. **SOW**

## FCIS-Ain Shams university Statement of Work

Prepared:03/03/2019

Project Name: Course assignment management website

Customer: Teacher Assistant

Project Sponsor: Doctor

Project Start/End: 24/2/2019-9/5/2019

## **Project Description**

## Goal

The aim of this project is to the track and manage college assignments for each course, where professors can upload assignments and add the grades online, and students can download assignments, upload solutions and view their grades.

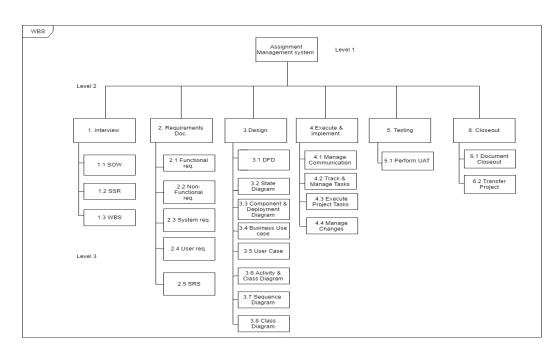
## **Objective**

To facilitate the assignment operation by providing an easy to use interface between the students and the professors that is accessible from any web browser

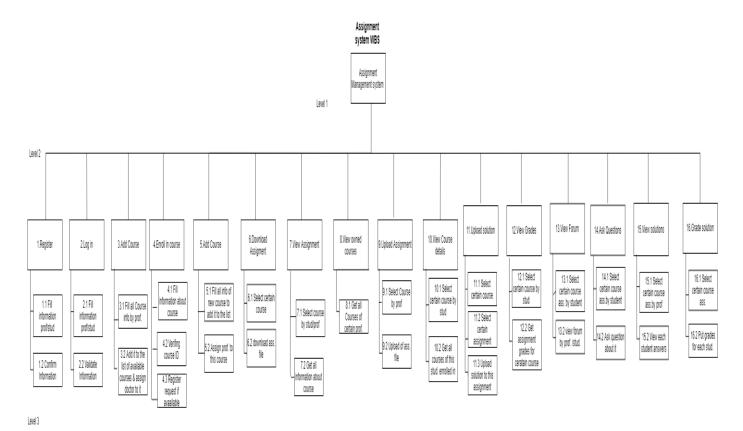
## **Phases of Work**

- 1)Interview
- 2)SRS Document
- 3)Design
- 4)Execute & implement
- 5)testing
- 6)Close Out

