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**EUROPEAN
SOLIDARITY
CORPS**

ABDELRAHMAN MOHAMED

born on 19/07/2002 in Cairo, Egypt

volunteered in the project

YOUTH SUMMER FEST 4TH EDITION

in Timișoara and Lugoj, Romania

from 01/08/2025 to 31/08/2025

About the project

Since 2022, this festival has united young people worldwide in an exchange of learning and culture. For 30 days, passionate volunteers bring the streets, parks, and youth centers of Timișoara and Lugoj to life with concerts, fast-paced challenges, and engaging educational workshops—all organized #ByYouForYouth.

The tasks of Abdelrahman Mohamed

I was part of the facilitation team, where I planned, organized, and managed daily activities for the participants. I designed and led interactive workshops focused on youth engagement and active citizenship. I facilitated group discussions, coordinated schedules with other teams, and provided support to ensure all activities were well prepared and delivered smoothly. I also contributed to creating a positive learning environment that encouraged collaboration and participation among volunteers.

This certificate has been issued by Timis County Youth Foundation.



Florina Cojocaru
Legal representative

Electronically signed on 08/09/2025 16:16 by Florina Cojocaru

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Youthpass

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LEARNING CONTEXT

A European Solidarity Corps Volunteering Project offers an informal and non-formal learning context for volunteers to engage in a community or help overcome societal challenges. The tasks and responsibilities volunteers assume within the project, along with a new cultural context, help them develop new and strengthen existing competences. This process is supported by mentoring provided by the hosting organisation as well as a cycle of training and evaluation activities.

COMPETENCES DEVELOPED BY ABDELRAHMAN MOHAMED

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

Multilingual competence

During the Youth Summer Fest project, communication in different languages became part of my daily routine. English was the main language for coordination, team meetings, and workshops, but I actively engaged in language exchange with both volunteers and locals. We organized and joined intercultural sessions where everyone shared their own language, taught basic phrases, and learned from others. I practiced Romanian words related to daily life and project activities, which helped me interact with the local community in Timișoara and Lugoj and made everyday tasks easier.

At the same time, I shared Arabic with my friends by teaching them simple words and expressions and telling stories about Egypt, its culture, and daily life. These moments were not only fun but also created stronger connections between us and encouraged a deeper mutual understanding.

Through these constant interactions, I improved my listening and speaking skills, learned how to explain tasks in a way that everyone could follow, and became more confident in adjusting my communication style depending on the person I was speaking with. I often repeated instructions using simpler words, checked if everyone understood, and invited others to share their languages during informal gatherings.

The project created a natural language immersion environment where learning happened every day through conversations, teamwork, and shared experiences. This helped me develop the ability to express thoughts and ideas in multicultural settings, build curiosity for new languages, and gain confidence to communicate in real-life situations across different cultures.

The competence description in Youthpass is based on the European Union framework for Key Competences for Lifelong Learning:
<https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning>

Personal, social and learning to learn competence

During the Youth Summer Fest project, I worked closely with an international team, which improved my teamwork skills and ability to collaborate with people from different backgrounds. I participated in group projects where I helped to plan, organize, and facilitate activities for young people. This experience taught me how to share responsibilities, listen to others' ideas, and contribute constructively.

I also faced moments where conflicts or misunderstandings appeared in the group. I learned to approach these situations calmly, suggest fair solutions, and support an open dialogue to keep the team atmosphere positive. This strengthened my social competence and made me more confident in managing group dynamics.

At the beginning of the project, I set individual goals for my learning and participation. By the end, I achieved them by actively taking part in facilitation, leading workshops, and improving my communication with both participants and team members. I practiced self-reflection regularly to evaluate my progress and identify areas for improvement, which helped me manage my time and learning process more effectively.

The project also enhanced my resilience and ability to adapt to new environments, schedules, and challenges. Living and working in a different country for one month improved my emotional well-being and gave me the confidence to take responsibility for my own learning in future opportunities.

Citizenship competence

During the Youth Summer Fest project, I actively engaged with the local community through different activities and services that aimed to bring young people together. I participated in events that promoted active citizenship, where I encouraged young participants to express their opinions and take part in decision-making during workshops.

I was involved in intercultural dialogue sessions where volunteers and locals exchanged perspectives about social and cultural topics. These moments helped me understand different viewpoints, share my own experiences, and develop mutual respect and tolerance among participants.

Through this project, I gained knowledge about how community initiatives are organized and how civic engagement can create positive change. I learned the importance of respecting cultural differences, supporting inclusion, and contributing to a more open and cooperative environment.

This experience strengthened my sense of responsibility as a citizen, both in my own country and in an international context, and motivated me to stay active in community projects that focus on participation and sustainable development.

Entrepreneurship competence

During the Youth Summer Fest project, I played an active role in turning ideas into actions that brought value to the activities and the participants. I took part in brainstorming sessions with my team, where we discussed new approaches to make workshops more engaging and relevant for young people. I proposed activity concepts, shared my opinions on their feasibility, and helped to shape them into practical plans.