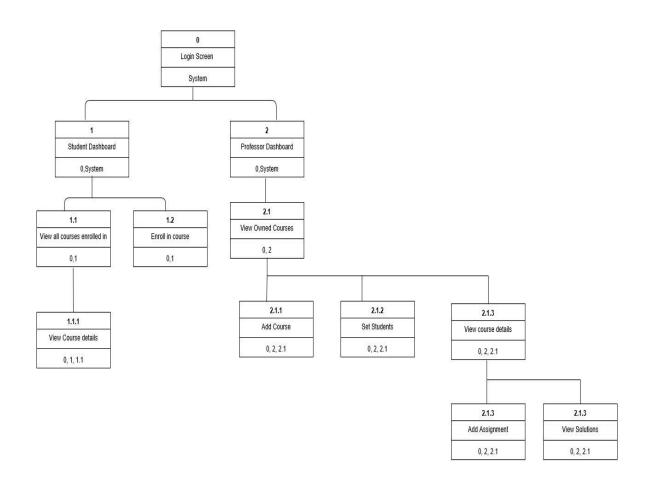
## 7. **WBS**



Assignment system WBS



## 8. Interface



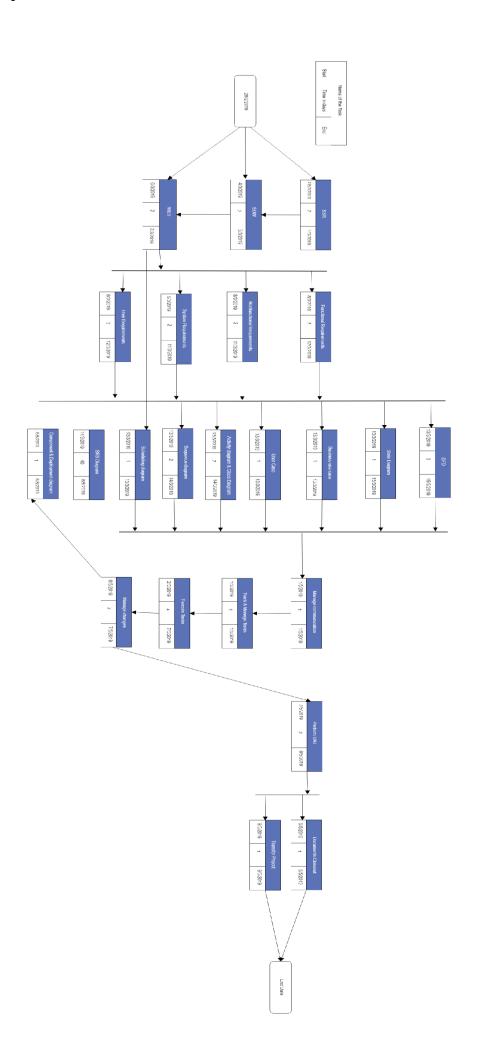
## 9. **SSR**

## College Assignment dashboard

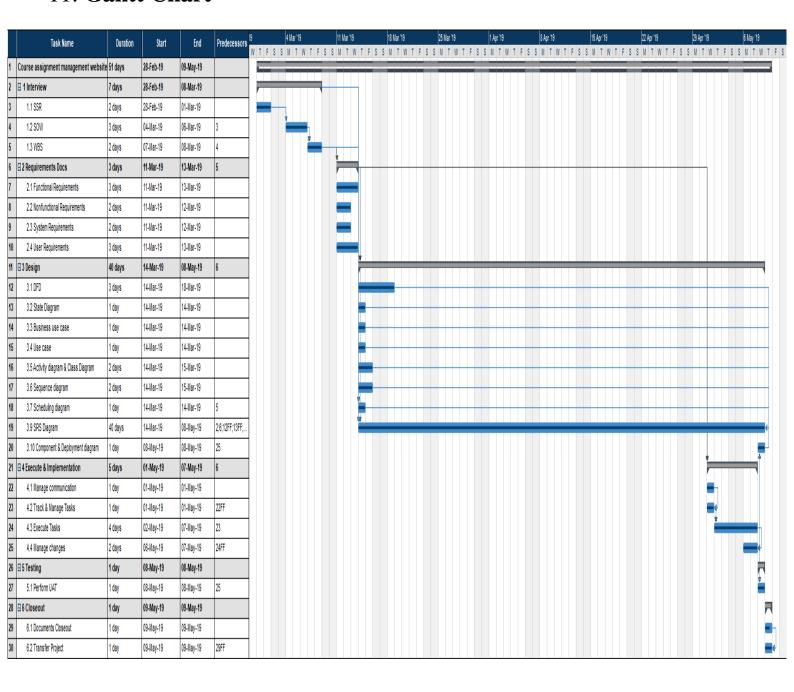
System Service Request

| REQUESTED BY  | Dr Esraa Gamal  |                       | DATE             | 25/2/2019   |
|---|---|-----------------------|------------------|---|
| DEPARTMENT<br>LOCATION<br>CONTACT   | Software Eng<br>Faculty of Computer & Information Scie<br>(+20) 1150014.  | ence, Ain Shams U     | niversity        |   |
| TYPES OF REQUES   |   | URGENCY               | nmediate – Ope   | erations are impaired or opportunity lost                                   |
| System I  | Enhancement   | [ $\checkmark$ ] prob | lems exist, but  | can be worked around  |
| [ ] System  | Error Correction  | [ ] Bu installed      | siness losses ca | an be tolerated until new system  |
| the instructure task at<br>accessibility through<br>SERVICE REQUES<br>The main purpose of | nt system has become important factor in mod-<br>nd provide real-time access to the data. Buildir<br>any web browser. | ng this system in w   | eb based interf  | face will further help the ease of nments for each course, where professors |
| IS LIAISON<br>SPONSOR   |   |                       |                  |   |
|   | TO BE COMPLETED F   | BY SYSTEMS PR         | IORITY BOAI      | RD  |
| [ ] Reco  | Request approved Assigned to Start date ommended revision gested user development cted for reason                     |                       | 04/03/2019       |   |
|   |   |                       |                  |   |

# 10. Activity Network

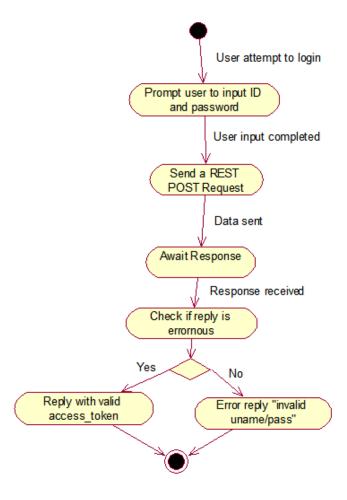


## 11. Gantt Chart

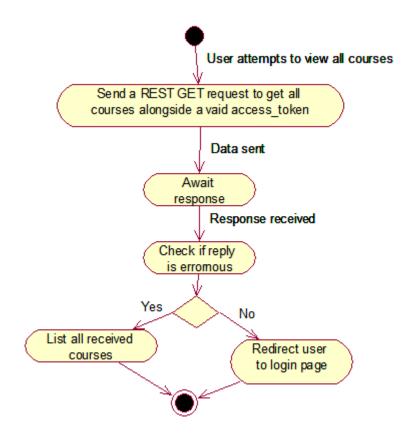


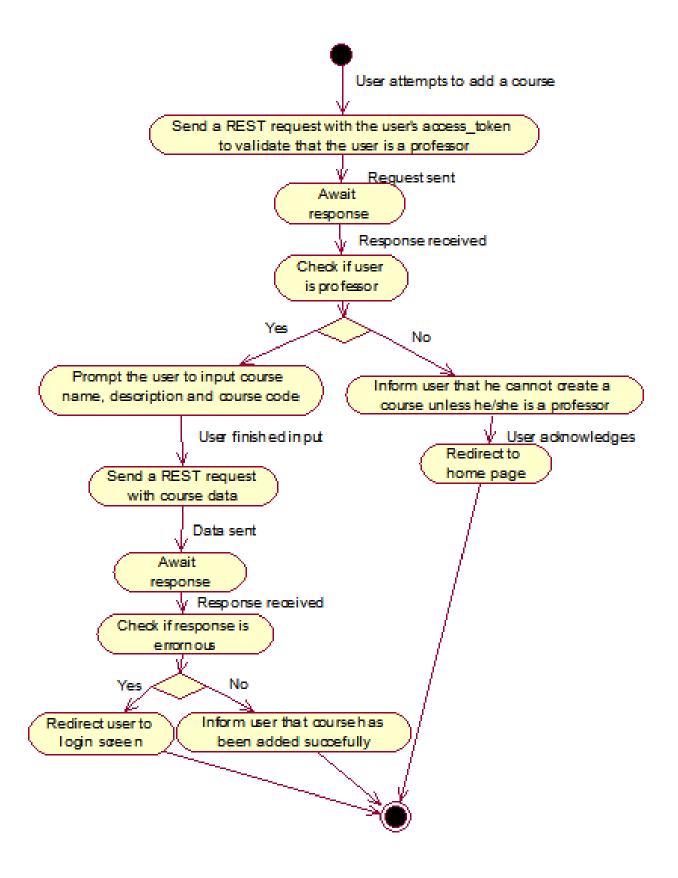
## 5. Activity Diagrams

## 1. Login Activity

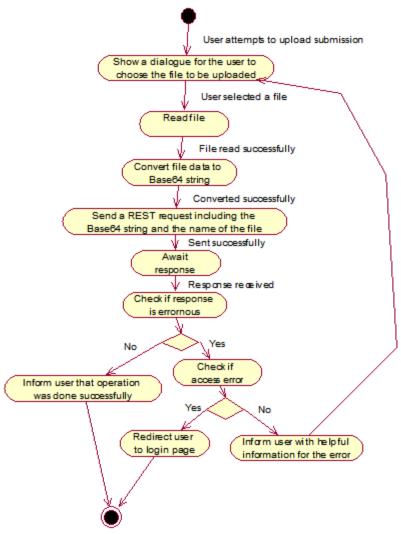


## 2. View all courses

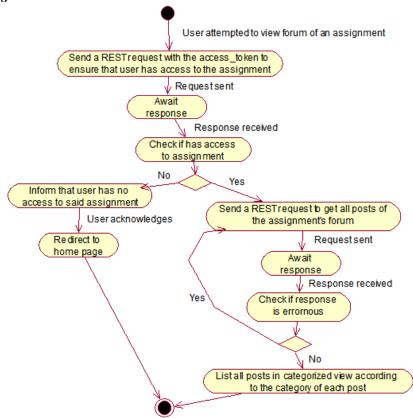