Once the ideas were selected, I supported their implementation by preparing materials, coordinating with other volunteers, and making sure each step of the plan was carried out effectively. When challenges appeared, I analyzed the situation with my team, suggested adjustments, and adapted the plan to fit the real needs of the group.

This process improved my creativity, critical thinking, and ability to evaluate the potential impact of an idea before putting it into action. I learned how to take initiative when something needed to be improved, how to motivate others to contribute, and how to follow through with the execution until the final result was achieved.

By being part of this process from the start to the end, I developed a better understanding of how small ideas can grow into meaningful contributions when combined with teamwork, planning, and determination. This experience made me more confident in bringing forward my own ideas in future projects, knowing how to turn them into concrete actions that create value for others.

Cultural awareness and expression competence

During the Youth Summer Fest project, I experienced deep intercultural immersion by living and working with volunteers from different European countries and interacting with the local communities in Timișoara and Lugoj. I participated in cultural dialogue sessions where we exchanged traditions, shared stories, and discussed the role of culture in our daily lives.

I visited local communities, explored museums, and attended events featuring traditional dances and music, which helped me understand Romanian heritage and connect it with my own cultural background. I also shared stories about Egypt and introduced elements of Arabic culture to other volunteers, creating a meaningful cultural exchange.

The project offered opportunities to express ideas and emotions through visual art, music, and storytelling. I collaborated with participants from different countries to prepare activities that reflected our diverse backgrounds. This collaboration taught me to appreciate different forms of artistic and cultural expression and inspired me to be more open and curious toward new traditions.

Through this experience, I developed a stronger understanding of European and global cultures, learned how art and traditions can bring people together, and reflected on my own identity and cultural roots.

Digital competence

During the Youth Summer Fest project, I used digital tools daily to support the activities and communication within the team. I created and managed content such as photos and short posts to document our workshops and promote events on social media. I used my laptop to organize schedules, prepare workshop materials, and share updates with other volunteers and coordinators.

I also collaborated with the media team to select and edit pictures that best represented the project's goals and spirit. This improved my ability to create digital content with a clear purpose and to communicate information effectively online.

Through this experience, I developed stronger skills in using digital technologies responsibly and efficiently, from content creation to online communication. I became more aware of the importance of data organization, respecting digital safety, and presenting accurate information for public use.

Mathematical competence and competence in science, technology and engineering

I applied critical thinking and logical analysis in several organizational tasks. While preparing activities, I calculated the number of participants, managed time schedules, and ensured that resources were distributed efficiently. I also assisted in planning the logistics for events, such as arranging materials and organizing spaces according to the group size and activity requirements.

These tasks required problem-solving skills, especially when changes occurred in the program and quick adjustments were needed. I learned how to make decisions based on available data, use reasoning to justify choices, and apply a structured approach to avoid mistakes.

Through this experience, I developed the ability to think logically under pressure, handle unexpected situations effectively, and use practical methods to achieve smooth coordination in a multicultural project environment.

Literacy competence

I improved my ability to communicate and express ideas to different people in both formal and informal settings. I practiced oral communication daily by giving instructions, sharing updates during team meetings, and leading group discussions with volunteers and local participants.

I also had opportunities to speak in front of groups during workshops and events, where I explained tasks, presented activities, and encouraged participation. These situations enhanced my public speaking confidence and taught me how to adjust my language and tone depending on the audience.

Additionally, I used online research to prepare content for activities and to gather information that supported our workshops. I learned how to select reliable sources, organize information, and present it clearly to others.

This experience strengthened my overall communication skills and made me more aware of how language can influence understanding, motivation, and collaboration in multicultural environments.

FURTHER INFORMATION

The following resources provide further context and evidence for the learning process and outcomes of Abdelrahman Mohamed.

- Culture in a Tent – Intercultural activity with games, decorations, and cultural exchange from different countries.:
<https://www.instagram.com/reel/DNqo81Co9aw/?igsh=MXBlejhpeGdrdnM0cw==>

REFERENCES

Diana Cordeiro
International Volunteers Coordinator
dianasousa.cordeiro@fitt.ro

SIMI
Team Coordinator
andreea.sima@fitt.ro

Abdelrahman Mohamed

Timisoara, Romania, 08/09/2025



PROJECT CONTEXT

PROJECT DETAILS

Below are further details about the project in which Abdelrahman Mohamed volunteered.

Volunteering Team

01/08/2025–31/08/2025 | in Timișoara and Lugoj, Romania

Hosting organisation: Timis County Youth Foundation

The working language of the project was English.

Further information about the European Solidarity Corps can be found here: https://europa.eu/youth/solidarity_en
More information about this project can be found in the European Solidarity Corps project database:
https://europa.eu/youth/solidarity/projects_en