### 4. Upload assignment solution

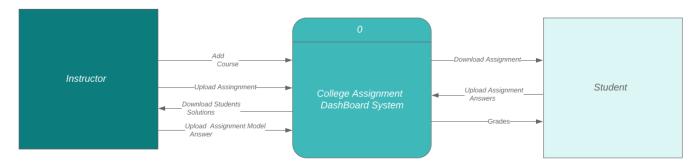


### 5. View forum of an assignment

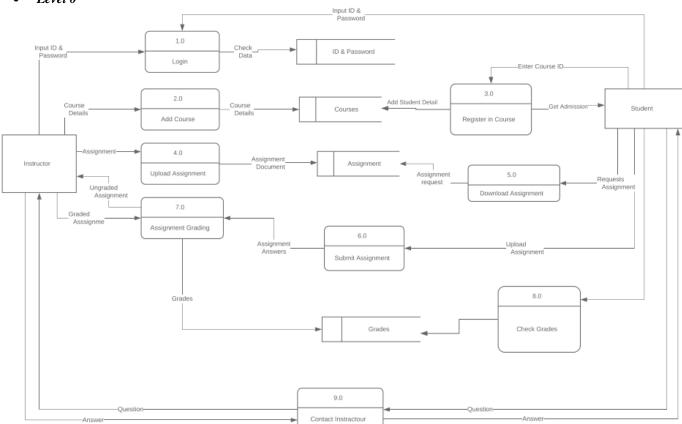


# 6. Data-flow Diagrams

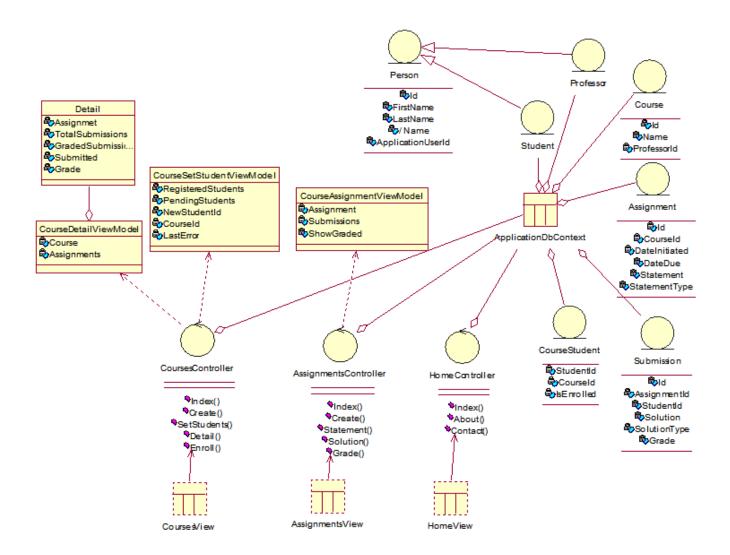
## • Context Level



## • Level 0



## 5. Class Diagram



# 6. Sequence Diagram

